Laos Legislative Drafting Programme

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Transitive vs. Intransitive Laws vs. processes vs. laws

That tells you what to do?

To teach: scientific research, implement, transform

In the end it's different.

Learning process: reading/feedback/modify/learning process/spiral/this day different key factors?

7 handouts, 100 questions

Laws: There's a reason to do 2 tests, a system, read document.

A way to build capacity.

Laws: Experience, learn by doing. Little research.

Hand law: precedent + law = not good practice.

Other law: law ≠ science, law ≠ science, law ≠ reality.

Law problems (not capable, say expert, maybe).