

**Boston University**

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Analytical Services and Institutional Research

BU Common Data Set

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2014-05

# Boston University Common Data Set 2013-2014

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<https://hdl.handle.net/2144/20188>

*Downloaded from DSpace Repository, DSpace Institution's institutional repository*

## A. General Information

### A1. General information

<b>Name of College/University:</b>	Boston University
<b>Mailing Address:</b>	One Silber Way Boston MA 02215
<b>Street Address (if different)</b>	
<b>Main Phone:</b>	(617) 353-2000
<b>www Home Page Address:</b>	<a href="http://www.bu.edu">http://www.bu.edu</a>
<b>Admissions Phone Number:</b>	(617) 353-2300
<b>Admissions Toll-Free Number:</b>	N/A
<b>Admissions Office Mailing Address:</b>	233 Bay State Road Boston MA 02215
<b>Admissions Fax Number:</b>	(617) 353-9695
<b>Admissions E-mail Address:</b>	admissions@bu.edu; International: intadmis@bu.edu
<b>Separate URL application site:</b>	<a href="https://app.commonapp.org/">https://app.commonapp.org/</a>

### A2. Institutional control

Public	
<b>Private (nonprofit)</b>	X
Proprietary	

### A3. Institution classification

<b>Coeducational college</b>	X
Men's college	
Women's college	

### A4. Academic year calendar

<b>Semester</b>	X
Quarter	
Trimester	
"4-1-4"	
Continuous	
Differs by program (describe):	
Other (describe):	

## A5. Degrees offered

Certificate	
Diploma	
Associate	
Transfer associate	
Terminal associate	
<b>Bachelor's</b>	X
<b>Postbachelor's certificate</b>	X
<b>Master's</b>	X
<b>Post-master's certificate</b>	X
<b>Doctoral - Research and Scholarship</b>	X
<b>Doctoral - Professional Practice</b>	X

## B. Enrollment and Persistence

### B1. Institutional enrollment - men and women (Fall 2013)

#### Undergraduates

	Full-time		Part-time	
	Men	Women	Men	Women
Degree-seeking, first-time freshmen	1,445	2,362	0	0
Other first-year, degree-seeking	8	10	0	1
All other degree-seeking	4,867	7,343	207	217
<b>Total degree-seeking</b>	<b>6,320</b>	<b>9,715</b>	<b>207</b>	<b>218</b>
All other undergraduates enrolled in credit courses	218	340	603	544
<b>Total undergraduates</b>	<b>6,538</b>	<b>10,055</b>	<b>810</b>	<b>762</b>

#### Graduate

	Full-time		Part-time	
	Men	Women	Men	Women
Degree-seeking, first-time	1,388	2,066	502	691
All other degree-seeking	2,610	3,071	1,559	1,805
All other graduates enrolled in credit courses	27	42	194	291
<b>Total graduate</b>	<b>4,025</b>	<b>5,179</b>	<b>2,255</b>	<b>2,787</b>

**Total undergraduate enrollment** **18,165**

**Total graduate and professional enrollment** **14,246**

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**Grand Total All Students** **32,411**

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## B2. Enrollment by racial/ethnic category

	All first-year degree-seeking	All undergraduate degree- seeking	All undergraduate
<b>Non-resident aliens</b>	784	2,610	2,833
<b>Hispanic</b>	397	1,528	1,597
<b>Black, non-Hispanic</b>	124	532	581
<b>White, non-Hispanic</b>	1,633	7,791	8,440
<b>American Indian/Alaskan Native</b>	3	11	11
<b>Asian, non-Hispanic</b>	465	2,183	2,265
<b>Hawaiian/Pacific Islander</b>	5	17	18
<b>Two or More Races, non-Hispanic</b>	168	619	641
<b>Race/ethnicity unknown</b>	228	1,169	1,779
<b>Total</b>	<b>3,807</b>	<b>16,460</b>	<b>18,165</b>

## B3. Number of degrees awarded by your institution from July 1 to June 30, 2013

<b>Certificate/diploma degrees</b>	0
<b>Associate degrees</b>	0
<b>Bachelor's degrees</b>	4,071
<b>Postbachelor's certificate degrees</b>	19
<b>Master's degrees</b>	4,197
<b>Post-master's degrees</b>	69
<b>Doctoral Degrees - Research/Scholarship</b>	488
<b>Doctoral Degrees - Professional Practice</b>	687
<b>Doctoral Degrees - Other Awarded</b>	0

B4. Initial 2007 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students

4,163

B5. Of the initial 2007 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions?

6

B6. Final 2007 cohort, after adjusting for allowable exclusions

4,157

B7. Of the initial 2007 cohort, how many completed the program in four years or less (by August 31, 2011)?

3,307

B8. Of the initial 2007 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2011 and by August 31, 2012)?

177

B9. Of the initial 2007 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2012 and by August 31, 2013)?

28

B10. Total graduating within six years (sum of questions B7, B8, and B9)

3,512

B11. Six-year graduation rate for 2007 cohort (question B10 divided by question B6)

84%

B12 - 21. Two-year institutions graduation rate

B22. For the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 2012 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2013?

93%

## C. First-Time, First-Year (Freshman) Admission

### C1. First-time, first-year (freshman) students admissions statistics

	<u>Men</u>	<u>Women</u>	<u>Total</u>
<b>Applicants</b>	22,086	30,619	52,705
<b>Offered admission</b>	7,366	12,054	19,420
<b>Full-time enrolled</b>	1,445	2,362	3,807
<b>Part-time enrolled</b>	0	0	0

### C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

<b>Do you have a policy of placing students on a wait-list?</b>	Yes
<b>Total freshman applicants placed on wait-list</b>	5,055
<b>Total freshman applicants accepting place on wait-list</b>	2,402
<b>Total freshman applicants accepted from wait-list</b>	69
<b>Is wait-list ranked?</b>	No
<b>Release wait-list information to school counselors?</b>	No

### C3. High school completion requirement

High school diploma is required and GED accepted; home-schooled students should contact the Office of Admissions.

### C4. Does your institution require or recommend a general college preparatory program for degree-seeking students?

Required



**C5. Distribution of high school units required and/or recommended**

	Units Required	Units Recommended
English	4.0	4.0
Mathematics*	3.0	3.0 - 4.0
Science (with labs)	3.0	3.0 - 4.0
Foreign language	2.0	2.0 - 4.0
History/Social Studies	3.0	3.0 - 4.0
Academic Electives	-	-
Computer Science	-	-
Visual/Performing Arts	-	-
Other	-	-
<b>Total</b>	<b>15.0</b>	<b>20.0</b>

\* Mathematics: requires study through pre-calculus and recommends the study of calculus.

**C6. Do you have an open admissions policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications?**

No

**C7. Relative importance of each of the following academic non academic factors in your first-time, first-year, degree-seeking (freshman) admissions decisions**

	Very Important	Important	Considered	Not Considered
<b>Academic factors</b>				
Rigor of secondary school record	X			
Class rank		X		
Academic GPA		X		
Standardized test scores		X		
Application essay		X		
Recommendations		X		
<b>Non-academic factors</b>				
Interview <sup>1</sup>	X			X
Extracurricular activities			X	
Talent/ability <sup>2</sup>	X			X
Character/personal qualities			X	
First generation			X	
Alumni/ae relation			X	
Geographical residence			X	
State residency			X	
Religious affiliation/commitment				X
Racial/ethnic status			X	
Volunteer work			X	
Work experience			X	
Level of applicant's interest		X		

<sup>1</sup> Interviews are only required for seven-year Accelerated Medical and Dental program finalists and Boston and Medeiros Scholarship nominees.

<sup>2</sup> Talent/ability is very important for College of Fine Arts applicants, otherwise not considered.

## C8. Entrance exams

**A. Does your institution make use of SAT I, ACT, or SAT II Subject Test scores in admissions decisions for first-time, first-year, degree-seeking applicants?**

Yes

SAT Reasoning or ACT with writing (no preference)

Required

SAT Subject Tests

Required for some programs

Considered if submitted

**B. If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2014, please indicate which ONE of the following applies:**

- ACT with writing component required**
- ACT with writing component recommended
- ACT with or without writing component accepted

**C. Please indicate how your institution will use the SAT or ACT writing component**

- For admission**
- For placement
- For advising
- No college plan as of now
- As a validity check on the application essay
- In place of an application essay

**D. In addition, does your institution use applicants' test scores for academic advising?**

Yes

**E. Latest date by which SAT I or ACT scores must be received for fall-term admission**

January 1

**Latest date by which SAT II Subject Test scores must be received for fall-term admission**

Not required for most programs at Boston University. If required, January 1 is the deadline.

## F. Test Policy <sup>a</sup>

<u>School</u>	<u>Test</u>	Early Decision	Transfer Admission	Early Admission	January Admission
College of Arts & Sciences	SAT or ACT (with writing)	X		X	X

*Note: There is no transfer admission as an undeclared major.*

<u>School</u>	<u>Test</u>	Early Decision	Transfer Admission	Early Admission	January Admission
College of Fine Arts - School of Music	SAT or ACT (with writing)	X		X	X

*Notes: Candidates are required to audition for admission.*

*Check College of Fine Arts website at [www.bu.edu/cfa](http://www.bu.edu/cfa) for audition schedules.*

*Candidates for the Theory and Composition program must audition and present a portfolio.*

<u>School</u>	<u>Test</u>	Early Decision	Transfer Admission	Early Admission	January Admission
College of Fine Arts - School of Theatre Arts	SAT or ACT (with writing)	X		X	

*Notes: Candidates for the Acting and Theatre Studies Programs must audition for admission. Candidates for the Design, Production and Stage Management Programs must present a portfolio in an interview with the faculty. Check the College of Fine Arts website at [www.bu.edu/cfa](http://www.bu.edu/cfa) for audition and portfolio preparation schedules.*

<u>School</u>	<u>Test</u>	Early Decision	Transfer Admission	Early Admission	January Admission
College of Fine Arts - School of Visual Arts	SAT or ACT (with writing)	X		X	X

*Notes: Candidates are required to submit a portfolio.*

*Check College of Fine Arts website at [www.bu.edu/cfa](http://www.bu.edu/cfa) for instructions.*

*There is no transfer admission as an undeclared major.*

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<u>School</u>	<u>Test</u>	Early Decision	Transfer Admission	Early Admission	January Admission
<b>College of Communication</b>	SAT or ACT (with writing)	X		X	X

*Note: There is no transfer admission as an undeclared major.*

<u>School</u>	<u>Test</u>	Early Decision	Transfer Admission	Early Admission	January Admission
<b>School of Education</b>	SAT or ACT (with writing)	X		X	X

<u>School</u>	<u>Test</u>	Early Decision	Transfer Admission	Early Admission	January Admission
<b>College of Engineering</b>	SAT or ACT (with writing)	X		X	X

*Note: There is no transfer admission as an undeclared major.*

<u>School</u>	<u>Test</u>	Early Decision	Transfer Admission	Early Admission	January Admission
<b>School of Hospitality Administration</b>	SAT or ACT (with writing)	X		X	X

<u>School</u>	<u>Test</u>	Early Decision	Transfer Admission	Early Admission	January Admission
<b>School of Management</b>	SAT or ACT (with writing)	X		X	

<u>School</u>	<u>Test</u>	Early Decision	Transfer Admission	Early Admission	January Admission
<b>College of Health &amp; Rehabilitation Sciences: Sargent College</b>	SAT or ACT (with writing)	X		X	X

*Note: There is no transfer admission as an undeclared major.*

<u>School</u>	<u>Test</u>	Early Decision	Transfer Admission	Early Admission	January Admission
<b>Seven-Year Accelerated</b>	SAT or ACT (with writing)				
<b>Liberal Arts/Medical Education</b>	SAT Subject Test: Chemistry				
<b>Combined Degree Program</b>	SAT Subject Test: Mathematics (level 2)				
	SAT Subject Test: Foreign Language *				

*\* SAT Subject Test: Foreign Language is recommended, not required.*

*Notes: Please note that no substitute for the required tests will be accepted.*

*Application due date for accelerated programs is November 15.*

*For all accelerated programs, finalists will be contacted and are required to interview in Boston.*

<u>School</u>	<u>Test</u>	Early Decision	Transfer Admission	Early Admission	January Admission
<b>Seven-Year Accelerated</b>	SAT or ACT (with writing)				
<b>Liberal Arts/Dental Education</b>	SAT Subject Test: Chemistry				
<b>Combined Degree Program</b>	SAT Subject Test: Mathematics (level 2)				
	SAT Subject Test: Foreign Language *				

*\* SAT Subject Test: Foreign Language is recommended, not required.*

*Notes: Please note that no substitute for the required tests will be accepted.*

*Application due date for accelerated programs is November 15.*

*For all accelerated programs, finalists will be contacted and are required to interview in Boston.*

<u>School</u>	<u>Test</u>	Early Decision	Transfer Admission	Early Admission	January Admission
College of General Studies	SAT or ACT (with writing)	X			

<sup>a</sup>Requirements for the TOEFL tests are available on our admissions website ([www.bu.edu/admissions](http://www.bu.edu/admissions)).

The IELTS test may be submitted in lieu of TOEFL scores.

The Test of English as a Foreign Language (TOEFL) is required of any student for whom English is not the native or first language. Minimum iBT TOEFL scores for the College of Arts & Sciences, College of Engineering, School of Education, College of Fine Arts, School of Hospitality Administration, and Sargent College are:

Writing: 22                      Speaking: 23                      Reading: 21                      Listening: 18

Minimum iBT TOEFL scores for the College of Communication, College of General Studies, and the School of Management are:

Writing: 22                      Speaking: 23                      Reading: 25                      Listening: 21

**G. Please indicate which tests your institution uses for placement (all schools/programs)**

<b>SAT</b>	<b>Yes</b>
<b>ACT with writing</b>	<b>Yes</b>
<b>SAT Subject tests</b>	<b>Yes</b>
<b>AP</b>	<b>Yes</b>
<b>CLEP</b>	<b>No</b>
<b>Institutional Exam</b>	<b>Yes</b>

**C9. Percent and number of first-time, first-year (freshman) students enrolled in Fall 2013 who submitted national standardized (SAT/ACT) test scores.**

	<u>% Submitting</u>	<u>Number</u>		<u>Middle 50th percentile</u>
SAT I	85%	3,239	SAT Critical Reading	570-670
			SAT Math	620-720
ACT	32%	1,208	SAT Writing	600-690
			Essay	8-10
			ACT Composite	27-31
			ACT English	26-31
			ACT Math	27-33
			ACT Writing	26-30

**Percent of first-time, first-year (freshman) students with scores in each range**

<i>SAT I</i>	Critical			<i>ACT</i>				
<i>Distribution</i>	Reading	Math	Writing	<i>Distribution</i>	Composite	English	Math	Writing
700-800	17%	35%	21%	30-36	40%	51%	33%	32%
600-699	48%	50%	55%	24-29	57%	43%	61%	57%
500-599	28%	15%	22%	18-23	3%	6%	6%	11%
400-499	7%	0%	2%	12-17	0%	0%	0%	0%
300-399	0%	0%	0%	6-11	0%	0%	0%	0%
200-299	0%	0%	0%	below 6	0%	0%	0%	0%

**C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges**

Top 10%	58%	Percent of first-time, first-year (freshman) students who submitted high school class rank:	29%
Top 25%	89%		
Top 50%	99%		
Bottom 50%	1%		
Bottom 25%	0%		



**C11. Percent of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale)**

3.75 and higher	32%
3.50 - 3.74	38%
3.25 - 3.49	18%
3.00 - 3.24	12%
2.50 - 2.99	0%
2.00 - 2.49	0%
1.00 - 1.99	0%
Below 1.00	0%

**C12. Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA**

3.59

**Percent of total freshman submitting high school GPA** 100.0%

**C13. Application fee**

**Is there an application fee?** Yes  
**Amount of application fee** \$85  
**Can it be waived for applicants with financial need?** Yes \*

*\* Students should speak with high school guidance counselors to request the submission of a fee waiver.*

**C14. Application closing date**

**Does your institution have an application closing date?** Yes

January 1 for fall admissions

(November 15 for Accelerated Medical and Dental programs. December 1 for Trustee Scholar, Presidential Scholar, Boston High School, and Cardinal Medeiros Scholar programs.)

C15. Are first-time, first-year students accepted for terms other than the fall?

Yes, in most programs

C16. Notification to applicants of admission decision sent

By April 1

C17. Reply policy for admitted applicants

**Must reply by May 1.**

Deadline for housing deposit: Enrollment deposit due May 1 (no separate housing deposit)

Amount of housing deposit: Enrollment deposit - \$650

Refundable if student does not enroll? No

C18. Deferred admission

**Does your institution allow students to postpone enrollment after admission?**

Yes, Deferred admission is allowed with a maximum postponement of one year (freshmen only).

C19. Early admission of high school students

**Does your institution allow high school students to enroll as full-time, first-time (freshman) students one year or more before high school graduation?**

Yes

C20. No longer on the Common Data Set

## C21. Early Decision

<b>Does your institution offer an early decision plan for first-time, first-year (freshman) applicants for fall enrollment?</b>	Yes
<b>First or only early decision plan closing date</b>	November 1
<b>First or only early decision plan notification date</b>	December 15
<b>Number of early decision applications received by your institution</b>	1,496
<b>Number of applicants admitted under early decision plan</b>	600

### Details about early decision plan

Only available for high school seniors applying for September admission; some programs do not have an Early Decision option. If admitted, students must send in the required enrollment deposit by January 15 for Early Decision. Applicants must withdraw applications to other colleges and universities. A statement of understanding, acknowledging the binding nature of this program must be signed by student, counselor, and parent/guardian.

## C22. Early Action

**Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?**

No

## D. Transfer Admission

D1. Does your institution enroll transfer students?

Yes, credits are transferable from other Colleges/Universities.

D2. Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2013

	Applicants	Accepted	Enrolled
Men	1,648	482	154
Women	2,199	796	212
<b>Total</b>	<b>3,847</b>	<b>1,278</b>	<b>366</b>

D3. Terms for which transfers may enroll

X	<b>Fall *</b>	* Students must be, or have been, a <u>degree candidate</u> at another college or university, completed 12 or more credits, and enrolled full-time in order to be considered a transfer candidate.
	Winter	
X	<b>Spring *</b>	
	Summer	

D4. Must a transfer applicant have a minimum number of credits and the unit of measure?

12 credits

## D5. Indicate all items required of transfer students to apply for admission

High School transcript	Required of all
College transcript	Required of all
Essay or Personal Statement	Required of all
Interview	Not required
Standardized test scores	Not required*
Statement of good standing from prior institutions	Required of all**

\* TOEFL (iBT) or IELTS required for all non-native speakers of English.

\*\* Statement of good standing from all prior institutions attended: required. One letter of recommendation should be from a current professor or college administrator familiar with students' academic ability. Students must be in good standing at current college or university.

## D6. Minimum high school grade point average required of transfer applicants, specify (on a 4.0 scale)

Not applicable.

## D7. Minimum college grade point average required of transfer applicants, specify (on a 4.0 scale)

Average GPA of accepted transfers is 3.57 on a 4.0 scale.

## D8. List any other application requirements specific to transfer applicants

Please see Boston University web site as well as The Undergraduate Programs Bulletin for specifics relating to your program of interest. (College of Fine Arts candidates must present a portfolio or participate in an audition.)

D9. Application priority, closing, notification, and candidate reply dates for transfer students.

	Closing Date	Notification Date	Reply Date
Fall	March 1	Beginning early May	Starting June 1
Spring	November 1		

D10. Does an open admission policy, if reported, apply to transfer students?

No.

D11. Describe additional requirements for transfer admission, if applicable

College's Official Report

D12. Report the lowest grade earned for any course that may be transferred for credit

C

D13. Maximum number of credits or courses that may be transferred from a two-year institution

Varies by school and college

D14. Maximum number of credits or courses that may be transferred from a four-year institution

Varies by school and college

D15. Minimum number of credits that transfers must complete at your institution to earn an associate's degree

Not applicable.

D16. Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree

Varies by school and college

D17. Describe other transfer credit policies

Please see Boston University web site as well as The Undergraduate Programs Bulletin for specifics relating to your program of interest. (College of Fine Arts candidates must present a portfolio or participate in an audition.)

## E. Academic Offerings and Policies

### E1. Specify study options: Identify those programs available at your institution

<b>Accelerated Degree Programs</b> <i>Accelerated Medical and Dental Programs</i>	Yes
<b>Cooperative (Work-Study) Program</b> <i>College of Engineering, only</i>	Yes
<b>Cross-registration</b>	Yes
<b>Distance Learning</b> <i>Limited</i>	Yes
<b>Double Major</b> <i>Through the Boston University Collaborative Degree Program (BUCOP)</i>	Yes
<b>Dual Enrollment</b> <i>Only for those enrolled at Boston University Academy</i>	Yes
<b>English as a Second Language Courses</b> <i>Through the Center for English Language and Orientation Program (CELOP)</i>	Yes
<b>Exchange Student Program (Domestic)</b>	Yes
<b>External Degree Program</b>	No
<b>Honors Program</b> <i>Kilachand Honors College (began Fall, 2010)</i>	Yes
<b>Independent Study</b>	Yes
<b>Internships</b>	Yes
<b>Liberal Arts/Career Combination</b>	Yes
<b>Student-designed Major</b> <i>Through the College of Arts &amp; Sciences, exceptional students assisted by the faculty design their own unique intellectual program of study.</i>	Yes



**Study Abroad** Yes

*Boston University sponsors one of the largest Study Abroad programs in the country. We offer over 75 programs on six continents and attract over 2,100 students each year. Students may choose from internships, field work/research, or languages and liberal arts programs.*

**Teacher Certification Program** Yes

**Weekend College** Yes

*Academic year and summer - Metropolitan College, only.  
Not generally appropriate for traditional undergraduate students.*

**Other**

*Field study in Environmental/Ecological Science in Ecuador at the Biodiversity Station in the tropical rain forest. The Photonics Center.*

**E2. No longer on the Common Data Set**

**E3. Areas in which all or most students are required to complete some course work prior to graduation**

- Computer Science
- English (including Boston University Writing Program)
- Foreign Languages
- Humanities
- Mathematics
- Physical or Biological Sciences
- Social Sciences

**E4 - E7. Library Collections (FY 2013 - ARL Survey)\***

Books, serial backfiles, and other paper materials (incl. gov't docs)	2,917,558 volumes	
Microform items	4,872,291	(2012) **
Audio/video tapes/disks	70,212	(2012) **
E-Books	1,106,981	

\* Books, serial back files, and government documents (titles) that are accessible through the library's catalog -- include bound periodicals and newspapers and excludes microforms

\*\* This data is collected every other year on the NCES/ALS survey. Last collected for Fiscal Year 2012.

## F. Student Life

F1. Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in Fall 2013 who fit the following categories

	First-Time, First-Year (Freshman) Students	Undergraduates
From out-of-state	84%	74%
Men who join fraternities	5%	7%
Women who join sororities	15%	11%
Living in college housing	99%	75%
Living off-campus/commute	1%	25%
Age 25 or older	0%	2%
Average age -- full time	18.8	20.9
Average age -- all students	18.8	20.5

## F2. Activities offered

There are currently 482 student organizations available for students - here is a small sample:

Alianza Latina	Minority Engineers Society
Campus Ministries	Model UN
Choral Group	Music Ensembles
Concert and Jazz Bands	Musical Theatre
Dance	Opera
Drama/Theatre	Radio Station
Habitat for Humanity International	Student Government
Intramural Sports	Student-Run Film Society
Independent Student Newspaper	Symphony Orchestra
International Student Organization	Ultimate Frisbee
Literary Magazine	UMOJA Club
Marching Band	Yearbook

## F3. Reserve Officer's Training Corps (ROTC)

Army ROTC is offered on campus.

Navy ROTC is offered on campus.

Air Force ROTC is offered on campus.

## F4. Housing Offered

All types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution

**Co-ed residences**

**Women-only residences**

**Apartment for married students**

*Limited to graduate students only*

**No special housing for international students**

**Wellness housing**

**Apartment residences available to upper-class students**

**Specially equipped rooms for physically disabled and hearing impaired students**

**Cooperative housing**

**Theme Housing**

**Other: Specialty Halls/Floors**

*For groups of students with a common interest or academic major*

## G. Annual Expenses

### G1. Undergraduate full-time tuition, required fees, room and board

Typical tuition, required fees, and room and board for a full-time, undergraduate student for the 2014-2015 academic year.

	<u>First Year</u>	<u>Undergraduates</u>
<b>Full-time tuition</b>	\$45,686	\$45,686
<b>Full-time mandatory fees</b>	\$978	\$978
<b>Room &amp; board* (on campus)</b>	\$14,030	\$14,030
<b>Room only* (on campus)</b>	\$9,200	\$9,200
<b>Board only* (on campus)</b>	\$4,830	\$4,830

*\* Can vary with type of accommodation and meal plan.*

### G2. Number of credits per term a student can take for the stated full-time tuition

12 to 18 credits per term

### G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?

No.

### G4. If tuition and fees vary by undergraduate instructional program, describe briefly:

Not applicable.

## G5. Estimated expenses for a typical program

	Resident students	Commuters from home	Commuters not living at home
<b>Books and supplies</b>	\$1,000	\$1,000	\$1,000
<b>Room* only</b>	\$9,200	N/A	\$9,200
<b>Board* only</b>	\$4,830	\$2,136	\$4,830
<b>Transportation</b>	\$630	\$2,480	\$630
<b>Other (personal expenses)</b>	\$1,320	\$1,320	\$1,320

*\* Can vary with type of accommodation and meal plan.*

## G6. Undergraduate per-credit-hour charges

Part-time tuition for all students	\$1,428 per credit
Typical part-time fees	\$60 per semester

## H. Financial Aid

### H1. Aid awarded to enrolled undergraduates (2013-14 actual as of mid-semester, Fall, 2013)

**Needs-analysis methodology used:** Institutional Methodology

Total dollar amount awarded through 2013-14 to full-time and part-time degree-seeking undergraduates

<b>Scholarships and Grants</b>	<u>Need-based aid</u>	<u>Non-need-based aid</u>
Federal	\$13,579,909	\$985,022
State	\$1,420,159	\$12,989
Institutional	\$157,186,545	\$27,597,253
Other external scholarships/ Grants administered by college	\$5,011,132	\$10,936,667
<b>Total Scholarships and Grants</b>	<b>\$177,197,745</b>	<b>\$39,531,931</b>
<b>Undergraduate self-help</b>	<u>Need-based aid</u>	<u>Non-need-based aid</u>
Student loans	\$44,049,960	\$38,985,146
Federal work-study	\$5,002,812	\$0
State and other work-study/ employment	\$0	\$0
<b>Total undergraduate self-help</b>	<b>\$49,052,772</b>	<b>\$38,985,146</b>
<b>Parent loans</b>	<b>\$9,340,853</b>	<b>\$29,636,170</b>
<b>Tuition waivers</b>	<b>\$2,511,391</b>	<b>\$11,674,723</b>
<b>Athletic awards</b>	<b>\$1,266,961</b>	<b>\$12,683,950</b>

## H2. Number of enrolled students receiving aid, Fall 2013

*The number of degree-seeking students who applied for and received financial aid.*

Institutional need-based gift aid also based on academics, art (School of Fine Arts, only), music/drama (School of Fine Arts, only). Full-time freshmen are included in full-time undergraduates.

	Full-time freshmen	Full-time undergraduates	Less than full-time undergraduates
(a) Number of degree seeking students	3,807	16,035	425
(b) Number in "a" who were Financial Aid Applicants	2,059	7,363	17
(c) Number in "b" who were determined to have need	1,574	6,462	13
(d) Number in "c" who received any aid	1,574	6,462	13
(e) Number in "d" who received need-based gift aid	1,547	6,403	13
(f) Number in "d" who received need-based self-help aid	1,313	5,559	10
(g) Number in "d" who received non-need-based gift aid	157	509	1
(h) Number in "d" whose need was fully met	732	2,363	5
(i) Average % of need met for need-based aid recipients	90%	87%	80%
(j) Average package (up to need) for those in "d"	\$38,003	\$35,633	\$13,724
(k) Average need-based gift for those in "d"	\$30,940	\$28,243	\$9,492
(l) Average need-based self-help for those in "d"	\$5,863	\$5,815	\$3,507
(m) Average need-based loan for those in "d"	\$4,922	\$4,962	\$3,007

	Full-time freshmen	Full-time undergraduates	Less than full-time undergraduates
(n) Number in "a" with no need who received non-need-based aid	309	1,163	32
(o) Average award for those in "n"	\$15,832	\$17,164	\$2,236
(p) Number in "a" who received non-need-based athletic awards	58	226	1
(q) Average award for those in "p"	\$38,559	\$42,344	\$17,862

**H3. No longer on the Common Data Set**

**H4. Percent of 2012-13 graduating undergraduate class who have borrowed through all loan programs (federal, state, subsidized, unsubsidized, etc.)**

58%

**H4a. Percent of 2012-13 graduating undergraduate class who have borrowed through federal loan programs**

57%

**H5. Average per-student cumulative undergraduate indebtedness of those in line H4.**

**\$37,694** (includes only graduating seniors who received student loans)

**H5a. Average per-student cumulative undergraduate federal indebtedness of those in line H4a.**

**\$25,510** (includes only graduating seniors who received federal student loans)



**H6. Aid to undergraduate international students: *institution's policy regarding financial aid for undergraduate international (nonresident alien) students***

Limited college-administered financial aid is available for undergraduate international students. Scholarship/grant aid is non-need-based.

<b>Number of recipients</b>	126
<b>Average aid</b>	\$38,340
<b>Total aid</b>	\$4,830,832

**H7. Financial aid forms international first-year (freshman) financial aid applicants must submit**

- Institution's Own Financial Aid Form:** Not applicable
- CSS Financial Aid/PROFILE:** Not applicable
- International Student's Financial Aid Application:** Not applicable
- X **International Student's Certification of Finances:** Required of all international students for full admission

**H8. Financial aid forms domestic first-year (freshman) financial aid applicants must submit**

- X **Free Application for Federal Student Aid (FAFSA):** Required for all
- Institution's Own Financial Aid Form:** Not applicable
- X **CSS Financial Aid/PROFILE:** Required for all
- State (or Province) Scholarship/Grant Form:** No required forms.
- X **Non-custodial (Divorced/Separated) Parent's Statement:** Required for some
- Business/Farm Supplement:** Not applicable.
- Other:** Not Applicable

**H9. Filing dates for first-year (freshman) students**

Deadline date February 15 (November 1 for Early Decision candidates)

**H10. Notification dates for first-year (freshman) students**

Late March to Mid-April (December 15 for Early Decision candidates)

## H11. Freshmen reply date

May 1 or within two weeks of notification of financial aid decision

## H12. Types of aid available: Loans

- X **Federal Direct Subsidized Stafford Loans**
- X **Federal Direct Unsubsidized Stafford Loans**
- X **Federal Direct PLUS Loans**
- X **Federal Perkins Loans**
- X **State Loans**

## H13. Types of aid available: Scholarships and grants (need-based)

- X **Federal Pell Grants**
- X **Federal Supplemental Opportunity Grants**
- X **State scholarships/grants**
- X **Private scholarships/grants**
- X **College and University scholarships/grants from institutional funds**
- N/A ***Federal Academic Competitiveness and Smart Grants - No longer awarded.***

## H14. Institutional Aid Awarding Criteria

	<u>Non-need-based</u>	<u>Need-based</u>
Academics	X	X
Alumni affiliation	X	X
Art	X	X
Athletics	X	
Job skills		
ROTC	X	
Leadership	X	X
Minority status		X
Music/drama	X	X
Religious affiliation	X	X
State/district residency	X	X

## H15. Affordability initiatives

Graduates of Boston's public high schools who complete their financial aid application by Boston University's published deadline and demonstrate need will be awarded financial aid packages which contain no loans and meet their full demonstrated need.

## I. Instructional Faculty

### I1. Instructional Faculty\* - Fall 2013

	<u>Full-time</u>	<u>Part-time</u>	<u>Total</u>
Instructional Faculty	1,659	975	<b>2,634</b>
Instructional faculty who are members of minority groups	237	88	<b>325</b>
Instructional faculty who are women	646	415	<b>1,061</b>
Instructional faculty who are men	1,013	560	<b>1,573</b>
Instructional faculty who are non-resident aliens (international)	75	45	<b>120</b>
Total with doctorate, first professional, or other terminal degree	1,475	Not Available	<b>1,475</b>
Total number whose highest degree is a non-terminal masters	144		<b>144</b>
Total number whose highest degree is a bachelors	30		<b>30</b>
Total number whose highest degree is an unknown	10		<b>10</b>
Total number in stand alone graduate/professional programs in which faculty teach virtually only graduate-level students	297	249	<b>546</b>

\* Excludes all School of Medicine Faculty per IPEDS instructions

### I2. Fall 2013 Student-to-faculty ratio

12.6 : 1

based on FTE student count of	18,709
based on FTE faculty count of	1,488

## I3. Undergraduate class size - Fall 2013

	<u>Class Sections</u>	<u>Class Subsections</u>	<u>Other*</u>
2-9	399	106	133
10-19	1,260	513	28
20-29	404	660	4
30-39	155	102	0
40-49	135	20	1
50-99	194	36	7
100+	124	5	0
<b>Total</b>	<b>2,671</b>	<b>1,442</b>	<b>173</b>

\* e.g. independent study, practicums, etc.

## J. Degrees Conferred

### J1. Degrees conferred between July 1, 2012 and June 30, 2013

	<u>Diploma/ Certificates</u>	<u>Associates</u>	<u>Bachelor's</u>
Agriculture	-	-	-
Architecture	-	-	0.2%
Area and ethnic studies	-	-	0.3%
Biological/life sciences	-	-	7.8%
Business/marketing	-	-	18.3%
Communications/journalism	-	-	14.8%
Communication technology	-	-	-
Computer/information sciences	-	-	1.2%
Construction trades	-	-	-
Education	-	-	2.6%
Engineering	-	-	6.8%
Engineering technologies	-	-	-
English	-	-	2.3%
Family and consumer sciences	-	-	-
Foreign languages and literature	-	-	1.1%
Health professions & related sciences	-	-	8.6%
History	-	-	2.1%
Homeland Security, Law/Fire, Protective Serv.	-	-	0.3%
Interdisciplinary studies	-	-	2.9%
Law/legal studies	-	-	-
Liberal arts/general studies	-	-	-
Library science	-	-	-
Mathematics	-	-	1.1%
Mechanic and repair technologies	-	-	-
Military science and technologies	-	-	-
Natural resources/environmental science	-	-	-
Parks and recreation	-	-	-

	<u>Diploma/ Certificates</u>	<u>Associates</u>	<u>Bachelor's</u>
Personal and culinary services	-	-	-
Philosophy and religious studies	-	-	0.8%
Physical sciences	-	-	1.5%
Precision production	-	-	-
Psychology	-	-	6.6%
Public administration and social services	-	-	-
Science technologies	-	-	-
Social sciences (excl. history)	-	-	16.1%
Theology and religious vocations	-	-	-
Transportation and materials moving	-	-	-
Visual and performing arts	-	-	4.7%
Other	-	-	-
<b>Total</b>	-	-	<b>100.0%</b>