1933

**Bostonia: v. 7, no. 1-10**

Fairchld, T. Everett

Boston University


*Boston University*
To the Alumni of Boston University:

As a member of the Boston University family it is believed you will appreciate the opportunity of reading the Annual Reports of the President and Treasurer which are sent you herewith by the Boston University Alumni Association.

Please take time to read these reports.

President Marsh's Report is extraordinarily interesting and informing. It is a report made up of answers to questions sent in by trustees, faculty, and alumni. With force and great frankness the President writes of University problems and important questions in the field of education.

You will be interested in the Report of the Treasurer and the List of Endowments which have made possible the educational service already given to more than 80,000 persons.

The University is interested in you. She shares your honors. She extends sympathy in every misfortune. Letters from loyal alumni sent to this office will be greatly appreciated and thoughtfully used.

With every good wish,

Yours very truly

Merton L. Brown
President of the Alumni Association

George A. Dunn
Alumni Secretary
The Boston University Alumni Magazine

ROBERT E. MOODY, Editor

BOSSTONIA

Published by the Boston University Alumni Association monthly during the college year. Editorial Office, 20 Beacon Street, Boston, Massachusetts. Entered as second class matter, at the Post Office, Boston, Massachusetts, under the Act of March 3, 1879. Title registered in U. S. Patent Office. Copyright, December, 1933, by the Boston University Alumni Association.

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*Deceased.
THE STORY OF THE YEAR

To the Trustees of Boston University:

By way of Introduction: A pleasant feature of the Annual Meeting of the Trustees and Senate of Boston University, practised for the past seven years, is this joint dinner-meeting of the Trustees and their wives with the members of the University Senate and their wives.

At this dinner-meeting the Treasurer and I submit our Annual Reports. It seemed good to me to make my Report this year of a somewhat different character than the conventional type. I felt that if I could know the questions which the Trustees and the faculty members were asking, that I could make both a more interesting and a more helpful Report. I, therefore, some three weeks ago, invited the Trustees and members of the University Senate, as well as other members of the University family, to submit to me any questions which they would like to hear discussed at this meeting. The invitation said: "I shall welcome any questions directly or indirectly related to the University's administration, instructional programme, contacts and outlook, or even any questions of educational policy that by inference are related to the work that brings us together." In response to this invitation questions have come from many members of the University family. In my discussion I shall combine closely related questions into a single one.

The current history of the University is fairly well recorded in "Bostonia" and in "The Boston University News." The salient and important features of current history also find place in the Reports which deans and other departmental heads make to the President of the University. I am submitting these Reports herewith as a part of my Annual Report to the Trustees.† Since the questions proposed for discussion are naturally on subjects of current interest, the discussion of them will, in essence, constitute a Report on what is regarded as most vital in the University today. It is with zest, therefore, that I now direct my attention, and yours, to these questions, as follows:‡

†Not included in this edition.

‡It was a maxim of Publius Syrus that "it is not every question that deserves an answer." By the same token, it is not every answer that deserves a place in a permanent Record. Therefore, only those questions and answers that seemed to me to possess permanent value are given place in this printed Report.—D. L. M.

Does the general restlessness of the day show itself in the University, and if so, how do you interpret it?

I hope there is restlessness in the University; for restlessness means that one is not satisfied to be at rest, that he is adverse to repose, that he is eager for change. Restlessness is another word for activity. Activity is a sign of life. There can be no life without growth. Growth means change. I do not bemoan restlessness. I welcome it. The thing I fear is a mood of complacency. I have read the remarkable two volume biography of the late President Eliot of Harvard by Henry James, and I tell you there was restlessness in Harvard when Eliot was doing his immortal work. Those of us who were awake to what was going on in this vicinity two or three years ago know that President Lowell's Housing Plan created a considerable amount of restlessness in the Harvard family.

Restlessness is to be found everywhere in the world today. I recently read an article in the "Beta Gamma Sigma Exchange," written by a man in Chicago, the first sentence of which was: "This is the open season for criticism." In the past three years I have been in Europe twice and in South America once. There is not a segment of life on those continents that is not seething with unrest. I am connected with numerous organizations of one kind and another, trustee of two educational institutions, a trustee of a national board of education, vice-president of several organizations and institutions of various kinds. In every one of them I find unrest. I was recently made President of a life insurance company, and even there I find a mood of restlessness.

There is considerable restlessness in the politics of Boston at the present moment, restlessness throughout the state and nation, politically, socially, economically. Restlessness everywhere. We certainly should not expect a University to be an exception to the general rule.

What is the cause of this ubiquitous restlessness? Sometimes it is caused by personal ambition, sometimes by personal pique, sometimes it is due to disappointment. Probably some of the restlessness is due to the revolution through which we are passing, a revolution which the future historian will know as one of the major cycles of human history. In vision, James Russell Lowell saw it all:

"Through the walls of hut and palace shoots the instantaneous throe, When the travails of the Ages wrings earth's system to and fro; At the birth of each new Era, with a recognizing start, Nation wildly looks at nation, standing with mute lips apart, And glad Truth's yet mightier man-child leaps beneath the Future's heart."
Undoubtedly most of the unrest is due to the economic depression. Salaries and income have been reduced everywhere. Reduction of salaries does not generally result in a reduction of restlessness. Some twelve or fifteen million people in the United States are unemployed. Unemployment ought not to be conducive to a sense of repose. In practically every University in the land members of faculties have been laid off. It is to be expected that most persons who lose their jobs complain more or less.

Which leads naturally to my next question, a question which I shall answer in detail, appealing only to your intelligence, for emotional reactions toward retrenchments without comprehension of the underlying facts and principles may bring tragic results.

Will you please tell us the procedure followed in building the University budget for the ensuing year?

The method followed differs from that pursued in past years. Our previous custom in estimating available income has been based on a three year average of actual income. For last year's budget, we placed this responsibility on the Deans, believing that their experience in their own Departments would enable them to arrive at a more dependable figure than an average of past experience. However, our accountant's interim audit showed that with a single exception every Department's tuition income fell below the Dean's estimate. This, together with a falling off in receipts from securities, real estate, and other business operations, made a deficit unavoidable for the year covered by this Report, although all possible midyear economies were at once instituted insofar as contractual relations with employees permitted and a meticulous study of all our activities was at once inaugurated in order to insure a balanced budget for our next fiscal year.

I appointed three of the Deans (Albers, Begg and Warren) as a special committee to investigate for me the operations of each of our ten academic Departments and to impress on their fellow-Deans the need for economies, and to recommend to me such changes, economies, elimination of personnel and unnecessary courses, etc., as they felt could be arranged. This Committee started its work in February, holding forty-three meetings of two hours each in the different Departments, and making a careful study of all the operations involved.

A special Committee from the Executive Committee with experience in real estate matters, was asked to investigate our real estate operations and report its findings to the Executive Committee.

A special Committee from the Board of Trustees, appointed by the Executive Committee, was asked to make a study of the operations of the offices of the President and the Treasurer, and other general business activities of the University.

When all these reports were received, I requested each Dean, or head of Department, to submit a proposed budget of expense for the next fiscal year, making all reductions and eliminations that could be made without doing injury to the efficiency of the University's educational programme. The Deans were also asked to submit their estimate of income for the next fiscal year.

A Budget Committee, consisting of the Comptroller of the University, the head bookkeeper, and a certified public accountant from the firm of Charles E. Rittenhouse & Company, who supervise and carry on our running audit, was instructed to build the budget of the University according to their ideas, with specific instructions that in estimating income they should figure on the same percentage of falling off in each Department for the ensuing year as had taken place in the then current year.

All these reports when received were carefully studied by the Treasurer and myself, and it was found that the Deans' estimated income for next year was over $300,000 in excess of the extremely conservative figure arrived at on the above formula outlined to the Budget Committee. Where it was found by actual advance registration made—as it was in a few cases—that the actual income to be counted on from tuitions for next year was in excess of the figures arrived at by the Budget Committee on their formula, modifications were made accordingly.

A cut was made of 10% on all salaries above $1300 a year, and 5% on salaries of $1500 and less.

The final balanced budget showed a reduction in expenses of $289,000 under the year just closed. The estimated income factor employed was approximately $135,000 less than the actual income in sight for the past year. Of the full-time members of our staff, numbering 575, fifty-eight were notified their services would not be required next year—a personnel elimination of slightly over 10%—and thirty part-time instructors and employees were also eliminated.

Further, in presenting the budget to the Trustees for adoption, it was expressly provided as a safeguard against any possible deficit that in the engagement of professors and instructors and other persons in the service of the University, no contractual arrangement as heretofore made annually should be made with them, so that should the receipts from estimated tuitions and other sources show a greater falling off than that provided for in the budget adopted, the Trustees would reserve the right to make such personnel elimination, or further reduction in compensation, as they deemed meet, right and their bounden duty.

Therefore, on the basis of the budget adopted, it would be impossible for the University to show any deficit in its operations for the year which we are now entering.

A cartoon which appeared in the "St. Louis Post-Dispatch" last Spring, and which was copied by other papers throughout the country, represented a man standing in tattered academic garb at a street corner with a couple of books under one arm, and holding a tin cup in his hand, begging. The caption of the cartoon was "What Politics Did for Chicago." Without reference to what politics did for education in Chicago, let it be understood that when retrenchment became necessary at Boston University, the responsibility could not be laid upon any individual or any group of individuals connected with the University. Neither the Trustees nor the administrative officers nor the faculties were to be blamed for the general economic depression which caused the bottom to drop out of real estate business with its consequent loss to the University from rentals. Neither could any person nor group of persons responsible.
connected with the University be charged with responsibility for declining returns from invested funds. Likewise, no individual nor group of individuals was responsible for the decrease in student enrollment with its consequent decrease in tuition receipts. The University is not standing on the street corner begging for pennies, but it has been required to practise rigorous economy. All concerned regret with heart throbbs hardships suffered by any person because of this imperative economy. But the life and service of the institution is the first concern of those loaded with the responsibility of administration. And in these stressful days the administration has worked earnestly to keep the University on a sound financial basis, albeit such work has full often brought heartache to the administrators.

Has any serious damage been done to the University by curtailments made?

No. In times of prosperity when each year's income is greater than the preceding year's, and greater than budget estimates, it is perfectly natural that new features should be added to the academic programme. Some of these new features are so thoroughly worth-while that they become permanent features, surviving any sort of economic stress. Others of them are probably not so important, at least not essential, but as time goes on, they are kept while others are added. In a period of depression, when income diminishes, these augmentations have to stand test. That is what has been done in the University during the past year. The University has been shaken down, but is a more solid institution today than it was during the period of alleged prosperity. The tree has been pruned. Much rank growth has been cut away. The result is that the tree is in better shape to bear fruit than if the pruning had not been done.

How does the increase in cost of general University expense through several years compare with increase in instructional costs?

The cost of general University expense, considering the same items through several years, has not increased anything like the instructional costs. Let us compare the year 1924-25 with the year just closed. The actual cost of the President's Office in 1924-25 was $89,799, and in 1932-33, it was $82,792. The Treasurer's, Comptroller's and Bursar's Office in 1924-25 cost $88,834, and in 1932-33, it cost $81,821. Add the two offices together, and you will find that the increase in administrative expense in those eight years was 1.9%. During this same period the total University expense increased 37.7%. To make another comparison: in 1924-25, the administration expense was 4.03% of University income, while in 1932-33, it was 3.79%. In other words, the cost of general administration in relation to the income of the University has actually decreased during this period.

Two aspects of the question merit further consideration. First, there has been a slight increase in actual dollars. That increase results from taking into the President's Office a great many things that heretofore were "farmed out."

In addition to these absorptions of additional work into the administrative offices, please note that the University has grown tremendously in size, in property acquisitions, and in general serviceability to its larger community. Nickerson Field, the Sargent School and Sargent Camp, the College of Music, faculty insurance, and many other important parts of the University's life today were not known to it eight years ago. They have all increased not only the work of the President's Office, but have increased many fold the burdens and responsibilities and clerical work of the Treasurer's Office. Over against these increases of service and work, keep in mind that the proportionate cost of these two offices to total University income has actually decreased during these eight years.

The second thing that should be noted in studying general University expense is the fact that changes in method of bookkeeping make certain things appear as "general University" which were not so listed in 1924-25, and it also should be kept in mind that many features of University service have been added during these years. We have reorganized the whole athletic programme of the University, and have made it a part of the new department of Student Health, Physical Education and Athletics. Such athletic programme as the University had in 1924-25 cost money, but the cost was not set up in the same way it is today. Physical education yields as much as it costs. The students pay the cost of health service and most of the cost of athletics, so that while such a department looks in the books like an increased cost of general University, if it were abolished, it would not leave any more money for instructional salaries. Likewise, the Alumni Office has been organized, and has been subsidized by the general University. (I shall have more to say about this in discussing another question.) The department of Student Counseling and religious activities has likewise been established. A Fund, the income of which bears a large proportion of the expense, was established long ago for a purpose which is more nearly realized by this recently established department than it ever has been before.

So one might continue at length; but what I have said is sufficient to show that, reduced to equivalent terms, the cost of University administration today is only four-tenths of one per cent less than it was in 1924-25, while the total University expense has increased 37.7% in the same period.

By comparison with other universities, the story of general university expense of Boston University is even more amazing. I do not know of any other University comparable to Boston University where the proportionate cost of general administration is so little. A newspaper report a week ago stated that one of our sister universities with a smaller student enrollment than Boston University, and with but little more in the way of maintenance responsibilities, had $4200 administrative and executive employees". Employing the same method of counting, our sister university has six times as many employees in the administrative and executive departments as has Boston University. Furthermore, I recently read a report of the current year's budget of Columbia University, in which is set up "for buildings and grounds" more than $1,000,000; for what is labeled "business administration" (not a school, but university administration, I take it), $200,000 more; "for interest on the corporate debt," more than...
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$483,000; “for amortization of loan of 1931,” $360,000; and “for items to be expended under the direction of the president,” $390,000. This last item alone, to be expended under the direction of the president, is almost a fifth of our total budget. And yet Boston University in the service it renders and in the burdens it bears is fairly comparable to these two institutions with which it is not at all comparable in administration costs.

What methods are followed by the trustees in safeguarding and administering funds of the University?

The revised By-Laws of the University, adopted March 8, 1926, the year that I became President and that the present Treasurer took office, in Article I, Section 7, headed “Treasurer”, provide among other duties as follows:

“The Treasurer shall invest and reinvest the permanent funds of the Corporation only as authorized in writing by the Investment Committee, and shall report to the Executive Committee at their next regular meeting all such proceedings for ratification and approval by them.”

Article I, Section 9, headed “Executive Committee,” provides in paragraph “D”:

“The Executive Committee shall appoint annually from its numbers a committee of three as an Investment Committee, to advise with and authorize the Treasurer to make investments from time to time and to change investments. All such authority to the Treasurer shall be in writing, signed by not less than two members of the Committee, and shall be reported by the Investment Committee to the Executive Committee and made a part of the records of the Executive Committee, and the Treasurer shall report to the Executive Committee any and all actions taken by him under such authority.”

The personnel of the Investment Committee so appointed by the Executive Committee for the past three years consists of Ernest G. Howes, Chairman, president of Howes Brothers Company, and also Chairman of the Executive Committee of Boston University; Pliny Jewell, Secretary, former President of the American Bankers Association and a member of the investment firm of Coffin and Burr; and Edwin P. Brown, Chairman of the Board of the United Shoe Machinery Company, and a director and a member of the Executive Committee of the First National Bank of Boston.

All securities belonging to the University are kept in the vaults and under the custody of two of Boston’s largest banks, and can be removed only for sale or reinvestment upon the signed order of two members of the Investment Committee.

It has been the practice of this Investment Committee never to make an investment of Boston University’s funds unless the Committee unanimously approve the purchase. The Treasurer, who is not a member of this committee, but attends its meetings, does not recommend investments to this committee’s attention. He considers such action outside the province of his duties as defined in the By-Laws, which so far as the University’s investment activities are concerned consist in solely carrying out the Investment Committee’s instructions, as to the purchase and sale of such securities as they may designate.

Not only does the University have the probity, experience, and wisdom of the men who constitute its Investment Committee; but this Committee has engaged the Old Colony Trust Company for advisory service on investments.

A study of the security portfolios of institutions of learning throughout the country will show that Boston University has suffered losses from depreciation of investment values much less than the average.

Boston University’s loss of income from its security investments has presented no serious problem to the administration. Less than 10% of the University’s total income is derived from security investments.

Due to its limited Endowment Funds, the University must depend on its tuition income for its operating revenue, and, while its per cent of falling off in these receipts for the past year was less than the average of other institutions of like size and importance, nevertheless this falling off in tuition income presented a problem calling for drastic economies in all operations.

How does the reduction in salaries at Boston University compare with general reductions throughout the country?

The highest salaries Boston University has ever paid were cut last year 10%. Another cut of 10% on what remained was made for the ensuing year, making a total cut of 19% off the peak of our salaries above $1300 a year, and of 93% on $1300 and less.

Let me compare these figures with reductions in other spheres of life. I shall select only a few illustrations, but each one will be fairly typical of the group to which it belongs, and all together they will give a picture of what is happening in the world.

Last spring I attended a meeting of Massachusetts educators where a survey was presented showing that public school salary reductions have been made in 137 cities and towns in this state, reductions ranging from 25% downward. I saw a recent report from the President of America’s greatest technological Institute showing that during the past year the professors in that institution, as their service in preventing a deficit, were contributing to the Institute 16% of their salaries and 50% of all the income earned by them for professional services to parties other than the Institute. An authentic report from the University of Pittsburgh shows that that institution has slashed its budget for the ensuing year in the amount of $350,000, and has dismissed between 60 and 70 members of its faculty. One University president told me that his institution had reduced salaries 50%. The other day I saw a report from the University of Minnesota which revealed that their net receipts from football last fall were about $63,000 less than the year before. I recently saw the report of the benevolence giving of the largest religious denomination in America, and noted that the missionary and beneficent contributions of that denomination have declined 38.37%. Last summer I saw the budget of the League of Nations for 1934, and noted that it was cut 34%.

Wherever one turns the story is the same. But the person who knows history keeps his equilibrium, even
in the present situation. One of the most interesting of recent books is Theodore Francis Jones’s “New York University, 1832–1932.” Anyone who has read that volume will recall that the present is not the first financial storm that American higher education has weathered. In 1876 New York University reduced salaries of professors from $3,500 to $2,625. A year later the salaries were down to $1,925, and two years later they were reduced to $1,600. Even so great a man as Professor John W. Draper in that day “believed that the university college should be closed”. But New York University came through it, and probably was stronger because of the testing it endured. The same will be true with every worthwhile educational institution in the present situation.

In dealing with the economic situation, nothing is gained by emotional outbursts or heated argument. James Russell Lowell expressed the proper attitude once when he said, “There is no good in arguing with the inevitable. The only argument available with an east wind is to put on your overcoat.”

Would it be desirable to make provision for one or more representatives of the various faculties of a university on the board of trustees?

I can see no personal objection to such an arrangement. Through more than seven years my relation to the faculty has been so intimate and cordial that I would be happy to associate with members of the faculty in any capacity. And my relation to the Trustees has been equally intimate and cordial. Through more than seven years we have never in the Board of Trustees had a divided vote on any question. The Executive Committee meets fortnightly, and those stalwart minds have dealt with University problems in the frankest and most courageous way; but there has never been one word of unpleasantness or factionalism in that Committee during the seven-and-one-half years that I have been meeting with it. I do not believe that the harmony of the Board of Trustees would be interrupted by the admission of faculty members. Therefore, if I do not appear to be indorsing the proposition, let it be understood that it is not because of any personal elements.

The question might properly be answered with another question, Why? Ostensibly it would be in order that the faculty might be represented in the Corporation. But immediately the question would arise, Which faculty? I know human nature well enough to know that you would have to have a representative from every one of the faculties in the University, or the situation would not be good. Then if you have every one of the faculties represented, the question would soon arise which party or section or interest of a faculty is to be represented. In the College of Liberal Arts the question might properly be, Should it be Philosophy, or Latin, or Mathematics, or History, or the Physical Sciences? And similar questions would be asked in other faculties. Still another question would be, How would the faculty member secure his appointment to the Board? The Charter says that the Trustees shall elect their own successors. That would mean that they cannot delegate the election of Trustees to faculties or anybody else. Would it be worth going to the Great and General Court to have the Charter amended? Just what form of amendment should we have? Should we say that the faculties would elect all of the Trustees? Thus they would become their own employers. Would that be seemly? You would here have “player control” lifted to a higher level, but I am not so sure that the results would be vastly different from what they have been on the gridiron.

Would the purpose perhaps be to have a faculty member as an inter-agent between the Trustees and faculty? If so, he would soon be at a disadvantage, for he would be recognized both inside and outside as a special pleader for a particular section of the University. If he got anything for his own Department (either “D” or “d”), other Departments would feel that they had not had a square deal, and jealousies would soon be stirred up. If he did not ask for anything for his own Department, but should plead the cause of other Departments, then his own Department would be unfairly treated. I venture to raise the question whether it is not better to have one go-between than ten, if that one is properly qualified. Such an inter-agent as we are talking of should be intuitive and intelligent; he should be fair, firm and faithful; patient, poised and persevering; courageous, courteous and candid; companionable, compatible and compassionate; he should be magnetic and magnanimous, but not too magisterial. He should have a sense of humor, a sense of honor, and common sense. In a word, he should have gumption, grit, and fortitude.

Under our arrangement, as in practically all University organizations, the responsible articulating agent between Trustees and faculties is the President. He is one of the Trustees, and is their principal executive officer in all matters affecting the faculties of the University. He is also, by the By-Laws of the University, President of all the faculties and a member of all faculty committees. His interest is, therefore, neither wholly with the faculty nor with the Trustees, but he is supposed to give himself to the promotion of the interests of the whole University. It is his business to represent the faculties properly to the Trustees, and it is likewise his business to represent the Trustees properly to the faculties.

The most convincing argument for putting faculty members on the Board of Trustees would be that, because of their expert knowledge of curriculum and other academic matters, they might helpfully participate in determining the educational policies of their institution. But that would presuppose that courses of study and other academic matters were prescribed by the Trustees. If this were so, it would make a cumbersome machine, and every business man on the Board of Trustees would have exactly the same power and responsibility in prescribing courses and evaluating credits as would any one faculty member on the Board. But Boston University, like all great universities, has done far better than that. The Trustees recognize that their chiefest attention must be given to the property and financial business of the University, while they delegate to the faculties large responsibility and commensurate power in academic matters. Thus the By-Laws (Article III, Section 2) read:

“The courses of instruction in the several Schools and Colleges shall be prescribed by their several
faculties, subject to the approval of the President of the University.

And again (Article V, Section 7, D) reads:

"Each Faculty shall have legislative powers in matters pertaining strictly to the academic interest of its own Department; in inter-departmental matters it may make recommendations to the University Council which shall have full power in adjusting the same."

It seems to me that such a division of responsibility is the best possible handling of the work. Without the strong and unwavering support the Trustees give the faculties, it would be impossible for the faculties to carry on. It is expected that the faculties will give equally strong and unwavering support to the work and plans of the Trustees.

I am assuming that the only reason why any faculty member would care to become a member of the Board of Trustees would be in order that he might be in a position to render the University a larger service. He can do outside the Board of Trustees a great many things for the University that belong to the Trustees' duties. The Charter and By-Laws outline some of the duties of the Trustees, but by no means all of them.

President Elliott of Purdue University has formulated a summary of responsibilities of University Trustees which are not generally or adequately described in the charters and statutes. He says:

"With a full recognition of their limitations, and in the interests of a concrete brevity, the following list of the inescapable obligations of the competent board of control is presented:

1. The selection of the president and, upon his recommendation, the other principal executive officers of the institution.

2. The firm guidance and sympathetic support of the president and executive officers in all institutional matters.

3. The devising of ways and means for raising adequate funds with which to provide and to secure a well-balanced support for the educational and scientific programme of the institution.

4. The preparation of a comprehensive plan for the future physical development of the institution, and the utilization of only a proper proportion of the resources of the institution for such development.

5. The requirement of regular, concise, and intelligent financial and educational reports from officers and departments, which will enable a ready understanding of the results of the operation of the institution.

6. The service of individual members as agents for effective contact with the public and consequently a better understanding and sounder confidence in the work of the institution.

7. The understanding of the educational aims and goals of the institution as formulated by the faculty.

8. The approving of an annual budget which protects the institution from debilitating deficits. The budget should represent that business acumen and foresight which are among the principal constructive contributions of the board of control.

9. The formulation, in clear terms, of the fundamental duties of the faculty, and the recognition of the right and the responsibility of the faculty to organize itself for the proper performance of the designated duties.

10. The creation of proper mechanisms whereby the board may be brought into cooperative relations with the faculty and the organized student body."

Faculty members will observe that, with the exception of Article 1, they can cooperate with the President and Trustees in all the Trustee responsibilities outlined by President Elliott, even though they do not have membership on the Board.

Tell us of the Boston University General Alumni Association.

Boston University's method of caring for its alumni was, from the beginning, a worthy plan—on paper. The scheme was to have what was called "The Convocation," into which every person graduating was automatically passed, and to have this Convocation divided into chapters bearing Greek letter names according to the several Departments of the University. Howsoever successful it might have been in the first few years of the University's history, the scheme did not work well after the University really got under way and began to turn out graduates in any considerable number. The two main faults with it were:

First. It would not work itself, and since no central office with an efficient personnel was responsible for its operation, the alumni were sadly neglected.

Second. Since the whole idea was membership in a Convocation Chapter, composed exclusively of persons who had been graduated from a single College or School of the University, but little interest was shown in the University as a whole, and but slight loyalty was generated for the University. The emphasis should have been from the beginning upon the University. If the graduate's primary interest had been in the University it could not have helped embracing his College or School also; but precisely focused upon his own College or School, his interest did not always embrace the entire University. Narrow loyalties may betray the broader loyalty; but the larger loyalty never betrays the narrow loyalty.

Seven years ago, recognizing the truth of what I have just said, the Trustees authorized the organization of a General Alumni Association. Representatives from all of the Departmental "Convocation Chapters" participated in effecting the organization. Robert F. Mason was taken from the faculty of the College of Business Administration and made Alumni Secretary. For six years Mr. Mason worked at the task assigned him. Last spring he tendered his resignation, and decided to go into business for himself. As his successor we have appointed George A. Dunn, Alumni Secretary. Mr. Dunn has had a long and honorable and intimate connection with the University. His business experiences and his intelligent loyalty ought to assure an efficient administration. Miss Beatrice S. Woodman is Office
Secretary, and Professor Robert E. Moody is Editor of "Bostonia". Both of these have given infallible evidence of their devotion to their Alma Mater.

At the present time Boston University has some 81,700 living alumni, of whom 113 have joined the General Alumni Association as life members, and 1,386 have paid for annual membership, so that the total membership in the Alumni Association at the present moment is only 1,440. The highest membership ever reached was a few years ago when it approximated only 9,400.

We are grateful for this evidence of appreciation of the worth of the General Alumni Association; but we must admit that the showing is not what it ought to be. The present officers will press with vigor on toward the goal of enrolling every alumni in the Association. It is a far goal, and calls for the cooperation of every one who has the welfare of the University at heart. Yes, a far goal; but "a consummation devoutly to be wished" and devotedly to be striven for. One of the first things I am asking of every alumni whose address we have is to aid the Alumni Secretary to locate the several thousand graduates and former students whose addresses we do not have.

Accepting the situation as it is—as it has been made by almost three score years and ten of history—we propose not only to continue the Departmental alumni associations, but to foster and strengthen them. The relationship between the General Alumni Association and these Departmental associations should be cordially coöperative. The Departmental chapters should be recruiting agencies for the General Alumni Association.

We should not only strengthen the Boston University Alumni Clubs already established in various parts of the world, but we should establish additional Clubs. A worthy service ought to be developed in connection with these Clubs. Every one of them should be encouraged to have on Founders' Day, or at some other suitable time, meetings where they will have effective speaking, singing of University songs, heart-warming and history-making fellowship with one another.

"Bostonia" is going to be a great alumni magazine, and it deserves the enthusiastic support of every graduate, former student, and friend of Boston University.

In addition to the main question as to what the Alumni Association is and is doing, I have received a subsidiary question asking whether we might not have alumni representation on the Board of Trustees of Boston University. With this suggestion I am in hearty accord. The only difficulty is in knowing how to get the member that is truly representative. Loosely organized and widely scattered as our alumni are, it is difficult for them to become articulate in advising Alma Mater. There is no use in anyone's professing ability to speak for all the alumni of Boston University.

The most nearly representative body we have or ever have had is our General Alumni Association. Therefore the most nearly democratically chosen representative of the alumni of Boston University is the President of the General Alumni Association. As evidence to the alumni that the Trustees desire their coöperation, they (the Trustees) are each year now electing the President of the General Alumni Association a Trustee of Boston University. It is our full expectation to continue doing just this thing; for everybody with any measure of intelligence knows that the University's future progress, its prestige and success, depend more upon the intelligent loyalty and active coöperation of the alumni than upon any other single thing. Therefore, let it be known far and wide that it is our deliberate intention to elect always as a Trustee of Boston University the person whom the alumni elect as President of the General Alumni Association, to serve during the term of his presidency.

It ought to be noted, however, by all concerned that this democratically chosen representative of the alumni is not the only alumni on the Board of Trustees. Of the present active membership of thirty-seven Trustees, nineteen (a majority) are graduates of the University. It should also be noted that of the fifteen members of the Executive Committee, eight (again a majority) are graduates of the University.

What do you think personally of the so-called "player control" in football?

Since we are conducting athletic sports for the enjoyment and benefit of the students, if they admit that they cannot control their own game, then I see no reason why the coach should not sit with the players on the bench and go with them to the club house between the halves. Player control is an ideal, but it seems that we have too few men to realize that ideal so long as the institutions who play with us do not use player control also. One of my pet slogans is, If you cannot realize your ideal then idealize your real. Progress is often made by compromise. Yield the form if necessary, but hold fast to that which is essential. "The letter killeth, but the spirit giveth life." There are too many big things engaging our attention to spend all our time on incidentals. Football itself is hardly worth getting excited about, and certainly so insignificant a feature of it as "player control" is not worth wrangling over.

Why not admit to college a candidate who shows promise of mental development even though he lacks the necessary credits in high school work?

The writer of this question remarks that the barriers to college entrance in many cases are what Borden P. Bowne used to call "avoidupois". I have a great deal of sympathy with the point of view which the question reveals. Our methods of measuring students are wooden—as inelastic as wood. There is an epidemic of credititis in the educational world. We insist upon having credits counted like units of work in a shoe factory, or piled away like pieces of cord wood. And yet as annoying and unsatisfactory as it is, this is still used because nothing better has been found. It is assumed that the credits earned by a youngster in the high school indicate to college authorities whether or not that prospective student is capable of mental development should he be admitted to college. Everybody who knows the mitigating factors in giving credits, knows how unsatisfactory the method is. But I suppose we shall continue using it, in varied and more elastic terms, I trust, until some better method of measuring power has been devised.
What is your judgment regarding the junior college movement both as a general proposition and as applied to the further development of Boston University?

The junior college is a relatively recent development in education. Its growth in the west has been phenomenal. It does not yet cut much figure in New England, although various attempts are being made to establish junior colleges here. The worst thing about a junior college is that it is too often little more than a glorified high school. Its best trained teachers are seldom as well trained or as good teachers as the mediocres in a good college. The equipment and environment are not as conducive to vigorous intellectual life as in a good college. The student is not thrown into association with the most cultivated of his contemporaries as he is in a good college. In our own College of Liberal Arts, for instance, the freshmen and sophomores (the junior college people) come into power-generating contact with the greatest minds we have on the faculty.

I do not believe that the junior college is as good a preparatory school for senior college as are the freshman and sophomore years in a regular college of liberal arts. A committee of distinguished educators appointed by Henry Suzzallo, the late president of the Carnegie Foundation, made a careful survey of higher education in the State of California, where the junior college has reached its greatest growth. That survey committee reported that it was "false pride to regard junior colleges as mere preparatory schools for the university, and recommended that they direct their energies to the large majority who do not plan to enter university courses."

I suppose that for non-academically minded students the junior college is all right. They can get more preparation for employment of a diversified and complex character by continuing in the junior college than by stopping with high school. If they have no academic taste and are going to be misfits in a university, they probably would do just as well to go to junior college. The junior college is all right for the one who is content never to get beyond the intellectual paddock; but if one wants a vision of extended pastures, and an opportunity to canter along bridle paths through intellectual parks, and to explore the far intellectual country, he will find his opportunities much better in a regular college than in a junior college.

For those who are interested in the subject, let me suggest that you consult the very remarkable studies made by Leonard V. Koos, Professor of Education in the University of Minnesota.

In what educational associations does Boston University hold membership? The Association of American Universities?

Boston University as a whole, or through Departments concerned, is admitted, on its own merit, into the choicest society of the educational world, such as the Association of Colleges in New England, Association of New England Colleges and Secondary Schools, New England College Entrance Certificate Board, American Council on Education, Association of American Colleges, Association of Urban Universities, American Association of University Women, Association of Theological Seminaries in the United States and Canada, the Association of American Law Schools, the Association of American Medical Colleges, American Association of Collegiate Schools of Business, the Eastern States' Association of Professional Schools for Teachers, Association of Deans and Directors of Summer Sessions, Phi Beta Kappa Society, Beta Gamma Sigma, Phi Delta Kappa, and other accrediting agencies and honor societies too numerous to mention.

We are not a member of the Association of American Universities. According to the last report which I have seen (1931), 29 universities belong to that Association,—7 in this country and 2 in Canada—but some of the very best universities in this country, besides Boston University, are not members of the Association.

The object stated for the founding of the Association is "For the purpose of considering matters of common interest relating to graduate study and research." According to the minutes of the last meeting, nearly all of the members were represented by the deans of their graduate schools. I therefore infer that membership is through the graduate schools, just as, for instance, our membership in the Association of American Law Schools is through the Law School.

Reading the list of member institutions, it is difficult to find a common denominator of inclusion or exclusion. For instance, we find state universities as members of the Association, but not all of them; we find universities with religious foundations, like the Catholic University of America, but not all of them; we find highly specialized institutions like Clark University, but not all of them; we find institutions with which Boston University certainly is comparable, like Northwestern University, but not the University of Southern California, Syracuse, Denver, and a dozen others of equally high grade.

To be on the "Accepted List of Colleges and Universities Approved by the Association of American Universities" is, perhaps, as honorable as to be a member. The record of the Association contains three different lists of institutions that come under this heading. The first list is composed of the 29 member universities and 10 others. Among these 10 others are Boston University, New York University, University of Cincinnati, University of Pittsburgh, University of Washington, and Western Reserve University. That means that the Association of American Universities accepts and approves Boston University in identically the same way as it does these others I have named.

Incidentally, we need not be concerned about membership. Boston University is a member of the Association of Colleges in New England, the most elite, de luxe, selective educational group I know. The total membership consists of 14 colleges and universities. That does not mean that all the other educational institutions in New England, who covet membership in it but who are denied that membership, are inferior. It simply means that Harvard and Yale and Brown and Boston University and ten other educational institutions have gotten together and formed an Association, and like it the way it is. I suppose something of the same sort is true with respect to the Association of American Universities. We have the Association's imprimatur, and that is probably as important as membership.
What are the methods and objectives in the reorganization of the Graduate School?

The Committee of Deans which surveyed the University last year for the President recommended certain changes in the Graduate School. Subsequent thereto, Dean Arthur W. Weysses tendered his resignation as Dean of the Graduate School.

Permit me here to speak a word of sincere appreciation of the services rendered by Dean Weysses during his eleven years' Deanship of that School. To me personally, Dean Weysses was the very soul of loyalty and co-operative friendship. His adherence to his own high standards for the Graduate School did much to advance the School to its present state of service and influence in the educational world.

The one unchanging technique which I covet for Boston University is the technique of change. "New occasions teach new duties", and new trends and opportunities in education make it necessary for us to change our programmes and emphases from time to time. I therefore accepted Dean Weysses's resignation, and, with the approval of the Trustees of Boston University, placed the direction of the School for the ensuing year in the hands of a Board of the Graduate School. Of this Board, Professor Edgar Sheffield Brightman is Chairman, and Professor Howard M. LeSourd is Secretary. Between these two, a clearly understood division of labor and responsibility exists. The other members of the Board are Professors Warren O. Ault, Jesse B. Davis, Thomas R. Mather, Lyman C. Newell, Frederick H. Pratt, William M. Warren, and Clyde E. Wildman. We are sorry that at the present moment Professor Newell is ill and unable to carry his work. Until his recovery, Professor Brenton R. Lutz is taking his place on the Board.

Boston University has for many years had an enviable record and a justifiable pride in the product of its College of Liberal Arts and of its various professional and vocational schools. In its Graduate School it has won its greatest distinction in a limited number of fields. There is no other educational institution in America that has produced as many college and University presidents in proportion to the total number of its graduates as has Boston University, most of them receiving their training in our School of Theology and in our Graduate School. In Philosophy and in Bible our Graduate School has earned distinction. Heads of departments of Philosophy in numerous colleges, men who have won recognition for themselves and their Alma Mater by their achievement in their chosen field, took their advanced training in Boston University Graduate School. Now a broadening interest is being shown in Boston University's graduate work. This is a day of technological invention. Two things affecting our School result from it: First, an unusually keen interest in the physical sciences; second, an awakening consciousness that social invention must keep pace with technological invention if society is to be saved. We therefore now have a number of persons enrolled for the Doctor of Philosophy degree not only in Philosophy and Bible, and in English and the Romance Languages, but in History and other social sciences, and in Physics, Chemistry, and Biology.

Through cooperation with the remarkable research facilities available at our School of Medicine and the Evans Memorial, added to what we already have in the College and the Graduate School, we can offer unusual opportunity for students who wish to pursue advanced work in Chemistry, Biology, and related subjects. Also through the new programme of social service being instituted by the School of Religious Education—a service not yet well known to other members of the University family, but worthy of encomium and of sure trust—we can, through related departments in the College of Liberal Arts and the Graduate School, render superb advanced training in the social sciences.

A new spirit pervades the University with respect to graduate work. A new consecration on the part of faculty members in the College of Liberal Arts as well as of those in other Departments whose services would naturally be available for graduate students here convinces me that we are at the dawning of a new day. The Board of the Graduate School has taken seriously the vast responsibilities which I sensed for them in making the recommendation to the Trustees for appointment of this Board.

From the beginning of our history, colleges and universities throughout the country—north, south, east and west, especially middle west—have been sending their choicest graduates for theological training to Boston University. Our Medical School is filled to its capacity with students from every part of the country. Some of the best students in our School of Law come annually from west of the Allegheny Mountains. I can foresee that Boston University's location in the heart of this city of intellectual gravitation is going to attract to its Graduate School for Master of Arts and Doctor of Philosophy degrees, graduates of these other colleges and universities that look naturally to Boston University as the place to send their students, and as the institution from which to draw their own faculty members.

What do you regard as the most significant trends in higher education?

A significant trend of the present day in higher education is the trend toward experimentation. This is probably no truer in education than it is in economic and political life the world around. We talk about the governmental experiment which Russia is making, as though it were the only one. President Franklin Roosevelt recently said: "The country needs, and unless I mistake its temper, the country demands bold, persistent experimentation. It is common sense to take a method and try it. If it fails, admit, and try another. But above all, try something." Some educational experiments have in mind the cultivation of human intelligence and human appreciations in an age when the trend of industry is toward an extreme mechanization of all its processes. Educational trends have too often lagged behind social and industrial trends, and some times have run counter to them. There seems today to be a desire to integrate educational trends with social trends in order to save the country, to save civilization. Propaganda in education has been lampooned. But the breakdown of law enforcement and the developing of two governments in this country—one legitimate and the other clandestine—are beginning to alarm people of light and leading. We are forced to
admit that the conquest of crime and poverty has not kept pace with the conquest of ignorance. Being convinced that conduct is only character unfolding itself, we are beginning to raise the question whether there can be any true education that does not hold character development prominently in view; that does not show the youth of the land that the affairs of life do not merely present an opportunity for getting on, but that they present chiefly an opportunity for getting up towards the great goals of right thinking and right living.

Probably the most striking and generally far-reaching trend in education is toward cooperation. This is manifesting itself in many ways. Among educational institutions there is a breaking down of ancient and irrational rivalries and substituting therefor a spirit of cooperation. Witness the cooperation between Harvard School of Education and Boston University School of Education in their extension courses; the cooperation between Boston University and Tufts College with respect to the Fletcher bequest for the establishment of a law school; the arrangement between Tufts College and Harvard University School of Law in the practical outworking of the cooperation instituted by Boston University and Tufts College; the cooperation between Harvard University and Yale Law Schools, recently announced; the challenging cooperative plan announced by Northwestern University and the University of Chicago.

Efforts are being made toward better cooperation between colleges and secondary schools, and between colleges and graduate professional schools. Within universities there is unquestionably a stronger trend toward cooperation than has obtained in the past. Even in athletics bitter competition, which is the antithesis of cooperation, is becoming unpopular.

Whether the universities are showing society the way to go, or are following the trend of the times, may be an open question; but is it undoubtedly true that all through the world there is a new spirit of cooperation, so pronounced that it might almost be called the new collectivism. Whatever may be the intermittences, exceptions, faults, and wild excesses of such diametrically opposite schemes as have been adopted by Russia on the one hand and by Germany and Italy on the other hand, the one common factor is that they are all aiming at a new cooperation within their respective countries. The League of Nations is built upon the ideal of cooperation.

The educational institution that is abreast of the times feels the force of this trend. Even education itself is now regarded as largely a matter of cooperation between the teacher and the student, as I shall aim to point out in answering the next question.

What is your characterization of the ideal teacher?

A university professor should possess a broad and accurate knowledge of the subject he teaches; have organizing skill to arrange his course so that the sequence of topics is clear; a sense of proportion and perspective in his emphasis; ability to get the point of view of the students and to adjust his instruction to their power of comprehension. The professor's intellectual equipment is important. We have no place for one whose mind is hazy, nebulous, or incoherent.

The good teacher is one who secures the student's cooperation in the great business of self-education. He will free the student from arbitrary requirements that handicap him in forming a programme appropriate to his needs. He will decentralize responsibility for learning, skillfully shifting it from the teacher to the learner. He will be a living interpretation of Browning's "Paracelsus":

"There is an inmost center in all.
Where truth abides in fullness; and around
Wall upon wall, the gross flesh hems it in.
. . . and, 'to know'
Rather consists in opening out a way
Whence the imprisoned splendor may escape,
Than in effecting entry for a light
Supposed to be without."

The ideal teacher will help the student to open up a way whence the imprisoned splendor may escape.

More important than the teacher's intellectual equipment are his character and the influence he exerts. The plastic mind of youth is keenly and almost instantly susceptible to the influence of kindly personality. There is a self-revealing culture in the acts and words of the right sort of professor, which not only promotes learning but also promotes virtue and piety.

I cannot close this characterization of the kind of teacher over whom I grow enthusiastic without challenging all of us to accept "The Teacher's Vow," written by our colleague, Professor Lyman C. Newell—to accept it in its entirety—one sentence of which I quote: "I will accept my remuneration, however small, without envy, complaint, or discouragement, never forgetting that a teacher is a leader into the higher life, and not merely a wage earner." George Herbert Palmer, whom many Harvard men have regarded as almost the ideal teacher, said that Harvard paid him for doing what he would very gladly pay for the privilege of doing if he were able.

That is the spirit! To be so enthusiastic about one's work that he would gladly pay for the chance to do it if he could.

Since you became president you have planned and worked to create what might be called university consciousness and loyalty. In what way can we as members of the faculty assist in this programme?

This question was asked in varying forms by several members of the University family. One questioner wished to know what was the greatest problem of the University after the securing of funds for endowment and new buildings. I think I would answer him by saying that the greatest need is a determination to cooperate in the building of University spirit and loyalty. This is no new problem. One of my secretaries a few months ago was in quest of some historical information for me. Rummaging through some old files belonging to the President's Office, she came across a study that had been made by an expert for the Trustees of the University a quarter of a century ago. I do not know that the document was ever given publication—perhaps not. But since so vast changes have taken place in the personnel of the University and in the world in the
quarter of a century since the survey was made, I think no confidence is betrayed if I quote here a few paragraphs from that old document, as follows:

"Another fact has become apparent; namely, that there is lack of harmony or team work in the Organization. Some of the strongest departments feel that they have been insufficiently provided for, while in several cases, men of marked ability and national reputation are working at cross purposes, each pushing his own department regardless of the other, with the inevitable friction and attendant loss of energy."

"Our Symphony Orchestra is an example of what is possible under proper management. This band is composed of nearly one hundred musicians, representing the finest soloists which can be obtained. Each man is perfectly competent to conduct the Orchestra, arrange the music, stand with his instrument before the audience, and play the solo part. Each is an artist, and knows it; yet, for the sake of harmony and the magnificent effect of a great organization, the players sink their personality, take the pitch from the concert master, the tempo from the conductor, and they play as one man."

"No football game was ever won without team work. No battle was ever successfully waged without loyalty to the leader, and prompt, cheerful obedience to orders. In such a school as Boston University, there are bound to be men of varying capacities, aptitudes, ideals and habits of thought, and it is the work of the parliamentarian and manager to harmonize these various interests, get them to see that to produce a finished whole, each separate part must be perfect and properly fulfill its function. No great school ever existed under opposite conditions, and the Boston University will never reach that stage of development of which it is capable until all factional strife, friction and unkind criticism ceases, and the Trustees and Faculty work as a unit."

Not only do I invite and joyously accept the cooperation of the members of the faculty in coordinating and improving the academic programme of the University, I also answer the question which I am now discussing by saying that the faculty members can help tremendously by maintaining always before the students an honest and sincere attitude of loyalty to the University. Such an attitude is infectious. The students will catch it, and they in turn will communicate it to others.

Last Spring I delivered the address at the Commencement and at the Centennial Celebration of the Farm and Trade School on Thompson's Island. I heard several interesting historical statements. One of them was that some years ago a student at the Farm and Trade School took a package of printed matter (the School has a printing press and does printing for various firms from time to time) to the Boston Safe Deposit and Trust Company. The boy, on Mr. James Longly, an officer of that Bank. He politely told who he was and delivered the printed material. Mr. Longly was impressed by the boy's demeanor and asked him a few questions about the School. The boy made polite and favorable replies. With no other salesmanship than that student's talk with Mr. Longly, Mr. Longly went home and wrote into his will $150,000 for the Farm and Trade School, which came to the School as a great blessing on the passing of Mr. Longly.

We make a great mistake when we think that some one person is solely responsible for the securing of money for Boston University. Here is a case where a student—Younger than any student in Boston University—and underprivileged—secured, by his very wholesome attitude toward his School, $150,000 for it.

Still further answering the question, I say that faculty members can assist by displaying in season and out of season a positive attitude rather than a negative attitude toward their University. When people whine and complain and criticize the University for which they are working, they do not win friends either for themselves or for the University, any more than a dog wins friends for himself by biting the hand that feeds him. Many a financial victory has been won for educational institutions because the alumni and the faculty members formed a flying wedge behind the administration and the trustees.

What are the prospects for the development of the new building site?

This question has come in varying forms. One questioner asks whether the slowing up of our building programme has made the purchase of the new site by the Trustees a mistake. Another raises the question whether we might not develop the new University on Nickerson Field instead of on the Charles River site. This, of course, could not be done and Boston University still remain Boston University; for by our founding, traditions, and very genius, we are an urban University. Our greatest asset is our location in the heart of this great historical city. Many others want to know what the prospects are for the centralizing of the University. I gather these questions together and answer them all at once.

The Trustees began the purchase of the new site in 1920, and completed the acquisition in 1928. We now own all that property lying along the Charles River, between Commonwealth Avenue and the River, and extending from Granby Street to University Road, near the Cottage Farm Bridge. We were making good progress in raising up friends for the centralizing of the University on this marvelous site when we ran into the economic depression where we have been mired for the past three or four years. The question now arises, Shall we abandon our plans merely because we cannot realize them immediately? That is what fickle people would do; but the Trustees of Boston University are not fickle. We can wait, if we must, for the fulfillment of well-thought-out plans, especially when their ultimate fulfillment is imperative.

Shortly after I came into my present position, I was visited by Charles F. Thwing, who had just retired after thirty years as President of Western Reserve University. President Thwing knows college presidencies better than probably any other living man. He told me that the late President Eliot of Harvard had once remarked to him that patience was the most essential qualification of a university president. Thwing's thirty years' experience had convinced him that Eliot's judgment was true. To learn to wait calmly, to endure suffering with fortitude, to bear wrong and misfortune uncomplainingly, to labor with constancy and perseverance—this is patience. A man cannot be a truly great ad-
ministrator or executive without it. Neither can one
develop a full-orbed character without the quality of
uncomplainingly hanging on to the work he is called
to do.

Dean Lord came to me some years ago with a beauti-
ful little poem he had written. He may have forgotten
it by this time, but I have not forgotten it. It is a
prayer, and as I quote it to you, your hearts will bow
with mine in its common supplication. The title of the
prayer is "Teach Me To Wait."

High aspiration, fervent hope,
And purpose strong in me create:
Yet teach me patience, Lord of life;
Teach me to wait!

Give me the will and strength for work,
Unmoved by fear of adverse fate;
Let me attain—but in thy time;
Teach me to wait!

Lord, grant me life, and love, and joy,
And thine own light, clear, roseate:
But till dawn comes and shadows fade,
Teach me to wait!

We will wait if need be for the fulfillment of our plans,
but we will not scrap the plans, for a new building pro-
gramme is imperative. This does not mean that we are
idolators of new buildings or vast physical equipment.
As evidence that my chief emphasis in education is on
the man rather than upon the plant, let me refer you to
my Baccalaureate Sermon of 1932. But we must have
the buildings in spite of the fact that we do not think
they are the most important thing.

I mention the following reasons as to why we must
have new buildings:

1) Counting only our buildings in Greater Boston,
Boston University now has fifty-five buildings. The
department of Buildings and Grounds is loaded with a
considerable expense in maintaining these buildings—
janitor service, heating and lighting, repairing—all of
these items are costly; for many of the buildings are old
and expensive to keep up, and the heating problem is
much more serious than if the buildings were close to-
gether with a central heating plant.

2) A number of our Colleges and Schools are tenants
at will in rented buildings. These buildings were not
built for us and therefore do not as adequately meet
our needs as would new buildings specially designed.
Furthermore, we may be asked to vacate the buildings
at any time if the owners want them for other purposes.

3) Our physically dismembered condition is bad
every way you look at it. It makes for cost not only in
the physical maintenance of the buildings, but also in
academic administration. There are numerous duplica-
tions that would be unpardonable if we were able to
bring our several Departments together. Furthermore,
it makes for a psychological dismemberment, engender-

Site of Boston University's proposed new buildings on the south bank of the Charles River between Bay State Road and Common-
wealth Avenue. Cottage Farm Bridge shown in the right foreground. Looking across the River from the New Campus, Massachusetts
Institute of Technology lies to the right, and the new Harvard Houses lie to the left.

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ing rivalries and petty jealousies. Local loyalties crowd out university loyalties.

Equally deleterious in the public’s estimate of Boston University is our present dispersion. Yesterday I was addressing a Congregational Church club in Cambridge. After the address one member of the club revealed that she thought that the buildings formerly occupied by the Massachusetts Institute of Technology housed Boston University in its entirety, and was surprised to learn there was more to it than that one edifice. A neighbor of mine in Brookline was talking about the University, and I gathered from his conversation that he thought the department on Ashburton Place was the whole University. Both of these Departments are extremely important members of Boston University; but they are only two members of a family consisting of ten members. So often when people make their wills, they leave bequests in direct ratio to the size of the building that houses the institution they are remembering. If it is a small building, they leave a small amount, and if it is a large one, they leave a large amount. To be sure, this does not reveal shrewd intelligence in will-making. A person ought to leave the large amount to the institution having the poor and small building, for that is the institution that needs the larger building. Nevertheless, Boston University has been neglected because the citizens do not see Boston University all together. What a spectacle it would be if all the fifty-five buildings we now have were brought together on a single campus instead of being scattered all over the city!

I am often disappointed with programmes and booklets issued for conventions held in Boston, listing important places visitors should see. The most recent irritant is the programme issued last week for the annual meeting of my own Supreme Council of Thirty-Third Degree Masons. The Supreme Council is one of the most highly selected bodies of men in the world, coming from all over the country. Into the hands of that select body of men was placed a programme that listed, with pictures, “Places of Interest About Boston and Vicinity.” Everything seemed to be there except Boston University. I went to one of the officers and protested. He replied with the perfectly natural question, “Where would we tell them to go in order to see Boston University?” If this happened only once, one might be complacent about it, but it happens again and again, and we are helpless against it. We know that we are doing a great educational work, whether the outside public sees the University or not; but we have these old and inadequate buildings because the University has not gotten money in the past for new buildings. One of the reasons why it has not gotten money is because it has not impressed itself upon the consciousness of people with money. And so the vicious circle is described. In order to get proper recognition in its own town, and by visitors here, Boston University’s Departments should be assembled upon a single campus.

The Trustees made no mistake when they purchased the new site. Two groups of Trustees connected with Boston University will be immortal. The first group consists of the Founders and Associate Founders in whose vision the University was conceived, and by whose beneficence it was brought forth. The other group of Trustees will be those whose vision and courage and leadership will bring it together upon a single campus, nobly and adequately housed, thus making of it physically a real University, even as the Fathers made it academically a great University. I trust it may be my privilege to be associated with this second group of immortal Trustees.

You ask, Can we hope, now that the orgy of giving to educational institutions is passed, that we shall ever get money for the completion of so worthy a project? This is a proper question. My own opinion is that we shall not again witness such lavish giving by individuals to anything as the world has seen in the past quarter of a century. But let us look at a few possibilities. Take the Alexander Graham Bell Memorial Tower: everybody that uses the telephone or that has made money out of the telephone, ought to be glad to make some contribution to the erection of this tower. There are in Greater Boston 310,000 subscribers to the telephone; in the six New England States, 1,125,000; in the entire United States, 18,000,000 subscribers. Suppose that one-half of these subscribers in metropolitan Boston, and one-fourth of those in New England, and one-one-hundredth of those in the entire United States, would give to Boston University a sum equal to a single month’s telephone bill, what a start the total would enable us to make!

In addition to these subscribers to the telephone, there are many men and women who have made money out of Bell’s invention; they ought to give us something. And there are friends of Bell who should count it a joy to contribute to this serviceable memorial.

Some Bostonians who have made money, and who know that they cannot take it with them beyond the grave, will bequeath their money to Boston University if for no other reason than because they have too much civic pride, are too zealous for the fame of this fair city, to allow a great University—a university bearing the city’s name and serving the city with perfect abandon—to be forever shabbily housed. I am sure that some good citizens, with no Boston University antecedents or connections, will remember the University in their wills. All three of the Founders of Boston University were trustees of other educational institutions, and one of them was an Overseer of Harvard; but, convinced of the great need that existed for Boston University, they dedicated their fortunes to its establishment. Other New Englanders will arise in this new day with equal tolerance and equal sense of proportion, and they will give or bequeath their fortunes to carrying forward what the Founders started.

Others, in Boston, or New York, or elsewhere in the country, who are asking Cowley’s question, “What shall I do to be forever known? And make the age to come my own?” will find the answer here. Somebody will erect on this new campus a home for our College of Liberal Arts, or the College of Business Administration, or the College of Practical Arts and Letters, or the College of Music, or for one of the professional Schools, and will name the building either for himself or for some loved one as the finest way to be remembered and the surest way to make the age to come his own.

The members of the Boston University Women’s Council are patiently gathering money for the new women’s building. Believers in God, in the spiritual conception of the universe, will give, regardless of
Denominational affiliations, to the School of Theology and the School of Religious Education. Graduates from our School of Law have been sufficiently successful that they can—and I believe when the time comes that they will—provide sufficient money for the erection of an adequate building for their justly famous Alma Mater.

When our country shall have pulled itself out of the depression, we will start an active campaign for building funds. Is it unreasonable to believe that we ought to get one thousand dollars from each of five thousand friends? But one thousand dollars each from five thousand friends is five millions of dollars. That would nearly complete the central plant. This is not a dream impossible of fulfillment, nor an ideal beyond realization.

The new University will be up-to-date and adequate in every way. It will be the materialization of the best thought and experience of Trustees, deans and professors, as well as of architects. It will be more than a utility plant, for as

"Thought is deeper than all speech,  
Feeling deeper than all thought,"  
so the new University will have an added touch that will appeal to the deepest feelings of generations yet to be.

If "histories make men wise," as Bacon opined, then I would like to see our new University "bloom upon the stock of history." Carlyle declared that "History is the essence of innumerable biographies." Fulfilling that idea, I would build into the very foundations of the new University reminders of dazzling episodes in the onward march of civilization, and memorials of the leaders of the race.

Let me give a whimsical illustration or two of what I mean. At the center will stand the great tower which we shall call the Alexander Graham Bell Memorial Tower in honor of one of our greatest professors who achieved his epochal invention while on Boston University's staff of instruction. This Memorial Tower will be modeled on the historical St. Botolph's Church Tower in old Boston, England—the "Old Boston Stump," as it is affectionately called the world round. Our tower will be larger and higher, but its architectural lines will be exactly the same as those of that most beautiful tower in all the world. How appropriate to have in our Boston a reproduction of the dominating feature of old Boston! While Mrs. Marsh and I were in England last summer, we had tea one day with Canon Cook, the present vicar of old St. Botolph's Church. He told me that when we build our new tower...
he will furnish us with a corner stone from the “Old Stump.” In one of the other corners I would like to have a stone from Edinburgh, Scotland, where Alexander Graham Bell was born. In another corner, a stone from that hilltop in Williamsburg, Massachusetts, where a little boy once kindled a fire to attract the attention of God; for that little boy, William Fairfield Warren, became the spiritual founder of Boston University. In the fourth corner of the tower I would like to have a stone from Cape Cod, where Isaac Rich was born and spent his boyhood.

Each building on that campus could be given such historical significance that sentiments and traditions would make it one of the great spots in our Boston. For instance, I visited last summer City Road Chapel in London, built by John Wesley in 1776. The present superintendent of that world-famous cathedral showed me a stone in it which he said City Road would be glad to give to Boston University as a corner stone for our new School of Theology building. I would like to make another trip to Palestine in the not too distant future, and from Nazareth of Galilee I would bring a stone to go in another corner of the School of Theology. In a third corner of that building I would have a stone from Newbury, Vermont, where our School of Theology had its origin almost a hundred years ago. And I am certain that for the fourth corner, we could get a stone related to Lincoln College, Oxford, of which institution Boston University is a direct descendant. Would it not be wonderful if in six years from this date we could celebrate the centennial of our School of Theology by laying these corner stones?

These, I repeat, are only whimsical suggestions, but I like to think that into the foundations of the School of Law building might be built a stone fetched from Sinai’s summit, where Moses promulgated a moral law fit for the planet; from Athens, some fragment of “the glory that was Greece” at the time that lawyer Solon formed his code; from the College in Oxford where Blackstone delivered the lectures that became his “Commentaries;” from Daniel Webster’s home in Marshfield, Massachusetts, some granite rock as a reminder of his granite-like defense of the Constitution of the United States. And into the foundations of the School of Medicine we might build stones that each succeeding generation of students would look at, and talk about,—stones from the island of Cos off the coast of Asia Minor, birthplace of Hippocrates, the Father of Medicine; from Folkestone, England, home of Harvey, discoverer of the circulation of the blood; from Dôle, France, whence went forth Louis Pasteur to his epoch-making researches and discoveries in the fields of bacteriology,—and always some stone from some place historically related to Boston University.

You who have seen the architects’ plans for the new buildings will remember that at the center is a quadrangle with the Alexander Graham Bell Memorial Tower occupying the central position on the River side, flanked on one side by a wing for the College of Liberal Arts, and on the other side by a wing for the College of Business Administration; at one end the School of Theology and the School of Religious Education and Social Service; at the other end the School of Education and physical science buildings. The quadrangle will be completed with dormitories on Commonwealth Avenue. Inside this quadrangle I should like to have cloisters of old Gloucester, we shall have something that will awaken our Boston’s finest civic pride.

This whimsical hint will suffice to indicate what I mean by the “added touch.” From top to bottom the University will express Schelling’s conception of the noblest architecture, namely: “music in space, as it were frozen music”, a gradation of beauty from foundation up to the tiniest fret, an ensemble of something which will create a rhythm in the vision, something which will sing of man’s freedom by the truth.

In the face of the need that confronts us, and with this prospect before us, we will not give up our plans. The depression may baffle us for a while, but it cannot beat us. Though buffeted by the economic situation, we take up and make our own the old Scotch ballad:

_Fight on, my men, Sir Andrew says,
A little I’m hurt, but not yet slain;
I’ll but lie down and bleed awhile,
And then I’ll rise and fight again._

Respectfully submitted,

DANIEL L. MARSH,
President.
Not to a soulless institution whose doors are opened and whose machinery runs in response to the touch of gold, but to the freely expended life forces of true and able men are the students of today, as in the day of the past, under obligation. Theirs is a debt which fees cannot repay. They are offered gifts which can be appropriately received and used only with every possible expression of gratitude and appreciation.

SARA A. EMERSON, Class of 1877

FORMS FOR BEQUESTS

Because of the increasing tendency on the part of alumni and other friends to provide for the growing needs of Boston University by bequests and the many inquiries received as to the proper wording thereof, there are given below forms for the convenience of those who plan to remember Boston University in their wills.

I. Unrestricted

I give and bequeath to the Trustees of Boston University, a corporation existing under the laws of the State of Massachusetts and located in the City of Boston in said state, ................................................ dollars, to be used for the benefit of Boston University in such manner as the Trustees thereof may direct.

II. To Establish a Permanent Fund, Income Unrestricted

I give and bequeath to the Trustees of Boston University, a corporation existing under the laws of the State of Massachusetts and located in the City of Boston in said state, ................................................ dollars, to constitute an endowment fund to be known as the ................................................ Fund, such fund to be kept invested by the Trustees of Boston University and the annual income thereof to be used for the benefit of the University in such manner as its Trustees may direct.

III. Specific Purposes

I give and bequeath to the Trustees of Boston University, a corporation existing under the laws of the State of Massachusetts and located in the City of Boston in said state, ................................................ dollars, to constitute an endowment fund to be known as the ................................................ Fund, the income therefrom to be expended by the Trustees of Boston University for the following purposes:

Current Expenses of the University
Current Expenses of any Department
For the maintenance of a
Professorship
Fellowship
Scholarship

for the purchase of books, the cost and maintenance of a building or for any purpose the giver may designate.
To the Board of Trustees:

I submit herewith my annual report for the fiscal year ending June 30, 1933.

The total income received by the University during the year ended June 30, 1933, amounted to $1,855,958.50 as compared with $2,060,764.00 received during the previous year. This is a decrease of $204,805.50, or 10.53%. Total expenses for all purposes amounted to $1,950,131.44, a reduction of $129,990.16, or 6.24%, from the comparable figures for the preceding year. As indicated by the figures stated, operating expenses exceeded income by $94,178.94. This deficit was reduced, however, by the transfer of reserves of $37,500.00 to a net figure of $56,678.94.

During the year the University received $208,835.48 designated for endowment funds as compared with $49,548.98 received in the previous year. The gifts for educational plant totaled $2,747.62, a decrease of $11,257.59 from the preceding year. The gifts received for current purposes amounted to $38,741.85, as compared with $47,563.75 during the previous year.

The tuition and fees received from students totaled $1,556,794.11 and represented 82.8% of the total income received by the University. The comparable figure for the preceding year was $1,718,288.72. Of the total income received, 47.54% was for current purposes as compared to 40.80% of the total income received during the prior year. Total expenses for all purposes amounted to $1,950,131.44, a reduction of $129,989.13, or 6.24%, from the comparable figures for the preceding year.

Income from endowment and annuity security investments amounted to $120,455.97 as compared with $135,377.40 received during the previous year. This is a decrease of $14,921.43.

The real estate operations conducted by the University, including the operation of its dormitories, resulted in a loss of $16,663.83. The result of similar operations for the previous year was a net income of $5,294.08.

When our accountants’ interim audit as of November 30, 1932, was submitted, it was apparent that, due to the falling off in the University Income, from all sources, a substantial deficit of approximately $200,000.00 would be realized if all appropriations made under the current budget were utilized. Immediate and drastic economies were instituted wherever possible. Careful studies of all department activities were made by a committee of the Deans for the President and by a special committee of the Trustees. As a result, with the splendid cooperation of all concerned, it was possible to reduce the operating deficit for the fiscal year to less than $100,000.00, which was still further reduced to a net deficit of $56,678.94, by the credit of available cash reserves built up in prior years. It was further made possible, as a result of their studies, to build for the next fiscal year a budget adopted by the Trustees at their June meeting that should eliminate the possibility of an operating deficit for the fiscal year 1933-1934.

It is indicated that the tide of Depression has turned and that a gradual improvement in Economic Conditions will enable an increasing number of worthy students to enjoy the advantages of Boston University’s educational facilities and assure an increase in tuition receipts, our largest and most important source of income.

The following schedules present in detail the figures of the various financial operations for the year.

Respectfully submitted,

E. RAY SPEARE, Treasurer.

October 2, 1933.

REPORT OF THE AUDITING COMMITTEE

To the Trustees of Boston University:

The Auditing Committee has employed Charles F. Rittenhouse and Company, Certified Public Accountants, to audit the books and records of the Treasurer and Comptroller for the fiscal year ended June 30, 1933.

The Committee has accepted the report of the auditors, and the report of the Treasurer has been prepared therefrom.

Respectfully submitted,

WM. F. ROGERS, Chairman,
WM. E. CHENERY,
ALFRED H. AVERY,
Auditing Committee.

Boston, Massachusetts
October 3, 1933.

AUDITOR’S CERTIFICATE

We have audited the financial books and records of the Treasurer of Boston University for the fiscal year ended June 30, 1933.

All cash balances and all securities held as at June 30, 1933, have been verified by actual inspection, count, or confirmation from depositaries. We satisfied ourselves that all income from investments and other sources for the fiscal year had been properly accounted for. All disbursements have been made for University purposes, have been properly authorized, and correctly recorded in the books.

In our opinion the accompanying balance sheet and statement of income and expense with their supporting schedules correctly set forth the financial condition of Boston University at June 30, 1933, and the results of operations for the fiscal year ended at that date, subject to the following qualifications, (1) that securities are shown at book values, representing in most cases actual cost, without adjustment to present market values, and (2) that the judgment against the Commonwealth of Massachusetts for the taking of land and consequential damages has been credited temporarily to general
Boston, Massachusetts
September 30, 1933.

SUMMARIES

INCOME:

Tuition and Fees... $1,236,794.11
Endowment and Other Funds... 109,156.31
Gifts... 26,381.97
Rents... 161,266.80

Total Income... $1,865,902.50

EXHIBIT A-A

SUMMARIES

CHANGES IN CAPITAL DURING YEAR ENDED JUNE 30, 1933

ENDOWMENT FUND:

Gifts received-Exhibit C... $30,833.48
Capital gains (losses)... $(4,997.23) $(27,492.84)
Income added to (deducted from) principal... (2,000.00) 4,000.00 (10,500.00)
Transfer to income... (1,000.00)...

Total... $10,410,052.74

BALANCE SHEET

June 30, 1933

ASSETS

Assets of Permanent Funds:

Endowment Funds:

Invested in Educational Plant... $1,213,000.00

Capital and Liabilities:

Endowment Funds and Liabilities:

Restricted... $2,258,775.97

Unrestricted... 1,125,000.00

Total Assets of Permanent Funds... $4,533,833.97

Total Assets of Endowment Funds... $4,383,833.97

Assets of Capital Funds:

Gifts received-Exhibit C... $2,747.62
Income and Capital Gains Added to Principal... 4,000.00
Transfer to Income... (1,000.00)...

Total Assets of Endowment Funds... $4,887,409.52

Total Assets of Capital Funds... $4,383,775.97

Total Assets... $9,271,185.49

LIABILITIES AND CAPITAL

Permanant Funds and Liabilities:

Endowment Funds and Liabilities:

Restricted... $2,253,006.55

Unrestricted... 1,125,000.00

Total Liabilities... $3,351,006.55

Liabilities- Endowment... $1,213,000.00

Liabilities-Notes Payable... $1,536,555.65

Capital Funds... 2,014,553.57

Total Liabilities and Capital... $10,410,052.74

Current Liabilities and Capital:

Expendable Funds for Designated Purposes... $84,229.03
Current Liabilities... 392,113.52
General Capital... 366,817.33

Total... $733,159.88

Page Twenty
BALANCE SHEET
JUNE 30, 1933

LIABILITIES AND CAPITAL

PERMANENT FUNDS AND LIABILITIES:
Endowment Funds and Liabilities:
Restricted Funds—Schedule A-2...........$2,733,066.55
Mortgages Payable........................................ 115,000.00
Inland Steel Company..................................15,000.00
Indiana Power and Light Company.................5,000.00

Unrestricted Funds—Schedule A-4........ 1,318,709.42

Total Endowment Funds and Liabilities..........................$4,383,775.97

Annuity Funds—Schedule A-6..........................$386,557.37

TOTAL PERMANENT FUNDS AND LIABILITIES..................................$4,770,333.34

EDUCATIONAL PLANT LIABILITIES
AND CAPITAL FUNDS:
Liabilities:
Mortgages Payable—Land and Buildings.............................$922,000.00
New Site..................................................................365,000.00

Endowment Invested in Educational Plant—Schedule A-5 (see contra)...........1,125,000.00

Total Liabilities......................................................$2,572,055.05

Capital Funds—Schedule A-12..........................2,014,555.87

TOTAL EDUCATIONAL PLANT LIABILITIES AND CAPITAL FUNDS..........................$4,587,400.92

CURRENT LIABILITIES AND CAPITAL:
Expendable Funds for Restricted Purposes—Schedule A-14............$84,220.03

Notes Payable—Schedule A-11..................................944,144.35

Accounts Payable..................................................28,808.42

Prepaid Income..................................................29,160.75

General Capital..................................................399,817.35

TOTAL CURRENT LIABILITIES AND CAPITAL..................................$783,189.98

TOTAL.................................................................$10,410,932.74

STATEMENT OF INCOME AND EXPENSE
YEAR ENDED JUNE 30, 1933

INCOME:
Educational Department..........................................................$1,707,755.66
Student Health, Physical Education, and Athletics—Schedule B-1.............78,911.42
Special Fees: Conversation.............................................$14,440.00
Activities ..................................................................4,520.00
19,960.00
Auxiliary Enterprises—Net: Book Stores....................................$6,084.40
Boston University News..............................................2,548.45
8,632.85
Restricted Endowment—Schedule B-2......................................None
Special Endowment and Expendable Funds—Schedule B-3..10,908.17
Investments of Annuity Funds..............................................18,767.69

Rest  
2,200.00
5,000.00
2,149.06
498.00
27,06

TOTAL INCOME..............................................................$1,555,932.59

EXPENSE:
Educational Departments—Other University ..................................$1,099,438.76
Administration............................................................70,323.70
Auxiliary Enterprises and Activities........................................56,722.73
General.................................................................173,446.17

TOTAL EXPENSE..............................................................$1,950,131.44

DEFICIENCY FOR YEAR FROM OPERATIONS
Deduct—Transfers from Reserves...........................................37,000.00

DEFICIENCY FOR YEAR—TO GENERAL CAPITAL..................................$56,678.94

ENDOWMENT FUNDS SCHEDULES
SCHEDULE A-1

ASSETS OF RESTRICTED ENDOWMENT FUNDS
JUNE 30, 1933

CONSOLIDATED INVESTMENTS—BONDS

SCHEDULE A-1

PAR VALUE DESCRIPTION

$ 11,000 Acres, Canton and Youngstown Railway Company..................................................5 3/4% 1945 $10,945.00
17,000 Aluminum Company of America.................................................5 3/4% 1932 $17,585.30
26,000 American States Public Service Company.........................................5 3/4% 1934 $20,576.70
10,000 American Telephone and Telegraph Co..................................................5 3/4% 1936 $10,762.30
2,500 Australia, Commonwealth..............................................................5 1/2% 1952 $2,378.50
16,000 Baltimore and Ohio Railroad Company.................................................5 3/4% 1941 $15,580.00
10,000 Belt Railroad and Steel Yard Company.........................................5 3/4% 1941 $14,625.00
96,722.75
5,000 Boston Elevated Railway Company..................................................5 3/4% 1941 $2,707.75
8,000 Boston Elevated Railway Company..................................................5 3/4% 1942 $2,166.25
8,000 Boston Elevated Railway Company..................................................5 3/4% 1943 $2,166.25
5,000 Boston and Main Line Railroad..................................................5 3/4% 1943 $2,166.25
9,000 Brooklyn-Manhattan Transit Corporation.....................................5 3/4% 1943 $2,166.25
2,000 Brooklyn Union Elevated Railroad.................................................5 3/4% 1943 $2,166.25
5,000 Central Maine Power Company..................................................5 3/4% 1943 $5,000.00
24,000 Chesapeake Corporation..................................................5 3/4% 1943 $22,980.00
16,000 Chicago, Indianapolis and Louisville Railway Company........................5 3/4% 1946 $17,310.00
20,000 Chicago Junction Railways and Union Stock Yard Company..............$ 5 1940 $19,000.00
10,000 Chicago, Lake Shore and Eastern Railway Company.........................5 3/4% 1939 $9,700.00
9,100 Chicago, Milwaukee, St. Paul and Pacific Railroad Company...............5 3/4% 1935 $9,000.00
24,000 Chicago, Milwaukee, St. Paul and Pacific Railroad Company................5 3/4% 1935 $20,400.00
4,000 Chicago and North Western Railway Co............................................5 3/4% 1940 $4,000.00
20,000 Chicago and North Western Railway Co............................................5 3/4% 1940 $20,400.00
10,000 Chicago Union Station Company..................................................5 3/4% 1943 $11,415.00
15,000 Chicago and Western Indiana Railroad..........................5 3/4% 1945 $13,982.50
15,000 Columbus Electric and Power Company........................................5 3/4% 1945 $13,982.50
15,000 Detroit Edison Company..................................................5 3/4% 1945 $14,035.00
10,000 Detroit Terminal and Transportation Company..............................5 3/4% 1945 $9,726.00
4,000 Florida Power Corporation..................................................5 3/4% 1945 $4,587.50
4,000 Fort Worth, City of, Texas..................................................5 3/4% 1945 $4,925.00
15,000 Gandy Bridge of Tampa, and St. Petersburg Railroad Company...........5 3/4% 1945 $15,000.00
5,000 Georgia Power Company..................................................5 3/4% 1945 $4,925.00
4,000 Great Northern Railway Company..................................................5 3/4% 1945 $4,925.00
7,000 Green Mountain Power Company..................................................5 3/4% 1945 $6,772.00
15,000 Home Tel. and Tel. Company of Spokane........................................5 3/4% 1945 $14,925.00
5,000 Hudson and Manhattan Railroad Company..........................5 3/4% 1946 $5,580.00
10,000 Illinois Steel Company..................................................5 3/4% 1946 $9,325.00
5,000 Indianapolis and Light Company..................................................5 3/4% 1946 $4,925.00
15,000 Indiana Power Company..................................................5 3/4% 1946 $15,000.00
5,000 Inland Steel Company..................................................5 3/4% 1946 $4,925.00
10,000 Lake Shore and Michigan Southern Railway Company.........................5 3/4% 1946 $7,950.00

Page Twenty-One
### ASSETS OF RESTRICTED ENDOWMENT FUNDS CONSOLIDATED INVESTMENTS—STOCKS

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<td>249</td>
<td>United States Steel Corporation, Preferred</td>
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<td>Western Massachusetts Companies, Common</td>
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**TOTAL:** Schedule A-1 $711,917.30

### ASSETS OF RESTRICTED ENDOWMENT FUNDS CONSOLIDATED INVESTMENTS—BONDS

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<tr>
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<td>Empire State Power Corporation, 3½s-1969</td>
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<td>$59,625.00</td>
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</tr>
<tr>
<td>$5,000</td>
<td>Urban National Bank of New York</td>
<td>$10,000.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>$10,000</td>
<td>Western New England Telephone and Light Corporation, 4½s-1967</td>
<td>$29,625.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>$5,000</td>
<td>Yorkville-Orange Gas Company, 6s-1919</td>
<td>$12,500.00</td>
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</tbody>
</table>

**TOTAL:** Schedule A-2 $35,980.00

### ASSETS OF RESTRICTED ENDOWMENT FUNDS CONSOLIDATED INVESTMENTS—REAL ESTATE

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>LOCATION</th>
<th>EQUITY</th>
<th>BOOK VALUE</th>
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</thead>
<tbody>
<tr>
<td>Professor Augustus Howe Book Educational Fund—College of Liberal Arts</td>
<td>Boston, Massachusetts</td>
<td>$273,000.00</td>
<td>$322,000.00</td>
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</tbody>
</table>

**TOTAL:** Schedule A-3 $550,000.00

### ASSETS OF RESTRICTED ENDOWMENT FUNDS INVESTED SEPARATELY

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
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<tbody>
<tr>
<td>Bonds</td>
<td>$10,000.00</td>
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**TOTAL:** Schedule A-4 $10,000.00
<table>
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<tr>
<th>Shares</th>
<th>Amount</th>
<th>Book Value</th>
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<tr>
<td>61</td>
<td>Electric Bond and Share Co., Common</td>
<td>$12,598.97</td>
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<tr>
<td>190</td>
<td>Mid-Continent Petroleum Corp., Common</td>
<td>$4,965.00</td>
</tr>
<tr>
<td><strong>Total Stock</strong></td>
<td><strong>$17,563.97</strong></td>
<td></td>
</tr>
</tbody>
</table>

**Cash Available for Investments:** $3,417.25

**Total Investments Controlled by Trustees of University:** $620,318.07

**Investments Controlled by Donors:**

- **Hobart A. Carter Trust—College of Liberal Arts:**
  - Stocks held in trust during life of donor
  - $14,000.00

- **James E. Strecker—College of Liberal Arts:**
  - Stocks held in trust during life of donor
  - $100,000.00

- **Maxwell Chair of United States Citizenship Fund—College of Liberal Arts:**
  - $30,000.00

**Bonds PAR VALUE:**

- $8,000 Puget Sound Power and Light Company, 5½%—1949
  - $7,700.00

- $11,000 Seattle Lighting Company, 5½%—1954
  - $10,500.00

- $5,000 Tyler Building, Nineteenth John Street Corp., 6%—1964
  - $5,000.00

- $3,000 Utah Power and Light Co., 5½%—1944
  - $2,500.00

- $2,000 Virginia Railway and Power Co., 5%—1934
  - $1,980.00

- $6,000 Youngstown Sheet and Tube Co., 5½%—1934
  - $5,898.90

**Total Bonds:** $141,000

**Total Investments Controlled by Trustees of University:** $620,318.07

**Institutions:**

- **Boston University:**
  - School of Education
  - School of Medicine
  - School of Law
  - School of Theology
  - College of Practical Arts
  - College of Business Administration
  - College of Liberal Arts

**REAL ESTATE:**

- 90-100 Convent Ave., New York City
  - $907,200.00

- Real Estate, Non-Productive—Islip, New York
  - $1,000.00

- Real Estate, Non-Productive—Alberta, Canada
  - $10,000.00

**BONDS:**

- Pennsylvania Water Service Co., 5%—1967
  - $1,000.00

- Derby Gas and Electric Corp., 5%—1946
  - $3,500.00

- Great Northern Railways Co., 7%—1936
  - $2,850.00

- Idaho Power Corporation, 5½%—1979
  - $7,700.00

- Morris Plumbing Company, 5½%—1938
  - $10,898.90

**INVESTMENTS CONTROLLED BY DONORS:**

- **Hobart A. Carter Trust—College of Liberal Arts:**
  - Stocks held in trust during life of donor
  - $14,000.00

- **James E. Strecker—College of Liberal Arts:**
  - Stocks held in trust during life of donor
  - $100,000.00

- **Maxwell Chair of United States Citizenship Fund—College of Liberal Arts:**
  - $30,000.00

**Total Investments Controlled by Trustees of University:** $620,318.07

**SCHEDULE A-2:**

**RESTRICTED ENDOWMENT FUNDS**

**DEPARTMENT CONSOLIDATED SEPARATELY**

**DEPARTMENT**

| College of Liberal Arts | $597,788.21 | $424,252.65 | $1,284,030.24 |
| College of Business Administration | $57,877.00 | $770.00 | $850.00 |
| College of Practical Arts and Letters | $2,899.00 | $2,899.00 | $2,899.00 |
| School of Theology | $775,241.54 | $429,835.26 | $2,899.00 |
| School of Law | $45,333.33 | $50,000.00 | $3,318.00 |
| School of Education | $27,573.33 | $27,573.33 | $27,573.33 |
| School of Religious Education and Social Service | $13,564.00 | $26,337.30 | $42,291.50 |

**Page Twenty-Three**
### Restricted Endowment Funds—College of Liberal Arts

**June 30, 1933**

<table>
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<tr>
<th>Description</th>
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<tr>
<td>College of Liberal Arts</td>
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<tr>
<td>Fiftieth Anniversary</td>
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</tr>
<tr>
<td>Osgood, Elizabeth J.</td>
<td>$1,000.00</td>
</tr>
<tr>
<td>Webster, Frank B.</td>
<td>$1,000.00</td>
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</table>

**For Scholarships:**
- Buck, Professor Augustus Howe, Educational Fund: $2,500.00
- Clark, Jeremiah: 4,820.00
- Dunn, Reuben B.: 5,000.00
- Darrell, Jesse M.: 10,000.00
- French, Mary F. Q.: 2,250.00
- Hendersley, Gustavus A.: 15,000.00
- Huntington, William Edwards: 2,000.00
- Jeffer, Lena T.: 5,000.00
- Josslyn, Ellis S.: 12,000.00
- Kellogg, George T., Memorial: 3,000.00
- Lane, Ferdinand C.: 2,938.63
- Nutter, Lewis Holt: 5,000.00
- Orway, Julia B.: 230.00
- Paddock: 30,000.00
- Pro Re Nata: 1,934.42
- Rice, Amy Bridges: 2,000.00
- Stiles, Stephen: 2,000.00
- Stone, Mary Lowell: 2,500.00
- Trotman, Eleanor: 7,000.00
- Warren, William F.: 2,000.00
- Washburn: 5,500.00
- Wescott: 7,000.00
- Woodside: 2,000.00

**For Library:**
- Class of 1891: $729.00
- Class of 1890: 50.00
- Corbin, Chester C.: 50,000.00
- Epistle Chapter: 1,410.00
- Faucett, Lucy A.: 100.00
- Feffer and Proctor: 10.00
- Stanton, Benjamin: 100.00
- Stone, Maria Lowell: 3,000.00

**For Other Purposes:**
- Bell, Alexander Graham, Memorial: $10,450.00
- Buck, Professor Augustus Howe, Relief: 1,372.50
- Gilman Memorial: 500.00
- Munroe, Mary Foster, Loan: 2,050.00

**Total—Schedule A-2:**
- $1,284,020.24

**Schedule A-2-1**

<table>
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<tr>
<th>Description</th>
<th>Amount</th>
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<tbody>
<tr>
<td>Alumni Professorship:</td>
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<tr>
<td>Collins, Truman A., Foundation, Chair of Missions:</td>
<td>100,000.00</td>
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<tr>
<td>Dunn, Dandith A., Foundation, Chair of Missions:</td>
<td>60,000.00</td>
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<tr>
<td>Hinckley, G. Mitchell, Old Testament Chair:</td>
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<tr>
<td>Lee, J. C., Chair of Preaching:</td>
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<tr>
<td>Southworth Professorship:</td>
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<td>Stevens, Samuel S., Lectureships:</td>
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**Schedule A-2-2**

<table>
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<tr>
<td>Fletcher, Austin B.:</td>
<td>50,000.00</td>
</tr>
<tr>
<td>Poley, Charles C.:</td>
<td>1,000.00</td>
</tr>
<tr>
<td>French, Annie L.:</td>
<td>5,000.00</td>
</tr>
<tr>
<td>Gammons, Ferdinand C.:</td>
<td>5,000.00</td>
</tr>
<tr>
<td>General:</td>
<td>81,175.00</td>
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<tr>
<td>Orlovsky, Mrs. Anna A.:</td>
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</tr>
<tr>
<td>Orlovsky, John:</td>
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</tr>
<tr>
<td>Gorman, Sarah:</td>
<td>1,000.00</td>
</tr>
<tr>
<td>Henry, George E.:</td>
<td>10,000.00</td>
</tr>
<tr>
<td>Hiller, C. C. P.:</td>
<td>100.00</td>
</tr>
<tr>
<td>Marsh, John:</td>
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<td>Mason, Pette:</td>
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</tr>
<tr>
<td>Merrill, Moses W.:</td>
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</tr>
<tr>
<td>Moulton, Susana A.:</td>
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</tr>
<tr>
<td>Nipe, James:</td>
<td>157.45</td>
</tr>
<tr>
<td>Norris, George W., Memorial:</td>
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<tr>
<td>Patman, Theophilus T.:</td>
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<tr>
<td>Podl, Alma Augusta:</td>
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<tr>
<td>Porter, William R.:</td>
<td>1,000.00</td>
</tr>
<tr>
<td>Pusey, George W.:</td>
<td>500.00</td>
</tr>
<tr>
<td>Rowe, Thomas T.:</td>
<td>16,000.00</td>
</tr>
<tr>
<td>School of Theology Fund:</td>
<td>854.64</td>
</tr>
<tr>
<td>Senior Classes:</td>
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</tr>
<tr>
<td>Strong, E. C.:</td>
<td>112.29</td>
</tr>
<tr>
<td>Stout, E. C.:</td>
<td>500.00</td>
</tr>
<tr>
<td>Tullman, Harry V.:</td>
<td>18,000.00</td>
</tr>
<tr>
<td>Walker, William R.:</td>
<td>2,805.93</td>
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<tr>
<td>Williams, Milton L.:</td>
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**Schedule A-2-1 Invested separately—Schedule A-1-4.**

**Schedule A-2-3**

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<tr>
<td>Fletcher, Austin B., Professor of Law:</td>
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<tr>
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<tr>
<td>For Other Purposes:</td>
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<tr>
<td>For General Purposes:</td>
<td>$1,000.00</td>
</tr>
<tr>
<td>Poley, Charles C.:</td>
<td>1,000.00</td>
</tr>
<tr>
<td>French, Annie L.:</td>
<td>5,000.00</td>
</tr>
<tr>
<td>Gammons, Ferdinand C.:</td>
<td>5,000.00</td>
</tr>
<tr>
<td>General:</td>
<td>81,175.00</td>
</tr>
<tr>
<td>Goldthwaite, Mrs. Anna A.:</td>
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<tr>
<td>Goldthwaite, John:</td>
<td>1,000.00</td>
</tr>
<tr>
<td>Gorman, Sarah:</td>
<td>1,000.00</td>
</tr>
<tr>
<td>Henry, George E.:</td>
<td>10,000.00</td>
</tr>
<tr>
<td>Hiller, C. C. P.:</td>
<td>100.00</td>
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<tr>
<td>Marsh, John:</td>
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<tr>
<td>Mason, Pette:</td>
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</tr>
<tr>
<td>Merrill, Moses W.:</td>
<td>500.00</td>
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<tr>
<td>Moulton, Susana A.:</td>
<td>500.00</td>
</tr>
<tr>
<td>Nipe, James:</td>
<td>157.45</td>
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<tr>
<td>Norris, George W., Memorial:</td>
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<tr>
<td>Patman, Theophilus T.:</td>
<td>1,000.00</td>
</tr>
<tr>
<td>Podl, Alma Augusta:</td>
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<tr>
<td>Porter, William R.:</td>
<td>1,000.00</td>
</tr>
<tr>
<td>Pusey, George W.:</td>
<td>500.00</td>
</tr>
<tr>
<td>Rowe, Thomas T.:</td>
<td>16,000.00</td>
</tr>
<tr>
<td>School of Theology Fund:</td>
<td>854.64</td>
</tr>
<tr>
<td>Senior Classes:</td>
<td>1,000.00</td>
</tr>
<tr>
<td>Strong, E. C.:</td>
<td>112.29</td>
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<tr>
<td>Stout, E. C.:</td>
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<tr>
<td>Tullman, Harry V.:</td>
<td>18,000.00</td>
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<tr>
<td>Walker, William R.:</td>
<td>2,805.93</td>
</tr>
<tr>
<td>Williams, Milton L.:</td>
<td>5,000.00</td>
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</tbody>
</table>

**Schedule A-2-3 Invested separately—Schedule A-4-1.**

**Total—Schedule A-2:**
- $829,856.23

**Total—Schedule A-2-1:**
- Received during the year.

**Total—Schedule A-2-2:**
- $829,856.23

**Total—Schedule A-2-3:**
- $89,398.20

---

**Page Twenty-Four**
### Restricted Endowment Funds

#### Schedule A-2-4

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</tr>
<tr>
<td>For the Arts and Letters</td>
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</tr>
<tr>
<td>Total—Schedule A-2</td>
<td>$2,600.00</td>
</tr>
<tr>
<td>Senior Class 1926</td>
<td>$1,535.00</td>
</tr>
<tr>
<td>Total—Schedule A-2</td>
<td>$1,755.00</td>
</tr>
<tr>
<td>Graduate Endowment</td>
<td>$42,901.50</td>
</tr>
</tbody>
</table>

#### Schedule A-2-5

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>College of Business Administration</td>
<td>$877.00</td>
</tr>
<tr>
<td>College of Practical Arts and Letters</td>
<td>$1,309.00</td>
</tr>
<tr>
<td>Total—Schedule A-2</td>
<td>$2,600.00</td>
</tr>
<tr>
<td>School of Education</td>
<td>$1,535.00</td>
</tr>
<tr>
<td>Total—Schedule A-2</td>
<td>$1,755.00</td>
</tr>
<tr>
<td>Graduate Endowment</td>
<td>$42,901.50</td>
</tr>
</tbody>
</table>

### University Aid

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>B. U. Italian Club—Schedule A-2</td>
<td>$200.00</td>
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</tbody>
</table>

*Invented separately—Schedule A-1*.

### Assets of Unrestricted Endowment Funds

#### Schedule A-3

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
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</thead>
<tbody>
<tr>
<td>Bonds</td>
<td>$62,419.25</td>
</tr>
<tr>
<td>Stock</td>
<td>$3,990.00</td>
</tr>
<tr>
<td>Deposit in Savings Banks</td>
<td>$2,091.75</td>
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<tr>
<td>Total</td>
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### Endowment Invested in Educational Plant

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Books</td>
<td>$62,419.25</td>
</tr>
<tr>
<td>Shares</td>
<td>$3,990.00</td>
</tr>
<tr>
<td>Total</td>
<td>$66,409.25</td>
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### Assets of Unrestricted Endowment Funds

#### Schedule A-3-2

<table>
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<tr>
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<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>College of Liberal Arts</td>
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</tr>
<tr>
<td>College of Practical Arts and Letters</td>
<td>$217,000.00</td>
</tr>
<tr>
<td>School of Law</td>
<td>$40,000.00</td>
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<tr>
<td>School of Education</td>
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<tr>
<td>School of Religious Education and Social Service</td>
<td>$630,000.00</td>
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<tr>
<td>Total</td>
<td>$2,151,017.67</td>
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### RESTRICTED ENDOWMENT FUNDS

**OTHER FUNDS**

<table>
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<th>Amount</th>
</tr>
</thead>
<tbody>
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</tr>
<tr>
<td>College of Practical Arts and Letters</td>
<td>$1,309.00</td>
</tr>
<tr>
<td>Total—Schedule A-2</td>
<td>$2,600.00</td>
</tr>
<tr>
<td>School of Education</td>
<td>$1,535.00</td>
</tr>
<tr>
<td>Total—Schedule A-2</td>
<td>$1,755.00</td>
</tr>
<tr>
<td>Graduate Endowment</td>
<td>$42,901.50</td>
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### University Aid

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>B. U. Italian Club—Schedule A-2</td>
<td>$200.00</td>
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</tbody>
</table>

*Invented separately—Schedule A-1*.

### Assets of Unrestricted Endowment Funds

#### Schedule A-3

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
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</thead>
<tbody>
<tr>
<td>Bonds</td>
<td>$62,419.25</td>
</tr>
<tr>
<td>Stock</td>
<td>$3,990.00</td>
</tr>
<tr>
<td>Deposit in Savings Banks</td>
<td>$2,091.75</td>
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<tr>
<td>Total</td>
<td>$92,000.00</td>
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### Endowment Invested in Educational Plant

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Books</td>
<td>$62,419.25</td>
</tr>
<tr>
<td>Shares</td>
<td>$3,990.00</td>
</tr>
<tr>
<td>Total</td>
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### Assets of Unrestricted Endowment Funds

#### Schedule A-3-2

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<tr>
<th>Description</th>
<th>Amount</th>
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</thead>
<tbody>
<tr>
<td>College of Liberal Arts</td>
<td>$731,000.00</td>
</tr>
<tr>
<td>College of Practical Arts and Letters</td>
<td>$217,000.00</td>
</tr>
<tr>
<td>School of Law</td>
<td>$40,000.00</td>
</tr>
<tr>
<td>School of Education</td>
<td>$150,000.00</td>
</tr>
<tr>
<td>School of Religious Education and Social Service</td>
<td>$630,000.00</td>
</tr>
<tr>
<td>Total</td>
<td>$2,151,017.67</td>
</tr>
</tbody>
</table>
LIST OF ENDOWMENTS
GIFTS FOR THE ENDOWMENT AND THE EDUCATIONAL PLANT OF BOSTON UNIVERSITY

The complete list of the persons who by sacrifice and service have contributed to the making of Boston University can never be written. The following pages present in alphabetical order, by Departments, gifts to the Endowment and Educational Plant. In appreciation of the beneficence of the givers, their names are here recorded, as are also the names of the persons in whose honor gifts have been made. The study of such an exhibit recalls the old German proverb which purports to be the verdict of a man the hour after death, namely:

"What I spent, I had. What I saved, I lost. What I gave, I have."

JAMES F. ALMY FUND
Bequest of James F. Almy. Income available as the Trustees may Elect. Established 1900.

MARY WARREN AYARS FUND*
Gift of Mary Warren Ayars. Income available for the general purposes of the University. Established 1924.

SUSAN H. BRONSON FUND*
Gift of Susan H. Bronson. Income available for the general purposes of the University. Established 1912.

WILLIAM H. H. BRYANT FUND
Bequest of William H. H. Bryant. Income available for the general purposes of the University. Established 1929.

AUGUSTUS HOWE BUCK FUND
Gift of Augustus Howe Buck. Income available for the general purposes of the University. Established 1929.

*Subject to Annuity.

Page Twenty-Six
AUGUSTUS HOWE BUCK FUND*  
Gift of Augustus Howe Buck. Income available for the general purposes of the University. Established 1917.  
$25,000.00

WARREN W. COLE FUND*  
3,000.00

CHESTER C. CORBIN FUND  
Bequest of Augusta E. Corbin for the endowment of a permanent fund as a memorial to her husband, Chester C. Corbin, to be known as the Chester C. Corbin Fund. Income available for the general purposes of the University as the Trustees may determine. The original fund $500,000.00 was increased by bequest from the residue and remainder of the estate. Established 1919.  
773,556.09

OLIVER H. DURRELL FUND  
Bequest of Oliver H. Durrell. Income available for the general purposes of the University. Established 1901.  
5,000.00

ROY L. FERNALD FUND  
100.00

PRESTON H. GROVER FUND  
Bequest of Estella L. Grover as a memorial for her husband, Preston H. Grover. Income available for general University purposes. Established 1931.  
226.25

ITALIAN FUND  
Gift of the Italian Club of Boston University. Interest available to assist Italian students in the University. Established 1929.  
200.00

LUMAN T. JEFTS MEMORIAL FUND  
Gift of Mrs. E. S. Jefts and her daughter, Mrs. Frank T. Beede, as a memorial to Luman T. Jefts. Income available for general University purposes. Established 1902.  
5,000.00

ADOLPHINE L. KAUFMAN FUND*  
Gift of Adolphine L. Kaufman. Income available for the general purposes of the University. Established 1929.  
980.00

HENRY O. MARCY FUND  
Bequest of Henry O. Marcy—made a part of the general endowment by vote of the Trustees. Established 1927.  
11,550.87

HENRY O. MARCY ESTATE FUND*  
Bequest of Henry O. Marcy. Income available for the general purposes of the University. Established 1927.  
5,000.00

FREDERICK AND MAY MATTHEWS SCHOLARSHIP FUND  
Bequest of Frederick H. Matthews. Income available for scholarships to be awarded to worthy students of Boston University—preference to be given to residents of Massachusetts and of the Protestant faith. Established 1931.  
21,500.00  $617.98  $22,117.98

KATE M. MORSE FUND  
Bequest of Kate M. Morse to be known as the Kate M. Morse Fund. Income available for scholarships in any Department authorized by the Trustees. Established 1925.  
25,000.00

MARTHA A. NEALL FUND*  
Gift of Martha A. Neall. Income available for the general purposes of the University. Established 1922.  
30,925.00

1910 ENDOWMENT FUND  
The Trustees in 1910 authorized an effort to obtain $400,000.00 additional endowment. The amount finally designated for general endowment was $165,274.93. Established 1910. For names of the donors see page 44.  
165,274.93

*Subject to Annuity.
<table>
<thead>
<tr>
<th>Fund Name</th>
<th>Type Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ALBERT LANE NORRIS FUND</strong></td>
<td>Bequest of Albert Lane Norris to Boston University without restrictions. By vote of the Trustees income available for general University purposes. Established 1920</td>
<td>$1,000.00</td>
</tr>
<tr>
<td><strong>SILAS PEIRCE FUND</strong></td>
<td>Gift of the heirs of Silas Peirce. Income available for the general purposes of the University. Established 1900.</td>
<td>5,000.00</td>
</tr>
<tr>
<td><strong>WILLIAM R. PORTER FUND</strong></td>
<td>Gift of William R. Porter. Income available for the general purposes of the University. Established 1900.</td>
<td>50,000.00</td>
</tr>
<tr>
<td><strong>HAZEL M. PURMORT FUND</strong></td>
<td>Gift of Hazel M. Purmort. Income available for the general purposes of the University. Established 1922.</td>
<td>600.00</td>
</tr>
<tr>
<td><strong>EDWIN RAY FUND</strong></td>
<td>Bequest of Edwin Ray. Income available for the general purposes of the University. Established 1890.</td>
<td>9,978.06</td>
</tr>
<tr>
<td><strong>ROSWELL R. ROBINSON FUND</strong></td>
<td>Gift of Roswell R. Robinson. Income available for the general purposes of the University. Established 1905.</td>
<td>25,000.00</td>
</tr>
<tr>
<td><strong>SENIORS' INSURANCE FUND</strong></td>
<td>Gifts, and income from dividends of insurance policies, of members of senior classes of the various Departments to accumulate as a fund for the general endowment of the University. Established 1927.</td>
<td>4,285.67 $431.25 $4716.92</td>
</tr>
<tr>
<td><strong>CAROLINE M. SPEARE FUND</strong></td>
<td>Gift of Caroline M. Speare. Income available for the general purposes of the University. Established 1901.</td>
<td>5,202.00</td>
</tr>
<tr>
<td><strong>WESLEYAN SCHOLARSHIP FUND</strong></td>
<td>Gift of the Wesleyan Home Corporation. Income available, at the discretion of the Trustees, for the education and support of orphan and destitute children and the children of missionaries. Such students in any Department are eligible. Established 1915.</td>
<td>10,000.00</td>
</tr>
</tbody>
</table>

**College of Liberal Arts**

<table>
<thead>
<tr>
<th>Fund Name</th>
<th>Type Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>MR. AND MRS. WILLIAM F. ANDERSON FUND</strong></td>
<td>Gift of Mr. and Mrs. William F. Anderson for the endowment of the College of Liberal Arts. Established 1926.</td>
<td>$5,000.00</td>
</tr>
<tr>
<td><strong>ANONYMOUS FUND</strong></td>
<td>Bequest for general purposes of the University, allocated to the College of Liberal Arts. Established 1886.</td>
<td>10,050.00</td>
</tr>
<tr>
<td><strong>ANONYMOUS FUND</strong></td>
<td>Gift to the College of Liberal Arts. No restrictions. Established 1925.</td>
<td>20,000.00</td>
</tr>
<tr>
<td><strong>GASPAR G. BACON LECTURESHIP FUND</strong></td>
<td>Gift of Mrs. Robert Bacon—Income available for an annual course of lectures on the Constitution of the United States to be given before students and friends of the College of Liberal Arts. Established 1926.</td>
<td>10,000.00</td>
</tr>
<tr>
<td><strong>ALEXANDER GRAHAM BELL PROFESSORSHIP OF SPEECH</strong></td>
<td>Established by the Trustees as a memorial to Alexander Graham Bell, who invented the telephone, while a professor in Boston University. Gifts to date. Established 1926.</td>
<td>10,450.00</td>
</tr>
<tr>
<td><strong>EBENEZER CHARLTON BLACK SCHOLARSHIP FUND</strong></td>
<td>Gift of Sir William Joseph Noble, Baronet, in memory of Ebenezer Charlton Black. Income available for scholarships for students in the College of Liberal Arts. Established 1928.</td>
<td>2,500.00</td>
</tr>
</tbody>
</table>

*Subject to Annuity.

Page Twenty-Eight
<table>
<thead>
<tr>
<th>Fund Name</th>
<th>Property Description</th>
<th>Income Available</th>
<th>At June 30 1922</th>
<th>Additions 1922-33</th>
<th>At June 30 1933</th>
</tr>
</thead>
<tbody>
<tr>
<td>BORDEN PARKER BOWNE CHAIR OF PHILOSOPHY</td>
<td>Anonymous gift held as a Trust Indenture by a Massachusetts trust company. Income available for a Professorship in Philosophy as a memorial to Borden Parker Bowne. Established 1924.</td>
<td></td>
<td>$100,000.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SUSAN H. BRONSON FUND*</td>
<td>Gift of Susan H. Bronson to the endowment of the College of Liberal Arts. Established 1922.</td>
<td></td>
<td>10,000.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PROFESSOR AUGUSTUS HOWE BUCK EDUCATIONAL FUND</td>
<td>Anonymous gift for the establishment of this fund as a memorial to Professor Augustus Howe Buck. Income available to enable young men of unusual promise and of positive Christian character, but with insufficient means, to receive a much more thorough education than they could otherwise obtain. Established 1916.</td>
<td></td>
<td>196,750.22</td>
<td></td>
<td></td>
</tr>
<tr>
<td>AUGUSTUS HOWE BUCK RELIEF FUND</td>
<td>Gift of Augustus Howe Buck with the request that the income be used as a relief fund for needy students in the College of Liberal Arts. Established 1917.</td>
<td></td>
<td>1,372.50</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HORACE A. CARTER TRUST</td>
<td>Gift of Horace A. Carter for the endowment of the College of Liberal Arts. Securities to be held in trust during the life of the donor. Established 1927.</td>
<td></td>
<td>14,000.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>JEREMIAH CLARK FUND</td>
<td>Bequest of Jeremiah Clark. Income to promote the education of young men in good work as the Trustees may direct. Established 1899.</td>
<td></td>
<td>4,820.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CLASS OF 1894 LIBRARY FUND</td>
<td>Gifts by members of the Class of 1894. Income available for the purchase of books for the Library of the College of Liberal Arts. Established 1894.</td>
<td></td>
<td>728.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CLASS OF 1920 LIBRARY FUND</td>
<td>Gifts from members of the Class of 1920. Income available for the benefit of the Library of the College of Liberal Arts. Established 1917.</td>
<td></td>
<td>50.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HATTIE B. COOPER FUND*</td>
<td>Gift of Hattie B. Cooper. Income available for the benefit of the College of Liberal Arts. Established 1923.</td>
<td></td>
<td>1,000.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHESTER C. CORBIN LIBRARY FUND</td>
<td>Bequest of Augusta E. Corbin for the endowment of the library as a memorial to her husband, Chester C. Corbin. Income available for the general uses and purposes of the library. Established 1916.</td>
<td></td>
<td>50,000.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHARLES MARION CROOK SCHOLARSHIP*</td>
<td>Gift of Luna K. Melden. Income available to assist some young man in the College of Liberal Arts as the Dean may annually nominate and the President approve. Established 1929.</td>
<td></td>
<td>1,000.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ANNA WARREN DUNN FUND</td>
<td>Gift of George A. Dunn in honor of Anna Warren Dunn. Income available for general university purposes. Allocated to the College of Liberal Arts. Established 1920.</td>
<td></td>
<td>7,000.00</td>
<td>$100.00</td>
<td>$7,100.00</td>
</tr>
<tr>
<td>REUBEN B. DUNN FUND</td>
<td>Gift of Reuben B. Dunn. Income available for scholarships for young men preparing for the ministry. Established 1886.</td>
<td></td>
<td>5,000.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>JESSE M. DURRELL FUND</td>
<td>Gift of Jesse M. Durrell. Income available in assisting the children of members of the New Hampshire Conference of the Methodist Episcopal Church who become students of Boston University in the College of Liberal Arts. Established 1905.</td>
<td></td>
<td>10,000.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EPSILON CHAPTER LIBRARY FUND</td>
<td>Gifts by members of the Epsilon Chapter of the University Convocation. Income available for the benefit of the Library of the College of Liberal Arts. Established 1893.</td>
<td></td>
<td>1,400.00</td>
<td>10.00</td>
<td>1,410.00</td>
</tr>
</tbody>
</table>

*Subject to Annuity.
**FIFTIETH ANNIVERSARY FUND**
Gifts made by many persons in connection with the fiftieth anniversary of the founding of Boston University and allocated by the Trustees to the endowment of the College of Liberal Arts. Established 1921. Continued until 1926. For names of the donors see page 45. 

FIFTIETH ANNIVERSARY FUND

<table>
<thead>
<tr>
<th>At June 30 1932</th>
<th>Additions 1932-33</th>
<th>At June 30 1933</th>
</tr>
</thead>
<tbody>
<tr>
<td>$533,181.46</td>
<td>$151.25</td>
<td>$533,332.71</td>
</tr>
</tbody>
</table>

**MARY F. Q. FRENCH SCHOLARSHIP FUND**
Gift of Mary F. Q. French to establish a scholarship for women in the College of Liberal Arts. Established 1891.

<table>
<thead>
<tr>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>2,250.00</td>
</tr>
</tbody>
</table>

**GILMAN ASTRONOMICAL FUND**

<table>
<thead>
<tr>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>500.00</td>
</tr>
</tbody>
</table>

**GUSTAVUS A. HINCKLEY SCHOLARSHIP FUND**
Gift of Gustavus A. Hinckley. Income available for Scholarships in the College of Liberal Arts preferably for deserving students from the town of Barnstable, Massachusetts. All the income, if need be, is available for any such students. Established 1903.

<table>
<thead>
<tr>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>15,000.00</td>
</tr>
</tbody>
</table>

**EMMA SPEARE HUNTINGTON MEMORIAL FUND**
Gift of William E. Huntington, later increased by Alden Speare, to establish a professorship—the professor "to organize and superintend such social religious meetings as shall, in his judgment, and that of the President, best promote the religious life of the whole University, to be the ready and sympathetic spiritual counselor of all in doubt and perplexity; and in general to labor for the promotion of Christian life among all members of the University." Established 1878.

<table>
<thead>
<tr>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>40,000.00</td>
</tr>
</tbody>
</table>

**WILLIAM EDWARDS HUNTINGTON SCHOLARSHIP FUND**
Gift of the Massachusetts Society for the University Education of Women for the benefit of young women in the College of Liberal Arts. Established 1896.

<table>
<thead>
<tr>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>2,000.00</td>
</tr>
</tbody>
</table>

**WILLIAM EDWARDS HUNTINGTON CHAIR OF HISTORY**
Gifts of members of the Epsilon Chapter of the University Convocation collected in small amounts during a period of several years, including the gifts of the Class of 1885, $1,000, and the bequest of Walter E. H. Massey, $49,000, making a total of $35,280, to establish an Alumni Professorship of History in the College of Liberal Arts. By vote of the Trustees, funds were added to make the total $50,000 and the Chair was named the William Edwards Huntington Chair of History. Established 1911.

<table>
<thead>
<tr>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>50,000.00</td>
</tr>
</tbody>
</table>

**LUMAN T. JEFTS SCHOLARSHIP FUND**
Gift of Luman T. Jets. Income available for a scholarship in the College of Liberal Arts to aid deserving students with preference to descendants of the donor. Established 1895.

<table>
<thead>
<tr>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>5,000.00</td>
</tr>
</tbody>
</table>

**ELIZA S. JOSSELYN SCHOLARSHIP FUND**
Gift of Eliza S. Josselyn. Income available for scholarships for poor and worthy young women in the College of Liberal Arts. Established 1892.

<table>
<thead>
<tr>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>12,000.00</td>
</tr>
</tbody>
</table>

**GEORGE T. KELLOGG MEMORIAL SCHOLARSHIP FUND**

<table>
<thead>
<tr>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>3,000.00</td>
</tr>
</tbody>
</table>

**FERDINAND C. LANE SCHOLARSHIP FUND**
Gift of land, in Alberta, Canada, by Ferdinand C. Lane. When land is sold the net amount received is to be set up as a fund. Income available for tuition charges of ambitious and needy students. Established 1924.

<table>
<thead>
<tr>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>3,032.75</td>
</tr>
</tbody>
</table>

**ISAAC NEWTON LEWIS TRUST FUND**
Gift of Isaac Newton Lewis. Income available to assist worthy male students in Boston University. Established 1928.

<table>
<thead>
<tr>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>5,000.00</td>
</tr>
</tbody>
</table>

*Subject to Assitude.
### Maxwell Chair of United States Citizenship
Gift of George H. Maxwell as a Trust Fund to provide for the establishment in the College of Liberal Arts of a Chair of United States Citizenship. Income available for the expenses of the professorship. Established 1918. $106,589.68

### Charles M. Melden Scholarship Fund
Gift of Charles M. Melden. Income available to assist annually a child of some Methodist minister as approved by the President of the University. Established 1927. 1,000.00

### Mary Frost Munroe Loan Fund
Anonymous gift. Income available for loans to women students, both needy and deserving, who must ultimately repay said loans but without interest. Established 1911. 2,095.00

### Lewis Holt Nutter Scholarship Fund
Bequest of Sara L. Nutter to be called the Lewis Holt Nutter Scholarship. Income available for scholarships in the College of Liberal Arts. Established 1929. 5,000.00

### Willis P. Odell Fund
Gift of Willis P. and Eva Beede Odell to the College of Liberal Arts Endowment Fund. Established 1927. 1,000.00

### Julia K. Ordway Scholarship Fund
Gifts of Julia M. Ordway and Alice M. Smith to the Fiftieth Anniversary Fund. Income available for scholarships in the College of Liberal Arts. Established 1922. 520.00

### Paddock Fund
Bequest of Lovicy D. Paddock, as the Paddock Fund. Income available—one-half for education of poor young women who are earnest workers and one-half to aid poor young men who are striving to obtain a good education. Preference to relatives of the donor. Established 1894. 30,000.00

### Lucy A. Peffers Library Fund
Gift of Myron P. Peffers. Income available for the Library of the College of Liberal Arts. Established 1913. 100.00

### Pro Re Nata Scholarship Fund
Gifts of members of Pro Re Nata and Zeta Tau Alpha. Income, when available, to be used to aid deserving women students in the College of Liberal Arts. Established 1932. 1,036.39

### Silas Peirce Lectureship Fund
Gift of the heirs of Silas Peirce. Income available to provide for special lectures. Established 1900. 5,000.00

### Amy Bridges Rice Scholarship Fund
Gift of Abbott B. Rice. Income available for two scholarships in the College of Liberal Arts for Graduates of the Newton High School. Candidates to be nominated by principals of Newton Classical High School and Newton Technical High School. Established 1924. 2,000.00

### Snow Professorship in Elocution
Bequest of David Snow to establish and support a Professorship in Elocution. Established 1884. 15,000.00

### Benjamin Stanton Library Fund
Gift of Horace C. Stanton as a perpetual memorial to Benjamin Stanton, father of the donor. Income available to purchase textbooks and works of reference for loan to young men in necessitous circumstances, beneficiaries of free scholarships in the College of Liberal Arts. Established 1902. 1,000.00

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*Subject to Amenity.*
## COLLEGE OF LIBERAL ARTS

<table>
<thead>
<tr>
<th>Scholarship Fund</th>
<th>At June 30 1932</th>
<th>Additions 1932–33</th>
<th>At June 30 1933</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>STEPHEN STICKNEY SCHOLARSHIP FUND</strong></td>
<td></td>
<td>$2,000.00</td>
<td></td>
</tr>
<tr>
<td>Gift of Mary M. A. Spaulding as a memorial to her father, Stephen Stickney. Income available in assisting worthy young women to procure an education. Established 1908.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>MARY LOWELL STONE SCHOLARSHIP FUND</strong></td>
<td></td>
<td>2,500.00</td>
<td></td>
</tr>
<tr>
<td><strong>MARY LOWELL STONE LIBRARY FUND</strong></td>
<td></td>
<td>3,000.00</td>
<td></td>
</tr>
<tr>
<td>Anonymous gift. Income available for the purchase of books on natural science, philosophy, economics and pedagogy. Established 1914.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>ELEANOR TRAFTON SCHOLARSHIP FUND</strong></td>
<td></td>
<td>7,000.00</td>
<td></td>
</tr>
<tr>
<td>Gift of Eleanor Trafton for the founding of a scholarship in the College of Liberal Arts. Established 1877.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>WILLIAM F. WARREN SCHOLARSHIP</strong></td>
<td></td>
<td>2,000.00</td>
<td></td>
</tr>
<tr>
<td>Gift of William F. Warren for the maintenance of the University. By vote of the Trustees a scholarship was established from this fund. Established 1882.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>WASHBURN SCHOLARSHIP FUND</strong></td>
<td></td>
<td>5,000.00</td>
<td></td>
</tr>
<tr>
<td>Gift of Benjamin F. Washburn to establish a scholarship in the College of Liberal Arts. Established 1901.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>ELIZABETH J. WEBSTER FUND</strong></td>
<td></td>
<td>20,000.00</td>
<td></td>
</tr>
<tr>
<td>Bequest of Elizabeth J. Webster. Income used under the direction of the Dean for furtherance of the musical interests of the College of Liberal Arts. Established 1924.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>FRANK B. WEBSTER FUND</strong></td>
<td></td>
<td>1,000.00</td>
<td></td>
</tr>
<tr>
<td>Gift of Frank B. Webster for the endowment of the College of Liberal Arts. Established 1913.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>JACOB W. WILBUR MEMORIAL FUND</strong></td>
<td></td>
<td>98,289.35</td>
<td></td>
</tr>
<tr>
<td>Gift of Mrs. Jacob W. Wilbur. Principal available for new buildings for the College of Liberal Arts, preferably for a girls' dormitory. Established 1923.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>WOMEN'S SCHOLARSHIP ASSOCIATION FUND</strong></td>
<td></td>
<td>7,000.00</td>
<td>$500.00</td>
</tr>
<tr>
<td>Gift of the Women's Scholarship Association toward the establishment of a permanent fund. The income to be paid to a worthy Jewish young woman enrolled in the College of Liberal Arts as a regular student, preferably in the Freshman year. Established 1922.</td>
<td>$7,500.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>WOODVINE SCHOLARSHIP FUND</strong></td>
<td></td>
<td>2,000.00</td>
<td></td>
</tr>
<tr>
<td>Gift of Denton G. Woodvine, for the endowment of a scholarship in the College of Liberal Arts. Established 1886.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

## SCHOOL OF THEOLOGY

<table>
<thead>
<tr>
<th>Scholarship Fund</th>
<th>At June 30 1932</th>
<th>Additions 1932–33</th>
<th>At June 30 1933</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>GEORGE F. ALLISON FUND</strong></td>
<td></td>
<td>$20,000.00</td>
<td></td>
</tr>
<tr>
<td>Gift of George F. Allison. Income available for the benefit of the School of Theology. Established 1927.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>ALUMNI PROFESSORSHIP FUND</strong></td>
<td></td>
<td>5,964.11</td>
<td></td>
</tr>
<tr>
<td>Gifts of the Alumni of the School of Theology. Income available for the general purposes of the School of Theology. Established 1894.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Subject to Annuity.

Page Thirty-Two
## School of Theology Funds

<table>
<thead>
<tr>
<th>Fund Name</th>
<th>Description</th>
<th>Amount</th>
<th>Additions 1932-33</th>
<th>Amount</th>
<th>Additions 1932-33</th>
<th>Amount</th>
<th>Additions 1932-33</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Watson M. Ayers Fund</strong></td>
<td>Bequest of Watson M. Ayers for the general endowment of the School of Theology.</td>
<td>$2,000.00</td>
<td></td>
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</tr>
<tr>
<td><strong>Jonathan Barker Fund</strong></td>
<td>Bequest of Jonathan Barker to the Methodist Biblical Institute now Boston University School of Theology.</td>
<td>1,000.00</td>
<td></td>
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<td></td>
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<td></td>
</tr>
<tr>
<td><strong>Edmund M. Beebe Fellowship Fund</strong></td>
<td>Fund of ten thousand dollars established in memory of the Reverend Edmund M. Beebe by his grandson, Victor Wilbour. Income available to assist meritorious post graduate students in perfecting their studies in Hebrew, Greek, Latin, and such other subjects as they may choose, at the discretion of the faculty. Income may be awarded to the same person for more than one year. Established 1931.</td>
<td>10,000.00</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Hester Ann Beebe Fund</strong></td>
<td>Fund of eight thousand dollars established in memory of Hester Ann Beebe by her niece. Income to be divided into four equal parts and awarded annually as prizes to the four women students in the School of Theology who, in the judgment of the faculty, shall have done the most meritorious work as candidates for the degrees of S.T.M., A.M., Th.D., and Ph.D. respectively. If in any year one or more of these prizes should not be awarded for lack of properly qualified candidates the income shall become available for general scholarship purposes. Established 1933.</td>
<td>8,000.00</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Lucinda Bidwell Beebe Fellowship Fund</strong></td>
<td>Fund of ten thousand dollars established in memory of Lucinda Bidwell Beebe with money derived from her estate. Income available to assist meritorious post graduate students in perfecting their studies in Hebrew, Greek, Latin, and such other subjects as they may choose, at the discretion of the faculty. Income may be awarded to the same person for more than one year. Established 1931.</td>
<td>10,000.00</td>
<td></td>
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</tr>
<tr>
<td><strong>Birney Fund</strong></td>
<td>Gift of Roswell R. Robinson in honor of Lauraess J. Birney. Income available, on approval of the Faculty and Trustees, for repairs or other purposes. Established 1921.</td>
<td>30,000.00</td>
<td></td>
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</tr>
<tr>
<td><strong>Dillon Bronson Fund</strong></td>
<td>Gift of Dillon Bronson for the endowment of the School of Theology. Established 1922.</td>
<td>5,000.00</td>
<td></td>
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</tr>
<tr>
<td><strong>George Warren Brown Fund</strong></td>
<td>Bequest of George Warren Brown. Income available for the general endowment of the School of Theology. Established 1924.</td>
<td>20,000.00</td>
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</tr>
<tr>
<td><strong>John W. Case Fund</strong></td>
<td>Gift of John W. Case for the general endowment of the School of Theology. Established 1871.</td>
<td>3,000.00</td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td><strong>Maria A. Cochran Fund</strong></td>
<td>Gift of Maria A. Cochran. Income available for the benefit of the School of Theology. Established 1930.</td>
<td>1,000.00</td>
<td></td>
<td></td>
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<tr>
<td><strong>Rachel P. Cheever Scholarship Fund</strong></td>
<td>Bequest of Rachel P. Cheever to establish a scholarship in the School of Theology. Established 1876.</td>
<td>1,000.00</td>
<td></td>
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<tr>
<td><strong>Martha Cole Scholarship Fund</strong></td>
<td>Bequest of Martha Cole. Income available annually for such students of the School of Theology as the Faculty may recommend. Established 1876.</td>
<td>1,500.00</td>
<td></td>
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<tr>
<td><strong>Warren W. Cole Fund</strong></td>
<td>Gift of Warren W. Cole. Income available for the benefit of the School of Theology. Established 1925.</td>
<td>2,000.00</td>
<td></td>
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<tr>
<td><strong>Truman Doud Collins Foundation—Chair of Missions</strong></td>
<td>Gift of Truman Doud Collins in connection with the 1910 campaign for additional endowment. In accordance with the wishes of the donor the Trustees set up this fund to establish a Chair of Missions. Established 1910.</td>
<td>100,000.00</td>
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*Subject to Annuity.
<table>
<thead>
<tr>
<th>FUND</th>
<th>Details</th>
<th>At June 30 1933</th>
<th>Additions 1932-33</th>
<th>At June 30 1933</th>
</tr>
</thead>
<tbody>
<tr>
<td>KATE M. COOPER FUND</td>
<td>Gift of Kate M. Cooper. Income available for the benefit of the School of Theology. Established 1926.</td>
<td>$500.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>WILBUR F. CRAFTS FUND</td>
<td>Gift of Wilbur F. Crafts. Income available for the School of Theology—to prepare young men for the great duties and privileges of these new times. Established 1920.</td>
<td>500.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>GEORGE P. DAVENPORT FUND</td>
<td>Bequest of George P. Davenport for the endowment of the School of Theology. Income available to assist young men in preparing for the Christian Ministry. Established 1927.</td>
<td>5,000.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>DANFORTH RICHARDSON DUNN PROFESSORSHIP</td>
<td>Bequest of Edward H. Dunn for the purpose of founding a Professorship to be maintained forever and to be called the Danforth Richardson Dunn Professorship in memory of his son—Danforth Richardson Dunn. Established 1908.</td>
<td>60,000.00</td>
<td></td>
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</tr>
<tr>
<td>FIFTIETH ANNIVERSARY FUND</td>
<td>Gifts from many persons made in connection with the Fiftieth Anniversary of the founding of Boston University and allocated by the Trustees to the endowment of the School of Theology. Established 1921. Continued until 1926. For names of the donors see page 45.</td>
<td>39,529.61</td>
<td>$1,200.00</td>
<td>$40,729.61</td>
</tr>
<tr>
<td>NATHANIEL B. FISK FUND</td>
<td>Bequest of Nathaniel B. Fisk. Income available for the benefit of the School of Theology as the Trustees may deem wise. Established 1926.</td>
<td>1,000.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>AUSTIN B. FLETCHER FUND</td>
<td>Bequest of Austin B. Fletcher. Income to be expended for preparation of students for the Christian ministry without regard to Creed. Established 1933.</td>
<td>50,000.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BELLE A. FLOYD FUND*</td>
<td>Gift of Belle A. Floyd. Income available for the benefit of the School of Theology. Established 1920.</td>
<td>9,000.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHARLES C. FOLSOM FUND</td>
<td>Bequest of Charles C. Folsom to the School of Theology. Income available for instruction in elocution and plain, clear, audible speaking. Established 1932.</td>
<td>1,000.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>FRACHUER FUND*</td>
<td>Gift of George A. and Bertha F. Frachuer. Income available for the benefit of the School of Theology. Established 1930.</td>
<td>100.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ANNIE L. FRENCH FUND</td>
<td>Gift of Annie L. French for the endowment of the School of Theology. Established 1921.</td>
<td>5,000.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>FERDINAND C. GAMMONS FUND</td>
<td>Bequest of Ferdinand C. Gammons for the endowment of the School of Theology. Established 1929.</td>
<td>5,000.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>GENERAL ENDOWMENT FUND</td>
<td>Gifts of friends of the School of Theology for the general endowment of the School. Established 1916.</td>
<td>471.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ANNA S. GOLDTHWAIT FUND*</td>
<td>Gift of Anna S. Goldthwait. Income available for the benefit of the School of Theology. Established 1924.</td>
<td>1,000.00</td>
<td></td>
<td></td>
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<tr>
<td>JOHN GOLDTHWAIT FUND*</td>
<td>Gift of John Goldthwait. Income available for the benefit of the School of Theology. Established 1930.</td>
<td>1,000.00</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Subject to Annuity.
### SCHOOL OF THEOLOGY

<table>
<thead>
<tr>
<th>Fund NAME</th>
<th>At June 30 1932</th>
<th>Additions 1932-33</th>
<th>At June 30 1933</th>
</tr>
</thead>
<tbody>
<tr>
<td>SARAH GORMAN FUND</td>
<td>$1,000.00</td>
<td>$1,000.00</td>
<td>$2,000.00</td>
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<tr>
<td>ISABELLA L. GRANT FUND*</td>
<td>1,000.00</td>
<td>1,000.00</td>
<td>2,000.00</td>
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<tr>
<td>JEFFERSON HASCALL LIBRARY FUND</td>
<td>1,000.00</td>
<td>1,000.00</td>
<td>2,000.00</td>
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<tr>
<td>GEORGE E. HENRY FUND</td>
<td>10,000.00</td>
<td></td>
<td>10,000.00</td>
</tr>
<tr>
<td>CHARLES C. P. HILLER FUND</td>
<td>100.00</td>
<td></td>
<td>100.00</td>
</tr>
<tr>
<td>FRANK D. HOWARD FELLOWSHIP</td>
<td>10,000.00</td>
<td></td>
<td>10,000.00</td>
</tr>
<tr>
<td>BENNETT W. HUTCHINSON FUND*</td>
<td>500.00</td>
<td></td>
<td>500.00</td>
</tr>
<tr>
<td>THE JACKLIN FUND*</td>
<td>10,000.00</td>
<td></td>
<td>10,000.00</td>
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<tr>
<td>JOHNSTON LOAN FUND</td>
<td></td>
<td></td>
<td>10,000.00</td>
</tr>
<tr>
<td>CORA REMICK LANG FUND*</td>
<td>1,000.00</td>
<td></td>
<td>1,000.00</td>
</tr>
<tr>
<td>NEWTON AND NELL T. LANG FUND*</td>
<td></td>
<td></td>
<td>1,000.00</td>
</tr>
<tr>
<td>MR. AND MRS. ROBERT C. LANGFORD FUND*</td>
<td>1,000.00</td>
<td></td>
<td>1,000.00</td>
</tr>
<tr>
<td>JESSE LEE CHAIR OF PREACHING</td>
<td>3,832.81</td>
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<td>3,832.81</td>
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<tr>
<td>JOHN MARSH FUND</td>
<td>1,957.35</td>
<td></td>
<td>1,957.35</td>
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<tr>
<td>JOEL MARTIN SCHOLARSHIP</td>
<td></td>
<td></td>
<td>10,000.00</td>
</tr>
<tr>
<td>PEREZ MASON FUND</td>
<td>500.00</td>
<td></td>
<td>500.00</td>
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</tbody>
</table>

*Subject to Amorty.
<table>
<thead>
<tr>
<th>School of Theology</th>
<th>At June 30 1932</th>
<th>Additions 1932-33</th>
<th>At June 30 1933</th>
</tr>
</thead>
<tbody>
<tr>
<td>Moses W. Merrill Fund</td>
<td>$4,000.00</td>
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<tr>
<td>Bequest of Moses W. Merrill to the School of Theology. Established 1923</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hinckley G. Mitchell Memorial</td>
<td>1,000.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Gifts received to establish some form of Memorial to Hinckley G. Mitchell, for twenty years Professor of Old Testament Theology in the School of Theology. Principal to be held as a permanent endowment. Income available for the benefit of the Memorial. Established 1921</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Susan F. &amp; Susan Alice Montgomery Fund</td>
<td>10,000.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bequest of Alexander Montgomery to the School of Theology to be used for the aid of poor and worthy students for the ministry. Fund to be known as the Susan F. and Susan Alice Montgomery Fund. Established 1922</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sarah K. Morse Fund</td>
<td>879.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bequest of Sarah K. Morse. Income available annually to aid some needy and worthy student preparing for the ministry in the School of Theology. Established 1928</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Susan A. Moulton Fund*</td>
<td>1,000.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Gift of Nellie S. Moulton. Income available for the benefit of the School of Theology. Established 1930</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>1910 Endowment Fund</td>
<td>33,000.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Gifts by many persons in connection with the 1910 endowment campaign designated for the School of Theology. Established 1910. For names of the donors see page 44</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1916 Endowment</td>
<td>50,000.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Gifts received from many persons in 1916 and thereafter for the general purpose of the School of Theology. Established 1916</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>James Nipe Fund</td>
<td>157.47</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Gift of James Nipe. Interest available for the benefit of the School of Theology. Established 1882</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Subject to Annuity.
<table>
<thead>
<tr>
<th>Fund Name</th>
<th>Endowment Source</th>
<th>Income Available</th>
<th>Year Established</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEORGE W. NORRIS MEMORIAL FUND*</td>
<td>Gift of Mary A. Hamilton Norris. Income available for the benefit of the School of Theology. Established 1930.</td>
<td>$1,000.00</td>
<td></td>
</tr>
<tr>
<td>DAVID PATTEN SCHOLARSHIP</td>
<td>Bequest of David Patten to the School of Theology. Income available for assisting one or more young men who consecrate themselves to the Christian ministry or in assisting young women who desire to labor in the foreign mission field. Established 1909.</td>
<td>3,000.00</td>
<td></td>
</tr>
<tr>
<td>WILLARD T. PERRIN FUND*</td>
<td>Gift of Willard T. Perrin. Income available for the Alumni Professorship Fund of the School of Theology. Established 1902.</td>
<td>1,000.00</td>
<td></td>
</tr>
<tr>
<td>MARIA S. PHILLIPS SCHOLARSHIP</td>
<td>Gift of Maria S. Phillips. Income available to aid worthy and needy students in Theology, either male or female, in supporting themselves while attending Boston University. Established 1903.</td>
<td>1,000.00</td>
<td></td>
</tr>
<tr>
<td>THEOPHILUS T. PITMAN FUND</td>
<td>Bequest of Theophilus T. Pitman as an endowment for the School of Theology. Established 1931.</td>
<td>1,000.00</td>
<td></td>
</tr>
<tr>
<td>ALMIRA AUGUSTA POOLE FUND</td>
<td>Gift of Almira Augusta Poole. Income available for the benefit of the School of Theology. Established 1924.</td>
<td>500.00</td>
<td></td>
</tr>
<tr>
<td>WILLIAM R. PORTER FUND</td>
<td>Gift of Mrs. William R. Porter. Income available for the benefit of the School of Theology. Established 1914.</td>
<td>1,000.00</td>
<td></td>
</tr>
<tr>
<td>GEORGE W. PUSEY FUND</td>
<td>Gift of George W. Pusey for the general endowment of the School of Theology. Established 1927.</td>
<td>500.00</td>
<td></td>
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</tbody>
</table>

*Subject to Annuity.
<table>
<thead>
<tr>
<th>Fund Name</th>
<th>Donor(s)</th>
<th>Income Available</th>
<th>Established Date</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Clara A. Quimby Fund*</td>
<td>Gift of Clara A. Quimby</td>
<td>Income available for the benefit of the School of Theology.</td>
<td>1930</td>
<td></td>
</tr>
<tr>
<td>Alice E. Radigan Fund*</td>
<td>Gift of Alice E. Radigan</td>
<td>Income available for the benefit of the School of Theology.</td>
<td>1930</td>
<td></td>
</tr>
<tr>
<td>Robinson Social Events Fund</td>
<td>Gift of Roswell R. Robinson</td>
<td>Income available for the benefit of the School of Theology.</td>
<td>1919</td>
<td></td>
</tr>
<tr>
<td>Thomas Trelease Rowe Fund</td>
<td>Bequest of Thomas Trelease Rowe without conditions—added to the General</td>
<td>Endowment of the School of Theology.</td>
<td>1923</td>
<td></td>
</tr>
<tr>
<td>Hannah G. Russell Clothing Fund</td>
<td>Bequest of Hannah G. Russell</td>
<td>Income available to purchase Clothing for worthy Theological students.</td>
<td>1884</td>
<td></td>
</tr>
<tr>
<td>Senior Classes Fund</td>
<td>Gifts from members of Senior Classes of the School of Theology</td>
<td></td>
<td>1925</td>
<td></td>
</tr>
<tr>
<td>Ernest F. Smith Scholarship</td>
<td>Gift of Ernest F. Smith</td>
<td>Income available to help young men attending the School of Theology.</td>
<td>1921</td>
<td></td>
</tr>
<tr>
<td>John L. Spaulding Jr. Fund*</td>
<td>Gift of John L. Spaulding Jr.</td>
<td>Income available for the benefit of the School of Theology.</td>
<td>1928</td>
<td></td>
</tr>
<tr>
<td>Southworth Professorship</td>
<td>Bequest of Mrs. A. H. Southworth to found the Southworth Professorship in</td>
<td>the School of Theology.</td>
<td>1904</td>
<td></td>
</tr>
<tr>
<td>Samuel S. Stevens Lectureship</td>
<td>Bequest of Samuel S. Stevens to establish a Professorship in the School</td>
<td>of Theology. By vote of the Trustees, held as a Lectureship fund until increased</td>
<td>1900</td>
<td></td>
</tr>
<tr>
<td>Eliza C. Strang Fund</td>
<td>Gift of Eliza C. Strang</td>
<td>Income available for the benefit of the School of Theology.</td>
<td>1928</td>
<td></td>
</tr>
<tr>
<td>Edward C. Strout Fund</td>
<td>Bequest of Edward C. Strout</td>
<td>Income available for the School of Theology.</td>
<td>1924</td>
<td></td>
</tr>
<tr>
<td>Students Fund</td>
<td>Gift of two former students to establish a scholarship fund</td>
<td>Income to be given annually to worthy students of the School of Theology.</td>
<td>1926</td>
<td></td>
</tr>
<tr>
<td>Harriet C. Tallman Fund</td>
<td>Bequest of Harriet C. Tallman</td>
<td>Income available to assist worthy young men to prepare for the Ministry of the</td>
<td>1927</td>
<td></td>
</tr>
<tr>
<td>Irad Taggart Memorial Fund</td>
<td>Gift of Alice C. and Mary E. Taggart</td>
<td>Income available to assist needy students in the School of Theology.</td>
<td>1932</td>
<td></td>
</tr>
<tr>
<td>Charles H. Tenney Fund</td>
<td>Bequest of Charles H. Tenney to be invested, used and applied as an</td>
<td>Endowment for the support of the School of Theology.</td>
<td>1920</td>
<td></td>
</tr>
</tbody>
</table>

*Subject to Annuity.

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## SCHOOL OF THEOLOGY

<table>
<thead>
<tr>
<th>Scholarship/Fund</th>
<th>At June 30 1932</th>
<th>Additions 1932-33</th>
<th>At June 30 1933</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>DELIA E. TENNEY SCHOLARSHIP</strong></td>
<td>$2,000.00</td>
<td>...............</td>
<td>...............</td>
</tr>
<tr>
<td>Gift of Delia E. Tenney to establish a scholarship in the School of Theology. Established 1931.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>THEOLOGY FUND</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Early gifts by many persons for the benefit of the School of Theology. Established 1914.</td>
<td>182,000.00</td>
<td>...............</td>
<td>...............</td>
</tr>
<tr>
<td><strong>WILLIAM B. WALKER FUND</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bequest of William B. Walker to the School of Theology. Established 1925.</td>
<td>2,808.90</td>
<td>...............</td>
<td>...............</td>
</tr>
<tr>
<td><strong>SAMUEL L. WARD SCHOLARSHIP</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bequest of Samuel L. Ward. Income available to assist needy students of the School of Theology. Established 1926.</td>
<td>10,500.00</td>
<td>...............</td>
<td>...............</td>
</tr>
<tr>
<td><strong>THE WARREN SCHOLARSHIP</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Gift of Annie M. Warren for the benefit of the School of Theology. Scholarship established in honor of the donor. Established 1875.</td>
<td>1,000.00</td>
<td>...............</td>
<td>...............</td>
</tr>
<tr>
<td><strong>MILTON LAFROST WILLIAMS FUND</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bequest of Milton Lafrost Williams to the permanent fund of the University, Theological Department. Established 1921.</td>
<td>5,000.00</td>
<td>...............</td>
<td>...............</td>
</tr>
</tbody>
</table>

## SCHOOL OF MEDICINE

<table>
<thead>
<tr>
<th>Scholarship/Fund</th>
<th>At June 30 1932</th>
<th>Additions 1932-33</th>
<th>At June 30 1933</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>BAILEY-CRANE SCHOLARSHIP FUND</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bequest of Elizabeth Bellamy Bailey. Income available to assist needy and deserving women to obtain an education in Boston University. Established by the Trustees as the Bailey-Crane Scholarship in honor of Elizabeth Bellamy Bailey and Silvia Bailey Crane. Income assigned to the School of Medicine. Established 1906.</td>
<td></td>
<td>$5,000.00</td>
<td>...............</td>
</tr>
<tr>
<td><strong>ALEMENA J. BAKER-FLINT FUND</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bequest of Alemena J. Baker-Flint, without restrictions, for the School of Medicine. Established 1915.</td>
<td></td>
<td>5,000.00</td>
<td>...............</td>
</tr>
<tr>
<td><strong>HERBERT C. CLAPP FUND</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Gift of Herbert C. Clapp for the endowment of the School of Medicine. Income available for the department devoted to Diseases of the Chest. Established 1910.</td>
<td></td>
<td>1,000.00</td>
<td>...............</td>
</tr>
<tr>
<td><strong>LUCIUS CLAPP SCHOLARSHIP</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Gift of Lucius Clapp. Income to give aid to worthy and needy students of the School of Medicine. Established 1901.</td>
<td></td>
<td>5,000.00</td>
<td>...............</td>
</tr>
<tr>
<td><strong>HELEN COLLAMORE FUND</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bequest of Helen Collamore for the sole use and benefit of the Medical School. Established 1916.</td>
<td></td>
<td>5,000.00</td>
<td>...............</td>
</tr>
<tr>
<td><strong>DR. EMIL CUSTER SCHOLARSHIP FUND</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bequest of Ann Custer to be called The Dr. Emil Custer Scholarship. Income available in the aid of deserving medical students in Homeopathy. Established 1924.</td>
<td></td>
<td>5,000.00</td>
<td>...............</td>
</tr>
<tr>
<td><strong>PETER F. F. DEGRAND FUND</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bequest of Peter F. F. Degrand. Received by Boston University as successor to the Female Medical Education Society. Established 1917.</td>
<td></td>
<td>29,060.71</td>
<td>...............</td>
</tr>
<tr>
<td><strong>JULIA F. FILLEBROWN SCHOLARSHIP FUND</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bequest of Julia F. Fillebrown. Income available to aid deserving women students in the School of Medicine. Established 1901.</td>
<td></td>
<td>3,075.00</td>
<td>...............</td>
</tr>
</tbody>
</table>

*Page Thirty-Nine*
### SCHOOL OF MEDICINE

#### FINANCE COMMITTEE FUND
Income from securities designated for the School of Medicine, to be held as a fund available for the use of the Finance Committee to meet the expenses of further campaigns for the General Endowment of the School. Established 1919.

<table>
<thead>
<tr>
<th>Year</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>1933</td>
<td>$14,500.00</td>
</tr>
</tbody>
</table>

#### CORNELIA ANNE FRENCH FUND
Bequest of Cornelia Anne French. Income available for the benefit of the School of Medicine. Established 1919.

<table>
<thead>
<tr>
<th>Year</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>1933</td>
<td>$25,000.00</td>
</tr>
</tbody>
</table>

#### GARFIELD SCHOLARSHIP FUND
Gifts by members of the Medical Profession. Secured by Dean Talbot shortly after the death of President Garfield. Income available for scholarships in the School of Medicine. Established 1915.

<table>
<thead>
<tr>
<th>Year</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>1933</td>
<td>$2,102.33</td>
</tr>
</tbody>
</table>

#### DOCTOR CLARA E. GARY SCHOLARSHIP FUND
Gift of Dr. Clara E. Gary. Income available for some deserving student of the School of Medicine with due regard to scholarship and character. Established 1924.

<table>
<thead>
<tr>
<th>Year</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>1933</td>
<td>$1,000.00</td>
</tr>
</tbody>
</table>

#### GENERAL ENDOWMENT FUND
Gifts received from many persons in connection with the 1910 endowment campaign and designated for the School of Medicine. Established 1910. For names of donors see page 44.

<table>
<thead>
<tr>
<th>Year</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>1933</td>
<td>$99,380.33</td>
</tr>
</tbody>
</table>

#### DOCTOR WILLIAM D. AND ANNIE LEE HORTON SCHOLARSHIP FUND
Gift of Edith Lee Horton to establish a memorial scholarship to be known as the Doctor William D. and Annie Lee Horton Scholarship. Income available for Catholic Medical Students preferably of French extraction. Established 1930.

<table>
<thead>
<tr>
<th>Year</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>1933</td>
<td>$5,000.00</td>
</tr>
</tbody>
</table>

#### ABIGAIL W. HOWE SCHOLARSHIP FUND
Bequest of Abigail W. Howe to found a Scholarship in the School of Medicine. Income available for some deserving student. Established 1916.

<table>
<thead>
<tr>
<th>Year</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>1933</td>
<td>$3,000.00</td>
</tr>
</tbody>
</table>

#### JOSEPH P. Paine FUND
Bequest of Joseph P. Paine. Income available to loan at 3% for a term not to exceed six years to worthy and needy students. When income exceeds the above demand it may be used for other needs of the School of Medicine. Established 1916.

<table>
<thead>
<tr>
<th>Year</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>1933</td>
<td>$16,000.00</td>
</tr>
</tbody>
</table>

#### EMMA M. E. SANBORN FUND
Bequest of Emma M. E. Sanborn to the Dean of the School of Medicine for the benefit of the School in any way he may desire as to investment and use of the interest thereof. Established 1917.

<table>
<thead>
<tr>
<th>Year</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>1933</td>
<td>$15,727.57</td>
</tr>
</tbody>
</table>

#### SENIOR CLASS FUND
Gift of the Senior Class of 1930. To be invested and allowed to accumulate until the twenty-fifth anniversary of the graduation of the class—at that time the entire sum to be transferred to the endowment funds of the School of Medicine. Established 1930.

<table>
<thead>
<tr>
<th>Year</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>1933</td>
<td>$226.18</td>
</tr>
</tbody>
</table>

#### CATHERINE H. STANWOOD FUND
Bequest of Catherine H. Stanwood to the School of Medicine. Established 1901.

<table>
<thead>
<tr>
<th>Year</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>1933</td>
<td>$2,000.00</td>
</tr>
</tbody>
</table>

#### F. D. STACKPOLE LIBRARY FUND
Gift of Mrs. F. D. Stackpole and Mrs. J. F. Osgood. Income available for the purchase of books for the library of the School of Medicine. Established 1901.

<table>
<thead>
<tr>
<th>Year</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>1933</td>
<td>$2,000.00</td>
</tr>
</tbody>
</table>

#### STEPHEN STICKNEY SCHOLARSHIP
Gift of Mrs. Mary M. S. Spaulding to establish the Stephen S. Stickney Scholarship as a memorial to her father. Income available assisting worthy young women to procure a medical education in the School of Medicine. Established 1905.

<table>
<thead>
<tr>
<th>Year</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>1933</td>
<td>$3,000.00</td>
</tr>
</tbody>
</table>

#### CLARA A. THACHER SCHOLARSHIP FUND
Bequest of Clara A. Thacher to found a scholarship in the School of Medicine. Established 1903.

<table>
<thead>
<tr>
<th>Year</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>1933</td>
<td>$3,000.00</td>
</tr>
</tbody>
</table>
## SCHOOL OF MEDICINE

<table>
<thead>
<tr>
<th>Fund Type</th>
<th>At June 30 1932</th>
<th>Additions 1932-33</th>
<th>At June 30 1933</th>
</tr>
</thead>
<tbody>
<tr>
<td>JOHN WADE PROFESSORSHIP</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bequest of John Wade for a Professorship in the New England Female Medical College and transferred by that institution to its successor, the Boston University School of Medicine. Established 1858.</td>
<td>$10,000.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>JOHN WADE SCHOLARSHIP FUND</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bequest of John Wade to the New England Female Medical College and transferred by that institution to its successor, the Boston University School of Medicine. Income available for the support and medical education of worthy, moral, indigent females. Established 1858.</td>
<td>19,588.75</td>
<td></td>
<td></td>
</tr>
<tr>
<td>WATERHOUSE PROFESSOR OF ANATOMY</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bequest of Mrs. Benjamin Waterhouse for the endowment of a Professorship of Anatomy in the School of Medicine. Established 1857.</td>
<td>10,000.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MARIA L. D. WILSON SCHOLARSHIP FUND</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bequest of Maria L. D. Wilson for the School of Medicine. Income available annually for some worthy woman student. Established 1905.</td>
<td>427.50</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

## SCHOOL OF LAW

<table>
<thead>
<tr>
<th>Fund Type</th>
<th>At June 30 1932</th>
<th>Additions 1932-33</th>
<th>At June 30 1933</th>
</tr>
</thead>
<tbody>
<tr>
<td>FIFTIETH ANNIVERSARY FUND</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Gifts received from many persons in connection with the Fiftieth Anniversary Campaign and designated for the School of Law. Established 1921. Continued until 1926. For names of the donors see page 45</td>
<td>$21,603.20</td>
<td></td>
<td></td>
</tr>
<tr>
<td>AUSTIN B. FLETCHER LIBRARY FUND</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Gift of Austin B. Fletcher. Income available to purchase books for the library of the School of Law. Established 1904.</td>
<td>2,000.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>AUSTIN B. FLETCHER, PROFESSOR OF LAW</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bequest of Austin B. Fletcher. Income available for a teacher of the Law of Contracts in the School of Law, who shall be designated as the Austin B. Fletcher Professor of Law. Established 1923.</td>
<td>50,000.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HENRY O. HUGHTON LAW LIBRARY FUND</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Gift as a memorial to Henry O. Houghton. Income available for the purchase of books for the library of the School of Law. Established 1910.</td>
<td>500.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHARLES H. INNES SCHOLARSHIP FUND</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Gift of Charles H. Innes and others. Income available for awards by the Dean and Faculty of the School of Law to assist students who are residents of Massachusetts as full or partial payment of tuition. Established 1928.</td>
<td>5,000.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>JOHN ORDROMANX PRIZE FUND</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bequest of John Ordronaux to establish prizes in the School of Law. Prizes to be awarded annually or bi-annually at the discretion of the Trustees. Established 1909.</td>
<td>2,000.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ALBERT E. PILLSBURY SCHOLARSHIP FUND</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Gift of Albert E. Pillsbury. Income available for a student of the School of Law to be selected by the President and Dean. Established 1899.</td>
<td>3,000.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>THOMAS W. PROCTOR FUND</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bequest of Thomas W. Proctor for the School of Law. Established 1931.</td>
<td>1,000.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HENRY C. SAWYER FUND</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bequest of Henry C. Sawyer to the School of Law. Income available for use at the discretion of the Dean. Established 1919.</td>
<td>5,160.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Scholarship/Fund</td>
<td>Amounts</td>
<td></td>
<td></td>
</tr>
<tr>
<td>-------------------------------------------------------------------------------</td>
<td>--------------------------------------</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>SCHOOL OF LAW</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>SENIOR CLASS FUND</strong></td>
<td>$110.00 $25.00 $135.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Gift of members of the 1928 Senior Class of the School of Law. Established 1928</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>STEPHEN STICKNEY SCHOLARSHIP FUND</strong></td>
<td>3,000.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Gift of Mary M. S. Spaulding to establish a fund in honor of her father, Stephen Stickney. Income available in assisting young women of good physical and mental abilities to procure a legal education in the School of Law. No one to receive more than $30.00 in a single year. Established 1904.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>STEPHEN STICKNEY LIBRARY FUND</strong></td>
<td>2,000.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Gift of Mary M. S. Spaulding. Fund to be known as the Stephen Stickney Library Fund—a memorial to her father. Income available for the purchase of books for the library of the School of Law. Established 1905.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>COLLEGE OF BUSINESS ADMINISTRATION</strong></td>
<td>$877.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Gift of Everett W. Lord, $500.00, Bessie M. Page, $100.00 and gifts in connection with the Fiftieth Anniversary Campaign designated for the College of Business Administration. Established 1920.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>COLLEGE OF PRACTICAL ARTS AND LETTERS</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>GENERAL ENDOWMENT FUND</strong></td>
<td>$1,309.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Gift of T. Lawrence Davis $500.00 and gifts in connection with the Fiftieth Anniversary Campaign designated for the College of Practical Arts and Letters. Established 1919.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>FORTHIAN CLUB SCHOLARSHIP FUND</strong></td>
<td>1,500.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Gift of the Forthian Club of Somerville toward the establishment of a permanent scholarship. Income available for graduates of the Somerville High School who shall be selected by the Students Loan Fund Committee. Established 1930.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>SCHOOL OF EDUCATION</strong></td>
<td>$1,535.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Gift of Mr. and Mrs. Frank W. Kimball $1,000.00 and gifts in connection with the Fiftieth Anniversary Campaign designated for the School of Education. Established 1920.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>SENIOR CLASS FUND</strong></td>
<td>220.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Gifts of Members of the Senior Class of 1926 to the General Endowment of the School of Education. Established 1926.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>SCHOOL OF RELIGIOUS EDUCATION AND SOCIAL SERVICE</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>WALTER SCOTT ATHEARN FUND</strong></td>
<td>$5,000.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bequest of Lyford A. Merrow to the School of Religious Education. Income available for use as the Dean and Standing Committee deem best. Established 1929.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>DEPARTMENT OF RELIGIOUS PSYCHOLOGY AND PEDAGOGY</strong></td>
<td>674.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>ANNIE L. FRENCH FUND</strong></td>
<td>5,000.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Gift of Annie L. French for the endowment of the School of Religious Education. Income available for the benefit of the School. Established 1921.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
GENERAL ENDOWMENT FUND
Gifts from many persons in the Fiftieth Anniversary Campaign designated for the School of Religious Education and Social Service. Established 1921. For names of the donors see page 45 .......................................................... $5,280.00

KAPPA CHAPTER LOAN FUND
Anonymous gift available for Seniors, Under-Class Men and Graduates of the School of Religious Education in case of extreme necessity. Established 1927............................... 500.00

LIBRARY ENDOWMENT FUND
Gifts of members of the Senior Class of 1931 as the nucleus of a fund to be known as School of Religious Education Library Endowment Fund. Income available for the purchase of books. Established 1931.................. 150.00

THE RUSKIN SCHOLARSHIP FUND
Gift of the Boston Ruskin Club to establish a Ruskin Scholarship in the School of Religious Education and Social Service. Established 1933..................... 250.00

WILLIAM S. STUDLEY SCHOLARSHIP
Gift of Almena Studley Gray. Income available to aid worthy students to prepare for Christian service in the School of Religious Education. Selection to be made by the Dean, Registrar and the Donor. Established 1927................ 25,337.50

GIFTS AND BEQUESTS FOR EDUCATIONAL PLANT,
CURRENT EXPENSES, STUDENT AID
The Founders of Boston University, LEE CLAFLIN, ISAAC RICH, and JACOB SLEEPER, with the Associate Founders, ALDEN SPEARE, EDWARD H. DUNN, ROSWELL R. ROBINSON, CHESTER C. CORBIN and AUGUSTA E. CORBIN, lead all others in gifts to Boston University.

Other persons, in the early days builders of Boston University through their gifts for land, buildings, equipment, current expenses and student aid, are held in enduring honor.

Among these earlier friends are:
H. J. ADAMS
HEZEKIAH ANTHONY
LORENZO DOW BAKER
MATTHEW BOLLES
AUGUSTUS HOWE BUCK
JOSEPH H. CHADWICK
WILLIAM CLAFLIN
WILLIAM DEERING
ADA A. DRAPER
JOHN G. DUFFY
JOHN D. FLINT
E. R. GOODNOW
WILLIAM O. GROVER
SUSAN N. HARRIMAN
JOHN S. F. HAUS
ALBERT C. HOUGHTON
HENRY O. HOUGHTON
LIVERUS HILL
MR. AND MRS. LUMAN T. JEPHS
EDWIN H. JOHNSON
JAMES E. LATTIMER
SARA S. LINCOLN
JOHN W. LINDSAY
ALICE C. LINSBROOK
ELIZABETH LINSBROOK
ELISHA L. LORING
PLINY NICKERSON
DAVID PATTEN
W. W. POTTER
EDWIN RAY
LYMAN H. RHOADS
A. P. ROLLINS
ANNIE M. SWIFT
I. TISDALE TALBOT
JOSEPH B. THOMAS
CYRUS WASHBURN
MRS. A. F. WEBSTER
L. WHITNEY, Jr.
W. E. WHITBURY F. WHITNEY
CHARLES WOODBURY
JAMES A. WOOLSON
*Subject to Amenity

LATER GIFTS AND BEQUESTS FOR THE PURCHASE OF
LAND, ERECTION AND EQUIPMENT OF BUILDINGS

ANONYMOUS
For the purchase and equipment of Fox Hall in loving memory of Julia Knight Fox .......... 1925 $197,000.00

E. T. BURROWES
Robinson Chapel ........................................ 1915 5,000.00

EVA CHANNING
Boston University Women’s Council Building Fund ........................................ 1931 10,506.00

DOCTOR WILLIAM E. CHENERY FUND*
Gift of Doctor William E. Chenery. Principal available to aid in the building of the New University ................................................................. 1929 100,000.00

ELIZABETH MACNICHOL CONANT
Forbes-Conant Hall ...................................... 1919 10,000.00

CHARLES B. HENRY
Robinson Chapel .......................................... 1917 10,000.00

MR. AND MRS. GEORGE E. HENRY
Robinson Chapel .......................................... 1915 14,000.00

JOHN H. HENRY
Robinson Chapel .......................................... 1917 15,000.00

HENRY G. LAPHAM
William E. Nickerson Recreation Field ........... 1928 5,000.00

WILLIAM E. NICKERSON
William E. Nickerson Recreation Field ........... 1927 50,000.00

WILLIAM E. NICKERSON
William E. Nickerson Club House .................... 1929 50,554.75

GIFTS AND BEQUESTS FOR THE PURCHASE OF
LAND, ERECTION AND EQUIPMENT OF BUILDINGS

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Robinson Chapel .......................................... 1915 14,000.00

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Robinson Chapel .......................................... 1917 15,000.00

HENRY G. LAPHAM
William E. Nickerson Recreation Field ........... 1928 5,000.00

WILLIAM E. NICKERSON
William E. Nickerson Recreation Field ........... 1927 50,000.00

WILLIAM E. NICKERSON
William E. Nickerson Club House .................... 1929 50,554.75
MARY W. PAINE  
Robinson Chapel  
1915  $ 500.00

JOHN A. PATTEN  
Robinson Chapel  
1916  5,000.00

HELEN ROBINSON RICHARDS  
Beebe Hall  
1920  30,000.00

HELEN ROBINSON RICHARDS  
Robinson Chapel  
1917  24,600.00

ROSWELL R. ROBINSON  
Birney Hall  
1913  37,500.00

ROSWELL R. ROBINSON  
Robinson Chapel  
1917  18,500.00

LEDYARD W. SARGENT AND ELLA L. SARGENT  
Sargent School, buildings and equipment  
1929  92,900.00

GEORGE H. TINKHAM AND REBECCA WARREN CRAMER  
6-8 Allston Place for the School of Law  
1929  92,900.00

WILLIAM F. WALTERS  
Toward the erection of a stadium, William E. Nickerson Recreation Field  
1928  500.00

MRS. JAMES A. WOOLSON  
Robinson Chapel  
1915  1,000.00

ALUMNI BUILDING FUND  
Gifts by one thousand four hundred Boston University alumni in amounts from $1.00 to $1,000.00 to aid in the building of the new University  
1928  88,566.84

ALEXANDER GRAHAM BELL MEMORIAL TOWER FUND  
Gifts of Theodore C. Hollander $8,000.00, Frank A. Horne $1,000.00, and others toward the payment of pledges for the erection of the Alexander Graham Bell Memorial Tower  
1929  4,395.00

BOSTON UNIVERSITY WOMEN'S COUNCIL BUILDING FUND  
Gifts by many persons to the Fund established by Elizabeth C. Northup  
1929  1,306.85

UNIVERSITY DEAN OF WOMEN ENDOWMENT FUND  
Gifts of many persons in amounts less than $500.00  
1929  6,506.85

*Subject to Annuity.

1910 ENDOWMENT FUND  
Friends of Boston University in concerted effort contributed to the Endowment in 1910 the following gifts, exclusive of those shown elsewhere as made for specific purposes:

ISABEL ANDERSON  
1,000.00

ANONYMOUS  
5,000.00

ANONYMOUS  
5,000.00

ANONYMOUS  
1,000.00

ANONYMOUS  
25,000.00

GEORGE H. BARTLETT  
1,000.00

JOHN L. BATES  
1,000.00

JOSEPH H. BENTON  
1,000.00

MELVILLE M. BIGELOW  
1,000.00

MR. AND MRS. E. CHARLTON BLACK  
500.00

GEORGE W. BROWN  
1,000.00

AUGUSTUS HOWE BUCK  
1,000.00

E. T. BURROWS  
1,000.00

WILLIAM CARTER  
1,000.00

AUGUSTA E. CORBIN  
5,000.00

ROSWELL S. DOUGLAS  
300.00

GEORGE A. DUNN  
4,000.00

MRS. OLIVER H. DURRELL  
500.00

MRS. E. H. DUTTON  
1,000.00

A. F. ESTABROOK  
3,000.00

MRS. ROBERT DAWSON EVANS  
10,000.00

CHARLOTTE M. FISK  
500.00

GEORGE S. FISKE  
1,000.00

CORDELIA A. FRENCH  
1,000.00

H. CLIFFORD GALLAGHER  
1,000.00

WALTER G. GARRITT  
500.00

WILBERT F. GILMAN  
1,000.00

HENRY C. GRATON  
3,000.00

N. W. HARRIS  
1,000.00

GEORGE H. HENRY  
1,000.00

WILLIAM E. HUNTINGTON  
1,350.00

EBEN D. JORDAN  
500.00

ALICE C. LINSCLOTT  
1,000.00

F. W. MANN  
1,000.00

ADAMUR M-CAUGHTER  
1,000.00

MOSES MERRILL  
600.00

HORACE A. MOSES  
5,000.00

MARSHALL L. PERRIN  
500.00

SILAS PERCE  
500.00

LABAN PRATT  
1,000.00

WILLIAM T. RICH  
500.00

UNIVERSITY DEAN OF WOMEN  
Gift of many Boston University Women Graduates' Clubs: Boston, $7,025.00; Lawrence, $453.00; Rhode Island, $9,000.00; and Worcester, $100.00  
1929  8,178.00

MRS. ROBERT DAWSON EVANS  
10,000.00

CHARLOTTE M. FISK  
500.00

GEORGE S. FISKE  
1,000.00

CORDELIA A. FRENCH  
1,000.00

H. CLIFFORD GALLAGHER  
1,000.00

WALTER G. GARRITT  
500.00

WILBERT F. GILMAN  
1,000.00

HENRY C. GRATON  
3,000.00

N. W. HARRIS  
1,000.00

GEORGE H. HENRY  
1,000.00

WILLIAM E. HUNTINGTON  
1,350.00

EBEN D. JORDAN  
500.00

ALICE C. LINSCLOTT  
1,000.00

F. W. MANN  
1,000.00

ADAMUR M-CAUGHTER  
1,000.00

MOSES MERRILL  
600.00

HORACE A. MOSES  
5,000.00

MARSHALL L. PERRIN  
500.00

SILAS PERCE  
500.00

LABAN PRATT  
1,000.00

WILLIAM T. RICH  
500.00

Page Forty-Four
### Fiftieth Anniversary Endowment Fund

At the completion of a half century of service by Boston University the Alumni and friends made gifts for additional endowment. These gifts, exclusive of those shown elsewhere as made for specific purposes, were as follows:

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<th>Name</th>
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Total: $105,550.26
STUDENTS, LOAN FUND
MARY E. SMITH AID FUND
GEORGE E. RUSSELL LOAN FUND
NANCY MABEL PARLIN LOAN FUND
EDWARD E. ALLEN LOAN FUND
FENNO TUDOR LOAN FUND
STEARNS FUND INCORPORATED
THEOPHILUS T. PITMAN
ROBERT TREAT PAINE
FLETCHER RANNEY
ELMER J. BATHBURN
A. G. BATESKY
FRANK W. REMICK
HARRY W. RICE
MRS. RICHARD H. RITTER
WOLEDAR H. RITTER
ROSWELL R. ROBINSON
JOHN A. ROWE
THOMAS W. SPROULS
FREDERICK H. PRATT
WOLDEMAR H. RITTER
EMILY YOUNG O'BRIEN
HARRY W. RICE
PERCY E. WOODWARD
F. GERTRUDE WENTWORTH
HENRY IRVING TWISS
AUGUSTUS M. SUMMERS
MICHAEL L. SULLIVAN
AGOSTINI T. TURCO
HUGH T. TAYLOR
J. OTIS WARDWELL
CHARLOTTE BARRELL WARE
WILLIAM F. WARREN
JOHN M. WARREN
JOHN WATERS
HENRY WATTERS
ALONZO R. WELLS
FELIX VORENBERG
S. L. TREADWELL
WARD, WELLS, DRESHMAN & GATES
MARSPATERSON COMPANY
H. AUGUSTINE SMITH
EDWARD E. ALLEN LOAN FUND
A. STOWELL & COMPANY
R. R. STRATTON
FRANCIS L. STRICKLAND
MICHAEL L. SULLIVAN
WALTER B. MORSIAK
WILLIAM F. WARREN
NANCY MABEL PARLIN LOAN FUND
GEORGE S. WRIGHT
H. AUGUSTINE SMITH
MRS. FREDERICK B. WALKER
HENRY WALTERS
WARD, WELLS, DRESHMAN & GATES
HAROLD WHITEHEAD
ADDIE V. WILBUR
ARTHUR H. WILDE
NELSON M. WOOD
PERRY E. WOODWARD
GEORGE S. WRIGHT
HENRY A. WYMAN
FIFTH ANNIVERSARY ENDOWMENT FUND
DEPARTMENTAL LOAN FUND
Gifts of more than four thousand five hundred friends in amounts less than five hundred dollars... 324,374.42

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Page Forty-Six
DETAILS OF GIFTS RECEIVED FOR DESIGNATED CURRENT PURPOSES
JULY 1, 1932—JUNE 30, 1933
(For gifts to Permanent Funds see other pages)

FRANK G. ALLEN
School of Religious Education and Social Service—For current expenses and student aid ........................................................................... $250.00

ALUMNI FUND 1932 and 1933
Gifts for current expenses ........................................................................................................................................................................... 2,350.07

ALUMNAE
Sargent School of Physical Education—For the Dudley A. Sargent Scholarship Fund ........................................................................... 640.00

JOHN S. C. ANDREW
School of Religious Education and Social Service—For current expenses and student aid ....................................................................... 441.64

JOHN S. C. ANDREW
School of Religious Education and Social Service—Salary relinquished as a gift to current expenses and student aid .................................. 675.00

ANONYMOUS
School of Theology—For current expenses ................................................................................................................................................. 36.00

ANONYMOUS
School of Theology—For current expenses ........................................................................................................................................... 2,002.00

JOSEPHINE ATKINS
School of Religious Education and Social Service—For current expenses and student aid ........................................................................ 15.00

ALFRED H. AVERY
School of Religious Education and Social Service—For current expenses and student aid ........................................................................... 500.00

BOSTON Y.M.C.A.
School of Theology—Salaries to student helpers for scholarship fund ........................................................................................................... 1,200.00

BRIGHTON HIGH SCHOOL CLASS OF 1932
Sargent School of Physical Education—For scholarship fund ................................................................................................................................. 200.00

BROOKLINE WOMEN’S CLUB
Sargent School of Physical Education—For scholarship fund ................................................................................................................................. 165.00

CHARLES R. BROWN
School of Theology—For scholarship fund .................................................................................................................................................. 1,000.00

EDWIN P. BROWN
School of Religious Education and Social Service—For current expenses and student aid ........................................................................... 250.00

CHORAL ART SOCIETY
School of Religious Education and Social Service—For current expenses and student aid ........................................................................... 23.20

CLASSICAL CLUB OF GREATER BOSTON
College of Liberal Arts—For current expenses ........................................................................................................................................... 25.00

CLASS OF 1932
Sargent School of Physical Education—For scholarship fund ................................................................................................................................. 160.00

CLASS OF 1931
Sargent School of Physical Education—For scholarship fund ................................................................................................................................. 65.00

C. B. CROXALL
School of Theology—For current expenses .................................................................................................................................................. 10.00

MRS. EMMA S. E. COTE
School of Theology—For scholarship fund .................................................................................................................................................. 75.00

MRS. JAMES O. FOSS
School of Religious Education and Social Service—For current expenses and student aid ........................................................................... 100.00

VICTOR A. FRIEND
School of Religious Education and Social Service—For current expenses and student aid ........................................................................... 300.00

EDITH W. GALLAGHER
School of Religious Education and Social Service—For current expenses and student aid ........................................................................... 300.00

ELIZABETH R. GIFFORD
School of Religious Education and Social Service—Permanent fund released for current expenses and student aid .......................... 1,000.00

GIRLS’ HIGH OF BOSTON
Sargent School of Physical Education—For scholarship fund ................................................................................................................................. 100.00

LEONARD B. GOLDSTONE
School of Medicine—For the purchase of books for the library ......................................................................................................................... 25.00

GARFIELD MORGAN
School of Theology—For scholarship fund ........................................................................................................................................... 35.00

HADDONFIELD, NEW JERSEY, HIGH SCHOOL
ALUMNI ASSOCIATION
Sargent School of Physical Education—For scholarship fund ................................................................................................................................. 40.00

EDWARD T. HALL
School of Religious Education and Social Service—For current expenses and student aid ........................................................................... 25.00

JOHN W. HAMILTON
School of Religious Education and Social Service—For current expenses and student aid ........................................................................... 35.00

JOHN W. HAMILTON
School of Theology—For current expenses ........................................................................................................................................... 10.00

JOHN F. HOON
School of Theology—For special books for the library ........................................................................................................................................... 25.00

ERNEST G. HOWES
School of Religious Education and Social Service—For current expenses and student aid ........................................................................... 50.00

BURTON E. KILE
School of Theology—For Junior Scholarship Fund ........................................................................................................................................... 200.00

KNIGHTS TEMPLAR EDUCATIONAL FOUNDATION
Sargent School of Physical Education—For scholarship fund ................................................................................................................................. 1,000.00

METHODIST EPISCOPAL CHURCH—BOARD OF EDUCATION
School of Theology—For current expenses ........................................................................................................................................... 10,000.00

METHODIST EPISCOPAL CHURCH—CHURCHES AND CONFERENCES
School of Theology—For current expenses ........................................................................................................................................... 6,172.52

HENRY H. MEYER
School of Religious Education and Social Service—For current expenses and student aid ........................................................................... 200.00

MRS. H. B. MOULTON
School of Theology—For scholarship fund ........................................................................................................................................... 150.00

M.T. VERNON STUDENT ASSOCIATION
School of Theology—For expenses of student post office ................................................................................................................................. 100.00

NATIONAL RESEARCH COUNCIL
School of Medicine—Gift for research purposes to be conducted by Sanford B. Hooker ......................................................................................... 275.00

ANNA NOLAN
School of Education—For current expenses ........................................................................................................................................... 10.00

G. BROMLEY OXNAM
School of Theology—Gift for the expenses of Conference on Preaching ......................................................................................................... 300.00

Page Forty-Seven
PAGE SCHOLARSHIP FUND, CHICOPEE, MASSACHUSETTS
Sargent School of Physical Education—For scholarship fund $100.00

GUSTAVUS A. PFEIFFER
School of Theology—For Junior Scholarship Fund 500.00

PHI DELTA EPSILON FRATERNITY
School of Medicine—For the purchase of books for the library 25.00

PI LAMBDA THETA
School of Education—Scholarship money to be divided between two students 100.00

ARTHUR P. PRATT
School of Theology—For current expenses 5.00

HELEN ROBINSON RICHARDS
School of Theology—Gift for Students’ Night, Methodist Social Union 333.37

STEPHEN W. SLEEPER
School of Religious Education and Social Service—For current expenses and student aid 250.00

E. D. THISTLETHWAITE
School of Religion and Social Service—For scholarship fund 250.00

TRAVELLI FUND
Sargent School of Physical Education—For scholarship fund 300.00

MRS. M. B. UPTON
School of Theology—For scholarship fund 5.00

Y.W.C.A.
Sargent School of Physical Education—For scholarship fund 260.00

ALONZO R. WEED
School of Religious Education and Social Service—For current expenses and student aid 150.00

PERCY E. WOODWARD
School of Religious Education and Social Service—For current expenses and student aid 250.00

SIDNEY WESTON
School of Religious Education and Social Service—For current expenses and student aid 100.00

HENRY L. WRISTON
School of Theology—For current expenses 10.00

OTHER GIFTS

ANONYMOUS
College of Music—De luxe edition of Beethoven’s SONATAS presented by a student of the College of Music in memory of Irma Smith of the Class of 1894.

ANONYMOUS
College of Music—Upright piano.

BERNICE BATECHELDER
School of Education—Music for the Orchestra.

B. F. BORHEK
College of Business Administration—Copies of “Prices Current” sheets published in various southern states in the early part of the nineteenth century.

CLASS OF 1893
College of Practical Arts and Letters—Cabinet for use in the college reception room.

CLASS OF 1894
College of Music—Two books.

GLEE CLUB
School of Education—United States flag for use on the building, Also entertainment and refreshments for faculty and student teas.

COURTNEY GUILD
College of Business Administration—32 volumes of “Commercial and Financial Chronicle” and a file of Poor’s Manual.

KAPPA DELTA PHI
School of Education—Cup as prize for the highest scholarship.

GRACE SAUNDERS
School of Religious Education and Social Service—Altar cross for the chapel.

GIFTS TO LIBRARIES

COLLEGE OF LIBERAL ARTS—Gifts of books from:

William G. Aurelio
Robert E. Moody
Mary Warren Ayars
Lyman C. Newell
Carnegie Endowment for International Peace
University of Pennsylvania
St. Andrews University Library
Chinese Cultural Society
Smithsonian Institute
College of Liberal Arts Poetry Club
City Library Association, Springfield, Massachusetts
James Geddes, Jr.
Royal Observatory of Greenwich
Isabel F. Starbuck
Norton A. Kent
U. S. Census Bureau
Winslow H. Loveland
U. S. Children’s Bureau
Daniel L. Marsh
U. S. Education Office
Secretaria de relaciones exteriores, Mexico

And 318 additional volumes from other generous friends.

SARGENT SCHOOL OF PHYSICAL EDUCATION—Gifts of books from:

Elizabeth Andrews
Florence Somers
Tesu Duncan
Rose E. Wellenbach

And others, a total of 132 volumes for the year.

COLLEGE OF BUSINESS ADMINISTRATION—Gifts of books from:

Dorothea Cogswell—25 volumes from members of the faculty and 24 volumes from publishers.

SCHOOL OF EDUCATION—Gifts of books from:

Herbert Blair
Mr. Harmon’s Class in Physical Education
Kenneth Canfield
Connecticut Dept. of Education
Current Literature Class
M.I.T. Library
Thomas Ginn
Rhode Island Dept. of Education
Frank Grillo
Arthur H. Wilde
Frazco Hammond
A. E. Winship

And others, a total of 78 volumes for the year.

SCHOOL OF LAW—Gifts of books from:

American Bar Association
Arthur L. Brown
John A. Brett
U. S. Department of State

SCHOOL OF THEOLOGY—Gifts of books from:

First Church of Christ Scientist
Francis L. Strickland
Dora Davis Harrington
William B. Thomas
James R. Houghton
Western Theological Seminary
Christian F. Reisner
William L. Siddiq

SCHOOL OF RELIGIOUS EDUCATION AND SOCIAL SERVICE—Gifts of books from:

John S. C. Andrew
Mr. Harmon’s Class in Physical Education
Rennie B. Baker
H. Augustine Smith
Esther Willard Bates
Benjamin F. Trueblood
Christian Science Publishing Co.
Wesley J. Wilkins

And others, a total of 97 volumes for the year.
READ THEM

Reports, especially those which contain columns of figures, have an undeserved reputation for unreadability. But even corporation statistics have interest to the stockholders. The Reports of the President and Treasurer of Boston University contained in this issue of *Bostonia* are not only eminently readable and clear: they have a definite interest to every alumnus and alumna of Boston University — an interest akin to that which the stockholder has in his corporation. For these reasons, *read them*. An intelligent, well-informed alumnus is the University’s best asset; a thoughtful reading of these Reports is the first step in obtaining knowledge of the University’s policies and finances.

The President’s Report is one of the most stimulating documents which we have read in a long time. The form which it takes is in itself a reminder to all the alumni that questions are welcomed. The implied invitation is one which *Bostonia* urges its readers to take advantage of either directly or through the Alumni Office.

It can hardly be expected that the Treasurer’s Report would be as stimulating as the President’s. The requirements of modern accounting preclude the use of rhetoric or advertising devices. But the Report of the Treasurer of Boston University is always presented with a clarity unsurpassed by any business organization. One does not have to be an accountant to comprehend its details.

In these Reports the Alumni will find the answers to many of the questions upper-most in their minds.

What procedure does the University follow in building its budget? (See page 4.)

How are University funds administered? (See page 6.)

What are the prospects for the development of the new building site? (See page 13.)

What is the proportion of income from tuition fees to income from endowment? (See page 20.)

How much money is granted in scholarships? (See page 20.)

How much money was received for the 60th anniversary fund? In what securities is it invested? (See page 26.)

These are only a few of the questions for which the answers may be found. Read these Reports.
The Value of Publicity to Education
New England Colleges

ELEANOR R. Moseley
Director of Publicity, Boston University

Through its Press Bureau, Boston University was host to twenty New England colleges and universities which sent 26 official delegates to the annual fall Conference on Publicity of the New England District of the American College Publicity Association. The meetings opened with registration and luncheon Friday noon, October 20, at Fox Hall, 24 Mt. Vernon Street, continued through brief addresses and conference sessions Friday afternoon, climaxing in a dinner at the University Club that evening. Saturday morning two discussion groups met, and a business meeting concluded the two-day conference.

Miss Priscilla Gough of Radcliffe, director of the district, presided. Joseph C. Smith of Colby College, was elected regional director for 1933-34, and the invitation extended by Harry O. Page to meet next fall at the University of New Hampshire in Durham, N. H., was accepted.

The value of publicity to colleges and universities was discussed at length, with special attention paid to the more recently developed channels of radio, movies, and the use of color photography. Relations of publicity officers with their college constituents and with the press were discussed freely. An important feature of Saturday's business meeting was a report presented by Miss Betty Bradstreet of Wellesley College, findings of which were based on a question that was raised in the 1932 Conference, namely:

"What is the definition (or definitions) of the purpose of college publicity?"

Of twenty-five letters containing a request for information on this question, fourteen replies were received by Miss Moseley of Boston University, from presidents of New England educational institutions. The consensus of opinion appeared to be that a college spreads truthful information concerning itself for a three-fold purpose: to attain good will through acquainting the public with its achievements; to interest future students; and to encourage prospective donors. With one exception, all the educational leaders recommended a judicial use of publicity based on bona fide accomplishment.

Joseph Morton, Tufts, presiding at the luncheon, introduced as speakers Arthur Edes, program director of Edison Station WEZ; Bill Williams, announcer, Westinghouse Station WBZ; Max Grossman, feature writer, Boston Sunday Post; and A. J. Philpott, art critic and editorial writer, Boston Globe. Each gentleman spoke concisely regarding his field.

The two radio men recommended that publicity officers present to a radio station a clearly defined suggested program. They declared that all radio is on the watch for new and refreshing talent and ideas. Mr. Grossman advised deviations from the normal in writing a feature, and suggested that universal interest in children, science, adventure, and sports, may always be counted on. In a discussion of world changes, Mr. Philpott said that the power of observation, according to ex-President Lowell of Harvard, is the most important asset of anyone. This is especially true in universities, he said, for the great need of college publicity experts is "to be able to handle the truth with skill."

Harold Howland of the New York firm of Tamblyn, Brown Co., speaking on the theme, "If I Were You," suggested the study of routine occurrences for extraordinary angles which could be used to attract more attention than a usual event would deserve in itself.

At the dinner Friday evening, Miss Moseley presided, introducing Professor Charles Bellatty of the faculty, who, on behalf of President Marsh and Boston University, welcomed the group; and Dr. David D. Vaughan, Professor of Social Science, who delivered a forceful address on, "The Challenge of the New Day."

On problems of General Publicity Mrs. E. Maude Lynch, Mount Holyoke, presided. At the Sports Discussion, Murray Kramer, Boston University, presiding; Victor O. Jones, sports editor, Boston Globe, sat in as the "mentor." Because of widespread interest in this type of college news, conclusions reached are included here:

Page Fifty
BOSTONIA: THE BOSTON UNIVERSITY ALUMNI MAGAZINE

1. Never try to hold a big story. It can't be done and the result is that it often breaks in a manner that does the college more harm than if released through proper channels.

2. Features should be primarily for afternoon papers. Do not give any one paper an exclusive, however; release to all at the same time.

3. Sports editors are not obligated to publicity directors in any way for what they accept.

4. If a publicity director has just cause for complaint he should go directly to the sports editor.

5. A sports publicity bureau is of great help to a sports department, but not invaluable.

6. Correspondents should co-operate with publicity directors.

7. Photos are always good but they should be large enough to be used and not snapshot size.

8. Complete schedules and rosters should always be sent to newspapers as editors like to have the information on hand at all times.

9. Do not go to the extreme of trying to keep all publicity out of the paper, or to the other of sending the newspapers every little item and reams of propaganda. Adopt a happy medium.

10. If the story is not too great and can be held, release time and date with your college paper so as to give the latter a break.

11. Always be on the search for individual human interests — they click.

12. Remember the axiom when sending out stories, "Names Make News." Play up local boys at all times and use as many names as possible.

Two resolutions were adopted at the close of the Conference:

- Recognizing the time and effort involved in coming before us at our annual meeting, we the New England section of the American College Publicity Association wish to express our appreciation to the speakers for taking part in the program, and especially to express our pleasure in the stimulating and practical suggestions which they gave for the furthering of our efficiency in publicity work.

- We the delegates to the 1933 fall meeting of the New England section of the American College Publicity Association Conference, express to the authorities of Boston University and particularly to Miss Eleanor Mosely and her committee, our appreciation of their gracious hospitality and our especial pleasure in the inspiring program which they have provided for us.

A standing vote of appreciation was given the retiring Director, Miss Gough, for her several years of efficient service in this area.

Debating
New Debating Coach Appointed

President Marsh and Professor George Mark Sneath, director of the debating council, have announced that the University will be represented this year by Noel Carter LaRoque, a junior at the School of Theology, as coach. More than twenty applicants were interviewed for the position. LaRoque will be assisted by William O. P. Little, a classmate. Albert T. Fitt, a senior at the College of Liberal Arts, has been selected to manage the varsity team during the coming season.

Arrangements have been made to broadcast a coast-to-coast debate with the University of Redlands, California, LaRoque's alma mater. At least twelve inter-collegiate debates will be held with leading American universities, and one with Oxford. Competition for berths on the varsity team is keen.

LaRoque was born in Omaha, Nebraska, and attended high school at Los Angeles, California. He received an A.B. degree from the University of Redlands in June, 1933. He was a freshman debater, and served three years on the varsity team, which in his senior year won the championship at the Southern Californian intercollegiate public speaking conference. He was captain of varsity tennis in his junior year. He was a member of Phi Epsilon, local fraternity, and Pi Kappa Delta and Alpha Phi Gamma, honoraries. Redlands is noted on the West Coast as one of the leading colleges in forensic circles. The new mentor was generally regarded as one of the most effective speakers on his team. He has a difficult job before him, for Boston University in recent years has maintained an enviable position in national debating.

Cosmopolitan Club Activities

The first meeting of the year of the B. U. Cosmopolitan Club, a group composed of foreign and American students, took place on the afternoon of October 26 at the office of the Dean of Women, 675 Boylston Street. Officers were elected and the year's program was formulated. Louis James of Jamaica, who was active in organizing the group last year, was elected president. This year's enrollment of foreign students at B. U. is forty-three. The following is a statement of purpose and plans submitted by the Club president.

With the present conditions of world unrest, war seems imminent. Yet there is a world-wide cry for peace. It is believed by those interested in international affairs that to lead the younger generation to understand their foreign friends will tend to assure present and future world peace. With this in view, a cosmopolitan club was organized last year to bring together students of foreign lands with Americans who desire to co-operate in this worthy cause.

The club was very successful in its endeavor to carry out its aims. Many foreign students have expressed the opinion that they have derived much benefit from the organization. They have been able to meet several liberal Americans as well as foreign students whose company and friendship have been an incentive to the elimination of international prejudices. Having met these individuals constantly they can understand their customs, attitudes and opinions better, thus enabling them to adjust themselves to conditions. Socially they have derived benefits from the forms of entertainment which are given at the club meetings, where there is ample opportunity for dancing, participating in various indoor games, and group discussions. There is always an interesting address at each meeting.

Page Fifty-One
The Club opened its season this year with the largest attendance in its history, on Thursday, October 26th, in the University building, 675 Boylston Street. Officers were elected to carry on the administration duties. Mr. Louis F. James, Indian Street, elected president; Mr. Arnold Kerry, United States, vice-president; Mr. Maximino Bayela, Philippines Islands, re-elected treasurer; Miss Selma Williamson, France, secretary. Following the election President Marsh gave an inspiring address urging international cooperation.

It has been found possible to have a board to advise the executives in any problems which they may have, and to help students to solve personal problems with which they are confronted. This board was selected from members of the faculty, and consists of Professor Warren T. Powell, chairman, Mr. T. Everett Fairchild, Dean Everett W. Lord, Dean Lucy Jenkins Franklin and Mrs. Henry H. Meyer.

The purposes of the Club as taken from the constitution are as follows:

1. Social — to establish closer and friendlier social relations among the students of Boston University.
2. Educational — to discuss from time to time subjects such as:
   a. Social problems and economic difficulties that beset Boston University students in general and members of this association in particular; the ways and means of overcoming them.
   b. Social reforms which may well be introduced into Boston University.
3. Loyalty — to uphold by spoken or written words the cause of Boston University and to cooperate with other organizations of the University in any activity directed for the good of Boston University.
4. Humanitarian — to create goodwill and friendly understanding and fellowship with Americans and persons and associations of different nationalities.

The Club is well supported by several members of the faculty who realize the necessity of such an organization, and it is the desire of President Marsh that it continue its fine work.

Plans have been made to hold the future meetings in the building of the School of Education, 29 Exeter Street. This year a reasonable number of foreign-born Americans will be admitted to the Club. Many of these students have expressed their desire to join but they were unable to do so because the Club’s constitution limited the membership of students other than foreign.

It will be a great pleasure in years to come for the students to say that they have friends all over the world, some of whom may become leading statesmen of their countries. The pleasure will be even greater when they remember that these contacts were made at the Boston University Cosmopolitan Club. The creation of this organization is of decided importance in the history of our University.

— Louis F. James.
Then Simmons finished his college course by working his way through Boston University, while at the same time he studied at the New England Conservatory. He did concert and oratorio singing, conducted the Choral Art society and went to Chautauqua in the summer.

The last two years he was musical director of the Copley Methodist church. Confident of his ability, he crossed the Atlantic, depending upon what money he could make, and earned for himself not only a year of study, but valuable European experience, and a small triumph in Berlin. Then he returned to New York and took his place with the thousands of young singers who wait in the studios and booking offices hoping to be one of the few to achieve success. He suddenly won fame, but it was merely the result he had expected and toward which he has worked for years with the conviction that he would reach his goal.

New Course at S.R.E.

As announced by President Marsh, one means of solving the problem of the evils which enforced leisure time and increased unemployment bring upon the population is the teaching of useful crafts and home occupations that give the opportunity to create, to accomplish, and to earn. Such an ambitious project has been undertaken this autumn by Boston University through its Department of Social Service.

Using as a laboratory clinic the facilities of the Fellowcrafters, Inc., 20 Beacon Street, who teach people to use their hands, the School of Religious Education and Social Service trains leaders in the field of social service. Sponsored by a group of leading Boston business men, by the President and Trustees of Boston University, and by Dean Henry H. Meyer, the self-saving work in handicraft is going forward at a rapid rate.

A group of fifty students is directly affiliated with the Fellowcrafters. Many more learners, who are not studying for any degree, but who are eager to master the necessary skills, come direct to the Fellowcrafters, which is headed by Constantine Alexis Belash and Edward Twichell Hall.

As a result of the handicraft work at Boston University, Dean Meyer has noticed an increased demand for the University's social service graduates who are employed to teach handicraft in camps and schools. Several other colleges have inquired about the work. Mr. Belash believes that before long most of the social service departments in major universities will include handicraft courses in their curricula.

One Boston man who was thrown out of work when photography lost appeal now supports his family by making clever articles of amberoid, a cassein product, and teaching handicraft classes. In Framingham two married couples are no longer on the welfare lists. They learned here to make articles of amberoid, an imitation amber, and are making more money from this business now than they did at their former jobs.

The Trustees' committee of Boston University for the School of Religious Education and Social Service is firmly supporting the new venture. This group includes Daniel L. Marsh, president, and E. Ray Speare, treasurer, ex-officio members; and Alfred H. Avery, Ernest G. Howes, and former Gov. Frank G. Allen.

The Fellowcrafters are located in the Boston University building at 20 Beacon Street, where public inspection and visitors are welcome. Classes are held in the School of Education building, 29 Exeter Street, and at the Fellowcrafters. An active window display that changes weekly at the Fellowcrafters, showing different forms and methods of work, is the source of much public comment.

New Trustee
Howard B. Ward Elected

Howard B. Ward, who was elected a Trustee of Boston University at the annual meeting of the Corporation, October 5, is a retired business man residing in New Rochelle, New York. He was born September 20, 1880, in Pittsburgh, Pennsylvania where he graduated from the public schools in 1895.

Howard B. Ward

The following year he attended Cedarville College, Cedarville, Ohio, and subsequently Pittsburgh Academy. After two years at Western University of Pennsylvania (now the University of Pittsburgh), he left college to work for his father in the Ward Baking Corporation, where he worked through the various stages of the business, becoming Assistant General Superintendent of Manufacture in 1911.

In 1912 he severed his connection with the Ward Baking Corporation and, with a younger brother, formed in Rochester, New York, the company known as Ward Brothers Company. The company rapidly
expanded and finally became the Continental Baking Company, of which Mr. Ward was Vice-President and Director in charge of all engineering work. He resigned all active business connections with the Continental Baking Corporation in December 1926 in order, he writes, "to satisfy a life-long ambition to travel, due to my interest in historical matters of all kinds, especially engineering."

Savoyards to Play "The Gondoliers"

Selection of "The Gondoliers" as the eighth annual production of Boston University’s Gilbert and Sullivan Association, was recently announced by Professor Harry B. Center, head of the Department of Journalism at the College of Business Administration and coach of the yearly all-University show. Professor Center was the founder of the Savoyard movement at Boston University and each spring has coached the production which is presented during Junior Week.

In choosing "The Gondoliers" as its production for 1934, the students are undertaking one of the most difficult productions, both musically and dramatically, in the long line of Gilbert and Sullivan successes. This operetta, first presented in 1889, requires an exceptionally large cast with eighteen named parts figuring in the cast of principles. "The Gondoliers" was the last in the series of Savoy operettas to win popular acclaim.

The Gilbert and Sullivan Association at Boston University has already produced six of the most popular operettas. "The Mikado" was presented for the second time last spring. The 1934 production will go into rehearsal before Christmas. Students interested in trying for the various roles are already studying their parts.

Stoughton Doctor Still Active

Dr. William Otis Faxon, School of Medicine, 1876, and dean of Stoughton physicians, observed his eightieth birthday recently by making a score of calls on patients and attending as guest a congratulatory dinner given in his honor by several well-known business and professional leaders. Dr. Faxon at eighty is still active, and looks forward to many more years of usefulness in the community where he began practice fifty-seven years ago. A physician of the old school, he continues to furnish his own medicines. Yet there is little else that is old-fashioned about Dr. Faxon, who keeps abreast of the times in his profession and drives his own automobile. He has traveled widely, and is noted as a sportsman.

Born in Stoughton, the son of Ebenezer and Harriet (Noel) Faxon, on October 24, 1853, he attended the local preparatory schools and was graduated from the School of Medicine in 1876. He has achieved eminence as a country physician. Taking an active interest in public affairs, he has served in both branches of the State Legislature, and has been a delegate to county, state and national Republican conventions. For many years he has served as medical examiner of the fifth Norfolk district, having received his first appointment from Governor Greenhalge in 1894. Dr. Faxon is a Mason, an Odd Fellow and a Shriner. He is a co-founder and director of the local trust company. And he is easily the first citizen of the town, beloved by all classes and creeds. Dr. Faxon married in 1874 and has one son, Nathaniel W. Faxon, now superintendent of the Strong Memorial Hospital of Rochester, New York, and three grandsons. His wife died in 1914.

The Conference on Preaching

The Conference on Preaching is rapidly becoming an integral part of the Boston University School of Theology. Established through the leadership of President Bromley Oxnam of DePauw University when he was Professor of Homiletics at the School of Theology six years ago, the Conference session last October 16-18 was the most successful in attendance and in point of interest, of any yet held. At least that seemed to be the verdict of those present whose attendance at former Conferences gave them a right to judge.

A decided gain was made a year ago in changing from general subjects as "Contemporary Preaching" and "Varieties in Preaching" to the more specific discussion of "Preaching and the Social Crisis." The topic this year, "Preaching and the Inner Life," made an appropriate contrast, and at the same time it complimented the former theme. Well-known leaders in mystical thought and preaching in the fields of evangelism, missions and the devotional life were secured. Bishop Henry Knox Sherrill of the Diocese of Massachusetts, Bruce S. Wright, author and pastor of Asbury-Delaware Methodist Church, Buffalo, Christian F. Reimer, author and pastor of Broadway Temple, New York, George A. Buttrick, author and pastor of the Madison Avenue Presbyterian Church, New York, and who gave the 1931 Yale Lectures on Preaching, and Sam Shoemaker, Rector of Calvary Episcopal Church, New York, and leader of the Oxford Group in America, made striking contrasts in personality, although perhaps no more so than the other speakers, who occupied professor’s chairs or positions with Missionary Boards. Raymond Calkins, author and pastor of the First Congregational Church, Cambridge, made the keynote address on "Mysticism in our Modern World," and started the Conference at a very high level.

The outstanding address on what might be called the relation of the inner life to the social crisis was given by the famous E. Stanley Jones, author and missionary evangelist. He presented the Social Program of Jesus, as recognizing the essential social excellences of Communism, but going it "one better," while at the same time supplying the religious dynamic absent in Communism. Henry Pitt Van Dusen, author and Professor in the Yale School of Religion, furthured this discussion in a timely presentation of "The Inner Life and Social Effectiveness," while Professor Rufus Jones of Haverford College and author of many books on Mysticism showed in a most intriguing manner how mysticism involved social responsibility.

The Layman’s Missionary Report rightfully had a place in the Conference, Ralph E. Diffendorfer presenting "Rethinking and Reliving Missions." The
fact that Rufus Jones was a member of the Laymen's Missionary Commission, and that E. Stanley Jones is a member of the Missionary team now holding conventions in the larger cities of this country, added decidedly to the flavor of the Conference.

Three members of the faculty of our own School of Theology added significant contributions.

A student of the School of Theology who had attended all the sessions, and who is thoroughly representative of the best scholarship in the student body made this summary. He said:

"In some respects, the message brought by the Oxford Group influenced me more than anything else. This influence came about not so much in any new ideas about religion as in arousing a determination to put into daily practise things that I already knew. Whether or not we like all the methods of the Oxford Group, the fact remains that they are producing the sort of changes in life that we ought to be doing and are not doing. We are estopped not through lack of some mysterious revelation of truth which they have made their own, but largely because we do not do the things we believe. Stated in extreme form: We believe in prayer but do not pray. We believe in God's guidance as a general hypothetical principle but do not look for concrete guidance in particular. We believe in social responsibility, in "sharing," if you please, but do not share the one thing which, above all others, men want us to share: our personal saving experience of God through Christ. If the coming of the Oxford Group has helped us to link life up with our own logic, they have done for us the most valuable thing possible to be done."

— FRED WINSLOW ADAMS.

Miss Du'Ney Made Director

In addition to her duties as director of physical education for women in the College of Liberal Arts, Miss Ruth C. Du'Ney has assumed the duties of supervisor of physical activities for women students throughout the University, according to announcement of Dr. Daniel L. Marsh, President, and Dean Frederick Rand Rogers, of the Department of Student Health, Physical Education, and Athletics. Miss Du'Ney succeeds in this phase of her work Miss Eleanor Dobbins who organized the activities last year.

Miss Du'Ney is a graduate of the Wellesley College hygiene course in 1916, and of the College of Liberal Arts in 1928. Her experience with college students over the period of twelve years which she has had at C.L.A. has well qualified her for developing the all-University program which was opened experimentally last year.

The all-University program includes swimming, life-saving, riding, bowling, natural and tap dancing, general gymnastics, body mechanics, and games. Swimming instruction occurs every Tuesday and Thursday morning. Sixty students are enrolled. Life-saving instruction is offered at the Y.W.C.A. under the direction of Captain Jack Wallace, well-known swimming instructor. Miss Elizabeth Larkin of Hudson, School of Education, will assist. Bowling is available at the Y.W.C.A. lane. Horseback lessons or opportunity for riding for enjoyment have been arranged at the Wright Stables, Jamaica Plain. Classes in dancing under the direction of Miss Eleanor Daley of Albany, New York, in the Sargent School takes place at the College of Liberal Arts. The general gymnastics class meets at the College of

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Miss Duffey's assistant in the physical activities program is Ruth Burgess of Needham, graduate of Sarge in 1931 and the School of Education in 1932. Her headquarters will be in the College of Practical Arts and Letters.

Alumni Represent President Marsh at Various Functions

Boston University and President Marsh have been represented by alumni at various college and university functions recently. At the inauguration of Paul E. Titusworth as President of Alfred University, A. Talmage Schultmaier, S.B. '23, A.M. '24, S.T.B. '25, President of Genesee Wesleyan at Lima, New York, was Boston University's representative. Dean Everett W. Lord, A.B. '00, attended the annual meeting of the Association of Urban Universities, held in New York. Professor Gaylord H. Patterson, S.T.B. '92, attended the Sesqui-Centennial of Dickinson College. Robert Newbeg, Esq., LL.B. '98, represented President Marsh at the inauguration of Philip C. Nash as President of the University of the City of Toledo. When Washington College held its ceremony of inauguration for Gilbert W. Meade, Dr. Nathan Spring, M.D. '90, of Catonsville, Maryland, acted in President Marsh's behalf. Dr. Rudolf Bennett, S.B. '30, A.M. '31, associate Professor of Zoology at the University of Missouri, attended the inauguration of Frank Lewis McCuer as president of Westminster College.

Mansfield Elected Mayor

Law School Graduate Narrowly Defeats former Mayor Nichols in Boston Election

Mr. Frederick W. Mansfield, Law School, 1902, was elected Mayor of Boston for a four-year term beginning January 1 in one of the most fiercely fought campaigns the city has ever witnessed. With 70,039 votes, Mr. Mansfield led the field of six non-partisan candidates by the narrow plurality of 2,397 over his closest rival, former Mayor Nichols who polled 67,642 votes. District Attorney William J. Foley, also a graduate of the Law School, finished a near third with 61,238 votes.

Normally a Democrat, Mr. Mansfield was born in Boston fifty-six years ago. He was admitted to the Bar in 1902 after graduation from the Boston University Law School. In 1913 he was elected State Treasurer, in which capacity he served the Commonwealth for two years. He has been a member of the State Judicial Council by appointment of four successive Governors from 1917 to the present. As candidate for mayor in 1929 he was defeated by James M. Curley, although polling more than 96,000 votes. In the recent election he had the endorsement of the Good Government Association.

The newly elected Mayor is a veteran of the Spanish War, having served as a naval apothecary on the U.S.S. Vulcan. He has served as President of the Massachusetts Bar Association, and is a member of the Boston and American Bar Associations. He is
associated with the U. S. War Veterans, Major Grady Post, the Veterans of Foreign Wars, the Kearsage Naval Veterans’ Association, the Elks, the Moose, the Foresters, the Knights of Columbus and the Charitable Irish Society. Mr. Mansfield is now a resident of Roxbury.

A later issue of Bostonia will contain a more detailed story about Mr. Mansfield, in recognition of the new honor that has come to him.

**Oldest Living Graduate**

Rev. Samuel M. Beale Observes 94th Birthday

Paraphrasing Browning, the Reverend Samuel M. Beale is quoted as saying on his ninety-fourth birthday, October 23, that “My last days are best.” Mr. Beale was graduated with the first class at Boston University in 1871. His birthday was celebrated by a family reunion at his home in Sandwich on the Cape. His two sons and a daughter, and ten grandchildren attended, and assisted in cutting the cake with ninety-four candles. Many messages of congratulation were received, among which was one from President Marsh to the oldest living graduate and first to receive a degree from Boston University.

In the years following his graduation Mr. Beale served as pastor of sixteen different churches over a period of forty-five years. He retired in 1916 to a quiet life of study, writing, and tending the garden at his attractive Cape Cod residence.

In a letter to Bostonia under date of November 2, Mr. Beale draws an interesting picture of the early days of B. U. Mr. Beale says, “Dr. W. F. Warren became Professor of Theology and President of the University. So far as we know, Dr. Warren never sought for leadership or power. It all came to him unsought because of his native power of character and adaptability. A remarkable character.”

Mr. Beale then discusses two of the early teachers, Dr. Patten and Dr. Townsend. Dr. Patten, he says, “had naturally a Puritan character. His lectures on the church were worthy and well received. Dr. Townsend was a natural born advocate. His lectures on history, especially on church history, were admirable.

Of the University’s early years, Mr. Beale writes, “Dr. Warren enlisted Mr. Cary as the Commissary and Miss Bly as Matron. They were fine practical Christians and worked together harmoniously. Mr. Cary got his compensation at the table. Miss Bly and her helpers were paid by Dr. Warren, who also supplied the coal. So our charges for meals were never more than twelve cents and often less. Our stove for the first year could cook only soft foods. Meats and large dishes Miss Bly had to send out for cooking. Then we found the trouble came from the fact that one flue in the chimney entered a blank space eight or ten feet wide, with no outlet. With a connection made into a true chimney our trouble was ended. One day Miss Bly put a large pan of two dozen biscuits in the oven and they burned to a crisp. She took them to the Commissary with tears for having spoiled so much of our property. With a little practice with dampers, she could cook all our food. The Commissary bought all our foods after consulting Miss Bly, kept accounts of all meals, collected cash, and paid all bills.

“Business meetings were held by the class upon call of the President. Each of us presented a sermon for criticism, and compared two world religions. We had access to the Theological Library on Mt. Vernon Street, also the Public Library. New members kept coming and founded a second class with James Mudge as President. Our class graduated in Boston Music Hall. Each student prepared an address. Beale came first, so I made the first address, 'The Law of Christian Greatness,' and took the first diploma.”

Mr. Beale today is in good health, reads prodigiously and writes for religious journals. He works daily in his garden, and on Sunday goes to church unless inclement weather prevents. Then he listens to a radio sermon.

A. M. Summers

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Book Reviews

**Moral Laws.** By Edgar S. Brightman, '10, Faculty. The Abingdon Press. $2.50.

Whatever subject Professor Brightman deals with, he does so with freshness and independence. He either adopts a novel method or he reaches conclusions that are new. In his latest book, **Moral Laws**, it is the method that is new. He does not devote his attention to a detailed study of the ideas of duty and the good and to a balancing of their respective claims upon us, as did Bowne. He recognizes the validity and significance of both of these ideas, but the specific task of ethics, he believes, is to deal in a systematic way with the principles or laws that emerge in moral experience. This method is both more scientific and more practical than the methods that have heretofore prevailed.

Preliminary to his exposition of the system of moral laws Dr. Brightman deals briefly but illuminatingly with the earlier types of ethical theory (the Aristotelian or perfectionist, the Epicurean, the Christian, and the Kantian), with the nature of moral law, and with its relation to psychology and sociology. The system of laws that he constructs stands logically related to his own analysis of the moral life and to the ethical theories of the past. First, there is the idea of duty. Out of it grow two Formal Laws. Secondly, there is the idea of the good or of value. From it six Axiological Laws are deduced. Then above these there are three laws that involve a synthesis of form and content and these are properly called Personalistic Laws. The system thus finds its climax in the concrete conception of personality as distinguished from the barren abstractions in which so much of ethical theory in the past has been enmeshed.

I have read the book several times and each time with an increased appreciation of its clarity of style, the soundness of its scholarship, its originality of treatment, and its practical value as a guide to the study of ethics.

— Albert C. Knudson.


Judson Rea Butler of the Psychology Department at C.L.A. has written a book which embodies the wisdom of Psychology in terms simple enough for the average reader to grasp and has abundantly illustrated his discussions with examples from everyday life that are sure to drive home his points with telling vigor. It is a Psychology that can be profitably applied to the solution of such problems as discipline in the home, habits of sickness and health, and tact in social relations, problems which must be successfully solved if happiness is to be adequately achieved.

Butler's approach is built around one principle, that of Partial Identity, which may be thus defined: Any part of a situation which causes a definite act may later call forth the same response either in whole or in part. This principle underlies habit formation: “One of the canine habits most difficult to break is that of chasing automobiles. The instinct to follow a moving object is innate in every dog, a hangover from the days when he got his food by hunting. When he has run after a few passing cars the habit becomes fixed. Whipping afterwards does no good because it does not fall within the partial identity principle, by associating automobile and whipping. It might teach the dog to fear his master, but it will not cause him to avoid motors. If his master, however, standing on the running board, gives the pursuing dog a thorough lashing he will soon be broken of the habit because it associates avoidance with the correct object.”

In treating the topic, “Team Work Among Habits,” he says; “Hence we find that two or more stimuli may together call out behavior for which no one of them alone would have sufficed. Through this summation of response tendencies one may understand much of human activity; the police court judge who makes an example of the last of several persons who come before him on the same day for the same misdemeanor, the professor who sternly reproves a tardy student because the same lecture period had been previously interrupted several times by late arrivals, the man who purchases an automobile in consequence of the many inducements presented by the salesman, are all cases illustrating this point. Even children learn that persistent teasing for a desired bicycle or sled will often wear down a parent’s resistance.”

In discussing “Warring Habits” the author states that from the study of conflict “there emerge several principles of child training which bear intimately upon mental hygiene and point the way to ultimate happiness for the child. First, his life should be so planned as to involve as little blocking of normal impulses as is consistent with his welfare and with the rights of others. Second, his habits should be so organized as to make it possible for him to adjust himself with a minimum of strain to the complex situations which life has in store for him. His personality should be so integrated that his habits are all roads that lead to the citadel of his chief desires. For example, the child who is trained to be ambitious and to assert himself when he has a frustrated and unhappy life unless he has learned the habit of hard work, which will help him to gain the place in the world which he thinks that he deserves. Each child should, therefore, have his habits directed so as to conform with his opportunities and abilities, and fit him to live happily in the station for which he is destined.”

The lucid style and the wealth of homely illustrations combine to make this book a noteworthy contribution to the literature of modern Psychology. This volume is a credit to the author and the University. May we have more of the same from his facile pen!

— Wayland F. Vaughan.


In his new book, Dr. Kingdon has shown a clear grasp on the religious problems of the present time. His style, however, is not that of the typical minister or theologian; it is clear, vivid, and adorned with apt
literary, historical, and scientific illustrations. Any intelligent person would find the book interesting to read; better than that, he would find it meaty with real thought.

The central idea of the book is that the entire spiritual life of man is not merely human, but is the product of "that restless creative spirit within events whom we call God." This idea is developed through nine chapters, in all of which there breathes the spirit of sincere realism in the best sense of that much-abused word.

Three aspects of the book are especially to be commended. The first is the skillful interpretation of the way in which God may be found through beauty, in the chapter entitled "A Chorus Ending from Euripides." The second is the social consciousness which pervades the entire book. The third is the frank treatment of the problem of suffering in Chapter VII, "Broken Arcs." This treatment is especially interesting and attractive to the present reviewer because of Dr. Kingdon's explicit recognition that an all-loving God is one with limited power. He makes no attempt to define the nature of this limitation philosophically, but his recognition of the problem raises his treatment above the level of many more pretentious ones.

The book may be strongly recommended to all who would like to find the trends of the better religious thinking of today presented in a simple, beautiful, and readable form. — Edgar Sheffield Brightman.

Elizabethan Plays, Edited by Hazelton Spencer, '15, Associate Professor of English in the John Hopkins University. $4.00. Boston: Little, Brown, and Company, 1933.

It would be too much to expect a new anthology of Elizabethan drama to show much valuable novelty in choice of plays. This, Professor Spencer admits, in his Prefatory Note: "The selection has been made without regard to the contents of similar anthologies; but it is a pleasant duty to acknowledge that the first of these, President Neilson's, remains, in the matter of selection, a monument to his taste and judgement."

As one would expect, the editor has shown a fine scholarly regard for textual accuracy; he has also carefully annotated the twenty-eight representative plays, to adapt them to their primary purpose of introducing "university students and general readers to the riches of the non-Shakespearean drama of the English Renaissance." Each play has its introductory note to aid the reader with pertinent information about text, or source, or background. Not the least attractive feature is the use of facsimile reproductions of title-pages; a portrait of Ben Jonson acts as frontispiece.

If in no other way, this volume would be distinguished by its excellent format. It is a comfortable book to use: large type and clear print make the page pleasant, and minimize the physical strain of reading — no small matter to many a student. Even footnotes are easily legible, and conveniently placed for quick reference. Altogether Professor Spencer's Elizabethan Plays agreeably and worthily fulfills the purpose that produced it. — John M. Williams.
Football—A Review
MURRAY KRAMER

A rather dismal Boston University football season came to a close last month, judging the season by victories and losses.

Boston College, New Hampshire, Middlebury, Tufts, and the Alumni are all boasting over their successful conquests against Boston University, while the Terriers’ only achievements were taking the measure of Colby and the University of Vermont. The Terriers’f only achieve Men’s were taking the Tus, and the Alumni are all boasting over their victories and losses.

Yet two breaks might have given the Terriers one of the best seasons it has had in years. Two plays meant the difference between a good and bad coaching staff as far as the grandstand critics are concerned.

Let us go back to the Boston College game on October 28 and witness the first “break.” The Terriers started the game against the Eagles without being given an outside chance to win. Throughout the whole first period, with the exception of the last play, the stands sat amazed as the Terriers outplayed the Eagles by a considerable margin. As a matter of fact the Harmon coached team marched to the ten yard line on one occasion. Late in the opening period, however, Dame Fortune smiled on Joe McKenney’s charges and his alert Eagles recovered a fumbled punt which placed Boston College in scoring position.

Coach McKenney then threw in a fresh team and Dr. Harmon did the same. The Eagles reserves seemed to have a slight edge and rolled up some yardage on three downs and then came the crucial play. A long pass was thrown, one of Boston University’s reserve backs missed his assignment and the play went for a touchdown. This break completely upset Boston University’s reserves and the Eagles reeled off three more scores in the next ten minutes.

The last half again showed Boston University’s superiority. Thus the story is that although Boston College was outplayed for three periods it won by the score of 25 to 0. Expert football observers feel that if that first pass had not been completed it would have been a different game. The Eagles, one of the best teams in the East, would possibly have won, but the score would have been so close that the Terriers would have garnered a moral victory.

The second break came in the Tufts game when the Terriers were trailing 6 to 0. Under the able generalship of Billy Whelton, the Scarlet and White marched right down the field and aided by an off-side penalty went to the one yard line. Here the Terriers had four downs to make a single yard and with Ulman available a touchdown was practically conceded.

Here fate again stepped in. An eagle-eyed official detected a Boston University back in motion and nullified Ulman’s plunge which looked like a touchdown. He put the Terriers back five yards and this move upset the team so that they failed to score. A touchdown here even if the point after was missed would have at least tied the game and given a different angle to the last half.

The word “if,” of course, would change history if “ifs” happened the way one would wish them, after reviewing things that have already happened. The fact does remain that the “ifs” went the wrong way and the record for 1933 shows a poor season.

However, the situation is far from hopeless. Only six members of the entire varsity squad will be graduated this June and of this number only three were regulars. There will be enough lettermen returning plus promising freshmen from this year’s yearling team to fill in the vacancies created.

Before forgetting the 1933 season there are several boys worthy of praise and this is as good a time as any to publicly mention the work of many of the varsity men.

Orchids to Captain Al Aliberti for his willingness to play despite the fact that he had been handicapped by a bad leg all fall . . . George Aboodeely, captain-elect, for his scintillating play at guard considering that the position was new to him . . . Johnny Tulis an “Unsung Hero” who filled in the thankless job of being a blocking back, for he paved the way to glory for others and did his job well . . . Billy Whelton, only 140 pounds yet one of the smartest field generals the Terriers have had in some time . . . George Pattison who rose from third string quarterback to one of the flashiest triple threats in Boston University history . . . Warren McNamara who matched Pattison for ability. He is an outstanding star who should progress enough in the next two years to be the first Terrier to crash an All-American team . . . “Red” Brady the hard luck champion, had his nose badly broken but was back in harness the next week . . . Roy Thompson, a backfield novice who came along rapidly and is a “natural.” He is expected to be key man next fall . . . Sam Lourie who, as a sophomore, was not outplayed by any center he faced this fall . . . Henry Fitzmaurice for his excellent tackle play after he was found to be just a mediocre back . . . Moreland Forth for his rise after two years of being a scrub to a first string end . . . Dick Van Iderstine for his insistence of staying out all fall despite a chronic knee . . . “Bub” Storer also deserves mention for his refusal to quit despite many injuries.

This list can be extended indefinitely but the purpose here is to show that the boys were willing and gave their all. They fought and did the best they could which this past season did not happen to be just good enough as far as victory was concerned. There is another football season that will roll around before we know it, and results may be different then.

The Alumni Game
AL HIRSHBERG

The ancients and honorables, not quite an even dozen of alumni footballers, merrily trod through the Terrier varsity club, while seven hundred adherents of the great fall sport sat back in the stands on Saturday, November 4, and froze. The alumni had a swell time, and creaking graduate joints squeaked
out a deserving victory. There were men like Francis "Crab" Walke, "Dumpy" Halliday, who learned their football under Julius Caesar; Waldo Worcester, who was getting his first taste of a grid uniform since ancient times; and the more recent Terrier luminaries, Santo Marino, who ran the team from the field and from the bench, too, and Carl "Whitey" Clem, some of whom had not played much of any football in a long time.

This motley crew of gentlemen, no two of them wearing the same kind of uniform, with not a day's practice together, ran rough-shot over Dr. Harmon's charges, and emerged on the long end of a 12-7 score. The result was a shock to alumni followers, who, although ostensibly cheering for their own team, were sorely disappointed to see the varsity defeated.

There were not many trimmings to the affair. There was no band, and the absence of an announcer left a queer sort of pall over the field, while the crowd itself sounded very much like a hired group of mourners competing with each other to see who could make the least noise. The alumni wasted no time getting down to brass tacks, and headed immediately north, for the varsity goal line. Marino kicked off for the old men, and Warren McNamara, receiving for the varsity, fumbled on his own 12 yard line, the rusty, but still nimble Mr. Halliday wrapping his ample torso around the pellet. It took exactly three plays for the ancients to run a score over. First they took a five-yard penalty because one of the money-making gentlemen was in too much of a hurry to get places. Then good old "Christmas" Halliday rumbled through for a few yards, after the left-handed George Guyette had made a couple off tackle.

The fatal play came when Guyette faded back and flipped a pass to his former captain, "Whitey" Clem, who took the ball over. Marino failed to kick the extra point, but the alumni led, 6-0. It was not long before the varsity managed to jump into a temporary lead. After McNamara had put the alumni into the "coffin corner" with a long punt, the black-shirted Horrie Call, another of Lane's old protégés, kicked out for the alumni to this same McNamara person, who lugged the pigskin to the alumni 20-yard line. Gentleman John Tulis did the rest for the varsity. First he passed to Johnny Ulman, who took the ball to the five-yard line before he was spilled. Then Mr. Tulis, a fellow townsman of Clem, jabbed at the alumni line three times, carrying the ball over on the third try. He followed this piece of juggernauting by drop-kicking the touchdown point, giving the varsity a 7-6 lead.

Worcester stepped over the line for the score.

The second half was uninteresting. Nothing happened of special significance and the alumni held the varsity score-less during the last two cantos. The only bit of excitement came late in the game when Clem tackled "Red" Brady with such old-time "Whitey" vim that Brady folded up, and curled over for a few moments, but he was not badly hurt, so everyone was happy, including Clem, who at least proved that he could still smack 'em.

Many a class was represented on the alumni eleven. Ernie Tutten, who played under Reggie Brown and Ed Robinson, and Jack McCarthy, captain of the 1931 team, started on the ends, with Jim Truden and Horrie Call, both regulars last year under Lane, at the tackles. Sol Hertz and Al Spitzer, two more throwbacks on the Brown-Robinson regime, were at the guards, and the ponderous Lou Lobel, who ended his varsity career last year, was at center. The backfield had organizer-captain, coach-manager Marino, leader of the 1930 forces, at quarterback, "Whitey" Clem, last year's captain, and George Guyette, his team-mate at the halfbacks, and "Dumpy" Halliday, falsely accused of remembering the discovery of Moses in the bulrushes, at fullback. Among the alumni replacements were: Hy Weiss, Waldo Worcester, Art Dorfman, 1929 captain, Ralph Marston, "Crab" Walke, Phil Hootstein, "Street" Croston, wearing a 1923 varsity uniform, Solly Bowers, Solly Thurman, and Joe Paterno.

The addresses of the following alumni are missing in the records of the Alumni Association. We will greatly appreciate any information which any of our readers will send us regarding these graduates, thereby helping us to make our records as correct as possible.

Address Wanted

B'16 Akerstrom, Clarence Edwin
M'78 Albert, Isidore
L'20 Albert, Samuel
L'13 Aldrich, Arthur Charles
B'28 Aldrich, Leon Wilfred
P'30 Alexander, Alice
P'24 Alexander, Esther
B'26 Alexander, Ketchum Abner
L'35 Allen, Clarence Joseph
L'35 Allen, Crawford Carter
L'35 Allen, Nellie Ceneath
L'13 Akerstrom, Ola Marie
P'27 Anderman, Bertha
RE'37 Anderson, Marjorie E.
Sargenti'30 Anderson, Olga Albertina
RE'35 Anderson, Ruby Lydia
A'18 Andrews, Rev. Frank Henry
A'01 Anthony, Harry Mansfield
E'29 Applebee, Warren
T'88 Applebee, Warren
B'25 G'29 Applebee, Myer Benjamin
T'11 Armand, Jesse Philip
L'97 Armington, Harry Hastings
A'99 Armstrong, William Henry
L'19 Aronson, David S.
L'12 Aronson, Mrs. Jacob
(Mabel R. Sonnabend)
E'20 Ascdillo, Jeannette
T'23 Ashley, John Nolen

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University Notes

Hon. A. C. Ratsheisky, former Minister to Czechoslovakia, and Trustee of Boston University, was the recipient of the highest civil award conferred by the Republic of Czechoslovakia, the "Order of the White Lion," first class, on November 14 at the Hotel Statler. The first class is conferred only upon individuals who have rendered conspicuously distinguished service. Mr. Ratsheisky served as United States minister to Czechoslovakia from January 1890 until the latter part of 1932.

William Goodwin Aurelio, professor of Greek at the College of Liberal Arts, discussed "Impressions of Hitlerized Germany" at a student forum held in Jacob Sleeper Hall on October 31. Professor Aurelio's talk was based on his fourth trip to Germany, made in August.

Conspicuous in the membership of the all-American Women's Hockey team which is touring Europe, are two representatives from Sargent. Miss May F. Fogg of Winnetka, Illinois, the manager, is a graduate of Sargent in 1925, and Miss Barbara Strebergh, a graduate of Sargent in 1925, is the assistant manager.

Prominent in the membership of the Romance Languages Department is Anna Worth Reisner, daughter of Dr. Christian Reisner of Medford, New Jersey, and Nathan Malcolm Geddes, Alcide de Andria, George Washington University footbal star and hurdler who has been named to the regular staff for the season.

The first annual meeting of Pi Gamma Mu, senior social science fraternity of the School of Education, was held October 31 with an informal supper in the school dining room. Miss Marguerite Rogers of Wellesley Hills, president, a senior at Sargent School, introduced Dr. Daniel L. Marsh, who was guest of honor. Newly elected officers were introduced and new members welcomed into membership. Dr. Marsh addressed the club briefly. Its membership is composed of students interested in furthering the study of social problems.

Recent elections of officers in all four classes at the College of Liberal Arts resulted in the naming of Dorothy Hunter of Newtonville, outstanding junior golfer, as president of the senior class. Presidents elected for other classes are: Martha Chapman, Somerville, junior class; Mildred DeMarsh, Brockton, sophomore class; and Carol Nottage, West Medford, freshman class.

A free speakers' bureau has been opened at the School of Theology where churches and charitable institutions in the metropolitan area may apply for the services of a Sunday school church service speaker. The bureau is sponsored by the student evangelism committee under the direction of Warren G. Odom of Kansas City, Kansas, committee chairman. More than thirty students have volunteered their services.

William Whelton of Boston, Boston University football star and hurdler who has been president of his class for two years, was unanimously re-elected president of the senior class at C.B.A. recently. Glenn Rink of Brookline, was chosen vice president. Ruth B. Lilliemoon of Watertown, was unanimously re-elected secretary for her third term and Lawrence Lucey of Melrose, treasurer.

President Daniel L. Marsh, T. Everett Foshild, assistant to Dr. Marsh, and Dean William M. Warren represented Boston University at the 75th annual meeting of the Association of Colleges in New England at Trinity College, Hartford, Connecticut, during the latter part of October. Discussion of administrative policies and practices was the main business of the sessions which were attended by the presidents and deans of leading colleges in New England. Among the institutions represented were Harvard, Yale, Brown, Dartmouth, Williams, University of Vermont, Bowdoin, Middlebury, Amherst, Trinity, Wesleyan, Tufts, Clark, and Boston University.

Miss Dorothy Mignault of Lowell was recently elected secretary of the senior class at the School of Law. William H. Stimson of Roxbury, was chosen president. Irving Perlman of Chelsea, is the new vice-president, and David Entin of New Bedford, is the treasurer. George Gold of Roxbury, was named senior representative to the University Student Council.

The Urania Club of the College of Liberal Arts, a society devoted to the study of astronomy, held its first meeting of the current season at noon, October 19, at C.L.A. under the direction of Lorraine Harris, president. Lewis A. Brigham, professor of astronomy and faculty adviser, was guest of honor.

Organized two years ago, the Urania Club members study interesting astronomical phenomena. Last year the club held an all-night observation party to study the Leonid shower. Another all-night program was planned for this year. According to Professor Brigham, the first meetings will be devoted to a study of the Leonids, with student papers and speakers. Officers assisting Miss Harris are: vice president, George Gibson; secretary, Mary Rebell; and treasurer, Hugh McLaughlin.

Kirtley F. Mather, professor of geology at Harvard, was the speaker at noon, October 19, before a gathering of 230 students of the School of Education, 29 Exeter Street. Professor Mather, a contributing editor of the World Unity Magazine, spoke on "World Disarmament."

Presenting D. L. Rideout's latest number, "Primrose Path," to its first Boston audience, Joseph H. James of Haddonfield, New Jersey, prominent negro baritone and special student at the College of Music, gave a concert program on the evening of October 20 at the New England Conservatory of Music. Included in his selections were a group of negro spirituals.
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Mr. James was formerly a member of the Mansfield Quartet from Claflin College, Orangeburg, South Carolina. Claflin College was founded as a negro institution by Mr. Claflin, one of the three founders of Boston University. The negro spirituals were carefully selected by Mr. James, who also sang a group of Schubert compositions. One of the numbers on the program was "O Mighty One," a composition by Dean John Patton Marshall of the College of Music.

With "Davy Jones" present in person, the three hundred girls at the Sargent School were entertained on October 28 by members of the sophomore class in the annual Sophomore Show which took place in the school gymnasium, Everett Street, Cambridge, at eight o'clock, primarily as a Halloween celebration. The scenes were laid on board the "S.S. Sophomore" and in "Davy Jones Locker." The skits and stunts were largely commemorative of daily school life.

Howard Gill, Superintendent of the Norfolk Prison Colony, Norfolk, Massachusetts, discussed "Deviations from the Normal: the Criminal." Mr. Gill appeared in the character of John Patten Marshall of the College of Music.

The chief aim of the International Relations Club is to give students who are concentrating in history an opportunity to keep in touch with the activities of the real league. At the Model League, activities of the real league to which almost all the New England colleges belong. At the December meeting there will be a Christmas tree and gifts, and old German Christmas carols will be sung. The German Club meetings are conducted entirely in German. The Club has a membership of seventy-five girls, and plans to give its annual play at Whitney Hall, Brookline, on February 16, 1934. This year's play is "Hannua Himmel Sabit." A profit of thirty dollars was made which will be added to the scholarship of $500 granted annually to send a member of the club to Germany for a year's study.

At the first meeting on October 23, freshmen were initiated with a candle light service, pledges, and speeches from the officers who were in charge of the program. The officers are: President, Marcia Carter; Vice-President, Gudrun Hetzel; Secretary, Ethel Chafetz; and Treasurer, Edna Farrell.

The first annual meeting for the 1933-34 season of the Association of American Medical Colleges recently met at Minneapolis. As chairman of the Executive Council of the Association, Dean Begg met with association committees prior to the formal opening of the conference.

Deaths

LUKE PALMER, '75

George F. Williams, School of Law, died in Taunton in February 1933. He was born in Hartford, Connecticut, September 18, 1863, the son of English parents, James P. Williams and Emma Hollanbie Hewson.

BENJAMIN B. BARNEY, '90

Benjamin B. Barney, School of Law, City Solicitor of New Bedford, Massachusetts, died suddenly in his office on October 31. Death was probably due to a cerebral hemorrhage. Born in New Bedford January 23, 1868, the son of Mr. and Mrs. E. L. Barney, he was educated in the public schools and graduated from New Bedford High School in 1885. He studied law in the office of his father for a year before entering Boston University Law School. He was graduated with honors and was admitted to the bar soon after graduation. At the age of 24 Mr. Barney had held the office of city solicitor for thirty-one years. He is survived by his wife, Mrs. Emma L. Barney.

WILKIE CLYDE CLOCK, '00

Willie Clyde Clock, School of Theology, died on April 27, in Tulsa, Oklahoma. Mr.
Clock graduated from Kansas University in 1898. His wife, Mrs. Margaret M. Clock survives him.

ALBERT E. LITTLE, '02

Albert E. Little, a former student in the School of Law, died suddenly on Monday, September 11, at his home in Melrose Highlands.

REV. ALBERT BELL TYLER, '06

Rev. Albert Bell Tyler, School of Theology, secretary of the New England Methodist Episcopal Conference for the past fifteen years and pastor of the Methodist Church at Fairview, a section of Holyoke, died suddenly at his home on November 7. Rev. Mr. Tyler graduated from Amherst in 1894, and received his master's degree from the same college in 1901. He had held pastorates in Medford, Malden, South Boston, Somerville and Allston. His wife and three daughters survive him.

MORRIS J. SHAPIRA, '09

Morris J. Shapira, School of Law, was stricken while seated on the speakers' platform at a political rally held October 24, in the interests of his law partner, Lawrence Crowe. Mr. Shapira was born in Russia, September 12, 1884. He came to this country at the age of three when his parents settled in New Bedford and later in Brockton where he graduated from high school in 1906. He entered Boston University School of Law that year, and graduated in June 1909. He was one of the most widely known lawyers in Brockton, where he was the first Hebrew-speaking attorney and had a wide practice. His two children, Tobey, aged eight, and Barbara, aged fifteen, survive him. He leaves two brothers, Samuel, with whom he made his home, Attorney Harry Shapira, School of Law '28, and a sister, Mrs. Charles Levine.

JEAN (BLAIR) McCracken, '29

Mrs. Dwight Mason McCracken (Jean Blair), College of Liberal Arts, died in Los Angeles, November 12, following the birth of a daughter. She is survived by her husband, College of Liberal Arts, '30, her daughter, her parents, Professor Herbert Blair of the School of Education, and Mrs. Blair, and two sisters.

Words are futile things, beyond the reach of ordinary mortals at such a time as this. We twenty-niners who knew and loved Jean Blair find ourselves incapable of expressing our sorrow at her untimely death.

"Divinely tall, and most divinely fair," Jean possessed herself of the affection and admiration of all of us. In her freshman year, she was class president and the popularity shown by the succession of class offices and honors given to her throughout her college years. But fame of that sort is ephemeral, won by her great charm — unaffected and spontaneous. Greater than this, with her never-failing generosity, her gay spirit, her many acts of kindness, she endeared herself to all her classmates and instructors.

Our grief is great, but that of her husband and parents is greater. Her small daughter's loss is innumerable.

"The reason firm, the temperate will, Endurance, foresight, strength, and skill. A perfect woman, nobly planned To warm, to comfort, and command."

— ELSA HANNEGAN

Engagements

C.L.A. '28, A. TRUE HARDY, daughter of Rev. and Mrs. Ira B. Hardy of Waltham, to Bradford Saunders Boothby, son of Mr. and Mrs. Asa A. Boothby of Wakefield.

C.B.A.'29, RICHARD ABBOTT NEWHOUSE, son of Mr. and Mrs. Ernest A. Newhouse of Wellesley, to Margarette Sadler, daughter of Mr. and Mrs. Henry A. Sadler of Swampscott.

Ex-C.B.A. '31, C.L.A. '30, CYNA C. HOOKAILO, daughter of Mrs. Frank HookaiLO and the late Mr. HookaiLO to BENJAMIN E. GORDON, son of Mr. and Mrs. James Gordon of Brookline. Mr. Gordon is a graduate of Harvard Law School, class of 1933. He is a member of Tau Epsilon Phi. Miss HookaiLO appeared two seasons ago in several productions of the Copley Players.

C.B.A. '33, H. NELSON PINGREE, son of Mr. and Mrs. Calvin N. Pingree of Georgetown to Elizabeth Emily Johnson, daughter of Mr. and Mrs. Henry D. Johnson of Norwich, Connecticut. Miss Johnson graduated from Wheaton in 1930 and since then has been a member of the faculty of the Perley School in Georgetown.

Marriages

Law '88, JUDGE ALBERT F. HAYDEN of Boston and Mrs. Frank Calder of Dracut were married October 27 in Boston.

C.B.A. '23, PHILIP RICHARDSON, son of Mrs. Myra Richardson of Brookline and Miss Barbara Nichols, daughter of Mr. and Mrs. Chester W. Nichols of Newton Highlands, were married October 7. Mrs. Richardson is a graduate of this year's class at Smith College. Mr. and Mrs. Richardson will live at 69 Beaconsfield Road, Brookline.

P.A.L. '23, ANNIE COWAN LETHAM WALKER, daughter of Mr. and Mrs. Thomas H. Walker of Providence, and Mr. Robert Stirling Wilson, son of Mr. and Mrs. Robert Wilson, were married October 19. Mr. Wilson is a graduate of Oberlin College. Oberlin, Ohio. Mr. and Mrs. Wilson will live in Torrisset, Massachusetts.

Law '34, WILLIAM H. ZIDLE and Miss Rebeccah Millman, daughter of Mr. and Mrs. Philip Millman of Lawrence, were married October 29 in Brookline. Mrs. Zidle has served several terms as president of the Y.W.L.A., and as councillor of Girls' Clubs. She is a member of the Junior Hadassah and is secretary to the claim manager of the American Mutual Liability Insurance Company. Mr. Zidle is a member of the Y.M.H.A., the Y.M.C.A., and club councillor for the Y.M. Midgets. Mr. and Mrs. Zidle will reside at 18 Linden St., Lawrence.

P.A.L. '25, BARBARA HALL, daughter of Mr. and Mrs. Edwin Rowley Hall of Haverhill and Lathrop. Bennett Merrick were married recently. Mr. Merrick is a graduate of Massachusetts Institute of Technology.

C.B.A. '28, ROBERT W. MACARTHUR, son of Mr. and Mrs. William MacArthur of Brookline, and Miss Gertrudia L. Watters, daughter of Mr. and Mrs. John Watters of Winchester, were married November 8. Mr. MacArthur is a member of Delta Sigma Phi fraternity. Mr. and Mrs. MacArthur will live at 5 Chesterfield Road, Winchester.

Ex-C.B.A. '28, JULIUS F. RUSSO, son of F. A. Russo of Hyannis, and Miss Caroline Elizabeth Allen, daughter of Mr. and Mrs. Robert Allen of Groton, were married on October 30. Mrs. Russo is a graduate of the School of Fine Arts and Crafts in Boston. Mr. Russo is a graduate of Worcester Academy. Mr. and Mrs. Russo will live in Leominster.

P.A.L. '29, C.B.A. '28, JOSEPHINE LASH, daughter of Mr. and Mrs. David Chapman Lash of Swampscott, and RICHARD THORNTON LATHROP, son of Mr. and Mrs. Thornton N. M. Lathrop of New London, Connecticut, were married in Swampscott on October 14 by Dr. Thomas Chalmers, of Boston University. Mrs. Lathrop has been assistant to the dean of the College of Practical Arts and Letters for several years. Mr. and Mrs. Lathrop will live in New London, Connecticut.

Law '30, EDWARD A. CORMIER, son of Mr. and Mrs. Edward J. Cormier of Brockton, and Miss Delia R. Casavant, daughter of Mr. and Mrs. Arthur Casavant, were married October 12. Mrs. Cormier was employed by the J. F. Corcoran Shoe Company of Stoughton. Mr. Cormier is a member of Club National and the Massachusetts and Plymouth County Bar associations. He is also a member of Theta Phi Epsilon and is associated with City Solicitor Thomas W. Prince.

C.B.A. '30, MYRON FREEDMAN and Miss Frances Mersky, daughter of Mr. and Mrs. J. Mersky of Lynn, were married October 13. Mr. Freedman is a certified public accountant and a member of the Temple Beth El Brotherhood and Jeconen Club. Mr. and Mrs. Freedman will live at the Hoover apartments in Lynn.

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Ed. ‘30. ELIZABETH GILCHRIST, daughter of Mrs. Roy Scott Gilchrist of Foxboro, and Norman A. Willey, son of Mr. and Mrs. Everett E. Willey were married October 4. Mr. Willey is associated with his father in business in Attleboro. Mrs. Willey has been a teacher in Sudbury. Mr. and Mrs. Willey will live in Attleboro.

Ex-C.B.A. ‘30. MATTHEW B. BORGES and Miss Mary E. Darcy of Dorchester were married October 18. Mr. Borges is a graduate of Rindge Tech and is general manager of a local advertising concern. Mr. and Mrs. Borges will live in Belmont.

Ex-C.B.A. ‘31. NORMAN E. REDDING, son of Mr. and Mrs. George Grenville Redding of Medford, and Miss Margaret Emma Johnson, daughter of Mr. and Mrs. Johan Johnson, were married October 31 in Eklutna, Maryland. Mr. Redding holds a secretarial position in the office of Attorney General Homer S. Cummings at Washington. Mr. and Mrs. Redding were married on Wyman Street, West Medford.

C.A. ‘31, Grad. ‘32. C.L.A. ‘31. HOWARD A. SMITH of Abington, and RUTH H. SCHELIN of Somerville, were married June 27. Since 1931 Mrs. Smith has been assistant director of the Wesley Foundation at Harvard. Mr. Smith is now teacher of Physics, Chemistry, and General Science at Southington, Connecticut. Mr. and Mrs. Smith are residing at 159 Main Street, Southington, Connecticut.

C.B.A. ‘32. MELVIN W. CHASE, son of Mr. and Mrs. Ernest S. Chase of Concord, New Hampshire, and Marguerite Harry, daughter of Mrs. Francis A. McCusker of Brooklyn and Derby, New York, were married October 4 in Brooklyn where they will make their home. Mr. Chase is a member of Delta Sigma Phi fraternity. Mrs. Chase is a graduate of Pratt Institute in Brooklyn.

C.B.A. ‘32, ex-C.B.A. ‘31. RUTH CONSTANCE MOLINE, daughter of Mrs. Clara Moline of South Braintree, and HARRY LESTER CHASE, son of Mrs. Harry Chase, were married October 21. Among the bridal party were: Astrid Moline, C.B.A., Gertrude Moline, C.B.A., and Andrew Moline, ex-C.B.A. ‘31. Mrs. Chase was secretary to the president of the Boston Five Cents Savings Bank. Mr. Chase is a graduate of Fitchburg Institute and is associated with the Massachusetts Distributor Corporation. Mr. and Mrs. Chase will live at 41 Crawford Road, South Braintree.

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Personals

1880

REV. CHARLES TILTON, C.L.A., is located for the winter at 99 Banks Road, Swampscott.

1882

BISHOP WILLIAM F. McDOWELL, S.T., gave a series of addresses at Drew University during the week of November 6. His general topic was “Father and Brethren.”

1887

Dr. SARAH HOBSON, C.L.A., was one of the speakers at the Century of Progress Exposition.

MARY J. WELLINGTON, C.L.A., the efficient secretary of her class, has again issued an attractive little booklet containing the names and addresses of the members of the class, together with notes, not only of members, but of their children and grandchildren.

1894

WILLIAM F. ROGERS, C.L.A., of Braintree has been reappointed a member of the Metropolitan District Commission by Governor Ely.

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1895

REV. FREEMAN C. HAVIGHURST, S.T., who formerly served in China as parish-abroad missionary of Linwood Boulevard Methodist Episcopal Church, Kansas City, Missouri, has been appointed associate pastor of that church.

WAKEFIELD COMPANY. He is also connected with various other industrial and financial concerns.

MELVIN M. JOHNSON, Law, was recently elected Most Pious Sovereign Grand Commander for the Northern Masonic Jurisdiction of the United States of America. He is the senior member of Johnson and North, 11 Beacon Street, Boston and a graduate of Tufts College.

1896

ATTORNEY EDWARD J. TIERNEY, Law, of Lowell, who is chairman of the Lowell Finance Commission observed the 37th anniversary of his admission to the Massachusetts bar on October 10. He was admitted to practice on October 10, 1896.

1898

DR. WILLIAM CAMPBELL WASSER, S.T., Grad., '05, has taken the retired relation in the Colorado Conference after forty-one years of service. Mr. and Mrs. Wasser are now living at 2390 South Fillmore Avenue, Denver, Colorado.

1899

BISHOP CHARLES WESLEY BURNS, S.T., and Mrs. Burns were tendered a reception by the Worcester Methodist Social Union on November 7 at Wesley Church.

Judge Robert Chapin Parker, justice of the district court of Western Hampden, and Mrs. Parker observed their twenty-fifth wedding anniversary on Saturday, October 14, in Westfield. Mrs. Parker was MARY ELIZABETH SNOW, C.L.A. Judge Parker, one of the city's leading citizens, is a graduate of Wesleyan University and the law department of the University of South Carolina.

1900

DR. ARCHEY D. BALL, S.T., pastor of the Englewood Church, Newark Conference, recently announced the opening of the Sunday Night Community Forum series for 1933.

GEORGE L. BARNES, Law, of Weymouth, has been elected president of the Associated Industries of Massachusetts. Mr. Barnes was admitted to the bar in 1900 and later to the United States district court and the United States Supreme Court. He is at present vice-president of the Hywood-Wakefield Company. He is also commissioner of savings banks life insurance of Massachusetts and chairman of the general insurance guaranty fund. Mr. Barnes is connected with various other industrial and financial concerns.

1901

EX-MAYOR EDWIN O. CHILDS, Law, of Newton, was the speaker at the meeting of the Massachusetts Women's Political Club at the Hotel Bradford, on October 17.

DONALD MacKENZIE, C.L.A., is a professor in Western Theological Seminary, Pittsburgh, Pennsylvania. After January 1, 1934 he will be at Princeton University, Princeton, New Jersey.

1903

ATTY. OWEN A. HOBAN, ex-Law, assistant district attorney for Worcester County since 1926, resigned his position October 13 in order to devote his entire time to private practice.

1904

DR. GEORGE C. CELL, S.T., who has completed his twenty-fifth year as a professor in the School of Theology, was the guest of honor at a dinner tendered him on October 27 at the Fritz-Carlon Hotel by his colleagues on the faculty. Addresses were made during the evening by President Daniel L. Marsh, Dean Albert C. Knudson, and Professor Edwin P. Booth. Professor William J. Lowstuter was toastmaster. A musical program was furnished by Professor James R. Houghton and Mrs. Fred Winslow Adams.

Mary Elizabeth Corley, daughter of REV. DR. JESSE L. CORLEY, S.T., executive secretary of the Southern California Conference Board of Education and formerly Superintendent of Sunday School Work in the New England Conference has been appointed social director of Lewis Hall of the University of Washington.

1905

DR. J. FRANKLIN KNOTTS, S.T., superintendent of the Lynn District, preached during the week of November 1 at a series of special meetings held at the Danvers Methodist Episcopal Church.

1906

Mr. and Mrs. Alfred Avery entertained the Class of 1906 of the College of Liberal Arts with their usual delightful hospitality at their summer home at Crow Point, Hingham, early in June. About thirty members and guests were present. Plans were made for the annual dinner in Boston, on November 10.
ATTY. HAROLD J. TAYLOR, Law, of Newtonville, counsel for the Commonwealth of Massachusetts Insurance Department for the past twelve years, has been appointed associate counsel of the John Hancock Mutual Life Insurance Company of Boston.

Mr. Taylor is a graduate of Boston College and before specializing in insurance law was associated with the late M. J. Sughrue, Law ’88, former district attorney of Suffolk County.

1916
JUDGE KENNETH L. NASH, Law, of Weymouth was tendered a reception on October 27 in recognition of his appointment to the position of senior justice in the Quincy District Court.

JOHN Y. PHELAN, Law, of Lynn, was nominated October 25 by Governor Ely to be special justice of the southern Essex district court to succeed Edward B. O’Brien, Law ’94, of Marblehead, recently confirmed as judge of probate and insolvency for Essex County. Mr. Phelan is also judge advocate of Post 6 of the American Legion.

REV. VESPER O. WARD, S.T., has been appointed Dean of the Cathedral of Our Merciful Saviour in Faribault, Minnesota.

Rev. Mr. Ward has been pastor of All Saints Church in Northfield since 1931. He was also chaplain to Episcopal students attending Carleton College and at present is chaplain of Saint Mary’s Hall, Faribault. He is chairman of the Department of Religious Education of the Diocese of Minnesota.

1919
RALPH K. CARLETON, C.L.A., received his Ph.D. from George Peabody College for Teachers in 1932.

1920
REV. GARFIELD MORGAN, S.T., has been re-elected to the school committee in Lynn.

1921
ATTY. E. J. CAMPBELL, Law, has been appointed County Attorney for the Eastern Massachusetts Street Railway Company.

Mr. Campbell is the senior member of the law firm of Campbell, Clark and Nelson. He was formerly associated with the late District Attorney Albert F. Barker and the late Judge Herbert C. Thorsdike.

1922
WILLIAM C. BOWEN, Law, has announced his candidacy for school committee in Worcester. Mr. Bowen graduated from Holy Cross College and is a practicing attorney.

MAURICE M. GOLDMAN, C.B.A., has been elected Councillor from Ward 14, Boston.

DR. EARL E. STORY, S.T., superintendent of New Bedford District, has changed his address from 59 Jonathan Street to 113 Palmer Street, New Bedford.

REV. ROBERT L. TAYLOR, S.T., pastor of Lafayette Street Methodist Episcopal Church, Salem, who has been a patient at the Salem Hospital for several weeks and has undergone three operations, is slowly regaining his health.

REV. JOSEPH W. THOMPSON, S.T., has had a change of appointment from Chillicothe, Missouri, to Kirksville, Missouri.

1923
REV. JOHNSON N. ARMITSTEAD, C.L.A., S.T., of Rochester, New Hampshire, was hereafter of his parents recently. A neighbor found them dead in their home in Bradford, accidentally asphyxiated by escaping gas from a range.

LAURENCE J. GILLIS, C.B.A., has been elected vice-president of the class of 1935 at the Boston College Evening Law School.

STANLEY HIGG, S.T., has an article on “Hitler and the Jews” in the November 11 issue of the Literary Digest.

BISHOP WILLIAM LAWRENCE, Hon., was honored by Massachusetts Episcopalians with a special service at St. Paul’s Cathedral on October 5 in celebration of the fortieth anniversary of his consecration as Bishop of the Massachusetts diocese.

1924
LAURENCE J. BRENNA, C.B.A., of Chelsea is a candidate for School Committee from Ward 8.

WILLIAM P. FULLER, C.B.A., was admitted to the Massachusetts bar as a practicing attorney at law on October 31. Mr. Fuller graduated from Suffolk Law School this year. He is a well-known public accountant.

THOMAS J. HENNESSY, S.J., C.B.A., sailed October 10 to complete his theological studies at the North American College in Rome, Italy. He is being trained for Jesuit work in Russia.

SAMUEL LEADER, Law, was a candidate for re-election to the School Committee from Ward 3 in Chelsea. Mr. Leader attended Tufts College. While at B.U. he was the undergraduate editor of the Boston University Law Review. He is a member of Woolsock and the Chelsea-Revere Bar Association.

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Mr. and Mrs. Howard F. Masson (Eugenia Johnson), C.L.A., are living at 157 South Leyden Street, Brockton. They have one child, a son, now nearly two years old.

1925

ATTY. J. ALBERT BRADLEY, Law, has announced his candidacy for the Lawrence school committee. He is associated with Attly James W. McManus. He is a member of the Lawrence Bar Association.

ATTY. RALPH W. COPERLAND, Law, of Brockton, a member of the law firm of Stephens & Copeland, has announced his candidacy for the Republican nomination to the common council from ward 3. Mr. Copeland is a graduate of Brown University. He is a member of Phi Delta Phi, international law fraternity, and the University Club.

DR. M. E. FRAMPTON, S.R.E., Grad. '27, has been appointed director of the Westminster Foundation in Boston, which is conducted under direction of the Department of University Work in the Board of Christian Education of Philadelphia. Dr. Frampton is a graduate of Harvard and has had wide experience with student bodies. The foundation is one of the largest student fields of religious work in the country.

ELLA GERRISH, S.R.E., who has been working in Kumamoto, Japan, under the direction of the board of the Women's Foreign Missionary Society of the Methodist Episcopal Church was the speaker on October 29 at the Portland District Foreign Missionary annual meeting at the People's M. E. Church at South Portland. Mrs. Raymond L. Hart, S.R.E., '22, wife of the pastor, Rev. Raymond L. Hart, S.T., '28, is president of the district.

FLORENCE L. GOULD, Ed., is now at Berry College, Mt. Berry, Georgia.

CLEMENT A. NORTON, C.B.A., Ed., '20, has been elected councillor from Ward 18, Boston.

GEORGE W. ROBERTS, Law, will begin his second two-year term as Boston City Councillor as a result of the November elections.

HESSIP E. SUTHERLAND, Law, Chairman of the Republican City Committee of Quincy has announced his candidacy for School Committee. Mr. Sutherland is associated with the law firm of Toussaint and Sutherland.

1926

JAMES E. AGNEW, Law, has been elected councillor from Ward 21, Boston.

ROBERT G. CLARK, JR., Law, of Bridgewater, has been appointed deputy district attorney of Plymouth and Norfolk counties. Mr. Clark is a graduate of Holy Cross and was admitted to the bar seven years ago. He is a member of the law firm of Campbell, Clark & Nelson. He has won recognition as a trial lawyer.

FRANK H. GREBE, S.R.E., Grad. '27, Director of Religious Education, spoke on "Home on the Range" before the Women's Guild of the Second Church of West Newton at the October 11 meeting held in the Parish House.

REV. FRED R. ISAACKSEN, C.L.A., S.T. '29, Grad. '30, is now pastor of the First Methodist Episcopal Church, Kotzebue, Alaska.

CHARLES A. ROME, Law, has been appointed Assistant United States Attorney. Mr. Rome graduated from Harvard University and is now an instructor in the School of Law.

REV. P. M. SPURRIER, S.T., minister of the Trinity Church in New Bedford, spoke at the Sunday Evening Community service on November 5 on the subject "The Unemployment Jesus Saw." Mr. Spurrier is a graduate of Ohio Wesleyan and was formerly pastor of the Methodist Episcopal Church in Middletown, Rhode Island.

REV. ROBERT C. WITTINGHAM, C.B.A., has been appointed pastor of the First Parish (Unitarian) Church at Seabright Centre. Mr. Withington graduated from the Meadville Theological School and has served in churches in Pasadena and Sacramento, California, since his graduation.

1927

DAVID M. BRACKMAN, Law, was re-elected to the Boston City Council from Ward 12.

EVERETT H. DUDLEY, Law, was a candidate for councillor from Ward 4 in Fitchburg.

JACK GOLDSFERN, Cz-Law, won the RKO National Contest for publicity men conducted recently. Mr. Goldstein is division publicity head of the Eastern New England RKO Theatres with headquarters at the RKO Keith Theatre in Lynn.

REV. HAROLD W. HEBBLETHWAITE, S.T., became president of Cazenovia Seminary, Cazenovia, New York, on October 1, succeeding the late Dr. C. E. Hamilton. Mr. Hubblethwaite is a member of the Central New York Conference and has been pastor at Canastota, New York, for the last five years. He is a graduate of Syracuse University. While a student in Boston, he was pastor at Exeter, New Hampshire, assistant pastor for one year at the Church of All Nations, Lowell, and organist at
HERBERT HOWES, ex-Ed., is President of the State Teachers College at Hyannis. Mr. Howes was graduated from Bridgewater Normal and received his master's degree from Harvard.

JEREMIAH KAMENS, Law, is a candidate for alderman-at-large in Chelsea. Mr. Kamens attended Tufts College and is now a member of the Sinking Fund Commission.

EDWIN BOYER TEDFORD, O,L.A., has been appointed to the staff of the State Teachers College at Hyannis. Tedford was graduated from Boston College and attended Harvard Law School. He was admitted to the Massachusetts Bar in 1929 and the Federal Bar in 1931.

YU-SHAN HAN, Grad., has been appointed Professor of Civil Polity at St. John's University, Shanghai, China.

JACOB ROTMAN, Ed., Grad. '31, will teach Bible and Post-Biblical Literature at the High School Extension classes conducted by the Bureau of Jewish Education in Lynn.

ATTY. FRANCIS J. GALLIGAN, Law, has announced his candidacy for school committee in Quincy. Mr. Galligan graduated from Boston College and attended Harvard Law School. He was admitted to the Massachusetts Bar in 1929 and the Federal Bar in 1931.

BENJAMIN L. SCHWALB, Law, is a candidate for re-election as alderman from Ward 3 in Chelsea.

ATTY. ISRAEL BLOCH, C.L.A., has been interested in research work, and the story of his work in this field was published in the September 1930 issue of the Journal of Chemical Education under the title of "The Catalytic Preparation of Acetone from Acetic Acid." Mr. Kochakian is a member of the American Chemical Society and an associate member of the division of chemical education of the American Chemical Society. His address is 300 Crippenden Boulevard, Rochester, N. Y.

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chuk and maintains his Boston studio at the
College of Music. He is director of the glee
club of the Falmouth Pianoforte School of
Boston.

CARLYLE REID, M.A., Ed. ‘38, was
present at the annual Senior reception of the
Newburyport High School and personally
directed the University High Hatters dance
band which furnished the music for the
occasion. Mr. Reid was prominent in band
and orchestra work while at B. U. and was
formerly with Jacques Renard and Ruby
Newman’s orchestra.

1932

BERTHA N. BACON, P.A.L., is secretary
to the principal of the Browne Junior High
School, Malden.

GEORGE H. BEEBE, C.B.A., son of Dr.
George H. Beebe of Pittsfield, has been ap-
pointed a member of the editorial staff of
the Gazette, Billings, Montana. While in
college Mr. Beebe was managing editor of the
Boston University News and an officer of the
Benjamin Edes Association.

WILLIAM CAREY, JR., Ed., is teaching
in Everett.

FELIX DAVIS, S.R.E., Grad. ‘33, will
have charge of the Allin Congregational
Church School in Dedham. The primary
department will be supervised by ELIZABETH BUTLER, Ed. ‘39.

HELEN M. FYNES, S.R.E., Grad. ’33,
has been appointed assistant to Rev. Am-
brose M. Bailey, D.D., Pastor Of the First
United Baptist church in Lowell.

PAULINE GRACE, P.A.L., former presi-
dent of the Dramatic Club portrayed “Mrs.
Midget” in “Outward Bound” presented by
the Theater Guild of Worcester on October
19.

ALEXANDER HOUSTON, C.I.A., is
teaching Latin and French at the Topsfield
High School. He is also coaching the High
School football team and the senior swim-
ting team which is being organized at the
Malden Y.M.C.A.

IRVING RYDELL JOHNSON, Grad.,
has a fellowship at University of Iowa this
year. His present address is 77 B Quad.,
University of Iowa, Iowa City, Iowa.

FLORENCE I. MAGON, Ed., is affiliated
with the National Association of Dramatic
Arts.

JOHN F. MULLANEY, Law, has been
named a deputy field collector in the Bureau
of Internal Revenue of Massachusetts by
Collector Joseph P. Carney.

REUBEN PLEVINSKY, C.B.A., will
edit and publish a weekly newspaper to be
known as the Jewish Weekly Herald. Mr.
Plevinsky has been editor of the Boston
University News, has worked for the Boston
Evening American and has had experience
with the Charlestown News.

NICHOLAS J. PRIFT, Med., has been
appointed to the medical staff of graduate
assistants of the Boston Dispensary.

HERMAN J. WALDMAN, Ed., of Bos-
ton, has been named teacher at the United
Brookton Hebrew School. He is a graduate
of the Boston Hebrew Teachers’ College.

JOHN J. YOUNG, Ed., is in charge of the
department of American History, Civics,
and Government at the Sacred Heart High
School, Weymouth Landing.

1933

JULIUS H. APPLETON, Law, was
recently admitted to the Massachusetts Bar.
Mr. Appleton is a graduate of Harvard Col-
lege. He is now associated with the law
firm of Allen, Yerrall and Bellows of Spring-
field.

EVELYN ATTERIDGE, Ed., is teaching
in the schools of Georgeville, Rhode Island.

ROBERT K. BERRY, Law, son of former
Alderman and Mrs. Robert Berry was ad-
mitted to the bar of the Supreme Judicial
Court in Boston on November 1. Mr. Berry
is employed in the legal department of the
Federal Loan Bank. While in college he was
a member of the House of Representatives
and the Student Athletic Council. He was
an undergraduate editor of the Boston
University Law Review and president of
Woolasek.

DONALD BOYER, C.B.A., is employed
by the Liberty Mutual Life Insurance
Company.

ROBERT W. BROWN, C.B.A., was
unanimously chosen State Master Councillor
of the Order of DeMolay at the annual State
Conclave of DeMolay Chapters on October
14. Mr. Brown is a past Master Councillor
of Natick Chapter and during the past year
had served as State Scribe. While at Boston
University he was a member of Seaboard
and Blade and of the Student House of Repre-
sentatives and student governing board.

BERNADETTA R. CARTER, Ed., has
entered the Psychiatric Department of the
Massachusetts General Hospital, teaching
problem children.

MARION COPP, P.A.L., is teaching at
the Tower School in Salem.

JOHN CROWELL, Ed., is in charge of
Recreation Work in the Civilian Conserva-
tion Corps.
KARIN ELIASSON, P.A.L., has been appointed to the faculty of the Secretarial Department of Lasell Junior College.

LILLIAN HALPER, Mus., held a juvenile recital and party for the more advanced group of younger pupils in Brockton on October 27.

GRACE F. HAMILTON, S.A., has been appointed instructor of physical education in Mount St. Mary’s, Newburgh, New York, an exclusive school for girls. For the past five years Miss Hamilton has been an instructor on the Belmont playgrounds.

REV. ALBERT G. JENKINS, S.T., has been appointed pastor of the Union Congregational Church in East Bridgewater, Mass. Mr. Jenkins is a graduate of Ohio State College. He is a holder of special distinction Key of Pi Kappa Delta, and was the winner of first place, 1931, gold medal in National Forensic Fraternity.

PHYLLIS JOHNSON, Grad., of Cleveland, Ohio, and Raymond Hilleman were married in Winchester, Virginia on October 28. Mr. and Mrs. Hilleman will live in Lakewood, Ohio.

JOHN LOFTUS, Ed., is studying at the American Recreational Foundation in New York City.

JOHN J. MACLAUGHLAN, Grad., has been elected teacher of English at the Chelmsford High School. Mr. MacLaughlan is a graduate of Holy Cross in the Class of 1922 when he received his degree of bachelor of philosophy. While at Holy Cross he was the winner of the McMahon historical prize, awarded by the college each year to the highest-ranking student in the subject of history.

MILDRED McLEOD, Ed., is conducting a Nursery School in Braintree. She is a graduate of the Boston Nursery Training School.

STENA OSBECK, P.A.L., is teaching English and business subjects in Amherst High School.

MINER T. PATTON, Ed., has been appointed teacher of mathematics at Phillips Andover Academy.

WINTHROPE W. PLATT, C.B.A., is now manager of the North Brookfield News and Jewelry Store, owned by George L. Ellis of North Brookfield.

LAWRENCE ALTON ROBERTS, S.R.E., Grad. ’33, is teaching at the Woodbridge Country Day School, Ansonia, Connecticut.

ETELKA SHAFFER, Ed., has returned to her post as teacher in the school of Leopoldville Oust, Belgian Congo, Africa, under the direction of the American Baptist Foreign Missionary Society. Following her work at the School of Education she spent the summer at the Sorbonne, France.

MALCOLM S. STEELE, C.L.A., has been elected secretary of the entering class of the Boston College Evening Law School.

ELINOR STIMSON, Ed., is teaching in Braintree.

RICHARD S. TEMPLE, Law, was admitted to the practice of law by Justice Pierce in the Supreme Judicial Court in Boston on November 1. Associate Justice WINFIELD TEMPLE, Law ’00, ’02, and Mrs. Temple were present at the ceremony. Mr. Temple will be associated with his father and brother, former City Solicitor W. Leroy Temple in the practice of law. Mr. Temple is a graduate of Wilbraham Academy and Dartmouth College.

MARY TOSSELL, Ed., is teaching in Norwalk, Ohio.

LOUISE WAITE, Ed., has been appointed to the staff of the State Normal School, Farmington, Maine, as head of the dramatic department.

REV. DONALD H. BALDWIN, S.T., president of the Seminary Singers at the School of Theology, is the newly appointed pastor at West Hampstead and Sandown, New Hampshire.

PAULINE KRAVITZ, Mus., will teach Hebrew at the High School Extension classes conducted by the Bureau of Jewish Education in Lynn. Miss Kravitz graduated from the Hebrew Teachers College in 1931.

REV. KENNETH G. ROGERS, ex-S.T., is pastor of the Methodist Episcopal Church of Exeter, New Hampshire.

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Page Seventy-One
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