A comparative study of Rohrschach personality diagnosis of problem children and their actual behavior as observed in a controlled environment

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Boston University

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Boston University
A COMPARATIVE STUDY OF RORSCHACH PERSONALITY DIAGNOSIS
OF PROBLEM CHILDREN
AND THEIR ACTUAL BEHAVIOR AS OBSERVED IN A CONTROLLED ENVIRONMENT

A Thesis
submitted by
Sibley Higginbotham
(S.B., Harvard University, 1936)
in partial fulfilment of requirements for
the degree of Master of Science in Social Service
1940
APPROVED

BY

First Reader

Second Reader
ACKNOWLEDGMENTS

The writer wishes to express his appreciation for the permission given him to quote from case records belonging to the Psychiatric Clinic of the Massachusetts General Hospital and to use Rorschach tests given there for this thesis.

Primary indebtedness is owed to Dr. Kenneth I. Wollan who first initiated the writer to the intricacies of the Rorschach method, and to Dr. Rudolf Hirschberg who both helped and encouraged him to continue with it. Dr. Wollan's suggestions for this thesis have been invaluable.

Dr. Robert A. Young has spent considerable of his time in making much-needed information available to the writer and has himself offered many valuable comments in regard to the treatment of the thesis.

S. H.
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INTRODUCTION

The development of the Rorschach ink-blot test in this country has been considerable during the last five years. Two publications have served to bring this test to the attention of those interested in the study of human personality. In 1938 the first issue of that quarterly periodical, "The Rorschach Research Exchange", appeared under the editorship of Dr. Bruno Klopfer. Today this periodical is contributing a mass of data and information concerning the administration and interpretation of this very difficult test. Great impetus was given to the growing interest in this test by the advent of Beck's monograph, "Introduction to the Rorschach Method", perhaps destined to be the American classic in this field.

One great primary problem of concern to everyone interested in the test has been the development of a uniform scoring system. It is a question whether complete objectivity and standardization (as has been developed in intelligence tests) will ever be attained in this test although great improvements have been made. Indeed one is acutely aware of the dangers of a strictly stereotyped scoring system. A much quoted statement of F. L. Wells presents the crux of the matter: "Rorschach procedure is not a test, and its use is not a technique; it is an art..."(1) There will always remain that elusive increment of personality observable in the response but lost in the formula. To this, the Rorschach examiner must be sensitive.

It is not the purpose of this thesis to contribute to research on standardization of the Rorschach test. The low number of cases presented prohibits this in itself. However, there is another need in this field that requires careful consideration. In the numerous Rorschach case studies presented in the literature there has been a noticeable lack of

supporting evidence for the many Rorschach contentions that have been hazarded. Much of the research has been done in the field of pathology in order to detect consistent abnormalities in the Rorschach variables that might be indicative of specific clinical groups. Therefore, the total impression one receives in reviewing the literature is that the approach is very often from the individual to the Rorschach. This has been necessary in formulating the Rorschach method. However, the writer is of the opinion that many of the long and intricate Rorschach interpretations offered needed to be evaluated in terms of clinical evidence, information derived from interviews, and especially behavioral patterns. Perhaps this was done, but direct supporting evidence of this kind is very rarely offered to the reader.

It is the purpose of this thesis to offer behavioral evidence from case records, supporting or contradicting the findings of the Rorschach test. The individual is approached first from the standpoint of the Rorschach evaluation of personality and behavior and secondly from the standpoint of actual behavior as recorded by observers.

It is true that the group of boys studied do not represent a cross section of society at their age level. However, maladjusted or "problem" children do not represent a pure clinical group. Beck's "Problem Children" is his least homogeneous group in respect to expectancy of a specific Rorschach psychogram. (1) The Rorschach examiner even though cognizant of the fact that the child he is testing has been referred because of maladjustment of some sort must employ all his skill in evaluating the Rorschach, because the maladjustment may be due to processes indicative of any one of the true clinical groups; i. e., neurotic, depressive, schizophrenic, feebleminded, etc., or to uneven emotional functioning of some sort. Thus a different situation confronts him than the examiner who knows that his record belongs to one of a number of schizophrenics or

depressives. The latter will then naturally tend to "look" for schizophrenic or depressive indications as the case may be.

The cases used in this study include twenty of the total twenty-two boys under observation during the 1939 season of the psychiatric camp maintained by the Psychiatric Clinic of the Massachusetts General Hospital. There was no selective discrimination involved, as Rorschach tests on the remaining two boys were not available. The tests were administered with one exception by Dr. Robert A. Young, camp director, in the winter and spring of 1938 - 1939. Most of them were given within the month preceding the opening day of camp. The Rorschach test on G. M. was administered by the writer during the camp season. All tests were scored, summarized and interpreted by the writer during the spring of 1940. The case records were not examined until after Rorschach interpretation. Much of the diagnosis was made without knowledge of the actual identity of the boy. Where this "ideal" condition was not attained, the writer was particularly careful to approach the task with as much objectivity as possible.

The children in attendance at camp, with one or two exceptions, were regularly visiting the Psychiatric Clinic of the Massachusetts General Hospital. Their problems were diversified, including "antisocial behavior, withdrawn personality, overconcern with health, physical symptoms of a psychogenic origin, and neurotic manifestations objectionable to others."(1) The therapist treating these children at the Hospital was the camp director and psychologist. Attendance at this camp was a definite part of the treatment process.

The four tent counselors, of which the writer was one, wrote the camp case records from which quotations are cited in this study. Some

lack of uniformity naturally resulted. Group activity and participation
was stressed at the camp and excellent opportunities for observation of indi-
viduals in group situations was afforded. There was a staff of ten at the
camp which could maintain excellent supervision and observation because of
the comparatively small number of boys. For further information concerning
this camp and its operation the reader is referred to Dr. Young's article
just quoted.
COMPARATIVE STUDIES
# Rorschach Summary #1

<table>
<thead>
<tr>
<th>Name</th>
<th>E. B.</th>
<th>Age</th>
<th>Date</th>
<th>R</th>
<th>W 4 (-1)</th>
<th>F+</th>
<th>24</th>
<th>M 0 (- )</th>
<th>C 3</th>
<th>K 1</th>
<th>H 0</th>
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<tbody>
<tr>
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<td>24</td>
<td>F-</td>
<td>9</td>
<td>AM</td>
<td>0 (- )</td>
<td>CF</td>
<td>0 (- )</td>
<td>KF 2 (-2)</td>
<td>Hd 2 (x, )</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dr</td>
<td>12</td>
<td>F</td>
<td>1</td>
<td>m 0 (- )</td>
<td>FC</td>
<td>0 (- )</td>
<td>FK 0 (- )</td>
<td>A 7</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dw</td>
<td>0</td>
<td></td>
<td></td>
<td>k 0</td>
<td>Ad 5 (x, )</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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</tbody>
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<table>
<thead>
<tr>
<th>F+</th>
<th>73%</th>
<th>E.B.</th>
<th>(M/C)</th>
<th>0:4.5</th>
<th>kF</th>
<th>1 (- )</th>
<th>An 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Z 5.0</td>
<td>A%</td>
<td>30%</td>
<td>T</td>
<td>10.2</td>
<td>Fk</td>
<td>3 (-3)</td>
<td></td>
</tr>
<tr>
<td>App. D, Dr:</td>
<td>P</td>
<td>5</td>
<td>Tb</td>
<td>10.2</td>
<td>tF</td>
<td>1 (-1)</td>
<td></td>
</tr>
<tr>
<td>Ord. Mth-Cnf. S</td>
<td>8</td>
<td>Tc</td>
<td>10.2</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

| Ab_; Al_; Aq_2; Ar_; Art_; As_; Bl_2; Bt_1; Cg_1; Cl_1; Dh_; Fd_; Fi_; Ge_4; Gm_1; Hh_; Im_; In_; Ls_4; Lt_; Me_; Mu_; My_; Na_1; Pr_3; Ro_1; Rl_; Ro_; Ru_; Sc_; Sm_1; Sp_1; Sx_; Tr_; Wa_; Wr_1; |

**Color Shock:**
1. App. impoverished - No W or Z on color cards.
2. Ord. upset in VIII, IX, X.
3. All 4 R in IX are F-; time for IX is 25 seconds.

**Significant Response:**
1. Two of the Anatomy responses not the usual or popular ones but: inside of intestines and inside of brain.
2. "Lake at Camp" and other pond and river responses seem significant.
3. Army and Boy Scout pins used as responses.
COMPARATIVE STUDY #1

Name: E. B. 

I. Intellectual Functioning

Rorschach Findings

Evidence for average intelligence is contained in fair form perception (P%), low stereotypy (A%), good productivity (R) and range of content. However, this boy shows little ability to see relationships (Z) and attempts to generalize are, therefore, not wholly successful (WF-). He reacts to the obvious things about him and is distracted by minute stimuli (App.). Rational approach is often confused. (Ord.)

Camp Observations

In support

I. Q. - 95 (1937) (Average intelligence.)

In writing script for the camp play he "could not seem to coordinate his thoughts enough to write them down. Results were very poor and rarely exceeded three or four sentences." (Inability to organize percepts.) The first impression one gets of E. B. is that he is extremely restless and 'scatter-brained', his attention wandering from one thing to another. However, he seemed "less so than last year. .. He can really settle down and become quite serious and capable when he wants to." (Easily distracted but does react to practical situation - App.)

II. Emotional Factors

Rorschach Findings

A. Inner Living

No indication of inner experience or fantasy activity is expressed in this test. Even the developmental stages of this capacity appears to be absent (no M, AM or m). Movement responses are not produced by immature personalities.

B. Affective Release

Impulsive and infantile behavior are strongly indicated on this
E. B.

Rorschach (pure C). The accompanying qualities of egocentricity and temper would probably be found in this boy's reactions. (Flood responses.) There is some sensitivity to environment expressed (tF, Ft), but emotional energy does not appear to be utilized for the purpose of achieving social rapport (no FC).

C. Personality Balance

Extroverted, out-going characteristics are strongly manifested in this individual (E. B.). Infantile behavior is predominant. This boy lives in accordance with the immediate stimuli in his environment (App.) and in an emotional, immature way (C). There has been developed no capacity for absorbing affect which is directed outwardly toward his environment.

Camp Observations

In support

"Was lazy in dramatics. Needed constant prodding to talk louder, to face his audience, to move, to not act stiffly. . . Could not seem to coordinate his thoughts enough to write them down. . . At first his standards of craftsmanship were very low. . ." (Creative ability slight.)

"E. B. began the year by attempting to be boss of the tent, in which he is the largest boy, displaying a 'tough-guy' vocabulary. His attempts were met with failure, however, from the start. . . He persevered on into the first night by attempting to be the 'wise-guy' who smores ludicrously and makes 'wisecracks' after taps has sounded. . . Others other boys during rest period, grabbing pillows and throwing them back. This play usually is mutual but usually started by E. B. . . He finds pleasure in teasing the smaller boys when there is an audience and tries to go as far as he can in flouting tent rules, also for an audience." (Indicative of infantile, restless behavior.)

"He is very solitary but certainly not inactive. Usually alone, he nevertheless, has a word for anyone who appears on the scene. There is a hasty, flippant quality to the majority of his social contacts. He makes no attempt to cultivate real friendships with the other boys and seems to expect not to be taken seriously by the counselors. . . He is usually seen alone, playing near the boats or about the camp. . . His brief attachment to D. N. being more in the nature of a recognition of the kind of person he thinks he might like to be than of a real friendship." (Affect not directed toward achieving social rapport.)

In contradiction

"E. B. has been doing good work in the craft shop. He has nearly
E. B. completed a belt and is very interested in it. There is no nonsense nor silliness connected with this. He wants to work on it outside of craft hours as well as during the specified time. Seemed to enjoy being in the play as much as any of his other activities around camp except boating. Showed improvement in interpretation toward the end of the period. (Indicates some creative ability.)

"When late for 'kitchen police' and penalized by being put on for one extra meal, he toyed verbally with the consequences of refusal, 'If I couldn't come to meals, I could swipe fruit from the kitchen, etc.' although he had no idea of actually refusing to do the work. When kept out of swimming for being noisy during rest period he spent rest of time telling how he would go in anyway, or would take his blankets and go off in the woods and have his own camp and go in swimming where he liked, raiding the kitchen at night for food." (Evidence for some fantasy life not indicated on Rorschach.)

"E. B. is really a boy with a very mild disposition and cannot wholeheartedly assume a 'tough' role for very long." (Would expect very excitable boy with bad temper, C, E. B.)

III. Anxieties

Rorschach Findings

Feelings of inadequacy appear to be quite strong on this test. His inability for much conscious and constructive self-appraisal (no M or FK), suggest that such feelings control him, making satisfactory adjustment difficult (K, KF-, FK-, An). This test is striking for the amount of chiaroscuro expressed as response determinant. The strong trends to self-will, compatible with egocentricity and anxiety may act as a compensating mechanism for E. B's. feelings of inadequacy.

Camp Observations

In support

"He still continues to exercise his 'tough' vocabulary occasionally but it is like a mask which he slips on when the occasion calls for it." (Perhaps a compensation for feelings of inadequacy.)

In contradiction

The psychologist felt that E. B. was very infantile in his behavior but did not especially manifest any anxieties in camp. He asked for no interviews with psychologist during the camp season. (Rorschach indicated excess of inadequacy feelings.)
E. B.

E. B. was not outstanding among the boys because of stubbornness or extreme resistiveness. (Rorschach indicates more resistiveness than the amount of harmless fantasy engaged in seems to portray.)

IV. Neurotic Tendencies

Rorschach Findings

Conflict exists to some extent in this individual (color shock). This also is consistent with the evidence for anxiety. However, these processes have not inhibited affective release. (C)

Camp Observations

In support

Infantile behavior is often a symptom of neurotic trends in personality. (Rorschach gives evidence of conflict.)

In contradiction

The psychologist regards this boy as being infantile in his camp behavior rather than truly neurotic. (Color shock quite strong on Rorschach implying neurotic trends.)

V. Psychotic Trends

Rorschach Findings

Evidence for this category not found in the Rorschach.

Camp Observations

In support

This boy gave no evidence of serious mental disorder at camp.

VI. Interests

Rorschach Findings

Interest in water or water activities is apparent from his responses and in particular from a specific response referring to the
E. B.

"Lake at camp".

A fairly large range of content matter appears on his performance.

Camp Observations

In support

"In spite of the fact that he has been ' kidded' about his concern over ' going boating ' last year, this is still his major interest. . . He has done good work on a boat in crafts. " (Supports content of Rorschach in respect to water interests.)
### Rorschach Summary #2

<table>
<thead>
<tr>
<th>Name</th>
<th>H. B.</th>
<th>Age</th>
<th>Date</th>
<th>R</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>13</td>
<td>7/3/39</td>
<td>24</td>
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<table>
<thead>
<tr>
<th>Symbol</th>
<th>Number</th>
<th>Location</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>W</td>
<td>3</td>
<td>(-1)</td>
<td>F+ 17 M 0 (-) C 0 K 0 H 0</td>
</tr>
<tr>
<td>D</td>
<td>13</td>
<td></td>
<td>F- 2 AM 0 (-) CF 2 (-) KF 1 (-) Hd 2 (x, )</td>
</tr>
<tr>
<td>Dr</td>
<td>6</td>
<td>F 1 m</td>
<td>0 (-) FC 1 (-) FK 0 (-) A 8</td>
</tr>
<tr>
<td>Dw</td>
<td>0</td>
<td></td>
<td>k 0 Ad 7 (x, 1)</td>
</tr>
</tbody>
</table>

- **F+/%:** 90%, **E.B. (M/C):** 0:2.5, **kF:** 0 (-), **An O**
- **Z:** 11.5, **A%:** 62%, **T:** 26.5, **Fk:** 0 (-)
- **App. Dr:** P 7 Tb 21 t 0
- **Ord. Mth-Irr. S:** 2 To 32 tF 0 (-), **Ft:** 0 (-)

- **Ab; Al; Aq; Ar; Art; As; Bl; Bt; Cl; Dh; Fd; Fil; Ge; Gm; Hh; Im; Ls; Lt; Me; Mu; My; Na; Pr; Rol; Rl; Ro; Ru; Sc; Sm; Sp; Sx; Tr; Wa; Wr**

---

**Color Shock:**

1. Tc greater than Tb.
2. Ord. upset, T increased in VIII, IX, X
3. Adx in II
4. Complete rejection of III

---

**Significant Response:**

1. Mostly single or two word responses.
2. One trend m.
3. A response in IX organizing space and solid with Z score of 5
4. Two of three W's are P (I and V), the other is F-.
COMPARATIVE STUDY #2

Name: H. B.  
Born: 6/5/26

I. Intellectual functioning

Rorschach Findings

As expressed in this Rorschach record, ability to see relationships is low (Z), stereotypy high (A), productivity (R), content and description meager. If it were not for the presence of unusually accurate form perception (F%) and one superior organizational response one might suspect low intelligence. It is, therefore, very important to know the intelligence level of this boy before any further interpretation of this record, as it appears that a depressive process is inhibiting normal intellectual procedure. Only the more obvious and minute details are chosen for stimuli (App.), as two of the three W are among the easiest responses in the test. Consideration of form perception alone would give this boy good intelligence.

Camp Observations

In support

I. Q. - 129 (1937)

The Rorschach does not disagree with this high level because of the strong evidence of depressive trends (also high F%); neither can the Rorschach accurately place intellectual level in this instance because of the general impoverishment resulting from the depression.

"He does little work in the craft shop, never concentrating on any one project for long but continually jumping from one thing to another without attempting to ever finish what he has started." (Concentration on the immediate, App., ability to see relationships constricted.)

II. Emotional Factors

Rorschach Findings

A. Inner Living

No indication of creativity or imaginative living appears on this
H. B. record. Even in its immature stages this capacity for insight seems absent.

B. Affective Release

Channels of emotional outlet are those of excitability and impulsive behavior (CF) although there is a slight drive toward attaining good social relationships (FC).

C. Personality Balance

Due to the depressive indications on this test, this can better be described under Psychotic Trends.

Camp Observations

In support

"The most uninterested member of either dramatic group. Not antagonistic but just honestly didn't take his try at play-writing, acting or speaking. Skipped rehearsals frequently... Finally was left with no speaking lines because of his disinterest." Also last paragraph in I. (Lack of imaginative living, creativity, etc.)

"Table counselor feels that he is responsible for any trouble started at the table; that is, he punches or kicks someone under the table or tries to steal someone's dessert when the counselor is not looking." H. B. helped instigate several group melées at which times his behavior was noticeable for its wildness and unrestraint. "At table he is actually gluttonous in his eating habits. He eats rapidly without masticating his food. Does not respond to suggestions and usually grabs a large share of the portions and on a few occasions has been seen putting crackers and bread in his pocket." (Impulsivity, infantile behavior.)

In contradiction

"He makes no real friends in the tent but is willing to go from one group to another as long as that group is generally fooling or breaking the camp routine. He is not disliked by the boys in the tent but other boys only associate with him when they want to use him as a person to help them break regulations... After he left, other boys in camp stated that they felt he was a nuisance anyway and that it was a good riddance. The tent counselor felt that his relationship with H. B. was on a very superficial plane. Most of the time H. B. held himself aloof and showed no overt desire for affection or willingness to discuss camp problems." (Contradicts trend to friendliness.)
H. B.

III. Anxiety

Rorschach Findings

Signs of anxiety are few but serve to add to the picture of general depression, self-preoccupation and moodiness (KF, Hd greater than H, Adx.).

Camp Observations

In support

"Psychologist made an attempt to discuss with H. B. his difficulties. He readily admitted that he was homesick, that he kept thinking about his parents and wondering what they were doing. ... He talked about his home situation mostly in relation to his feeling that they did not like him. One time the psychologist suggested that he may have heard something at home to make him feel that he was not wanted. Patient readily agreed and appeared as if he were about to cry. He agreed that he would like to. Several times he hunted up psychologist, but actually could never bring himself to speak about what was on his mind." The psychologist felt that H. B. has anxieties concerning his illegitimacy. (Anxiety, moodiness, self-preoccupation.)

IV. Neurotic Tendencies

Rorschach Findings

Color shock is present on this test and points to instability due to emotional conflict. Color shock is not inconsistent with a depressive picture.

Camp Observations

Discussed with following category.

V. Psychotic Trends

Rorschach Findings

On a background of superior intelligence the several inconsistencies on this test point to depression. Very high form regard (F%), low organization (Z) and high stereotypy (A%) are characteristic of intra-
H. B.

Psychic constriction that causes this individual to exhibit excessive, guarded control, to adhere to the bare limitations of the stimulus (App., %.). Ability to see relationships is paralyzed (Z) as a result. Absence of movement (M) supports this contention indicating lack of freedom of mental energy and imagination in spite of the intellectual ability. Productivity (R) though slightly higher than the examples produced in Beck's monograph under the depressive category, still remains the lowest for the group of children studied at this camp. Reaction time is slow (T). Persistence of overt affective experience (OF) on a background of depression is, according to Beck, (1) consistent with indications of reactive depression. One would expect that this boy would have excitable, impulsive phases of behavior. Questions of conflict (color shock) complicate the picture, suggesting an inner disturbance that may partly account for the tendencies toward primitive behavior (OF).

Camp Observations

In support

The psychologist felt that H. B. showed depressive behavior at camp with frequent excitable phases. Following are these behavioral indications of depression:

"H. B. showed no real enthusiasm for camp after his arrival."

"He takes part in most games in camp but frequently walks quietly away from baseball games in the midst of the game."

"Goes in swimming but usually spends his time either playing by himself or out at the raft alone. He makes no attempt to improve his swimming style and gives only little attention to counselor's swimming instructions."

"Has been asked to leave the table twice (because of instigating trouble) but this makes little impression. During the last days he was at camp he seemed morose and depressed at the table, not wanting to play 'Ghost' or other table games and eating much less than formerly."

"After being at camp for about two weeks he began to mention that he was not liking camp but the only reason he would give is that he was perhaps a little homesick. . . On 7/31/39 he ran away. . . and the next morning he showed no particular feeling about having to go back to camp. After remaining about five or six days in camp he seemed quite depressed, uncooperative and unfriendly, and being interested in nothing, was allowed to go home." (All the above supports Rorschach indications of depression.)

The presence of the anxiety complexes already mentioned perhaps helps substantiate the neurotic process found complicating the picture of this boy's personality.

VI. Interests

Rorschach Findings

The content is restricted and does not point to social or personal interests unless one reference to a ship is significant.

Camp Observations

In support

No interests exhibited in camp.
Rorschach Summary #3

Name M. B.  Age 13 - 1  Date 6/12/39

\[ R \ 56 \]

<table>
<thead>
<tr>
<th>W 3 (-) F+ 36</th>
<th>M 2 (-) C 1</th>
<th>K 0</th>
<th>H 2</th>
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<tr>
<td>D 34 F- 10</td>
<td>AM 0 (-) CF 5 (-)</td>
<td>KF 0 (-)</td>
<td>Hd 6 (x, 1)</td>
</tr>
<tr>
<td>Dr 19 F 1</td>
<td>m 2 (-) FC 0 (-)</td>
<td>PK 0 (-)</td>
<td>A 9</td>
</tr>
<tr>
<td>Dw 0</td>
<td></td>
<td></td>
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</tbody>
</table>

\[ F+% 78.2\% \  E.B. (M/C) 2.0:6.5 \]

\[ Fk 0 (-) \  An 8 \]

<table>
<thead>
<tr>
<th>Z 9.5</th>
<th>A% 36%</th>
<th>T 3.8</th>
<th>Fk 0 (-)</th>
</tr>
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<tbody>
<tr>
<td>App. D, Dr!</td>
<td>P 9</td>
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<td>t 0</td>
</tr>
<tr>
<td>Ord. Mth-Cnf.S</td>
<td>3</td>
<td>Tc 3.2</td>
<td>tF 0 (-)</td>
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<td></td>
<td></td>
<td>Ft. 1 (-)</td>
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</tbody>
</table>

Ab_; A1_; Aq2_; Ar_; Art1_; As_; Bl_; Bt_; Cg2_; Cl_; Dh_; Fd1_; Fil_; Ge2_; Gm_; Hh1_; Im7_; In_1; Is1_; Lt_; Me_; Mu_; My_; Na3_; Pr_; Re_; R1_; Ro_; Ru_; Sc_; Sm_; Sp_; Sx_; Tr1_; Wa_; Wr_; Ge2;

Color Shock:
1. In III, first two R are F-.
2. Content restricted VIII, IX, X.
3. All CF are F-.

Significant Response:
1. Wm+
2. Ft response not important because popular.
3. The m responses are both inanimate movement.
4. Some violence expressed.
I. Intellectual Functioning

Rorschach Findings

This Rorschach gives evidence of good average intelligence (R, F+, A, M, content). However, capacity for organization (W) and ability to see relationships (Z) are low. This boy pays attention to the obvious in his surroundings and is easily distracted by the minute. (App.) Intellectual orderliness is sometimes methodical, sometimes confused. (Ord.) His knowledge seems to be wide (R, range of content), but is in reality quite superficial because of his failure to organize his percepts (Z).

Camp Observations

In support

I. Q. - Not available.

"In preparation for tent night at campfire he took the lead with planning and carrying out of the skits." In connection with the camp play he "turned in the best script. His vocabulary was very large and he learned his lines readily." (General level of intelligence good.)

He took a great deal of interest in table games requiring ingenuity and some knowledge of geography and history. However, his enthusiasm to "guess the answer" would carry him away usually, causing him to forego the logical procedure of which he was capable. (Distractibility, inability to see relationships, mental orderliness becoming confused.)

II. Emotional Factors

Rorschach Findings

A. Inner Living

M. B. has a capacity for inner experience (M). In children this usually takes the form of imaginative flights; it may also be indicative of some creative ability. There is not enough movement coming to expression to warrant expectation of withdrawal trends. There is also the more immature expression of "inanimate movement", suggesting a feeling of being
M. B.

subjected to environmental forces.

B. Affective Release

There appears to be a great deal of free labile emotional release, in this test, with no indication of inhibition (productivity and color high). Easy excitability and restlessness (CF), tending toward more infantile affects (C), are seen as major components of this boy's personality. There is little well-ordered use of affect for insuring good relationships with other people (no FC), although he is capable of cooperative behavior (P) at least intellectually.

C. Personality Balance

Capacity for inner living is not large enough to absorb the amount of overt emotional release that is coming to the fore (E. B.). This gives the picture of an excitable, imaginative boy, very egocentric, whose emotional outbursts are disordered, and result in the lessening of his ability to perceive his environment rationally and in accordance with efficient social living (CF-, no FC). A trend toward self-will adds to this picture of egocentricity (S).

Camp Observations

In support

"Has made a number of projects in craft and his work shows patience and skill. Took the leading role in first camp play and did very well in both planning his part and carrying it out... Turned in the best script... and learned his lines readily. He was always attentive and working at rehearsal times. Helped direct the younger boys' parts in the play... All in all, he seemed the most enthusiastic player in camp." (Creative ability, imagination.)

"Takes part in all activities but is interested not so much in his team's winning as he is in gaining attention for himself... In a camp play in which he did not take a part he was very critical of the acting and attempted to call out distracting remarks during the performance. He cannot stand not to have all the attention centered on him. This was also noticeable when a counselor was attempting to take candid camera shots. Whenever M. B. noticed that a picture was being taken of a group he immediately tried to jump in front and get as close to the camera as possible." (Egocentricity.)
M. B.

"At table he is no problem except that at the close of the meal he tries to show off and gain attention. He has been sent away from the table twice, not for an eating problem, but because of fooling. Gets excited in his talking, not only at table but everywhere and when he does get excited he tries to talk so fast and loud that it is very difficult to understand what he is talking about due to his inarticulate speech." (Excitability, impulsiveness, immature for one of the older boys.)

"Loud and boastful, M. B. has no friends in camp, although he shifts from one place to another. In swimming he "has been working hard on diving and cooperating with the group." (Ability to conform, but for own ends, no success in making real friends - i.e., no FC.)

In contradiction

M. B. was more of a nuisance than a serious behavior problem in camp. His impulsivity didn't lead to real destructiveness. (As might be expected from 5 CF-.)

III. Anxiety

Rorschach Findings

There is evidence of anxiety in this boy (An, Hd greater than H, Hdx, Adx.); that, however, does not seem to lead to moodiness or feelings of inadequacy (no K responses). Preoccupation with self might be inferred (An, Hd).

Camp Observations

In support

No evidence of moodiness was recorded.

In contradiction

There is no evidence from the camp record that M. B. expressed any anxieties or that his behavior manifested any anxieties he might have.

IV. Neurotic Tendencies

Rorschach Findings

Supplementing indications of anxiety are signs of uneven mental functioning due perhaps to neurotic traits (Color shock). Emotional release
M. B.
is too free and form perception too high to admit of a clinical neurotic picture.

Camp Observations

In support
The psychologist felt that M. B's. behavior was that of an excitable, egocentric boy rather than that of a neurotic personality.

V. Psychotic Trends

Rorschach Findings
There are no Rorschach findings of psychotic trends.

Camp Observations

In support
No psychotic tendencies visible.

VI. Interests

Rorschach Findings
The range of content was wide indicating varied interests. Anatomical responses were in abundance but may have diagnostic value as described above rather than signify any special interest in the subject. There are two references to "comedians" that may denote interest in dramatics.

Camp Observations

In support
Craft work and dramas were the main interests of this boy in camp. (M, and content.)
# Rorschach Summary #4

<table>
<thead>
<tr>
<th>Name</th>
<th>G. C.</th>
<th>Age 11 - 7</th>
<th>Date 1/21/39</th>
</tr>
</thead>
<tbody>
<tr>
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<table>
<thead>
<tr>
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<th>6 (-1)</th>
<th>F+ 46</th>
<th>M 2 (-)</th>
<th>C 1</th>
<th>K 0</th>
<th>H 3</th>
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<tbody>
<tr>
<td>D</td>
<td>48</td>
<td>F- 14</td>
<td>AM 9 (-2)</td>
<td>CF 1 (-)</td>
<td>KF 1 (-)</td>
<td>Hd O (x, )</td>
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<tr>
<td>Dr</td>
<td>27</td>
<td>F 4</td>
<td>m 7 (-3)</td>
<td>FC 4 (-)</td>
<td>PK 8 (-)</td>
<td>A 24</td>
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<td>k 0</td>
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<tr>
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<th>77%</th>
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<tr>
<td>Z</td>
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<td>A% 48%</td>
<td>T 10.9</td>
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<td>App.</td>
<td>D, Dr!</td>
<td>P 7</td>
<td>Tb 14.2</td>
<td>t 0</td>
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<td>Ord.</td>
<td>Irr-Mth S 9</td>
<td>To 7.6</td>
<td>tF 0 (-)</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Ft 2 (-)</td>
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</table>

| Ab_; Al_; Aq 5; Ar 2; Art_; As_; Bl_; Btl_; Cg 1; Cl_; Dh_; Fd_; Fl 1; Ge 2; Gm_; Hh 2; Im 8; In_; Ls 1; Lt 1; Me_; Mu_; My_; Na 3; Pr_; Re_; Rl 1; Ro_; Ru_; Sc 2; Sm 1; Sp_; Sx_; Tr 3; Wa_; Wr 2; |

**Color Shock:**

1. Thirteen of fourteen F- in color cards.
2. Ord. upset in color cards.
3. All An in color cards.
4. Content meagre in VIII, IX, X
5. Only W- on color card.

**Significant Response:**

1. WAM.Fk+Ap,Ge; DrM.FK+H, Ls; DFC.FK+Ge, Ls.
2. Two responses on "baby's nipple."
3. Careful qualification and description.
5. Airplane responses.
6. Some violence.
7. Responses original and unique making scoring more difficult.
I. Intellectual Functioning

Rorschach Findings

There are many indications of superior intelligence on this test, in particular, the extremely wide range of content with excellent descriptive elaboration on a variety of subjects for a boy of eleven. Coupled with this is a superior faculty for organizing percepts and seeing relationships (Z). The capacity for inner experience (M) exhibited on this test could not occur from poor mental equipment. It is significant that though form perception (F+) is at the level of average intelligence, thirteen of the total fourteen F- responses occur on the color cards suggesting an emotional process that is upsetting accurate intellectual activity. This is indicative of a higher level than form perception shows by itself. Stereotypy (A) is at the level of average intelligence. This boy is able to make abstractions (W), reacts to the obvious but is often attracted to the minute. (App.)

Camp Observations

In support

I. Q. - 115 (1938)

At table "he usually enters interestingly and intelligently into the conversation. . . . His behavior and speech indicated that he possessed superior intelligence. . . . He enjoyed reading more than any other boy in camp." In script writing for one of the camp plays, "his results as far as he went were full and superior to most of the others." (Superior intelligence, organizational ability.)
G. C.

II. Emotional Factors

Rorschach Findings

A. Inner Living

There is abundant evidence of rich inner experience, part of it significant of a fairly mature introspective faculty (M), but even stronger are the indications of a development of further capacity in this direction (AM, m, very high). Potentialities of creativeness, inventiveness and freedom of imaginative living would be inferred on this background of superior mental ability.

B. Affective Release

This personality has outlets for his feelings. Especially noticeable in a group of problem boys, is the apparent warmth of feeling toward others (FC-). There is an urge to "get along" efficiently in society. There are indications of more impulsive affect (C and CF) part of which in the light of personality features already pictured, may be clue to a sensitivity of feeling and temperament.

C. Personality Balance

There is richness of personality evident here. (E. B.) (1)

Although affective release is abundant it is directed in large to effect socially accepted behavior (FC-, P), comparatively little of the affect being directed into the more impulsive channels. (CF, C) This together with the large and developing capacity for inner experience (more than capable of absorbing the amount of affect expressed) makes very possible a boy with many introversive qualities (such as withdrawal, imaginative activity, etc.).

G. C.

Camp Observations

In support

"G. C. is quiet and unprepossessing without being immature in his speech and behavior... two or three times he made helpful suggestions in the way of changes in the play script... He daydreamed at times and was quite slow in work, and in projects requiring creative ability where his efforts were painstaking and volume small... He had to be a perfectionist or not write at all... At times he would be seen with a vacant look in his eyes as if he were daydreaming. This would occur at any time during the day. At the end of two weeks G. C. began to read even more than he had been doing. At night he would be the first one in his bed and attempted to read by his flashlight. His concentration was so good that he could read without any trouble through any commotion that might be taking place a few feet away from him." (Inner living, creativity, introvertive qualities, withdrawal.)

"Cooperative, relatively quiet, was interested in the play... when some part came along that no one else would volunteer for, G. C. always filled the breech in an obvious effort to be helpful and see the play go forward... He was liked by everyone in the camp and his steadiness of behavior and absence of aggressive tendencies were respected by others." (Social rapport.)

"He swears quite often, but not obscenely, in the tent and occasionally at meals... He rarely became angry unless someone physically assaulted him when his aggression would be taken out verbally rather than by physical force." (Trend toward impulsiveness.)

In contradiction

"G. C. was accepted by other campers as a good fellow but he made no close relationship with any other boy... G. C. stays by himself quite a bit not having found any bosom companion... Little response to the women in the camp was noticed." (Not as outgoing and friendly as the Rorschach indicates, FC+.)

"G. C. seemed extremely consistent in his behavior, varying little from day to day... He seemed to exhibit very little in the way of emotion during the camp season... He is fairly active without being aggressive." (Might expect more affective release, immature trends, etc. - C+CF; probably absorbed by inner living - M.)

III. Anxiety

Rorschach Findings

This boy's anxieties are to some degree intellectualized (Fk). On the whole, he appears to have control over his feelings of inadequacy (FK greater than KF), not tending to be consistently moody (little KF, no Hd).
G. C.

There is noticed a rather severe resistive trend (S) that may be compensatory in relation to his inadequacy feelings.

Camp Observations

In support

"When his parents came for him at the end of the season, it was observed that he was much more interested in greeting his dog than his family. . . Little response to the women in the camp was noticed. One of the women felt that he almost seemed to dislike and avoid her. He made no visits to the girl medical counselor that were prompted by other than physical needs. In this he was almost unique in the camp." (May be indicative of anxiety and conflict.)

Psychologist reported that G. C. did not verbalize any of his anxieties at camp. (Control over anxieties.)

In contradiction

G. C. was about the most cooperative boy in camp. (Little indication of resistiveness and self-will.)

IV. Neurotic Tendencies

Rorschach Findings

It has been mentioned under I that form perception was strikingly impaired in the color cards. This with other indications (color shock) suggests that there is emotional conflict present capable of disturbing this boy. This may lead to withdrawal and fantasy. (M and excessive AM and m.)

Camp Observations

In support

"At times he would be seen with a vacant look in his eyes as if he were daydreaming. This would occur at any time during the day." (This together with evidence in III suggest trend to fantasy life.)

In contradiction

The psychologist felt that G. C. was one of the most stable boys in camp in his behavior. (Contradicts presence of real disturbance.)
G. C.

V. Psychotic Trends

Rorschach Findings

No evidence found on the Rorschach record.

Camp Observations

No evidence from camp record of behavior.

VI. Interests

Rorschach Findings

This boy seems to have a wide range of interests or at least "topics of conversation." Outstanding is his interest in geographical locations and prehistoric topics. Some knowledge of airplanes is expressed. It should be mentioned that on two different cards he "saw" a baby's nipple. Some violence is also discernible in this Rorschach. It is rare that such a prolific record is received from so young an individual.

Camp Observations

In support

G. C. was much interested in a model airplane he was building in the crafts shop. (Airplanes.)

G. C. became proficient in a number of activities such as swimming, archery, riflery, etc. He also took an interest in ferns when he was assigned to the fernery on a work project. (Indicates capacity for interest in wide range of subjects.)
## Rorschach Summary #5

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<td>1/31/39</td>
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**R 60**

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<th>M</th>
<th>2 (-)</th>
<th>C</th>
<th>2</th>
<th>K</th>
<th>0</th>
<th>H</th>
<th>3</th>
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<tbody>
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<td>33</td>
<td>F-</td>
<td>9</td>
<td>AM</td>
<td>5 (-1)</td>
<td>CF</td>
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<td>1 (-)</td>
<td>Hd</td>
<td>1 (x, )</td>
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<td>F</td>
<td>1</td>
<td>m</td>
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<td>FK</td>
<td>4 (-)</td>
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<tr>
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<td>55%</td>
<td>T</td>
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<td>Ft</td>
<td>1 (-)</td>
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</table>

### Ab_1; Al_; Aq_; Ar_; Art_; As_; Bl_1; Bt_2; Cg_; Cl_; Dh_; Fd_; Fi_2; Ge_; Gm_; Hh_3; Im_3; In_; Ls_6; Lt_; Me_; Mu_; My_; Na_2; Pr_; Ro_2; Rl_; Ro_; Ru_; Sc_; Sm_; Sp_1; Sx_; Tr_; Wa_; Wr_; 

### Color Shock:
1. To slightly greater than Tb.  
2. II: 15 seconds. III: 10 seconds.  
3. Violence in color cards.  
4. Impoverished content in color cards.

### Significant Response:
1. Both W's are the easiest: in I and V.  
2. Some of the FK approaches KF.  
3. DrAM, FK-  
4. DAM, FC+AP  
5. Much violence such as: Two caterpillars squeezing a bug between them, two bugs mad at each other, torpedo going through the water, drops of blood, end of sword, volcano, fire, snake, crocodile's mouth.
I. Intellectual Functioning

Rorschach Findings

This boy's performance on the Rorschach would seem to denote average intelligence (F%, M, R, Z description, content). High stereotypy (A%) and little ability to generalize or abstract (W low) prevents diagnosis of higher than normal intelligence. R. C. is distracted by the minute and irrelevant (Dr!), forsaking a more general and mature approach (App.). This results in a fairly confused manner of reacting to his environment, (Ord:—probably enhanced by affect) which may make him appear duller than he is in reality.

Camp Observations

In support

I. Q. - Average

His conversational ability is not marked. He usually follows the lead of the other fellows and his comments are shallow. "He enjoys playing word games but seems happier when we choose something other than 'ghost' as he is not a good speller. A good follower."

His conversation was usually childish. (No intellectual initiative, abstraction ability.)

R. C. was susceptible to any environmental stimulus of the moment - i. e., "It would be easy to distract him..." (Distracted by irrelevant - confusion of mental approach.)

II. Emotional Factors

Rorschach Findings

A. Inner Living

This boy has introersive qualities not entirely developed (M, AM larger, m). This may signify withdrawal and fantasy tendencies (in light of the K), and imaginative trends. Any creative ability would probably be stunted by poor intellectual functioning (Ord., App.).
B. Affective Release

Outstanding in this test is the amount of affect coming to expression. This boy's emotions are very near the surface. Impulsive, excitable trends cause him to misinterpret situations that affect him emotionally (CF-). These reactions approach the infantile in character (pure C) and betray emotional immaturity. Confusion of rational procedure (Ord.) fills out this picture. He wishes to give affection (FC, Ft), but may well be unable to succeed because of his primitive reactions.

C. Personality Balance

Although R. C. has introversive qualities they are not enough to "absorb" the amount of labile energy that comes to expression; therefore, he is probably a high-strung, imaginative boy, not very successful socially, who has built up some defense mechanisms as a result (S). Self-will seems to be quite strong in this Rorschach record.

Camp Observations

"When R. C. first entered the tent he gave the impression of being very polite, timid and shy. He would answer questions but did not prefer anything voluntarily... A rather meek soul in the dramatic group. Enjoyed taking part. Liked to dress up as an Indian... Had a few lines and did them conscientiously... He enacted a woman's role in a tent skit one night with great enjoyment... There was a tendency noted of taking out some of his aggression on himself... He is also getting more daring in challenging the counselor, 'I'll dump you out of bed,' but he makes no attempt to carry out his threats. He had dreams of running away from camp, hopping a freight car, thereby getting his name in the papers." (Introversive qualities, fantasy interest.)

"R. C. often impressed counselor with the infantile and silly nature of his behavior. His comments and talk during rest hour often amounted to nothing but pure prattle. He would make up silly songs of practically no meaning and would chant in a monotone, laughing long and loud afterwards and evidently expecting everyone else to follow suit... Although at first he was not picked on by other boys, he gradually began to get under their skin and they would constantly berate him during rest hour as a 'sissy' and a 'fool'. If he was in one of his silly spells this would not seem to disconcert him but at other times he would pout and cry for a long..."
R. C.

R. C. tended to hold grudges against counselors and campers for some time. At one time when a turtle was put in his bed he talked about it all day, enumerating what he would do to avenge the trick played on him. It would be easy to distract him or make him laugh against his will by joking about it, but he would suddenly come to and realize that he was supposed to be mad and begin to whine again. This was so typical that it seemed many times almost like acting. . . He could not take a joke well... and had many rather childish temper tantrums." (Infantile labile behavior.)

"On August 6, R. C. became so very angry during rest hour when his tentmates teased him that he threw all of his belongings into his duffle bag and suitcase and started to trudge across the field to run away. Later in the season he again started to run away but returned of his own accord. . . Some aggression has been verbalized; that is, 'I'd like to paste that fat G. M. in the nose'." (Impulsive, aggressive tendencies.)

"During the second week at camp R. C. suddenly began to be obstreperous in the work period. He had been with a group engaged in transplanting some small trees which needed to be watered over a period of a week. He became quite stubborn when asked to carry water. On the second day of this activity he refused to work and cried bitterly when a swim privilege was taken away from him. For several days this behavior continued and he was found dumping half of the water out of his pail on the way to the trees. He would spend most of the work period complaining about the task in a high, whiny voice, using any excuse in an attempt to release himself from the work." (Stubbornness, self-will, infantile behavior, aggression)

"He made very few friends in camp, although he made a few ineffectual attempts. This type (infantile) of behavior finally aroused scorn in his tentmates and others, making his social adjustment even more difficult. . . At the end of the season he seemed to make some progress in his social adjustment, enjoying his camp life more than formerly." (Drive toward making friends not very successful, thwarted by primitive affect.)

III. Anxiety

Rorschach Findings

There are indications of moodiness and feelings of inadequacy in this boy, (KF, FK) that probably contribute to his bewilderment. The violence expressed in his responses may be a type of wish-fulfillment or compensatory reaction.

Camp Observations

In support

R. C. was very conscious of his inferiority in group activities. He not only accepted this but seemed to make a point of it. Whenever counselor made a little suggestion as to how he could improve his work he
R. C.

would say, 'I always do everything wrong, don't I? In playing games he would be sure beforehand that he was going to lose in any competitive event.' (Inadequacy feelings.)

He was very timid in many ways; i. e., "At first was extremely fearful of the water, possibly due to some fright he had at the age of three. He is afraid of insects..."

R. C. would often sulk and be moody and temperamental after he was thwarted. (Fears, free floating anxiety, moodiness.)

"He never took part in any of the sex talk in the tent when counselor was present... but was reported as taking great delight in an erection he had done during a rest period, exhibiting himself and talking about it to his tentmates." (Sex anxiety and interest.)

"Although ordinarily timid, when he had his first opportunity to be captain of the tent, one of his tentmates reported that R. C. was a veritable slave driver, threatening everyone in the tent with loss of their morning swim. At other times he was constantly lazy and temperamental about tent clean-up. (Aggressive compensatory reaction for inadequacy feelings; his dream mentioned in II is another means of compensating by retirement to fantasy.)"

In contradiction

The Rorschach did not depict self-preoccupation as strongly as it appeared in camp.

IV. Neurotic Tendencies

Rorschach Findings

Color shock is a part of this Rorschach record, but in light of good form perception (F and Z) it probably is indicative of conflict and instability of reaction and not neurosis. This supports the evidence for anxiety and immature behavior.

Camp Observations

In support

The psychologist felt that R. C. exhibited anxiety and conflict at camp through his attempts at deserting and fantasy. He also has fears concerning his potency. His interest in women at the camp was childish, silly and slightly sexual in character; i. e., he kissed one of the women counselors on a dare from a camper and seemed quite excited over it. (Behavior indicative of sex anxiety and conflict - infantile behavior for one of 12 years.)

R. C.

V. Psychotic Trends

Rorschach Findings

No evidence from the Rorschach record.

Camp Observations

In support

No evidence of psychotic picture from camp record.

VI. Interests

Rorschach Findings
R. C.

V. Psychotic Trends

Rorschach Findings

No evidence from the Rorschach record.

Camp Observations

In support

No evidence of psychotic picture from camp record.

VI. Interests

Rorschach Findings

There is a good deal of violence expressed in this Rorschach. An unusual number of insects are seen.

Camp Observations

In support

R. C's. dislike of insects strong. (Content of Rorschach contains insect responses.)
Rorschach Summary #6

Name: H. D.  Age: 10 - 1  Date: 6/8/39

R 47

W 3 (-) F+ 32  M 4 (-)  C 0  K 0  H 4
D 28  F- 6  AM 3 (-1)  CF 0 (-)  KF 1 (-)  Hd 4 (x, )
Dr 16  F 2  m 0 (-)  FC 0 (-)  FK 1 (-)  A 9
Dw 0  k 0  Ad 20 (x, 1)
W+ 84%  E.B. (M/C) 4:00  kF 0 (-)  An 0
Z 17.0  A% 62%  T 7.7  Fk 0 (-)
App. D, Dr:  P 8  Tb 10.8  t 0
Ord. Mth-Irr. S 2  Tc 4.6  tF 1 (-)
Ft 0 (-)

Ab__; Al__; Aq__; Ar__; Art__; As__; Bl__; Bt2__; Cg2__; Cl__; Dh__; Fd__; Fi__; Ge__;
Gm__; Hh__; ImS__; In__; Ls1__; Lt__; Me__; Mul__; My__; Na1__; Fr__; Rc__; Rl__; Ro__;
Ru__; Sc__; Sm__; Sp__; Sx__; Tr__; Wa__; Wr__;

Color Shock:
1. Impoverished content in IX, X.
2. RI in IX is F-.
3. No C as determinant.
4. Above evidence slight.

Significant Response:
1. F failure.
2. Some elaboration.
I. Intellectual Functioning

Rorschach Findings

There is complication of Rorschach factors utilized in approximating intellectual "power" in this boy. Regard for form, ability to see relationships and to generalize all point to good intelligence. (P%, Z, W) This is further substantiated by content matter and manner of handling it. (R,M, elaboration) However, stereotypy is very high (A) and at the level of dullness, but unsupported by other factors it seems to signify (together with lack of C) good intelligence disturbed by an affective constrictive process. (1) In attacking his problems he tends to disregard a general approach, reacts to the concrete and is overly attracted to the minute (App.). Orderliness shifts from methodical to irregular.

Camp Observations

In support

I. Q. - 111 (1935)

"He used the counselor's flashlight without first getting permission, following this immediately by having a fight with one of the other boys who tried to do the same. He justified his assault by saying he was protecting the counselor's property. He admitted in the same breath, however, without seeing the inconsistency, his own use of the light." (Inability to generalize consistently (W) affective constriction - App.)

"He is rather crafty in getting his own way. For example, he overheard the director saying he would like someone to make a new lanyard for his whistle. He told the director that the crafts counselor had detailed him for the job and got the whistle; then he told the counselor that the director had asked him to make the lanyard for it and was put to work." His script writing for the camp play showed good intelligence and integration. (General level of intelligence.)

II. Emotional Factors

Rorschach Findings

A. Inner Living

A capacity for fantasy that may include some creative ability is a major feature of this particular Rorschach record. (M, AM, content - music, dancing.)

B. Affective Release

Just as striking as the amount of movement (M) in this record, is the complete absence of color responses (C). This would suggest an inhibition of emotional release except for the productivity (R and elaboration) which indicate a lability and freedom in responding to many stimuli. Closely allied with color is the texture response (TF) that gives a clue to an impulsive, sensual "touch-feeling" (Klopfer) approach to his environment.

C. Personality Balance

This Rorschach record seems to indicate an introverted type of personality (E. B.). There is intellectual conformity (P) with the world but no sign of actual emotional accord (FC). One would not expect too troublesome a boy behaviorly (no OF or C) although there is one clue to impulsivity (TF) and also indications of self-will (S) which again are not outstanding in this test. When color expression is so completely suppressed it is very difficult to predict form of overt emotional release.

Camp Observations

"H. D. was bubbling with enthusiasm for the play. Wanted the most prominent parts he could get a chance at and worked at them with more vigor than practically any other camp activity at which this counselor has observed him. Threw himself into his part with good spirit, prancing, speaking or acting. Liked parts showing great deal of aggressiveness; e. g. - scene calling for him to loudly protest, 'Let them worry about medicine!' (He was speaking of his parents.) (Possible fantasy.) . . . "


H. D.

Enjoyed writing script very much. His creative work showed imagination, intelligence and good order. His acting was the best in the play because he comprehends so quickly and acts so naturally . . . H. D. is an incessant talker at the table . . . whenever a movie is mentioned he is always very quick to tell the story with so many gestures that he has to stop eating. Once started on telling the plot of a movie he will continue in great detail to the end regardless of whether or not anyone is listening to him, apparently oblivious to the fact that the rest of the table has lost interest some time before." (Creative ability, imagination.)

A characteristic action of H. D. was to leave the group and stay by himself, often crying whenever he was teased, rebuked, or frustrated in a desire; i. e. - "After leaving the campfire with its 'fresh kids' he went back to the tent area and wandered about tearfully in the darkness for a while." (Withdrawal trend, escape into imagination, etc.)

He tries to annoy the other boys in the tent by undressing slowly at night, though the others urge him to hurry so that counselor may begin a
H. D.

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He tries to annoy the other boys in the tent by undressing slowly at night, though the others urge him to hurry so that counselor may begin a story... When asked to carry a saw-horse with another boy he shook it loose from the latter's grasp and struggled off alone with it. He refused to work cooperatively, saying, 'I'll carry it alone but I won't help carry it.' He tattles on the other boys. It makes no difference whether or not they are present at the time... He is very inconsistent in his relationship with others, now friendly, now mad... He did not cooperate well in games;... he is rather unpopular and his unpopularity had grown during the season. (Lack of FC, or affection directed toward friendly rapport, also impulsive contact with the world TP.)

In contradiction

"The 'outraged voice' of the camp is H. D's. He is always indignantly objecting to anyone's stepping on his toes in any way, handling his jack-knife, touching his clothes on his shelf, etc. He is very bossy... In a game of capture the flag, H. D. thought he was going to be assigned the job of prison-keeper for the first part of the game. He ran away mad and crying and went out of camp onto the road. Counselor followed and caught him as he was running down the road. He began disparaging the camp, the boys, and the counselors, and wanted to be left alone... He gets very angry and complains when the other boys tease him... He seems to want to disobey for the mere pleasure of it on many occasions. (Infantile, impulsive, aggressive -- would expect C and CF.)

"He was sent away from the table to wash his hands in the morning and didn't come back. He seems to enjoy defying authority, stating that he is or is not going to do something, as 'I'm not coming to campfire,' or 'I'm not going to get up for breakfast this morning.' When he makes such statements he does so with a dark defiant smile on his face. If forced to comply with something he dislikes to do, he gets tearfully ugly and mad... He wets the bed regularly now -- he is often very difficult to awaken, stubborn and angry at such times, occasionally refusing to go to the toilet. One night he stood for fifteen or twenty minutes outside the tent, his arms crossed and hands on shoulders, with his head down on his chest, (a characteristic pose, day or night, when he is standing about moody at odds with the world), but would not go to the toilet." (Great stubbornness and self-will yet only 2 S on Rorschach, -- also Beck(I) says enuretics probably have more C than M, while opposite is

H. D.

true in this case.)

III. Anxiety

Rorschach Findings

There are slight indications of anxiety in this test (KF, FK, Ad more than twice A, Adx) with perhaps a tendency toward moodiness (KF). The large amount of felt movement (M) might possibly be an escape into the imagination from conflict and anxiety.

Camp Observations

In support

"He told counselor again about what the boys called him, saying 'I wouldn't care if they just called me regular names; I'd just laugh and say they were one too, but when they make fun of the name my mother gave me, I can't stand it.' He said he had no objection to having fun poked at his first name either, just his last name, which he referred to each time, in a climax of sobbing, as 'the name my mother gave me.' He also seemed disturbed by all the swearing which he said his mother had taught him not to do." (Indicates disturbance and anxiety concerning mother.)

"Whenever things are going well he tells what a wonderful time he is having, but when they go ill he berates the camp angrily. Many small things are enough to put him in an ill mood... When in a pleasant mood H. D. can be very cheery and helpful; a pleasure to have around... His attitudes are determined very much by present circumstances." (Moodiness - KF.)

In contradiction

More anxiety is evident from the camp record than seemed to come out on the Rorschach. (Hd - H, low KF and FK.) The camp psychologist felt that this boy showed evidence of anxieties in the camp behavior described. These were perhaps connected with sexual misbehavior of his parents about which he worried. He was also afraid of growing up.

IV. Neurotic Tendencies

Rorschach Findings

There is some evidence of color shock which is certainly not strong enough to include real neurosis in these findings. However, together with
H. D.

the picture of some anxiety this further manifestation of conflict helps make plausible some of the constrictive signs in this test. (No C, high A, P failure in spite of high P.)

Camp Observations

In support

The psychologist felt H. D's. behavior was infantile rather than neurotic. (The boy is only ten years old.)

V. Psychotic Trends

Rorschach Findings

No psychotic trends are present.

Camp Observations

In support

No evidence of psychotic tendencies from camp behavior.

VI. Interests

Rorschach Findings

There is one music response that is unusual. Interest in women and dancing may be possible from the context.

Camp Observations

In support

"He has hung around near the nurse a great deal these first few days. . . On one occasion after swim period he took off his swim suit at the waterfront, not waiting to go back to the tent even though the nurse and secretary were about." (Interest in women.)
# Rorschach Summary

<table>
<thead>
<tr>
<th>Name</th>
<th>L. G.</th>
<th>Age</th>
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| W     | 8 (-1) | F+ 24 | M 5 (-1) | C 0 | K 0 | H 8 |
| D     | 26     | F- 9  | AM 4 (-) | CF 1 (-) | KF 0 (-) | Hd 4 (x, ) |
| Dr    | 6      | F 0 m | 0 (-) | FC 1 (-) | FK 0 (-) | A 17 |
| Dw    | 0      |       |        |       | k 0 | Ad 6 (x, ) |
|       |        | F+ % 73% | E.B. (M/C) 5:1.5 | kF 0 (-) | An 1 |
| Z     | 42.0   | A% 58% | T 8.9 | Fk 0 (-) |
| App. W, D, Dr | P 7 | Tb 7.9 |
| Ord. Mth-Irr. S | 1 | Tc 9.6 |

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**Color Shock:**

1. Rl in II is WCF-
2. Only one W in color cards.
3. Form impoverished.
4. Ord. disturbed in VIII, IX.

**Significant Response:**

1. WM+
2. DAM, FC + AP
COMPARATIVE STUDY #7

Name: L. G.  
Born: 7/30/28

I. Intellectual Functioning

Rorschach Findings

Good intellectual ability is exemplified on this Rorschach (W, M, R, P, Z, PX). Stereotypy is high for this evaluation (A%) and form perception (P%) only at the level of average intelligence, but the other variables already noted plus some superior responses (WM+, DMM+PC+AP) and good descriptive material in the content, collectively would seem to denote a rather high mental capacity. For a boy under 11, the record is unusually good. His approach toward problems and situations is comparable to that of the healthy superior adult, in its well balanced components. (App.) Ability to see relationships is superior also.

Camp Observations

In support

I. Q. - 130 (Superior intelligence.)

In contradiction

"In crafts he displayed little patience and became very wrought up when things did not progress fast enough, but had a real desire to make something... He has finished a 2-ply 'cat' with but one fit of discouragement and has even done some more work on his bread board, terminating this by suddenly throwing down file saying, 'I'm not going to work on that thing any more.'" (Distracted in approach, cannot apply organizing ability.)

II. Emotional Factors

Rorschach Findings

A. Inner Living

This boy has a maturing capacity for imaginative living (M, AM). Creative ability and initiative would be expected from a boy of good mental abilities.

B. Affective Release

There is clue to impulsivity and egocentric behavior, that may even be violent or destructive at times (CP-, content). However, this boy can be friendly when he wishes (PC+, Pt+) and he is in intellectual conformity with his environment (F). There is a clue to sensuous "touch-feeling" approach to his surroundings (tF) Stubbornness and self-will does not appear beyond indication.
L. G.

B. Affective Release

There is clue to impulsivity and egocentric behavior, that may even be violent or destructive at times (CF-, content). However, this boy can be friendly when he wishes (FC+, Ft+) and he is in intellectual conformity with his environment (P). There is a clue to sensuous "touch-feeling" approach to his surroundings (tF) Stubbornness and self-will does not appear beyond an indication.

C. Personality Balance

There seems more than enough inner experience to absorb the affect coming to expression. Fantasy that is sometimes associated with inaccurate percepts (M-) together with the egocentric trends indicate some instability in spite of the evidence for withdrawal and introversion. (E. B.)

Camp Observations

In support

"Liked having a part in the play... when given small parts showed enthusiasm and better than average attention. Had a real desire to make something in crafts." (Trend toward creativeness.)

"When in the tent he is very restless and must always be doing something... In rest hour he tosses and writhes on his bed. If he comes into the craft shop he picks up a knife or an awl and picks away at something, often hacking into the partly finished work of other boys. When spoken to about this he says, 'Well, I've got to do something'... He drove one of the other boys to tears and the desire to go home by making sport of his last name." (Impulsive, restless behavior, violence.)

"He makes no fast friends but enjoys teasing or arguing with other boys. In spite of this he gets along fairly well and is not really disliked by the others." (Capacity for social rapport.)

"Although extremely forgetful of proper table manners at beginning, has been extremely adept at catching on and following suggestions of counselors." (Conformity.)

"He still, as last year, seeks physical contact with counselors and older boys, trying to sit on their lap or hang on them as they walk." ("Touch-feeling", sensuous approach.)

In contradiction

In the play "he showed some sullenness and as time went on he
L. G. became more and more uncooperative until finally he was dismissed from any part in the play..." (Stubbornness fairly strong, non-conformity, creative ability not as strong as indicated in Rorschach.) L. G. did not seem to show striking withdrawing tendencies. (Withdrawal might be expected from E. B.)

III. Anxiety

Rorschach Findings

This individual does not seem to be disturbed by inadequacy feelings (no K), or morbid preoccupation with self (An, Hd less than H, no dx).

Camp Observations

In support

"In a cheerful, happy mood nearly all of the time." (No moodiness or free-floating anxiety, no K nor KF.)

"L. G. did not verbalize any anxieties or any evidence of them through his camp behavior. (Further supports Rorschach in regard to anxiety.)

IV. Neurotic Tendencies

Rorschach Findings

Form is impoverished on the color cards (F+) and other disturbances point to inner conflict and possible neurotic trends.

Camp Observations

In contradiction

Psychologist felt that L. G. was quite infantile in his behavior but not typically neurotic.

V. Psychotic Trends

Rorschach Findings

There is no evidence of psychotic traits in this Rorschach record.
L. G.

Camp Observations

In support

There is no evidence of psychotic trends from camp behavior

VI. Interests

Rorschach Findings

The most unusual response in this record is: "Rabbits with two snakes biting at eyes", denoting violence where it is hardly ever felt.

"Two people diving into a pond" might indicate interest in water and swimming.

Camp Observations

In support

"He shows some tendency to irritate the other boys either by physical means" or verbally. (Violence trend; see III also.)

"He enjoyed the water and swimming very much." (Interest in water activities.)
Rorschach Summary #8

Name: B. H.  Age: 11 - 0  Date: 6/10/39

R 46

W 5 (-) F+ 35  M 2 (-1) C 0  K 1  H 3
D 25  F- 4  AM 1 (-) CF 1 (-) KF 2 (-)  Hd 5 (x,)
Dr 16  F 0  m 0 (-) FC 1 (-) FK 0 (-)  A 7
Dw 0  k 0  Ad 4 (x,)
          F+ % 90%  E.B. (M/C) 2:1.5  kF 0 (-)  An 2
Z 22.5  A% 23%  T 21.9  Fk 3 (-)
App. Dr! F 4  Tb 31  t 0
Ord. Irr. S 16  Tc 12.8  tF 0 (-)
          Ft 0 (-)

Ab_; Al_; Aq_l; Ar_l; Art l; As_; Bl_l; Bt_l; Cg_l; Cl_l; Dh_; Fd_l; Fi_l; Ge 2;
Gm_; Eh_4; Im_7; In_l; Is_; Lt_; Me_; Mu_; My_l; Na_l; Pr_; Re_; Rl_; Ro 2;
Ru_; Sc_; Sm_; Sp_; Sx_; Tr_l; Wa_; Wr_; 

Color Shock:
1. No W in color cards.
2. No M in III.
3. In VIII, comment: "Hard one, too many colors."
4. Above evidence very slight.

Significant Response:
1. WsKF+ 
2. WM + H
3. DAM.FC - AP
COMPARATIVE STUDY #8

Name: B. H. 
Born: 5/21/28

I. Intellectual Functioning

Rorschach Findings

All signs point to superior mental ability in this boy (R, F%, A%, Z, W, M, content). He perceives form excellently (F), sees relationships (Z), has capacity for abstraction and generalization (W, M). He also reacts to the obvious around him but seems overly attracted to the minute. (App.) Orderliness is sometimes irregular. (Ord.)

Camp Observations

In support

I. Q. - 119

B. H. is intelligent above average. He is a thoughtful and deliberate leader of other boys... He has long range of planning ability. Enjoys word games and intelligent conversation at the table..." He can think clearly, reason well and then back up his conclusions with real persuasiveness in a group. He seemed very anxious for interviews with the psychologist in relation to his problems. (Superior intelligence, organizing ability, sees relationships.)

In contradiction

In general B. H. was not one to become distracted by minute irrelevant stimuli. He could usually see beyond the mere appearance of things. (Approach more generalized than the Rorschach shows it.)

II. Emotional Factors

Rorschach Findings

A. Inner Living

This boy gives evidence of capacity for inner experience. In the light of his superior intelligence he is capable of self-criticism and introspection. (M, AM.)
B. H.

B. Affective Release

There is a balance achieved between the more impulsive, sensitive type of affect expression and that part of it devoted to achieving successful social rapport. (CF, FC)

C. Personality Balance

A very healthy picture of this boy's emotional adjustment is pictured in this Rorschach. Outwardly controlled behavior is to be expected (E. B.) in this boy who is both friendly and individualistic (CF, FC in balance). It appears that intellect has some control over affect (color cards disturb him very little). Striking is the extremely strong evidence for resistiveness which Beck says is characteristic with superior mentality, overbalance of the affective by the inner experiences and presence of self-appraisal (KF), of "the individual who withdraws and remains by himself." (1)

In this case, however, withdrawal is not so apparent as with Beck's example (M and C more nearly balanced here). Because there is not much infantile egocentric expression (No C or CF-), self-will may exhibit itself in a form of intellectual resistiveness rather than in behavioral stubbornness.

Camp Observations

In support

"He is a thoughtful and deliberate leader of other boys. . . He has long range of planning ability and keeps his plans to himself when he wishes." Wished to talk problems over with psychologist and was successful in bringing out his worries. (Inner living, introvesive characteristics.)

"His weight in the direction of good behavior or poor behavior seems right now in the balance and easy to tip in one direction or the other. He can talk 'tough' and be mean, but can also be perfectly charming, with a buoyant, smiling disposition, an enthusiastic helpfulness and an excellent politeness and sense of propriety. He appreciates fine things and is appreciative of favors done for him by others. Altogether, he is undoubtedly one of the most worthwhile boys in the camp. (Blending of aggressive and social behavior with capacity for inner experience.)

"In general he grew less suspicious of the camp psychologist as the summer progressed although much of his customary suspicion for everyone

B. H.

and everything continued for all others. (Resistiveness taking form of excessive suspicion.)

In contradiction

"He was not particularly enthusiastic about being in dramatics until he received the part of portraying the psychologist. . . He did not learn his lines easily; was not a very natural actor." (Little evidence for creative ability in this area.)

"Involved in a camp delinquency, B. H. deserted with two others. For several days on return he was sullen, resentful, suspicious and uncooperative. (Suggests aggressive behavior stronger than indicated in Rorschach though high S might account for it.)

III. Anxiety

Rorschach Findings

There is evidence for some perplexity in this boy due to anxiety (KF- free-floating anxiety). However, this does not seem to overpower him although he may have occasional moody spells. (No disturbance of form with K.) Some slight indication of self-preoccupation is afforded. (Hd slightly greater than H, An)

Camp Observations

In support

B. H. was seen many times by the psychologist after the episode of desertion. "He seemed very anxious for the interviews and on several occasions missed swim period and other activities he liked. Spontaneously went over a good deal of his early life and the beginning of his mother's downfall. . . As he talked, he obviously got a great deal of relief. . ." (Anxiety feelings - the excessive appearance of these in the camp record is due to the fact that most of the boys did not have intensive personal interviews.)

IV. Neurotic Tendencies

Rorschach Findings

No evidence for real mental conflict and resulting disturbances is apparent. (Color shock very slight.)
B. H.

Camp Observations

In support

The psychologist and the camp staff felt that B. H. was very stable. Although he had anxieties he controlled them admirably.

In contradiction

The following is from the psychologist's report: "B. H. wet the bed during the first few weeks. He was ashamed of the habit and anxious to overcome it. Besides getting him up regularly each night, some time was spent in discussing this problem with him which seemed to be related to masturbation." (Indicative of neurotic trend or conflict, self-preoccupation)

V. Psychotic Trends

Rorschach Findings

No indication of psychotic trends is given in this Rorschach.

Camp Observations

In support

No evidence of psychotic traits visible in B. H. at camp.

VI. Interests

Rorschach Findings

Range of content is wide for a boy of this age including many subjects, from historical, geographical, botanical to household and mechanical.

Camp Observations

In support

"Enjoys word games and intelligent conversation at the table." (Indicative of varied interests.)
## Rorschach Summary #9

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<th>Name</th>
<th>E. H.</th>
<th>Age</th>
<th>Date</th>
<th>6/13/39</th>
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### Scoring:

- **R**: 40
- **W**: 3 (-) F+ 17 M 3 (-1) C 1 K 0 H 5
- **D**: 35 F- 9 AM 5 (-) CF 4 (-2) KF 2 (-) HD 4 (x, )
- **Dr**: 2 F 0 m 1 (-) FC 2 (-) FK 2 (-) A 13
- **Dw**: 0 k 0 Ad 4 (x, )
- **F%**: 65% E.B. (M/C) 3:6.5 kF 0 (-) An 2
- **Z**: 46.5 A% 43% T 5.7 Fk 1 (-)
- **App. Dl**: P 5 Tb 5.8 t 0
- **Ord. Mth.**: S 0 Tc 5.6 tF 0 (-)
- **Ft**: 0 (-)

### Color Shocks:

1. Seven of 9 F- in color cards.
2. In II, all 4 R are F-. Two are Fi, and two An.
3. Time for VIII is ten seconds.

### Significant Response:

1. Contamination: Little bear with long tree on his nose.
2. DM.CF-
3. DAM.FC+
4. Qualification and description.
COMPARATIVE STUDY #9

Name: E. H. 

Born: 1/29/28

I. Intellectual Functioning

Rorschach Findings

This boy appears to have average intellectual ability (F%, A%, M. R. W); ability to see relationships is high (Z), but on analysis it is found that almost one half of his attempts to organize details involve poor form perception. Balancing this is the finding that seven of the total nine F- responses are in the color cards, suggesting an emotional process disturbing mental function. The synthesis of these various indices would suggest normal intelligence. E. H. reacts almost exclusively to the obvious around him although he is able to generalize (App.).

Camp Observations

In support

I. Q. - Not available.

In dramatics he "had to be urged to write script but turned out at least average results. . . He enjoyed playing table games and would pretend that he enjoyed being one of the first to lose out in spelling games" which were hardest for him. (Average intelligence.)

"E. H's. table manners were very poor and when corrected would respond reluctantly. He could never seem to see the sense of accepted customs of buttering bread, eating soup, etc." (Direct, obvious approach - breakdown of organizational ability.)

II. Emotional Factors

Rorschach Findings

A. Inner Living

There is freedom of imagination exhibited on this Rorschach (M), accompanied by potentiality of even greater capacity of inner experience when further maturity is attained. (AM)
E. H.

B. Affective Release

An abundance of emotional energy is evident here. Much of it is released through impulsive, egocentric behavior that may approach the infantile (C). This certainly is not working entirely for the benefit of the personality, for his emotions often control him to the impairment of rational evaluation (CF-, violence, DM.CF-). However, balancing this is a very healthy trend toward social rapport that seems to be working successfully. (FC+ --i.e., DAM.FC+)

C. Personality Balance

In spite of the fact that experience balance (E. B.) seems overweighted toward the extroversive side, the non-scorable indications of inner living (AM) suggest a personality that may have strong introversive characteristics. Withdrawal tendencies may, therefore, be possible (in the light of anxiety complexes). A friendly boy able to conform (FC+, P), who is rather self-centered and inclined to act impulsively and not always with discretion (CF-) seems to sum up the impressions received from this Rorschach. Resistive features such as stubbornness are not manifested.

Camp Observations

In support

"He enjoyed portraying dramatic roles in the play and did quite well. .. he fitted a rough character part; could spit lustily, look like a 'murderous injun' fairly well, and show aggressiveness." (Inner living, creativity, fantasy.)

"When the campers arrived E. H. was the first boy in the tent, claiming his bed with great clamor. He was more aggressive in his behavior the first two or three days than he has been since. .. He boasted a good deal of his special abilities such as deck tennis and diving and would not hesitate to tell another camper that the latter was doing 'terrible.' (Aggressive, egocentric trends.)

"During the opening days he made a great deal of any slight physical hurt. Scratches, slight blows, wrenches, mosquito bites were all called to the attention of the counselor. .. He does a lot of complaining
E. H.
in the tent, at meal times and at crafts." (Infantile trends.)
"From the second day E. H. made an attachment to counselor, insisted on
working with him in the mornings, always wanted to be on his side in
games and requested a seat at his table. He has offered pencils, postcards,
and his flashlight for counselor's use. . . E. H. did not seem to make any
special friends during the summer but definitely had his place in the group,
joining in many activities with great gusto. . . E. H. continued to be
better than average in cooperating during work period but only when under
supervision and at times he would show lazy streaks. . . He tried to help
a non-swimmer until asked not to by counselor." (Friendliness and social
report, yet tinged with self-centered attitude.)

"When a tentmate told him that he sure had changed since last
year (i.e. - more aggressive), E. H. said, 'You bet I have. I've learned
the secret now.' . . Although aggressive and unflinching in competitive
events, E. H. was usually quiet at other times, giving the impression that
some of his aggression was forced. . . Although not entering into physical
combat at the table he was always an interested spectator, seeming to
admire the audacity of others who dared to try it." He threw himself into
physical competition and games with great gusto which, when compared with
some of his retiring tendencies, often seemed forced. (Withdrawal, intro­
versive background in this personality.)

E. H. was not a stubborn, resistive boy but was more than
averagely cooperative in the group. (Rorschach shows no resistiveness - S.)

III. Anxiety

Rorschach Findings

There is substantial evidence of anxiety and inadequacy feelings
in this record. There is a manifestation of what Klopfer calls "free-
floating anxiety" (KF) which may suggest moodiness, as resulting from
anxiety.(1) There is also a more conscious appraisal of his problems
evident that exhibits increasing control (FK). The two very strong anatomy
responses are another key to anxiety or self-preoccupation.

Camp Observations

In support

"He eats more slowly than any of the other boys at the table,
evidently because of fear of indigestion instilled in him by his mother.
Three or four times he has spoken of his mother, always in reference to
something she has told him not to do. . . He had a way of complaining a
good deal of physical ailments. . . " (Indication of anxieties, self-
preoccupation - hint of possible source of reference; i.e., mother.)

Further evidence discussed in IV.


E. H.

IV. Neurotic Tendencies

Rorschach Findings

Adequate grounds for positing neurotic traits or conflict
situations are present in this test. (Color shock - especially strong in
card II.) This is compatible with the findings in anxiety. The impairment
of form (%F) is suggestive of neurotic process. It should be regarded as a
healthy sign that this has not constricted the channels for emotional
IV. Neurotic Tendencies

Rorschach Findings

Adequate grounds for positing neurotic traits or conflict situations are present in this test. (Color shock - especially strong in card II.) This is compatible with the findings in anxiety. The impairment of form (F%) is suggestive of neurotic process. It should be regarded as a healthy sign that this has not constricted the channels for emotional release.

Camp Observations

In support

"E. H. had his first pain. According to him, he was returning from the lavatory just before tent inspection, and all at once had to vomit. Immediately following this he was seized with an abdominal pain and was first noticed by counselor crying in the tent, holding on to his stomach. He had not felt ill after breakfast and had had no fight. A tentmate was with him in the lavatory and attempted to read something to him that was written on the wall but couldn't decipher it. The tentmate left and before E. H. left he read what was written on the wall (an obscene joke relating to eating of feces). It was a few seconds after this that he vomited. He did not connect the pain with the writing in the lavatory and saw no reason for his pain, which he said was the first in five months. He sat around at first in work period, but by stages counselor had him working until he was doing as heavy labor as anyone and the pain disappeared... Four or five times during the summer he complained of abdominal pains (usually crying and rolling about in anguish) occurring at table, in bed before taps after counselor had reprimanded him for some misbehavior, and once or twice when someone hit him in the stomach."

E. H. had been referred to the clinic for symptoms similar to those described above and physical examinations revealed no organic basis. It is the opinion of the psychologist and the clinic that E. H. is an hysterical personality, and that those symptoms are neurotic abdominal pains related to his own ineffectualness. (Color shock, impairment of form, self-preoccupation all are compatible with this picture. The predominance of C over M according to Rorschach is indicative of hysterical neurosis, although Beck does not confirm this generalization.)

V. Psychotic Trends

Rorschach Findings

There are two contaminatory responses of the type often found

E. H.

in schizophrenia. Impairment of form perception (F%) also occurs in this category. However, there are many indications that would tend to eliminate a picture of serious mental illness (P, FC, Z, App., Ord., no DW or dx).

Beck feels that in children contamination is indicative of fantasy interest and is "probably more normal the younger the child's chronological age."(1) These considerations together with the evidence of neurotic and anxiety trends would make it safe to eliminate schizophrenic trends in this evaluation.

Camp Observations

In support

The psychologist feels that E. H's. camp behavior was hysterical rather than schizoid.

VI. Interests

Rorschach Findings

There is a fairly good range of interests for a child. Dwarf, giant, gorilla, war, etc., all are consistent with a young boy's fantasy interests.

Camp Observations

In support

E. H. begged counselor to tell ghost stories at night. (Fantasy interest in "mythological" subjects.)

Rorschach Summary #10

<table>
<thead>
<tr>
<th>Name</th>
<th>R. H.</th>
<th>Age</th>
<th>Date</th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>W 2</td>
<td>F+</td>
<td>14</td>
<td>M</td>
<td>0 (- )</td>
<td>C</td>
<td>0</td>
<td>K</td>
<td>0</td>
<td>H</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>D 12</td>
<td>F-</td>
<td>8</td>
<td>AM</td>
<td>0 (- )</td>
<td>CF</td>
<td>0 (- )</td>
<td>KF</td>
<td>0 (- )</td>
<td>Hd 4</td>
<td>(x, )</td>
<td></td>
</tr>
<tr>
<td>Dr</td>
<td>F</td>
<td>2</td>
<td>m</td>
<td>1 (- )</td>
<td>FC</td>
<td>0 (- )</td>
<td>FK</td>
<td>0 (- )</td>
<td>A 9</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dw</td>
<td></td>
<td>0</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>F+%</td>
<td>63%</td>
<td>E.B.</td>
<td>(M/C) 0:0</td>
<td>kF</td>
<td>0 (- )</td>
<td>An 1</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Z</td>
<td>11.0</td>
<td>A%</td>
<td>T</td>
<td>17.4</td>
<td>Pk</td>
<td>0 (- )</td>
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<td></td>
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<td></td>
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<tr>
<td>App. Dr!</td>
<td>P</td>
<td>4</td>
<td>Tb</td>
<td>11.4</td>
<td>t</td>
<td>0</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ord. Irr.</td>
<td>S</td>
<td>4</td>
<td>Tc</td>
<td>23.4</td>
<td>tF</td>
<td>0 (- )</td>
<td></td>
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</tbody>
</table>

\[\text{Ab; Al; Aq; Ar; Art; As; Bl; Bt1; Cg; Cl; Dh; Fd; Fi; Ge; Gm; Eh; Im; In; Ls; Lt; Me; Mu; My; Na; Pr; Ro; Rl; Ro; Ru; Sc; Sm; Sp; Sx; Tr; Wa; Wr;}

\[
\text{Color Shock:}
\]

1. To two times greater than Tb.
2. Six F- out of total eight are in color cards.
3. Eight of twelve Dr in color cards.
4. Only one R in II; F- and time of 50 seconds.
5. No C as determinent.

\[
\text{Significant Response:}
\]

1. Rather sterile type of responses.
I. Intellectual Functioning

Rorschach Findings

Generally poor achievement on this test points to low intellectual capacity. (F% low, A% high, no M, Z low, the W responses are P, on cards I and V). This boy has practically no ability to generalize and is very easily distracted by the irrelevant in his environment (App.). Productivity (R) and content too high to admit of feeblemindedness (also Z), but a rather mentally dull, intellectually uninteresting person is to be expected.

Camp Observations

In support

I. Q. - 85

"He has less command and seems much less able intellectually than his younger brother. . . At the time of his brother's interviews with psychologist, R. H. also appeared to want to talk. He was encouraged in this but was unable to go beyond a very superficial level. . . He was extremely childish in his talk and boastings. . . It was felt that nothing was accomplished in helping R. H. to understand his present problems. . . "

"By spells he is entirely uncooperative and rebellious. In activities which catch his interest, he will put all his strength and endurance. . . He will like a work project, or dislike it, merely by the appeal with which it is presented." (Distracted, unsteady behavior, App.)

II. Emotional Factors

Rorschach Findings

This record provides no information as to inner living or direction of affective release (No M, no C). Evidently the level of intelligence plus the presence of conflict (color shock) has paralyzed ability to express movement and color, leaving the impression of a very shallow personality. (E. B.) A resistive, stubborn tendency appears to
be prevalent (S). All in all, personality evaluation seems fairly impossible from a record that might well be included in Beck's category of "inadequate test records." (1) This inadequacy results not primarily from low productivity (R) but from the sterility of the responses themselves. It is safer to say that no introspective ability is present (M) than to attempt to describe mode of affective release.

Camp Observations

"He is fairly stubborn at some moments... By spells he is entirely uncooperative and rebellious... He was fairly good about work in camp that especially appealed to him but when compelled to do work that he was not in the frame of mind to do, he balked like a stubborn mule." "It was felt nothing was accomplished in helping R. H. to understand his present problems or in the way of establishing a relationship which could be used in the future." (Stubbornness.)

In contradiction

"R. H. was one of the most unstable boys in camp. Reasoning with him had little or no effect. He seemed to have little desire to change his behavior, yet was happy, yelling and bounding his way through every camp day. He was good with his fists... picking many fights; especially with younger boys. From that standpoint he was a bully... At first his fun and playfulness was agreeable to everyone, but when the novelty of camp wore off he fell to taking off his excess energy in less acceptable ways... R. H. was very active and noisy at the table. He practically never sat quietly in his chair with both feet on the floor... When not busy eating, his hands or his affectedly harsh voice, or both were busy. He played with the silverware (bending spoons, cutting the table with his knife, etc.). He would shout across the room to some friend if the mood suddenly struck him, or would begin singing or talking loudly to no one in particular." (Infantile, primitive and aggressive behavior excessive -- not indicated by Rorschach.)

III. Anxiety

Rorschach Findings

Again, this individual seems to be able to give few indications of anxiety (except through color shock).

IV. Neurotic Tendencies

Rorschach Findings

Indications of emotional instability and conflict are apparent through this boy's inability to handle the color cards as efficiently as the others. (Color shock.) Instability of behavior can be ventured, but...
R. H.

Camp Observations

In support

The psychologist felt that this boy did not have deep anxieties troubling him, reacting in general to the distraction of the moment.

IV. Neurotic Tendencies

Rorschach Findings

Indications of emotional instability and conflict are apparent through this boy's inability to handle the color cards as efficiently as the others. (Color shock.) Instability of behavior can be ventured, but supporting evidence is lacking. (No C, M or K.)

Camp Observations

In support

"At night in bed he had the habit of lying on his stomach, grasping the head of the bed and pounding his head rhythmically on his pillow. His brother said he had done this for many years; even in different beds in the same room. R. H. felt helpless about the habit; said that sometimes he just felt he had to do it at night and that he couldn't stop. He does it when he has a hard time getting to sleep at night." (Compulsive trait - perhaps indicative of a neurotic trend.) Much sex interest and mutual masturbation might add to this picture.

In contradiction

The psychologist felt that R. H's. behavior was more infantile and delinquent than neurotic.

V. Psychotic Trends

Rorschach Findings

Productivity (R) is slightly high, and form perception (F%) much too low for a picture of depression. Mental sterility would seem a much more accurate interpretation of this boy's major problem.
R. H.

Camp Observations

In support

No evidence from camp record of psychotic behavior according to psychologist.

VI. Interests

Rorschach Findings

This test gives no indication of particular interests.

Camp Observations

In support

No particular interests were noticed at camp except a primitive sexual pre-occupation more related to organic drive than to this category.
# Rorschach Summary #11

<table>
<thead>
<tr>
<th>Name</th>
<th>W. H.</th>
<th>Age</th>
<th>Date</th>
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<tbody>
<tr>
<td>W</td>
<td>16 (-9)</td>
<td>F+</td>
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<tr>
<td>D</td>
<td>12</td>
<td>F-</td>
<td>9</td>
</tr>
<tr>
<td>Dr</td>
<td>1</td>
<td>F</td>
<td>1</td>
</tr>
<tr>
<td>Dw</td>
<td>0</td>
<td>F+</td>
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<table>
<thead>
<tr>
<th>F+%</th>
<th>57.1%</th>
<th>E.B.</th>
<th>(M/C)</th>
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<th>An</th>
<th>0</th>
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<tr>
<td>Z</td>
<td>84.0</td>
<td>A%</td>
<td>69%</td>
<td>T</td>
<td>16.7</td>
<td>Fk</td>
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<tr>
<td>App.</td>
<td>W!</td>
<td>P</td>
<td>4</td>
<td>Tb</td>
<td>11.7</td>
<td>t</td>
<td>o</td>
<td></td>
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<tr>
<td>Ord. Irr-Mth.</td>
<td>S</td>
<td>2</td>
<td>To</td>
<td>20.6</td>
<td>tF</td>
<td>0 (-)</td>
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<td></td>
<td></td>
<td>Ft</td>
<td>0 (-)</td>
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</table>

| Ab_; Al_; Aq_; Ar_; Art_; As_; Bl_; Bt_; Cg_; Cl_; Dh_; Fd_; Fi_; Ge_; Gm_; Hh_; Im_; In_; Ls_; Lt_; Me_; Mn_; My_; Na_; Pr_; Ro_; Rl_; Ro_; Ru_; Sc_; Sm_; Sp_; Sx_; Tr_; Wa_; Wr; |

**Color Shock:**

1. To greater than Tb.
2. Whole R gives way to detail R in color cards.
3. WFC- in II, 3 WF- in IX.
4. wMCF- in III.

**Significant Response:**

1. Many WCF and WFC responses
2. WM.CF-
3. DM.CF+
4. WM-
5. Description used in responses.
COMPARATIVE STUDY #11

Name: W. H. 
Born: 10/30/36

I. Intellectual Functioning

Rorschach Findings

The indices for intelligence are strangely contradictory in this record. Regard for form and stereotypy approach mental defect (F%, A%). However, this cannot possibly be the situation because ability to see relationships and to organize percepts is extremely high (W, Z). Also movement responses cannot occur with low mentality. (M) Verbalization and description is good and there are several responses indicative of superior and rich mentality, (WCF, WFC, WAM, DM, CF). This boy’s urge for generalization often fails (W-) and is very suggestive of a boy trying too hard to achieve. A superior attitude, perhaps one of boasting might be expected. Because of the richness of mentality revealed and the capacities already mentioned (Z, Q, M) higher than normal intelligence is denoted.

It is very important in this particular case to know the I. Q. in order to evaluate the supposition that form perception and stereotypy are functionally impaired.

Camp Observations

In support

I. Q. - 113 (1937)

W. H. in his manner and conversation at camp indicated good mental ability. "He had good ideas for the composition of the camp play" and wrote script intelligently. (Superior intelligence.)

"He is continually asking counselors for special favors and goes from one to another asking for these favors. In spite of the fact that this was pointed out to him, he has continually tried to know about things in advance so that he could tell the other boys and boast about his knowledge. . . He would like to take command at table and attempts to direct the others in table manners. . . During the first part of camp he was the fastest swimmer. . . but later when other boys had practiced proper breathing he no longer could reach the raft first. . . Since he was not able to beat other boys, he stopped trying to race them and began to boast of the fact that he could spring much higher than any of the other boys off the diving
II. Emotional Factors

Rorschach Findings

A. Inner Living

Creative activity and imaginative living are a prominent feature in this personality (M, AM). It is significant that fantasy experience is often in connection with inaccurate percepts (M-, AM-), a sign of mental and emotional disturbance. (1)

B. Affective Release

The greater part of emotional energy is expressed in excitable, even egocentric manner (CF-). Attempts at effecting social rapport are apt to meet with failure. (FC-)

C. Personality Balance

There are quite enough introvertive trends to make for generally healthy equilibrium of personality (E. B.). This boy will be able to control his impulses usually (M greater than C) although failure will occur at times (CF-, FC-, M-). Resistive trends are normal for children (S).

Camp Observations

In support

"In the tent he was continually amusing others by personal stories or reading excerpts from books he was reading... He has a good deal of acting ability. He is versatile and expressive with movements, words and voice variations." (Creative ability, imagination.)

Fantasies treated under IV.

"After about two weeks of camping, however, he became bossy and tried to dictate to other boys as to what they should or should not do in camp and to tell exactly what they could expect in the way of program for the rest of the summer." (Egocentric attitude, boasting.)

"As a result of this attitude he lost his friends and his popularity which disturbed him a good deal but he only became more aggressive and disliked." (Failure in maintaining good social rapport.)
W. H.

"Since talking about his 'bossy' attitude with the counselor, he has been a little more friendly with others... He resolved finally to act more like himself than someone else." (Personality balance, ability to achieve and to see relationships.)

III. Anxiety

Rorschach Findings

Little evidence is given for inadequacy feelings on this test (Hd greater than H). Strongest manifestation of anxiety is found under the next category.

Camp Observations

In contradiction

W. H. was much concerned over his status at camp, striving to be popular and a leader yet failing to succeed very well. One hysterical episode (treated in IV) was in relation to this problem. (Feelings of disappointment and inadequacy at camp, however, might not have felt this as strongly at time of test.)

Psychologist reports that W. H. has anxieties over increased sexual tensions and school work. (Would expect some An, more Hd and K.)

IV. Neurotic Tendencies

Rorschach Findings

It seems quite certain that neurotic processes are disturbing the adjustment of this boy. Color shock is particularly strong, and in the light of superior intelligence it is evident that the unusually poor form production and the high stereotypy are due to strong emotional conditions. The urge to achieve (App., Z) may partly result as compensation and the balance between direction of emotional energy (E. B.) will allow for some success. However, rather unhealthy fantasy production may cause breakdown (M-) when it appears that trends to primitive affect (CF-) would be quite uncontrolled. This condition is not unlike an hysterical manifestation.
With superior intellect existing, this record is quite disturbing because of the evidence for possible breakdown from neurotic processes. This record resembles one of Beck's mentally superior neurotics in many ways. (1)

Camp Observations

The psychologist felt that some of W. H.'s. behavior at camp was neurotic in character, two episodes seeming quite indicative of an hysterical type. The episodes are quoted: "Patient has had two hysterical episodes. The first occurred shortly after he learned that he was not to go on the canoe trip. He was found by psychologist in the woods crying and throwing himself on the ground. When psychologist approached him he first started to run away then threw himself on psychologist, sobbing, 'What is the matter with me this year? Why am I like this?' After a while he calmed down and it was at this time he stated that he had been trying very much to be like an older boy who had been like a junior counselor the previous year. Following this, psychologist discussed with him some of the reasons for his being unpopular in camp. Patient took these all very well and when the interview was over left with resolutions to act more like himself rather than someone else. The second hysterical attack was when he cut his left forearm with a saw. The cut was not deep. It was clean as it bled freely. Little attention was paid to it for 3 hours until when he was doing K. F. work he suddenly felt a pain in his arm in the region of the sun and came running to the medical tent with tears in his eyes saying that his arm was numb and he thought it was going to drop off. On the way to the medical tent he said he felt faint and thought he was going to fall down. As soon as the bandage was taken off and the cut was inspected, he regained his poise and said it felt better. A new bandage was put on and he went off. There was a slight recurrence of this hysterical behavior later in the afternoon which was immediately appeased by removing the bandage again." (Supports neurotic trends and hysterical type.)

V. Psychotic Trends

Rorschach Findings

The above abnormalities of the Rorschach are more neurotic than schizophrenic in character (because of the absence of confusion, distraction, card turning, DW, P failure, contaminations, etc.)

Camp Observations

In support

No evidence of psychotic trends from camp behavior.

W. H.

VI. Interests

Rorschach Findings

Content is stunted in this test giving no indication of social or personal interests.

Camp Observations

The Rorschach gives no clues for comparison.
## Rorschach Summary #12

<table>
<thead>
<tr>
<th>Name</th>
<th>A. J.</th>
<th>Age</th>
<th>Date</th>
<th>R 67</th>
</tr>
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<tbody>
<tr>
<td>W 1 (-)</td>
<td>F+ 46</td>
<td>M 0 (-)</td>
<td>C 0</td>
<td>K 1</td>
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<td>D 37</td>
<td>F- 14</td>
<td>AM 0 (-)</td>
<td>CF 0 (-)</td>
<td>KF 0 (-)</td>
</tr>
<tr>
<td>Dr 29</td>
<td>F 3 m 1 (-)</td>
<td>FC 1 (-)</td>
<td>FK 1 (-)</td>
<td>A 16</td>
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<tr>
<td>Dw 0</td>
<td>F+ % 77%</td>
<td>E.B. (M/C) 0:0.5</td>
<td>kF 0 (-)</td>
<td>An 1</td>
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<tr>
<td>Z 14.0</td>
<td>A% 55%</td>
<td>T 4.9</td>
<td>Fk 0 (-)</td>
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<td>Tb 5.0</td>
<td>t 1</td>
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<td>Ord. Mth-Cnf.S</td>
<td>9</td>
<td>Tc 4.8</td>
<td>tF 1 (-)</td>
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</table>

Ab ; Al ; Aq 2 ; Ar ; Art ; As ; Bl ; Bt ; Cg 3 ; Cl ; Dh ; Fd ; Fi ; Ge ;
Gm ; Hh 2 ; Im 3 ; In ; Ls 1 ; Lt ; Me ; Mu ; My 1 ; Na 4 ; Pr 1 ; Re 1 ; Rl 1 ; Ro 1 ;
Ru 1 ; Sc ; Sm ; Sp ; Sx ; Tr ; Wa ; Wr ;

**Color Shock:**

1. Rl in II and III are Adx.
2. Rl in X is F-.
3. Ord. more confused in color cards.

**Significant Response:**

1. Responses monotopical -- no description.
COMPARATIVE STUDY #12

Name: A. J.                 Born: 1/29/24

I. Intellectual Functioning

Rorschach Findings

Many indications point to a rather sterile mentality producing only the most ordinary material (only 1 W in 67 R, Z, A%, F%, no M, sum C). No descriptive material is offered, the responses being monotonical. This individual reacts to the obvious but is overly stimulated to respond to the minute irrelevant happenings around him. (App.) Ability to see relationships is small (Z), and the intellectual, abstract approach is practically non-existant (W). Mental orderliness is uneven (Ord.).

Camp Observations

In support

I. Q. - 93 (1939)

Although the oldest boy in the camp, A. J.'s. interests and conversation were very childish. He could never present an idea or argument logically. (Poor intellectual capacity, organizing ability negative.) "His nervous nature caused him to be inattentive distracting to others and occasionally started a scrap during rehearsals." A. J. developed an unusual interest in snakes. For one week he thought and talked about pet snakes most of the time. (Orderliness poor, distracted by irrelevant, unusual things.)

II. Emotional Factors

Rorschach Findings

A. Inner Living

It is significant that A. J., the oldest boy in the camp was unable to produce any "movement" in 67 responses (no M, AM). There is only one indication of an immature rather static form of this determinent, found in the test (m). One would expect very little of an imaginative, creative life with this boy. However, it must be remembered that M is a product of
A. J.

intelligence as well as an indication of fantasy. Intellectual factors may be involved in the absence of any M or AM in a 15 year old boy.

B. Affective Release

As with inner experiences, this boy does not give much direct evidence of direction of overt emotional activity. The common indices of impulsivity, temper and aggression are negative (no C or CF). However, high productivity (R) and a rather sensuous "touch-feeling" approach to environmental contact (t, tF), suggests a boy whose affect is not constricted to any great extent. Attempts to control emotional energy for social purposes often meet with failure (FC-).

C. Personality Balance

The slight indications given would appear to denote a boy who reacts rather superficially and not very successfully to his environment (FC-, t, E. B., Ord.). High resistive trends, suggesting stubbornness and self-will are present and may be compensatory for social maladjustment and anxieties.

Camp Observations

In support

"In dramatics he was so jerky and nervous in his eagerness and willingness to help with the play that he was frequently more of a nuisance at rehearsals than an actor... His nervous nature caused him to be inattentive, distracting to others and occasionally started a scrap during rehearsals." (Lability of affect, immature approach to environment.)

"He claimed that the boys in camp resented him so much that they took his things and threw them around." (Indicative of social maladjustment)

In contradiction

"Patient talked in his sleep constantly after the first few days. His dreams have been on varied subjects: About half of the nights they will cover mixed subjects, one after another. On the other half of the nights there is a predominant theme of concern that seems to hold through them. Frequently in his dream talk he will comment on how embarrassing it is to him to talk in his sleep. The boys tell him, usually, what he has said during the night. Often the disclosures are embarrassing because of their
very personal nature. One of the first nights in camp his dream-talk went on this order: 'Honest copper, I wasn't doin' over forty! I was just takin' ma girl to the New York Fair. What's that you say? Fifty bucks or into the hoosow? Copper, I haven't got it. I've got exactly $1.99. That's all I've got to my name! Copper, ma gosh! I wasn't doin' no sixty. Well, sweetie pie, looks like I've got to go to the hoosow!"

"Several times he has mentioned the New York Fair in his dream-talk. Only twice, the 'coppers'. But the most predominant theme is his courtship of 'Mary' (the only unmarried young lady in camp - camp nurse and swimming instructor and general counsellor). Several nights he has gone through lengthy and elaborate occasions with 'Mary' - twice going through marriage to her and broaching the matter of 'whether you would rather have triplets or quintuplets' - to which the answer is usually, quintuplets, for he has repeatedly figured (in these dreams) on the responsibility having quintuplets would devolve upon him." (Fantasy and imaginative living extremely strong in this boy.)

"He boasted considerably at the beginning of the season of previous swimming accomplishments. . . In reality he could only take a few strokes with poor coordination. He tried to escape learning by spending the better part of his time amusing younger non-swimmers near shore."

Psychologist felt that his overindulgence in play with smaller boys demonstrated very strikingly his infantile desires and behavior. (Would expect more color in Rorschach - i. e. - C and CF.)

III. Anxiety

Rorschach Findings

Inadequacy feelings and self-preoccupation are present with this boy (Hd and Ad greater than H and A, Adx, K). Attempts to control these by conscious self-appraisal are not successful (FK-).

Camp Observations

In support

"He claimed that the boys in camp resented him so much that they took his things and threw them around. (This was exaggerated in his imagination, but partially true.) . . Once he cried for two hours with his face to his pillow - particularly upset because he was so unacceptable to the group and yet so powerless to help himself." (Inadequacy feelings and failure in controlling them.)
A. J.

IV. Neurotic Tendencies

Rorschach Findings

Disturbance is found on the color cards and warrants suspicion of neurotic trends (color shock). This supports the unusual degree of morbid anxiety indications (3 Adx, 13 Hd to 1 H, An). That sexual tension may be a part of this picture is indicated from several responses of "women" - one in particular being: "Profile of girl from waist down."

This boy reacted to most of the details commonly associated with sexual organs. Confusion on the color cards (Ord.) is especially interesting.

Camp Observations

In support

The psychologist felt the following episodes were hysterical in character. "About the middle of the six-weeks period, A. J. was removed from his original tent location because of heightening disturbances at night as he was trying to get to sleep. During his sleep-talk he got into more and more fights and they came to be of a vicious character. The counselor had repeatedly awakened him from his sleep-talking on this particular night because he was leaping violently about the bed as he struggled in the fight he was having with another boy. But a few minutes later he would be back into another fight, talking loudly as he slugged his pillow and pummeled the mattress with a reign of blows while lying face down. Finally he crept from his bed to his pants under the head of the bed and fumbled for his big pocket knife. He leaped back on the bed and grasped the bed head rail drawing himself up slowly with knife-blade opened. Twice he lunged the knife down to about the side of the bed. Then counselor wrenched away the knife. This was difficult, as it was his habit to fight back at anyone trying to awaken him when he was fighting a person in his dreams. He struggled a bit to hold the knife, and counselor had more difficulty in getting him really awake. He knew nothing of having had the knife; he only knew he had been struggling about something because he was very hot. The boys told him about the whole incident. He was, of course, very much chagrined about the whole affair, just as he always was embarrassed deeply about his lovemaking in his sleep talk. Later that night we moved his cot to a tent with a single counselor. He was requested to stay in the tent for almost a week, during which time effort was made to see that he did not over-indulge in food (he was ordinarily a ravenous eater) and that he take longer rest periods each afternoon. He continued to talk in his sleep a good bit, but the violence of his dreams was reduced. At the end of two weeks he was getting so lonesome in the tent without any other boys that he was permitted to return."
A. J.

"Somehow from his love interest in the camp nurse, which he would never have for a moment admitted in words, but which was plain through his actions and especially his sleep-talk, he developed a seige of injuries which kept him running constantly to the nurse for attention. As the camp period lengthened, his tendency to tell exaggerated stories became more evident. An example of this occurred during the last three hours of the camp season. He was packed and ready to leave. He went to the frame structured craft shop to get a wood-carving he had left for drying. It was on a shelf on the wall. The next thing he called loudly for the nurse saying that he'd have to get another one of his fingers bandaged for a snake had just bitten him. His finger was dripping blood quite profusely and examination showed that the injury was a small slit as from a knife or sharp edge. He explained that when he had reached for his wood piece at just his head height some black thing had jumped at his hand; that he had grabbed it by the back of the neck but it got away. He was pretty sure it was a big snake. He stuck to his story with the more gullible of listening boys, and really believed about the snake himself." (Neurotic trends, sexual tension.)

"Besides the large swath that his sleep-talking out in A. J's. entire picture during the camping season there was an unusual development in his interest in snakes. For one week he thought and talked pet snakes most of the time. He carried them about camp and made jokes about putting them in other fellows' beds (particularly G. M's. bed, for he deeply disliked that individual in particular of all the campers) played with them and fondled them until counselors had to definitely discourage his interest in them. After this his interest in them dropped back to about normal." (Hysterical, infantile, preoccupation.)

In contradiction

This boy appeared much more disturbed in camp than the extent of neurotic implications on the Rorschach seem to indicate. (i. e., time on color cards not affected.)

V. Psychotic Trends

Rorschach Findings

No evidence for psychotic traits on this test.

Camp Observations

In contradiction

Pathological lying seemed a possibility with this boy (see sections quoted above). (Rorschach not decisive on psychotic trends.)
A. J.

VI. Interests

Rorschach Findings

Of note is the sexual tinge to interest in women, mentioned under III.

Camp Observations

In support

Interested in women as already discussed. (Content.)
Rorschach Summary #13

<table>
<thead>
<tr>
<th>Name</th>
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<th>Date</th>
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<td>26</td>
<td>M</td>
<td>0 (- )</td>
</tr>
<tr>
<td>D</td>
<td>29</td>
<td>F-</td>
<td>3</td>
<td>AM</td>
<td>0 (- )</td>
</tr>
<tr>
<td>Dr</td>
<td>5</td>
<td>F</td>
<td>1</td>
<td>m</td>
<td>0 (- )</td>
</tr>
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<td>E.B.</td>
<td>(M/C)</td>
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<td></td>
<td></td>
<td>A%</td>
<td>50%</td>
<td>T</td>
<td>11.9</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Ap.</td>
<td>D</td>
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<td></td>
<td></td>
<td></td>
<td>Ord.</td>
<td>Mth.</td>
</tr>
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</table>

Ab__;Al__;Aq_1;Ar__;Art__;As__;Bl__;Bt_3;Gg_2;Cl_1;Dh__;Fd__;Fi__;Ge__;Gm__;Hh__;Im_2;In__;Ls_1;Lt__;Me__;Ma__;My__;Na__;Pr__;Ro__;Rl__;Rl__;Ru__;Sc__;Sm__;Sp__;Sx__;Tr_1;Wa__;Wr__;

Color Shock:
1. To slightly greater than Tb.
2. KF + FK in color cards.
3. Adx, Hdx + An, in II, III.

Significant Response:
1. P failure.
2. Little verbalization -- one and two word responses.
I. Intellectual Functioning

Rorschach Findings

Form perception at the level of superior intelligence (F%), becomes less important as an index of intellectual power when other factors are examined (A%, Z, W, M). This boy has about average intelligence with little or no ability to see relationships (Z) or effect a generalized approach to his environment, the obvious and near-at-hand attracting his attention. (App.)

Camp Observations

In support

Although interested in writing script for the camp play one afternoon "results were only average". In rehearsals "he stumbled over his words frequently and did not understand the content readily." (Supports average intelligence.)

A. L. was interested in only the activities and events requiring physical participation. His comments and conversation were shallow and motivated by only the most ordinary and superficial events surrounding him. (Sterility of function, approach.)

In contradiction

I. Q. - 107 (1933)

(I. Q. a little too high for the general Rorschach picture; corresponds only with F% - it would be interesting to repeat an intelligence test in light of camp and Rorschach findings.)

II. Emotional Factors

Rorschach Findings

A. Inner Living

There are no indications of inner experience, creative activity or freedom of the imagination even in a developmental state. (no M, AM, m)
A. L.

B. Affective Release

The one clue in this respect would lead us to suspect that this boy tends to impulsive behavior, that is egocentric and uncontrolled in nature (CF-). There is no manifestation of an altruistic feeling of warmth or friendliness toward others. (No FC)

C. Personality Balance

It would appear that this boy would have extroversive characteristics predominant in his personality (E. B.). The sterility of intellectual achievement may give additional drive to these traits. Striking is the absence of resistive, stubborn trends (S), a natural accompaniment of ego drive. Aesthetic traits or any richness of personality can not be attributed to this personality. (E. B. - intellectual procedure.)

Camp Observations

In support

"He fought bitterly having to take part in the imaginative-creative work of dramatics for the camp pageant and wanted only active assignments... In the camp play "he did not learn his lines readily and found it difficult to enter into the character he was trying to portray." (Lack of creative ability and inner living.)

"Sometimes took advantage of his size to bully and drive a smaller fellow into line to suit his whim, for the satisfaction afforded in working off his aggression to that extent. When repulsed or accused, he shouted. (Aggressive, impulsive behavior.)

He manifested a "selfish, unbridled attitude toward others when he felt there was no 'impression' to be made. This latter attitude came more and more to the fore as the summer progressed - A. L. becoming quite a bully, yelling and hitting whenever he had the opportunity... His apparent cooperativeness, it was felt, was for the benefit of the counselor rather than any real interest in the others." (Egoentricity, no interest in friendly cooperation.)

In contradiction

"The other boys in the tent reported A. L. as being rather 'two-sided', one being the helpful and cooperative spirit produced when the counselor was present... A. L. was the natural leader in the tent during
A. L.
the first week. He enjoyed leadership and responsibility for group action. (Shows some capacity for social rapport although primarily egocentric.)

III. Anxiety

Rorschach Findings

This Rorschach suggests a fairly anxious boy, concerned with problems relating closely to himself (Hd greater than H, presence of Hdx, and Adx, Kf, P failure). However, they do not seem to lead to excessive moodiness or loss of control. (FK+, Fk+)

Camp Observations

In support

Psychologist knew that A. L. had strong anxiety over his sister's death, the nature of which would cause him to assume some of the blame.

In contradiction

A. L. never verbalized any anxieties at camp.

IV. Neurotic Tendencies

Rorschach Findings

Evidence for conflict is present (color shock) which is not, however, very strong. One would not predict neurosis on the indications on this test.

Camp Observations

In support

"He did not want to go through the physically arduous mountain-climbing trips and so protested feeling sick and actually once was able to develop a very slight 'sickness' on the trail in the afternoon. Tried to vomit with little or no results; stayed in the tent most of the next day, complaining but resenting confinement to bed because of his 'illness'. (Perhaps indicative of neurotic trait.)
A. L.

In contradiction

Although the recent severe shock of his sister's death would disturb him a great deal, the psychologist felt that his behavior was more delinquent than neurotic in character, the anxieties evidently having been repressed fairly successfully.

V. Psychotic Trends

Rorschach Findings

In some respects this record resembles a depressive one (high F%, high A%, low Z, App.). However, productivity is too high (R) and content too varied to diagnose as such (also K responses are fewer in depressives).

Camp Observations

In support

No psychotic tendencies were noticed by the psychologist at camp. (Some of the Rorschach factors symptomatic of anxiety as well as depression; i.e., dx, P failure.)

VI. Interests

Rorschach Findings

No striking interests noted. The three clothing responses are highest in frequency.

Camp Observations

In support

A. L. had only the average interests of a camp boy; i.e., normal interests in crafts and athletics.
Rorschach Summary #14

<table>
<thead>
<tr>
<th>Name</th>
<th>E. M.</th>
<th>Age</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>12-5</td>
<td>6/16/39</td>
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</tbody>
</table>

| R | 30 |

| W | 11 (-2) F+ 14 M 5 (-1) C 0 | K 0 | H 7 |
| D | 19 F- 5 AM 1 (-1) CF 4 (-1) KF 1 (-1) | H 0 (x, ) |
| Dr | 0 F 0 m 1 (-1) FC 2 (-1) | FK 0 (- ) A 9 |
| Dw | 0 | k 0 | Ad 3 (x, ) |

F% 74% E.B. (M/C) 5.0:5.0 kF 0 (- ) An 0
Z 48.5 A% 40% T 14.5
App. WID P 9 Tb 9.2
Ord. Mth-Irr. S 3 Tc 19.8

Ft 3 (-)

Ab_;Al_;Aq_;Ar_;Art_l;As_;Bl_l;Bt_2;Cg_l;Cl_;Dh_;Fk_1;Fl_;Ge_l;
Gm_;Hh_;Im_2;In_;Ls_l;Lt_;Me_;Mu_;My_;Na_l;Pr_;Ro_;Rl_;Ro_l;
Ru_;Sa_;Sm_;Sp_l;Sx_;Tr_;Wa_;Wr_; |

Color Shock:

1. In II, time is 55 seconds. Only one response, WCF-.
2. In III, Rl is F-.
3. In X, one half responses are F-.
4. To greater than Tb.

Significant Response:

1. WsCF-
2. DM.FC-
3. WFC+
4. WM+, 2 responses.
I. Intellectual Functioning

Rorschach Findings

This boy has superior organizing ability (W) and sees relationships very easily (Z). Stereotypy is at the level of average intelligence (A%). Form perception is also only average (F%) but on analysis it is found that six of the total eight F- are in the color cards suggesting emotional disturbance of rational processes. Individual superior responses (WFC+, WM-, etc.) plus a variety of content matter support a general impression of superior intellectual ability. The tendency to overemphasize the general approach (W!, WF-) corresponds to Rorschach's "intelligence complex", suggesting a boastful, conceited attitude.

Camp Observations

In support

I. Q. - 118 (1939)

By his conversation E. M. appeared endowed with superior mental abilities. (Intelligence level.) "He has not been too popular with others because of his boastful attitude and especially because of his expression that he is a 'privileged character', due to his interviews with the director. . . He is somewhat conceited about his musical ability and proud of the fact that he can play so well without any lessons." (Bravado, conceited attitude.)

II. Emotional Factors

Rorschach Findings

A. Inner Living

Freedom of imaginative living and creative expression seems to be a feature of this boy (M) whose responses disclose a richness and sensitivity of personality (WCF+, DM, FC, WF-0).
E. M.

B. Affective Release

Emotional pressure in this personality obtains release to a large degree through impulsive, self-centered means (CF). In combination with the overemphasis on the general approach (WI) the interpretation of conceit and "inflated ego" is strengthened. Attempts to direct affect into a means of obtaining good social rapport does not always meet with success (FC-) although he can achieve intellectual conformity (P).

C. Personality Balance

There seems to be equilibrium between inner and outer experiences (E. B.). This boy may tend to withdraw as his egocentric attitude may cause him unpleasant social experiences. There is a wish for environmental contact expressed. (Ft) Self-will and stubbornness (S) is compatible with egocentric qualities.

Camp Observations

In support

"He has gained a good deal of recognition from campers as a result of his piano playing and his teaching of a new camp song which became very popular. . . Liked helping out with the songs that he was especially requested to sing with the others. He provided the piano accompaniment to special song rehearsals for the play." (Creative ability.)

"A conceited attitude as described under I. (Egocentricism.)

"He has no real friend in camp but is very fond of and dependent upon director. . . He is quite aware that most of the boys do not care very much for him but doesn't seem to understand why they don't. . . At table has readily conformed to suggestions made by counselors. Continually volunteered to do 'table police' even when not his turn. Has maintained a cheerful disposition at table and exhibited a dry variety of humor." (Conformity, but not very successful at maintaining social rapport.)

"He spends most of the time in tent reading by himself and a good deal of his extra time is spent playing the piano. . . He takes part in organized games but does not seem to derive the enjoyment from them that other boys do and will go off alone or with director." (Withdrawal tendencies.)

In contradiction

"E. M. is a quiet, good looking boy who has played a very passive
E. M.

part in camp." (Not impulsive usually.)
E. M. was not particularly stubborn in an aggressive sort of way but cooperated quite well in the camp program. (Rorschach indicates stubbornness.)

III. Anxiety

Rorschach Findings

In the Rorschach test this individual gives slight evidence of "free-floating anxiety" and inadequacy (KF-). Many of the ordinary clues of anxiety are absent (No Hd, dx, or An). Undue preoccupation with self is not to be expected.

Camp Observations

In contradiction

In interviews with psychologist at camp he talked over many problems relating to his family. He has anxieties concerning his family, drunkenness of father, sex, etc. (Rorschach does not give enough evidence of anxiety in this case.)

IV. Neurotic Tendencies

Rorschach Findings

There is strong manifestation of conflict and perhaps neurotic trends in this test (Color shock quite decisive.). This has impaired rational process (F-) rather than constricted emotional release (sum C high).

Camp Observations

In support

"He has been enuretic most of the time at camp and was very conscious and ashamed of it at first. ..." Psychologist reports: "His bedwetting is of great concern to him and he has asked for suggestions as to how to stop. This bedwetting seems to be tied up somewhat with masturbation just before falling asleep. ..." Psychologist feels that this boy evidenced signs of neuroticism at camp, the above being somewhat significant in this respect. (Neurotic trends and conflict - see section III also.)
E. M.

V. Psychotic Trends

Rorschach Findings

No evidence of this category found from the Rorschach.

Camp Observations

In support

No evidence for psychotic trends from camp record of behavior.

VI. Interests

Rorschach Findings

For the productivity, range of interests is wide and varied.

Two or three aesthetic responses may be significant.

Camp Observations

In support

E. M. was interested in music and crafts work. (Artistic interest)
Rorschach Summary #15

<table>
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<td>A%</td>
<td>32%</td>
<td>T 39.1</td>
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<td>P</td>
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Ab_; Al_; Aq_; Ar_1; Art_; As_1; Bl_; Bt_; Cg_; Cl_; Dh_; Fd_1; Fl_1; Ge_1; Gm_; Hh_; Im_; In_; Ls_1; Lt_; Me_1; Mu_; My_1; Na_; Pr_; Ro_; Rl_; Ro_; Ru_; So_1; Sm_; Sp_; Sx_; Tr_; Wa_3; Wr_; 

Color Shock:
1. Rl in II -- 120 seconds.
2. Rejection trend.
3. Ord. upset
4. No W or M in color cards.

Significant Response:
1. He was extremely distracted throughout the examination.
2. Following a rather ordinary performance on the first nine cards, he showed an amazing variety of subject matter in the thirteen responses made on the tenth card. Art, science, mechanics, war, geography, biology and astronomy are interests all tabulated from the tenth card.
I. Intellectual Functioning

Rorschach Findings

Form perception (F%) and stereotypy (A%) are at the level of high intelligence although ability to see relationships (Z) and to organize and abstract (W) are low. Nothing startling appears on this test until the last card, when a wealth of associational material is produced from a wide selection of topics (see Rorschach summary). This card alone which also contains an instance of excellent organizational ability (Z response), gives sufficient evidence of superior intellectual ability to warrant diagnosis as such in spite of discrepancies elsewhere on the test (App., Ord., Z). It is one of the most remarkable performances the writer has ever seen exhibited on a single card. This boy is distracted by the usually disregarded detail (App.) and his method of intellectual procedure is quite irregular and confused (Ord.).

In support

I. Q. - 139 (1939)

"G. M. knows he is intellectually able... He liked to use his head, for he had a better chance to win at this." On several occasions he would interrupt his usual erratic and impulsive behavior with comments that showed a surprising store of information. (Superior intellectual ability.)

"In the dramatic group he was a miserable writer, didn't like to have to write script suggestions but was eager to tell his ideas verbally. He was eager to have the floor to present his ideas verbally, but the minute he was given an opportunity to speak, he would 'fumble and bungle'. His best ideas were usually too big to use under the practical limitations of the circumstance... He had great difficulty in remaining quiet or inactive enough to let the other players rehearse without distraction. (Distracted by the minute, inefficiency in organizing percepts, confusion in mental orderliness.)
G. M.

II. Emotional Factors

Rorschach Findings

A. Inner Living

There is one indication of inner experience and creative activity on this test. It is significant that it is produced in association with a constricted interpretation of a usually common response (DM+Hdx, in card VII). Fantasy activity may not therefore be normally healthy.

B. Affective Release

There is an abundance of emotional energy coming to overt expression in this boy. Impulsive, egocentric trends (CF) may be quite erratic and disturbing in light of his confused method of attack (Ord.) and distractability (App.). This appears to be balanced by the ability to attain good social rapport (FC+) which can be questioned in light of the peculiarity of personality discussed under V.

C. Personality Balance

There is not enough inner activity to absorb the amount of affect coming to expression. An excitable, impulsive boy, erratic in behavior is to be expected. An attitude of friendliness is apparent and intellectual conformity possible (P). Resistiveness is not above average (S). The aggressive side of this personality is heightened by the appearance of violence in the content of the record. (War responses, Fl.)

Camp Observations

"He was always reading in odd moments, before reveille, before breakfast, while dressing, during rest-hour, etc. He did not seem to be a thorough reader, would read bits from pages... A written paper which he turned in on 'a creative imagination' job, was unusually poorly done as to content, spelling, arrangement and penmanship... His best ideas were usually too big to use under the practical limits of the circumstance." (Fantasy inadequate for overt expression, creative ability slight.)
G. M.

"Apparently he has never learned to conform or to obey, or do much but what he wished to do. For when opposed, he burst into a display of ire that usually took the physical form of jumping on the bed or jumping up out of his chair at the table... along with a short-lived but vehement burst of oaths... He would burst into boisterous talk irregularly. He liked to be the center of attention by telling a 'tall' story... A good argument was a real delight. He would rise to shouting-pitch when opposed in his line of reasoning... His aggressiveness took the form of critical pronouncements about anyone or anything that he did not like." (Aggression, impulsive behavior.)

G. M. made irregular attempts to engage the friendliness of other boys but failed in the main because of his many personality characteristics that were offensive to the boys. (Wish for social rapport.)

Toward the end of the camping period the rest of the campers became less resentful of G. M. They spoke openly of his improvement in fighting spirit, in being able to take jokes better, in squabbling less in the tent, in helping a bit more with the tent clean-up work... When questioned openly at table, he repeatedly agreed that the best aid toward learning better table habits were the penalties the counselor had imposed. Sometimes he would even remind counselor that he was to go without a dessert because of a certain offense. (Conformity, personality balance working for better adjustment.)

"The other fellows resented his calling them 'liar' when they cornered him on any point implying disgrace. When pinned by an older person he would quickly dismiss the matter with, 'All right, I did, I didn't mean to say it. I'm sorry.'" (Resistiveness not excessive and can be broken down.)

In contradiction

"When attacked he will not fight but will lie down, cower, or kick. For this reason he was considered a 'sissy' by the others." He displayed excessive temper tantrums and crying spells. (The Rorschach does not give evidence of such extreme infantilism and uncontrolled affect. No CF- or C, balance of CF and FC.)

"Sometimes the group would allow him his gratification for a time, then, when offended by his repeated harping or 'digging' about his superior knowledge, the group would turn on him bitterly and scorn him with attempted ostracism... Three times during the second day he was heard telling another fellow, 'Do you know what's wrong with you? It's this... or 'There's just one thing I don't like about you. It's that you know too much', etc." (Successful social rapport, FC+, hardly apparent in camp.)

III. Anxiety

Rorschach Findings

This boy is disturbed by feelings of inadequacy (K) and anxieties concerning himself (Hd much greater than H, Hdx). He has
G. M.

intellectualized some of his anxieties in attempting to compensate and control them.

Camp Observations

In support

"Counselor had a long talk with boy alone on a berry picking expedition. He had once previously said that he knew the fellows didn't like him, and he'd feel like running away if they picked on him. . . Counselor and all the table members kept constant group pressure on him about his table inadequacies. He repulsed the group pressure with clever verbal escapes by way of reasoning physical or verbal distractions to take the attention from his blunder, or by bitter verbal counter-charging. Counselor marveled at the amount of pressure he was able to stand, and yet not want to change tables or to be excluded from this one." (Inadequacy feelings, compensation by intellectual rationalization.)

IV. Neurotic Tendencies

Rorschach Findings

It appears that mental conflict is present from this Rorschach record (color shock). Most of the evidence, however, comes from the performance on one card (card II - time, rejection trend). Because of evidence of psychotic trends, neurotic traits as complicating the picture would be the assumption rather than a true clinical neurosis.

Camp Observations

In support

Psychologist felt that G. M's. behavior was more confused, incoordinated and peculiar than typically neurotic.

V. Psychotic Trends

Rorschach findings

This boy was extremely distracted throughout the test. Lack of interest was very noticeable although it did not affect productivity (R). Card turning was excessive and tempo uneven. Freedom of intellectual energy

G. M.
did not break through until the last card. Fantasy was associated with constricted percepts. He has intelligence of much higher organizational ability (W, Z). On the background of high intelligence, confusion of rational procedure and overattraction to the minute is further evidence for the possibility of deterioration of the schizophrenic type. (1) That any process of this kind is in an advanced stage is not possible due to the retainment of excellent form perception (P%), good conformity (F) absence of contamination and bizarre responses, and the superior performance on the tenth card.

Camp Observations

In support

Psychologist remarked at camp that G. M's. confusion, incoordination both physical and mental, sloppiness, and unevenness of mental functioning were grave enough to make one aware of the possibility of a schizophrenic process.

The psychiatrist treating G. M. entered the following note on G. M's. medical record dated 2/8/40. "The boy appears disinterested, answers only in brief statement, mostly 'I don't know.' Condition quite suggestive of insidious hebephrenic development." (Apathy, distraction, etc. supporting Rorschach signs of schizophrenic process in elementary stage.)

VI. Interests

Rorschach Findings

An unusually wide range of knowledge is exhibited on this test. There are allusions to war which may indicate either special interest, or a more generalized quality of violence and aggression.

Camp Observations

In support

G. M. could be interested for a short while in any subject arising, dramatics, crafts, nature, biology, etc. He often tried to "show off" his knowledge and could usually prove he knew something of what he was saying.

### Rorschach Summary #16

<table>
<thead>
<tr>
<th>Name</th>
<th>W. M.</th>
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<tbody>
<tr>
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<td></td>
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<th>F+</th>
<th>22</th>
<th>M</th>
<th>6 (-1)</th>
<th>C</th>
<th>O</th>
<th>K</th>
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<td>CF</td>
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<td>H</td>
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<td>m</td>
<td>1</td>
<td>FC</td>
<td>1</td>
<td>FK</td>
<td>1</td>
<td>(-)</td>
<td>A</td>
</tr>
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<td></td>
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<table>
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<table>
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<tr>
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<tr>
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<tr>
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<td>(-)</td>
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<tr>
<td>Ft</td>
<td>0</td>
<td>(-)</td>
<td></td>
</tr>
</tbody>
</table>

| Ab | Al | l | Aq | Ar | Art | 1 | As | Bl | Bt | 4 | Cg | 1 | Cl | Dh | Fd | 1 | Fi | Ge | 2 |
|----|----|---|----|----|-----|---|---|----|---|---|---|---|----|----|---|---|----|----|
| Gm | Hh | 1 | Im | 1 | In | 1 | Ls | 1 | Lt | 1 | Me | 1 | Ma | 1 | My | 1 | Na | Pr | Ro | 1 |
| Ru | 1 | Sc | 1 | Sm | 1 | Sp | 1 | Sx | 3 | Tr | 1 | Wa | 1 | Wr | 1 |

**Color Shock:**

1. Rl in II is F- and An.
2. All An in color cards.
3. Evidence slight.

**Significant Response:**

1. WCF-
2. Much of K, k and t with W responses.
3. Description used.
4. Sex responses unusually strong for a child - i.e., "Dwarf with two little ones jumping around, one having baby - long stomach."
COMPARATIVE STUDY #16

Name: W. M.  Born: 4 - 1926

I. Intellectual Functioning

Rorschach Findings

This boy manifests superior intellectual ability on the Rorschach test. The indices to good intelligence are mutually supporting. (W, M, Z, F%, A%, R, content). Ability to see relationships is extremely high (Z), and form perception is good (F%). This boy employs a generalized approach to a rather abnormal degree (AM). He often fails in his desire to achieve (WF-) all of which (W!, WF-) suggests an attitude of bravado and boasting. Mental procedure is orderly (Ord.).

Camp Observations

In support

I. Q. - 113 (1939)

"He particularly enjoys table games, frequently suggesting them, as they give him an opportunity to show off his superior vocabulary." (Superior intelligence, and "show-off" attitude.)

"W. M. takes part in all activities, but is not a good loser... When playing games he will threaten to quit or to drop out unless certain concessions are made to his side... He has been seen to almost cry over losing a horseshoe game which he was sure of winning." (Urge to be superior.)

"He is neat with his own tent things." (Orderliness.)

II. Emotional Factors

Rorschach Findings

A. Inner Living

There is evidence of much imaginative, creative living and fantasy interest in this boy (M.). Much of this fantasy is connected with sex. (Content.)
W. M.

B. Affective Release

There is lability of emotional living indicated (CF) which together with his precocity (W!, WF-) portrays an egocentric type of boy who is not capable of altruistic feelings to any great extent. Successful social relationships are thereby jeopardized (FC-).

C. Personality Balance

Retirement into fantasy is probable with this boy who appears essentially to have more introverted characteristics than extroverted ones. (E. B.) His desire to be superior, however (W!), may motivate him to considerably more overt activity than is indicated by amount of affective release (sum C). Resistive trends are not overly present (S).

Camp Observations

In support

"The few projects he has made in crafts he has done well. . . Proud of his singing voice and stuck with the play cast mainly for the chance to help with some special songs he had been requested to work up. (Creative ability.)

"He has often taken some time out of his afternoon craft period to remain up in his tent reading. . . He brought to camp a number of 'pulp' magazines in which sex stories were stressed." Psychologist says he indulges in a great deal of sex fantasy. (Imaginative living, fantasy associated with sex.)

"W. M. has gone around with one of the camp bullies most of the time and is quite a bully himself with the younger boys. He will take the horseshoes away from them if he wants to play, etc. . . At table he will take most of the food without any attempt to leave enough for others unless closely watched." ("Superior" attitude, egocentricism.)

In contradiction

"Despite his bulliness and unfair actions the boys appear to accept him without malice and are willing to follow his leadership in games." (Social rapport effected despite egocentricism.)
III. Anxiety

Rorschach Findings

Self-preoccupation seems unusually strong with this boy. (An, Hd greater than H, numerous sex responses.) This does not seem to lead to much moodiness (KF and FK in balance), although in attempting to intellectualize his anxieties he often fails (Fk-).

Camp Observations

In support

The psychologist reports that this boy is excessively preoccupied with sex and his own body. The following quotation indicates both fantasy and overt activity in this area.

"One day when counselor went to find out where he was during this period, he was seen coming out of the woods with D. H., both boys having an exceptionally guilty look on their faces as though they had been doing something that they thought was unusually bad. As both boys are very sex conscious, counselor felt that this episode may have been one of mutual masturbation. He has been extremely active in sexual talk and activities. He brought to camp a number of "pulp" magazines in which sex stories were stressed. Most of his conversation when counselors were not around was in regard to sexual matters, quite often boasting of his own sex experiences. He was instigator of much sex play among the boys, not only with older boys, but with some of the younger boys." (Preoccupation, sexual tension.)

IV. Neurotic Tendencies

Rorschach Findings

Evidence for neurotic disturbance is very slight (color shock) - again indicating that this boy has been able to accept his own problems without much strong conflict and repression resulting.

Camp Observations

In support

The psychologist felt that this boy was more delinquent in camp behavior than typically neurotic. (Color shock slight.)

"He made but a superficial attempt to cover up these sex activities and when asked about them would laugh and indicate they were true." (Conflict not serious.)
W. M.

V. Psychotic Trends

Rorschach Findings

A response often found in schizophrenics is found in this test (DW). However, it is fairly obvious that in this case it results from the boy's predisposition and drive to see things as "wholes" (W!). There are no other signs of mental disturbance.

Camp Observations

In support

No evidence of psychotic disturbance from camp behavior.

VI. Interests

Rorschach Findings

Sex interest is prominent from the content. This extends to pregnancy in one instance. There is also an anal association. Two responses reveal a somewhat artistic interest.

Camp Observations

In support

Interest in sex apparent in camp behavior. See III.
W. M. was interested in music and singing. (Artistic trend.)
## Rorschach Summary #17

<table>
<thead>
<tr>
<th>Name</th>
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<th>Date</th>
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<tr>
<td>D</td>
<td>24</td>
<td>F-</td>
<td>7</td>
<td>AM 1 (-1)</td>
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<tr>
<td>Dr</td>
<td>8</td>
<td>F</td>
<td>2</td>
<td>m 2 (-)</td>
</tr>
<tr>
<td>Dw</td>
<td>0</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

- F+ : 74% E.B. (M/C) 1.0:3.5 kF 0 (-) An 4
- Z : 23.5 A% 44% T 16.1 Fk 1 (-)
- App. D, Dr: P 2 Tb 13.2 t 0
- Ord. Irr-Mth S 2 Tc 19.0 tF 1 (-1)
- Ft 1 (-)

### Color Shock:
1. II - Rl is WsAM- after all pluses.
2. IX An, Hdx
3. X - WGF-An
4. Poorer form in all color cards.
5. To greater than Tb.
6. All W- on color cards.

### Significant Response:
1. WsAM-
2. (Dm + Im) Pole hooking crabs with human faces (contamination).
   
   (DF-A)
3. WGF-An
4. Tooth that's been pulled out.
5. P failure in two of the three most popular responses.
I. Intellectual Functioning

Rorschach Findings

Indices to intelligence point to average intellectual capacity (F%, Z, W, A, R, M). However, his attempts to generalize often fail and suggest an attitude of bravado and "showing off" (WP-). Much of his ability to see relationships (Z) is effected with inaccurate perceptions (F-). He pays attention to the concrete but is distracted by the trivial and minute (App.). His application tends to be irregular in consistency (Ord.). Emotional content of this Rorschach brings up the question of a destructive effect on rational process.

Camp Observations

In support

"D. N. began showing off as soon as he got in the tent, taking his bugle out and playing through a long series of calls. This he followed with dramatic routines, playing a musical pear, showing his muscle and telling of how he liked his brother, who was as tall as counselor. . . . He continually boasts about his strength and dexterity in any project the conversation brings up. . . . He often boasted of his delinquencies and the pleasure he derived from them." (Bravado, boasting - WP-.)

"He seemed to give no outward sign that he understood the purpose of the camp in spite of his talk with the director concerning his behavior. (Inability to see correct relationships. WP-, Z.)

In connection with the camp play "he was not cooperative during rehearsals. His script was noticeably poor in spelling and content. After writing a half page, he got angry with it and scratched it all out, refusing to work longer, and becoming a general nuisance." (Distraction, irregular application in work, fairly low intellectual ability.)

In contradiction

I. Q. - 116 (1939)

"Before two weeks of the camp period were over his knife was taken away from him for the summer because he insisted on misusing it. The day after this, he wished to move to the tent occupied by his chum stating that an occupant of that tent desired the change. This is a characteristic example of his cleverness in executing his plans, as the counselor was first approached by D. N's. chum rather than by D. N. (Indicates superior mental ability.)"
II. Emotional Factors

Rorschach Findings

A. Inner Living

There is evidence of introversive trends in this personality, some of which are not fully expressed (M, AM). There is also recognition of environmental forces acting upon the subject (m).

B. Affective Release

There is a good deal of emotional energy that finds release in this boy, most of it impulsive and primitive in nature. In fact there is violence and destructiveness connected with it (CF-, content) that suggests a lack of control, heightened by indications of temper (color shock and CF in card II). He is, however, capable of making friends (FC+) although his approach would still be egocentric in nature (CF greater than FC). Conformity (P) is low and resistive trend (S) would point toward an adherence to his own wishes and desires.

C. Personality Balance

This boy is expending much more energy than his capacity for reflection and inner experience is able to absorb. Knowing that he possesses superior intelligence we can see that his emotions are not only destructive to his environment but also to his own personality (P%, A%), because he is not functioning at the level at which his native endowments warrant.

Camp Observations

In support

For an hour "he dwelt on the joy of 'swiping things', maintaining that an orange tasted better if 'swiped' off a fruit stand, and better still if a lively chase ensued. It was noticed several times that D. N. was somehow moved to tell counsellor of a misdemeanor some time after it was instituted. He admitted voluntarily stealing fruit on several occasions and
D. N.

smoking." (Inner living, imaginative freedom, introspection.)

"His temper became increasingly evident as the season went on. Enforcement of discipline could easily arouse him to white heat. When really angry he was under such emotional strain that he could hardly speak; his face would become set and white and though ordinarily a voluble swearer, he would swear with effort and under his breath. . . On 7/20/39 he first began to give real trouble; this streak of misbehavior lasted for about four days. He was sent back to wash one morning and refused to come to breakfast. He became angry in work period when required to water trees instead of split wood, which he wanted to do, and bashed his pail against a tree. When his morning swim privilege was removed he made a 'double bed' for the counselor. . . D. N. gave the impression during his camp stay of being an extremely self-centered child. He liked the work period only if it afforded him an opportunity of exhibiting his personal skill and strength, such as swinging an axe. Discipline or any encroachment upon his desires of the moment served as the spark, and his temper never failed to flare up." (Egoocentricity, temper, violence, destructive nature.)

"During the second week of camp, D. N. formed a fast friendship with one of the more unmanageable boys in camp. . . He was clearly the brains of this combination and the two would be seen with their heads together every day. . . At times, D. N. could be polite and engaging, especially in the presence of women. For a 12 year old boy, he gave the impression of being quite sophisticated. He tended to 'playing' when women were present." (Capacity for friendliness yet with tinge of self-centeredness.)

"D. N. is a very poor eater, being very stubborn about the many things he does not like. At times the social stimulus of withholding dessert from the whole table until he finishes the main course, seemed to be the only means to get him to eat. . . D. N. rebelled against all rules at first. He could not be kept on his bed during rest hour until he experienced the resulting discipline two or three times. . . It was fairly obvious that his desire to leave camp was based on a refusal to accept discipline or any limitations on his activities." (Stubbornness excessive, while Rorschach does not give as strong a clue to resistiveness, - S.)

III. Anxiety

Rorschach Findings

A picture of anxieties of self-reference (Hd greater than H, Hdx) is seen with some attempt at rationalization (Fk) being made. The number of anatomy responses intensify this preoccupation with self.

Camp Observations

In support

"He was sensitive about his small size; referred to it many times.
D. N.

Was always willing and anxious to disprove that he was a sissy, by physical force. .. D. N. gives the impression of trying to be masculine beyond his years. Remarks about his brother (much bigger than D. N.) make one wonder if he is trying to live up to him as a masculine ideal." This is substantiated by psychologist who reported (from interviews) that D. N. has inferiority feelings and anxiety concerning himself and his size; also sexual fantasies in relation to his mother. (Self-preoccupation, inadequacy.)

IV. Neurotic Tendencies

Rorschach Findings

There appears to be enough disturbance on the color cards to make possible a constrictive process within this personality. This is substantiated by form perception and stereotypy that is beneath the level of his intelligence bracket.

Camp Observations

In support

It is felt by the camp psychologist that D. N's. delinquencies as noted in camp were more neurotic in character than was the case with most of the other boys with delinquent trends. Basis for conflict is seen in his anxieties.

V. Psychotic Trends

Rorschach Findings

One contamination response, a schizophrenic characteristic is present. Beck, however, points out that it is found in young children. (1) P failure is usually construed as being a clue to mental ill health. However, these are but single indications and there is no consistent psychogram of serious disorder.

Camp Observations

In support

No indications of serious mental disorder from camp behavior.

D. N.

VI. Interests

Rorschach Findings

A rather morbid choice in anatomical responses is probably more indicative of anxiety than of particular interest. There is a fair amount of violence both expressed and implied. The three food responses stand out in frequency.

Camp Observations

In support

D. N. was an eating problem; i.e., "D. N. is a very poor eater. . . He told counselor that he hates vegetables and that they make his eyes water." (Food responses.)

"D. N. exhibited in time a meanness and underhandedness that was quite striking. He was found in another tent inciting some boys to beat up an unpopular camper whom 'he hated like poison'. Later in the summer he deliberately kicked this individual in the shins as hard as he could." (Violence noted in content.)
### Rorschach Summary #18

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Ab_; Al_; Ag_l; Ar_l; Art_l; As_; Bl_; Bt_; Cl_; Dh_; Fd_; Fi_; Ge_; Gm_; Hh_; Im_2; In_; Le_3; Lt_; Me_; Mu_; My_; Na_; Pr_; Re_; Rl_; Ro_; Ru_; Sc_; Sm_; Sp_2; Sx_; Tr_; Wa_; Wr_; 

**Color Shock:**

1. Rl in II -- F-
2. Six of 9 R in X are F-

**Significant Response:**

1. DCF.tF + Cg
2. Some elaboration throughout test.
3. Complete P failure.
I. Intellectual Functioning

Rorschach Findings

The several indices to intelligence on this Rorschach are especially interesting. Form perception, ability to see relationships, organizing ability, and stereotypy are at the level of very low intelligence approaching the picture of feeble-mindedness (F+, Z, W, A). However, the verbal quality of his responses, the range of content and expression of a somewhat imaginative approach toward life (M) exclude such a possibility. The question of intelligence level becomes difficult because of such contrasting evidence. Low normal intelligence is hazarded on the basis of verbalization and content in spite of the seriousness of other indications. In this case then, level of intelligence should be known before further interpretation in order that the extremely poor form and high stereotypy can be viewed as symptomatic of other function than that of mental defect. His attention is directed largely to the obvious and there is almost total lack of any ability to conceptualize and relate significant facts. (W, Z) Certainly intellectual function is of very poor quality in this personality.

Camp Observations

In support

"On work projects F. F. may be very good, that is, if the work is something he likes to do; for instance, trimming trees. On wood sawing, however, he complains that he is tired and keeps saying it were time for swim... In craft shop he usually shows little interest but may give one craft project a great deal of attention for a little while." (Attraction to the immediate situation, D!)

In the camp play he was "often inattentive during rehearsals", having little or no interest in "helping write the play" or in contributing ideas. "Went in the water regularly but made little improvement as he made no effort to heed instructor's directions... His comments are shallow..."
F. P.

A weak insipid grin is his customary response." (General sterility of intellectual function, no generalizing ability or initiative.)

In contradiction

I. Q. - 106 (1937)

II. Emotional Factors

Rorschach Findings

A. Inner Living

In this boy there is some freedom of imaginative living demonstrated (M) and possibilities of a stronger trend toward this capacity with increasing maturity is indicated (AM). This boy's fantasy is sometimes attached to inaccurate percepts (M-).

B. Affective Release

The only expression of emotional release in the Rorschach points to impulsive, excitable reactions and is associated with a desire to come into contact with his environment at an almost physical level. (CF, tF)

C. Personality Balance

Despite the trends toward inner experience that overbalance the outward mode of release (E. B.), it would be expected, due to the disturbance of intellectual function that would make effective living in society difficult for this boy, that his behavior and reactions would remain at a very immature level. Compensatory mechanisms would perhaps be developed to counterbalance his obvious difficulty in social adjustment. (CF, low P+ F+) His egocentricity (CF) is strengthened by his stubborn trends (S) so that this boy may easily have developed into a serious "behavior problem."


Camp Observations

In support

"While carrying it (the ash tray he made) out of the craft shop to pack it, it dropped and broke. He seemed to take it well at the time but cried later in his tent about it." (Capacity for inner experience, reflection, etc.)

"A pillow fight in the tent ended in his becoming quite mad and having a real fight. He is not careful about fighting fairly and will kick, scratch or bite as he thinks it will aid him at the moment... F. P. is an ordinarily good natured boy who, however, cannot lose without getting angry. He is somewhat of a baby." (Impulsive, egocentric, immature.)

"Usually plays well with the other boys although he forms no deep friendships... He enjoys group games but does not cooperate very well in them." (Egocentric, rather than desire for social rapport; i.e., CF and no FC.)

"To end a discussion of some lapse in his conduct, he often resorts to a smiling babyish expression and perhaps roguish remark either admitting his guilt, or tacitly admitting it with some intentionally absurd statement... He is occasionally somewhat silly and likes to pass off criticism, or directions with which he does not care to comply, by making a joke of it... His personality seems to lack any color." (Inadequacy, compensation.)

"Since fooling in the tent has led to several defeats at the hands of a smaller boy, he has given this up..." (Difficulty in social adjustment.)

III. Anxiety

Rorschach Findings

There is evidence for anxieties within this boy (Hd greater than H, Adx, An, P failure) with manifestation of inadequacy (FK-) that strengthens the above evaluation. These worries seem to be connected with self (An, Adx) and give weight to the picture of immature behavior because of difficulty in understanding his own situation rationally (W, Z). It would seem that this boy would be extremely difficult to work with therapeutically.

Camp Observations

In support

"F. P. can be very good or rather recalcitrant, as the mood
F. P. strikes him. (Clue to moodiness, inadequacy, etc.)

In contradiction

The psychologist did not feel that F. P's. camp behavior manifested anxieties to any degree.

IV. Neurotic Tendencies

Rorschach Findings

Tremendous impairment of form in one of the color cards points to neurotic traits. Seeing part of an animal where it is universally seen as a whole (Card V) may be another clue to this type of disturbance. There are, however, other indications that help nullify this classification. (Tb greater than To, low F.) Strong neurosis doesn't seem likely.

Camp Observations

In contradiction

It was felt he had a peculiar, insipid personality popularly known as "negative." To say more than this would be speculation.

V. Psychotic Trends

Rorschach Findings

There are signs of abnormality of a serious nature (P failure, F+, M-) that would point toward schizophrenia if stereotypy were not so high. Other negative signs for this classification (App., Ord.) would make such diagnosis quite improbable. The importance of the emotional effect upon intellectual functioning should not be forgotten, however, as more serious developments might ensue with continuing maladjustment as the boy became older.
F. P.

Camp Observations

No evidence of this category from camp behavior.

VI. Interests

Rorschach Findings

Tropical water life such as crocodiles, alligators, and tropical fish seem to interest this boy.

Camp Observations

No consistent interests observed.
### Rorschach Summary #19

<table>
<thead>
<tr>
<th>Name</th>
<th>H. P.</th>
<th>Age</th>
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**R 23**

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**F+ +% 86%**

**E.B. (M/C) 0:0.5**

**kF 0 (-) An 0**

**Z 23.0**

**A% 30%**

**T 32**

**Fk 0 (-)**

**App. W, D, Dr P 5 Tb 29**

**Ord. Mth-Irr. S 5 Tc 35**

**tF 1 (-)**

**Ft 0 (-)**

**Ab__;Al__;Aq__;Ar__;Art__;As__;Bl__;Bt2__;Cg2__;Cl__;Dh__;Fd__;Fi__;Ge__;**

**Gm__;Hh1__;Im__;In__;Ls__;Lt__;Me__;Mu__;My__;Na1__;Pr__;Ro__;Rl__;Ro__;**

**Ru__;Sc__;Sm__;Sp__;Sx__;Tr1__;Wa__;Wr__;**

---

**Color Shock:**

1. Only one R in II.
2. Ord. upset in III.
3. In IX it took 65 seconds for first R.
4. Tc greater than Tb.

---

**Significant Response:**

1. Trend to one M.
2. The FC+ scored little more than a trend.
Comprehensive Study #19

Name: H. P. 
Born: 7/3/29

I. Intellectual Functioning

Rorschach Findings

This boy perceives form correctly (F+), is not stereotyped in his responses to his environment (A) and seems to be able to perceive relationships well (Z). Average intelligence would be the assumption. (His environmental approach is well-balanced.) His efforts at generalization are marked by failure (WF-) which suggests an attitude of "show-off" according to Rorschach. In the light of his young age it would also be probable that he is not yet capable of utilizing his mental energy at this level.

Camp Observations

In support

I. Q. - 97 (1937)

"On occasions when none of the small boys with whom he prefers to play are about, he will call out with enthusiasm to some older boy or counselor to watch him. For several days now he has enjoyed a little trick of racing into the water from the shore and, twisting about, landing on his back with a splash. This is much more fun with an audience for whom he shows some concern occasionally, crying out, "Wait a minute, that wasn't a good one; watch, I'll do it again.'

"He demanded instructor's (swimming) attention constantly in order to show off every new little trick." ("Show-off" trait.)

In contradiction

H. P's. general liveliness led him to be easily distracted by anything in sight. (Seeming lack of organizational ability and distraction by obvious D!)
H. P.

II. Emotional Factors

Rorschach Findings

A. Inner Living

There is slight evidence of inner experience in its formative stages (m) that hasn't quite made its appearance on the more mature level (trend M).

B. Affective Release

The one indication of mode of emotional release points to a friendly boy (FC+) who can conform well when he wishes because he is able to "see as the world does." (P) That in a vague, rather impulsive way he seeks contact with his environment is demonstrated in one response. (tF)

A fair amount of resistiveness seems probable in this personality.

C. Personality Balance

No richness of personality is revealed in the meager evidence as to personality integration. (M, C). It appears from evidence shown that this boy is outgoing and friendly (E. B., FC+). The paucity of movement and color responses in a boy of this age is probably due to immaturity rather than to a serious constriction of any sort. There are definite signs of this immaturity (WF-, m).

Camp Observations

In support

"He has a friendly out-going personality and is on good terms with everybody most of the time... He is willing to play with almost anyone who will play with him." (Friendliness.)

"One characteristic observed is hurried speech and now and then an inclination to use a pseudo-baby talk, his voice assuming a high pitch. This comes out in play, mainly while kidding the other boys but sometimes in referring to his own activity." Later - "occasional 'chirrupping' baby talk is still used." (Immaturity.)

"H. P. is interested in making a boat. He works along quite steadily, seldom asking for advice from counselor." (Capacity for creativity and inner living.)
In contradiction

"H. P. is sometimes in difficulty during rest period not because he means to be 'naughty' but merely because he just can't remember to keep his voice down or to stick to his bed." Much of his speech and many of his actions appeared impulsive in character. (No CF or C in test, although tF gives clue to impulsivity.)

III. Anxiety

Rorschach Findings

There is very little indication that worries or feelings of inadequacy are troubling this boy to any extent. (No K responses, Hd and Ad just slightly greater than H and A.)

Camp Observations

No evidence of anxiety from behavior

IV. Neurotic Tendencies

Rorschach Findings

Though evidence is not striking, there are indications of neurotic processes. (Color shock.)

Camp Observations

In contradiction

This boy was very "babyish", but he was in fact the youngest boy in camp.

V. Psychotic Trends

Rorschach Findings

No indication of depressive or schizophrenic trends.

Camp Observations

In support

No evidence.
VI. Interests

Rorschach Findings

None emphasized.

Camp Observations

In support

Usual camp interests of young boy.
**Rorschach Summary #20**

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**Color Shock:**

1. First response in II took 40 seconds and was a WF- response after three WF+ in I.
2. Ord. upset in IX, X.
3. App. tended toward Dr in IX.

**Significant Response:**

1. DFC.Fk+
2. All responses were single or double word replies. No elaboration or qualification.
COMPARATIVE STUDY #20

Name: J. S.                                             Born: 8/31/27

I. Intellectual Functioning

Rorschach Findings

The Rorschach examination points to average or low average intellectual ability (F%, W, R, A%, content). Indication of subnormal intelligence should not be taken too seriously (low Z, no M) in light of the child's age and the possibility that his "monosyllabic" type of response (not admitting of M or Z) was a type of perseveration. He has some ability to generalize (W) but most of his attention is directed to the obvious in his environment. (App. DI). A practical type of boy might be inferred from this and the general orderliness (Ord.) exhibited in the test.

Camp Observations

In support

I. Q. - 94 (1938)

He "will enter" into a game of ghost though does not seem to be a very good speller. "He works carefully and painstakingly in the craft shop with very fine results. He does not ask for help in his work. His belt was made in the same methodical way... He seems to take a sort of silent pride in his work, whatever it is - dishes, craft work, digging, wood-sawing, etc... He is neat and unobtrusive in his eating."

II. Emotional Factors

Rorschach Findings

A. Inner Living

This test is striking in that it shows no trace of imaginative living, inner experience, or creative ability (M), in even the more immature levels of their development (AM,m).

B. Affective Release

Of the emotional energy coming to expression it appears that much
J. S.

of it is directed into an effort toward maintaining successful social relationships (FCt). There appears a trend toward a more impulsive way of behavior also (CF).

C. Personality Balance

Extroversion trends overbalance the introversion ones (E. B.) and one might expect an outgoing type of personality if this category were considered alone. However, the presence of constricting factors to be considered in VI and VII may easily have suppressed any expression of introversion qualities.

Camp Observations

In support

In the camp play "he did every assignment to the best of his ability although he had no talent for acting." (Supports lack of evidence for creative ability.)

Although at first "he was very hard to get into conversation with", he was "willing to do anything or go anywhere suggested, or to answer any questions." Later . . . "he talks much more now, . . . is entering quite well into group activities and is becoming more vocal." (Social rapport.)

In contradiction

It was evident that J. S. was one of the quietest, most retiring boys in camp -- i. e., during the first week "he refused to assume any initiative in a conversation and sat alone without trying to make contact with the other boys, although he listened attentively, watching from his bed in the corner of the tent before taps and with apparent interest in proceedings." "When spoken to he often smiles broadly without responding vocally."

There was little or no indication of any impulsive trend in his personality make-up. He would defend himself if attacked physically by another boy but "bore no grudges", and was unusually unemotional and methodical in his handling of such an event.

III. Anxiety

Rorschach Findings

This boy appears to have some anxieties which may amount to a preoccupation with self (Hd greater than H, Hdx). A hint of inadequacy
J. S.

consciousness is present. (FK) A nominal amount of self-will is found (S) that does not picture a resistive, stubborn boy.

Camp Observations

In support

J. S. was always eager to cooperate with anyone at camp and gave no sign of stubbornness as did many of the boys. It was felt by the psychologist that this boy was greatly inhibited in his general behavior, especially at first. This might be inferred as indication of anxiety.

In contradiction

No direct evidence or verbalization of any strong anxiety or inadequacy feelings were detected in this boy's remarks or behavior at camp.

IV. Neurotic Tendencies

Rorschach Findings

There seems to be fairly indicative evidence of some conflict (color shock, Hdx) in this boy that has impoverished intellectual functioning to some extent.

Camp Observations

See III.

V. Psychotic Trends

Rorschach Findings

A depressive tendency should be mentioned (high A% and low Z with average F+, also no M and D!). In contradiction to the usual depressive picture, is the presence of color (R is high for a depressive also) which Beck says is consistent with indications of reactive depression

It is possible that this boy has depressive tendencies complicated by a

J. S.

neurotic process. Such a Rorschach picture is discussed by Beck in the conclusion of his chapter on depressives. (1)

Camp Observations

In support

It was felt that this boy was unusually inhibited in his general behavior. This may or may not be indicative of depressive tendencies.

VI. Interests

Rorschach Findings

This test gives no evidence of strong interests although his three Geography responses might be significant.

Camp Observations

In support

It was reported that J. S. was especially interested in table games that required a knowledge of Geography and History.

EXPLANATION OF RORSCHACH SCORING SYSTEM USED

The writer in most respects has used Beck's scoring system as expounded in his monograph. However, in determining form perception, doubtful responses were checked by Hertz's tables. Hertz was given preference in some cases because her constants were derived from adolescents and would pertain to this group.

Klopfer and his associates in the Rorschach Research Exchange have developed the movement and chiaroscuro responses beyond Beck, and his symbols have been used for these responses with the following exceptions: "AM" has been substituted for "FM" (animal movement), "t" has been substituted for "c" (texture). "T" designates average time for the initial response on all ten cards, "Tb" applies to the five black cards, and "To" for the five color cards.

The horizontal lines of symbols on the scoring tabulations prefixing each case refer to content matter (interests); a key is supplied for this. Evidence for color shock is given and "significant" responses are listed which would not otherwise appear because the test material is not included in this thesis. Inclusion of the tests, responses, and their scoring is prohibitive because of space. They can be found in the files of the Psychiatric Clinic at the Massachusetts General Hospital.

2. Hertz: Frequency tables to be used in Scoring the Rorschach Ink Blot Test, 1936.
**KEY TO INTERESTS**

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FORM OF COMPARATIVE STUDY

The following outline is used for the comparative study. It is based on natural division of Rorschach variables; this accounts for some overlapping; i.e., "Anxiety" (based on K and Hd responses) and "Neurotic Tendencies" (based on color shock). Dividing Rorschach interpretation into these groupings violates the traditional essay form of Rorschach evaluation. However, the writer has strived to maintain as much integration as possible between the various categories.

I. Intellectual Functioning

II. Emotional Factors
   A. Inner Living
   B. Affective Release
   C. Personality Balance

III. Anxiety

IV. Neurotic Tendencies

V. Psychotic Trends

VI. Interests

The "Rorschach Findings" are given for each category supported by parenthetical references to the specific Rorschach variables used in determining the findings. These are followed by citations from the camp records either "in support" or "in contradiction" of the Rorschach findings. As far as possible actual quotations are used. Parenthetical statements in red ink under the "camp observations" refer to the specific Rorschach finding to which the observation applies.
SUMMARY OF COMPARATIVE STUDIES
SUMMARY OF COMPARATIVE CASE STUDIES

The following summary by individual cases attempts to condense the results of the study. The brevity attained is achieved with much sacrifice. Personality factors are listed under the main Rorschach headings in respect to their support or contradiction by the camp observation. Many times a decision must be made when there are arguments on both sides. The evaluations "positive" and "negative" are used wherever possible and signify the Rorschach finding. When the factor is listed as contradicted, it is thereby implied that camp observation in main does not substantiate the Rorschach finding.

Following the individual summaries is a total compilation of these factors. From this an indication of the factors diagnosed most effectively may be derived. However, such a breakdown of Rorschach factors is in many ways a violation of the Rorschach heritage which demands evaluation of the individual as an integrated whole and not as a summation of personality characteristics.
I. Intellectual Functioning

A. Rorschach supported:
   I. Q.: average
   Relationships: negative
   Approach: distracted

II. Emotional Factors

A. Rorschach supported:
   Infantile behavior: positive
   Social rapport: negative

B. Rorschach contradicted:
   Creative ability: negative
   Fantasy: negative
   Excitability and temper: positive

III. Anxiety

A. Rorschach supported:

B. Rorschach contradicted:
   Inadequacy: positive
   Resistiveness: positive

IV. Neurotic Tendencies

A. Rorschach supported:

B. Rorschach contradicted:
   Conflict: positive (infantile rather than neurotic in camp.)

V. Psychotic Trends:

A. Rorschach supported:
   Psychotic trends: negative

VI. Interests

A. Rorschach supported:
   Water interests: positive
I. Intellectual Functioning
   A. Rorschach supported:
      I.Q.: superior
      Approach: obvious
      Relationships: negative

II. Emotional Factors
   A. Rorschach supported:
      Imaginative living and creativity: negative
      Impulsivity, infantilism: positive
   B. Rorschach contradicted
      Social rapport: slightly positive

III. Anxiety
   A. Rorschach supported:
      Anxiety: positive
      Moodiness: positive
      Self-preoccupation: positive

IV. Neurotic Tendencies
   A. Rorschach supported:
      Conflict, instability: positive indications

V. Psychotic Trends
   A. Rorschach supported:
      Depressive tendencies, reactive: positive

VI. Interests
   A. Rorschach supported:
      Interests: sterile
I. Intellectual Functioning
   A. Rorschach supported:
      Intelligence level: average to superior
      Approach: distracted
      Orderliness: trend to confusion
      Relationships: negative

II. Emotional Factors
   A. Rorschach supported:
      Imagination, creativity: positive
      Egoegentricity: positive
      Impulsivity, immaturity: positive
      Conformity: positive
      Social rapport: negative
   B. Rorschach contradicted:
      Destructiveness: positive

III. Anxiety
   A. Rorschach supported:
      Moodiness: negative
   B. Rorschach contradicted:
      Anxieties, self-preoccupation: positive

IV. Neurotic Tendencies
   A. Rorschach supported:
      Neurosis: negative

V. Psychotic Trends
   A. Rorschach supported:
      Psychotic trends: negative

VI. Interests
   A. Rorschach supported:
      Dramatics: positive
      Wide range: positive
I. Intellectual Functioning
   A. Rorschach supported:
      I. Q.: superior
      Relationships, organization: positive

II. Emotional Factors
   A. Rorschach supported:
      Inner living, withdrawal, creativity: positive
      Social rapport: positive
      Impulsivity: trend
   B. Rorschach contradicted:
      Social rapport: stronger than camp record indicates.

III. Anxiety
   A. Rorschach supported:
      Anxiety: controlled
   B. Rorschach contradicted:
      Resistiveness: positive

IV. Neurotic Tendencies
   A. Rorschach supported:
      Fantasy: trend
   B. Rorschach contradicted:
      Neurotic disturbance: positive (very stable in camp)

V. Psychotic Trends
   A. Rorschach supported:
      Psychotic indications: negative

VI. Interests
   A. Rorschach supported:
      Wide range
      Airplanes
I. Intellectual Functioning
   A. Rorschach Supported:
      I. Q.: average
      Generalization, relationships: negative
      Approach: distracted
      Orderliness: confused

II. Emotional Factors
   A. Rorschach supported:
      Introvertive qualities: positive
      Fantasy interest: positive
      Infantilism: positive
      Aggression, impulsivity: positive
      Stubbornness: positive
      Social rapport: negative

III. Anxiety
   A. Rorschach supported:
      Inadequacy: positive
      Moodiness: positive
      Aggressive compensation: positive
   B. Rorschach contradicted:
      Self-preoccupation: low in Rorschach, high in camp

IV. Neurotic Tendencies
   A. Rorschach supported:
      Instability and conflict: positive

V. Psychotic Trends
   A. Rorschach supported:
      Psychotic indications: negative

VI. Interests
   A. Rorschach supported:
      Violence trend
      Insects
#6 - H. D.

I. Intellectual Functioning

A. Rorschach supported:
   I. Q.: high average
   Generalization: inconsistent
   Approach: distracted

II. Emotional Factors

A. Rorschach supported:
   Creativity, imagination: positive
   Fantasy, withdrawal trend: positive
   Social rapport: negative

B. Rorschach contradicted:
   Infantilism, impulsivity, aggression: negative
   Self-will, stubbornness: negative

III. Anxiety

A. Rorschach supported:
   Anxiety disturbance: positive
   Moodiness: positive

B. Rorschach contradicted
   Anxiety low on Rorschach, higher in camp.

IV. Neurotic Tendencies

A. Rorschach supported:
   Neurosis: negative

V. Psychotic Trends

A. Rorschach supported
   Psychotic indications: negative

VI. Interests

A. Rorschach supported
   Women
I. Intellectual Functioning
   A. Rorschach supported:
      I.Q.: superior
   B. Rorschach contradicted:
      Approach: well balanced
      Organization: positive

II. Emotional Factors
   A. Rorschach supported:
      Impulsivity, violence: positive
      Social rapport: low
      Touch-feeling approach: positive
   B. Rorschach contradicted:
      Stubbornness: negative
      Conformity: positive
      Creative ability: positive (low in camp)
      Withdrawal: positive

III. Anxiety
   A. Rorschach supported:
      Disturbance, anxiety: negative

IV. Neurotic Tendencies
   A. Rorschach supported:
   B. Rorschach contradicted:
      Conflict and neurotic trends: positive (camp behavior infantile)

V. Psychotic Trends
   A. Rorschach supported:
      Psychotic indications: negative

VI. Interests
   A. Rorschach supported:
      Violence
      Water activities
I. Intellectual Functioning

A. Rorschach supported:
   I. Q.: superior
   Organization, relationships: positive

B. Rorschach contradicted:
   Approach: Distracted (general, healthy approach in camp)

II. Emotional Factors

A. Rorschach supported:
   Inner living: positive
   Introversive characteristics: positive
   Combined aggressive behavior and social rapport: positive
   Resistiveness: positive (took form of suspicion in camp)

B. Rorschach contradicted:
   Creative ability: positive

III. Anxiety

A. Rorschach supported:
   Anxiety feelings: positive

IV. Neurotic Tendencies

A. Rorschach supported:
   Neurosis: negative

B. Rorschach contradicted:
   Conflict: negative (yet in camp enuresis associated with masturbation)

V. Psychotic Trends

A. Rorschach supported:
   Psychotic indications: negative

VI. Interests

A. Rorschach supported:
   Wide range
I. Intellectual Functioning

A. Rorschach supported:
   I. Q.: superior
   Organization, relationships: positive

B. Rorschach contradicted:
   Approach: Distracted (general, healthy approach in camp)

II. Emotional Factors

A. Rorschach supported:
   Inner living: positive
   Introversion: positive
   Combined aggressive behavior and social rapport: positive
   Resistiveness: positive (took form of suspicion in camp)

B. Rorschach contradicted:
   Creative ability: positive

III. Anxiety

A. Rorschach supported:
   Anxiety feelings: positive

IV. Neurotic Tendencies

A. Rorschach supported:
   Neurosis: negative

B. Rorschach contradicted:
   Conflict: negative (yet in camp enuresis associated with masturbation)

V. Psychotic Trends

A. Rorschach supported:
   Psychotic indications: negative

VI. Interests

A. Rorschach supported:
   Wide range
I. Intellectual Functioning

A. Rorschach supported:
   Intelligence: average
   Approach: direct
   Organizational activity: poor

II. Emotional Factors

A. Rorschach supported:
   Imagination, creativity: positive
   Withdrawal trends: positive
   Aggression, egocentricity: positive
   Infantilism: positive
   Social rapport: positive
   Resistiveness: negative

III. Anxiety

A. Rorschach supported:
   Anxiety, self-preoccupation: positive

IV. Neurotic Tendencies

A. Rorschach supported:
   Neurotic process: positive (hysterical symptoms at camp)

V. Psychotic Trends

A. Rorschach supported
   Psychotic indications: discounted in view of neurotic shock

VI. Interests

A. Rorschach supported:
   Fantasy interest in "mythological" subjects
I. Intellectual Functioning
   A. Rorschach supported:
      I. Q.: inferior
      Approach: distracted

II. Emotional Factors:
   A. Rorschach supported:
      Stubbornness: positive
   B. Rorschach contradicted:
      Infantilism: negative
      Primitive, aggressive behavior: negative

III. Anxiety
   A. Rorschach supported:
      Deep anxieties: negative

IV. Neurotic Tendencies
   A. Rorschach supported:
      Conflict, emotional instability: positive (masturbation and compulsive behavior trends at camp)
   B. Rorschach contradicted:
      Neurotic process: positive (at camp was infantile and delinquent rather than neurotic)

V. Psychotic Trends
   A. Rorschach supported
      Psychotic indications: negative

VI. Interests
   A. Rorschach supported:
      Narrow range
I. Intellectual Functioning
   A. Rorschach supported:
      I. Q.: superior
      Boastfulness: positive

II. Emotional Factors
   A. Rorschach supported:
      Imagination, creative ability: positive
      Egocentricity: positive
      Social rapport: negative

III. Anxiety
   A. Rorschach supported:
   B. Rorschach contradicted:
      Inadequacy, anxiety: negative

IV. Neurotic Tendencies
   A. Rorschach supported:
      Neurotic process, hysterical: positive

V. Psychotic Trends
   A. Rorschach supported:
      Psychotic indications: negative

VI. Interests
   No indications
I. Intellectual Functioning

A. Rorschach supported:
   I. Q.: low average
   Organization: negative
   Orderliness: poor
   Approach: distracted

II. Emotional Factors

A. Rorschach supported:
   Social rapport: negative

B. Rorschach contradicted:
   Fantasy, imaginative living: negative
   Immaturity, labile affect: positive trend (much stronger in camp than Rorschach shows)

III. Anxiety

A. Rorschach supported:
   Inadequacy: positive
   Control of anxiety: unsuccessful

IV. Neurotic Tendencies

A. Rorschach supported:
   Neurotic process: positive

B. Rorschach contradicted:
   Neurotic disturbance: stronger in camp than indicated on Rorschach.

V. Psychotic Trends

A. Rorschach supported:
   Psychotic indications: negative (camp indications negative in main)

B. Rorschach contradicted:
   Pathological lying a possible psychotic trait

VI. Interests

A. Rorschach supported:
   Sexual interest in women.
I. Intellectual Functioning

A. Rorschach supported:
   Mental function: sterile
   Approach: direct, obvious

B. Rorschach contradicted:
   I. Q.: average (actual I. Q. = 107)

II. Emotional Factors

A. Rorschach supported:
   Creative ability, inner living: negative
   Aggression, impulsivity: positive
   Egocentricity: positive
   Social rapport: negative (when seen in camp it was only for selfish reasons)

III. Anxiety

A. Rorschach supported:
   Anxiety, self-preoccupation: positive (known to psychologist)

B. Rorschach contradicted:
   Anxiety not verbalized during camp

IV. Neurotic Tendencies

A. Rorschach supported:
   Conflict, neurotic traits: trend (one camp incident might support this)

B. Rorschach contradicted:
   In general this boy was more delinquent than neurotic

V. Psychotic Trends

A. Rorschach supported
   Psychotic indications: negative

VI. Interests

Nothing striking.
I. Intellectual Functioning
   A. Rorschach supported:
      I. Q.: superior
      Bravado, conceit: positive

II. Emotional Factors
   A. Rorschach supported:
      Creativity: positive
      Withdrawal: positive
      Egocentricity: positive
      Social rapport: fairly negative
      Conformity: positive
   B. Rorschach contradicted:
      Impulsivity: positive
      Stubbornness: positive

III. Anxiety
   A. Rorschach supported:
   B. Rorschach contradicted:
      Anxiety, self-preoccupation: negative

IV. Neurotic Tendencies
   A. Rorschach supported:
      Neurotic process: positive

V. Psychotic Trends
   A. Rorschach supported:
      Psychotic indications: negative

VI. Interests
   A. Rorschach supported:
      Aesthetic interest
I. Intellectual Functioning

A. Rorschach supported:
   I. Q.: superior
   Approach: distracted
   Relationships: negative
   Orderliness: confused

II. Emotional Factors

A. Rorschach supported:
   Fantasy, creative ability: negative, unhealthy
   Aggression, impulsivity: positive
   Conformity: positive
   Stubbornness: slight

B. Rorschach contradicted:
   Infantilism, uncontrolled affect: negative

III. Anxiety

A. Rorschach supported:
   Inadequacy: positive
   Compensation by intellectualization: positive

IV. Neurotic Tendencies

A. Rorschach supported:
   Neurosis: negative

V. Psychotic Trends

A. Rorschach supported:
   Schizophrenic trends: positive

VI. Interests

A. Rorschach supported:
   Wide range
I. Intellectual Functioning
   A. Rorschach supported:
      I. Q.: superior
      Bravado attitude: positive
      Orderliness: methodical

II. Emotional Factors
   A. Rorschach supported:
      Creativity: positive
      Imagination, sex fantasy: positive
      Egocentricity: positive
   B. Rorschach contradicted:
      Social rapport: negative

III. Anxiety
   A. Rorschach supported:
      Self-preoccupation, sexual tension: positive

IV. Neurotic Tendencies
   A. Rorschach supported:
      Neurotic process: negative

V. Psychotic Trends
   A. Rorschach supported:
      Psychotic indications: negative

VI. Interests
   A. Rorschach supported:
      Sex interest
      Artistic interest
I. Intellectual Functioning

A. Rorschach supported:
   Bravado: positive
   Relationships: negative
   Approach: distracted
   Orderliness: irregular
   Intellectual ability: poor

B. Rorschach contradicted
   I. Q.: average (actually 116)

II. Emotional Factors

A. Rorschach supported:
   Imagination, introspection: positive trend
   Egocentricity, temper, violence: positive
   Social rapport: positive trend

B. Rorschach contradicted:
   Stubbornness: Trend (excessive in camp)

III. Anxiety

A. Rorschach supported:
   Self-preoccupation: positive
   Inadequacy: positive

IV. Neurotic Tendencies

A. Rorschach supported:
   Neurotic process: trend (camp delinquencies neurotic in character)

V. Psychotic Trends

A. Rorschach supported:
   Psychotic indications: essentially negative

VI. Interests

A. Rorschach supported:
   Food
   Violence
I. Intellectual Functioning

A. Rorschach supported:
   Approach: Obvious, direct
   Function: sterile
   Generalization: negative

B. Rorschach contradicted:
   I. Q.: low normal (actually 106)

II. Emotional Factors

A. Rorschach supported:
   Inner living: positive
   Impulsivity, egocentricity: positive
   Immaturity: positive
   Social rapport: negative

III. Anxiety

A. Rorschach supported:
   Inadequacy, moodiness: positive

B. Rorschach contradicted:
   Anxiety: positive (not manifested in camp)

IV. Neurotic Tendencies

A. Rorschach supported:

B. Rorschach contradicted:
   Neurotic process: positive ("negative", insipid rather than neurotic personality at camp)

V. Psychotic Trends

A. Rorschach supported:

B. Rorschach contradicted:
   Psychotic indications: slight schizophrenic trends

VI. Interests

Interest in tropical water life not cooerated at camp.
I. Intellectual Functioning

A. Rorschach supported:
   I. Q.: average
   Bravado: positive

B. Rorschach contradicted:
   Organization: positive
   Approach: Well balanced (actually distracted)

II. Emotional Factors

A. Rorschach supported:
   Social rapport: positive
   Immaturity: positive
   Inner living and creativity: positive trend

B. Rorschach contradicted:
   Impulsivity: negative

III. Anxiety

A. Rorschach supported:
   Anxiety, inadequacy: negative

IV. Neurotic Tendencies

A. Rorschach supported:

B. Rorschach contradicted:
   Neurotic process: indicated (infantile rather than neurotic)

V. Psychotic Trends

A. Rorschach supported:
   Psychotic indications: negative

VI. Interests

None emphasized
I. Intellectual Functioning

A. Rorschach supported:
   I. Q.: low average
   Orderliness: methodical
   Approach: obvious, practical

II. Emotional Factors

A. Rorschach supported:
   Imaginative ability: negative
   Social rapport: positive

B. Rorschach contradicted:
   Withdrawal: negative
   Impulsivity: slightly positive

III. Anxiety

A. Rorschach supported:
   Resistiveness: negative
   Self-preoccupation: positive (greatly inhibited at first in camp)

B. Rorschach contradicted:
   No direct evidence of anxiety at camp.

IV. Neurotic Tendencies

A. Rorschach supported:

B. Rorschach contradicted:
   Neurotic process: positive

V. Psychotic Trends

A. Rorschach supported:
   Possible depressive tendencies (behavior inhibited)

VI. Interests

A. Rorschach supported:
   Geography
<table>
<thead>
<tr>
<th>I. Intellectual Functioning</th>
<th>Supported</th>
<th>Contradicted</th>
</tr>
</thead>
<tbody>
<tr>
<td>I. Q.</td>
<td>15</td>
<td>3</td>
</tr>
<tr>
<td>Mental Function</td>
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<tr>
<td>Relationships and Organization</td>
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<td>2</td>
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<tr>
<td>Approach</td>
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<td>3</td>
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<td>Bravado</td>
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<table>
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<tr>
<th>II. Emotional Factors</th>
<th>Supported</th>
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</thead>
<tbody>
<tr>
<td>Creativity and imagination</td>
<td>13</td>
<td>3</td>
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<tr>
<td>Introversive qualities</td>
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<tr>
<td>Fantasy</td>
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<td>2</td>
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<tr>
<td>Withdrawal</td>
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<td>2</td>
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<td>Impulsivity and aggression</td>
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<td>6</td>
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<tr>
<td>Infantilism</td>
<td>6</td>
<td>4</td>
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<tr>
<td>Egocentricity</td>
<td>7</td>
<td>0</td>
</tr>
<tr>
<td>Violence, destruction</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>Touch-feeling</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Stubbornness</td>
<td>6</td>
<td>6</td>
</tr>
<tr>
<td>Conformity</td>
<td>3</td>
<td>1</td>
</tr>
<tr>
<td>Social rapport</td>
<td>16</td>
<td>4</td>
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<tr>
<th>III. Anxiety</th>
<th>Supported</th>
<th>Contradicted</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anxiety</td>
<td>10</td>
<td>7</td>
</tr>
<tr>
<td>Inadequacy</td>
<td>6</td>
<td>2</td>
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<tr>
<td>Self-preoccupation</td>
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<td>3</td>
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<tr>
<td>Moodiness</td>
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<th>IV. Neurotic Tendencies</th>
<th>Supported</th>
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<tbody>
<tr>
<td>Conflict and instability</td>
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<td>3</td>
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<tr>
<td>Neurotic process</td>
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<td>8</td>
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<th>V. Psychotic Trends</th>
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<tbody>
<tr>
<td>Psychosis negative</td>
<td>16</td>
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<tr>
<td>Depressive</td>
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<tr>
<td>Schizophrenic</td>
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<td>0</td>
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<tr>
<td>Slight trends</td>
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<td>2</td>
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</table>

<table>
<thead>
<tr>
<th>VI. Interests</th>
<th>Supported</th>
<th>Contradicted</th>
</tr>
</thead>
</table>

Rorschach content varies in significance. Specific interests have been mentioned in the case studies; compiling them further would be superfluous and of no value.
GENERAL CONCLUSIONS

It would be dangerous to place very much weight on the incidence of success or failure of the Rorschach test in diagnosing the personality characteristics listed at the close of the preceding summary. There are qualitative degrees of success and failure which cannot appear in such a compilation. However, several interesting features can be mentioned.

A. The Rorschach test has seemed quite successful in estimating general level of intelligence. Much qualitative description of the function of intellect is obtained that does not appear in an intelligence test. The Rorschach method was able to detect "desire to achieve and boastful attitude" which has an affective background as well as an intellectual basis. It is interesting that in one or two instances where the Rorschach deviated from specific I. Q. it agreed more nearly with intellectual functioning as observed in camp.

B. Introversial trends, creativity and withdrawal were evaluated fairly successfully.

C. It appears that crude, labile emotional energy was sometimes underestimated. Infantilism with this group of boys was often observed with CF and no C. Egocentric motivation of behavior was diagnosed correctly.

D. Social rapport was evaluated adequately in sixteen of the twenty records. Moreover the remaining four were not all true contradictions but rather deviations in degree from the Rorschach diagnosis. This success is significant because of the social and behavioral importance of this factor.

E. The index (S) to stubbornness and self-will was noticeably inaccurate quantitatively in evaluating those qualities of personality.

F. The success with which K, k, Hd, Ad, An, and dx, predicts anxiety is debatable. As this study was limited to camp observation and
data for sources, it is obvious that much of the contradictory evidence is due to the fact that anxieties often do not appear in a record of behavior in group situations. Furthermore, it is obvious that all boys (all adults in fact) have anxieties. It would appear likely then, that K and its components picture the control the individual has over his anxieties. Ed, An and dx, seemed fairly successful as clues to self-preoccupation. The Rorschach seemed successful in detecting moodiness, thus raising an interesting question of the relationship between K and M.

G. Color shock as index to neurosis detected the actual cases of "clinical" neurotics among the group. Other factors were used in integration with color shock in determining this category. However, color shock was very noticeable in many boys not adjudged typically neurotic by the psychologist. Some of these boys were infantile or delinquent in behavior. Aichorn has mentioned the common basis that both delinquent and neurotic symptoms may have.(1)

H. The Rorschach was quite definitely sensitive to the more serious trends of depression and schizophrenia in two of the most serious cases at the camp. The two evaluations in which the Rorschach is "contradicted" in this category are not serious misinterpretations. Slight trends were noted; prognosis of serious disorder was not made.

I. Much Rorschach evaluation (anxiety neurosis and psychosis) can not be substantiated or disproved without the additional information and authority of clinical evidence and diagnosis. The behavioral camp records applied most directly to "Intellectual Functioning" and "Emotional Factors".

J. It is very important to know intellectual capacity as denoted by a reliable intelligence test before evaluating a complete Rorschach test. This was particularly evident with the depressive H. B., and others such as D. N. and F. P. Knowledge of the exact intelligence quotient enables one to

1. Aichorn, Wayward Youth.
recognize emotional disturbance in its effect on intellectual processes.

K. Some boys of fairly low intellectual ability (A. J., and R. H.) did not give a dynamic picture of affective processes on the Rorschach test. This raises the question of the accuracy of the test with low, sterile mentalities. Dr. Kenneth Wollan who has given Rorschach tests to many boys of sub-normal intelligence does not believe a generalization of this sort can be made.

It is felt by the writer that the most important contribution of this thesis is inherent in the actual exposition of the comparative study. The Rorschach test at this stage needs treatment in practical situations. The alignment of behavior with Rorschach interpretation is an important step in the process. There has been much discussion concerning "just what" the Rorschach evaluates, diagnoses or prognosticates. Klopfer says that "The Rorschach method does not reveal a behavior picture, but rather shows, like an x-ray picture the underlying structure which makes behavior understandable."(1) Piotrowski, however, says that the "Rorschach method does not pertain to the structure of the personality but to the manner in which personality reveals itself in the environment."(2) Whichever view one holds, it is fairly obvious that either directly or indirectly the Rorschach test must be able to pertain to behavior in order to be useful to those working with human problems. It is in his behavior that the individual adjusts to or comes in conflict with society.

Rorschach interpretation in this study was made as behavioral as possible without involving dangerous speculation. Although inconsistent in many details, it appears that the Rorschach test in most cases gave a total personality picture that was not inconsistent with the total picture of the child as derived from the behavioral records. It is in this larger

scope that the Rorschach has always been unique.

Nuances of personality often are not detected by the Rorschach. Thus, cowardice, timidity, effeminacy, etc., escape the Rorschach diagnosis although not necessarily in opposition to the personality structure as evaluated. Exact prognosis of behavior is a far different matter from recognition of behavior consistent with a given Rorschach personality structure.

By comparing Rorschach evaluation with behavior there is a tendency to make the Rorschach "language" more practical. Such expressions as "intellectualization of anxieties" and "touch-feeling, approach to environment" are typical of theoretical phraseology that sometimes appears rather fruitless when confronted by the individual and his actual behavior. However, those terms that are basically valid take on more meaning when behavioral correlates are found.

It must be recognized that another person acquainted with the Rorschach method would deviate in some or many respects from this writer's evaluations. This is unfortunately due to the state of change to which the test is still subject. Efforts at standardization are slowly bringing greater uniformity to the research in the field.

In this particular study the Rorschach was sensitive to fluctuations occurring in those individuals with strong neurotic and psychotic manifestations. Many of the impulsive, immature boys unbalanced emotionally were likewise detected. This information would be valuable to the director of a camp or the intake department of a child-caring agency or institution, in making admission decisions and in planning for placement and treatment.

The Rorschach test cannot be given or interpreted hurriedly; in this fact lies the difficulty in its practical use for a situation in which a group of tests must be given and evaluated in a short time (such as
the camp in this study). As the method improves and the variables become better understood the "time" element will become more practical.

The Rorschach test is even now one of the most inclusive and sensitive testing devices the psychologist has in the field of general personality. For it to become practical outside of the field of pathology more attention must be given to Rorschach evaluation of personality in terms that can be easily related to his behavior and adjustment to society.
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