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OUR YOUTH PROBLEM

Boston University Commencement Address, June 11, 1934

GEORGE F. ZOOK, U. S. Commissioner of Education

THE country is faced with many perplexing problems these days. Our first inclination is to turn to some governmental agency—Federal, State or local—for some quick remedy. After a thorough examination of the situation it slowly begins to dawn on the people who hope for an early solution that nothing can be done until there has been widespread education leading to popular acceptance of the proposed solution. Therefore they turn hopefully to educational administrators and teachers to go through the long process of educating in the schools of today the men and women of tomorrow who will be in a position to do something about the problem in hand.

The opportunity and obligation to mould the civilization of the next generation faces us today. Such a responsibility does not belong exclusively to school boards and administrators. It is shared by the humblest citizen. I have in mind, therefore, to discuss with you one of our common problems with which we as teachers and students in college need to be deeply concerned. I refer to what I choose to call "Our Youth Problem."

It is estimated that there are in this country at the present time 9,492,444 young people between the ages of 14 to 18. Of this number 5,531,000 or 58.6 per cent are enrolled in secondary schools. While this represents a great increase in recent years, it is to be remembered that two out of every five in this age group are still without regular school advantages. A large percentage of these young people are presumably in the competitive labor market.

When we consider the age group from which college students are drawn, we have a much more striking situation. While college attendance has also rapidly increased in recent years, it has of course not kept pace with high school attendance. College attendance today is estimated at 1,155,000, which is only 12.7 per cent of the age group from which college students come. In other words, for every young man or young woman now attending college, there are seven who are not doing so and who, therefore, are out in the world of business, industry or agriculture in active competition with others who are older, who often have families to support, and who seem entirely capable of producing all of the physical necessities and conveniences needed for the entire population. In effect, therefore, not only the youth of high school age but those beyond high school age for several years constitute a problem to which we should address ourselves most seriously. The figures of nearly 12,000,000 (11,854,000) boys and girls, young men and young women who are not now in school or college are at stake. Not less than 3,000,000 in the age group from 18 to 20 alone are not only out of school but out of work.

These figures do not by any means tell the whole story. There are thousands, possibly millions, in the high school age group who ought to be so classified.

Furthermore, Dr. O. E. Baker of the Department of Agriculture estimates that there are nearly 3,000,000 young people now on the farms who would under pre-depression conditions have followed the normal course of moving to the cities and towns. The fact that they have remained on the farms and are therefore presumably employed is small satisfaction because owing to the elimination of marginal lands, crop reductions and decreased exportation of agricultural products they are not needed on the farms. In very large part, they represent a group with pent-up hopes who may be able to satisfy their wants in food and clothing but certainly not their normal aspirations.

The State and Federal Governments have contributed to this situation. All States in effect forbid the employment of boys and girls under the age of fourteen in day labor in factories and stores. The minimum age in four states is 15 and in two states 16. Practically all states forbid young people under 16 to work at night in factories and stores and day or night in hazardous occupations, mines or where dangerous machinery is involved. An Amendment to the Federal Constitution providing that "the Congress shall have power to limit, regulate and prohibit the labor of persons under 18 years of age," made slow progress until the depression gave it a sudden impetus and brought the number of States accepting it to a total of 20. Only 16 more are necessary to make it a part of the Federal Constitution. In the meantime approximately 60 per cent of the N.R.A. codes prohibit the employment of young people under 18.

At first, we had a great sense of relief and satisfaction at the thought that the end of child labor at least seemed to be in sight. Then when we began to realize what is happening to a very large proportion of these young people we found that mere prohibition, whether in this or other fields, does not solve problems.

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In considering this situation, it is well to keep both the psychological and physical factors in mind. Youth is a period in life when young men and young women are active both mentally and physically. There is abounding physical energy which is calling for an opportunity to spend itself. If young people cannot be active at work they will find other means of working off their energies in a hundred other directions, most of which are harmless but some of which are useless or misguided.

Then there is the natural optimism of youth. The Creator seems to have placed an extra portion of desire to do good in the world in the minds and hearts of young people. It is not always apparent and young people often refrain from talking about it but it is a strong impelling force. Indeed very few oldsters ever have nobler motives in life than the youngsters. All that youth wishes is a chance but it wishes that chance ardently. To deny that opportunity, to frustrate their fine motives, to refuse consideration relative to the aspirations of young men and women is not only unfair to the great army of youth but dangerous to the welfare of the whole country. For, failing to receive consideration, there is a strong temptation to reaction, to dissipation, to a weakening of initiative, and even the development of an anti-social attitude of mind. In the end, all of us will pay a heavy price for our lack of foresight and consideration relative to the problems of youth.

The situation has already reached such a pass, indeed thousands of youth becoming discouraged and not wishing to be a further burden on parents or friends have taken to the road in search of work and adventure. In the single month of January, 1934, alone there were registered in 36 States and the District of Columbia 105,979 destitute transients. These roving people come from everywhere and they are going everywhere, particularly in the Southern States. If Georgia may be used as an example, we find that 10 per cent of the entire group are under 16 years of age; another 10 per cent is in the age group from 16 to 20; 27.5 per cent are from 21 to 24; in other words, 47 per cent or nearly one-half were under 25 years of age. If you assume that all of these wandering persons are men and boys, you are mistaken; 18 per cent or nearly one-fifth of them are women and girls.

The tragedy of this situation is further revealed in the statistics of crime. In the first year following the depression 1929-30, the number of persons from 15 to 17 years of age inclusive, imprisoned in State and Federal prisons increased 7.4 per cent; those in the 18 year old group, 8.3 per cent; and the 19 year old group, 10.8 per cent. The greater proportion of convictions for robbery, assault, burglary and larceny were young people between 21 and 24 years of age. Senator Copeland's committee on "rackets" reveals that the average age of our prison population is about 23 years and that the greatest single age group is 19, and the next largest 18 years of age. Now can anyone doubt the extremely serious crime situation growing out of the unemployment of youth?

Such a situation calls for consideration and action. But before one attempts to discuss what has been done let us, if possible, state our problem as concretely as possible. The young people about whom we are talking have left school. Most, though not all left school because they chose to do so. For them "school" had no further attractions or possibilities. While some of these young people had no definite plans in mind, nearly all of them left school with the hope of going to work. They desired to begin earning their own living and sooner or later most of them make plans to establish homes of their own.

At the present time, however, society is in effect saying to these young people that they are not wanted in industry, commerce, or business in competition with wage earners with families. While returning prosperity may modify this situation somewhat there seems every reason to believe that young people will never again work in mills, mines and factories as much as in the past. We have therefore the problem of affording these young people an opportunity to work at something which is real, and yet something which does not result in a product in competition with the great army of wage earners. Truly, it would seem as if we are faced with a paradox extremely difficult of solution.

Obviously, there is no single solution of this problem. I wish, however, to call your attention to several recent actions taken by the Federal Government which may offer some suggestions for the long future. In the first place, through the Emergency Relief Organization, money has been set aside for the part-time employment of the more capable college students. Approximately 75,000 of these aspiring young men and women are now being given an opportunity to earn a part of their expenses through college at the average rate of $15 per month. It is certainly one of the cheapest means that could possibly be adopted of taking that many young people out of the competitive labor market while at the same time giving them an opportunity to improve themselves and the general level of society. Our testimony so far from the colleges is that the experiment has been eminently successful. I hope earnestly that the present arrangement may be continued next year.

In the next place there are the Citizens Civilian Camps with 1,468 units and approximately 300,000 men enrolled in them. A newspaper clipping a few days ago told about several thousand young fellows in Chicago who had milled around in a large crowd elbowing one another vigorously for an opportunity to enroll in the Conservation Corps. There must be something very attractive about this opportunity. This organization is now in the second year of its work. The men are required to work in the forests eight hours per day for five days each week, at a compensation of $30 per month and their food, clothing and shelter. Twenty-five dollars of the $30 is sent to their dependent families so that they have a very restricted amount of spending money.

These camps were established for the double purpose of providing relief on the one hand and conserving our forests and parks on the other. But they may ultimately prove to be far more significant than this. In the first place, they serve as a partial answer to the seeming paradox which I propounded earlier. The men are at work on a real job—not a set-up. Anyone who has ever grubbed bushes and sprouts, chopped wood, or sawed timber knows well that the jobs are real enough. They are real in the further sense.
that a great social good will result but neither the individual laborers nor the results of their labor are in competition with existing industry, business or agriculture.

At the same time, the educational opportunities are noteworthy. For the first time in their lives, thousands of city boys are having first-hand experience in contact with nature and the great out-of-doors. The importance of this contact cannot be measured but its influence must be tremendous. At the same time boys from city and country alike are, in a large proportion of cases, having their first lessons in balanced rations and hygienic living. The evidence relative to the improved health of these young men is very impressive indeed. Simple but helpful forms of recreation have added both to the improvement of body and morale.

To this situation in recent months has been added a more definite educational program. In about three-fourths of the camps there will be located camp educational advisers who will be assisted by one enrolled man in each camp. It will be the business of the Camp Educational Advisor on the one hand to teach classes or to lead discussion groups, and on the other to organize other educational opportunities suitable for the men in each camp. As much assistance as possible will be given to the camp advisers from Washington and by the educational supervisors located in each of the nine Army Corps Areas. In many instances, it will be possible for the camp educational advisers to avail themselves of the resources of colleges, universities or local school systems nearby.

It is impossible to predict what may come out of this great experiment but obviously it meets a number of the requirements for at least a partial solution of our youth problem. It places young men who cannot go on to college at a very useful form of real work which is not in economic competition with other wage earners in industry, commerce or agriculture and a respectable supplementary educational program is gradually being worked out for the men while they are so engaged. While the plan obviously is not a final solution of our problem, it gives us a good many things to think about. It may prove indeed to have real significance in the further development of our program of dealing with the youth problem.

In the end, however, the responsibility for dealing with this situation rests squarely on the regular school system of this country.

When the problem of unemployed youth was being considered in Minnesota last fall, President Coffman and Superintendent Phillips issued a joint statement that had a ring of reality to it: “Thousands of youth,” they declared, “face idleness and discouragement at that time of their lives when normally they would be finding useful employment. Some of them are already adrift, detached from their homes and from the established habits of society. As individuals they face an uncertain future; collectivity, they constitute a grave danger to the future welfare and security of the state. The best thing to be done with young people is to put them in school.

The plain truth of the matter, however, is that as yet our educational system is not able to take care of that part of the problem which lies outside the realm of higher education. As yet the secondary schools accommodate less than 60 per cent of the boys and girls of high school age. In the rural areas, not more than 40 per cent attend high school. The colleges enroll only 12 per cent of the age group from which college students are drawn.

I am convinced that the American high school ends altogether too soon to give adequate opportunity for boys and girls who do not wish to go to college to choose and prepare for life’s responsibilities and opportunities. Moreover, with high schools broken up into small units from one end of the country to the other, there are wholly inadequate facilities for vocational training in all but a few centers of population.

As I see it, there can be but one answer for the public schools to give to this problem. There must be an extension of the secondary school period of training for at least two years and a concentration of facilities in larger school units which will make it both feasible and fashionable for young men and young women who do not wish collegiate training to prepare themselves in a wide range of cultural, social intelligence and vocational work suited to their interests and the needs of the communities in which they live. Such an addition to the American school system cannot be merely a junior college doing two years of advanced work identical with that of the first two years of college. It must be technical enough in character so that any young man or woman may have the opportunity of learning one of the many new vocations which a changing economic life is constantly producing.

I am convinced, however, that this form of training cannot or should not exist as an institution apart. I mean that employers must co-operate with school administrators in telling them what trained young men and women for the pursuit of a given vocation need to know in order that courses of study may be re-adjusted accordingly. There must be opportunity for these young people to work at actual jobs in industry and elsewhere on a part-time basis which will give them the satisfaction of beginning to earn something while at the same time they learn something of the technical and human relations requirements of a job. So far as possible this practical experience may very well be out of the competitive world but it should be none the less real.

If, however, we assume that the specialized training of the American high school and its upward extension for the benefit of youth and young adults should be wholly along the lines of past vocational efforts we may make a serious mistake. Dr. Walter V. Bingham recently pointed out the fact that while the number of men engaged in lower level occupations increased from 1920 to 1930 by 11.5 per cent the number in the higher level occupations increased by 17.3 per cent. Obviously the higher level occupations presuppose or should presuppose technical training.

“Most striking of all,” Dr. Bingham declares, “are the changes in the professional and personal service functions. Here the number in the professions proper increased 45 per cent, and in the semi-professional group — trained nurses, social workers, laboratory assistants, librarians, actors, etc. — 51.7 per cent.”

David C. Coyle in his little book entitled The Irrepressible Conflict — Business vs. Finance has put the whole matter succinctly: “It is in the field of
services, of work that does not require any significant amount of mechanical power and raw material, that the only potentially unlimited field for human labor exists. A very large expansion of this field is the only practical solution of the problem of employment for the men displaced by machines. The improvement of living conditions, of health, knowledge, and art, the beautification of city and country, modern methods of treating criminals and defectives, the elimination of agricultural pests, the provision of recreation facilities, and a host of other "cultural" or quasi-cultural improvements, with all the various grades of labor and management required, must be the field of occupation in the future for most of our population.

From this it seems clear that to the vocations of industry, business and agriculture must be added types of training which prepare young people for places of responsibility in a great variety of social service occupations. It will be the business of the public school system in the future to identify these trends in occupations and to make such changes in facilities and curricula as are necessary to enable young men and women to enter them.

My friends, I realize that we cannot solve our youth problem in a single day. Time is necessary for an adequate consideration of its many ramifications. But it must be remembered that there is something extremely critical in our present situation which calls for the earliest possible attention and action. What millions of young people can do for themselves and for society in the next generation is at stake. We who are moulders of public opinion through having had the opportunity to secure a college education have it within our power and as a part of our responsibility to help secure that widespread consideration of a social problem which is necessary to its ultimate solution. I trust that we may not fail in our duty and in our opportunity.

FULL-ORBED EDUCATION: GUIDING FORTH THE NATION'S HOPE

Boston University Baccalaureate Sermon, June 10, 1934

President Daniel L. Marsh

Our generation has a sublime faith in education. Enrollments in American institutions of higher learning have increased six hundred per cent in the past thirty years. No subject is more discussed than education. In this seething, turbulent, mobile world of today there is much clash of opinion as to definition and character and method and goal of education. People are asking as never before, "What is true education?" "What does it really mean to be educated?" "What are the most sovereign marks of an educated person?" The medley of questions evokes various answers.

Some think that "getting an education" means the piling up of academic credits like units of production in a factory. The evil of making "credits" an end in themselves is revealed in the student parlance that speaks of getting a course of study "off," as "I have Math. off," or "I have economics off." And generally they are so completely off that they never get on again! Credit is a bookkeeping term, indicating the institution's belief in a student's academic integrity and in his mental capacity to meet scholastic obligations when due. It is possible to be a skilled credit hunter without being educated. Intellectual dexterity instead of intellectual power is all too easily acquired by many persons.

Others make the winning of some scholarship honor an end in itself, as though a badge or key were a certain sign of education; as though with an honor-key it were possible to unlock the door to the temple of full-orbed education, where one's less fortunate fellows, awed by the mystery of his achievement, will honor him as an academic Melchizedek. But no! The most that can be said is that the winner of the honor once traveled farther in the world of scholarship than the majority of his fellows, and came back with this badge or key, as sometimes tourists return from a foreign trip with labels on their suitcases, indicating that they have traveled abroad.

Academic degrees are regarded by some as the irrefutable sign of education. Degree idolatry, a prevalent form of present-day paganism, instead of being a sign of genuine full-orbed education, is exactly the opposite. To become cocky over a degree, or to hold an arrogant or "bated breath" attitude toward some particular institution as over against others, is an outward sign of an inner conviction that you are not very well educated. Psychologists know that bravado is usually a compensating method of hiding fears. Strutting is a sign of weakness. Bragging roots in limited accomplishments. An exaggerated front of intrepidity disguises pitiable panic. So also, a cocky manner toward those who do not possess your degrees, and either a sycophantic or a contemptuous attitude toward other institutions than your own, instead of being a sign of education reveal just the reverse.

Rightly understood, a degree from a reputable institution is something in which anyone may properly take pride. Fault is to be found only when a degree is prized for itself instead of for what it symbolizes. Does not a degree indicate a comparative attainment or development? A degree is supposed to show the progress you are making on the high seas of education, a certain latitude and longitude. Rejoice at every evidence of progress; but never make the mistake of thinking that a degree marks the journey's end. It may be only a three hundred and sixtieth part of a full-orbed education.

Going to the other extreme, some persons mistake mock modesty, super-subtlety, or affected reticence, for marks of education. But mock modesty is only inverted pride, and super-subtlety may be but a form of intellectual decadence, and affected reticence is generally put on like a wig to cover a bald spot.

Pedantry has fooled more people than anything else in the educational world. Ostentation of learning is by no means an infallible sign of sound education. Excessive devotion to the rules and forms of knowledge
and over-emphasis of trivial details and trivial accuracy only indicate that one’s mental system is clogged with academic dust. Today’s passion for reality makes a display of mere erudition less common than it used to be. Timothy Alden, the founder and first president of Allegheny College, wrote his Harvard commencement oration in Sanskrit. He graced his first commencement at Allegheny College — a little log cabin on the frontier — with four Latin orations, one Hebrew oration, and no graduates. In 1824, Transylvania College, an institution in the backwoods where probably not one inhabitant in a thousand knew any foreign language, printed two catalogues, one in Latin and one in English — the English one to tell what the Latin was about! The baffled searcher after reality today, if confronted with such pedantry, might quote the words that Goethe utters through the mouth of Faust:

“I have alas! Philosophy, Medicine, Jurisprudence too, And to my cost Theology, With ardent labor, studied through, And here I stand with all my lore, Poor fool, no wiser than before.”

Education must inform. Knowing the facts is fundamental to education. You will see, before I have finished, that I insist upon this. What I am saying at this point is that the accumulation of factual knowledge does not in itself constitute one a fully educated person. In The Education of Henry Adams, the author observes, “Nothing in education is so astonishing as the amount of ignorance it accumulates in the form of inert facts.” The justification for institutions of higher learning is not the conveyance of knowledge, but the connection between knowledge and the zest for life, the attainment of vision, the formation of mental perspective upon the basis of sound knowledge.

Perhaps the most common error is the belief that precisely focused research scholarship in some limited field is the surest mark of an educated person. Honor to the person of thorough literary or scientific attainments! No person is educated in the sense in which I am discussing the subject who does not have appreciation of true scholarship, and every truly educated person is scholarly. Yet one may be famous for profound research scholarship in some precisely focused field of knowledge, and still not be possessed of a full-orbed education. Indeed, specialization brings with it a danger that the scholar may become narrow in his learning.

The last popular error which I shall mention is the notion that one’s education is completed at some definite time. Whenever you hear a person say, “I was (past tense) educated at such and such an institution,” or “I completed my education in such and such a year,” you can be absolutely sure that he is not educated; for education is a continuing process throughout life. It is impossible to stock the mind with ideas to last a life-time like you stock a coal-bin to last a winter. College and university days are not a poetic interlude in the drama of life. They are a period where the student refrains, for the most part, from the work of the world while he picks up certain clews which may guide him in the intricate but unfolding and broadening quest of a full-orbed education.

Faring forth from college he daily feels the force of Tennyson’s words:

“Youth all experience is an arch where’er thou goest;”

Gleams that untraveled world whose margin fades
Forever and forever when I move.”

Do not misunderstand me. “Credits” are good. Honors are not to be despised. Degrees are to be prized when worthily bestowed by reputable institutions. Knowledge is imperative. Research is essential to masterful progress. But full-orbed education is something more than any one of these desirable things.

WHAT is education? I believe we can still find the best answer in the etymology of the term. Our word comes, as you know, from two Latin words, e, meaning “out,” plus ducere, ‘to lead,’—to lead out. Into this old definition it is my purpose to put a new meaning. It used to be thought that education consisted in leading out the different mental faculties, such as memory, imagination, reason. But if modern psychology has taught us anything, it is that we are unitary beings, — we are one self. Therefore, I am thinking of it as the leading out of the whole individual into a personality. Except a man be born again he cannot see the kingdom of education.

Vivifying education does not come by knowledge alone, nor by experience alone, but by knowledge, observation, reflection and experience.

I recently told Professor Donald Cameron, Boston University’s distinguished classical scholar, of my intention to put this meaning into the old Latin derivative, and he recalled for me a perfect Latin usage of educare in this sense. It is by Vergil, in his Fourth Book of Georgics, (line 158), where he discusses the division of labor in a hive of bees. Some bees, Vergil says, look after the supplying of food and are busy in the fields; part within the hive construct the comb; and then: “Aliae aper gentis adulescuentia,” — the translation of which is, “Others lead out the grown-up offspring, the hope of the nation.” By the scholarly research to which he is addicted, Professor Cameron proves beyond a peradventure that education as here used means to lead out of doors, to teach to fly, to gather honey through the flowering countryside, to be at home in the world. MacKail, an English classical scholar, translates it: “Some guide forth the grown brood, their nation’s hope.”

That is the emphasis I wish to make. College and university students correspond pretty well to Vergil’s “adulescens fetus” in age and in the fact that many of them are for the first time learning their home environment. They are also a large part of the nation’s hope. Disraeli was right when he declared: “The youth of a nation are the trustees of posterity.” We humans, too, have a division of labor, in which some have drawn the happy lot of trying to “lead” these youngsters “out” into the world, including both the material world and the world of the mind and spirit.

A Biblical text embodying this same idea is found in Deuteronomy 32:10-11, where God’s dealings with the Israelite nation, personified as an individual, are described thus: “He found him in a desert land, and in the waste howling wilderness; he led him about, he instructed him, he kept him as the apple of his eye. As an eagle stirreth up her nest, fluttereth

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over her young, spreadeth abroad her wings, taketh them, beareth them on her wings: so the Lord alone did lead him." Or again, in Psalms 107:7, "He led them forth by the right way, that they might go to a city of habitation." Could a teacher desire any finer exhortation than that in Numbers 27:17, "Go out before them . . . and lead them out . . . that they be not as sheep which have no shepherd." In Mark 8:28, we are told that Jesus "looked the blind man by the hand, and led him out," and when He had anointed his eyes, "and put His hands upon him, He asked him if he saw aught. And he looked up, and said, I see men as trees, walking. After that He put his hands again upon his eyes, and made him look up: and he was restored, and saw every man clearly." He led him out until he was at home in his environment. At first he saw men as trees, but the great Teacher stayed with him until he saw trees as trees, and men as men.

THAT is education — "educare" — leading out the bees until they are at home in their environment; leading out the eagle until it can soar against the sun and rest at ease on craggy heights; leading out the blind man until he finds his way about, and sees things as they are.

Education is the leading out of one until he is at home in his world. The educated person is at home in the Past, led out into knowledge and appreciation and vicarious experience. He is at home in the Present, led out into knowledge and adjustment and actual experience. He is at home in the Future, led out into knowledge and anticipation and imaginative experience.

AN educated person is led out until he is at home in the physical world. He is as much at home in the world as a worthwhile youth is at home in the garden belonging to his house. The youth, if he is alert and has intellectual curiosity and thoroughness, knows the garden, and is not afraid in it. He knows the walks and the shrubbery, and where the flower beds and vegetable plots are. He knows something about the soil, and much about the habits and uses of the vegetables, and the names and culture of the flowers. Furthermore, there is some nook or corner or bed of that garden in which he is an authority. He knows the pleasure of work and the joy of originating. He knows where to find out the scientific names of the plants and the chemical analysis of the soil which he does not already know. He knows where to locate the useful vegetables and the beautiful flowers and the sweet scented shrub. He knows the value of the thyme and the location of the sage. The educated person always knows where to find the sage!

So the man of full-orbed education is at home in this physical universe. He may not know all about the chemistry of the soils, nor all about the metallurgy that lies beneath the soils, but he does know something about them, and he knows where to find out what he does not now know. He may not know the names of all the stars in the mysterious realms of the heavens, but in imagination he can step from star to star as a boy steps from stone to stone in crossing a brook, and he knows where to find out what he does not already know.

In childhood we wished for some key that would unlock for us a door to such a wonderland as Alice entered. We wished for some Aladdin's lamp or magic carpet. The adventure tales of Jules Verne strained our credulity. But now the person who is at home in this physical universe knows himself to be in a greater wonderland than Alice ever entered. By the turn of a button he can summon to his aid greater powers than ever answered to Aladdin's lamp. He can daily experience more unbelievable things than were ever imagined by Jules Verne. What marvels upon marvels pile high before our mental vision at the mere mention of certain words that were not even known when the Founders of Boston University were born — railroad, automobile, airplane, telegraph, telephone, television, radio, motion pictures, talking pictures, X-ray, radium, antisepsics and antitoxins, modern plumbing and lighting, the Panama Canal, the Muscle Shoals development, and ten thousand other technological inventions, medical triumphs and engineering feats — not even known when the Founders of Boston University were born, but which we take as a matter of course, or as a matter of dessert.

In all this the educated man is happily at home. He has a wise-hearted grasp of terms. He is conscious of his dominion over this earth and the forces of nature. He is not afraid for the terror by night. He aids in conquering the pestilence that walketh in darkness, and the destruction that wasteth at noon-day. All things have been put under his feet. He is at home in the world as a potter is at home with his wheel and the clay, as a sculptor is at home with the marble and his hammer and chisel, as an artist is at home with his canvas and colors in the studio.

THE educated person has been led out until he is at home in the world of men. He has an appreciative understanding of the Past of the Race from which the stream of history gathers momentum and direction. If he does not already know the story, he at least knows where and how to find out what is known concerning the path of human progress that begins in the state of tumulus ignorance and darkness that circumscribed Neolithic man, and that shinneth more and more unto our own day, and now

"In hope that sends a shining ray
Far down the future's broadening way."

He knows the race through history as he knows the stars through the telescope, and thus is able to put each type and change of society into a general perspective.

The educated man marches in Caesar's conquering legions. He walks with Plato in his academic grove. He sings to the lilt of David's harp. The glory that was Greece, the rugged power that was Rome, the irrepressible longing for spiritual reality that was Israel — all of these are his. He shares Emerson's conviction:

"I am the owner of the sphere;
Of the seven stars and the solar year;
Of Caesar's hand, and Plato's brain;
Of Lord Christ's heart and Shakespeare's strain."

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He is at home also in the present world of men. Education is largely a matter of adjustment to one's environment. The educated man has acquired sufficient knowledge, motor maturity and mastery of skill to be able to earn his own living in the work-a-day world. He earns his living, but he is concerned about far more than that. He has been led out from the ego-centric love of a child into the altruistic love of an adult. Toward baffled and beaten humanity he exercises the ministry of sympathy. He remembers them that are in bonds as bound with them. He prizes scholarship not for scholarship's own sake, but for the sake of the service he can render by it. He accepts Browning's challenge:

"Know, not for knowing's sake,
But to become a star to men forever."

He does not wear his culture as a flower to adorn himself, but uses it as a tool to solve present social, economic and political problems, and to build a new world. He is loyal enough to learn to divest it of its abstract character and to translate it into life. Midst all the problems and all the pettiness which make up our world, he cries with gallant Rupert Brooke:

"Now, God he thanked who has matched us with His hour,
And caught our youth, and wakened us from sleeping!
With hand made sure, clear eye, and sharpened power,
To turn, as swimmers into cleanness leaping,
Glad from a world grown old and cold and weary;
Leave the sick hearts that honor could not move,
And half-seen, and their dirty songs and dreary,
And all the little emptiness of love!"

The man with a full-orbed education knows how to live happily with his fellows. He uses his mother tongue with fluency and precision, communicating his thoughts to others accurately and coherently, in words well chosen. He has developed or acquired those positive and attractive traits of character that make him "comfortable to live with," such as helpfulness, optimism, enthusiasm, disposition to cooperate, fair-mindedness, sympathy, tact, charitable judgments of the deeds and words of others, sense of honor, sense of humor, resourcefulness, unselfishness, loyalty, love. He believes and practises the thirteenth chapter of First Corinthians as the best compendium on the art of getting along with folks. Thus he is happily at home in the world of men.

The educated man is at home also with himself. Nothing is more pathetic than to see one who cannot live happily with himself, who wanders lost when lonely, whose whole life becomes jaded for sake of thrills because he is afraid to be alone with himself. The person with a full-orbed education knows what to do with his leisure time. In his quest for happiness he never has to resort to the dangerous occupation of "killing time." He knows that in killing time, incentives and aims are likely to be killed also. By the use that is made of leisure, careers may be made or marred; health may be broken or built; talents may be stilled or strengthened; life may be blessed or blasted.

True happiness cannot be poured upon one from the outside like water on thirsty ground. It comes from within oneself, welling up from his self-active creative life like a spring of living water. When a person is educated in the sense in which I am using the term, and has leisure time at his disposal — whether coveted or undesired — he is not content with mere vicarious use of it, nor does he stagnate. Whether by simple amusement, by the indulgence of some interesting hobby, by pursuing an avocation, by acquiring knowledge or developing skill, he makes his use of leisure re-creative, educative, unselfish, spiritual.

No adult can be happily at home with himself who is emotionally immature. Strange how one may grow up in body and in intellect and still be a child in his emotions! Full-orbed education includes the body as an instrument of thought and feeling, and of course it includes the highest development and discipline of the intellectual powers. But many people seem to think that this is the complete story, forgetting, (or not recognizing) the unity of the entire organism, and that no education can be full-orbed that does not include the whole self, physiological, mental, and emotional.

A child is intolerant of anything that displeases or annoys; demands immediate relief from discomfort; is always thinking about self; whines and pouts if he does not at once get his own way. It would be comical if it were not so tragic to see a person physically full grown show the same childish emotions. A fully educated person, one who "sees life steadily and sees it whole," has been led out from such childishness into emotional maturity. Having become a man, he has put away childish things. He has developed tolerance. He has learned endurance. He has learned to wait for the fulfillment of plans and hopes. He has been led out from self-absorption into care for others.

Emotional immaturity is sometimes really emotional regression. Sometimes a person is a failure, and instead of buckling in and trying again until he establishes the habit of success, he flees, emotionally, from the present failure by going back into his past when he regarded himself as a success. Sometimes one shirks present difficulties by living in the past. Sometimes memory becomes distorted and makes us think that the past was much better than it actually was, and for that reason we live in it emotionally. This is what a psychologist has called "the old oaken bucket" delusion. It is a distortion of memory. The author of that song viewed every feature of his childhood home as pleasant when "fond recollection" prevented it to view.

I have been to the "Old Oaken Bucket" homestead. In fact, it is just across the North River from my summer place in Marshfield. It is indeed a romantic spot; but my guess is that the heavy, iron-bound, germ-covered oaken bucket was not so wonderful when the farmer lad had to draw water in it! And I doubt whether the deep-tangled wildwood was so dear to his heart when he had to clear it of its briars and stones! James Whitcomb Riley has a Hoosier dialect poem in similar vein, the moving refrain of which is:

"'Tis go a-visitin' back to Greigby Station —
Back where we ust to be so happy and so pore!"

It is doubtful whether they were so happy when they
were so poor as their distorted memories represented them to be.

It is a good thing to look backward once in awhile for a very limited time, for a backward look may serve as a city of refuge to which hard-pressed feelings can flee for a respite preparatory to renewing the struggle against difficulties. But one should be on his guard against regression, which begins gradually and alluringly. As you covet full-orbed education, shun the tendency to live in the past. Longfellow, in his "Psalm of Life," gives wholesome advice when he exhorts:

"Let the dead Past bury its dead!  
Act—act in the living Present!  
Heart within, and God o'er head!"

You have memorized Longfellow's "Psalm of Life," have you not? It may be platitudinous, but it says what one often feels, and it contains several fine psychological handles and boosts—which you will find are good things to have within reach when needed.

Oliver Wendell Holmes once wrote a parody on the Psalm of Life which so aptly illustrates what I am saying that I am constrained to quote it for you. The story may be apocryphal, but it is good enough to be true. As I have it, Longfellow and Holmes, both of whom were chicken fanciers, were one day going through a poultry show in Bridgewater, when they came upon a poster (probably advertising some brand of chicken feed), on which was pictured a rooster standing on a mound making a speech to a flock of chickens. Longfellow said to Holmes: "Holmes, you profess to understand chickens. What do you suppose a rooster says when he makes a speech to chickens like that?"

Holmes walked on in silence for awhile, studying over it, and then went back to the poster and turned a corner in so as to get a space of white paper, and then, in cartoonist style, drew a line from the mouth of the rooster to the white space, and wrote, in imitation of Longfellow's "Psalm of Life," which had appeared just a few days before, a poem which was his conception of the rooster's speech to the chickens. Here is what the rooster was made to say:

"Life is real, life is earnest!  
And the shell is not its pen;  
Egg thou art, and egg remainest,  
Was not spoken of the hen.

Art is long, and Time is fleeting,  
Be our bills then sharpened well,  
And not like muffled drums still beating  
On the inside of the shell.

In the world's broad field of battle,  
In the great bazaar of life,  
Be not like those lazy cattle!  
Be a rooster in the strife!

Lives of roosters all remind us  
We can make our lives sublime,  
And when roasted, leave behind us  
Hen tracks on the sands of time.

Hen tracks that perhaps another  
Chicken drooping in the rain,  
Some forlorn and hen-pecked brother,  
When he sees shall crow again."

That is the idea! Live not gloomily in the past. Snap out of it! Live in the present—for the future.

"Be our bills then sharpened well,  
And not like muffled drums still beating  
On the inside of the shell!"

Break the shell that shuts you in, and get out and live the full life.

The person with a full-orbed education has been led out until he is at home in the world of thought. He discovers that thoughts are as real as things. He is now able to see the invisible, to feel the force of the intangible, to appreciate the weight of imponderables. He lives in this material world not only, but also in a world of ideas and ideals, of principles and purposes, of truth and grace.

He now has maturity, experience, guiding ideals, adult capacities for reflective thinking. He is able to think independently and critically. Being at home, he is not afraid of what may be revealed by telescope or microscope. He is not afraid to submit his sacred book to critical study. He is not afraid to hold accepted social, economic and political theories against the light on any level. Above all, he keeps an open mind, and listens to the man who knows enough to have a right to speak.

Albert Edward Wiggam tells a story he heard when a youth in Indiana. John Crosby was conceded to be the best farmer in Johnson County. His hogs and corn always took first prizes at the County Fair.

Old John Crosby had a son, Young John, whose high school teacher awakened in Young John a vital and intelligent interest in scientific agriculture by taking the boys out of the school room to study the secrets and habits of nature in fair weather and in the rain. The result was that when Young John graduated from high school he wanted to go to Agriculture College. Old John laughed at the idea. "Why," said he, "them fellers in college don't know anything. They sit in offices writing articles, and all that they say goes in at one of my ears and out at both. I could give them all lessons." But Young John pleaded, and finally his mother took up his cause and then, of course, the Old Man surrendered!

But before Young John went to college, Old John said to him: "Now, next spring we will divide the west sixty acres, and you can have whichever thirty you want, and we will see who can grow the better corn!"

So Young John went off to college. At the end of the term, Old John poked fun at him about his theories. He laughed as he told his cronies down at the general store that Young John was now talking about feeding the cattle a balanced ration. "Says that the cows are boarding on me," laughed Old John, "as though I didn't know cows!"

When they were getting the ground ready to plant corn, Old John, walking in from the barn to the house one day, noticed Young John working with a box at the window of his bedroom. "What's John doing with that box in his south window?" he suspiciously asked his wife. "He's testing his seed corn," she replied.

"Oh, is that all," he chortled. "As though my seed corn was no good! Why, I supply the best farmers in the County with seed corn!" But he was a little
taken back when he had to replant about a fifth of his
and Young John had to replant scarcely any.

Then when dry weather set in Old John stopped
cultivating his corn, as usual; but Young John kept
on cultivating. The Old Man told the crowd in the
general store about it. "That college has spoiled
Young John completely," he said. "He ought to
know that stirring up the ground in this dry weather
only makes the moisture evaporate." But Young
John kept on cultivating.

By and by came corn harvest. Old John had his
corn in the crib first, and was satisfied when he found
that his yield averaged the same as it had averaged
for years, seventy-five bushels to the acre. With his
chest out and his head back, he told his wife that
Young John could not equal that.

But when Young John's last load was weighed in
his crop averaged ninety bushels to the acre!

Old John was not very talkative that night. The
next morning he came down to breakfast dressed in
his best Sunday blacks, and with his satchel packed.
His wife exclaimed, "Why, Father, what's the matter?
Are you sick?"

To which Old John replied, "I'm going to college!"

He had opened his mind, and had listened to the
man who knew. That was the greatest lesson he ever
learned. No matter what other lessons he might learn
in college, his first and greatest lesson was when he
learned to open his mind.

Openness of mind and flexibility of thinking are
absolutely essential to full-orbed education. The
educated person has breath of vision; enjoys solving
problems; learns to make his questions specific, and
has a manifest objective in life.

The individual who has a full-orbed education is at
home with the best thoughts. He not only has an
open mind and thinks straight and accurately, but he
thinks right thoughts. He knows that this is ex-
tremely important, for "as a man thinketh in his
heart, so is he" in his behavior; for out of the heart
proceed the issues of life. He practises what St. Paul
preached: "Whatsoever things are true, whatsoever
things are honest, whatsoever things are just, whatso-
ever things are pure, whatsoever things are lovely,
whatsoever things are of good report; if there be any
virtue, and if there be any praise, think on these
things."

The educated man has within him the spirit of
culture. As Matthew Arnold declared, culture is the
fruit of acquainting ourselves with the best that has
been known and said in the world. The educated man
has been led out until he is at home in the magic world
of thought — the lofty thoughts of the ages as ex-
pressed in poetry, art, music, philosophy.

Edwin Markham notes the empty face, the slanting
brow and lusterless eyes of "the man with the hoe,
and then asks

... "What to him
Are Plato and the swing of Pleiades?
What the long reaches of the peaks of song,
The rift of dawn, the reddening of the rose?"

Dallas Lore Sharp, of blessed memory, long time
beloved and very distinguished professor in Boston
University, was one autumn day returning from
Boston University to his suburban home in Hingham,
when he came upon one of his sons in the potato
patch, digging potatoes. The boy did not note his
father's approach, and just as Dallas Lore Sharp came
up behind him, the boy caught sight of a wild duck
sailing across the sky. He paused in his work, with
his foot poised on the fork with which he was digging,
and his hands grasping the handle of the fork, and so
stood watching the duck fly clean across the sky until
it was lost to sight in the dusk of the horizon. Then
as he was about to resume his work, Dallas Lore Sharp
spoke, and his manner of greeting was to quote a line
from Bryant's "To a Waterfowl":

"He who, from zone to zone,"

and his son replied by completing the stanza:

"Guides through the boundless sky thy certain flight,
In the long way that I must tread alone,
Will lead my steps aright."

And then he said to his father, "I am glad I know that
poem. "Why?" "Because if I did not know it, I
would have seen only a wild duck flying across the
sky; but now I have seen both the duck and God!"

What a beautiful picture of a father and son happily
at home on the heights of thought as truly as on
Mullen Hill!

Education means that the individual is led out into
greater and greater awareness, — awareness of his
community and all that that word connotes, awareness
of beauty, with swift response to beauty of color, and
beauty of form, and beauty of tone, and beauty of
rhythm, such as Wordsworth felt in that beautiful
valley of the Wey near Tintern Abbey. Last summer
it was the privilege of Mrs. Marsh and myself to
loiter in that vale, and to feel with the poet

"Sensations sweet,
Felt in the blood, and felt along the heart,"

and to quote aloud the exquisite lines:

"I have felt a sense sublime
Of something far more deeply interfused
Whose dwelling is the light of setting suns
And the round ocean and the living air,"

and so on to the end of the meditation.

Education means that the individual has been
led out into an efficient and rightly integrated
personality, at home not only in the actual world in
which he lives, but at home also with the ultimate
spiritual forces that lie behind it. The living of the
full life requires a complex equipment by which one
makes adjustments in the spheres of science, the
humanities, psychology, contemporary living, and all
the rest. But to live the fullest life it is essential that
this complex equipment should be integrated into a
personal religion. Thus the individual has in his life
a center and source of moral authority, a moral
dynamic which safeguards character and gives it
direction.

Therefore, I exhort you to get all the education you
can. Master as much of the intensive and extensive
fields of knowledge as possible, but with all your
getting, get wisdom. Remember always that the
fear of the Lord is the beginning of wisdom. Know
history, and experience the history of redemption.
Study geography, and learn the way to the River of
Life and the City whose Builder and Maker is God. Study geology, and plant your feet upon the Rock of Ages. Study zoology, and bow in reverence before the majesty of the Lion of the tribe of Judah. Study biology, and begin now the Life Eternal. Study botany, and yield your soul to the sweet influence of its Rose of Sharon and Lily of the Valley. Study astronomy, and follow the gleam of your soul’s Bright and Morning Star that has risen with healing in His beams. Study psychology, and sit at the feet of Him who knew what was in man. Study law, and light your torch in the flame that burned on Mount Sinai. Study medicine, and keep en rapport with the Great Physician. Study business administration, and be fervent in spirit, serving the Lord. Study art, and practise the art of fine living. Study philosophy, and remember always that the highest philosophy is the formula of a perfect life.

COMMENCEMENT EVENTS

Alumni Day

The annual Alumni celebration was held on Saturday afternoon and evening, June 9, at the William E. Nickerson Recreation Field. Registration for the alumni festivities at the field was in charge of officials from the Alumni Office at 2:00 P.M. The afternoon’s program consisted of the E. Ray Speare tennis tournament, water sports, track and field events, an all-faculty baseball game, an all-alumni baseball game, and a calendar of informal athletic activities including tennis, swimming, canoeing, badminton, quoits, bowling, archery, volleyball, horse-shoe pitching, dart-throwing, and soft ball baseball. The University band gave two concerts, in afternoon and early evening. Various class reunions were convened during the day, especially those of the 50-year and 25-year classes.

At 5:45, the call came to form a procession of alumni by classes for the march to the tables set up on the football field where the Sunset Supper was served.

Merton L. Brown, A.B. '10, LL.B. '12, state commissioner of insurance, and president of the General Alumni Association, presided at the supper. At the close of the meal, announcements were made of the winners of the afternoon’s events, and the William Fairfield Warren Cup was presented to the twenty-five year class of 1909 for the largest percentage of membership present, after a roll-call of classes. The members of the graduating class were then inducted into membership in the Alumni Association, the pledge being given by President Daniel L. Marsh and Mr. Brown, and the names of the new officers of the Association for next year were announced.

In the evening, general dancing was enjoyed at the boathouse. An alternative feature for the evening was a moonlight sail down Boston Harbor on the S.S. Dorothy Bradford.

Baccalaureate Service

The Baccalaureate Service for the graduating class
was held at Symphony Hall, Sunday afternoon, June 10. Shortly before four o'clock the entire teaching staff of the University formed in Horticultural Hall to be joined by the students in cap and gown for the academic procession which was led by Chief Marshall Dr. Irving C. Whittimore into the hall already crowded with the lay audience. After the faculty and students had proceeded to their places to the chords of Guilmant's Grand Chorus played by Professor Raymond Clark Robinson, the service was opened with the call to worship by Dean T. Lawrence Davis. Dean Everett W. Lord then led the reading of the collect, Dean Albert C. Knudson announced the Baccalaureate hymn, and the invocation was offered by Dean Homer Albers. Dean Alexander S. Begg read the lesson from the Old Testament, a hymn was announced by Dean Frederick Rand Rogers, and the responsive reading was conducted by Dean Lucy alumni were special guests of Dr. and Mrs. Marsh at all of the Commencement events.

COMMENCEMENT DAY

At ten-thirty on Monday morning, June 11, the academic procession of the Boston University corps of instruction and graduating students filed into the Boston Arena for the University's sixty-first annual Commencement, as the University orchestra played. The call to order was given by the Honorable Frank G. Allen, vice chairman of the Board of Trustees. The entire assemblage of some ten thousand students, faculty and spectators joined in singing the Baccalaureate hymn, after which the invocation was offered by John L. Seaton, Ph.D., president of Albion College. There followed the Commencement address by George F. Zook, Ph.D., the United States Commissioner of Education, and Director-elect of the American Coun-

Jenkins Franklin. The service proceeded with the lesson from the Gospels by Professor Atlee L. Perry, the lesson from the Epistles by Dean Henry H. Meyer, prayer by Dean William M. Warren, and announcement of a hymn by Dean John P. Marshall. Following the Baccalaureate sermon by President Daniel L. Marsh, "Full-Orbed Education: Guiding Forth the Nation's Hope," the text of which may be found above, Dean Arthur H. Wilde announced in closing the Boston University hymn, and Professor Edgar S. Brightman pronounced the benediction.

Following the service, President and Mrs. Marsh were hosts at a dinner in the University Club to several members of the fifty-year class of 1884. These cil on Education. Dr. Zook's address, "Our Youth Problem," is the leading article of this issue of Bostonia. The promotion of candidates to degrees completed, the Boston University hymn was sung, and the benediction was pronounced by Lewis O. Hartman, Ph.D., editor of Zion's Herald and Trustee of the University.

The University presented 1,368 degrees to graduating students which were divided as follows: College of Business Administration, 361; School of Education, 225; School of Law, 146; College of Liberal Arts, 133; Graduate School, 192; College of Practical Arts and Letters, 117; School of Theology, 77; Sargent School of Physical Education, 69; School of Medicine, 58;
College of Music, 36; School of Religious Education and Social Service, 19. Fifty-six students were graduated with honors. Ten members of the graduating class of the College of Business Administration removed their academic gowns after receiving their sheepskins, and in the uniform of the R.O.T.C. received from President Marsh their commissions as second lieutenants in the officers' reserve corps.

Seven honorary degrees were conferred upon distinguished persons by President Marsh. The recipients, with the citations employed, were as follows:

**Doctor of Music (Mus.D.)**
FRANCIS WILLIAMS SNOW (Boston), distinguished composer and ennobler of church music, for ten years the uniformly acceptable organist in a Church that has just celebrated the rounding out of two hundred years of extraordinary service, Trinity Church, Boston.

**Doctor of Laws (LL.D.)**
WILFRED DRURY GRAY (Boston), graduate of Boston University College of Liberal Arts and School of Law, renowned for accurate logical thinking and judicial poise, for many years a successful practitioner at the bar, and now a judge of the Superior Court of the Commonwealth of Massachusetts.

**Doctor of Laws (LL.D.)**
GEORGE LOWELL MAYBERRY (Boston), graduate of Boston University School of Law, for two score years conceded to be the leader at the bar in Massachusetts, trusted and honored, exemplar of the finest traditions of a noble profession.

**Doctor of Laws (LL.D.)**
DANIEL THEODORE O'CONNELL (Boston), graduate of Boston University School of Law, by merit of character and commendable diligence promoted from the private practice of law to a judgeship in the Superior Court of the Commonwealth of Massachusetts, loved for democratic simplicity, human sympathies and unalloyed loyalty.

**Doctor of Laws (LL.D.)**
JOHN LAWRENC SEATON (Albion, Mich.), graduate of Boston University School of Theology and of Boston University Graduate School, distinguished leader in the educational work of a great Church, President for ten years of the University Senate of the Methodist Episcopal Church, and for the same decade President of Albion College.

**Doctor of Literature (Litt.D.)**
GEORGE FREDERICK ZOOK (Washington, D.C.), former university professor and university president, since March, 1938, United States Commissioner of Education and recently elected director of the American Council on Education; author of The Royal Adventurers Trading into Africa. America at War, and numerous survey and other reports on higher education which, to the educator, are regarded as good literature.

**Doctor of Humanities (L.H.D.)**
JAMES BRYANT CONANT (Boston), distinguished scientist and disseminator of scientific knowledge, as serviceable a humanist for our new day as were those Humanists of the Renaissance who brought the Greek and Roman classics into new vogue; the recently elected President of Harvard, our great neighboring sister university.

Various deans escorted these gentlemen to President Marsh who invested them with the hoods symbolic of the degrees. Dean Alexander S. Begg presented Dr. Conant; Dean Arthur H. Wilde, Dr. Zook; Dean Homer Albers, Judge Gray; Dean T. Lawrence Davis, George L. Mayberry; Dean Everett W. Lord, Judge Daniel T. O'Connell; Dean Albert Knudson, Dr. Seaton; and Dean John P. Marshall, Francis Williams Snow.

**UNIVERSITY POPS NIGHT**

On the evening of Commencement Day, many students and alumni attended the annual Boston University Night at the Symphony Hall Pop Concert. As special features of the program, Dean John P. Marshall of the College of Music presided at the organ as the orchestra played Handel’s Largo, and Professor James Houghton led the audience in singing Boston University songs. Mr. Arthur Fiedler and his Symphony players presented a fine program as usual.

THE BOSTON UNIVERSITY BUREAU OF APPOINTMENTS

A series of articles by WARREN E. BENSON, Director
Number III.

**Appointment Service for Graduates Desiring Business Positions**

All of the schools and colleges of Boston University have graduates in business. Some prepared for and entered business directly; others drifted into business in the course of vocational adjustment. Only two departments, of course, the College of Business Administration and the College of Practical Arts and Letters give special business training. The graduate records, however, indicate that some graduates of all departments have entered business. Appointments in business therefore are often of interest to graduates of the College of Liberal Arts, the College of Music, the School of Religious Education and Social Service, the School of Education, and the School of Law.

Professor Thacker of the Vocational Department of the College of Business Administration keeps in touch with the graduates of the College of Business Administration. He reports that effective co-operation is given by those of their graduates who are actively engaged in business. All other departments should follow the example set by this co-operation of the graduates of the College of Business Administration. At present a kindred though somewhat dormant spirit and interest is displayed by the graduates of other departments. All graduates should be anxious to aid any cause benefiting their fellow graduates of Boston University. They should gladly co-operate.
in the solution of the employment difficulties of fellow students and graduates. Often their own prospective or immediate employment problems would be helped by such co-operation. In the line of such mutual effort and benefit lie the following observations: Of those actively engaged in business there are two groups, (1) those engaged in their own business as proprietors or employers and (2) those engaged as employees. For the purpose of our placement work these two business groups present also two distinct geographical groups as for example: (1) these working in greater Boston or in ready commuting distances and (2) those working at greater distances from this locality.

In previous issues of Bostonia I have referred to the fact that this office aims to secure positions for students in part-time and summer work as well as for graduates in full-time work. Our objective is to secure as many positions of all kinds as possible. This is difficult to do through the limited personnel of this office. We are therefore now asking that all of our business employed graduates join in our effort by offering positions or communicating to us information concerning definite or prospective vacancies. The following facts should be helpful to these alumni groups in helping us and themselves.

Group I. Our employer graduates know the quality and diversification of training given at the University. They can readily appreciate the value of employees of Boston University training. Until now many of you have not heard of the work of the Bureau of Appointments — our service is yours and we invite you to use it. I have already mentioned the geographical division of our business-employed groups. What I have said applies equally to employers near and far. Although employers at a distance can sometimes offer summer positions their co-operation can best be given in full-time positions. Employers in the vicinity of Boston can avail themselves of both part-time and full-time service of this office. You should feel confident in the service that can be rendered you by your fellow graduates directing either the Vocational Bureau or the Bureau of Appointments. Many of you can advantageously use part-time apprentices who might be trained for future full-time positions. If such positions did not develop, at least you would have contributed vocational experience to those to whom you have afforded practice.

In the part-time field—many are now employing students. Such students often become indispensable future full-time employees. In any other case it must be recognized that part-time work helps needy and worthy students carry through their educations. Frequently our graduates, in the spirit of fellowship offer part-time work to needy and worthy students of the School of Theology, the School of Religious Education and Social Service, the School of Law, or the School of Medicine. Such spirit should be commended highly and might well be extended to afford similar help to students trained for other professions and for business. Worthy and needy students of Music, Education, Physical Education, Health, and Athletics also deserve assistance. A number of Physical Education and Athletic students are at present being attracted by our newly organized program of physical training. Many Physical Educa-

Appointments Other Than in Teaching and in Business

I have covered thus far the Boston University Bureau of Appointments' service to teachers and to business men and women. Candidates for positions in Religious Education and Social Service, Music, Medicine, Theology, and Law also use our service. In this group of professions much of the activity of the Bureau has been in procuring part-time jobs for students. Appointments for Theological graduates are of course made through the various denominational conferences, while Medical and Law graduates usually turn to individual practice. Occasionally, Medical or Law School graduates are however afforded opportunities in business establishments requiring their services. To some extent such positions arise for Theological graduates. Our graduates who at any time need the services of these professional groups should know that the Bureau of Appointments stands ready to help them select prospective employees, co-workers, partners, or even apprentices, as for instance are to be found among our Law students who desire practical activity with experienced practitioners or students of Religious Education and Theology who desire church experience.

For students and graduates in Religious Education, Social Service, and Music, we are making contacts which will be increasingly beneficial. The number of opportunities for Religious educators and Social Service workers can be increased through the cooperation of our many theological graduates and also through our graduates now in public service.

Let me call attention once again to our Personnel Plan discussed in my three preceding articles. I have already explained how the Personnel Plan aids teachers to face student problems which require solution through careful general counseling. Because of the confidential work done by ministers, religious
COMMENCEMENT AND ATHLETES

Murray Kramer

Commencement always exacts its toll of athletes. Numbered among the 1,400 students who file into the Arena for graduation exercises every June are young men who have distinguished themselves in sports for Boston University. Some years the rate of mortality is higher than others. The 1934 quota, however, was much smaller than is usually the case and for this reason the coaches, graduates and students are rejoicing.

Of the group who were graduated last month the most invaluable athlete was John Ulman. He, and Herb Semino who was graduated in 1933, are the only two nine major sport letter men the Terriers have had in years. Ulman was a great halfback, an outstanding outfielder, and a steady defense man in hockey. He was hockey captain in his senior year. The Dedham boy will be missed next year, and the coaches are wondering just who can be found to replace him.

In football the men who will be lost are Ulman, John Tulis, Captain Al Aliberti, Christie Harris, Moreland Fort, Ralph Blakeman, and Edward Brady. Of this group, Tulis was a regular who played all year. Ulman reported late and Aliberti was handicapped by injuries. The others were used in a reserve capacity.

Hockey, which has been the University’s most successful sport this year, is particularly fortunate. Captain John Ulman will have to be replaced, but exclusive of the defense post, the puck chasers are well fortified. Russ Wight, veteran goalie, will be missing, but for the past two years he has alternated with Herman Nickerson, and Nick will be available next winter. Others lost through graduation are Jim Smith and Leo Gaul, reserve wings.

Basketball loses Captain Freddie Garabedian and Christie Harris. “Garry” will be hard to replace as he has been high scorer for two years and one of the best forwards in Boston University’s basketball history. With the rest of the squad back, however, Dr. Harmon has the nucleus for a good quintet next year.

Baseball will be the hardest hit. Captain Ralph Blakeman, Jerry Donovan, Fred Garabedian and John Ulman have played their last game. These boys have been the backbone of the nine for the past two years and their graduating leaves four large gaps to be filled.

Track loses Jim Smith, outdoor captain; Ed Parthum, indoor captain; Max Fogelman and Bob Pollak. In the minor sports, the coaches are also quite fortunate. The lacrosse, swimming, tennis and golf teams all have a large number of veterans returning next fall.

This past year has not been a particularly successful one for the University in the field of athletics. Every sport has had a poor record except hockey, and even the puck chasers turned in seven defeats to six victories. Measured in terms of wins and losses the record of the season leaves little to say. Our teams have done their best but have met opposition of superior ability, as the results conclusively prove. Although retrospection seems unsatisfactory, a glimpse ahead shows a much more optimistic picture. Most of the teams will have plenty of veterans on hand and they will all be aided by the addition of numerous freshmen. It is not too wild a guess to state that prospects are very good for Boston University to enjoy the best athletic year in its history starting next September.
President Marsh Awarded Degree

President Daniel L. Marsh of Boston University was awarded the honorary degree of Doctor of Science in Education at Iowa Wesleyan College where he delivered the Commencement address last month. In making the presentation, Dr. James E. Coons, president of Iowa Wesleyan, made the following citation:

"Daniel L. Marsh, student of the physical and spiritual forces of nature, likewise student of the laws of learning and teaching, successful leader of the students and scholars and thinkers of a great university who have united their minds to seek and find the truth and spread its light throughout the world; the faculty, trustees and president of Iowa Wesleyan College recognize your leadership in the field of education and wish on this occasion to give special recognition to that leadership. Therefore, upon recommendation of the faculty and approval by the Board of Trustees, and by the authority vested in me by the Board of Trustees, and the laws of the State of Iowa, I hereby confer upon you the degree of Doctor of Science in Education with all the rights, privileges, and honors which pertain to that degree. I further invest you with this doctor's hood, symbolic of this degree to be worn upon academic occasions."

Class of 1899 Reunion

The Class of `99, College of Liberal Arts, observed its 35th anniversary with an outing at The Wayside Inn, Sudbury, on Saturday, June 9. Twenty-nine class members, and seven family members enjoyed the luncheon on the porch with Dean Warren, Mrs. Warren, Mr. Huntington, Professor Taylor, Mrs. Taylor, Professor Perrin and Professor Dorchester, our faculty guests. For this occasion George B. Currier, New York, prepared a souvenir folder having an excellent photograph of Dr. Huntington on the cover and a `99 poem inside—Cui Bono. At the conclusion of the luncheon each member lighted a small candle and drank a silent toast to the honored memory of Dr. Huntington. After this ceremony all assembled in the ballroom where Albert Olive, Lewiston, Maine, class president since `99 called the meeting informally to order. A class feature followed when the president awarded a small diploma to each member in turn, this favor bearing the name and an amusing acrostic of the initials. Mrs. Sara MacCormack Algeo, Barrington, Rhode Island, addressed the group in her same ardent spirit as of old. Each faculty guest delighted us with words of welcome and wisdom, gaiety and eloquence. A telegram arrived from Charles Wilder, Head Master of The Arnold School, Pittsburgh, conveying greetings and regrets; also a letter from Hawley Moore, Head of Department of History, Emmerich Manual Training School, Indianapolis, with photographs of the family.

Thanks to Herbert Sheldon, chairman of the committee, George Currier, Alice Bigelow, Mary Dorchester Hatch, Grace Newhall, and Bess Newhall Sanger who assisted on the committee, echoes of this celebration are still being heard as being the best yet of the many `99 reunions.

Class of 1906 Reunion

Again the Class of 1906, College of Liberal Arts, held their annual June reunion at the home of Alfred and Ethel (Piper) Avery, both members of the class, on Saturday, June 16. This delightful yearly picnic brings out not only classmates, but their families as well, to enjoy the varied delights always provided by the Avery sort of hospitality.

Clarence B. Hill, president of the Class, has recently been appointed head of the Science Department in the Roxbury Memorial High School for Boys, Boston.

Class of 1914 Reunion

The Twentieth Reunion of the Class of 1914, College of Liberal Arts, was held on Alumni Day, June ninth. A fine lobster dinner was first enjoyed at Cohasset Harbor, after which the Class adjourned to Greenbush, where the members were the guests of their honorary member, Professor Samuel M. Waxman, and Mrs. Waxman at their charming summer home "The Cock and the Lily." They arrived just in time to catch a glimpse of the beautiful garden. Inside, seated around the fire-place, they were welcomed by their gracious hosts, after which letters of greeting from the absent members were read; reminiscences of 1914 days were gathered from the Hub of that time; and then each one present, including hosts and guests, gave an intimate picture of his or her life during these two decades. After reading the necrology, a business meeting was held at which great enthusiasm was shown over plans for the Twenty-Fifth Reunion. Miss Bessie Ring was elected President and Mrs. Ruth MacAron Lang, Secretary and Treasurer. It was decided to have an annual luncheon in Boston on Alumni Day during the next four years. After partaking of delicious refreshments, college songs were sung, three cheers for their hosts were given, and the group then departed very unwillingly at a very late hour, declaring the Class of 1914 the best ever, and solemnly promising to be present in 1939.

Class of 1924 Reunion

In celebration of its tenth anniversary, forty-two members of the Class of 1924, College of Liberal Arts, gathered for luncheon at the University Club on Saturday, June 9. Bill Hartwell presided. Our disappointment at not having Dean Warren with us was lessened a bit by the fact that he was attending a reunion of the thirty-five year class, of which Bill's father is a member.

The luncheon was quite informal. After the roll had been called and those present had given an account of themselves, messages from absent members were read. In the briefest of business meetings on record, Bill Hartwell was re-elected president and Mildred...
Present at the reunion were:

Edith Johnson Anderson, who lives in Everett. She has one son three years old and another just over three months.

Anabel Barber, who has been for five years with Rust Craft Publishers. She lives in Brighton.

Dorothy Bernard, living on Beacon Hill, and working in the investment office of Loomis & Sayles.

Florence Beale Boyce, who is living in her home town, Rutland, Vermont, where her husband teaches in the high school.

Madeline Walker Brown, of Brooklyn, New York.

Frances MacDonald Caywood, kept busy by two daughters.

Betty Carleton, who has been teaching Physical Education since graduation from Wellesley. During the summer she conducts a camp for girls, Chaffa Challa, in Duxbury.

Esther Clement, Secretary to the Registrar of the College of Liberal Arts. She lives in Dedham.

Isabel Corey, who reports "a six-year old daughter, a divorce, and a very interesting job" with the National Telephone Directory Co., where she is Secretary to the Vice-President.

Evelyn Fairbanks, who teaches in the Framingham High School. You have all heard from Evelyn about the Alumni Fund.

Edmund Fitzgerald, with the DuPont Company since receiving his master's degree from Princeton in 1925. He was married in 1926, and has two daughters. His home is in Springfield, Pennsylvania.

Thelma Belle Foster, teaching in Milton, Mass.

Alice Tyler Fraser, who has moved back to Massachusetts after a period of farming in Vermont. She has a year-old boy.

Marion Vaughan Glover, living in Weymouth. She has a daughter nearly a year old.

Virginia Gohn, who came all the way from Dayton, Ohio, for Commencement activities.

Irene Carr Hammond, who taught until her marriage eleven months ago. Her home is in Beverly.

Mildred Hatch, Assistant to the Registrar at the College of Liberal Arts.

Beatrice and Bill Hartwell, married in 1927. They have a son and a daughter. Bill is teaching at the University of New Hampshire.

Janet Height, teaching school in Wakefield.

Helen Cole Johnson, married since 1930. She has a three-year old boy. She still lives in Marblehead.

Helga Johnson, teaching school in Brockton. We heard, but not from Helga, that she went to Sweden last summer.

Jeannette Carter Johnson, who lives in Weston. She has an eight-year old boy.

Engenia Johnson Masson, whose home is in Brockton. She has a two-year old son.

Doris Dyer McCrum, of Portland, Maine, married since 1927. Doris says, "We have no children, but we have a cat which does tricks."

Helen McIntyre, teacher of history in the Lexington High School. She lives in Saugus.

Mildred Mitton, a teacher in the Girls High School, Boston, since receiving her Master's degree in 1925. Her home is in Dorchester.

Alice O'Rourke, teaching at the Theodore Roosevelt Junior High School, Boston.

Randolph Owen, who introduced his fiancée. He is with the E. L. Page Co., manufacturing pharmacists. He lives in Stoneham.

Marion A. Reid, Instructor in the Department of Physiology at the Boston University School of Medicine. Her home is in Dorchester.

Lillian Oelsky Rosenfield, married since 1927. She has two children, and lives on Corey Hill, Brookline.

Eleanor Sands, office manager for the Consolidation Coal Company. Her home is in Cambridge.

Madeline Gates Slade, married for nine years. She has a boy of six years, and lives in Melrose.

Winnie Pratt Slade, a neighbor of Madeline. She also has a boy.

Betty Hemeon Speir, married in 1930, after extensive travels in Bulgaria, Egypt, Turkey, Roumania, and Poland. Her home is in Hempstead, Long Island, New York.

Dorothy Sproul, who entered the University of Maryland Medical School after a period of social service work, and has this month received her M.D. degree. She is beginning internship at the Berkeley, California, Hospital, on June 23.

Hubert Struthers, LL.B., Boston University, 1926. He is practicing law.

Marguerite Syner, Assistant in Chemistry, at the College of Liberal Arts.

Carol Tilton Taylor, married after two years of teaching. Her home is in Los Angeles, California, where her husband is practicing law. They have an adopted son.

Rose Weifenbach, Instructor in English at the Sargent School, and Assistant in English at the College of Liberal Arts. She lives in Roxbury.

Esther Nichols Wilder, living, as she says, "about half way between Winnie and Madeline" Slade. She has two daughters.

Messages were received from:

Evelyn Janes Clough, married since August, 1929, and living in Flushing, New York.

E. Otis Draper, teaching in the Ventura Junior College, Ventura, California.

Rebecca Farnham, working at the International Bookshop, 216 Broadway, Boston. Rebecca invites us all to visit the shop.

Lucy Morgan Keefe, of Yonkers, New York and Pleasant Lake, Cape Cod. She has two boys, one three years old and another a year and four months. She invites us to visit her.

Katharine Miles Morgan, who sends a snapshot of Nancy Carter Morgan, born in November, 1933. Her home is in New Milford, Connecticut.


Elinor Merrill Turner, boasting a family of four girls and one boy. Elinor wonders if she has the largest family of anyone in the class. Her home is in Charleston, West Virginia.
Priscilla Shaw Shorey, living at Short Beach, Connecticut. She has two daughters.

Edna Walck, M.D., who is practicing medicine in Dover, New Hampshire.

Russell Thurston, with the Fuller-Cobb-Davis Department Store of Rockland, Maine, in the Credit Department. He lives in Rockport.

Elisabeth French Walker, engaged in research work at the Massachusetts Memorial Hospital. She has a six-year-old daughter. Her home is in Cambridge.

Herbert Walker, of Wilmington, Delaware. He has a son not much more than a month old.

Ethel Worth, engaged in recreational work for the State of New Hampshire. Her headquarters are in Durham.

School of Medicine Reunion

The Alumni Association of the Boston University School of Medicine held its largest annual meeting on record at the University Club on June 8, under the direction of Dr. Rudolph Jacoby, 1911, and Dr. S. N. Vose, 1918. The members of the graduating class from the Medical School were especially invited guests, as well as President and Mrs. Daniel L. Marsh, and Dean and Mrs. Alexander S. Begg. The affair took the form of a dinner dance with after-dinner speeches, and a floor show of five acts provided entertainment. Brief addresses were delivered by Dean Begg of the school, Dr. Leslie P. Leland, 1901, the retiring president of the association, and Dr. Harold L. Babcock, 1910, president-elect. Other new officers for 1934-35 are: Dr. Helmuth Urich, 1911, first vice-president; Dr. Louis G. Howard, 1923, second vice-president; Dr. Rudolph Jacoby, secretary, and Dr. Harold W. Ripley, 1917, treasurer.

Baccalaureate Supper

A unique feature of the School of Education Commencement activities was the Baccalaureate Supper, which was held on Sunday, June 10. It was the fifth annual informal gathering of seniors, faculty and parents and friends of the senior class. The supper was served in the main dining hall of the Hotel Lenox, and the faculty welcomed 125 seniors and friends who gathered informally to meet Dean and Mrs. Wilde and the faculty members.

John McNamara, chairman of the social committee, class of '34, was general chairman, assisted by Christie Harris, senior class president, who welcomed the parents and friends of the seniors, and told of plans for a School of Education class of '34 reunion in October, and a general School of Education Alumni Reunion of all the classes since the first in 1919, possibly to be held in December at a Boston hotel. A musical program by Joseph Glassoff, class of '36, who played several saxophone solos was much enjoyed, and with Miss Arlene Golden at the piano, the gathering sang the Boston University Hymn, Clarisima, and the School of Education Song, led by Mabel Parkes Friswell.

Faculty members attending, in addition to Dean and Mrs. Wilde included, Dr. and Mrs. Jesse B. Davis, Dr. and Mrs. Guy M. Wilson, Professor and Mrs. Herbert Blair, Dr. and Mrs. Earle A. Brooks, Professor and Mrs. John J. Mahoney, Dr. and Mrs. Donald D. Durrell, Professor and Mrs. W. Linwood Chase, Professor and Mrs. Edward J. Eaton, Miss Mabel C. Bragg, Dr. John Harmon, Professors Franklin C. Roberts, and George Makehnie, Miss Ethel Kimball, Mrs. Ruth N. Fletcher, registrar, and Mabel Parkes Friswell, Secretary Student Personnel.

Recognition Day

Recognition Day, an annual observance at the School of Religious Education and Social Service, occurred on May 29. The seniors appeared in cap and gown in the academic procession with the faculty. After the invocation by Howard M. LeSourd, professor of religious education, Dean Henry H. Meyer announced three winners of the William S. Studebaker scholarships, given for high academic standing and character. They are Erna Karback of Kenedy, Texas, this year a graduate of Texas Woman's College, Mary J. Young, B. R. E. '28, who has since served as pastor's assistant at St. James United Church, Montreal, Quebec; and Leon Lucas, senior at the School of Religious Education. President Daniel L. Marsh brought his greetings to the assemblage, Orestes J. Iatrakis gave the student response, and Edwin Prince Booth, professor of history of religious education and church history, delivered a brief address on behalf of the faculty.

A feature of the Recognition Day program was the installation of the newly elected officers to the Student Senate, the undergraduate governing board, as follows: president, Esther E. Suriname; secretary, Janet Richardson; treasurer, Barbara B. Bicknell; Habitat representative, Natalie D. Nathan; social chairman, Katherine K. Van Wheele; devotional chairman, Richard J. Schaper. Warren T. Powell, University director of student counseling and religious activities, was in charge of the installation ceremony. The exercises were closed with a service of consecration for the graduating students and prayer by Elizabeth Harris, associate professor of elementary religious education.

Portraits Presented to College of Liberal Arts

A special assembly of students and faculty in memory of two recently deceased members of the University teaching staff was held at the College of Liberal Arts on May 17, in Jacob Sleeper Hall. Portraits of the late Dr. Lyman Churchill Newell, professor of chemistry, and the late Dwight Ingersoll Chapman, assistant professor of Romance languages, were presented to the college by Professor Samuel M. Waxman and were accepted by Dean William M. Warren. The portrait of Dr. Chapman, who died at the age of thirty, was the gift of the Cercle Francais, and that of Dr. Newell was the gift of his colleagues. Dr. Allan Winter Rowe of the School of Medicine delivered a short eulogy on Dr. Newell, an outstanding scientist in the field of chemistry. Professor James Geddes, chairman of the department of Romance languages, with which Dr. Chapman had been affiliated for the past five years, praised the younger man as one "of high character and exceptional scholarship."
BOSTONIA: THE BOSTON UNIVERSITY ALUMNI MAGAZINE

Move-Up Day

The annual celebration of "Move-Up Day" at the Sargent School of Physical Education was held this year on May 26. "Move-Up Day" is the occasion when each class progresses to the vacancy left by the advancement of the preceding class and by the graduation of the seniors. A picturesque and colorful ceremony was presented by the seniors in caps and gowns, the juniors costumed as soldiers, the sophomores in green and red, and the freshmen garbed as sailors. Special features of the morning were the presentation of various prizes, dedication of the yearbook, "Sargent's," to Dr. Walter M. Mendenhall, professor of pharmacology at the School of Medicine and instructor in physiology at the Sargent School, and the announcement of seniors and undergraduates elected to membership in "Twiness," senior honor society, and in the Honor Auxiliary, junior honor organization, respectively.

LeSourd New Dean of Graduate School

The appointment of Dr. Howard M. LeSourd as Dean of the Graduate School, effective July 1, has been announced by President Daniel L. Marsh on behalf of the Trustees. Dr. LeSourd has served as secretary of the Graduate School faculty board during the past year. In accepting the position of Dean, Dr. LeSourd brings to it a career of teaching and executive experience. He received his A.B. from Ohio Wesleyan University in 1911, his M.A. from Columbia in 1913, and his Ph.D. from the same university in 1929. Following his graduation from Union Theological Seminary, he began his career as director of religious education in the Madison Avenue Church in New York City. During the war, he was with the army Y.M.C.A., and was mustered out of service to become chaplain at Ohio State University. Later he taught at Western Theological Seminary, Duke University, and finally joined the faculty of the Boston University School of Religious Education in 1929.

A New Project

The Institute for Leadership in Leisure Guidance which has been conducted throughout the past month in connection with the Sargent School of Physical Education Camps at Peterboro, New Hampshire, represents a pioneer movement in the comparatively new field of recreation planning and leisure time guidance. The program of instruction covered the following problems: children's activities in play, their motives and importance; major leisure time pursuits, their relative importance to age, sex and need; the type of activity that the new leisure demands; principles, methods and procedures involved in child leisure guidance; and problems that occur in adult recreation guidance. The Institute was established for the purpose of training leaders in recreation, teachers, and college students in leadership for the worthy use of leisure time, and was open to any individual interested in recreational education.

Members of the instruction corps, as appointed by President Daniel L. Marsh and Professor Ernst Hermann, director of the Sargent School, included Jesse B. Davis, professor of education at the School of Education, who was in charge of the course; James E. Rogers, Director of the National Physical Education Service of the National Recreation Association, and Secretary of the National Commission on the Enrichment of Adult Life; Augustus D. Zanzig, director of Music Service of the National Recreation Association; William Gould Vinal, Ph.D., professor of education and director of the Nature Guide School at Western Reserve University; and Anne A. Cameron, assisted by Dorothy C. Evans, of the Sargent School faculty, who gave a course in rhythms. The first week Mr. Rogers dealt with leisure time problems; the second week Mr. Zanzig demonstrated the use of rhythmic activities with music and ways of teaching songs; the third and fourth weeks were devoted to intensive study under Dr. Vinal.

First Men's Summer Camp

Unusual opportunity for degree study under pleasant circumstances and amid the surroundings of a summer camp has been offered this year for the first time at the University's new physical education camp for men, located at Camp Indian Acres in Fryeburg, Maine, from June 4 to June 30. The purpose of the camp is to afford students of physical education and others a chance to obtain practical as well as theoretical experience in camping, swimming, boating, woodcraft, nature study and athletics, with academic credit given for the following courses: History of Physical Education, Athletic Training, Waterfront Programs and Activities, The Physical Activity Program at Camps for Boys, Camperfa, and Nature Study. The camp director is Charles D. Giauque, professor of physical education at the University, who has had considerable experience in the middle west and in China, in the field of physical education. Earle Amos Brooks, assistant professor of biology, and James Wylie, supervisor of gymnastic activities for men at Boston University, are also members of the instruction staff at the camp. Professor Brooks has been connected with the Sargent School Summer Camp and with many other camps throughout the country. Mr. Wylie has been a camp director in Boy Scout camps in Pennsylvania, New Jersey and New York. Students registered at the June Camp receive credit as having been enrolled at the University Summer Session, and special programs have been arranged for those desiring to attend the camp for two week periods.

Sargent School a Separate Department

With the new fiscal year beginning July 1, the Sargent School of Physical Education, which has been affiliated with the School of Education since 1929, becomes a separate unit of the University, according to recent announcement by President Daniel L. Marsh. The four years course in physical education for women will lead to the degree of Bachelor of Science in Physical Education. Ernst Hermann, director of the Sargent School for the past five years, was made dean of the department by a recent vote of the University Trustees. Dean Hermann also maintains supervision over the Sargent School Summer Camps.
Centenary of the Birth of Dr. Eben Tourjée

June 1 was the one hundredth anniversary of the birth of Dr. Eben Tourjée, founder of the Boston University College of Music. Dr. Tourjée was choirmaster of the Bromfield Street Church in Boston where he became closely associated with many of the persons most prominently connected with the early years of Boston University. One of Boston's most prominent musicians, he founded the New England Conservatory of Music in 1868. Convinced that there was need of a school for further advanced study leading to a degree, he founded in 1873 the Boston University College of Music and became its Dean. This College, always closely associated with the New England Conservatory, transferred its work to its sister institution in 1891. The present College of Music was organized in 1928.

The Conservatory observed the centenary of Dr. Tourjée's birth with fitting ceremonies on June 1.

Boston University Representatives

Delegates representing Boston University and President Marsh have recently attended inaugurations and anniversaries at other universities as follows:

Dr. Luther Freeman, A.B. '89, Pomona, California, attended the inauguration of Dr. Clarence Howe Thurber, as president of the University of Redlands, December 6, 1933.

Dean G. Floyd Zimmerman, S.T.B. '18, Temple University School of Theology, Philadelphia, attended the Fiftieth Anniversary of the Founding of Temple University, February 15.

President Marsh himself attended the inauguration of Dr. Joseph M. M. Gray as chancellor of The American University, Washington, D. C., on March 3.

Rev. Millard L. Robinson, A.B. '05, S.T.B. '07, Ph.D. '16, attended the inauguration of Dr. Eugene A. Colligan as President of Hunter College, New York City, on May 4.

Laurence Danforth, B.E. '29, A.M. '30, attended the annual meeting of the American Academy of Political and Social Science at the Bellevue-Stratford Hotel, Philadelphia, April 13 and 14.

Mrs. Walter Hullihen (Maude Louise Winchester), Ph.B. '01, represented the University at the celebration of the One Hundredth Anniversary of the founding of the University of Delaware on the 11th, 12th and 13th of May.

William C. Scarritt, L.L.B. '88, President of the Kansas City (Missouri) Bar Association, was the University's representative at the Diamond Jubilee Celebration of Baker University, May 24 to 28.

Miss Woodman Honored

It is especially fitting that a graduate of Boston University should be elected State President of the American Association of University Women, for among the founders, notably Miss Marion Talbot, were several of the earliest graduates of Boston University. That this honor should come to Miss Beatrice Woodman, A.B. '18, is also especially fitting since she has been a capable and effective worker in the organization. Miss Woodman is an able executive and an interesting speaker. For the past year she has been Assistant Alumni Secretary of the University and Associate Editor of *Bostonia*. She is a member of Kappa Kappa Gamma sorority and is prominent in its activities.

Annual Meeting of Women Graduates' Club

At the annual meeting and dinner of the Boston University Women Graduates' Club, which was held recently, Professor Earl Marlatt of the University faculty spoke on the subject, "Does Poetry Pay?" Professor Marlatt, who was recently elected president of the Boston Authors' Club, is well known as the author of several volumes of poems. Guests of honor at the head table included officers of the Club, President and Mrs. Daniel L. Marsh, Dean Lucy Jenkins Franklin, Professor Franklin, and past presidents of the group.

Election of officers for next year resulted in the following choices: president, Beatrice Woodman, A.B. '18; first vice president, Marion Wilkinson, M.D. '25; second vice president, Ruth Baker, A.B. '10, A.M. '32; recording secretary, Nellie Trainor, B.B.A. '33; corresponding secretary, Margaret Thompson, B.S. in P.A.L. '28; treasurer, Dorothy Willard, B.B.A. '21; directors for three year term: Mrs. Demetria S. George, A.B. '00, Marion Keith, B.S. in P.A.L. '31, Jane Berriman, B.B.A. '26, Alice Twigg, A.B. '00; trustee of the permanent fund, Olive Pitman.
A.B. '03. The nominating committee for 1935 are Jessie Porter, A.B. '25; Mrs. Ruth R. Cameron, B.B.A. '31; Williamina MacBrayne, B.S.S. '28; and Ann P. D. Manton, M.D. '25.

Beta Gamma Sigma Elections

Fifteen seniors and two juniors at the College of Business Administration have recently been elected to Beta Gamma Sigma, Alpha Chapter of Massachusetts, national honorary scholarship fraternity of commerce, according to an announcement by Aaron B. Davison of Dorchester, president. Election to Beta Gamma Sigma is the highest undergraduate scholastic award available to students in the business school. The following students have been named: Seniors, James Fawcett, Fitchburg; Raymond J. Novogroski, Brookline; Milton Greenberg, South River, N. J.; Aaron H. Cohen, Mattapan; Orizene J. Paquette, Jr., Southbridge; Raymond E. Blois, Framingham; Harry C. Paige, Springfield; Charles P. Anderson, Arlington; Charles Andrias, Swampscott; John A. Lundgren, Attleboro; Charles P. Eaton, Watertown; Melvin G. Becker, Newtonville; Robert S. Pollock, Mattapan; Cecil F. Wheberbee, Norwich, Conn.; Ralph Menitoff, Malden; Juniors, Harry Levi of Boston, and Jacob Swartz of Dorchester. Evening division students whose names are also announced are: Otto J. Wiesse, Jamaica Plain; John J. O'Connor, Cambridge; Harry Siegel, Dorchester; Samuel Green, Dorchester; William C. Kopp, Brookline; Thomas J. Furlong, Beachmont; Hyman I. Pockriss, Malden; and John W. Archibald, Salem.

Book Reviews


William H. McMasters, Law '38, a leading publicist, has set out to describe (as though he were an editor) in this novel an intimate story of the world's tragedy in 1950 as written by a participant, David Glenn MacKenzie, of that disaster. The series of events are very different from those so widely written about recently. His is the sort of imagining that helped Jules Verne produce "Twenty Thousand Leagues Under the Sea" when such happenings were far from being realized; the type of imagining which recently brought to us over the radio "Buck Rogers in the Twenty-sixth Century."

Deprived of sight for three weeks, the survivors of the world's greatest tragedy are aiding each other willingly and for once all men are free and equal. On noon of Tuesday, August 1, 1950, the earth entered the gaseous tail of Gosnold's comet and the entire earth had passed through it about three minutes later, the speed of the comet being added to that of the earth in making the transit rapid. This catastrophe leaves the world sightless for three weeks; civilization stands still, all communication ceases, food supplies are cut off and in a world of chaos death, insanity and carnage prevail.

David Glenn MacKenzie, eminent writer, was in
front of New York's famous Plaza Hotel when the tragedy occurred. Retaining his clarity of mind he begins to wend his way to his apartment amid savage cries and screams, and the necessity of stepping over dead bodies, and overturned vehicles. Presently en route he comes in contact with Miss Helen Reynolds, world famous concert singer. She is sane and although frightened joins him in his search for his home. They eventually reach the apartment and from then on the story concerns itself with their struggle for existence, their eagerness to keep each other's courage up, and their attempts to aid whomever they can. From their comradeship springs a deep respect for each other which finally strengthens into love. Then sight is restored, and they venture out into a polluted atmosphere charged with fear on every side. But Dr. MacKenzie is a courageous soul and he soon corrals a corps of workers to administer aid to the sick and to dispose of the decaying dead bodies. He soon estimates that only five per cent of the entire population which was living before the collision is now alive.

Communication begins again and after a series of conventions in November, 1950, David MacKenzie is the recognized leader of the country. In July, 1951 he goes to England to accept the presidency of the United States of the World which has been an outgrowth of the new world-wide friendliness which was the great by-product of the blindness.

On the whole, it is a hopeful picture that McMaster has drawn, for despite terrifying obstacles the population of the earth under the able leadership of David MacKenzie picks up the broken pieces of the past civilization and welds the worth of it together. A new and better government, a United States of the World, in which the citizens are more truly human beings and live a truer, more friendly life is brought about by the vision and planning of MacKenzie.

Decidedly, Blind is a different type of novel. It is an original conception, it has a peculiar appeal that no other recent writer has ever presented. It ends on a high note — "Let there be light in the world!" For in a world that is in blindness he sees clearly and is not afraid to give his thought to the world that others may profit by them. In thus presenting a graphic and sordid picture Mr. McMaster portrays and faces fearlessly a world crowded with heart-rending problems. A deep lesson is drawn from the entire story, one which is applicable to the problems which we are now facing.

Mr. McMaster's political novel, Revolt, written in 1919 contained five of the planks that were included in the Democratic platform of 1932. It will be interesting to see what influence his present controversial novel, Blind, will evoke.

— PRISCILLA SAWYER '33.
Elections of officers for eight different student organizations at the College of Liberal Arts recently resulted in the choice of a number of students to serve in official capacities next year. Thomas Mariner was chosen president of the Student Association; representatives will consist of Robert Leung, Mary Beidell, and Professor Lewis A. Brigham of the college faculty. The Men's Club elected Burton L. Hunt, president; Joseph Connor, vice president; Nathan Williams, secretary; Norman Atwood, treasurer; Wesley D. Osborne and Benjamin Beckner, sophomore representatives; Christopher Manans and Edward Bond, junior representatives; Menahem Cooperstein and Frederick Lea, sophomore representatives. The officers chosen by the Drama Club are: president, Kenneth Reardon; vice president, Edward Oakman; secretary, Ruth Neely; and treasurer, Constance Ross.

Dean Arthur H. Wilde prevailed at the annual assembly of faculty and students at Boston University last Sunday when the Student Association presented awards. The outstanding feature of the meeting was the presentation of service keys to students who in the estimation of their classmates and faculty members have performed most meritorious service for their school during the year. The awards, announced by Professor John J. Mahoney, the faculty representative, Eleanor R. Mosely, the alumni representative, and Christie Harris and Albert Mathers, retiring president of the student body and president-elect respectively.

The climax of the senior assembly came with the installation of the officers of the Student Association which was made by Dean Wilde, according to the tradition of the school. The graduating class pledged itself to uphold the principles and integrity of the teaching profession.

More than thirty girls at the College of Liberal Arts were given letter awards for excellence in athletics, scholarship and posture at the annual May awards party held at the Rhoads Gymnasium on May 17. The entertainment included a May pole dance and a grand dance followed by the presentation of awards by Betty Grundy, chairman of the awards committee of the Woman's Athletic Association at the college. At an open meeting of the association the newly elected cabinet officers were installed. They are president, Ellinor Collins; vice president, Loretta Buchanan; secretary, Phyllis Brown; treasurer, Martha Chapman; medical examinations, Beatrice Gibbons; bowling manager, Marie Hoehle; social committee, Dorothy Flynn; house parties, Eleanor Martin; volleyball, Catherine Coughlan; tennis, Edith Lundgren; basketball, Ellen Mulhall; basketball, Mary Bartlett; and head of awards, Louise Huntington. Dorothy Flynn, chairman of the awards party, was assisted by Constance Amesbury, in charge of decorations; and Helena Snow and Anne Patch, refreshments.

At the observance of the fiftieth anniversary of the founding of the College of Practical Arts and Letters, Miss Margaret D. Henry, whose manuscript was selected as the winner in a college-wide contest held in the fall, was presented with a cash prize by the Dramatic Club at the college. Miss Herlty's concluding act was presented under the direction of Miss Phyllis D. Smith, director of the department of drama and English instructor. The members of the cast were: Janice A. Blinder, Ethel Chafetz, Pearl S. Masterman, Dolores Twombly, Margaret Cunniff, Frances Clapp, Agnes Flavin, Martha O'Hagan, Theresa Keller, Bertha Marshall, Mary Jane Hildreth, Mary Jane Murray, Isabel Doyle, and Arie Travers, stage-manager. The judges who decided upon the winning manuscript were Professor Irving H. White, head of the department of English; Hazel M. Purnort, assistant professor of secretarial studies; and Mrs. Josephine R. Haskell, assistant professor of German.

Nine keys and three certificates were awarded to members of the men's and women's varsity and academic teams by Coach Noel LeRoque at the annual banquet held at the Hotel Sheraton on May 16. The men who received keys were Herbert A. Stevens, Gerhard D. Bleihen, William Wheeler, Summer Levinson, Albert T. Pitt, varsity manager, and George B. freshman manager. Sabyna Burns, Lottie Leavitt, and Doris M. McGlynn of the women's varsity debate team of the College of Liberal Arts, also received key awards. Debatng certificates were given to Warren Harris, College of Business Administration, Joseph Connor, College of Liberal Arts, and Edna Connor, School of Education. President Daniel L. Marsh, Dean Everett W. Lord, Dean William M. Warren, Professor George M. Sneth, director of debating, and Noel LeRoque, varsity debate coach, were guests of honor at the banquet.

Dean Arthur H. Wilde of the School of Education addressed the members of Pi Lambda Theta, honor fraternity for men in education, at their last meeting of the year recently. In concluding a brief talk on "The New Deal for Colleges," Dean Wilde stated that the new deal for colleges means scholarship activity as well as social activity. The Dean was introduced by Miss E. Eleanor W. Wales, the retiring president of the local organization. Miss Mildred Wriston was named chairman of Pi Lambda Theta for the coming year. Entertainment was provided at the meeting by Dorothy Allen, who presented several soprano solos accompanied by Miriam Eldridge at the piano, and by Hope Allen and Agnes Garland, who told stories. Guests of honor included Dean and Mrs. Wilde, Miss Mabel Bragg of the faculty, Mrs. John J. Mahoney, faculty advisor, and Miss Eleanor R. Mosely, publicity director and charter member of Pi Lambda Theta.

James S. Carmedy, retiring president of the student association at the College of Music, has recently announced the names of next year's officers for the association. They are Mary R. Lane, president; Herbert Ludwig, vice president; Arthur Reardon, treasurer; and Leila Smith, secretary.

At the annual meeting of the New Hampshire Conference of the Methodist Episcopal held recently in Manchester, twelve students from the School of Theology were appointed to full-time pastorate. The students and their appointments are as follows: Ernest Schiffer, Enfield and Canaan; William R. Leeke, St. James and Bow Churches, Manchester; James F. Quimby, Penacook; John P. Brooks, Antrim; Almon J. Coble, East Kingston; Kenneth G. Rogers, Exeter; Roland Gin. Hohn, St. Mark's Lawrence; William J. Scarborough, Oaklands and Italian Mission Churches, Methuen; Paul H. Henn, North Salem; Raymond W. Sandstedt, Bethim and Bethel Churches, Rochester; Donald H. Chadwick, West Hampsted, East Hampsted, and Sandown; Elvin L. Hineman, West Ridgfield and Fitzwilliam Depot.
Charles D. Giauque, professor of physical education at the School of Education who has recently served as director of the new physical education camp for men at Fryeburg, Maine, has been named president of the Massachusetts Society of Physical Education, state branch of the national association. The aim of the group is to foster the development of physical education and health in the state, working in close co-operation with the state supervisor of physical education. Professor Giauque, who is a graduate of Oberlin College and holds a master's degree from Ohio State University, was seven years a leader in the field of physical education in China, and has specialized in the study of corrective gymnastics.

The School of Education Glee Club presented its annual show in the school auditorium on May 18. The production this year was an operetta, "The Prince of Kent," with Miriam Eldridge, a junior at the School of Education. Bernice Mann played the female lead as Tenda Tinean. Other members of the cast were: Clow Prince, Elmer Russell; Hi dinks, Jack Goldberg; Madam Chatella, Helen M. Shearer; Hansel, Annie Adele; the Minstrel, Ralph Rubin; Tuffa Tinean, Kathryn Groessinger; the Grenadiers, William Lynch, Norman Sipple, Martin Robie, Sidney Friedman, and Norman Taber. A one-act pantomime of Romeo and Juliet, entitled "Tragedy Stalks," also an original piece by Miss Eldridge, was presented on the same evening. The cast was as follows: Tragedy, Edna Gonnare; Caesar, Herbert Carter; Brutus, Theodore Hoffman; Romiet, Albert F. Brown; Diogenes, Carroll Abbott; and Julie, Dorothy G. Allen. Minor parts were played by Helen Bourke, Dorothy O'Neill, Marie F. Forte, Dorothy McCarthy, Rita M. Sullivan, Emily G. Monroe, John E. Wallace, W. Chandler Hurd, Frederick J. Franklin, William G. Fitch, Hubert F. Wood, Gerald Miliken, and Ralph Rubin. The show was conducted by the author of the plays and by the director of the glee club, Mabel Parkes Friswell.

Miss Margaret Starr McLain, assistant professor of piano at the College of Music, presented Arthur Santor, a special student at the college, in a pianoforte recital in Jacob Sleeper Hall on May 24. This was young Santor's first appearance on the concert stage in Boston, his previous experience having been on piano programs with the four largest radio stations in this city. As program director and pianist, he was associated with Boston's television station WIXAU, for the 1931-32 season. Santor's recital program included: Sarabande (Rameau-MacDowell); The Hen (Rameau); Siciliano (Scarlatti); Berceuse (Chopin); Ballade in G minor (Chopin); 10 Variations on "Mary Had a Little Lamb" (Ballantine); Impromptu in F minor (Faure); Wieniawski (Friedman-Gartner); Chimes of St. Patrick's (Whithorne); Pictures at an Exhibition (Moussorgsky), including Promenade, Gnome, The Troubadour, Chicks, In the Catacombs, The City Gates.

President Daniel L. Marah recently announced this year's winners of the annual Bacon Essay Contest, conducted by the University and sponsored by Mrs. Robert Bacon, mother of Lieutenant-Governor Gaspar G. Bacon. First prize was awarded to Kenneth F. Hapley, who entered at the College of Liberal Arts, for his essay entitled, "Due Process of Law" as Interpreted by the Supreme Court." Second prize went to Charles H. Jack, senior at the School of Theology, for his essay on "The Supreme Court of the United States." The basis for selection of these essays was the observation made by the judges of the 1934 series of lectures delivered by the Hon. Frederick M. Davenport, former congressman from New York.

The Summer Camps of the Sargent School of Physical Education are being conducted this year as usual on their five hundred acres of beautiful woodland surrounding Half Moon Lake in southern New Hampshire. The camps are noted for their unusually fine and varied equipment for all kinds of recreational sports, with a well-balanced program involving handcrafts, campcraft, swimming, tennis, horse-riding, boating, baseball, lacrosse, archery, field hockey, camping trips, music and dancing. The Sargent Camps are in three divisions, the senior and junior camps having separate buildings and activities. This season a third division, in- novated for small girls between the ages of six and nine years, will be conducted from June 30 through August 29, according to announcement of the director, the Sargent School.

Announcements of appointments to the University News staff for the coming year were made by George W. Slade, retiring editor, when the News held its eighteenth annual OTES banquet at the Hotel Bruns- wick on May 14. The students named for the editorial staff were: managing editor, Samuel A. Borstein; news editor, George Dobrow; associate editors, Charles A. Ross, Andrew J. Kwan; junior editors, Eli Isenberg, Samuel E. Stavisky, and Myer Hyman; sports editor, William Sejigal; desk editors, George L. Moses, Louis C. Curhan, Nathan Miller, and Richard Woodbury; reporters, Irving Anshen, Barbara Cox, Bernard H. Zais, Jeanne Johnston, Esther O'Brien, Edward Wheeler, William G. Preston, Mildred Kessler, Sylvia Simons, Irving Werby, Maurice Roiter, Abraham Halpern, and Gardner Dean.

The final social event of the season at Fox Hall, University women's dormitory, occurred on May 20 in the form of a piano recital and tea. The program included a piano recital by Maxine F. MacClarence and Frances E. Lavoie, both students at the College of Music. Under the direction of Marjorie Keith Stackhouse, hostess of Fox Hall, a series of lectures on popular subjects has been conducted during the year, concluding with a talk on "Practical Etiquette and Culture," by Mrs. W. Chandler Hurd, wife of the director of the department of student counseling and religious activities.

Election of officers for Commencement week activities at the College of Music resulted in the choice of Ethel G. H. Johnson and Emerson Fox as class marshalls. The college field day was held at Nickerson Field on May 31, with field events taking place in the afternoon, and a supper and entertainment in the evening to be closed by dancing in the clubhouse. The senior banquet at the University Club occurred the next evening. The College of Music senior class of course joined the other departments in the Alumni Field Day, Pops Night at Symphony Hall, Commencement exercises and Baccalaureate service. The committee for the college field day included James S. Cardomy, Emerson Fox, Herbert Wilkins, and Ethel Johnson; for the banquet: Ethel Johnson, Walter M. Smith, Jr., and James Cardomy. Representatives for arrangements at Pop's were Gladys de Almeida, Judith V. Pelley, Herbert Wilkins, and Emerson Fox. Dean and Mrs. John P. Marshall, and Mr. and Mrs. Albert C. Sherman were guests of honor at the field day and the banquet.

Herman Nickelner, Jr. was this year voted the "Most valuable junior" in the College of Business Administration by the House of Representatives at that department. Nick-erson's active career in college includes the vice presidency of his class as a freshman, membership in Scabbard and Blade, in the Skull and Bones's cabinet, and the House of Representatives. He has also participated in athletics as goal-tender in hockey and lacrosse.

A three-act comedy by Philip Barry, "You and I," was presented on June 6 as a feature of the Senior Week program at the College of Liberal Arts. The cast consisted of the following seven seniors: Gray M. Blandy, Barbara Onthank, Dorothy Kay, George Gibson, Virginia Long, and Harold Gingras. The play was directed by Barbara Long, teacher of dramatics at the Emerson College of Oratory. Edward Oakman was stage manager; Dorothy Kay and Kenneth Readon, in charge of make-up; Virginia Long, costumes; and Frieda Eaton, proprieties chairman. Barbara Onthank, chairman of the senior production, was assisted by Lewis Houghton, Albert Pitt, Byron Collins, Frieda Eaton, and Virginia Long.

A number of foreign students were candidates for degrees at the sixty-first annual Commencement exercises of the University last month. Their names, nationalities, and degrees conferred are as follows: Margaret Klein, Canada, diploma from the Sargent School; Ruth Alice Pulling, Canada, B.S. in Ed.; Chee Wing Wong, China, A.M.; Peter Teodoro Baldo, D.C.S. by the University of Santo Tomas; Edward Kawamura, Japan, A.M.; Sei Kogiku Kawanishi, Japan, A.M.; Junichi Natow, Japan, S.T.D.; Salvador Angel Gonzalez, Porto Rico, M.B.A.; Rogelio Fabian Fernandez-Garan佐, Porto Rico, LL.B.; Fernando Antonio Fernandez, Porto Rico, B.S.; Madison Winifred Seid, B.S., in P.A.L.; Chung Koon Tse, China, B.B.A.

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Professor Harry B. Center, director of the Department of Journalism, has recently announced the election of five journalism students to Kappa Tau Alpha, honorary journalism fraternity. They are Raymond Bhote, John P. Hackett, Florence Barron, Milton Greenberg, and Ella Edson. Eaton has achieved this distinction for outstanding scholastic work despite the handicap of total blindness. The young men of the group were also elected to the Boston University chapter of Beta Gamma Sigma, honorary scholastic fraternity in colleges of commerce.

Charles E. Belknap, professor of advertising at the College of Business Administration, announced a short time ago that Seth Field, a senior at that department, has been awarded the ten dollars prize offered by the Division of Markets at the State House in a recent advertising competition. In accepting Field's suggestions, the Division of Markets plans to organize an advertising campaign based on his formula of a promotion program for the fishing industry.

Under the direction of Mrs. Albert H. Stoneman, associated with the South End House, the Story Land Marionettes gave a performance of "Hansel and Gretel" at the College of Practical Arts and Letters on May 16. The production was under the auspices of the German Club at the college, and the proceeds were donated to the club scholarship fund. Mrs. Stoneman has written her own version of a number of popular children's stories and has adapted them to the marionette stage. The program also included organ music from "Hansel and Gretel," played by Dr. Austin Warren of the college English department. The club entertained as guests of honor Dean and Mrs. T. Lawrence Davis, Professor and Mrs. Joseph N. Haskell, and Mr. and Mrs. Albert H. Stoneman.

Eleven students in the department of applied music at the College of Music presented the final recital of the year on May 16 at the college assembly hall, under the direction of Miss Margaret Starr McLain of the faculty. The program consisted of selections from Mozart, Beethoven, Bruch, Liadow, Helms, and Mendelssohn. Those taking part in the recital were Mary B. Lane, Bernard Williams, Edith Hillman, Alta Denasmore, Frances Wheeler, Benjamin Premack, Leroy K. Armstrong, Jeanette Klickstein, Robert Cohen, Anna R. Smith, and Maxine F. McClarence.

Professor Gaetano Salvemini, Lauro de Bosis Lecturer on the history of Italian civilization at Harvard University, and Dr. Walter Beck of Leipzig, visiting professor in social science at the School of Religious Education and Social Service, were guests of honor at the recent meeting of the Boston University Chapter of the American Association of University Professors held at the Hotel Westminster. Clement A. Norton of the City Council spoke briefly, and the members conducted an informal discussion on the present outlook in Europe. Dr. Samuel M. Waxman, professor of Romance languages at the College of Liberal Arts and president of the University chapter of the Association, and Dr. Howard L. Kingsley, professor of psychology at the College of Practical Arts, were in charge of the meeting.


Mrs. Lucy Jenkins Franklin, University Dean of Women, sailed for Russia on the S.S. Francia on June 30, as a member of a seminar group of educators who will spend the summer studying conditions under the Soviet regime.

Two members of the University faculty received degrees at Commencement last month. Burnham S. Walker, A.B. '23, A.M. '24, Ph.D. '26, associate professor of chemistry in the high school, received his Doctor of Medicine degree, Summa Cum Laude. John L. Hannigan, L.L.B. '90, was awarded his Master of Laws degree after twenty years' service on the Law School faculty.

With a concert and dance under the auspices of the Rotary Club at the Kennebunk Town Hall, Kennebunk, Maine, the University Men's Glee Club brought a most successful season of thirty-two concerts to a close on June 1. Preceding the concert, a banquet was held at the Kennebunk Tavern, at which Dean John P. Marshall of the College of Music awarded keys and certificates to the members of the club. Other guests at the banquet were Dr. A. Ray Speare, treasurer of the University; Ralph E. Brown, University comptroller and coach of the club; and Charles G. Keene, counsel for the University. The group enjoyed an outing at Kennebunk Beach the following morning before their return to Boston. This season terminates Coach Brown's leadership of the club, after twelve years of energetic service. Mr. Brown, who has been appointed manager of the University musical organizations, will be succeeded as coach of the Men's Glee Club by James R. Houghton, assistant professor of church music and worship at the School of Theology, and a well-known concert singer.

In addition to participation in the events of the all-University Senior Week, the seniors at the Sargent School of Physical Education held their own class picnic and a tea dance during the week of June 4. The picnic was held at Pemberton, with water sports at the Pemberton Inn pool, tennis and other games during the afternoon, and dinner at the Inn. The Tea Dance was conducted at the Hotel Commander, Cambridge, on June 7. The picnic was in charge of Virginia Chamberlin and Elinore M. Kiley, assisted by Justine Bass, Charlotte Moton, Mary S. O'Brien, Mary Magnus, Maxine F. McClarence, and Dorothy Fegley, Eleanor F. Jones, Margaret Klein, and Anita Y. Ouette.

Professors Alexander H. Rice and Donald Cameron of the College of Liberal Arts Latin department, Mrs. Rice, and Dr. Alice Bigelow, A.B. '99, were the guests of the college Latin Club at a banquet at the Chamber of Commerce on the evening of May 29.

The annual field day and picnic sponsored by the student association at the College of Music was held at the William E. Nickerson Recreation Field on May 31. The program of events included a baseball game for men, and informal field sports for women, followed by dinner at the clubhouse. In the evening, a faculty satire was presented by the men's club at the college, after which general dancing was enjoyed. The guests of honor were Dean and Mrs. John Patterson Marshall of the college, Mr. and Mrs. Albert C. Sherman, Professor and Mrs. Harry B. Center, Mr. and Mrs. Edward Barron, and members of the college faculty. The field day committee consisted of James S. Cramond, Walter F. Angus, Herbert Wilkins, Emerson Fox, Ethel G. H. Johnson, and Dorothy Pluta.
Anderton and H. Augustine Smith will conduct courses in the summer session at the College of Music. Miss Anderton, teacher and composer, will offer a course in "Piano Class Teaching for Adults." She is a lecturer in music for the state department of the University Extension, and formerly taught music at Columbia University. Professor Smith, for seventeen years connected with the School of Religious Education and Social Service, will conduct two courses this summer, "Choir Direction" and "Lyric Religion." In the fall, Frederick Johnson and James R. Houghton will take up the duties as instructors at the College of Music. Mr. Johnson, a graduate of Harvard, is a fellow of the American Guild of Organists. Dean of the New England chapter of that organization, organist at the Church of the Adven, and director of the music department at Bradford Junior College. He will give a course in the training of boy choirs. Mr. Houghton, also a Harvard graduate, is a well-known conductor appearing with the Boston Symphony Orchestra, the Handel and Haydn Society and other organizations.

The College of Liberal Arts will have two new instructors in the persons of Herbert R. Myron, Jr., and Chester M. Alter. Mr. Myron received his A.B. from Amherst College in 1927, studied at the Sorbonne in Paris on a Simpson Fellowship, won his A.M. in 1929, and is now seeking his Ph.D. at that university. He taught at Amherst, and has served as assistant to Professor Andre Morize of Harvard in the Middlebury College Summer School. Mr. Myron will join the department of Romance languages at the college. Mr. Alter comes to the college as an instructor in chemistry. He received his S.B. from Ball State Teachers College, Muncie, Indiana, in 1927, and his A.M. from the University of Indiana in 1928, where he studied under the Grasselli Fellowship. He has pursued research work at Harvard under the Sanger and Austin Fellowships since 1928, completing his work for the Ph.D. degree. He was an instructor at the University of Pittsburgh during 1928-29, and assistant at Harvard in 1929-30. Roy Oren Billett will join the faculty of the School of Education in September as associate professor of secondary education. Dr. Billett attended the Bliss Business College and Ohio State University, receiving from the latter institution his S.B., A.M., and Ph.D. degrees. He has served as school teacher, high school principal, school superintendent, and since 1929 has been instructor at the American University, George Washington University, Illinois State Normal University, Harvard University, and the Harvard-Boston University Extension Courses. In 1930-32, Dr. Billett was connected with the United States Office of Education, and was a staff member of the national survey of secondary education. He has edited several educational books, and is the author of many articles which have appeared in educational publications. Three prominent Boston social workers have been added to the teaching staff of the department of social service at the School of Religious Education and Social Service. Mrs. Eva Whiting White, at present director of the Elizabeth Peabody House and president of the Women's Educational and Industrial Union, is to have charge of the teaching of community organization and administration. The teaching of group work and supervision of field practice in group work will be in the hands of S. Max Nelson, for many years head of the Union Settlement in New York, now director of the East Boston Social Center's council, and prominent in the council of the American Association of Settlements. In cooperation with Dr. Zahiner, head of the department of social service, former mayor Malcolm Nichols is to conduct a series of lectures on the techniques and case-work. Mr. Nichols is general secretary of the Boston Family Welfare Society, and is well-known in social work in this city.

The first announcement of graduate awards for 1934-35 in the Graduate School was made recently by President Daniel L. Marsh and Dr. Howard M. LeSourd, Dean of the Graduate School. Five graduate assistantships and three graduate fellowships were allotted in the fields of philosophy, English, biology, Romance languages, and sociology. The assistantships provide tuition and half the dormitory room rent. The fellowships each carry a stipend of $300. The complete list of awards follows: graduate assistantships, Edward Klein, A.B. '34, New York University, candidate for A.M. in philosophy; Irene Gadbois, A.B., University of New Hampshire, A.M., Columbia University, candidate for Ph.D. in English; Gordin W. McKey, S.B. '34, Boston University, candidate for A.M. in biology; Warren Southworth, S.B. '34, Massachusetts State College, candidate for A.M. in biology; Frances Fields, A.B. '34, Park College, Missouri, candidate for A.M. in religious education. Graduate Fellowships: William Fishman, B.S. in Ed. '32, Ed.D. '35, candidate for Ph.D. in Romance languages; George Smith, A.B., Atlantic Union College, candidate for A.M. in Romance languages; Joseph Stein, B.S.S. '34, College of the City of New York, candidate for A.M. in sociology.

The senior class at the College of Liberal Arts observed their annual banquet and class day exercises at the Hotel Brunswick on June 5 under the chairmanship of Robert D. Wright. Dean William M. Warren of the college was patron of the affair. Ruth Dainty gave the salutatory, and V. Norman Landstrom delivered the valedictory. Samuel Dobransky and Hugh McLaughlin competed the class will be remembered. The class history was written by Marion Harmon, Snul Rice, Alice Fears and Albert Pitt; and the class by prophecy by Eleanor Kane and Frieda Eaton.

Professor Charles P. Huse, professor of economics at College of Liberal Arts, was elected president of the University of Missouri Alumni Association of New England at the annual meeting on May 27. Professor Huse taught at the University of Missouri from 1911-14.

Dean Henry H. Meyer of the School of Religious Education and Social Service left June 24 for two months in England and Germany and perhaps brief visits to Austria and Switzerland in connection with religious educational research work in which he is engaged in behalf of the Oberlander Trust division of the Carl Schurz Memorial Foundation of Philadelphia. Part of his trip will deal with a study of the cultural relationships between America and Germany.
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Deaths

ARTHUR DECHMAN, '95
Arthur Dechman, A.B., died at his home in San Jose, California, on January 24.

ROBERT F. ALLEN, '05
Robert Francis Allen, A.B., A.M., '09, headmaster of the East Boston High School, died Saturday, May 26, at his home, 11 Summit Street, West Somerville, after an illness of one week. Mr. Allen was born in Colerain fifty years ago, the son of Mrs. Ida A. Allen now of Brookline, and the late Rev. James F. Allen. Following his graduation he taught in Kent's Hill Seminary and died Saturday, May 19, at his home in Fall River. Mr. Allen was a graduate of Bridgewater State Teachers' College and is a teacher in the North Easton High School. Mr. Coughlan is a graduate of Holy Cross and is engaged in the general practice of law with offices in Abington, where he is town clerk.


MILDRED DOROTHY MACDOUGALL, Ed. '31, to Elliott Darwin May. Miss MacDougall attended the Provincial Normal School of Nova Scotia and has been a teacher in the Marvin School in Winchendon for several years. Mr. May is a graduate of Massachusetts Institute of Technology and is connected with the firm of Baxter D. Whitney and Son of Winchendon.

HARRY CLAYMAN, J.B. '31, to Alice Bremner, daughter of Mr. and Mrs. I. Bremner.

GERTRUDE SCHATZ, B.S. in Ed. (Sargent), '34, to Edward Charon of New Haven. Mr. Charon is a graduate of the Ameona School of Physical Education.

ELIZABETH WHITNEY WALKER, A.B. '31, to Wilfrid Gordon White of Waban. Miss Walker is a graduate of the Choate School and attended Vassar College. Mr. White is a graduate of Tabor Academy and St. Stephen's College of Columbia University.

Marriages

JOSEPH J. BENNOIT, B.B.A., '23, son of Mr. and Mrs. Arthur L. Beno1t of Worcester, and Elise N. Enberg, daughter of Mr. and Mrs. John C. Enberg, were married May 20 in New York. Mrs. Enberg is a graduate of Worcester City Hospital Training School for Nurses where she is supervisor. Mr. Beno1t is employed at the Crompton & Knowles Loom Works as statistical analyst. Mr. and Mrs. Beno1t will live at 28A King Street, Worcester.

RUTH MUGGLEBEE, A.B., '24, daughter of Mr. and Mrs. Morris Mugglebee of Dorchester, and HARRY FREEDBERG, M.D., '29, son of Mr. and Mrs. Hyman Freedberg of Salem, were married June 17. Dr. and Mrs. Freedberg will live in Salem.

ALFRED E. VTAL, Business Administration '35, and Gertrude M. Barlow were married June 28. Mrs. VTal is a graduate of the Copley School of Commercial Art. Mrs. VTal is a graduate of St. Augustine's Academy. Mr. and Mrs. VTal will live at 100 Linden Street, Allston.

GORDON COOMBS CAPEN, S.T.B., S.T.M. '06, son of Mr. and Mrs. James Capen of New Bedford, and Oliva Madeline Damon, daughter of Mrs. Eliz&eth W. Damon of Providence, were married May 24. Mrs. Capen has been church secretary at Mathews School Church for the last six years. Mr. Capen is pastor of the Milan and Dummer charge in the New Hampshire Conference.

EDWARD H. TEMPLE, B.S. in Ed. '38, and Louise Abel Loth were married June 23 in Cambridge. Mr. and Mrs. Temple will live at 387 Harvard Street, Cambridge.

HELEN ANTOINETTE JANSON, B.S. in Ed. '29, daughter of Dr. and Mrs. Christian William Janson, and Harold George Kraus, were married June 27 in Brooklyn, New York.

JULIA ELEANOR DOWNING, B.S. in P.A.L. '26, and Joseph Augustine Fitz-Patrick of Cambridge, were married May 19. Mrs. FitzPatrick has been a teacher in the commercial department of the Ayer High School for the past five years. Mr. FitzPatrick is employed in the office of the American Type Founders' Corporation. Mr. and Mrs. FitzPatrick will live in Needham.

EDITH PYNCHON, B.S. in Ed. '30, daughter of Mrs. Joseph Flint Pynchon, and Edward DeMars Rich were married June 2. Mr. and Mrs. Rich will live at The Edgefield Apartments, Tacoma, Washington.

Rev. ARTHUR J. SNOW, B.J. '31, of Kingston, New Hampshire, and Alice Lilian Bigley, daughter of Mr. and Mrs. George Bigley of Winchester, was married June 7. Mr. Snow attended Andover-Newton Theological Seminary and is now pastor of the Congregational Church in Kingston. Miss Bigley is a graduate of Smith College.

FRANCES LOUISE SPERO, Mauor '31, daughter of Mr. and Mrs. Charles Spero, and Maurice Zuck, son of Mrs. Anna Zuck of Quincy were married June 10. Mr. Zuck attended Northeastern University and is a member of the firm of A. Zuck & Son. Mr. and Mrs. Zuck will live at 44 Dysart Street, Quincy.

EDITH SCHLOSBERG, B.S. in Ed. '33, daughter of Mr. and Mrs. Joseph Schlosberg of Dorchester, and Samuel Kaplen, son of Mr. and Mrs. Harry Kaplan of Dorchester, were married June 3. Mrs. Kaplan is a graduate of Sargent School. Mr. and Mrs. Kaplan are spending the summer in Winthrop.

YOURDANKA BORIKOVA, Religious Education, '34, and Arthur J. Trapp were married June 3. Mr. Trapp is a graduate of the University of Michigan. Mr. and Mrs. Trapp will live in Portland, Maine.
EUNICE MATHER, B.S. in Ed. (Sargent) '31, and George Pelton, of Adams, New York, were married recently.

VIRGINIA STARBIRD, M.Ed. '34, daughter of Dr. and Mrs. Perley Starbird of Dorechester, and JAMES M. MOSELY, B.B.A. '32, were married June 15. Mr. and Mrs. Mosely will live at 180 Sutherland Road, Brookline.

Birth

To Rev. GILBERT W. WETING, S.T.B. '39, and Mrs. Wieting of North Haverhill, New Hampshire, a daughter, Joan Elaine, on April 26.

Personal

1877

Dr. CHARLES L. GOODELL, A.B., was tendered an "Appreciation Dinner" by the Federal Council of Churches in New York at the Riverside Church on May 15 in recognition of his work for the past sixteen years as Executive Secretary of the Council on Evangelism. A distinguished group of clergymen paid tribute to Dr. Goodell and the services he had rendered. A handsome leather-bound volume containing letters of appreciation from more than three hundred of his friends, and bearing a splendid tribute was presented to Dr. Goodell.

Announcement was made that some friends of Dr. Goodell had initiated a "Charles L. Goodell Evangelistic Fund," the purpose of which will be to guarantee that at the center of cooperative Protestantism in the Federal Council, there will always be a successor to Dr. Goodell in carrying on the Evangelistic emphasis.

1897 as of 1895

Rev. EDWIN S. TASKER, S.T.B., retired recently after forty years of service in the ministry. In these years he held pastorates in Malden, Lawrence, and Lowell, Massachusetts, Sunapee Harbor, Dover, Tilton, and Portsmouth, New Hampshire.

1897

Rev. J. E. ENMAN, Ph.B., of Ceres, California, has published recently an attractive little booklet entitled Bless Thysel in the Lord.

1900

EUGENE M. ANTRIM, S.T.B., Ph.D. '04, has presented his resignation from the presidency of Oklahoma City University, in which he has served since 1923.

Dr. GEORGE W. GOODE, Law, has been appointed Fire Commissioner in Brookline. Dr. Goode is a well-known osteopath and was former president of the New England and National Association of Osteopaths.

1901

CLARENCE STRONG POND, Litt.B., is pastor of the Second Baptist Church in Beverly Farms. Mr. Pond has studied at Newton Theological School, Harvard Divinity School, and Harvard Graduate School of Education.

1906

JEREMIAH E. O'CONNELL, A.B., LL.B. '08, J.D. '08, LL.D. '31, received the honorary degree of Doctor of Laws at the Commencement exercises of Providence College, Providence, Rhode Island.

1915

MERRITT Y. HUGHES, A.B., A.M. '16, has contributed an essay on John Donne to a volume entitled "Essays in Criticism, Second Series," written by members of the Department of English, University of California.

1916

Rev. E. A. POLLARD JONES, S.T.B., A.M. '25, has been appointed pastor of the Methodist Episcopal Church in Freeport, Long Island.

1917

RALPH H. WATERHOUSE, Business Administration, was elected superintendent of schools of Akron, Ohio, on May 7. Mr. Waterhouse is a native of Westbrook, Maine, and has studied at Ohio State and Harvard. He was formerly principal of the Amherst Junior High School.

1918

Rev. M. STEPHEN JAMES, S.T.B., will receive the honorary degree of Doctor of Divinity from Mt. Union College, Alliance, Ohio, in June. Mr. James is a graduate of Mt. Union in the class of 1914 and is now pastor of the First Reformed Church in Albany, New York.

1921

Dr. JOHN O. GROSS, S.T.B., president of Union College, Barbourville, Kentucky, has recently been elected president of the Department of Colleges and State Teachers' College of the Kentucky Education Association.

1922

M. RUTH ESSERY, A.B., is teaching English literature at Moorhead State Teachers College, Moorhead, Kentucky. She has been studying at the University of Kentucky, and expects to receive a Master's degree in Literary Science in June.

Mrs. FLORENCE WHITTIER TISDEL, Liberal Arts, was re-elected secretary-treasurer of the University of Missouri Alumni Association of New England on May 27. Mrs. Tisdal, editor of the Boston University News in 1918-20, was also re-elected vice-president of the Roxbury Memorial High School Alumni Association recently.

1923

JOHN D. CONNORS, B.B.A., has been elected president of the recently organized New Bedford Teachers' Union, whose purpose is to promote the welfare of the public school teachers. Mr. Connors' popularity in New Bedford High School was shown in the dedication to him of the Class Book of 1923.

HOWARD L. STIMMEL, S.T.B., S.T.M. '34, has been appointed pastor of the Methodist Episcopal Church in East Middlebury, Vermont. For the past year he has been organist at St. Mark's Methodist Episcopal Church in Brookline.

1924

Rev. RAY HOWARD COWEN, S.T.B., has been appointed pastor of St. Luke's M. E. Church in Derry, New Hampshire. Mr. Cowen is a graduate of the University of Nebraska and was pastor at the Baker Memorial Church previous to his present appointment.

1925

NORMAN D. BAILEY, A.B., superintendent of the Dighton, Berkeley, and Free-town schools, has been elected superintendent of the Bridgewater schools by the school board of that town. Mr. Bailey attended Oberlin College, and has done graduate work at Harvard.

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Page Twenty-Nine
Rev. HAROLD D. HAWVER, S.T.B., has been appointed pastor of the Grace Methodist Episcopal Church in Haverhill.

YOUNGHILL KANG, S.B., has been reappointed to a Guggenheim Fellowship for the coming year. The novel on which Mr. Kang is working will be a companion volume to The Grass Roof and The Happy Groove, both of which deal with the Orient. The new book will treat of Orientals and Americans in America, being the reflection through the hero’s eyes of this mechanical age, of American civilization, and of the literary and cultural epochs he experiences here over a period of ten years; also a history of his spiritual evolutions and revolutions. Mr. Kang has lectured at New York University since 1929.

CHARLES McCARTHY, B.B.A. has been appointed to the faculty of the West Junior High School in Watertown.

1926

Rev. RAYMOND BERNARD BLAKNEY, S.T.B., has been appointed pastor of the First Congregational Church in North Adams. Mr. Blakney is a graduate of the Massachusetts Institute of Technology and has held pastorates in Millis, Sanford and Williamstown. He also was professor of mathematical physics at Fukuien Christian University, Foochow, China.

HARRIET J. HALVERSTADT, A.M., returned missionary from China, is now at 42 Cottage Street, Littleton, New Hampshire. She is in the welfare department of the New Hampshire Emergency Relief Administration.

CHARLES J. SKLADZIEN, Law, has opened offices for the practice of law in the Gillis Block in Webster.

1927

MORIS FINN, B.B.A., was recently admitted to the Bar. While in college Mr. Finn was the winner of the NEWS Newsboy Scholarship.

AMY I. RITTER, B.R.E., has been employed as parish visitor for the Hamilton Grange Reformed Church, Convent Avenue and 149th Street, New York. Miss Ritter is living at 340 West 55th Street in that city.

1928

Rev. JOHN T. COPPLESTONE, A.B., A.M. ’30, has been appointed pastor of the First Congregational Church in Suncook, New Hampshire. Mr. Copplestone has held pastorates in Merrimacport, Mass., and Salem.

CHARLES ISAIAH DAVIS, JR., B.B.E., A.M. ’30, received the degree Master of Sacred Music from Union Theological Seminary on May 27.


1929

ALEXANDER MACDONALD, B.J., of Lynn is a member of a scientific expedition which left in April for six months in the islands of Polynesia and Pitcairn Island. The expedition is being conducted by a joint appropriation from the Rockefeller Foundation, the Bernice P. Bishop Museum, supplemented by funds from citizens of Honolulu where the trip started. Mr. MacDonald is a columnist on the Honolulu Star-Bulletin and is collecting material for special articles for magazines and newspapers while on this expedition.

WARREN R. REID, A.B., has passed his oral examinations for the degree of Doctor of Philosophy at Yale University. He has now, but to write his dissertation “The Parish Priest in 16th Century England” before he is awarded the degree. Mr. Reid is an Augustus Howe Buck fellow.

MEYER WEEKER, LL.B., LL.M. ’31, A.M. ’32, has been elected to the Republican State Committee from the second Suffolk district.

1930

FRANK W. BJORKLUND, LL.B., has been admitted to the practice of law before the Supreme Judicial Court of Maine.

NATHAN L. FINEBERG, M.D., of Chelsea has opened a new office at 20 Charlestown West in Boston. Dr. Fineberg is an ear, nose, and throat specialist.

WALTER G. MUELDER, S.T.B., Graduate School ’33, has been appointed professor of Philosophy and Bible at Berea College, Berea, Kentucky.

JAMES E. STEELE, B.B.A., has been appointed Assistant Purchasing Agent at Mount Holyoke College.

1931

Of the five members of the graduating class at the Andover-Newton Theological School who read essays at the graduation exercises, June 6, two, NELS F. S. FERRE, A.B., and ELLIS J. HOIT, A.B., were graduates of the College of Liberal Arts.

Ferre’s subject was “Our Gospel” and Holt’s, “The Invasion of Liturgy.” Mr. Ferre was ordained into the ministry of the Congregational Church at a service in the Village Congregational Church in Dorchester Lower Mills on May 25. He holds Phi Beta Kappa honors and has been an Augustus Howe Buck scholar and fellow for the past seven years.

Rev. SVEN A. LAURIN, B.S. in R.E., S.T.B. ’21, has been appointed pastor of the Hinkdale and Westport Methodist churches in New Hampshire.

VALENTINO SANO, Business Administration, has been recently admitted to the Bar and is now affiliated with the law firm of Tobin & Tobin in Lynn.

1932

KATHLEEN M. DORAN, B.S. in P.A.L., has been appointed an investigator of the Welfare Board in Lawrence to investigate persons applying for work under the ERA program.

JACOB J. LOCKE, LL.B., has opened a Chelsea office for the general practice of law at 43 Washington Avenue. He is also associated with Assistant Attorney-General Jennie Loitman Barron at 11 Beacon Street, Boston.

THOMAS O’DONNELL, A.M., has been appointed supervisor of playgrounds in Norwood for the coming season. Mr. O’Donnell is a graduate of Colby College and is a teacher in the Dedham High School.

Rev. ORVILLE S. PALMER, S.T.B., and Mrs. Palmer (AMY MASON, B.R.E. ’27) are now living in Homeland, Florida.

1933

LOUISE FLAGG, Music, has been elected commissioner of Brockton Girl Scouts. Miss Flagg attended Howard Seminary, and the Sea Pines School.

BESSIE HICKY, B.S. in Ed., is conducting a dancing studio in Lynn. Miss Hickey is a graduate of Notre Dame Academy, and studied at the Ned Weyburn Academy of Dancing in New York City.

DAVID O. LYNCH, B.S. in B.A., has joined the staff of the John Hancock Insurance Company at the branch office in Lawrence. Mr. Lynch is a member of the Alpha chapter of Lambda Chi Alpha fraternity.

ISADORE SOLOMON, LL.B., was recently admitted to the Bar. Mr. Solomon will open offices at 30 Main Street in Leominster.

1934

RONALD "BUCK" WEAVER, LL.B., left June 1 to join the Philadelphia Athletics as the result of an emergency call from Manager Connie Mack.
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