

1962

# A handbook of information and materials for use in a trainable mentally retarded class

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MATERIALS TO ACCOMPANY THESIS  
ON  
A HANDBOOK OF INFORMATION AND MATERIALS  
FOR USE IN  
A TRAINABLE MENTALLY RETARDED CLASS

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Submitted by  
Kileen Evans Forns

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In Partial Fulfillment  
of the Requirements for the Degree  
Master of Education

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June 1962

READING READINESS

1. Make a duplicate large card.
2. Cut each of these pictures and match with large card.



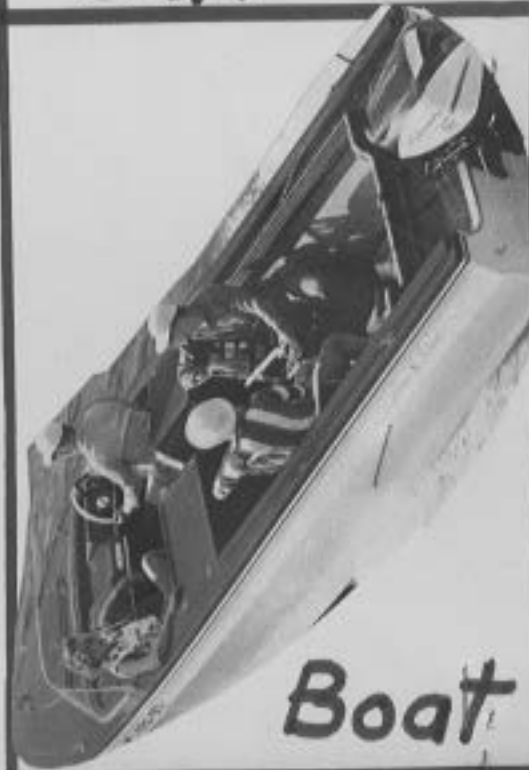
Dog



Car



Bird



Boat

READING HEADINGS

1. Matching Pictures and Words.
2. Make a Large Card and cut these cards and match on the Large Card.



**Mother**



**Father**



**Brother**



**Sister**



May 3, 1962.

Climb

My name is: JBah

C	l	l	m	b	C	l	i	m	b		
C	l	l	m	b	Q	l	l	m	b		
C	l	l	m	b	Q	l	l	m	b		
b	l	l	m	b	Q	l	l	m	b		
Q	l	-	l	m	b	Q	l	-	l	m	b
Q	l	l	m	b	Q	l	l	m	b		

What do you think is happening?



SCIENCE READER'S

Look and see.

Look and See

Look and See

Look and see

Look and see

Look and see

Look and see

Look and see

1 - -

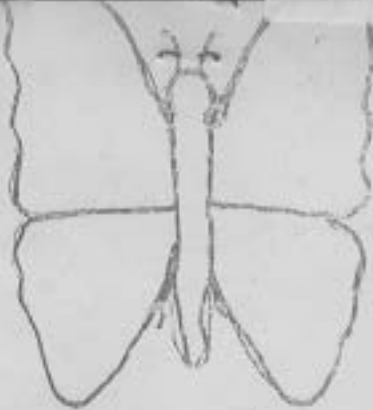
Look and See

Look and See

Look and See

Look and See

Look and See



Draw the picture of another animal that fly<sup>ies</sup>

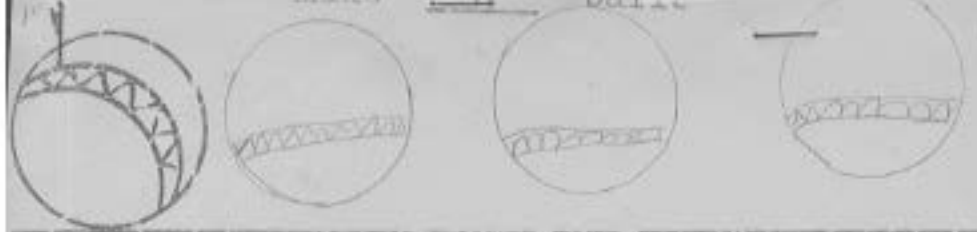


Draw the picture of another animal that swims

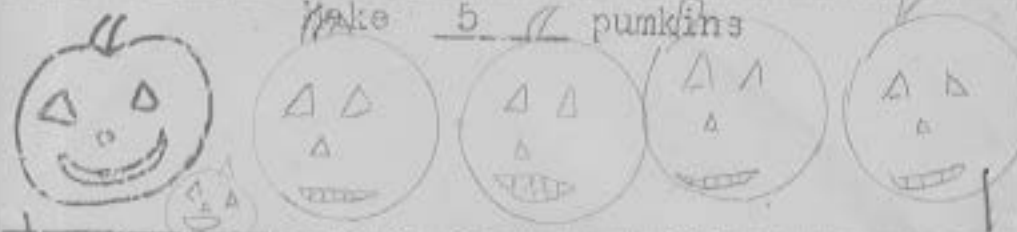


Draw the picture of another animal that crawls

Make 3 balls



Make 5 pumpkins



Make 2 funny faces








Make 4 black cats



Make 7 ghosts



My name is - John

	<p>chair</p>	
	<p>bell</p>	
	<p>airplane</p>	
	<p>horse</p>	
	<p>owl</p>	
		<p>bell</p> <p>horse</p> <p>airplane</p> <p>chair</p> <p>owl</p> <p>horse</p> <p>chair</p> <p>owl</p> <p>bell</p> <p>airplane</p> <p>horse</p> <p>owl</p>

B, 11

INSTRUCTIONS  
Placing identical colored  
objects on each square.

Red

Green

-Blue

Yellow -

WORDS.  
Third step; Writing name without copy.

John Pinder  
1962

J o h n P i n d e r

J o h n P i n d e r

J o h n P i n d e r

J o h n P i n d e r

J o h n P i n d e r

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J o h n P i n d e r

J o h n P i n d e r

J o h n P i n d e r

FILLING TIME.

1. The hour.
2. The half hour.
3. Time we come to school, lunch, go home, etc.
4. After the hour and before the hour.



MEETING READDRESS.



I ten + 1 one

11 in all



2 tens + 2 ones

22 in all

1 ten + 4 ones

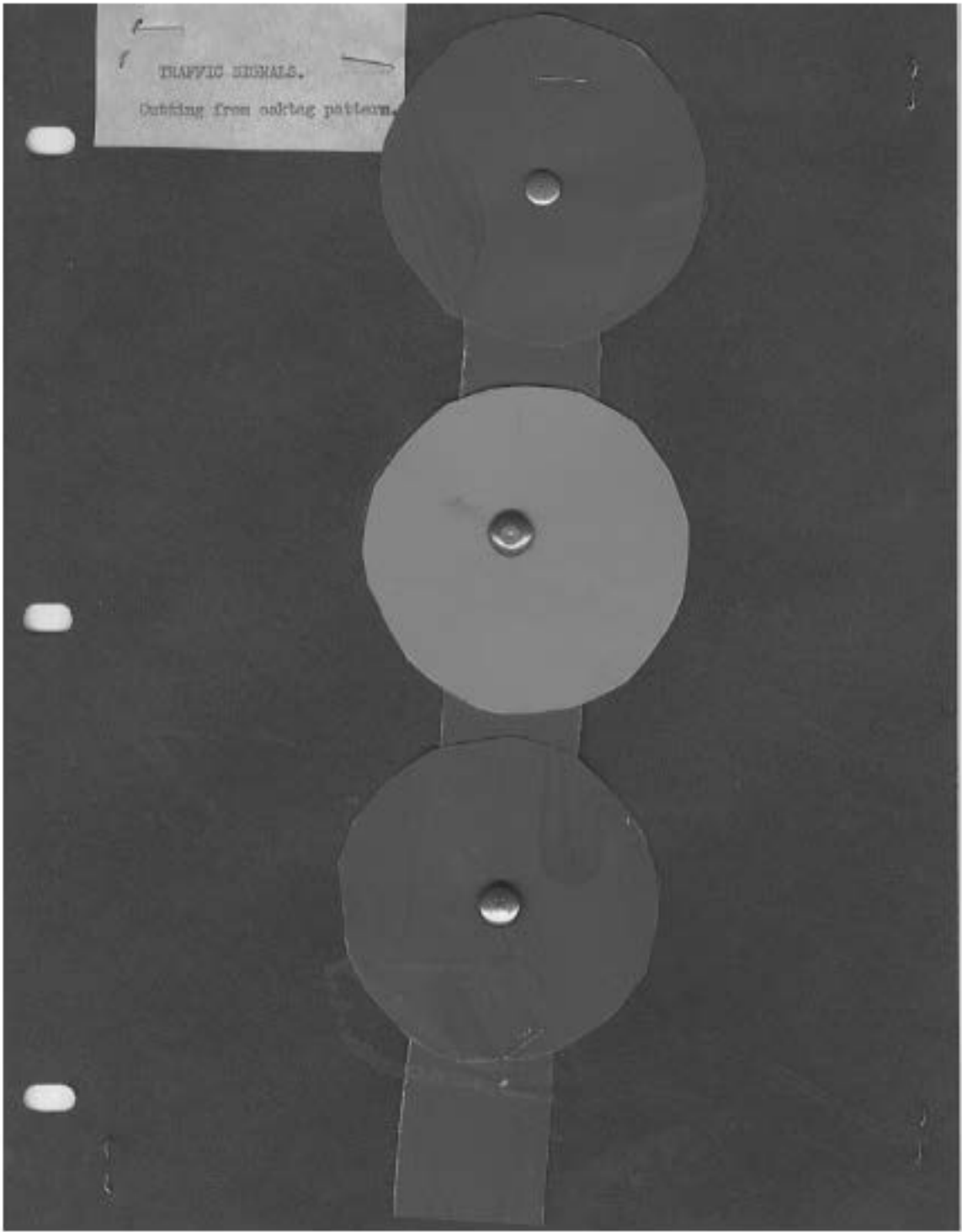
14 in all



2 tens + 3 ones

23 in all

TRAFFIC SIGNALS.  
Cutting from oaktag pattern.



Draw 1 boat  
one



Draw 1 boat  
one



Draw 2 boats  
two



Draw 2 boats  
two



Feb 23, 62

My name is: John



#### HOME EXERCISES.

1. Make charts twice as large as sample.
2. Use fresh from package or bag, i.e., sugar, flour, butter, egg carton. Milk bottle--use large advertising picture.
3. Hang a real measuring cup for 1 cup, two for two etc., and place each package, bag or carton below their various charts. (flour under flour, etc.,) Mark the charts in the order of their use (3--sugar, 2 shortening, etc.)

sugar



one

No. 1.



GINGER FLOWERS.

1. Cut circles (3 different sizes.)
2. Cut two circles to center and staple ends. Paste third.
3. Draw and cut tree and leaves.
4. If child unable to do every operation get him to paint a sheet of paper green and cut the leaves.

WRIYDRI

Step No 1 after preliminaries.

— nny Robinson  
Nov 7, 1961

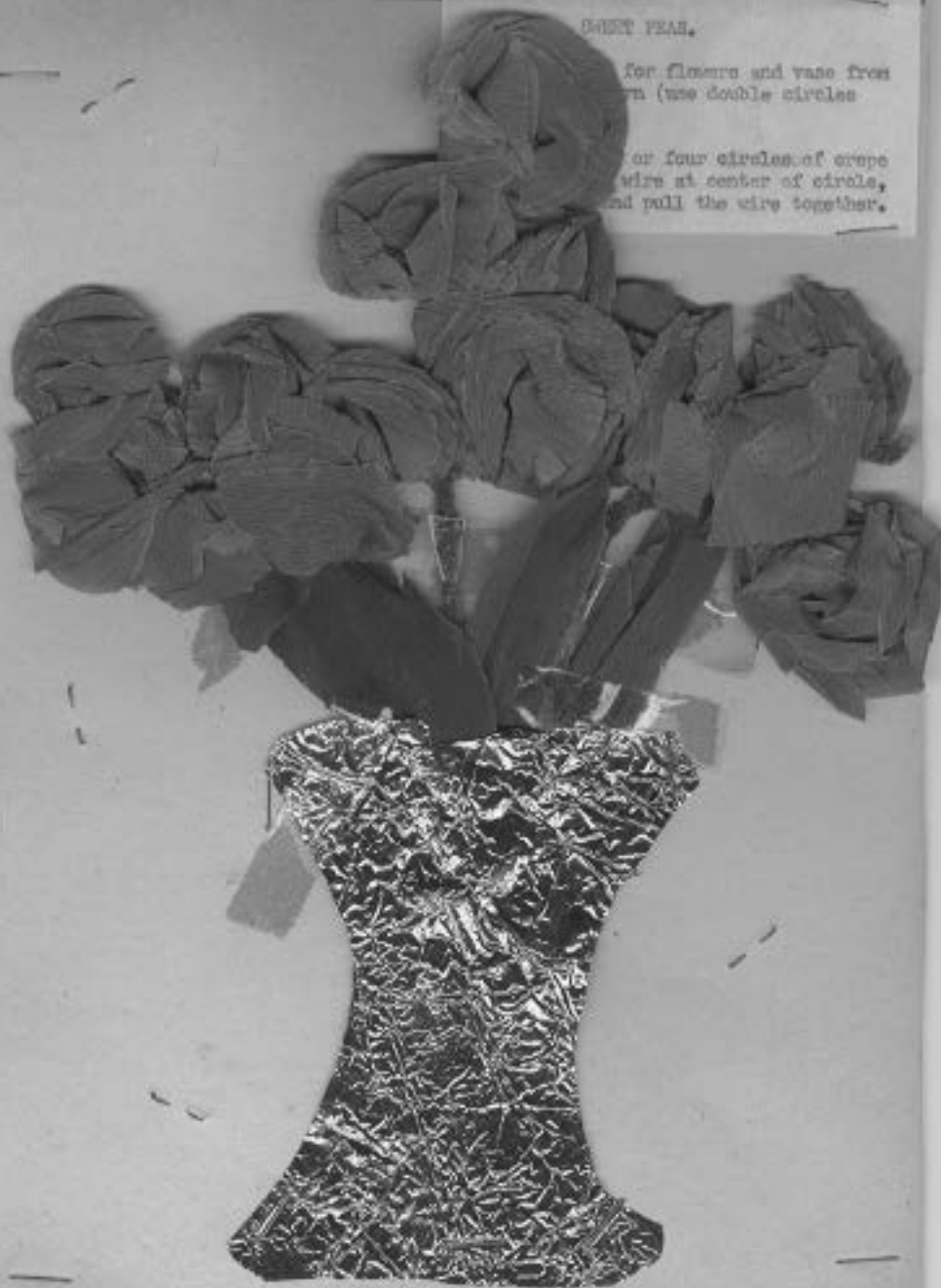
R	o	n	n	y	R	o	n	n	y
R	o	n	n		R	o	n	n	
R	o	n	n	y	R	o	n	n	y
R	o	n	n	y	R	o	n	n	y
R	o	n	n	y	R	o	n	n	y
R	o	n	n		R	o	n	n	
R	o	n	n	y	R	o	n	n	y
R	o	n	n	y	R	o	n	n	y
R	o	n	n		R	o	n	n	
R	o	n	n	y	R	o	n	n	y
R	o	n	n		R	o	n	n	
R	o	n	n	y	R	o	n	n	y
R	o	n	n		R	o	n	n	
R	o	n	n	y	R	o	n	n	y
R	o	n	n		R	o	n	n	



DO NOT FEAR.

for flowers and vase from  
orn (use double circles

or four circles of crepe  
wire at center of circle,  
and pull the wire together.



LEAVES IN UNIT FOR AUTUMN  
(Flannel board)

Place leaves on the tree as the children discuss with the teacher the changing color of leaves in the autumn.



EVERGREEN 1922.

1. Practice on individual chalk board.
2. Draw tree.
3. Teacher extends her arms to represent branches and draw tree on chalkboard.
4. Examine trees on field trips.
5. Place pieces of sandpaper on back of tree.



THE USES OF PLANTAINS.

1. Practice on individual chalk board.
2. Four trees with selected teacher uses portions falling children her body as the trunk of the tree and her arms the branches.
3. The right arm extended and the left arm as branch extending from another branch.
  1. Imitates the procedure. Place pieces of newspaper on back of tree.

EASTER CROSS.

1. Cut long strip, staple or paste
2. Cut the arms separate and staple or paste.
3. Writer has found this to be the method best suited for her children. /

EASTER BASKETS.

1. Cut basket from cartag pattern
2. Decorate with glitter.
3. Place decorated cardboard eggs in slots.

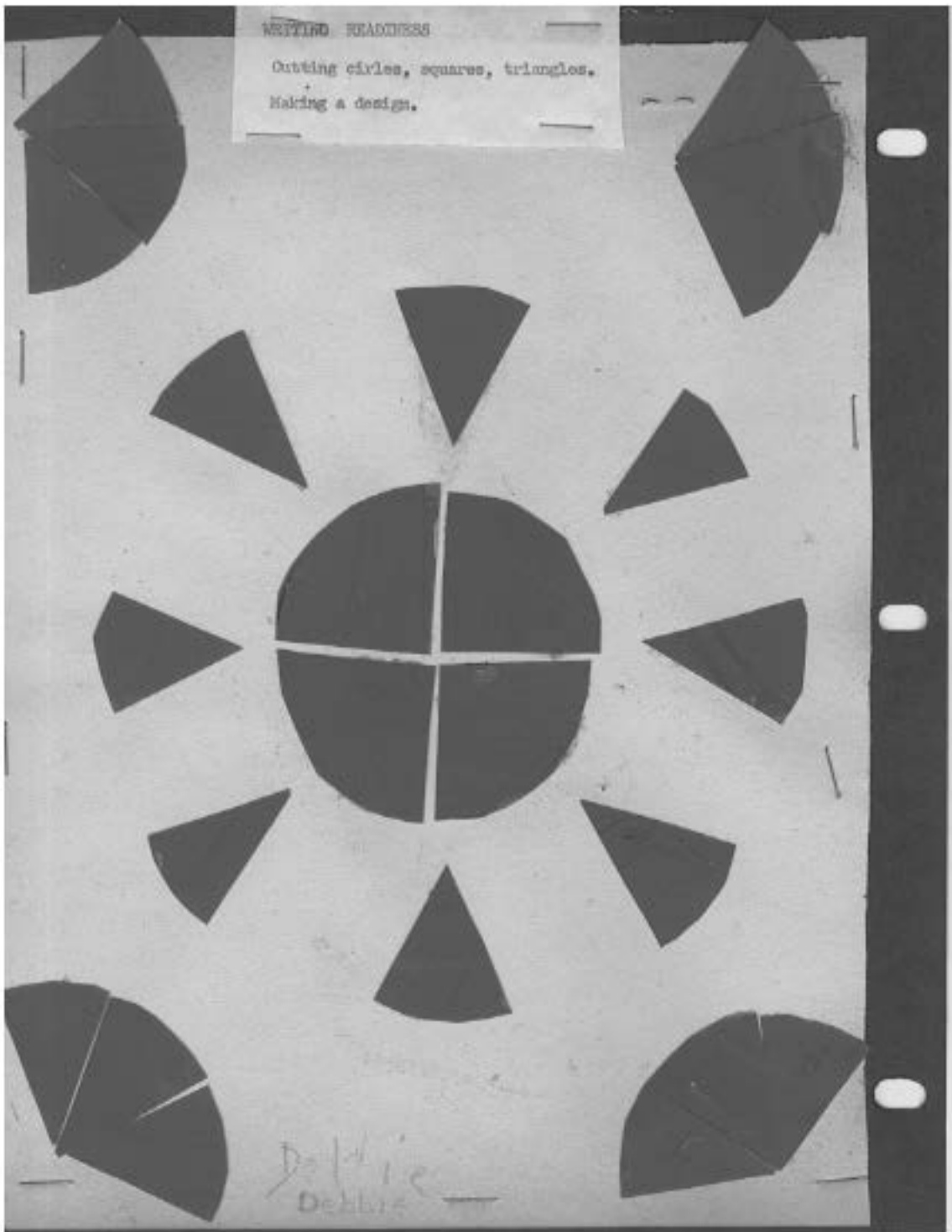


SNOW MAN  
Cut out from coloring pattern.



WRITING READINESS

Cutting circles, squares, triangles.  
Making a design.

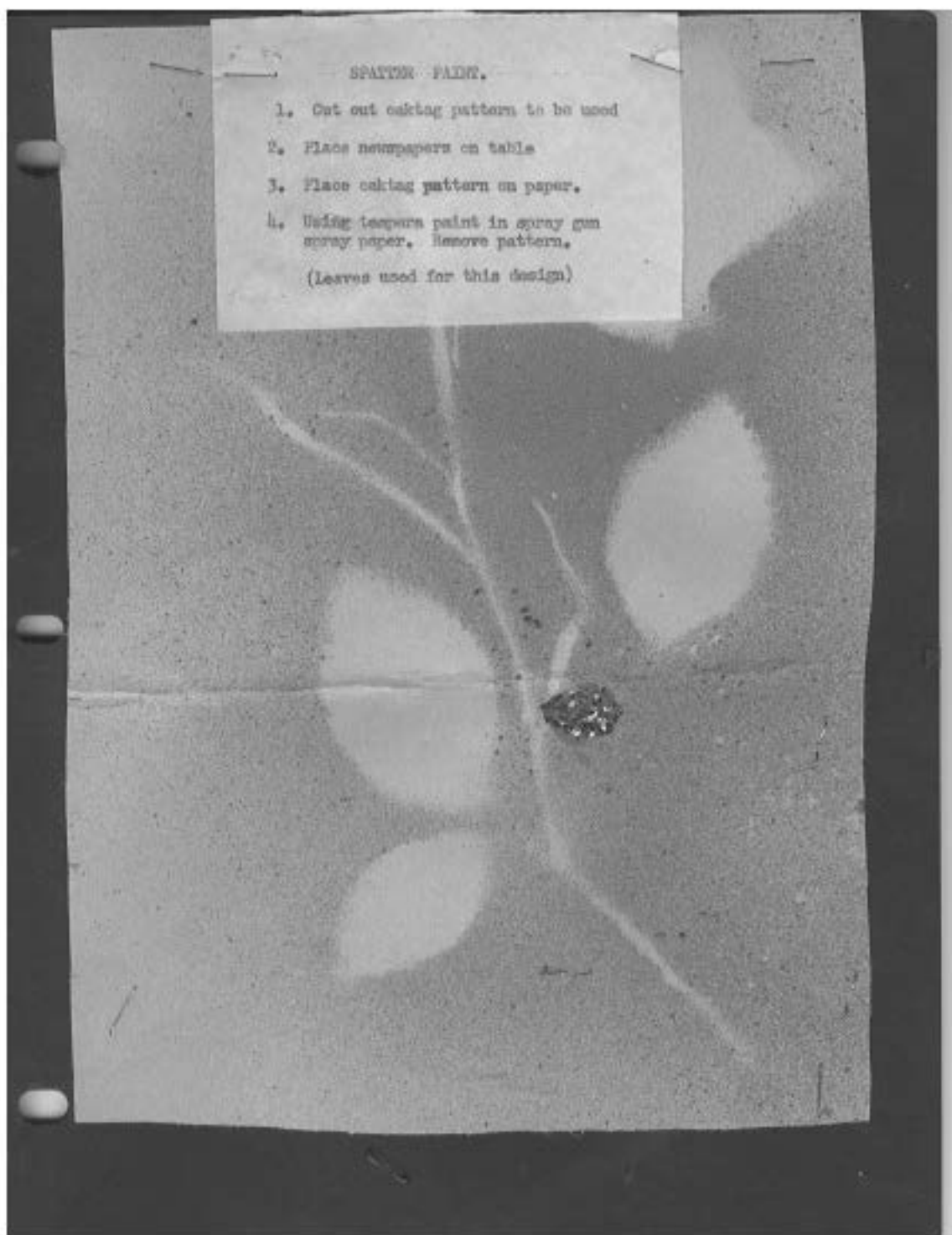


Debbie  
Debbie

SPATTER PAINT.

1. Cut out oaktag pattern to be used
2. Place newspapers on table
3. Place oaktag pattern on paper.
4. Using tempera paint in spray gun spray paper. Remove pattern.

(Leaves used for this design)



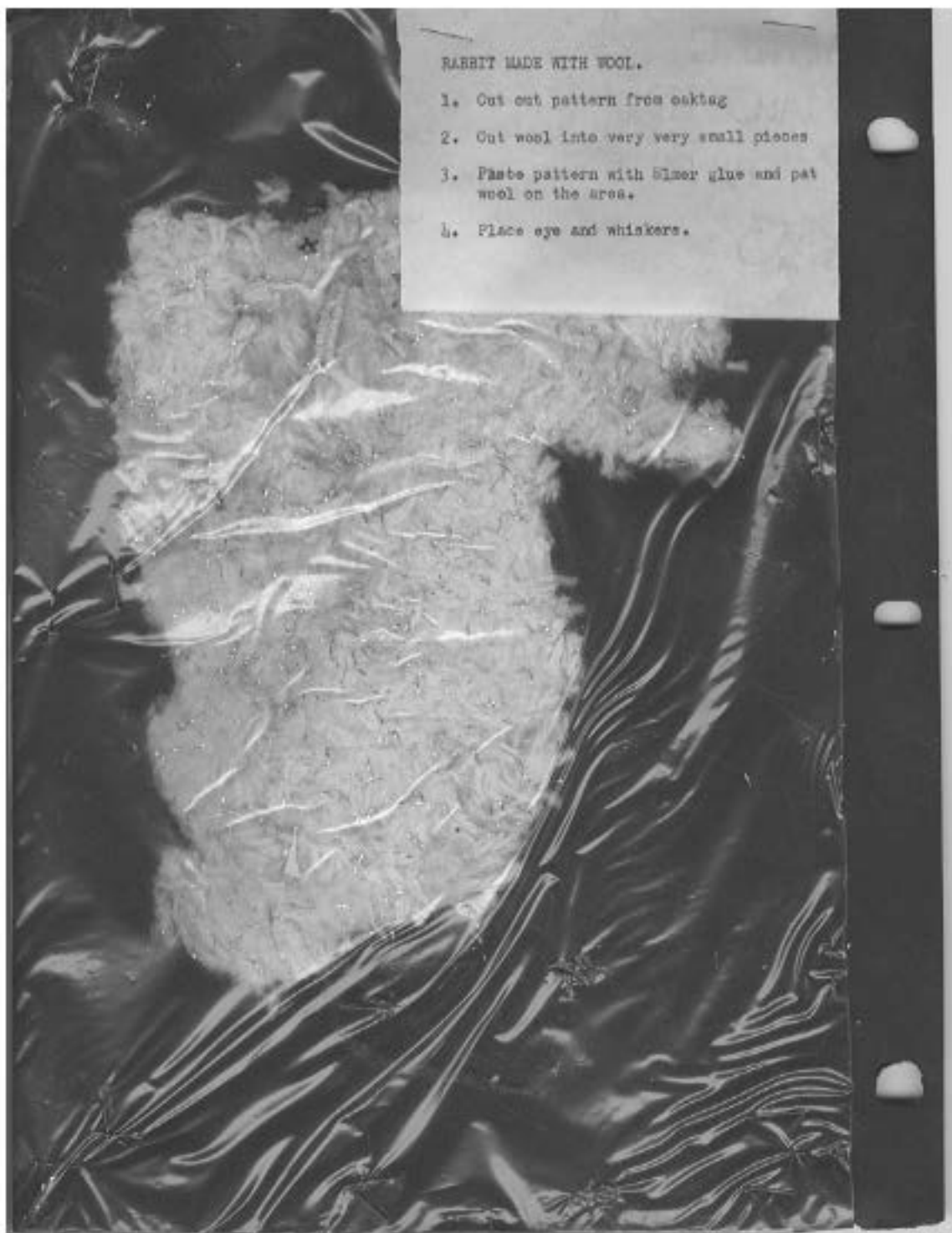
ANGEL (BULLETIN BOARD SUGGESTION)

1. Plast dress
2. Use styrofoam ball for head
3. Border can easily be made by children on a larger scale and they can cut from pattern for other parts.



RABBIT MADE WITH WOOL.

1. Cut out pattern from oaktag
2. Cut wool into very very small pieces.
3. Paste pattern with Elmer glue and pat wool on the area.
4. Place eye and whiskers.



SEAMING.

1. Cutting from pattern
2. Choosing colors.



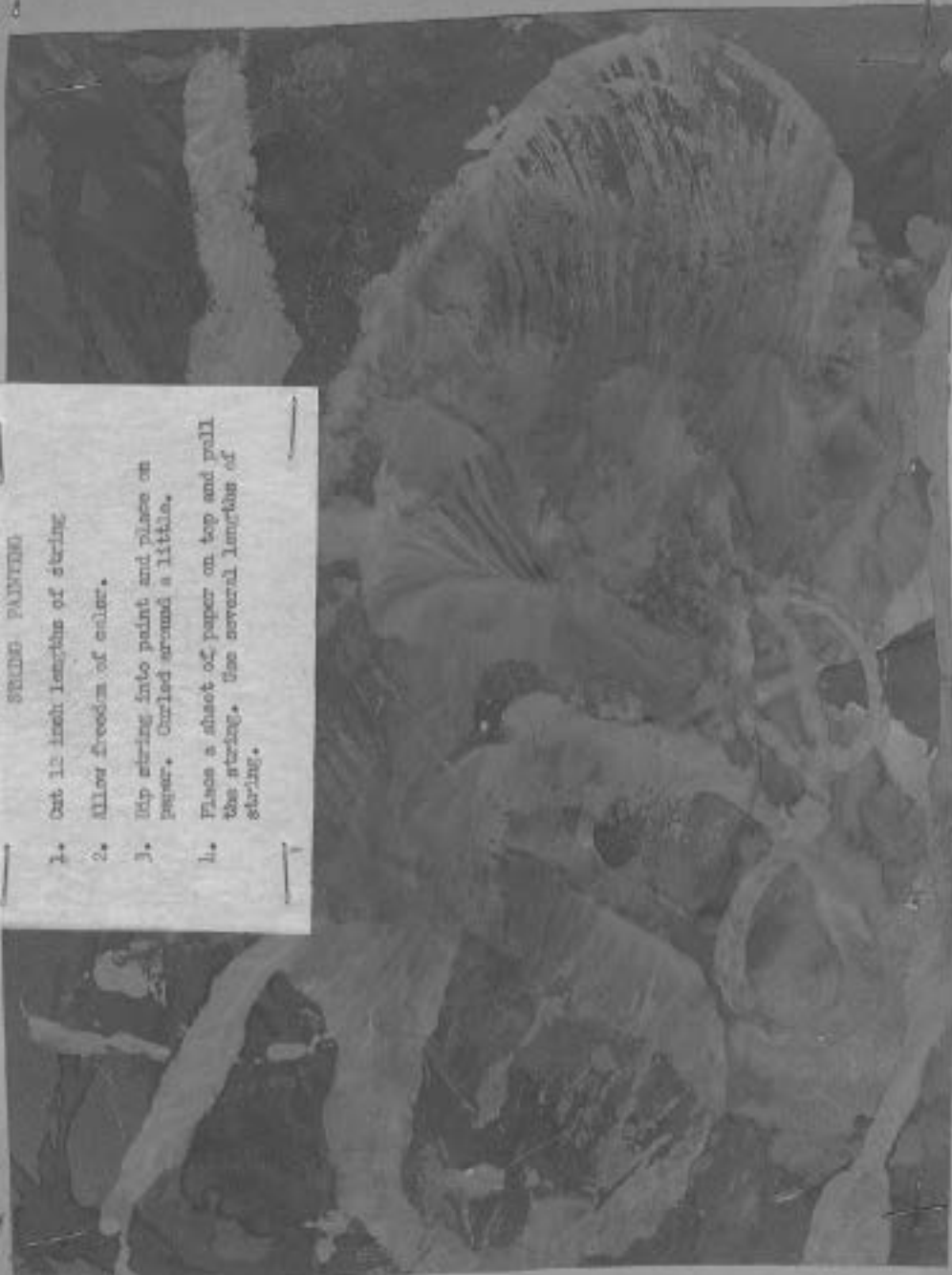


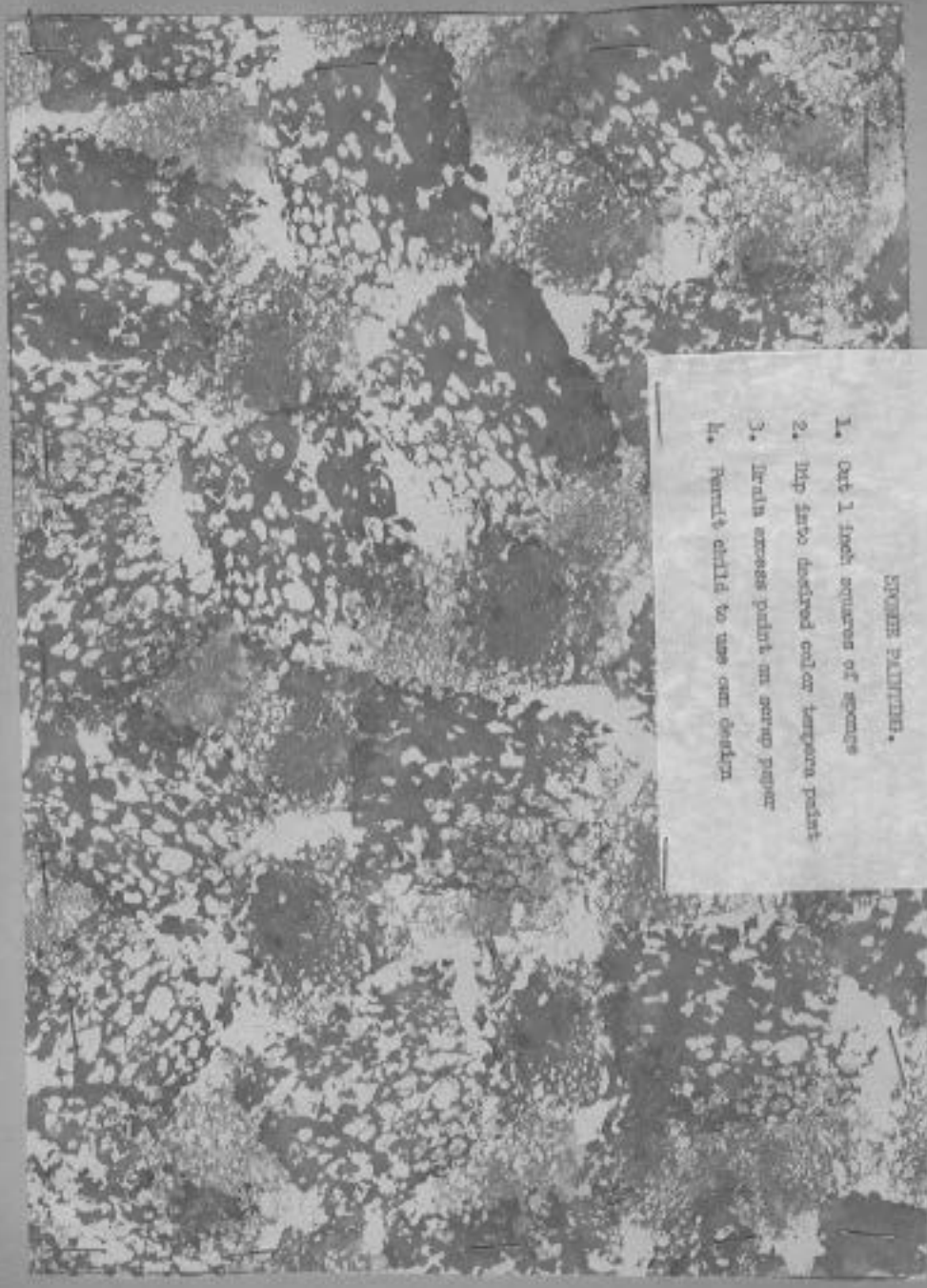
DIY: PAPER PATTERNS

1. Cut paper to size.
2. Draw design on the cut paper.
3. Paint the design.
4. Stamp on paper.

SEEDS PAINTING

1. Cut 12 inch lengths of string.
2. Allow freedom of color.
3. Dip string into paint and place on paper. Curled around a little.
4. Place a sheet of paper on top and pull the string. Use several lengths of string.





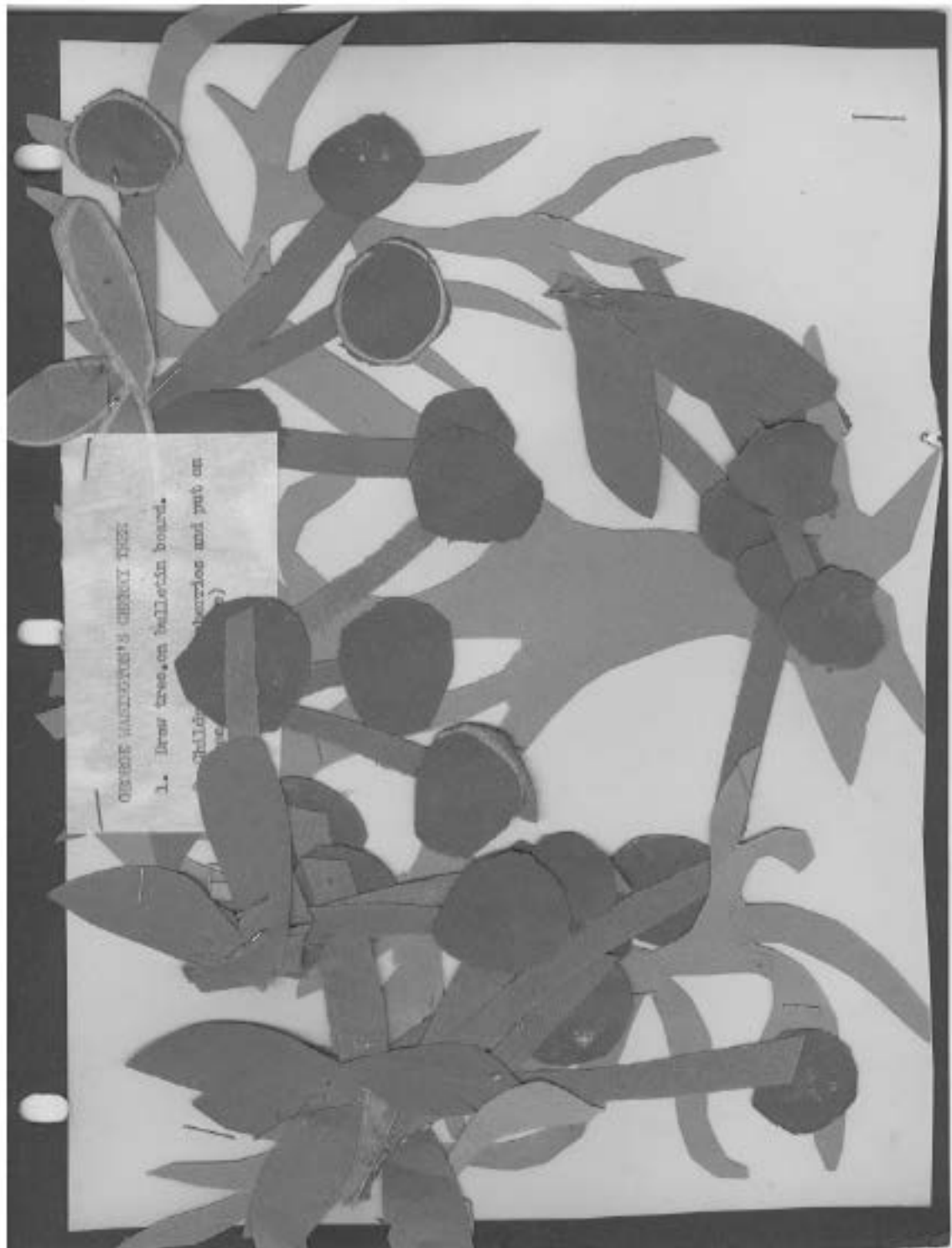
**SPONGE PRINTING.**

1. Cut 1 inch squares of sponge
2. Dip into desired color or tempera paint
3. Press against paper
4. Permit child to use own design

OSBERT HARRINGTON'S CHESTNUT TREE

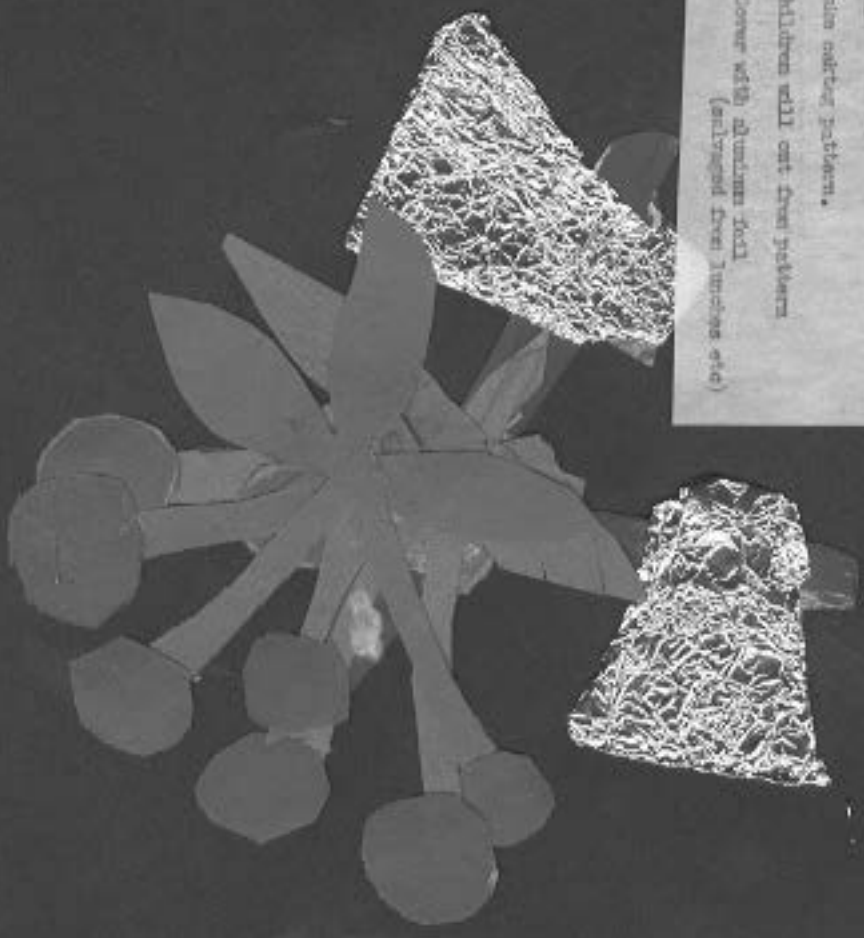
1. Draw tree, on bulletin board.

Children's names and put on



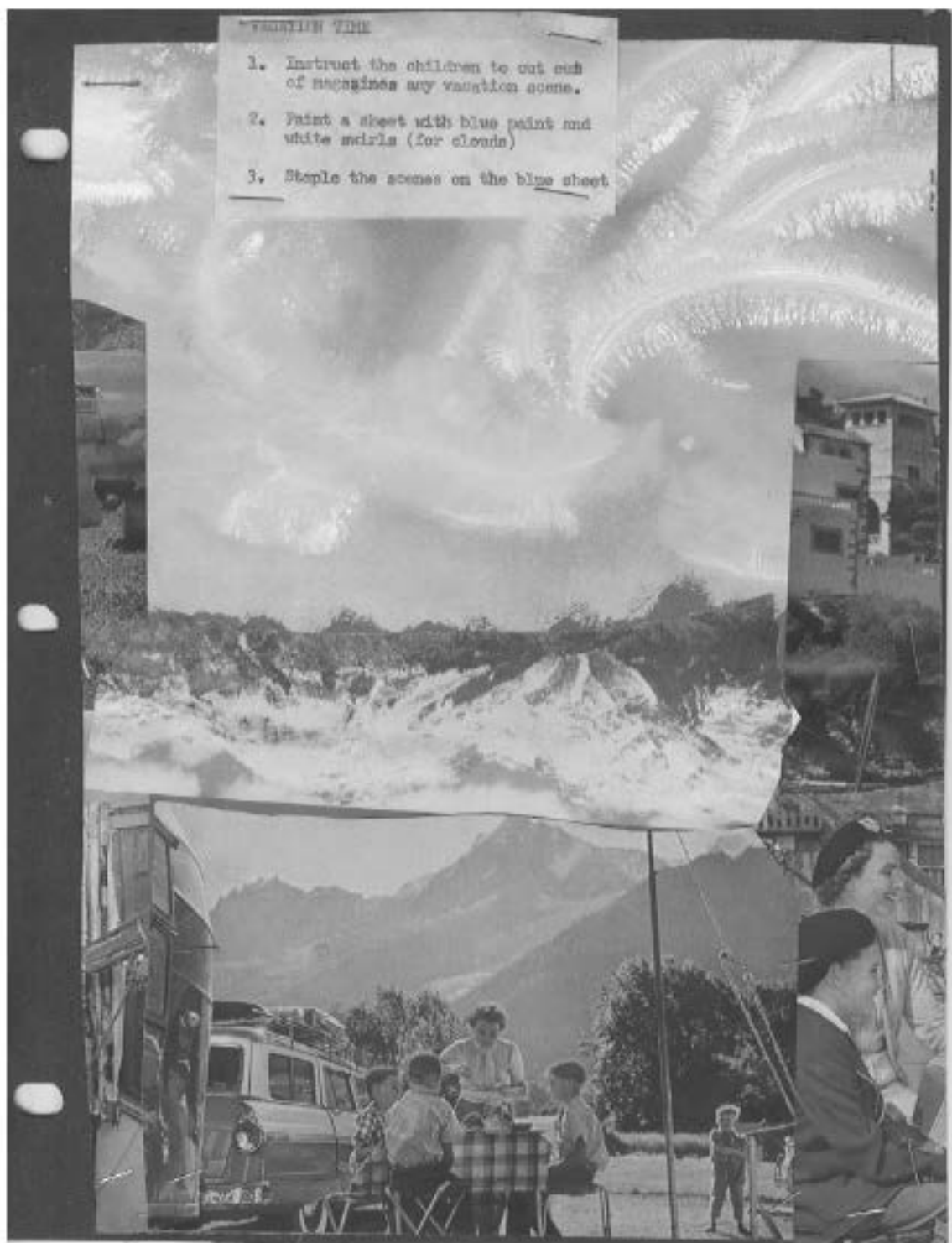
HAYSTACK.

1. Make cutting pattern.
2. Children will cut from pattern.
3. Cover with aluminum foil.  
(enlarged from Junctions etc.)



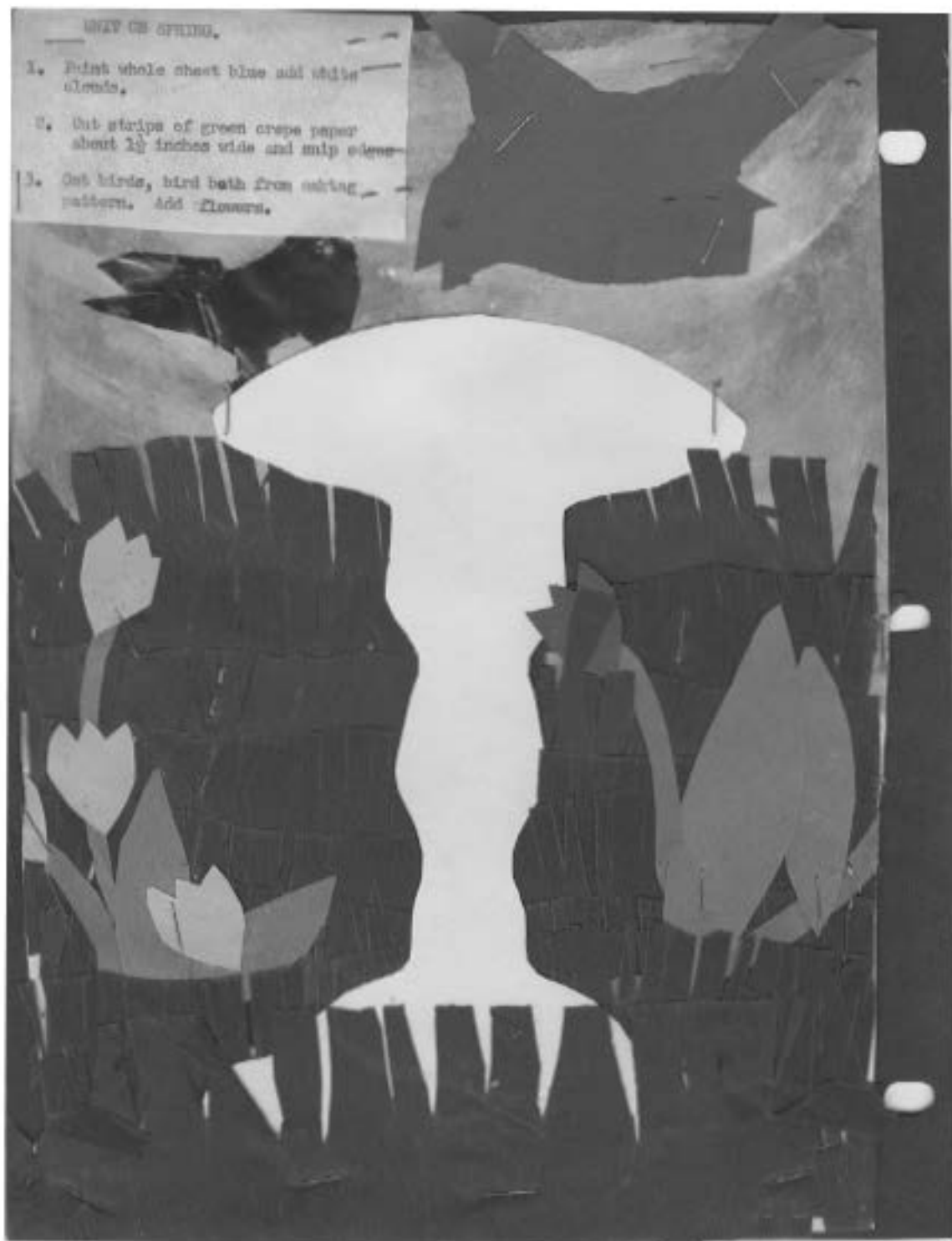
VAULTING TIME

1. Instruct the children to cut out of magazines any vacation scene.
2. Paint a sheet with blue paint and white swirls (for clouds)
3. Staple the scenes on the blue sheet



WILY CH SPRING.

1. Paint whole sheet blue and white clouds.
2. Cut strips of green crepe paper about  $1\frac{1}{2}$  inches wide and strip edges.
3. Cut birds, bird bath from cutting pattern. Add flowers.



March 6, 196

1 2 3 4 5 6 7

1 2 3 4 5 6 7

1 2 3 4 5 6 7

1 2 3 4 5 6 7

1 2 3 4 5 6 7

1 2 3 4 5 6 7

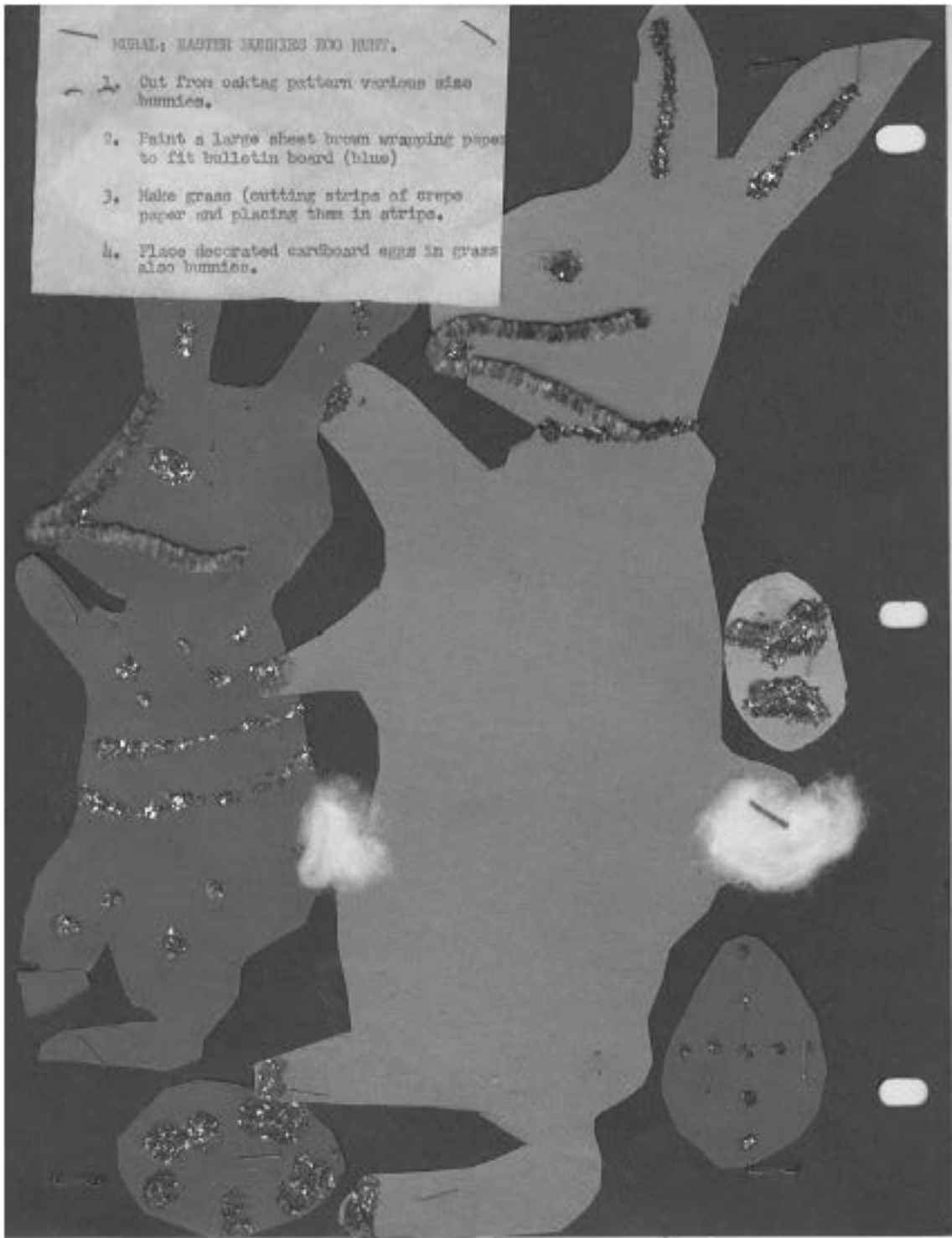
1 2 3 4 5 6 7

1 2 3 4 5 6 7

My name is John

MURAL: EASTER BUNNIES TOO HAPPY.

1. Cut free oaktag pattern various size bunnies.
2. Paint a large sheet brown wrapping paper to fit bulletin board (blue)
3. Make grass (cutting strips of crepe paper and placing them in strips).
4. Place decorated cardboard eggs in grass also bunnies.



CUT OUTS.

1. Cut from cardtag pattern
2. Apply Elmer glue
3. Decorate with glitter.



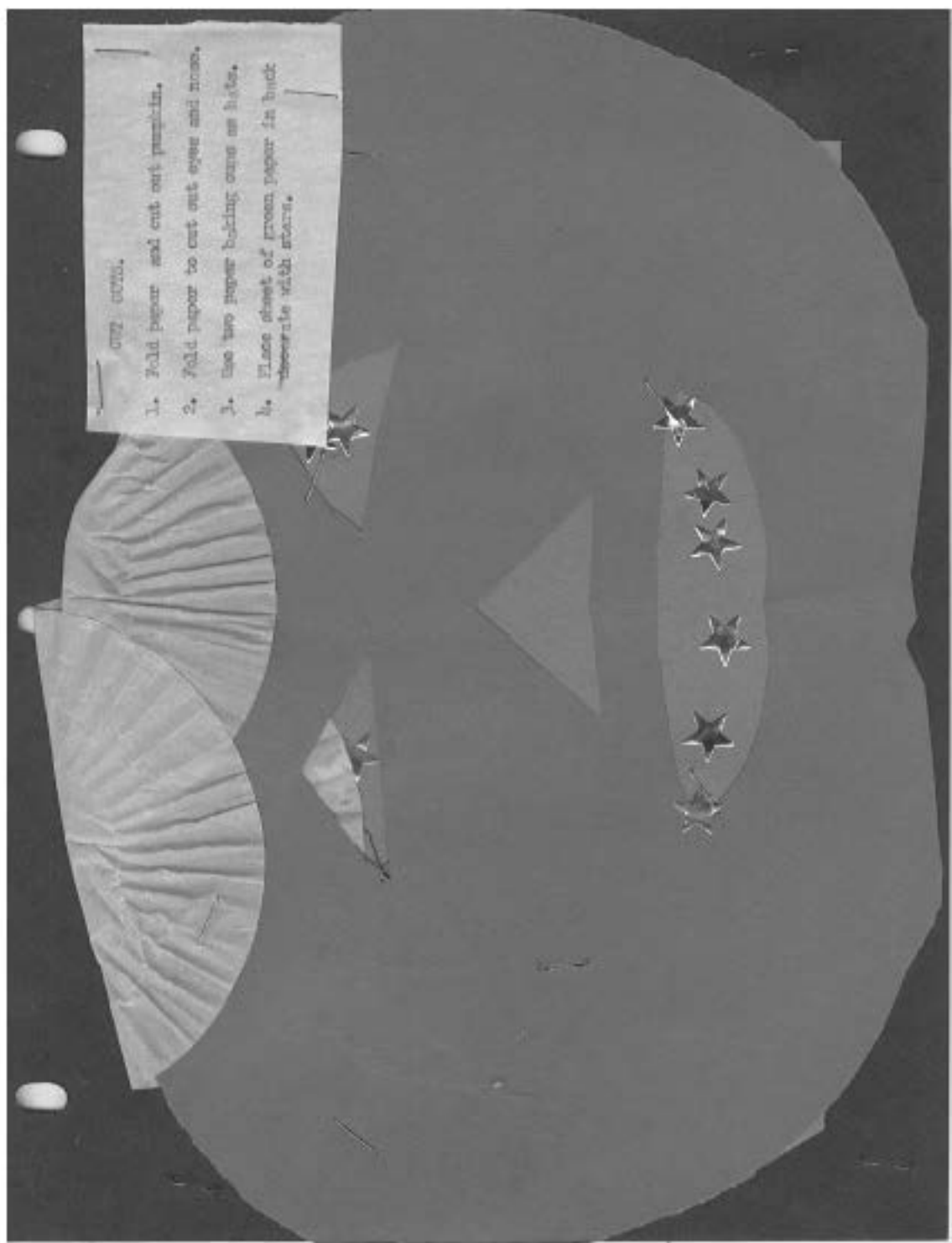
CUT OUTS.

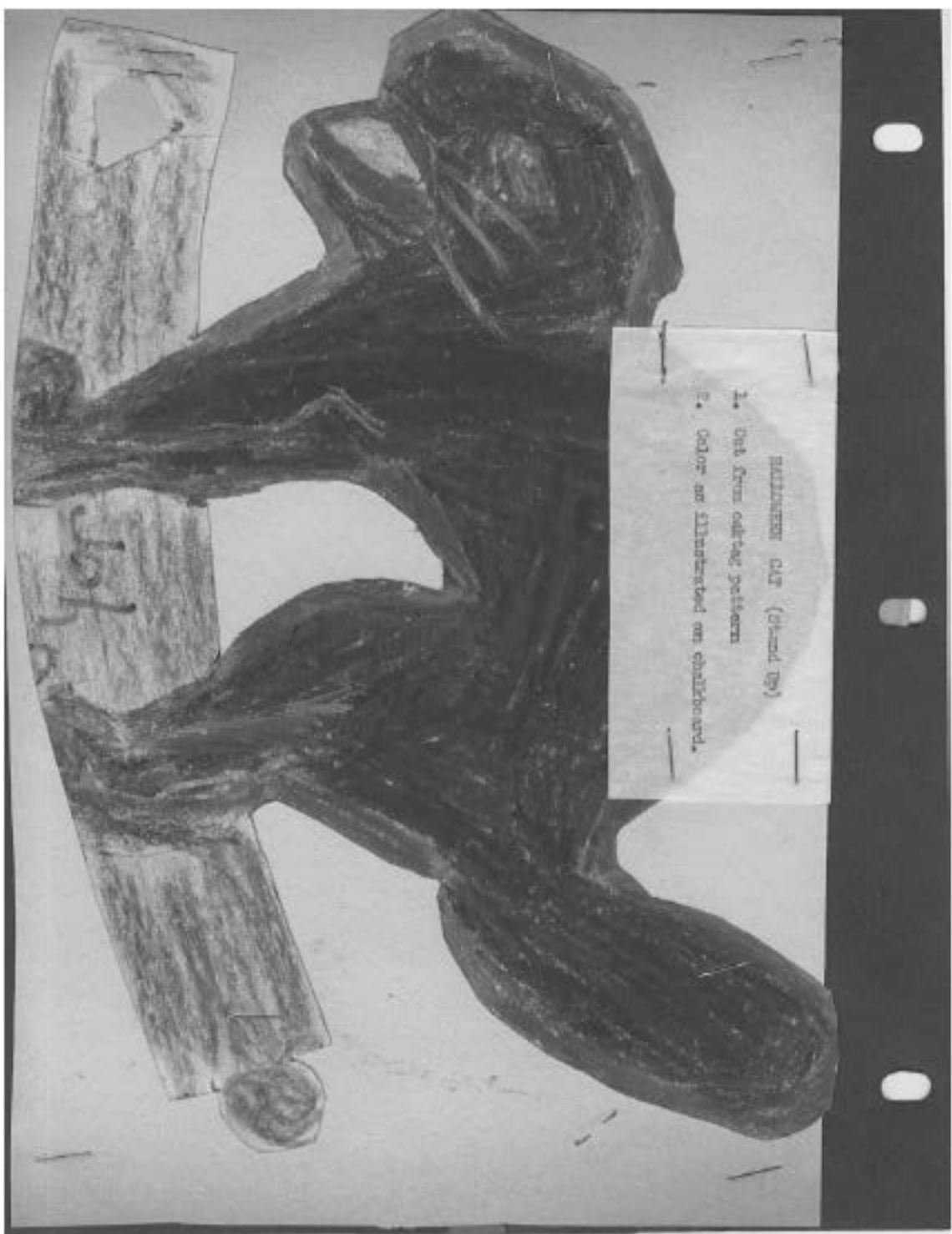
1. Cut from salted pattern.
2. Apply Elmer Glue
3. Decorate with glitter.



Q72 0016.

1. Fold paper and cut out pumpkin.
2. Fold paper to cut out eyes and nose.
3. Use two paper baking cups as hats.
4. Place sheet of green paper in back  
thereafter with stars.

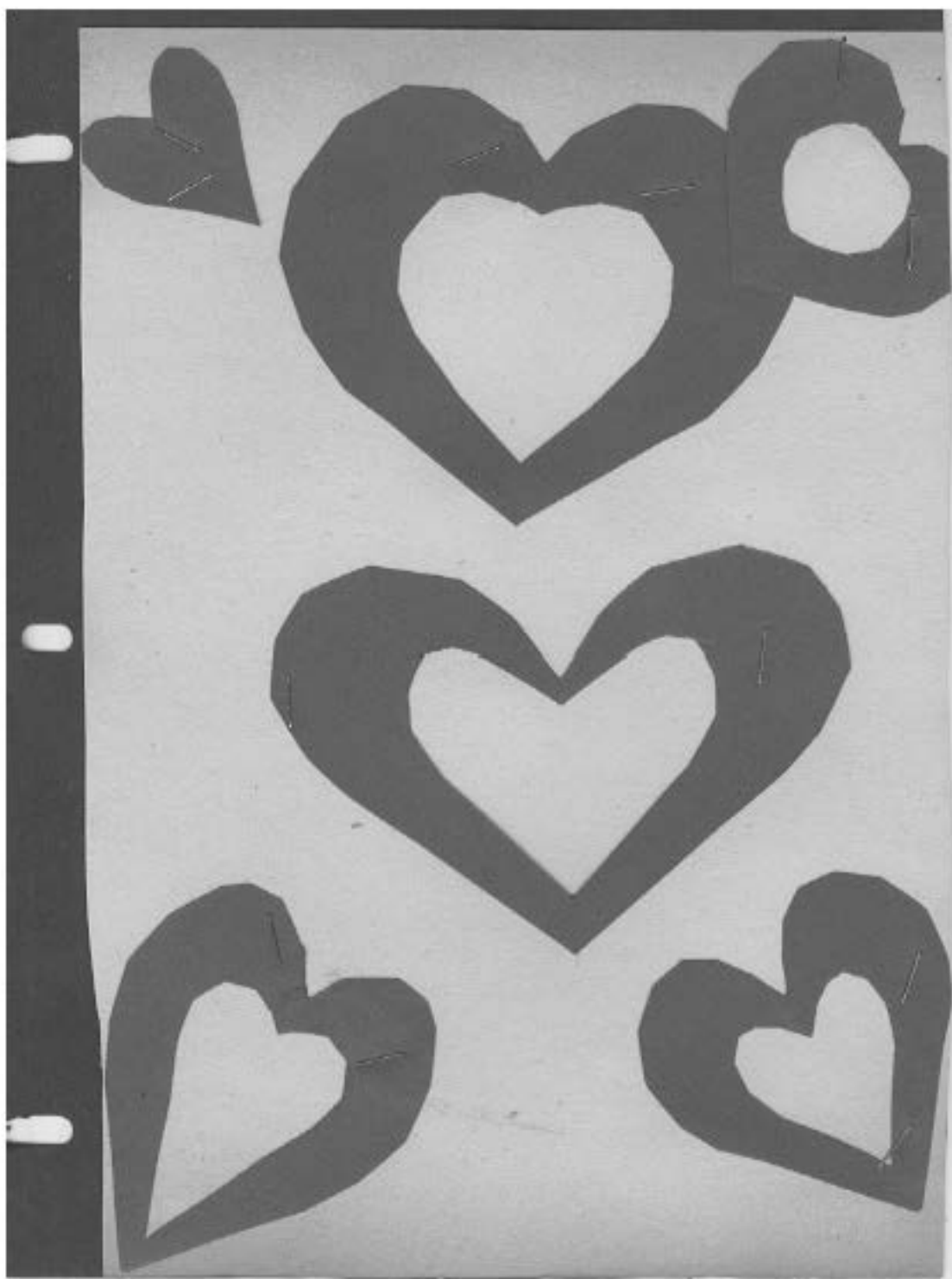


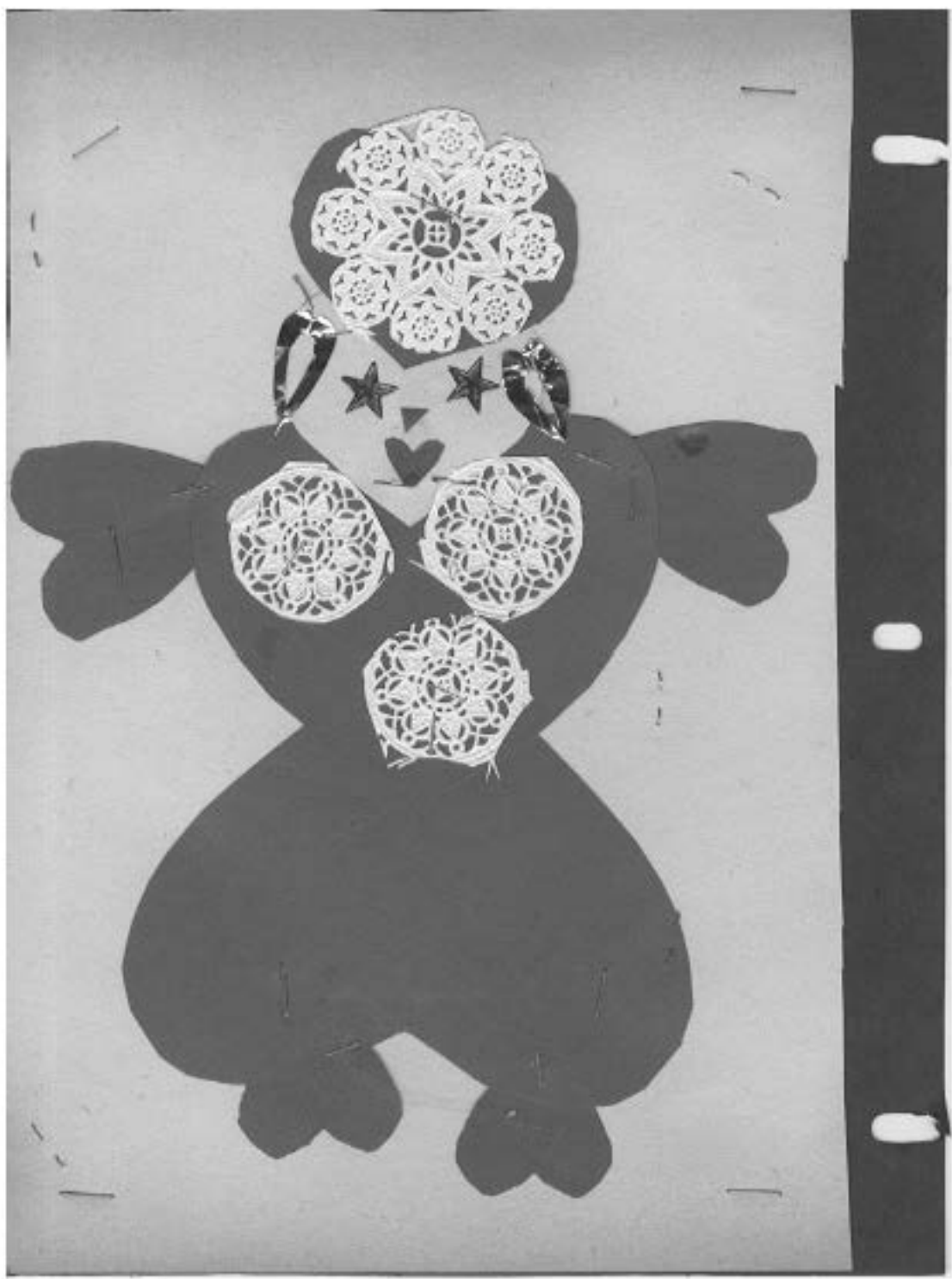


HARRISON CAT (Shand Op)

1. Out from coloring pattern
2. Color as illustrated on chalkboard.

July



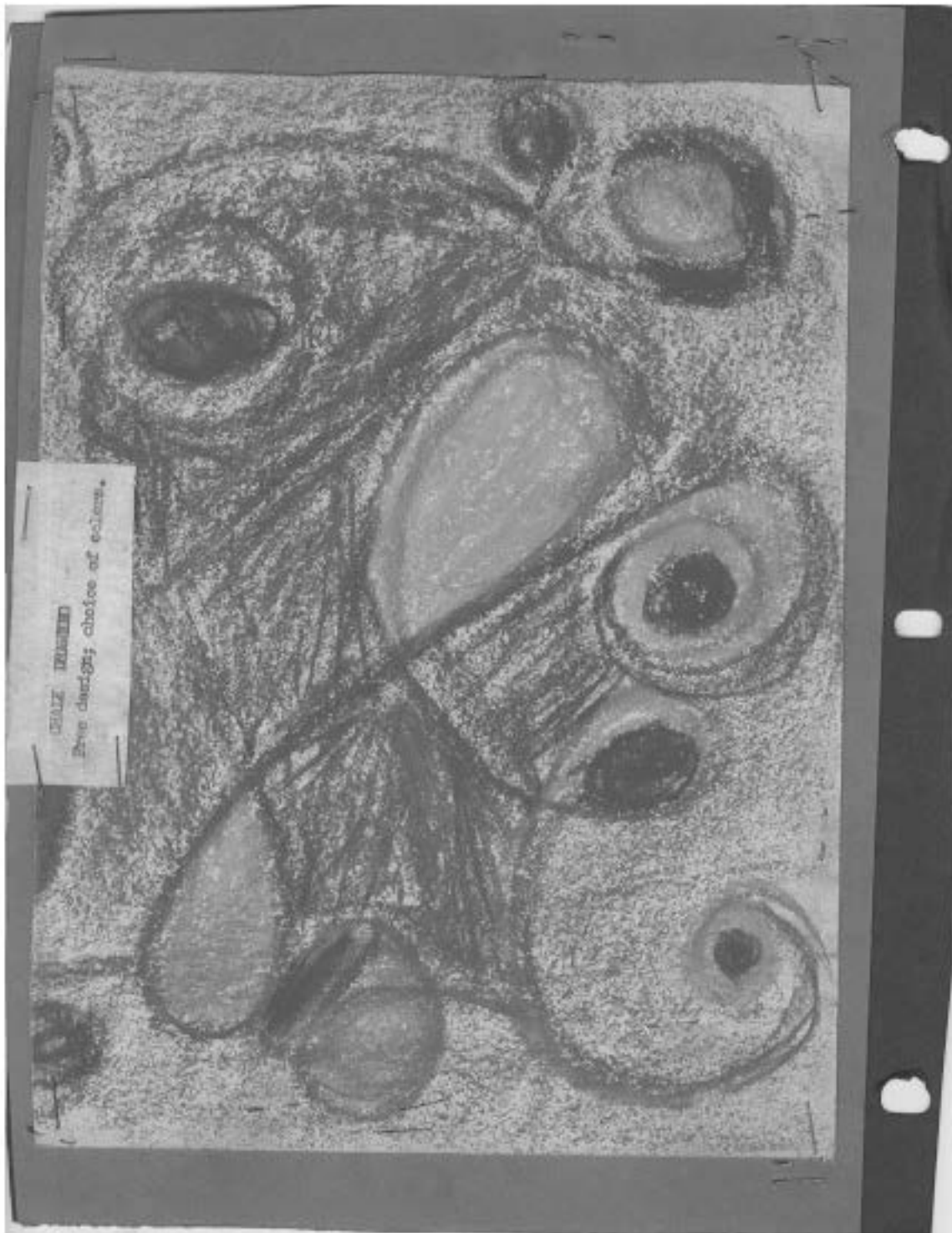


GEORGE WASHINGTON

Postgraph Design

1. Paint the design
2. Add cherries and hatchet.





SCALE UNKNOWN  
This design; choice of colors.

SAILING BOATS.

1. Paint the whole sheet blue, adding just a spot here and there of red.
2. Add mounds of white (for waves)
3. Trace around backward patterns for masts and color or paint. Use pencil strokes for birds.



NOTES TO BE USED ON PLAIN PAPER.

1. Paint a whole sheet of tagboard (only)
2. Cut 5 birds from oaktag pattern.
3. Use for arithmetic teaching.  
Song "Little Blue Birds"

One little blue bird, oh so very blue  
Along came another, then there were two.

Two little blue birds, sitting in the tree  
Along came another, then there were three.

Three little blue birds, wishing for some  
more

Along came another, then there were four.

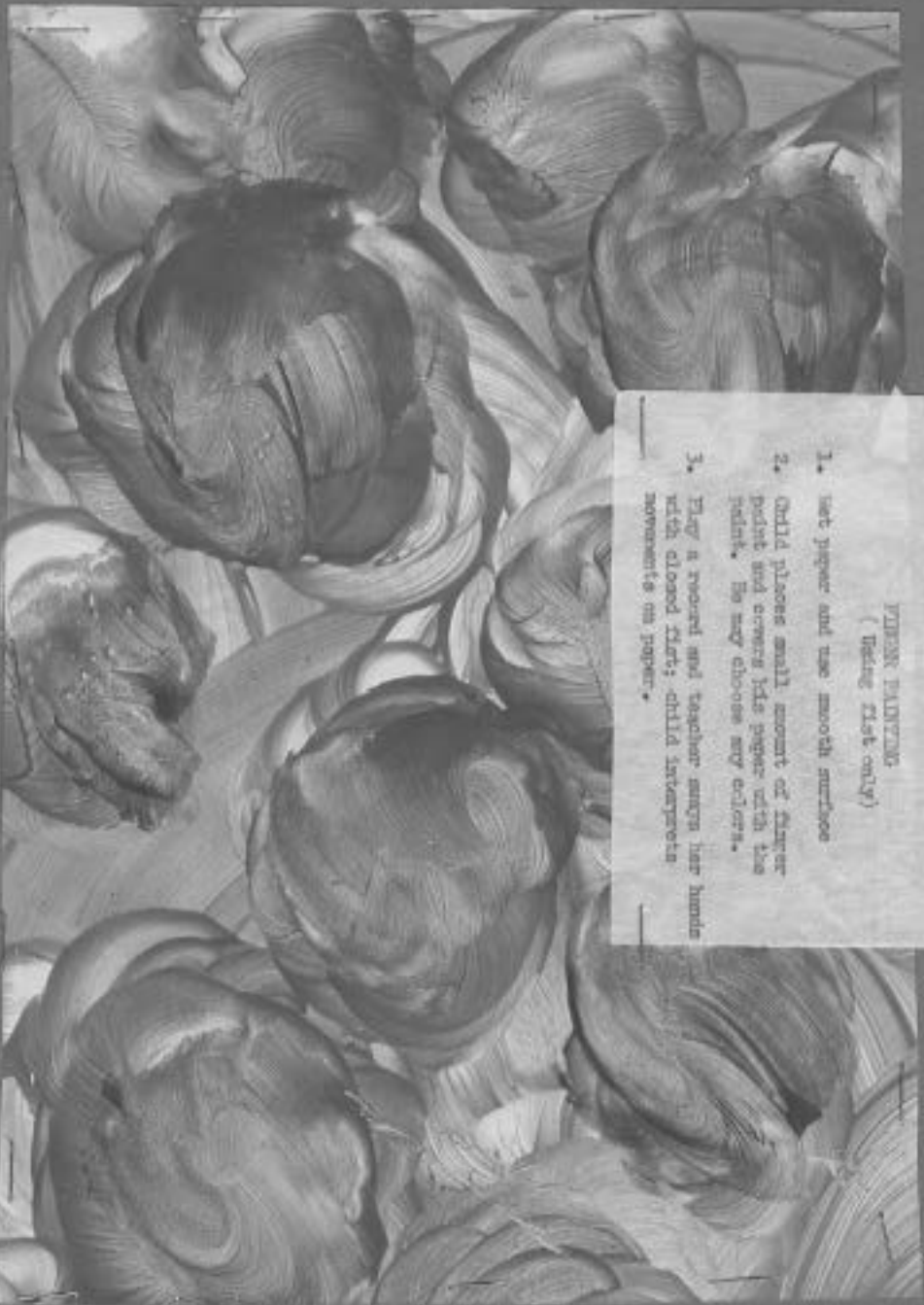
Four little blue birds, glad to be alive  
Along came another, then there were five.

FINGER PAINTING

(Using fingers only)

1. Wet paper and use smooth surface
2. Child places small amount of finger paint and covers his paper with the paint.
3. Play a record and teacher moves hands in a wavying movement and child interprets movements on paper.



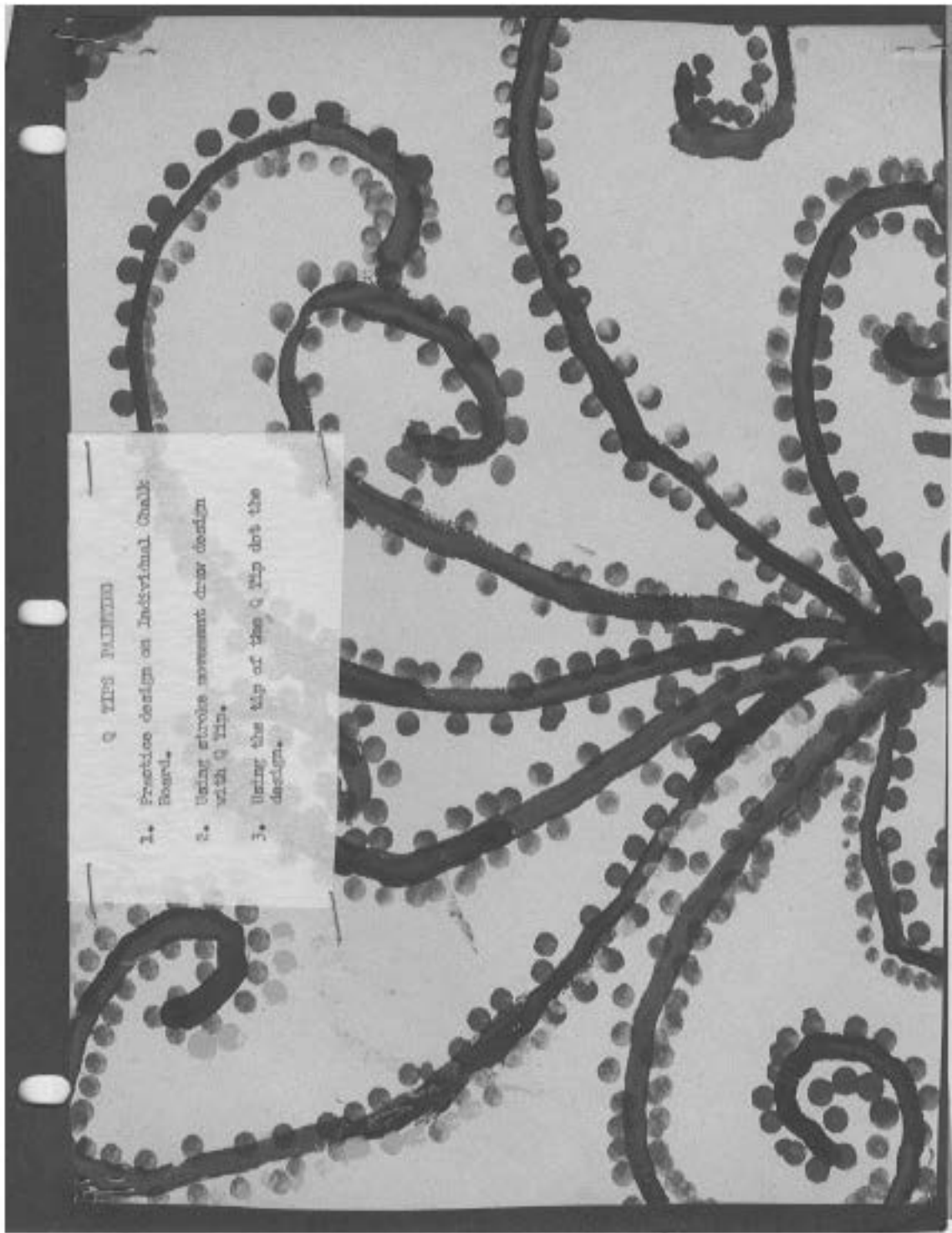


FLOWER PAINTING  
(Using flat only)

1. Use paper and use smooth surface
2. Child places small amount of finger paint and covers the paper with the paint. He may choose any colors.
3. Flip it round and teacher says her hands with closed flat; child interprets movements on paper.

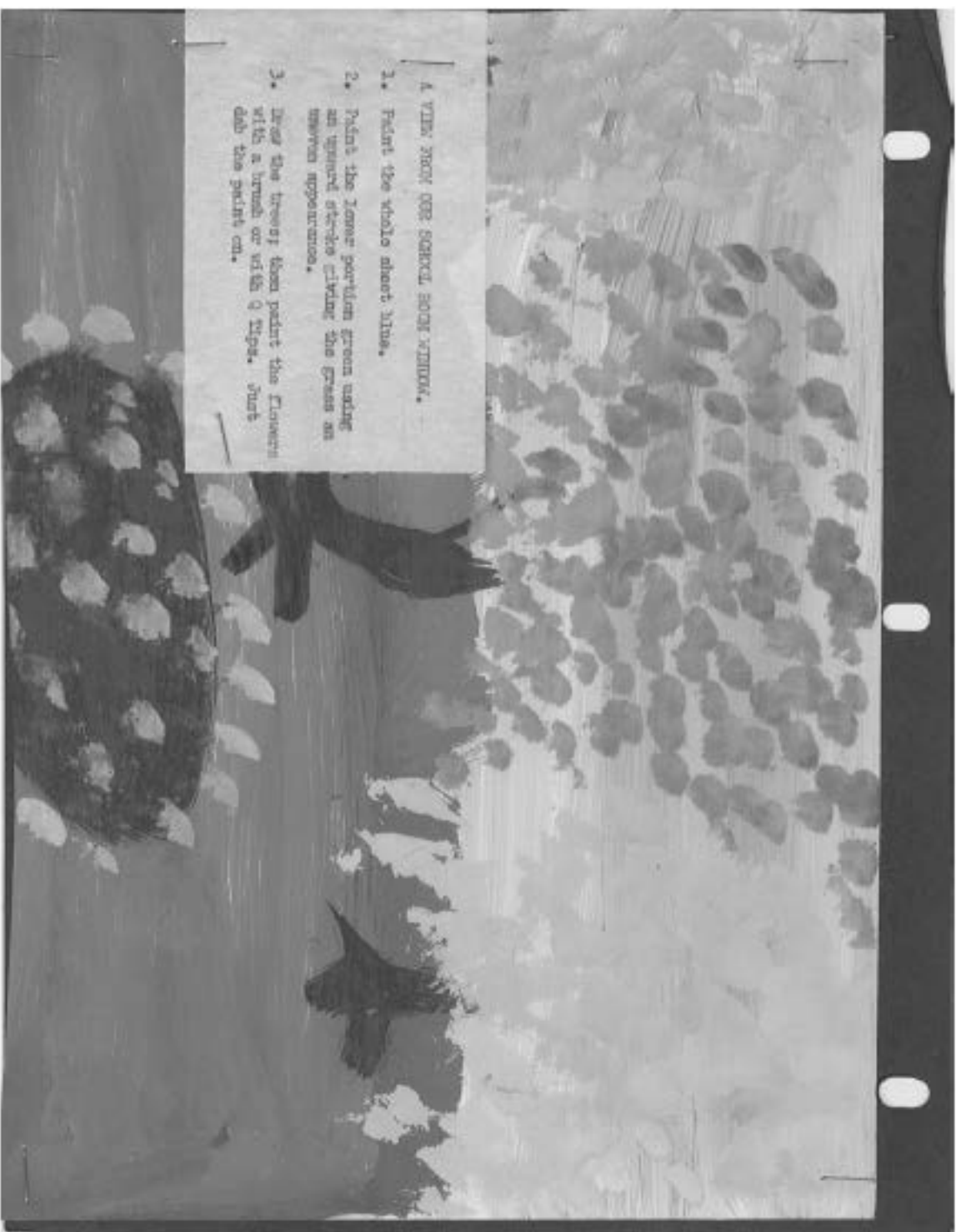
Q TIPS PAINTING

1. Practice design on Individual Chalk Board.
2. Using stroke movement draw design with Q Tip.
3. Using the tip of the Q Tip dot the design.



A VINE, FROM OUR SCHOOL BOOK, JIMMY.

1. Paint the whole sheet blue.
2. Paint the leaves' position green using an upward stroke (V-shape) the grass an upward appearance.
3. Draw the trees of your picture the flowers with a brush or with a pipe. Just dab the paint on.



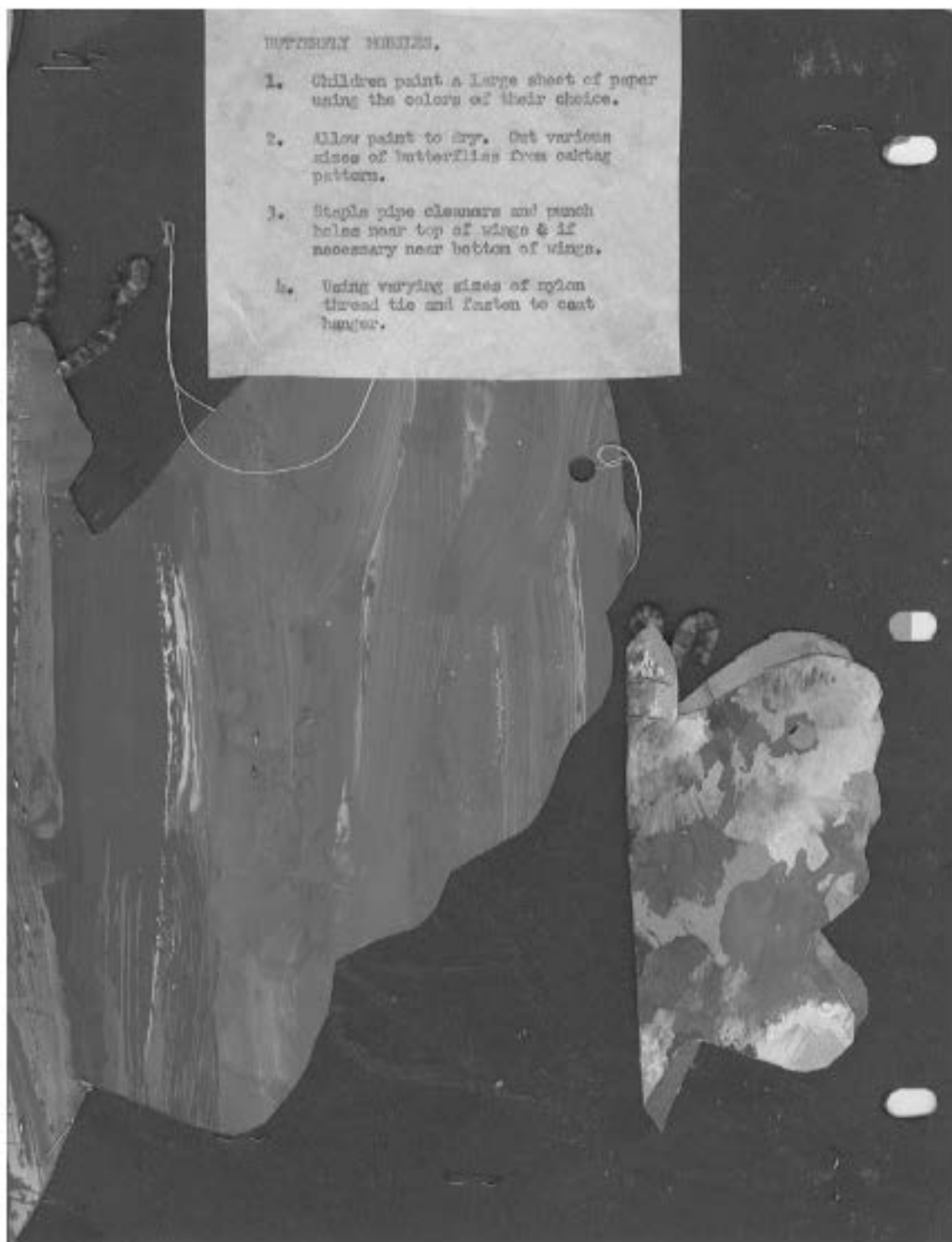


POSS HARD CEMENT SHAPING

1. Lay a record with square inside.
2. Teacher scores her hands with the malle.
3. Children given paper and crayons and permitted to draw any design and color.

BUTTERFLY MIRRIS.

1. Children paint a large sheet of paper using the colors of their choice.
2. Allow paint to dry. Cut various sizes of butterflies from coloring pattern.
3. Staple pipe cleaners and punch holes near top of wings & if necessary near bottom of wings.
4. Using varying sizes of nylon thread tie and fasten to coat hanger.



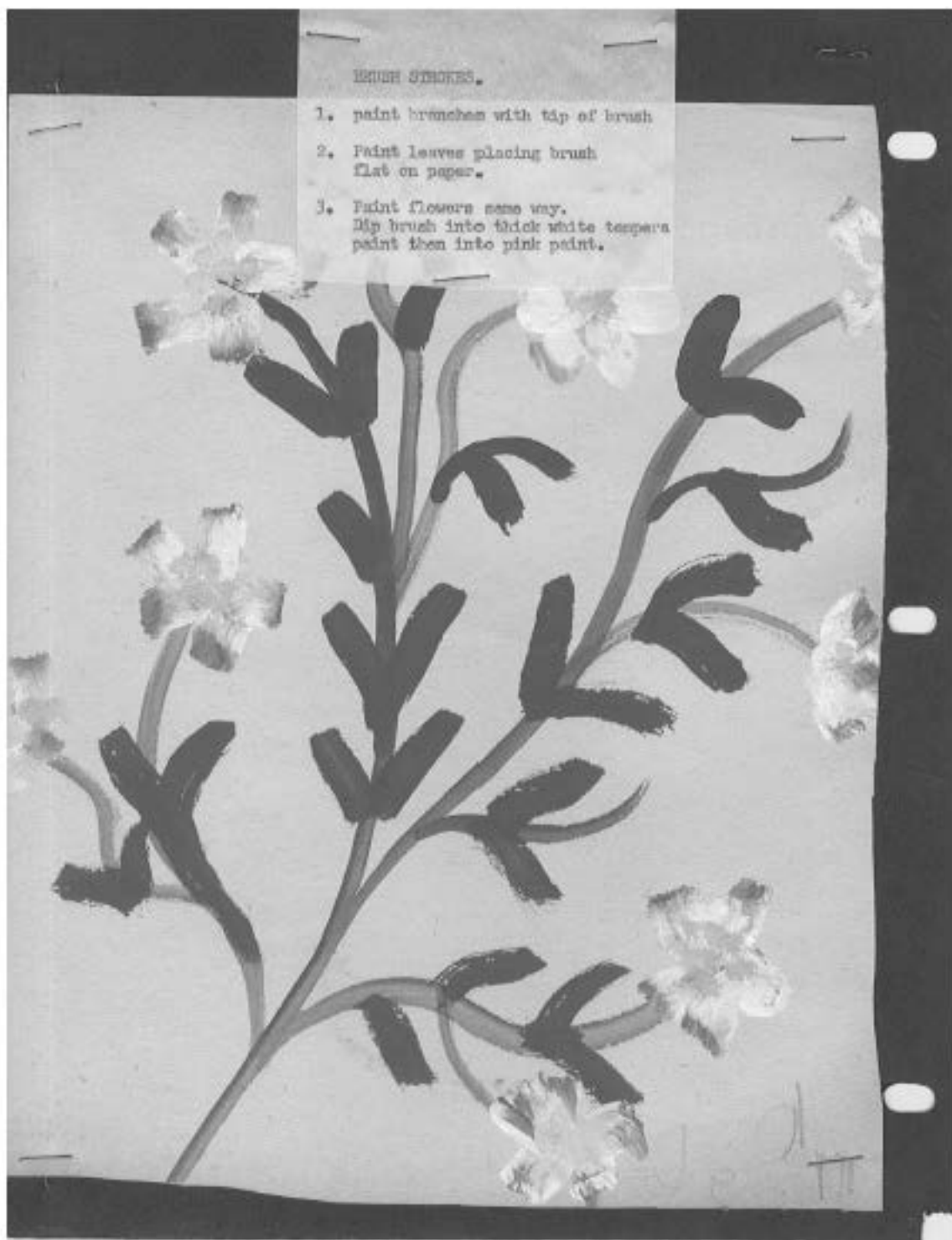
BRUSH STROKES.

1. Paint branches with tip of brush.
2. Paint leaves placing brush flat on paper.



BRUSH STROKES.

1. paint branches with tip of brush
2. Paint leaves placing brush flat on paper.
3. Paint flowers same way. Dip brush into thick white tempera paint then into pink paint.



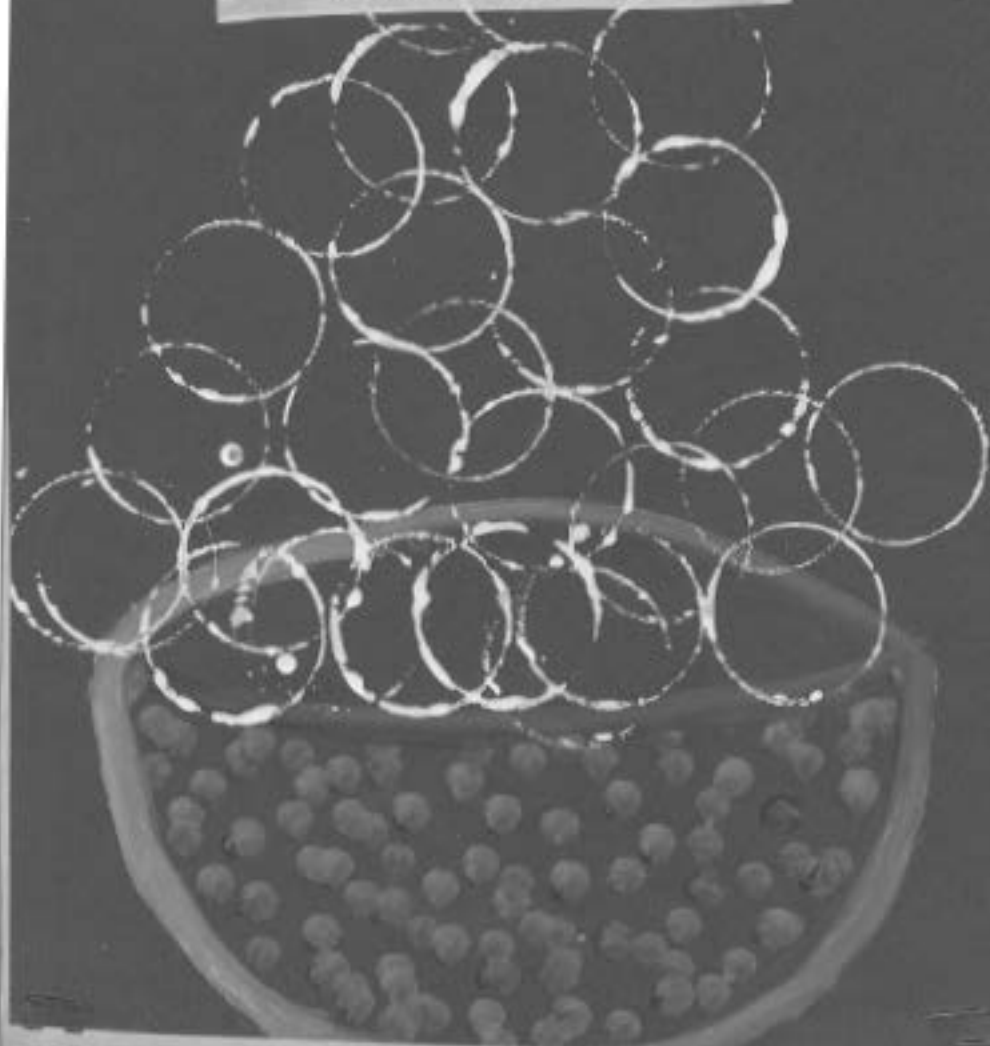
STOCK OR RECKON PAPER

1. Choose any spool, block, spoon, fork, or any desired article.
2. Paint the surface.
3. Stamp on the paper in any design.



SPOOL AND Q TIPS PAINTING

1. Use Q tips for bowl.
2. Paint the edge of any round object  
spool, bottle caps, etc.
3. Stamp on paper.
4. This represents a bowl of bubbles.  
(Children had been blowing bubbles  
during their speech lesson)



CONCRETE GRAVY AND FINISH PAINT

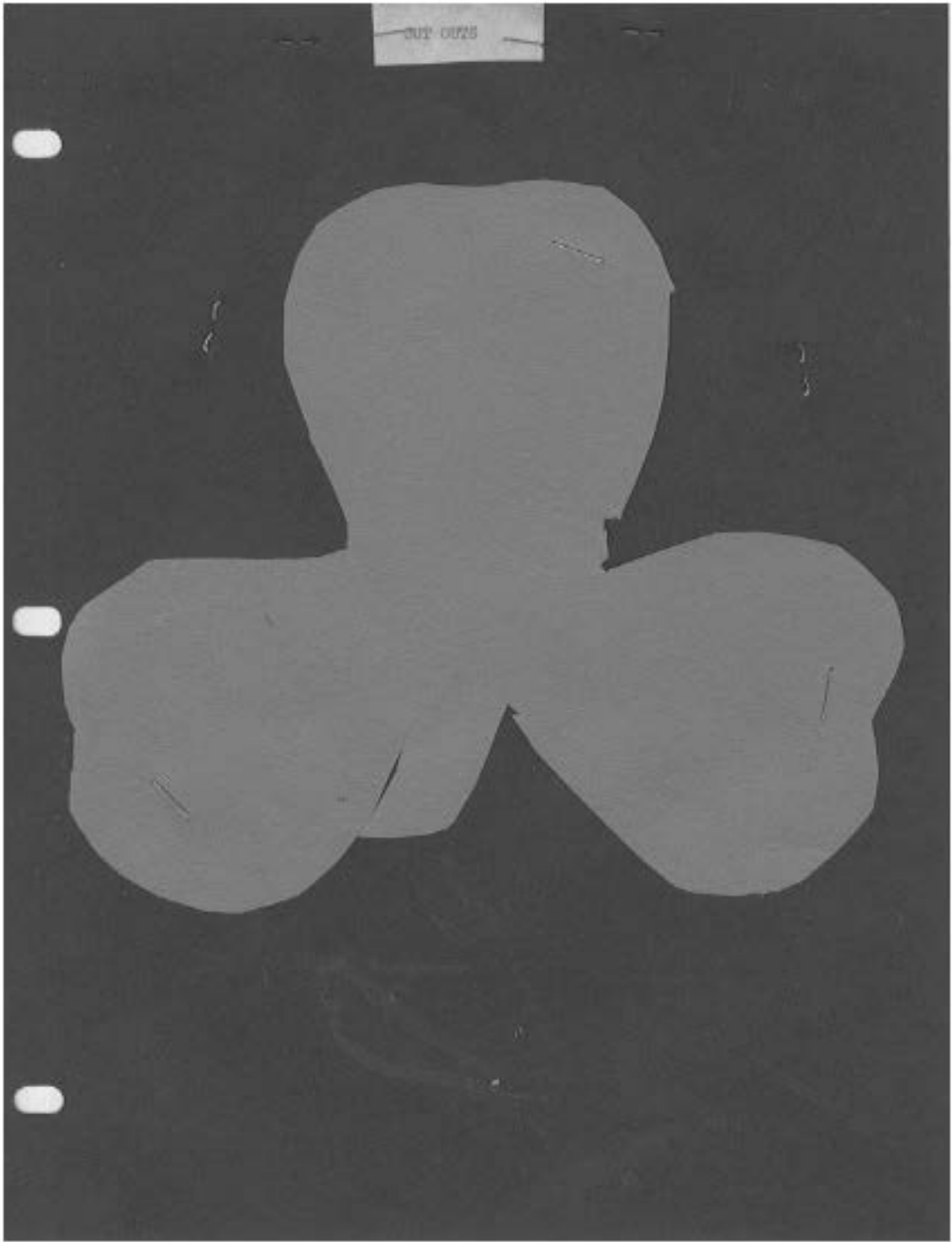
1. Use various colored crayon ungraded finish.
2. Use thin wash of finger paint (black).
3. Finger paint over all the paper.



CRAYON OVER DESIGN

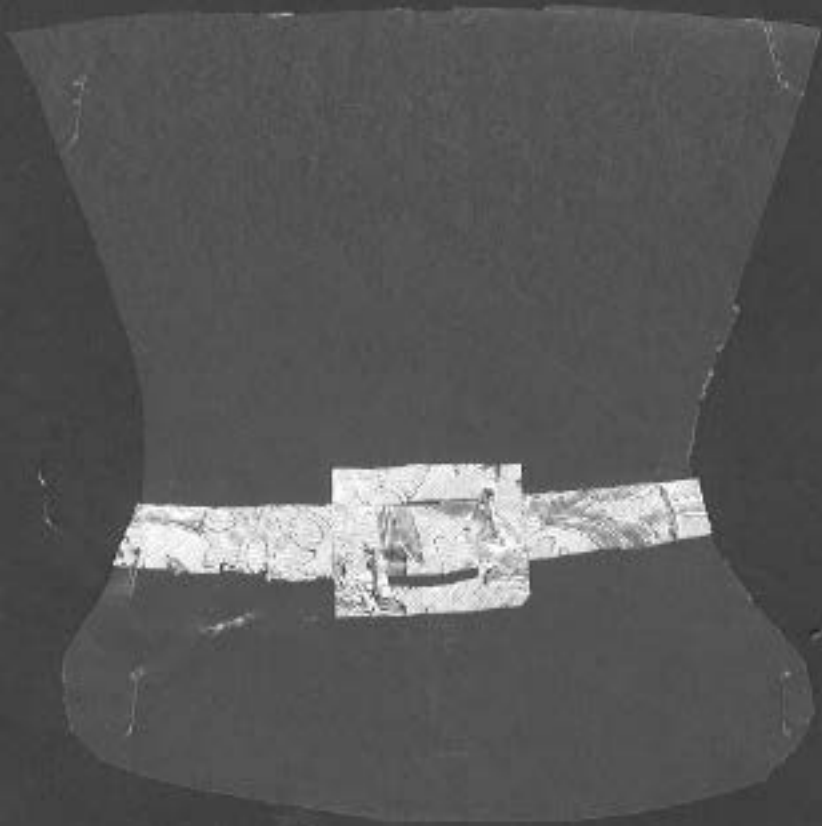
1. Place any tagboard design on desk
2. Place a sheet of manilla paper over it.
3. Crayon over the sheet using the side of the crayon and pressing down on crayon. Use color desired.

OUT 0025

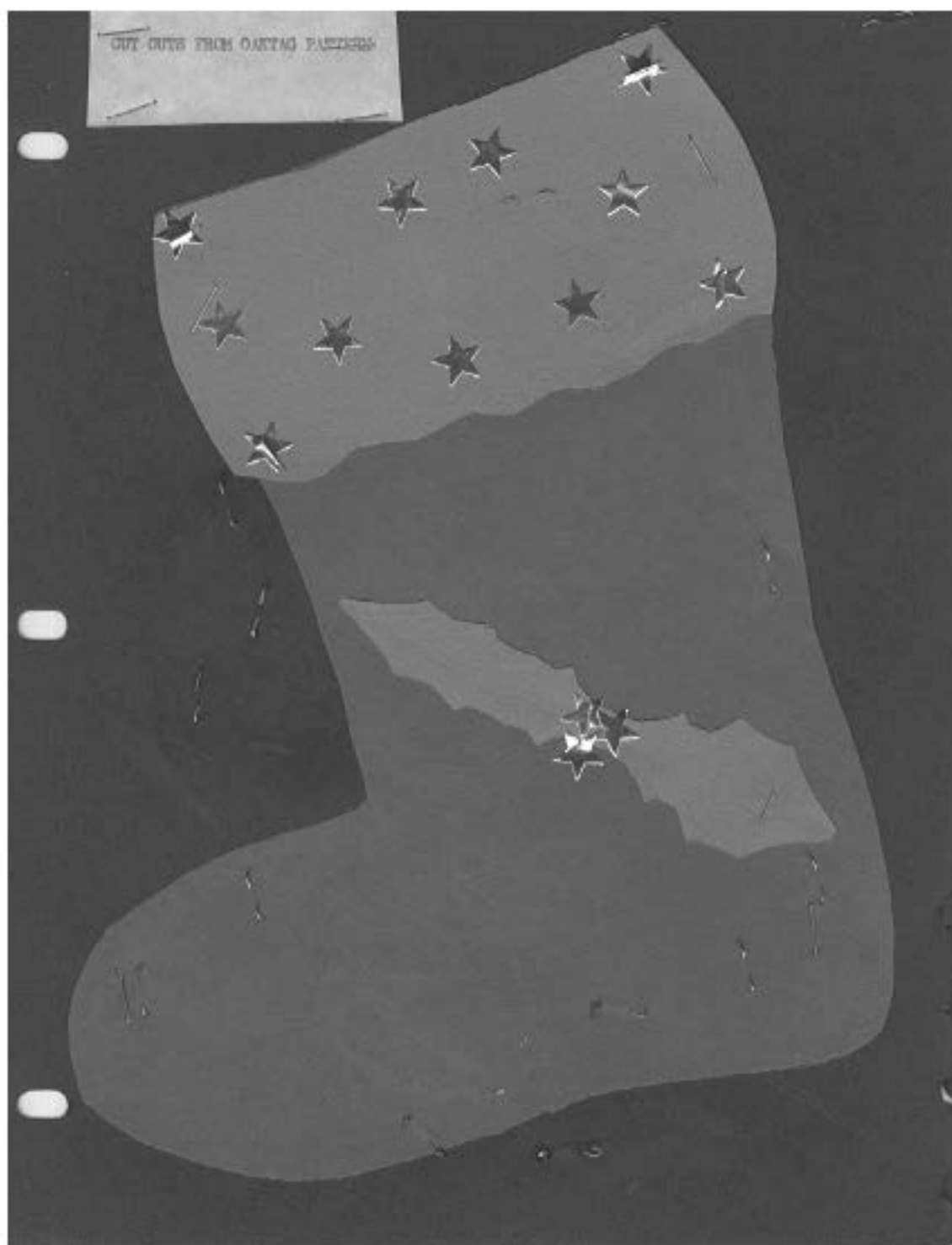


CUT OUTS.

1. Place baking pattern on paper and cut.
2. Decorate.



CUT CUTS FROM OAKTAG PAPER

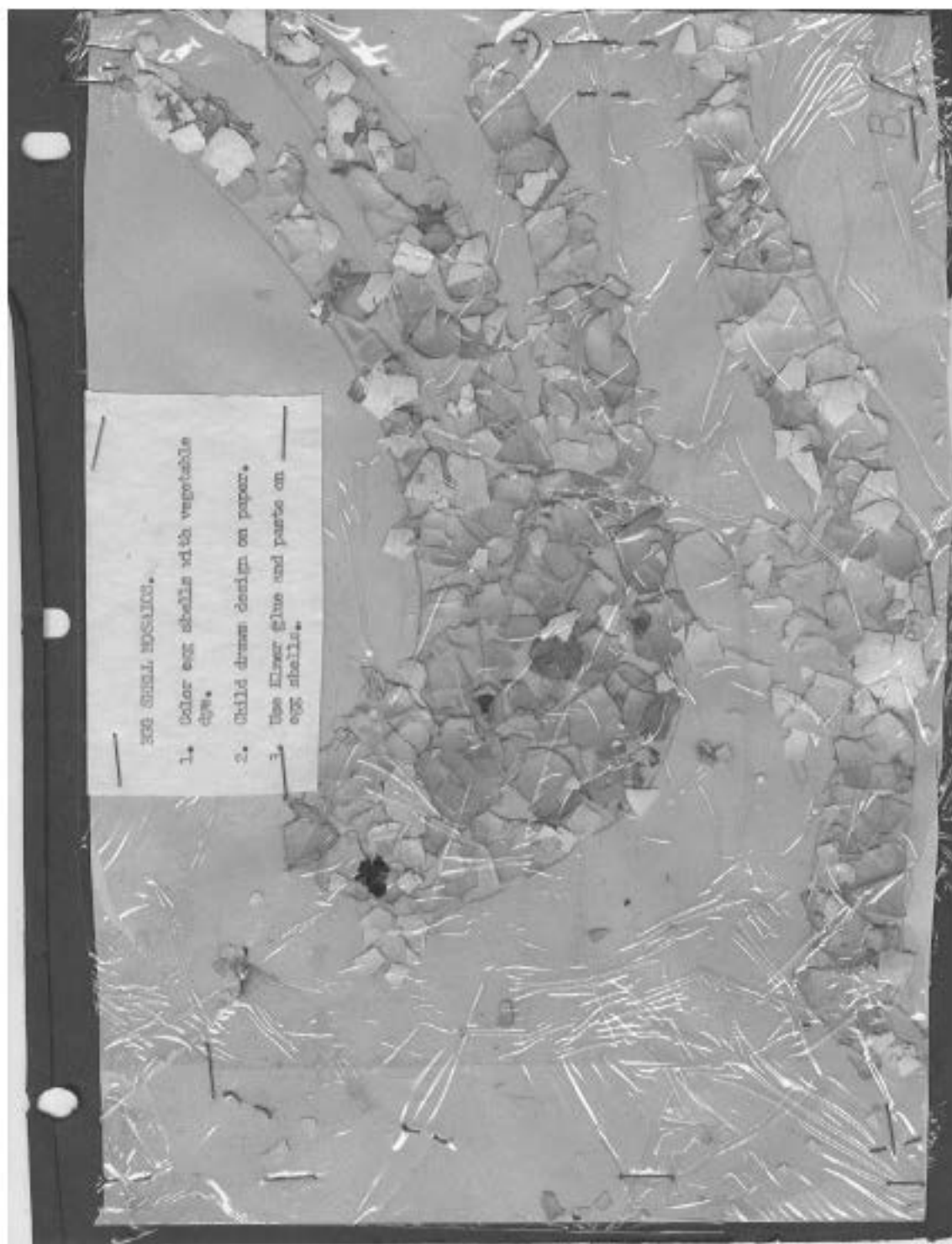


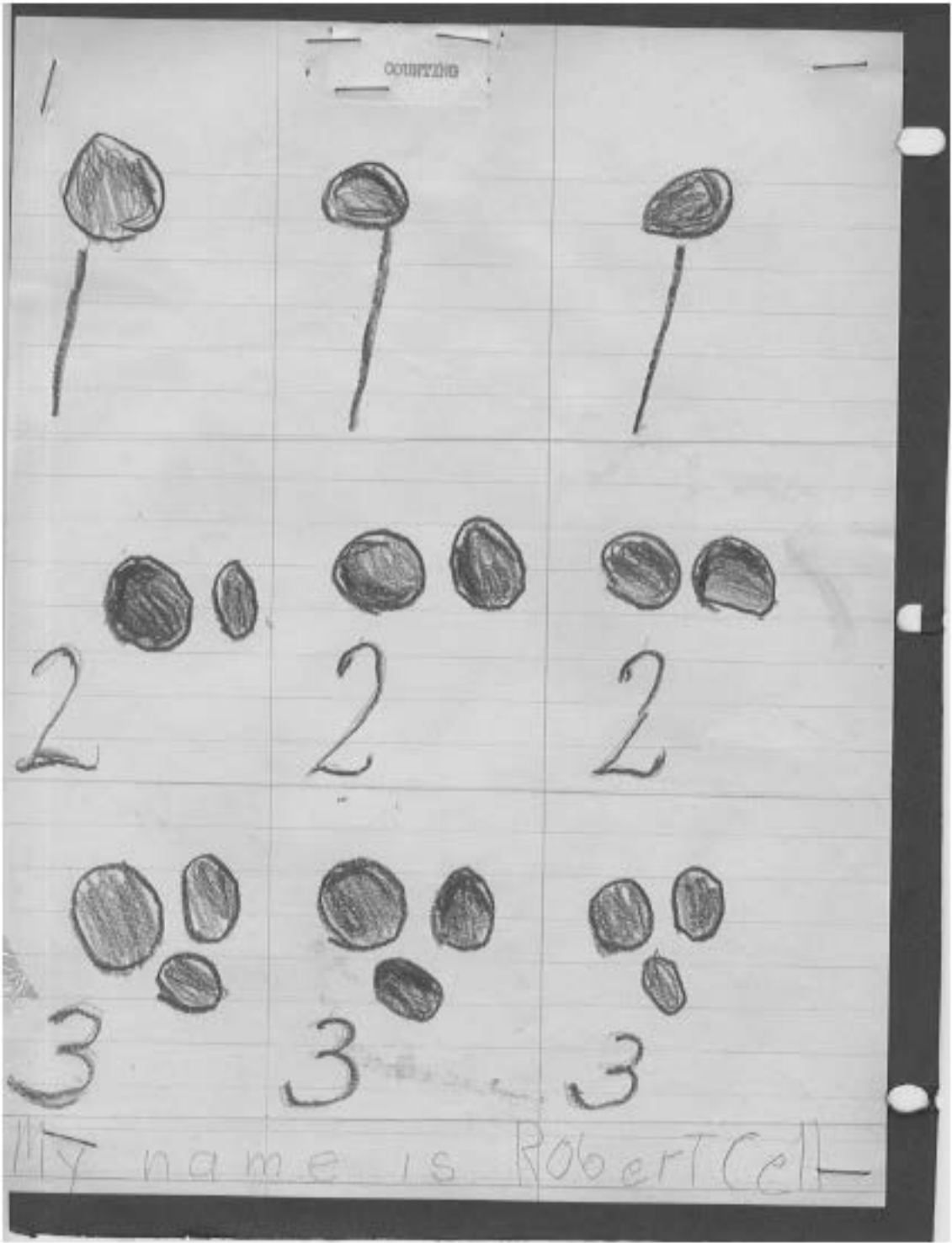
CUT OUTS FROM CAROL PATTERNS.



EGG SHELL MOSAICS.

1. Color egg shells with vegetable dye.
2. Child draws design on paper.
3. Use Elmer glue and paste on egg shells.





FISH MOTTLES.

1. Use metallic paper (salvaged from flower pots at Easter, Christmas etc)
2. Use two outline patterns placing the metallic paper between the patterns.
3. Cut.



HANDS FOR POSTERS ETC.

1. Paint a sheet of cellophane.
2. Turn child trace hand and cut.
3. Use for poster (I wash my (plastic hands) before I eat.)



GLIMS (AFTERMATH OF WRITING LESSON)

1. Squares and circles have been practiced in their writing lesson.
2. Helpful exercise in many ways.



GLOW (MERMAID)

1. Cut small squares of construction paper, gift wrapping, wallpaper or metallic paper.
2. Draw clown on paper.
3. Coat the drawing with Elmer's Glue.
4. Paste squares on drawing.

