

Boston University

OpenBU

<http://open.bu.edu>

Analytical Services and Institutional Research

BU Common Data Set

2019

Boston University Common Data Set 2018-2019

<https://hdl.handle.net/2144/45366>

Downloaded from DSpace Repository, DSpace Institution's institutional repository

<http://www.bu.edu/oir/cds/>

A. General Information

A1. General information

Name of College/University:	Boston University
Mailing Address:	One Silber Way Boston MA 02215
Street Address (if different)	
Main Phone:	(617) 353-2000
www Home Page Address:	http://www.bu.edu
Admissions Phone Number:	(617) 353-2300
Admissions Toll-Free Number:	N/A
Admissions Office Mailing Address:	233 Bay State Road Boston MA 02215
Admissions Fax Number:	
Admissions E-mail Address:	admissions@bu.edu; International: intadmis@bu.edu
Separate URL application site:	https://app.commonapp.org/

A2. Institutional control

Public	
Private (nonprofit)	X
Proprietary	

A3. Institution classification

Coeducational college	X
Men's college	
Women's college	

A4. Academic year calendar

Semester	X
Quarter	
Trimester	
"4-1-4"	
Continuous	
Differs by program (describe):	
Other (describe):	

A5. Degrees offered

Certificate	X
Diploma	
Associate	
Transfer associate	
Terminal associate	
Bachelor's	X
Postbachelor's certificate	X
Master's	X
Post-master's certificate	X
Doctoral - Research and Scholarship	X
Doctoral - Professional Practice	X

B. Enrollment and Persistence

B1. Institutional enrollment - men and women (Fall 2018)

Undergraduates

	Full-time		Part-time	
	Men	Women	Men	Women
Degree-seeking, first-time freshmen	1,571	2,040	1	0
Other first-year, degree-seeking	12	10	0	0
All other degree-seeking	5,146	8,127	156	175
Total degree-seeking	6,729	10,177	157	175
All other undergraduates enrolled in credit courses	199	291	359	428
Total undergraduates	6,928	10,468	516	603

Graduate

	Full-time		Part-time	
	Men	Women	Men	Women
Degree-seeking, first-time	1,928	2,841	398	643
All other degree-seeking	2,711	3,323	1,624	2,096
All other graduates enrolled in credit courses	28	60	173	317
Total graduate	4,667	6,224	2,195	3,056

Total undergraduate enrollment	18,515
Total graduate and professional enrollment	16,142
Grand Total All Students	34,657

B2. Enrollment by racial/ethnic category

	All first-year degree-seeking *	All undergraduate degree-seeking	All undergraduate
Non-resident aliens	844	3,687	3,922
Hispanic	412	1,972	2,030
Black, non-Hispanic	135	711	749
White, non-Hispanic	1,179	6,449	6,859
American Indian/Alaskan Native	3	9	9
Asian, non-Hispanic	709	2,749	2,824
Hawaiian/Pacific Islander	5	22	23
Two or More Races, non-Hispanic	166	683	699
Race/ethnicity unknown	159	956	1,400
Total	3,612	17,238	18,515

B3. Number of degrees awarded by your institution from July 1, 2017 to June 30, 2018

	<u>1st Degree</u>	<u>2nd Degree</u>	<u>TOTAL</u>
Certificate/diploma degrees	416	0	416
Associate degrees	0	0	0
Bachelor's degrees	4,446	260	4,706
Postbachelor's certificate degrees	24	0	24
Master's degrees	4,984	27	5,011
Post-master's degrees	81	0	81
Doctoral Degrees - Research/Scholarship	535	0	535
Doctoral Degrees - Professional Practice	565	0	565
Doctoral Degrees - Other Awarded	0	0	0
	11,051	287	11,338

Graduation Rates

Fall 2011 Cohort

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford	Total (sum of 3 columns to the left)
A. Initial 2011 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students	526	1087	2409	4022
B. Of the initial 2011 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	1	1	11	13
C. Final 2011 cohort, after adjusting for allowable exclusions	525	1086	2398	4009
D. Of the initial 2011 cohort, how many completed the program in four years or less (by August 31, 2015)	417	903	1946	3266
E. Of the initial 2011 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2015 and by August 31, 2016)	19	34	138	191
F. Of the initial 2011 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2016 and by August 31, 2017)	5	5	26	36
G. Total graduating within six years (sum of questions B7, B8, and B9) (D, E, F)	441	942	2110	3493
H. Six-year graduation rate for 2011 cohort (question B10 divided by question B6) (G divided by C)	84%	87%	88%	87%

Fall 2012 Cohort

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford	Total (sum of 3 columns to the left)
A. Initial 2012 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students	581	1035	2261	3877
B. Of the initial 2012 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	1	0	5	6
C. Final 2012 cohort, after adjusting for allowable exclusions	580	1035	2256	3871
D. Of the initial 2012 cohort, how many completed the program in four years or less (by August 31, 2016)	483	871	1881	3235
E. Of the initial 2012 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2016 and by August 31, 2017)	24	29	91	144
F. Of the initial 2012 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2017 and by August 31, 2018)	2	5	27	34
G. Total graduating within six years (sum of questions B7, B8, and B9) (sum D, E, F)	509	905	1999	3413
H. Six-year graduation rate for 2012 cohort (question B10 divided by question B6) (G divided by C)	88%	87%	89%	88%

B12 - 21. Two-year institutions graduation rate

B22. For the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 2017 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2018?

94%

C. First-Time, First-Year (Freshman) Admission Fall 2018

C1. First-time, first-year (freshman) students admissions statistics

	<u>Men</u>	<u>Women</u>	<u>Total</u>
Applicants	26,432	38,049	64,481
Offered admission	5,979	8,268	14,247
Full-time enrolled	1,571	2,040	3,611
Part-time enrolled	1	0	1

C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

Do you have a policy of placing students on a wait-list?	Yes
Total freshman applicants placed on wait-list	5,441
Total freshman applicants accepting place on wait-list	3,446
Total freshman applicants accepted from wait-list	1
Is wait-list ranked?	No
Release wait-list information to school counselors?	No

C3. High school completion requirement

High school diploma is required and GED accepted; home-schooled students should contact the Office of Admissions.

C4. Does your institution require or recommend a general college preparatory program for degree-seeking students?

Required

C5. Distribution of high school units required and/or recommended

	<u>Units Required</u>	<u>Units Recommended</u>
English	4.0	4.0
Mathematics*	3.0	4.0
Science (with labs)	3.0	4.0
Foreign language	2.0	4.0
History/Social Studies	3.0	4.0
Academic Electives	-	-
Computer Science	-	-
Visual/Performing Arts	-	-
Other	-	-
	-	-
Total	15.0	20.0

* Mathematics: requires study through pre-calculus and recommends the study of calculus.

C6. Do you have an open admissions policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications?

No

C7. Relative importance of each of the following academic non academic factors in your first-time, first-year, degree-seeking (freshman) admissions decisions

	Very Important	Important	Considered	Not Considered
Academic factors				
Rigor of secondary school record	X			
Class rank		X		
Academic GPA		X		
Standardized test scores		X		
Application essay		X		
Recommendations		X		
Non-academic factors				
Interview ¹			X	
Extracurricular activities		X		
Talent/ability ²	X			X
Character/personal qualities		X		
First generation			X	
Alumni/ae relation		X		
Geographical residence			X	
State residency			X	
Religious affiliation/commitment				X
Racial/ethnic status			X	
Volunteer work			X	
Work experience			X	
Level of applicant's interest		X		

¹ Interviews are only required for seven-year Accelerated Medical program finalists and Medeiros Scholarship nominees.

² Talent/ability is very important for College of Fine Arts applicants, otherwise not considered.

C8. Entrance exams

A. Does your institution make use of SAT, ACT, or SAT Subject Test scores in admissions decisions for first-time, first-year, degree-seeking applicants?

Yes

SAT or ACT (no preference)

Required for some programs

SAT Subject

Required for some programs

B. If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2019, please indicate which ONE of the following applies:

ACT with writing component required

ACT with writing component recommended

ACT with or without writing component accepted

If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2019, please indicate which ONE of the following applies:

SAT with essay component required

SAT with essay component recommended

SAT with or without essay component accepted

C. Please indicate how your institution will use the SAT or ACT writing component.

Not using essay component.

D. In addition, does your institution use applicants' test scores for academic advising?

Yes

E. Latest date by which SAT or ACT scores must be received for fall-term admission.

January 6

Latest date by which SAT Subject Test scores must be received for fall-term admission.

Not required for most programs at Boston University. If required, January 6 is the deadline.

F. Test Policy ^a

<u>School</u>	<u>Test</u>	Early Decision	Transfer Admission	Early Admission
College of Arts & Sciences	SAT or ACT	X		

Note: There is no transfer admission as an undeclared major.

<u>School</u>	<u>Test</u>	Early Decision	Transfer Admission	Early Admission
College of Fine Arts - School of Music	SAT or ACT			

Notes: Candidates are required to audition for admission.
Check College of Fine Arts website at www.bu.edu/cfa for audition schedules.
Candidates for the Theory and Composition program must audition and present a portfolio.

<u>School</u>	<u>Test</u>	Early Decision	Transfer Admission	Early Admission
College of Fine Arts - School of Theatre Arts	SAT or ACT			

Notes: Candidates for the Acting and Theatre Studies Programs must audition for admission. Candidates for the Design, Production and Stage Management Programs must present a portfolio in an interview with the faculty. Check the College of Fine Arts website at www.bu.edu/cfa for audition and portfolio preparation schedules.

<u>School</u>	<u>Test</u>	Early Decision	Transfer Admission	Early Admission
College of Fine Arts - School of Visual Arts	SAT or ACT			

Notes: Candidates are required to submit a portfolio.
Check College of Fine Arts website at www.bu.edu/cfa for instructions.
There is no transfer admission as an undeclared major.

<u>School</u>	<u>Test</u>	Early Decision	Transfer Admission	Early Admission
College of Communication	SAT or ACT	X		

Note: There is no transfer admission as an undeclared major.

<u>School</u>	<u>Test</u>	Early Decision	Transfer Admission	Early Admission
School of Education	SAT or ACT	X		

<u>School</u>	<u>Test</u>	Early Decision	Transfer Admission	Early Admission
College of Engineering	SAT or ACT	X		

Note: There is no transfer admission as an undeclared major.

<u>School</u>	<u>Test</u>	Early Decision	Transfer Admission	Early Admission
School of Hospitality Administration	SAT or ACT	X		

<u>School</u>	<u>Test</u>	Early Decision	Transfer Admission	Early Admission
School of Management	SAT or ACT	X		

<u>School</u>	<u>Test</u>	Early Decision	Transfer Admission	Early Admission
College of Health & Rehabilitation Sciences: Sargent College	SAT or ACT	X		

Note: There is no transfer admission as an undeclared major.

<u>School</u>	<u>Test</u>	Early Decision	Transfer Admission	Early Admission
Seven-Year Accelerated Liberal Arts/Medical Education Combined Degree Program	SAT or ACT SAT Subject Test: Chemistry SAT Subject Test: Mathematics (level 2) SAT Subject Test: Foreign Language *			

** SAT Subject Test: Foreign Language is recommended, not required.*

Notes: Please note that no substitute for the required tests will be accepted.

Application due date for accelerated programs is November 15.

For all accelerated programs, finalists will be contacted and are required to interview in Boston.

<u>School</u>	<u>Test</u>	Early Decision	Transfer Admission	Early Admission
College of General Studies	SAT or ACT	X		

TOEFL and IELTS Tests

The Test of English as a Foreign Language (TOEFL) is required of any student for whom English is not the native or first language. Students who are most competitive for admission will have a composite score of at least 90-100 and minimum scores of 20 in each section. The average TOEFL score for students admitted to Boston University is 106. The Board of Admissions looks closely at the score for each section as well as for consistency across all subscores within each single language proficiency test.

IELTS: In lieu of the TOEFL exam, you may submit the International English Language Testing System (IELTS). A score of 7 or higher will also satisfy BU's English Language proficiency requirement for all programs. Learn more on the IELTS website.

^aRequirements for the TOEFL and IELTS tests are available on our admissions website (www.bu.edu/admissions).

G. Please indicate which tests your institution uses for placement (all schools/programs)

SAT	Yes
ACT	Yes
SAT Subject tests	Yes
AP	Yes
CLEP	No
Institutional Exam	Yes

C9. Percent and number of first-time, first-year (freshman) students enrolled in Fall 2018 who submitted national standardized (SAT/ACT) test scores.

	<u>% Submitting</u>	<u>Number</u>		<u>Middle 50th percentile</u>
SAT I	70%	2,531	SAT Evidence-Based Reading and Writing	650-720
			SAT Math	680-780
ACT	39%	1,417		
			ACT Composite	30-33
			ACT English	31-35
			ACT Math	27-33
			ACT Writing	28-31

Percent of first-time, first-year (freshman) students with scores in each range

SAT I <i>Distribution</i>	Evidence-Based		ACT				
	Reading & Writing	Math	<i>Distribution</i>	Composite	English	Math	Writing
700-800	42%	69%	30-36	76%	80%	52%	55%
600-699	53%	28%	24-29	23%	18%	45%	43%
500-599	5%	3%	18-23	1%	2%	3%	2%
400-499	0%	0%	12-17	0%	0%	0%	0%
300-399	0%	0%	6-11	0%	0%	0%	0%
200-299	0%	0%	below 6	0%	0%	0%	0%

C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges

Top 10%	65%	Percent of first-time, first-year (freshman) students who submitted high school class rank:	24%
Top 25%	93%		
Top 50%	100%		
Bottom 50%	0%		
Bottom 25%	0%		

C11. Percent of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale)

3.75 and higher	45%
3.50 - 3.74	38%
3.25 - 3.49	13%
3.00 - 3.24	4%
2.50 - 2.99	0%
2.00 - 2.49	0%
1.00 - 1.99	0%
Below 1.00	0%

C12. Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA

3.71

Percent of total freshman submitting high school GPA 100.0%

C13. Application fee

Is there an application fee? Yes
Amount of application fee \$80
Can it be waived for applicants with financial need? Yes *

** Students should speak with high school guidance counselors to request the submission of a fee waiver.*

C14. Application closing date

Does your institution have an application closing date? Yes

January 6 for fall admissions

(November 15 for Accelerated Medical program. December 1 for Trustee Scholar, Presidential Scholar, Thomas M. Menino, and Cardinal Medeiros Scholar programs.)

C15. Are first-time, first-year students accepted for terms other than the fall?

Yes, in most programs

C16. Notification to applicants of admission decision sent

By April 1

C17. Reply policy for admitted applicants

Must reply by May 1.

Deadline for housing deposit: Enrollment deposit due May 1 (no separate housing deposit)

Amount of housing deposit: Enrollment deposit - \$650

Refundable if student does not enroll? No

C18. Deferred admission

Does your institution allow students to postpone enrollment after admission?

Yes, Deferred admission is allowed with a maximum postponement of one year (freshmen only).

C19. Early admission of high school students

Does your institution allow high school students to enroll as full-time, first-time (freshman) students one year or more before high school graduation?

No

C20. No longer on the Common Data Set

C21. Early Decision

Does your institution offer an early decision plan for first-time, first-year (freshman) applicants for fall enrollment?	Yes
First or only early decision plan closing date	November 1
First or only early decision plan notification date	December 15
Other early decision plan closing date	January 6
Other early decision plan notification date	February 7
Number of early decision applications received by your institution	4,474
Number of applicants admitted under early decision plan	1,267

Details about early decision plan

Only available for high school seniors applying for September admission; some programs do not have an Early Decision option. If admitted, students must send in the required enrollment deposit by January 15 for Early Decision. Applicants must withdraw applications to other colleges and universities. A statement of understanding, acknowledging the binding nature of this program must be signed by student, counselor, and parent/guardian.

C22. Early Action

Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

No

D. Transfer Admission

D1. Does your institution enroll transfer students?

Yes, credits are transferable from other accredited Colleges/Universities.

D2. Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2018.

	Applicants	Accepted	Enrolled
Men	1,900	746	284
Women	2,411	1,101	446
Total	4,311	1,847	730

D3. Terms for which transfers may enroll

X	Fall *	* Students must be, or have been, a <u>degree candidate</u> at another college or university, completed 12 or more credits, and enrolled full-time in order to be considered a transfer candidate.
	Winter	
X	Spring *	
	Summer	

D4. Must a transfer applicant have a minimum number of credits and the unit of measure?

12 credits

D5. Indicate all items required of transfer students to apply for admission

High School transcript	Not required for application, required to enroll
College transcript	Required of all
Essay or Personal Statement	Required of all
Interview	Not required
Standardized test scores	Not required*
Transfer College Report from prior institutions	Required of all**

* TOEFL (iBT) or IELTS required for all non-native speakers of English.

** Transfer College Report from all prior institutions attended: required. One letter of recommendation should be from a current professor or college administrator familiar with students' academic ability. Students must be in good standing at current college or university.

D6. Minimum high school grade point average required of transfer applicants, specify (on a 4.0 scale)

Not applicable.

D7. Minimum college grade point average required of transfer applicants, specify (on a 4.0 scale)

Average GPA of accepted transfers is 3.6 on a 4.0 scale.

D8. List any other application requirements specific to transfer applicants

Please see Boston University web site as well as The Undergraduate Programs Bulletin for specifics relating to your program of interest. (College of Fine Arts candidates must present a portfolio or participate in an audition.) See website for details: <http://www.bu.edu/admissions/apply/freshman/cfa-requirements/>

D9. Application priority, closing, notification, and candidate reply dates for transfer students.

	Closing Date	Notification Date	Reply Date
Fall	March 1	Beginning Mid-April	Starting June 1
Spring	November 1	Mid-Nov to Mid-Dec	

D10. Does an open admission policy, if reported, apply to transfer students?

No.

D11. Describe additional requirements for transfer admission, if applicable

Transfer College Report, college transcript, including proof of high school graduation (or GED), course syllabi, and completed Common App instructor Evaluation Form must be submitted. Recommendations and an essay are also required.

D12. Report the lowest grade earned for any course that may be transferred for credit

C

D13. Maximum number of credits or courses that may be transferred from a two-year institution

Varies by school and college

D14. Maximum number of credits or courses that may be transferred from a four-year institution

Varies by school and college

D15. Minimum number of credits that transfers must complete at your institution to earn an associate's degree

Not applicable.

D16. Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree

Varies by school and college

D17. Describe other transfer credit policies

Please see Boston University web site as well as The Undergraduate Programs Bulletin for specifics relating to your program of interest. (College of Fine Arts candidates must present a portfolio or participate in an audition.)

D18. Military Service Transfer Credit Policies

Does your institution accept the following military/veteran transfer credits:

American Council on Education (ACE)	No
College Level Examination Program (CLEP)	No ¹
DANTES Subject Standardized Tests (DSST)	No ¹

¹ Excludes some MET Programs²

² Note some MET programs sometimes can approve CLEP and DSST examinations.

<https://www.bu.edu/met/for-students/met-policies-procedures-resources/clepbsst-examinations/>

D19. Maximum number of credits or courses that may be transferred based on military education

N/A

D20. Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):

N/A

D21. Are the military/veteran credit transfer policies published on your website?

Yes. <https://www.bu.edu/finaid/types-of-aid/veterans-services/veterans-admissions-guide/>

D22. Describe other military/veteran transfer credit policies unique to your institution:

E. Academic Offerings and Policies

E1. Specify study options: Identify those programs available at your institution

Accelerated Degree Programs <i>Accelerated Medical and Dental Programs</i>	Yes
Cooperative (Work-Study) Program <i>College of Engineering, only</i>	Yes
Cross-registration	Yes
Distance Learning <i>Limited</i>	Yes
Double Major <i>Through the Boston University Collaborative Degree Program (BUCOP)</i>	Yes
Dual Enrollment <i>Only for those enrolled at Boston University Academy</i>	Yes
English as a Second Language Courses <i>Through the Center for English Language and Orientation Program (CELOP)</i>	Yes
Exchange Student Program (Domestic)	Yes
External Degree Program	No
Honors Program <i>Kilachand Honors College (began Fall, 2010)</i>	Yes
Independent Study	Yes
Internships	Yes
Liberal Arts/Career Combination	Yes
Student-designed Major <i>Through the College of Arts & Sciences, exceptional students assisted by the faculty design their own unique intellectual program of study.</i>	Yes
Study Abroad <i>Boston University sponsors one of the largest Study Abroad programs in the country. We offer 100+ programs on six continents and attract over 2,100 students each year. Students may choose from internships, field work/research, or languages and liberal arts programs.</i>	Yes
Teacher Certification Program	Yes
Weekend College <i>Academic year and summer - Metropolitan College, only. Not generally appropriate for traditional undergraduate students.</i>	Yes
Other <i>Field study in Environmental/Ecological Science in Ecuador at the Biodiversity Station in the tropical rain forest. The Photonics Center.</i>	

E2. No longer on the Common Data Set

E3. Areas in which all or most students are required to complete some course work prior to graduation

Computer Science
English (including Boston University Writing Program)
Foreign Languages
Humanities
Mathematics
Physical or Biological Sciences
Social Sciences

F. Student Life

F1. Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in Fall 2018 who fit the following categories

	First-Time, First-Year (Freshman) Students	Undergraduates
From out-of-state	79%	72%
Men who join fraternities	-	-
Women who join sororities	9%	2%
Living in college housing	99%	75%
Living off-campus/commute	1%	25%
Age 25 or older	0%	2%
Average age -- full time	18	20
Average age -- all students	18	20

F2. Activities offered

There are currently more than 450 student organizations available for students - here is a small sample:

- | | |
|------------------------------------|----------------------------|
| Alianza Latina | Minority Engineers Society |
| Campus Ministries | Model UN |
| Choral Group | Music Ensembles |
| Concert and Jazz Bands | Musical Theatre |
| Dance | Opera |
| Drama/Theatre | Radio Station |
| Habitat for Humanity International | Student Government |
| Intramural Sports | Student-Run Film Society |
| Independent Student Newspaper | Symphony Orchestra |
| International Student Organization | Ultimate Frisbee |
| Literary Magazine | UMOJA Club |
| Marching Band | Yearbook |

F3. Reserve Officer's Training Corps (ROTC)

- Army ROTC is offered on campus.
- Navy ROTC is offered on campus.
- Air Force ROTC is offered on campus.

F4. Housing Offered

All types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution

Co-ed residences

Women-only residences

Apartment for married students *(Limited to graduate students only)*

No special housing for international students

Wellness housing

Apartment residences available to upper-class students

Specially equipped rooms for physically disabled and hearing impaired students

Cooperative housing

Theme Housing

Other: Specialty Halls/Floors (For groups of students with a common interest or academic major)
Kilachand Hall and Kilachand Honors College House
Gender Neutral housing
Global House living-learning community for students studying languages

G. Annual Expenses

G1. Undergraduate full-time tuition, required fees, room and board

Typical tuition, required fees, and room and board for a full-time, undergraduate student for the 2018-2019 academic year.

	<u>First Year</u>	<u>Undergraduates</u>
Full-time tuition	\$52,816	\$52,816
Full-time mandatory fees	\$1,132	\$1,132
Room & board* (on campus)	\$15,720	\$15,720
Room only* (on campus)	\$10,390	\$10,390
Board only* (on campus)	\$5,330	\$5,330

* Can vary with type of accommodation and meal plan.

G2. Number of credits per term a student can take for the stated full-time tuition

12 to 18 credits per term

G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?

No.

G4. If tuition and fees vary by undergraduate instructional program, describe briefly:

Not applicable.

G5. Estimated expenses for a typical program

	<u>Resident students</u>	<u>Commuters from home</u>	<u>Commuters not living at home</u>
Books and supplies	\$1,000	\$1,000	\$1,000
Room* only	\$10,390	N/A	\$10,390
Board* only	\$5,330	\$2,360	\$5,330
Transportation	\$630	\$2,480	\$630
Other (personal expenses)	\$1,320	\$1,320	\$1,320

* Can vary with type of accommodation and meal plan.

G6. Undergraduate per-credit-hour charges FY 2018-19

Part-time tuition for all students	1651 per credit
Typical part-time fees	\$60 per semester

H. Financial Aid

H1. Aid awarded to enrolled undergraduates
(2018-19 actual as of mid-semester, Fall, 2018)

Needs-analysis methodology used: Institutional Methodology

Total dollar amount awarded through 2018-19 to full-time and part-time degree-seeking undergraduates

<u>Scholarships and Grants</u>	<u>Need-based aid</u>	<u>Non-need-based aid</u>
Federal	\$18,972,904	\$630,109
State	\$1,786,573	\$5,875
Institutional	\$239,132,112	\$22,970,465
Other external scholarships/ Grants not administered by college	\$3,684,073	\$3,974,679
Total Scholarships and Grants	\$263,575,662	\$27,581,128
<u>Undergraduate self-help</u>	<u>Need-based aid</u>	<u>Non-need-based aid</u>
Student loans	\$29,124,554	\$48,331,272
Federal work-study	\$7,077,367	\$0
State and other work-study/ employment	\$0	\$0
Total undergraduate self-help	\$36,201,921	\$48,331,272
Parent loans	\$10,685,022	\$16,951,207
Tuition waivers	\$6,511,156	\$12,189,053
Athletic awards	\$2,655,808	\$13,018,736

H2. Number of enrolled students receiving aid, Fall 2018
The number of degree-seeking students who applied for and received financial aid.

Institutional need-based gift aid also based on academics, art (School of Fine Arts, only), music/drama (School of Fine Arts, only). Full-time freshmen are included in full-time undergraduates.

	Full-time freshmen	Full-time undergraduates	Less than full-time undergraduates
(a) Number of degree seeking students	3,611	16,906	332
(b) Number in "a" who were Financial Aid Applicants	1,927	8,623	75
(c) Number in "b" who were determined to have need	1,506	7,064	42
(d) Number in "c" who received any aid	1,495	6,951	30
(e) Number in "d" who received need-based gift aid	1,481	6,803	24
(f) Number in "d" who received need-based self-help aid	1,179	5,441	10
(g) Number in "d" who received non-need-based gift aid	401	1,199	8
(h) Number in "d" whose need was fully met	514	1,694	12
(i) Average % of need met for need-based aid recipients	91%	84%	50%
(j) Average package (up to need) for those in "d"	\$48,893	\$43,571	\$10,372
(k) Average need-based gift for those in "e"	\$44,891	\$38,201	\$9,344
(l) Average need-based self-help for those in "f"	\$3,073	\$4,630	\$2,802
(m) Average need-based loan for those in "f"	\$1,507	\$3,372	\$2,552

H2A. Number of Enrolled Students Receiving Non-need based Scholarships and Grants

	Full-time freshmen	Full-time undergraduates	Less than full-time undergraduates
(n) Number in "a" with no need who received non-need-based aid	176	1,087	68
(o) Average award for those in "n"	\$23,779	\$25,298	\$3,205
(p) Number in "a" who received non-need-based athletic awards	70	248	1
(q) Average award for those in "p"	\$43,845	\$51,814	\$2,160

H3. No longer on the Common Data Set

H4. Provide number of students in 2018 undergraduate class who entered as first-time students and received a bachelor's degree between July 1, 2017 and June 30, 2018, exclude transfers

3683

H5. Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and loan sources, and the average (or mean) amount borrowed.

	Number in the class (defined in H4 above) who borrowed	Percent of the class (defined above) who borrowed (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed, of those in the first column (nearest \$1)
a) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	1689	46% (excludes transfers)	\$42,976
b) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	1641	45% (excludes transfers)	\$26,099
c) Institutional loan programs.	0	0% (excludes transfers)	\$0.00
d) State loan programs.	26	1%	\$63,516
e) Private alternative loans made by a bank or lender.	463	13% (excludes transfer)	\$60,705

H6. Aid to undergraduate international students: *institution's policy regarding financial aid for undergraduate international (nonresident alien) students*

Limited college-administered financial aid is available for undergraduate international students. Scholarship/grant aid is non-need-based.

Number of recipients	226
Average aid	\$34,717
Total aid	\$7,846,036

H7. Financial aid forms international first-year (freshman) financial aid applicants must submit

- Institution's Own Financial Aid Form:** Not applicable
- CSS Financial Aid/PROFILE:** Not applicable
- International Student's Financial Aid Application:** Not applicable
- X **International Student's Certification of Finances:** Required of all international students for full admission

H8. Financial aid forms domestic first-year (freshman) financial aid applicants must submit

- X **Free Application for Federal Student Aid (FAFSA):** Required for all
- Institution's Own Financial Aid Form:** Not applicable
- X **CSS Financial Aid/PROFILE:** Required for all
- State (or Province) Scholarship/Grant Form:** No required forms.
- X **Non-custodial (Divorced/Separated) Parent's Statement:** Required for some
- Business/Farm Supplement:** Not applicable.
- Other:** Not Applicable

H9. Filing dates for first-year (freshman) students

Deadline date January 6 (November 1 for Early Decision candidates)

H10. Notification dates for first-year (freshman) students

Late March (December 15 for Early Decision candidates)

H11. Freshmen reply date

May 1 or within two weeks of notification of financial aid decision

H12. Types of aid available: Loans

- X **Federal Direct Subsidized Stafford Loans**
- X **Federal Direct Unsubsidized Stafford Loans**
- X **Federal Direct PLUS Loans**
- X **State Loans**

H13. Types of aid available: Scholarships and grants (need-based)

- X **Federal Pell Grants**
- X **Federal Supplemental Opportunity Grants**
- X **State scholarships/grants**
- X **Private scholarships/grants**
- X **College and University scholarships/grants from institutional funds**

H14. Institutional Aid Awarding Criteria

	<u>Non-need-based</u>	<u>Need-based</u>
Academics	X	X
Alumni affiliation	X	X
Art	X	X
Athletics	X	
Job skills		
ROTC	X	
Leadership	X	X
Minority status		X
Music/drama	X	X
Religious affiliation	X	X
State/district residency	X	X

H15. Affordability initiatives

Graduates of Boston's public high schools who complete their financial aid application by Boston University's published deadline and demonstrate need will be awarded financial aid packages which contain no loans and meet their full demonstrated need.

Students entering as Freshmen who are Pell Grant eligible students who complete their financial aid application by Boston University's published deadline and demonstrate need will be awarded financial aid packages which contain no loans and meet their full institutional demonstrated need.

I. Instructional Faculty

I1. Instructional Faculty* - Fall 2018

	<u>Full-time</u>	<u>Part-time</u>	<u>Total</u>
a. Instructional Faculty	1,873	792	2,665
b. Instructional faculty who are members of minority groups	301	76	377
c. Instructional faculty who are women	812	330	1,142
d. Instructional faculty who are men	1,061	462	1,523
e. Instructional faculty who are non-resident aliens (international)	131	39	170
f. Total with doctorate, first professional, or other terminal degree	1,690		1,690
g. Total number whose highest degree is a non-terminal masters	145	Not Available	145
h. Total number whose highest degree is a bachelors	34		34
i. Total number whose highest degree is unknown or other	4		4
j. Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	370	213	583

* Excludes all School of Medicine Faculty per IPEDS instructions

I2. Fall 2018 Student-to-faculty ratio

10 : 1

based on FTE student count of	16,316
based on FTE faculty count of	1,602

I3. Undergraduate class size - Fall 2018

	<u>Class Sections</u>	<u>Class Subsections</u>	<u>Other*</u>
2-9	576	115	136
10-19	1,244	546	24
20-29	370	865	11
30-39	248	126	2
40-49	139	20	0
50-99	216	33	3
100+	144	5	0
Total	2,937	1,710	176

* e.g. independent study, practicums, etc.

J. Degrees Conferred

J1. Degrees conferred between July 1, 2017 and June 30, 2018

	<u>Diploma/ Certificates</u>	<u>Associates</u>	<u>Bachelor's</u>
Agriculture	-	-	-
Architecture	-	-	0.3%
Area and ethnic studies	6.0%	-	0.3%
Biological/life sciences	2.6%	-	9.8%
Business/marketing	33.7%	-	20.8%
Communications/journalism	-	-	14.4%
Communication technology	-	-	-
Computer/information sciences	9.4%	-	3.6%
Construction trades	-	-	-
Education	4.8%	-	1.8%
Engineering	-	-	8.8%
Engineering technologies	5.1%	-	-
English	5.1%	-	1.2%
Family and consumer sciences	-	-	-
Foreign languages and literature	-	-	1.4%
Health professions & related sciences	5.8%	-	6.7%
History	-	-	1.3%
Homeland Security, Law/Fire, Protective Serv.	0.2%	-	0.1%
Interdisciplinary studies	0.2%	-	2.1%
Law/legal studies	0.7%	-	-
Liberal arts/general studies	-	-	-
Library science	-	-	-
Mathematics	-	-	2.5%
Mechanic and repair technologies	-	-	-
Military science and technologies	-	-	-
Natural resources/environmental science	-	-	0.1%
Parks and recreation	-	-	-
	<u>Diploma/ Certificates</u>	<u>Associates</u>	<u>Bachelor's</u>
Personal and culinary services	-	-	-
Philosophy and religious studies	-	-	1.1%
Physical sciences	-	-	1.5%
Precision production	-	-	-
Psychology	-	-	4.7%
Public administration and social services	-	-	-
Science technologies	-	-	-
Social sciences (excl. history)	23.1%	-	14.1%
Social Work	1.9%	-	-
Theology and religious vocations	-	-	-
Transportation and materials moving	-	-	-
Visual and performing arts	1.4%	-	3.5%
Other	-	-	-
Total	100.0%	-	99.9%