Ten-day workshop on legislative drafting for democratic social change: Guyana, January 13-24, 2003

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WORKSHOP ON LEGISLATIVE DRAFTING FOR DEMOCRATIC SOCIAL CHANGE  
-Guyana, January, 2003-  

EVALUATION  

Please fill in this evaluation to provide feedback to the workshop organizers to enable them to improve the workshop’s learning-by-doing process. We would appreciate your comments, criticisms and suggestions for making that process more effective.  

We have requested information about your own background in order to assess the utility of the workshop for people with differing experiences. Because some people may speak more freely if they remain anonymous, however, please do NOT sign the form.  

The questions aim to enable you to grade the relative utility of specific aspects of the workshop as  

Very poor____; poor____; good____; very good______excellent____  

In addition, please make suggestions for ways to improve any and all aspects of the workshop in the section provided for comments.  

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Background questions:  

1. Are you participating in this workshop as  

   a member of the Attorney General’s Office ______  
   a member of the Parliamentary Staff_______  

2. Are you female______ male_______  

3. Have you taken courses in drafting before: yes____no_______  

4. How long have you worked in your present job:________years.
Questions relating to the workshop’s contribution to equipping you with an adequate understanding of legislative theory, methodology, and techniques:

3. Did the workshop learning-by-doing process enable you to conceptualize how to organize available information in a research report to justify your bill’s detailed provisions?

Very poor ____; poor ____; good ____; very good ____ excellent ____

Comments and suggestions:

4. Did the structure of the research report help you use logic to ground the detailed measures of your bill in the facts of Guyana’s unique circumstances?

Very poor ____; poor ____; good ____; very good ____ excellent ____

Comments and suggestions:

5. Did the discussion of how to structure your bill’s detailed measures help you to think through how to ensure clarity, unambiguity, accessibility, and usability?

Very poor ____; poor ____; good ____; very good ____ excellent ____

Comments and suggestions:

6. Did you find that the review of rules for writing the bill’s detailed sentences helped you to understand how inform the bill’s users *Who may, must, or may not do What?*

Very poor ____; poor ____; good ____; very good ____ excellent ____
Comments and suggestions:

7. Did working in small groups on a particular bill accompanied by a research report facilitate learning how to draft effectively implemented legislation?

Very poor ____; poor ____; good ____; very good ____ excellent ____

Comments and suggestions:

8. Did the discussion of a small group’s report back on the tasks undertaken (e.g., writing the difficulty section of the research report, or outlining the bill’s structure) help you to understand how to do a better job on your own group’s task?

Very poor ____; poor ____; good ____; very good ____ excellent ____

Comments and suggestions:

9. Did the Editing Sessions on Thursday and Friday give you a deeper understanding of how to use legislative theory, methodology, and techniques?

Very poor ____; poor ____; good ____; very good ____ excellent ____

Comments and suggestions:
10. Overall, how would you assess the workshop’s learning-by-doing process?

Very poor____; poor____; good____; very good____; excellent____

Comments and suggestions:

11. What suggestions would you make for making the workshop’s learning process more useful in your work?

12. What suggestions do you have institutionalizing an on-going learning process to strengthen the capacity to draft and assess legislation in terms of its likely contribution for democratic social change in Guyana. In giving your answer, do not make suggestions only for making the learning process more useful for the staff members of the Parliament and the AG’s Office. Add your ideas for ways to strengthen the capacity of Ministry officials and MPs to assess and, as necessary, to draft legislation to contribute to democratic social change.