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Men and events best liked in early American history by fifth grade children

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BOSTON UNIVERSITY
SCHOOL OF EDUCATION
THESIS

MEN AND EVENTS BEST LIKED IN EARLY AMERICAN
HISTORY BY FIFTH GRADE CHILDREN

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In Partial fulfillment of the Requirements
for the Degree of Master of Education.
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CHAPTER I
INTRODUCTION

INTRODUCTION

John E. Dewey¹ says, "It is the sole guarantee of attention, if we can secure interest in a given set of facts or ideas, we may be perfectly sure that the pupil will direct his energies toward mastering them."

Paralleling this statement is the fact that pupils usually do well the things they like to do.

As the writer was going through different titles of theses, many possible theses came into view but this particular study became definite in the writer's mind. There have been studies made as to the preferences of subjects but no research has been made to the writer's knowledge of any particular phase of history.

Through research it was discovered that social studies rank low in pupil's choice. Why? No definite answer is available. As time went on, it was found that the problem was a great one but seeing that it has to begin somewhere, this study was then begun.

The problem of this study is to find the men and events best liked in Early American History by fifth grade children. Through research it was found that studies have been conducted concerning pupils' preferences within specific areas. These data formed the conclusion that social studies was least liked and ranked the lowest.

1 - John E. Dewey, Interest and Effort in Education, (Boston: Houghton Mifflin Co., 1931) p. 1

As far as a study conducted in the particular phase of American History no data appears available at the present time.

Some of the studies that ranked social studies low were Ethel E. Holmes² who conducted the study in a single elementary school of the preferences of the elementary school among the various school subjects. It was of no statistical significance.

Another study by Robert Hill Lane³ whose findings became highly significant as indications of trends of likes and dislikes for the reason that a large number of children participated - more than 19,000 from grades three to six. He concluded that the reason Reading and Arithmetic were liked most was that they probably were well taught. Social Studies and Science were disliked probably for the reason that the classroom materials and methods were ineffective. Lane's study was carried on in only one school system.

Gale Gardner⁴ in his study of subjects most liked and least liked, whose choices had to be rated, also found Social Studies very low.

"If a large percentage of the children actively dislike a given subject, it is certain that they approach the learning

2 - Holmes, Ethel E., "School Subjects Preferred By Children", Department of Elementary School Principals, Sixteenth Yearbook, Washington, D. C., N.E.A. 1937, p. 336 - 334.

3 - Lane, Robert Hill, The Principal in the Modern Elementary School, (Boston: Houghton Mifflin Co., 1944)p. 270-277.

4. Gale, Gardner, "A Study of Children's Interest", The Tennessee Teacher, May, 1941, p.30.

of this subject under a most serious learning handicap, if we regard interest as essential to learning. In such a case we must recognize that there is something basically wrong with the subject matter, with its grade placement or with the way it is taught. Children may dislike what is demonstratively a very valuable subject because it is poorly taught. On the other hand, they may dislike a subject because it is inherently difficult for them and they constantly find in it the experience of failure."⁵

A cooperative study on "Subject Preferences of Fifth-Grade Children" was completed in Boston University in 1948. This study was divided into 13 theses with different aspects treated in each one. The main thesis by Helen C. Blanchard⁶ showed social studies very low.

The purpose of this study is to discover the men and events best liked in Early American History by fifth-grade children. The study involves just the settling of America from the year 1000 to 1673 inclusive. People and events from the time of the Vikings make their first appearance in America until Father Marquette and Louis Joliet are exploring and discovering the upper Mississippi River for the French were treated in this study.

5 - Baisden, L. B. and Burkhard, W. J., "Childrens' Preferences in School Subjects and the Curriculum" 12th yearbook The California Elementary School Principals' Association. p.43.

6 - Blanchard, Helen C. Subject Preferences in the Fifth Grade, unpublished Master's Thesis, Boston University, 1948.

Interest appears as the underlying factor governing opinions as they became established by the individual.

To sum up this study the following is what the writer hopes to find:

1. The preferences of the boys, girls and total preferences of people and events of the units involved.
2. The phase of history that the boys, girls and combined boys and girls like, dislike and neither like nor dislike.
3. Whether or not do the boys or girls prefer history?
4. What person and event is the most popular?
5. Do the students have the same choice for the separate Unit Checklist and the combined Unit Checklist.

CHAPTER II

PROCEDURE

The fifth grade pupils of the five elementary schools of Chelsea, Massachusetts, participated in this study to determine men and events preferences. To gather the data for this study, each student was required to complete four checklists. The data in the checklists were compiled from the first three units of the history by Lansing, Chase, Nevins.⁷

The first unit checklist (Fig. 1.) was based on the unit entitled "Europeans Find The Americas", which was divided into groups, namely, people and events. Each group comprised of seven (7) names of people and seven (7) events.

The second unit checklist (Fig. II.) was founded upon the unit entitled "Europeans Claim New Lands and Seas." One group consisted of eleven (11) names of people and the other nine (9) events.

The third unit checklist (Fig. III.) was based on the unit entitled "New Homes In A New World." This checklist was composed of twenty-eight (28) names of people and nine (9) events.

The fourth checklist (Fig. IV.) was a combination of the three units. Included in this checklist thirty-eight (38) names of people and twenty-five (25) events.

7. Marion Lansing, W. Linwood Chase, Alan Nevins, Makers of the Americas, (Boston, D. C. Heath Company, 1947) Unit I, II, III.

Figure I

Name _____ School _____

Here are some names of people and a list of events whose story is told in Unit I - Europeans Find the Americas.

Put the figure 1 in front of the person or event which you most enjoyed learning about; put figure 2 in front of your second choice; and put figure 3 in front of your third choice.

In the columns after the persons and events listed, put a circle around the letter which tells how well you liked reading about the man or event.

Here is what the letters mean:

- L - I liked reading it.
 N - I neither liked nor disliked reading it.
 D - I disliked reading it.

PEOPLE

.....Leif Ericson	L N D	.....Vasco DaGama	L N D
.....Columbus	L N D	.....Cabral	L N D
.....Prince Henry	L N D	.....Amerigo Vespucci	L N D
.....John Cabot	L N D		

EVENTS

..... The Vikings try to make a settlement.	L N D
..... Columbus explores across the sea.	L N D
..... Vasco DaGama sails to India.	L N D
..... Cabral discovers Brazil.	L N D
..... Prince Henry trains navigators for ships.	L N D
..... Spain and Portugal quarrel over territory, and so the Pope made a Line.	L N D
..... The English claim lands in America discovered by John Cabot	L N D

Figure II

Name _____

School _____

Here are some names of people and a list of events whose story is told in Unit II.

EUROPEANS CLAIM NEW LANDS AND SEA

Put the figure 1 in front of the person or event you most enjoyed learning about; put figure 2 in front of your second choice; and put the figure 3 in front of your third choice.

In the columns after the persons and events listed, put a circle around the letter which tells how well you liked reading about the man or event.

Here is what the letters mean:

- L - I liked reading it.
- N - I neither liked nor disliked reading it.
- D - I disliked reading it.

P E O P L E

..... Balboa	L N D	..... Jacques Cartier	L N D
..... Magellan	L N D	..... Sir Francis Drake	L N D
..... Cortes	L N D	..... Sir Walter Raleigh	L N D
..... Pizarro	L N D	..... Verrazano	L N D
..... DeSoto	L N D	..... Ponce de Leon	L N D
..... Coronado	L N D		

E V E N T S

..... Ponce de Leon discovers Florida.	L N D
..... Magellan sails around the world.	L N D
..... Balboa discovers the Pacific Ocean.	L N D
..... Cortes meets Montezuma and the Aztec Indians.	L N D
..... DeSoto discovers the Mississippi River.	L N D
..... Coronado explores north of Mexico.	L N D
..... Pizarro captures the Incas of Peru.	L N D
..... The English settle at Roanoke Island.	L N D
..... Cartier and Verrazano explore for the French in the New World.	L N D

Figure 3

Name _____ School _____

Here are some names of people and a list of events whose story is told in Unit III - New Homes in a New World.

Put the figure 1 in front of the person or event which you most enjoyed learning about; put figure 2 in front of your second choice; and put figure 3 in front of your third choice.

In the columns after the persons and events listed, put a circle around the letter which tells how well you liked reading about the man or event.

Here is what the letters mean:

- L - I liked reading it.
 N - I neither liked nor disliked reading it.
 D - I disliked reading it.

PEOPLE

....Captain Newport	L N D	....Samoset	L N D
....John Smith	L N D	....Squanto	L N D
....John Rolfe	L N D	....Henry Hudson	L N D
....Pocahontas	L N D	....Champlain	L N D
....Chief Powhatan	L N D	....Van Rensselaer	L N D
....Massasoit	L N D	....Daniel Du Luth	L N D
....William Brewster	L N D	....Daumont St. Lussion	L N D
....William Bradford	L N D	....Father Marquette	L N D
....Peter Minuit	L N D	....Louis Joliet	L N D
....Myles Standish	L N D	....Jean Nicolet	L N D

EVENTS

....The English settle in the New World at Jamestown.	L N D
....The Pilgrims sign the Mayflower Compact.	L N D
....The Pilgrims celebrate the first Thanksgiving at Plymouth	L N D
....The French become friends with the Indian tribe.	L N D
....The Dutch in America settle along the Hudson River	N D
....The Indians sell Manhattan Island for Twenty-four Dollars.	L N D
....The city of Quebec is founded by the French.	L N D
....The French explore the Great Lakes.	L N D
....The experiences and discoveries of Father Marquette and Joliet.	L N D

Figure 4

Name _____ School _____

Here are some names of people and a list of events whose story is told in Unit I, Unit II, and Unit III.

Put the figure 1 in front of the person or event which you most enjoyed learning about; put figure 2 in front of your second choice; and put figure 3 in front of your third choice.

In the columns after the persons and events listed, put a circle around the letter which tells how well you liked reading about the man or event.

Here is what the letters mean:

- L - I liked reading it.
 N - I neither liked nor disliked reading it.
 D - I disliked reading it.

P E O P L E			
...Amerigo Vespucci	L N D	...Leif Ericson	L N D
...Balboa	L N D	...Louis Joliet	L N D
...Cabral	L N D	...Magellan	L N D
...Captain Newport	L N D	...Massasoit	L N D
...Champlain	L N D	...Myles Standish	L N D
...Chief Powhatan	L N D	...Peter Minuit	L N D
...Columbus	L N D	...Pizarro	L N D
...Coronado	L N D	...Ponce de Leon	L N D
...Cortes	L N D	...Pocohantas	L N D
...Daniel Du Luth	L N D	...Prince Henry	L N D
...Daumont St. Lusson	L N D	...Samoset	L N D
...DeSoto	L N D	...Sir Francis Drake	L N D
...Father Marquette	L N D	...Sir Walter Raleigh	L N D
...Henry Hudson	L N D	...Squanto	L N D
...Jacques Cartier	L N D	...Vasco DaGama	L N D
...Jean Nicolet	L N D	...Van Rensselaer	L N D
...John Cabot	L N D	...Verrazano	L N D
...John Rolfe	L N D	...Wm. Bradford	L N D
...John Smith	L N D	...William Brewster	

Name _____

School _____

E V E N T S

- | | |
|--|-------|
|Ponce de Leon discovers Florida. | L N D |
|The experiences and discoveries of Father Marquette and Joliet. | L N D |
|Columbus explores across the sea. | L N D |
|Prince Henry trains navigators. | L N D |
|The French explore the Great Lakes. | L N D |
|The English claim lands in America discovered by John Cabot | L N D |
|Cartier and Verrazano explore for the French in the New World. | L N D |
|DeSoto discovers the Mississippi River. | L N D |
|Magellan sails around the world. | L N D |
|The French become friends with the Indian tribe. | L N D |
|The Vikings try to make a settlement. | L N D |
|The Dutch in America settle along the Hudson River | L N D |
|Vasdo DaGama sails to India. | L N D |
|The Pilgrims celebrate the First Thanksgiving at Plymouth. | L N D |
|The city of Quebec is founded by the French. | L N D |
|Coronado explores north of Mexico. | L N D |
|Cabral discovers Brazil. | L N D |
|Pizarro captures the Incas of Peru. | L N D |
|Balboa discovers the Pacific Ocean. | L N D |
|The English settle in the New World at Jamestown. | L N D |
|The English settle at Roanoke Island. | L N D |
|The Pilgrims sign the Mayflower Compact. | L N D |
|Cortes meets Montezuma and the Aztec Indians. | L N D |
|Spain and Portugal quarrel over territory, and so the Pope made a Line. | L N D |
|The Indians sell Manhattan Island for Twenty-four Dollars. | L N D |

Upon completing the studies of the respective units, the teachers of the fifth grade were asked to distribute the checklists to be filled in by the pupils.

The directions were placed on the top of the paper. The section for people was placed in the center and the events were placed on the bottom of the paper. This procedure was followed for the three separate Unit Checklist.

The Combined Unit Checklist consisted of page #1 having the directions plus the names of thirty-eight (38) people and on page #2 the twenty-five (25) events.

There was a blank space on the left side of the name of the person or event for the purpose of allowing the students to place their first, second or third choice for the one they preferred. Some of the papers had to be disqualified due to the fact that more than three choices were checked.

After each person and event on this paper, there were three letters "L", "N", and "D". "L" refers to the statement that it was enjoyed as reading material by the students. "N" refers to the statement that it was neither favored nor disliked as reading material by the students. "D" refers to the fact that it was disliked as reading material by the students. Each person or event had to have one of the letters circled on the paper or it was disqualified.

The papers were divided into two groups, boys and girls. The final test group consisted of 127 boys from the total group of 180 and 140 girls from the total group of 184.

Each individual choices of pupils were added to find the total preferences of each person and event. The same procedure was followed for the separate Unit Checklist and the combined Unit Checklist.

Upon finding the total preference of each person and event, the basic method of finding percentages was used. Critical Ratio was used to find the significance of the differences between the percentage of the boys and the percentage of the girls for each person and event.

To determine the significance of the difference between any two percentages, the formulae for the finding of the critical ratio (CR.) when the two percentages are expressed by P_1 and P_2 is:

$$CR = \frac{P_1 - P_2}{SE \text{ Diff. } P_1 P_2}$$

The standard error of a difference between two percentages is found by the use of the formula:

$$SE \text{ Diff. } P_1 P_2 = \sqrt{SE_{P_1}^2 - SE_{P_2}^2}$$

In reference to the critical ratio and its implications, Wert⁸ says:

"Whenever this ratio is unity, the chances are 68 in 100 that the difference is too great to be the result of sampling fluctuations; whenever this ratio is two, the chances are 95 out of 100 that the difference is too great to be the result of sampling fluctuations; whenever the ratio is three or more, it is practical certainty that the difference is too great to be the result of sampling fluctuations."

In applying the formula to the figures, a critical ratio of 3:00 has been chosen as the level of significance.

There were tables drawn up to show the comparisons of the number and percentages of the people and events for each separate Unit Checklist and combined Unit Checklist for the purpose of tabulating any significant data.

The second division dealt with preference of reading of people and events. These were added together according to the choices of the boys and girls. This was then compared with each separate Unit Checklist and combined Unit checklist.

The majority of the names of people and events were shortened to simpler forms. Thus,

8.- James E. Wert, Educational Statistics, (New York: McGraw-Hill Book Co., Inc., 1938 p. 143

UNIT I OF PEOPLE

Leif Ericson	-	Ericson
Amerigo Vespucci	-	Vespucci

UNIT II OF PEOPLE

Jacques Cartier	-	Cartier
Sir Francis Drake	-	Drake
Sir Walter Raleigh	-	Raleigh
Ponce de Leon	-	De Leon

UNIT III OF PEOPLE

Captain Newport	-	Newport
John Smith	-	Smith
John Rolfe	-	Rolfe
Chief Powhatan	-	Powhatan
William Brewster	-	Brewster
William Bradford	-	Bradford
Peter Minuit	-	Minuit
Myles Standish	-	Standish
Henry Hudson	-	Hudson
Daniel DuLuth	-	DuLuth
Daumont St. Lussion	-	St. Lussion
Father Marquette	-	Marquette
Louis Joliet	-	Joliet
Jean Nicolet	-	Nicolet

UNIT OF EVENTS

The Vikings try to make a settlement.	-	Vikings
Columbus explores across the sea.	-	Columbus
Vasco da Gama sails to India.	-	Da Gama
Cabral discovers Brazil.	-	Cabral
Prince Henry trains navigators for ships.	-	Prince Henry
Spain and Portugal quarrel over territory, and so the Pope made a line	-	Spain and Portugal
The English claim lands in America discovered by John Cabot	-	John Cabot

UNIT II OF EVENTS

Ponce de Leon discovers Florida.	-	De Leon
Magellan sails around the world.	-	Magellan
Balboa discovers the Pacific Ocean.	-	Balboa
Cortes meets Montezuma and the Aztec Indians.	-	Cortes
De Soto discovers the Mississippi River.	-	De Soto
Coronado explores north of Mexico	-	Coronado
Pizarro captures the Incas of Peru.	-	Pizarro
The English settle at Roanoke Island.	-	Roanoke Island
Cartier and Verrazano explore for the French in the New World.	-	Cartier and Verrazano

UNIT III OF EVENTS

The English settle in the New World at Jamestown.	-	Jamestown
The Pilgrims sign the Mayflower Compact.	-	Mayflower Compact
The Pilgrims celebrate the first Thanksgiving at Plymouth.	-	First Thanksgiving.
The French become friends with the Indian tribe.	-	French friends with Indians
The Dutch in America settle along the Hudson River.	-	Dutch in America
The Indians sell Manhattan Island for Twenty-Four Dollars.	-	Manhattan Island
The City of Quebec is Founded by the French.	-	Quebec
The French explore the Great Lakes	-	Great Lakes
The experiences and discoveries of Father Marquette and Joliet.	-	Marquette and Joliet

CHAPTER III
ANALYSIS OF DATA

The data which appears on the following pages have not been previously available. These data furnish considerable information which were and could be treated in various ways. As the data were reduced to simpler form, the scope of the study came into view. Through statistics, the writer was able to depict the person and event best liked in Early American History by the fifth grade children.

Tables I through XII give the number and percentages of the first, second and third choices of thirty-eight (38) people and twenty-five (25) events that were made by 267 pupils. The people and events were listed in the Separate Unit and Combined Unit Checklists. Tables XIII through XXII give the total number of likes, neither likes nor dislikes and dislikes of thirty-eight (38) people and twenty-five (25) events as were made by 267 pupils. These data also were found in the Separate Unit and Combined Unit Checklists.

TABLE IA

THE NUMBER AND PERCENTAGES OF THE FIRST CHOICES OF PEOPLE
IN UNIT I MADE BY 127 BOYS AND 140 GIRLS

	<u>B</u>	<u>%</u>	<u>G</u>	<u>%</u>	<u>T</u>	<u>%</u>
Ericson	29	22.83	32	22.86	61	22.84
Columbus	63	49.61	72	51.43	135	50.56
Prince Henry	10	7.87	15	10.71	25	9.36
John Cabot	14	11.02	10	7.41	24	8.99
Vasco DaGama	6	4.72	3	2.14	9	3.37
Cabral	1	.79	2	1.43	3	1.12
Vespucci	<u>4</u>	<u>3.15</u>	<u>6</u>	<u>4.29</u>	<u>10</u>	<u>3.75</u>
	127		140		267	

Table IA indicates the number and percentages of first choices for each person made by 127 boys and 140 girls. Columbus was found to be the most significant person, he was preferred by 63 from 127 boys or 49.61 per cent. There were 72 girls from 140 or 51.43 per cent who also preferred him. Columbus was the first choice of 135 pupils from 267 or 50.56 per cent. Leif Ericson was preferred as the second first choice of 29 boys and 32 girls, or a total of 61 pupils (22.84 per cent).

TABLE IB

THE NUMBER AND PERCENTAGES OF SECOND CHOICES OF PEOPLE IN
UNIT I MADE BY 127 BOYS AND 140 GIRLS.

	<u>B</u>	<u>%</u>	<u>G</u>	<u>%</u>	<u>T</u>	<u>%</u>
Ericson	<u>26</u>	<u>20.47</u>	<u>34</u>	<u>24.29</u>	<u>60</u>	<u>22.47</u>
Columbus	25	19.68	34	24.29	59	22.10
Prince Henry	23	18.11	16	11.43	39	14.61
John Cabot	32	25.20	34	24.29	66	24.72
Vasco DaGama	8	6.30	9	6.43	17	6.37
Cabral	8	6.30	5	3.57	13	4.87
Vespucci	<u>5</u>	<u>3.94</u>	<u>8</u>	<u>5.71</u>	<u>13</u>	<u>4.87</u>
	127		140		267	

Table IB which deals with the number and percentages of the second choices of people in Unit I, indicates that, Prince Henry was preferred by 32 boys from 127 (24.20 per cent). There were 34 girls from 140 or 24.29 per cent who selected Leif Ericson, John Cabot and Columbus as their second choice. In the combined second choice of the pupils John Cabot was chosen by 66 pupils from a total of 267 or 24.72 per cent.

TABLE IC

THE NUMBER AND PERCENTAGES OF THIRD CHOICES OF PEOPLE IN UNIT I MADE BY 127 BOYS AND 140 GIRLS.

	<u>B</u>	<u>%</u>	<u>G</u>	<u>%</u>	<u>T</u>	<u>%</u>
Ericson	14	11.02	26	18.57	40	14.98
Columbus	14	11.02	13	9.29	27	10.11
Prince Henry	12	9.45	23	16.43	35	13.11
John Cabot	36	28.35	26	18.57	62	23.24
Vasco DaGama	23	18.11	23	16.43	46	17.23
Cabral	14	11.02	21	15.00	35	13.11
Vespucci	14	11.02	8	5.71	22	8.24
	<u>127</u>		<u>140</u>		<u>267</u>	

Table IC presents the numbers and percentages of the third choices of people of Unit I as they were made by 127 boys and 140 girls. John Cabot was chosen by 36 boys from 127 or 28.35 per cent. Leif Ericson and John Cabot were each preferred by 26 girls from 140 or 18.57 per cent. For the combined third choice John Cabot was selected by 62 pupils from a total of 267. (23.24 per cent).

TABLE ID

THE TOTAL NUMBER AND PERCENTAGES OF COMBINED FIRST, SECOND, AND THIRD CHOICES OF PEOPLE IN UNIT I MADE BY 267 STUDENTS.

	<u>1st</u>	<u>%</u>	<u>2nd</u>	<u>%</u>	<u>3rd</u>	<u>%</u>
Ericson	61	22.84	60	22.47	40	14.98
Columbus	135	50.56	59	22.10	27	10.11
Prince Henry	25	9.36	39	14.61	35	13.11
John Cabot	24	8.99	66	24.72	62	23.24
Vasco DaGama	9	3.37	17	6.37	46	17.23
Cabral	3	1.12	13	4.87	35	13.11
Vespucci	10	3.75	13	4.87	22	8.24
	<u>267</u>		<u>267</u>		<u>267</u>	

Table ID presents a single picture as to the preference of choices, for the people of Unit I. As the person best liked in this Unit, Columbus was chosen by 135 pupils from a total of 267 (50.56 per cent). John Cabot was selected second choice by 66 pupils from a total of 267 (24.72 per cent). He also was chosen as third choice by 62 pupils from a total of 267 (23.24 per cent).

TABLE II A

THE NUMBER AND PERCENTAGES OF FIRST CHOICES OF EVENTS IN UNIT I. MADE BY 127 BOYS AND 140 GIRLS.

	<u>B</u>	<u>%</u>	<u>G</u>	<u>%</u>	<u>T</u>	<u>%</u>
Vikings	31	24.41	34	24.29	65	24.34
Columbus	48	37.80	64	59.72	112	41.94
Vasco DaGama	9	7.09	5	3.57	14	5.24
Cabral	5	3.94	5	3.57	10	3.75
Prince Henry	12	9.45	15	10.71	27	10.11
Spain and Portugal	8	6.30	9	6.43	17	6.37
John Cabot	14	11.02	8	5.71	22	8.24
	<u>127</u>		<u>140</u>		<u>267</u>	

Table II A indicates the number and percentages of first choices for each event in Unit I made by the 127 boys and 140 girls. The event that was most significant as first choice was "Columbus explores across the sea". There were 48 boys from 127 (37.80 per cent) and 64 girls from 140 (59.72 per cent) who selected him. This event also was selected as the combined first choice by 112 pupils from a total of 267 (41.94 per cent).

TABLE II B

THE NUMBER AND PERCENTAGES OF SECOND CHOICES OF EVENTS IN UNIT I MADE BY 127 BOYS AND 140 GIRLS.

	B	%	G	%	T	%
Vikings	16	12.60	26	18.57	42	15.73
Columbus	24	18.90	29	20.71	53	19.85
Vasco DaGama	12	9.45	23	16.43	35	13.11
Cabral	20	15.75	16	11.43	36	13.48
Prince Henry	16	12.60	17	12.14	33	12.36
Spain and Portugal	9	7.09	9	6.43	18	6.74
John Cabot	30	23.62	20	14.29	50	18.73
	<u>121</u>		<u>140</u>		<u>267</u>	

Table II B presents the number and percentages of the second choices of events in Unit I as they were made by 127 boys and 140 girls. "The English claim lands in America discovered by John Cabot" was chosen by 30 boys from 127 or 23.62 per cent. The girls' choice differed in that there were 29 from 140 (20.71 per cent) who chose "Columbus explores across the sea". The combined second choice of the event in Unit I was "Columbus explores across the sea", made by 53 pupils from a total of 267 or 19.85 per cent.

TABLE II C

THE NUMBER AND PERCENTAGES OF THIRD CHOICES OF EVENTS IN
UNIT I. MADE BY 127 BOYS AND 140 GIRLS

	<u>B</u>	<u>%</u>	<u>G</u>	<u>%</u>	<u>T</u>	<u>%</u>
Vikings	17	13.37	20	14.29	37	13.86
Columbus	15	11.81	14	10.00	29	10.86
Vasco DaGama	16	12.60	18	12.86	34	12.73
Cabral	14	11.02	24	17.14	38	14.23
Prince Henry	20	15.75	21	15.00	41	15.35
Spain and Portugal	12	9.45	18	12.86	30	11.24
John Cabot	33	25.98	25	17.86	58	21.72
	<u>127</u>		<u>140</u>		<u>267</u>	

Table II C which deals with the number and percentages of third choices of events in Unit I indicates that "Prince Henry trains navigators for ships" was preferred by 20 boys from 127 (15.75 per cent). There were 25 girls from 140 (17.86 per cent) who selected "The English Claim Lands Discovered by John Cabot". In the combined third choice of events "The English Claim Lands Discovered by John Cabot" was chosen by 58 pupils from a total of 267 (21.72 per cent).

TABLE II D

THE TOTAL NUMBER AND PERCENTAGES OF COMBINED FIRST SECOND
AND THIRD CHOICES OF EVENTS IN UNIT I. MADE BY 267 BOYS
AND GIRLS.

	<u>1st</u>	<u>%</u>	<u>2nd</u>	<u>%</u>	<u>3rd</u>	<u>%</u>
Vikings	65	24.34	42	15.73	37	13.86
Columbus	112	41.94	53	19.85	29	10.86
Vasco DaGama	14	5.24	35	13.11	34	12.73
Cabral	10	3.75	36	13.48	38	14.23
Prince Henry	27	10.11	33	12.36	41	15.35
Spain & Portugal	17	6.37	18	6.74	30	11.24
John Cabot	22	8.24	50	18.73	58	21.72
	<u>267</u>		<u>267</u>		<u>267</u>	

TABLE II D presents a single picture as to the preference of choices for the people in Unit I.

"Columbus explores across the sea" was chosen for the first and second choice as the event best liked in Unit I. There were 112 pupils from a total of 267 (41.94 per cent) who selected it as their first choice. As their second choice 53 pupils from a total of 267 (19.85 per cent) preferred it. For their third choice 58 pupils from a total of 267 (21.72 per cent) chose "The English claim lands discovered by John Cabot".

TABLE III A

THE NUMBER AND PERCENTAGES OF THE FIRST CHOICES OF PEOPLE IN UNIT II MADE BY 127 BOYS AND 140 GIRLS

	B	%	G	%	T	%
Balboa	47	37.01	39	27.86	76	28.46
Magellan	20	15.75	23	16.43	43	16.02
Cortes	15	11.81	3	2.14	18	6.74
Pizarro	5	3.94	4	2.86	9	3.37
De Soto	20	15.75	24	17.14	44	16.39
Coronado	3	2.36	5	3.57	8	3.00
Cartier	3	2.36	6	4.29	9	3.37
Drake	4	3.15	5	3.57	9	3.37
Raleigh	3	2.36	16	11.43	19	7.12
Verrazano	0		1	.71	1	.37
DeLeon	7	5.51	14	10.00	21	7.86
	<u>127</u>		<u>140</u>		<u>267</u>	

TABLE III A presents the number and percentages of the first choices of people in Unit II as were made by 127 boys and 140 girls. Balboa was selected as the first choice by 47 boys from 127 (37.01 per cent) and 39 girls from 140 (27.86 per cent). Balboa also was chosen as first choice by 76 pupils from a total of 267 (28.46 per cent).

TABLE III B

THE NUMBER AND PERCENTAGES OF THE SECOND CHOICE OF EVENTS
IN UNIT II. MADE BY 127 BOYS AND 140 GIRLS

	B	%	G	%	T	%
Balboa	25	19.68	28	20.00	53	19.85
Magellan	18	14.17	22	15.71	40	14.98
Cortes	21	16.54	11	7.86	32	11.98
Pizarro	6	4.72	9	6.43	15	5.62
De Soto	22	17.32	24	17.14	46	17.23
Coronado	4	3.15	10	7.14	14	5.24
Cartier	6	4.72	4	2.86	10	3.75
Drake	5	3.94	4	2.86	9	3.37
Raleigh	11	8.66	10	7.14	21	7.86
Verrazano	1	.79	2	1.43	3	1.12
De Leon	8	6.30	16	11.43	24	8.98
	<u>127</u>		<u>140</u>		<u>267</u>	

TABLE III B which deals with the number and percentages of second choices of people in Unit II, indicates that Balboa also was preferred by 25 boys from 127 (19.68 per cent) and 28 girls from 140 (20.00 per cent). In the combined second choice of the 53 pupils from a total of 267 (19.85 per cent) Balboa was again chosen.

TABLE III C

THE NUMBER AND PERCENTAGES OF THIRD CHOICES OF PEOPLE IN
UNIT II MADE BY 127 BOYS AND 140 GIRLS.

	B	%	G	%	T	%
Balboa	9	7.09	14	10.00	23	8.61
Magellan	14	11.02	17	12.14	31	11.61
Cortes	4	3.15	10	7.14	14	5.24
Pizarro	13	10.24	7	5.00	20	7.49
De Soto	32	25.20	24	17.14	56	20.97
Coronado	7	5.51	20	14.29	27	10.11
Cartier	2	1.57	5	3.57	7	2.62
Drake	10	7.87	4	2.86	14	5.24
Raleigh	16	12.60	15	10.71	31	11.61
Verrazano	3	2.36	2	1.43	5	1.87
DeLeon	17	13.37	22	15.71	39	14.61
	<u>127</u>		<u>140</u>		<u>267</u>	

TABLE III C indicates the number and percentages of third choices for each person in Unit II made by 127 boys and 140 girls. De Soto ranked highest for both boys and girls as their third choice. There were 32 boys from 127 (25.20 per cent); 24 girls from 140 (17.14 per cent), and 56 pupils from a total of 267 (20.97) who selected the former.

TABLE IIID

THE TOTAL NUMBER AND PERCENTAGES OF COMBINED FIRST, SECOND AND THIRD CHOICES OF PEOPLE OF UNIT II.

	1st	%	2nd	%	3rd	%
Balboa	76	28.46	53	19.85	23	8.61
Magellan	43	16.02	40	14.98	31	11.61
Cortes	18	6.74	32	11.98	14	5.24
Pizarro	9	3.37	15	5.62	20	7.49
De Soto	44	16.39	46	17.23	56	20.97
Coronado	8	3.00	14	5.24	27	10.11
Cartier	9	3.37	10	3.75	7	2.62
Drake	9	3.37	9	3.37	14	5.24
Raleigh	19	7.12	21	7.86	31	11.61
Verrazano	1	.37	3	1.12	5	1.87
De Leon	21	7.86	24	8.98	39	14.61
	<u>267</u>		<u>267</u>		<u>267</u>	

TABLE III D points out the preferences of choices for the people of Unit II. Balboa was chosen for first choice as the person best liked in this Unit by 76 pupils from a total of 267 (28.46 per cent). The second choice also was given to Balboa by 53 pupils from a total of 267 (19.85 per cent). De Soto was selected as third choice by 56 pupils from a total of 267 (20.97 per cent).

TABLE IV A

THE NUMBER AND PERCENTAGES OF FIRST CHOICES OF EVENTS IN UNIT II. MADE BY 127 BOYS AND 140 GIRLS.

	<u>B</u>	<u>%</u>	<u>G</u>	<u>%</u>	<u>T</u>	<u>%</u>
Ponce De Leon	36	28.35	42	30.00	78	29.21
Magellan	30	23.62	21	15.00	51	19.10
Balboa	29	22.83	23	16.43	52	19.47
Cortes	11	8.66	6	4.29	17	6.37
De Soto	14	11.02	19	13.57	33	12.36
Coronado	1	.79	7	5.00	8	3.00
Pizarro	3	2.36	5	3.57	8	3.00
Roanoke Island	1	.79	10	7.14	11	4.12
Cartier and Verrazano	2	1.57	7	5.00	9	3.37
	<u>127</u>		<u>140</u>		<u>267</u>	

TABLE IVA indicates the number and percentages of first choices for each event in Unit II made by 127 boys and 140 girls. "Ponce de Leon Discovers Florida" was given the honors of being selected by 36 boys from 127 (28.35 per cent); by 42 girls from 140 (30.00 per cent); and 78 pupils from a total of 267 (29.21 per cent) as first choice.

TABLE IV B

THE NUMBER AND PERCENTAGES OF SECOND CHOICES OF EVENTS
IN UNIT II. MADE BY 127 BOYS AND 140 GIRLS.

	<u>B</u>	<u>%</u>	<u>G</u>	<u>%</u>	<u>T</u>	<u>%</u>
Ponce De Leon	8	6.30	17	12.14	25	9.36
Magellan	25	19.68	27	19.29	52	19.47
Balboa	32	25.20	33	23.57	65	24.34
Cortes	13	10.24	8	5.71	21	7.86
DeSoto	24	18.90	23	16.43	47	17.60
Coronado	10	7.87	8	5.71	18	6.74
Pizarro	3	2.36	9	6.43	12	4.49
Roanoke Island	6	4.72	6	4.29	12	4.49
Cartier and Verrazano	6	4.72	9	6.43	15	5.62
	<u>127</u>		<u>140</u>		<u>267</u>	

TABLE IV B which deals with the number and percentages of the second choices of events in Unit I, indicates that "Balboa Discovers The Pacific Ocean" was preferred by 32 boys from 127 (25.20 per cent); and by 33 girls from 140 (23.52 per cent). Also in the combined second choice of the events. "Balboa discovers the Pacific Ocean" was chosen by 65 pupils from a total of 267 (24.34 per cent).

TABLE IV C

THE NUMBER AND PERCENTAGES OF THIRD CHOICES OF EVENTS IN
UNIT II MADE BY 127 BOYS AND 140 GIRLS.

	<u>B</u>	<u>%</u>	<u>G</u>	<u>%</u>	<u>T</u>	<u>%</u>
Ponce De Leon	13	10.24	13	9.29	26	9.74
Magellan	15	11.81	16	11.43	31	11.61
Balboa	17	13.37	20	14.29	37	13.86
Cortes	9	7.09	11	7.86	20	7.49
De Soto	25	19.68	39	27.86	64	23.97
Coronado	11	8.66	12	8.57	23	8.61
Pizarro	11	8.66	10	7.14	21	7.86
Roanoke Is.	11	8.66	10	7.14	21	7.86
Cartier and Verrazano	15	11.81	9	6.45	24	8.98
	<u>127</u>		<u>140</u>		<u>267</u>	

TABLE IV C presents the numbers and percentages of third choices of events of Unit D as they were made by 127 Boys and 140 girls. "De Soto Discovers The Mississippi River" was chosen by 25 boys from 127 (19.68 per cent) and 39 girls from 140 (27.86 per cent). For the combined third choice this event also was selected by 64 pupils from a total of 267 (23.97 per cent).

TABLE IV D

THE TOTAL NUMBER AND PERCENTAGES OF COMBINED FIRST, SECOND AND THIRD CHOICES OF EVENTS IN UNIT II. MADE BY 267 STUDENTS.

	<u>1st</u>	<u>%</u>	<u>2nd</u>	<u>%</u>	<u>3rd</u>	<u>%</u>
Ponce De Leon	78	29.21	25	9.36	25	9.74
Magellan	51	19.10	52	19.47	31	11.61
Balboa	52	19.47	65	24.34	37	13.86
Cortes	17	6.37	21	7.86	20	7.49
De Soto	33	12.36	47	17.60	64	23.97
Coronado	8	3.00	18	6.74	23	8.61
Pizarro	8	3.00	12	4.49	21	7.86
Roanoke Is.	11	4.12	12	4.49	21	7.86
Cartier and Verrazano	<u>9</u>	3.37	<u>15</u>	5.62	<u>24</u>	8.98
	267		267		267	

TABLE IV D presents a single picture as to the preference of choices for the events of Unit II. "Ponce de Leon Discovers Florida" was chosen for first choice as the event best liked in this Unit by 78 pupils from a total of 267 (29.21 per cent). "Balboa Discovers The Pacific Ocean", was selected as second choice by 65 pupils from a total of 267 (24.34 per cent). As for their third choice 64 pupils from a total of 267 (23.97 per cent) chose "DeSoto Discovers The Mississippi River".

TABLE V A

THE NUMBER AND PERCENTAGES OF FIRST CHOICES OF PEOPLE IN
UNIT III. MADE BY 127 BOYS AND 140 GIRLS.

	B	%	G	%	T	%
Newport	15	11.81	6	4.29	21	7.86
Smith	39	30.71	31	22.14	70	26.22
Rolfe	7	5.51	10	7.14	17	6.37
Pocahantas	8	6.30	37	26.43	45	16.77
Powhatan	1	.79	3	2.14	4	1.50
Massasoit	4	3.15	3	2.14	7	2.62
Brewster	5	3.94	0		5	1.87
Bradford	5	3.94	7	5.00	12	4.49
Minuit	2	1.57	6	4.29	8	3.00
Standish	9	7.09	9	6.43	18	6.74
Samoset	2	1.57	0		2	.75
Squanto	5	3.94	6	4.29	11	4.12
Hudson	14	11.02	12	8.57	26	9.74
Champlain	9	7.09	7	5.00	16	5.99
Van Rensselaer			0		0	
Du Luth	0		0		0	
St. Lussion	0		0		0	
Marquette	2	1.57	2	1.43	4	1.50
Joliet	0		0		0	
Nicolet	0		1	.71	1	.37
	<u>127</u>		<u>140</u>		<u>267</u>	

TABLE V A which deals with the number and percentages of first choices of people of Unit III informs us that John Smith was preferred by 39 boys from 127 (30.71 per cent). In the combined first choice of the pupils, John Smith was chosen by 70 pupils from a total of 267 (26.22 per cent).

TABLE V B

THE NUMBER AND PERCENTAGES OF SECOND CHOICES OF PEOPLE
IN UNIT III. MADE BY 127 BOYS AND 140 GIRLS.

	B	%	G	%	T	%
Newport	13	10.24	3	2.14	16	5.99
Smith	15	11.81	15	10.71	30	11.24
Rolfe	7	5.51	22	15.71	29	10.86
Pocahantas	12	9.45	17	12.14	29	10.86
Powhatan	11	8.66	3	2.14	14	5.24
Massasoit	3	2.36	3	2.14	6	2.25
Brewster	3	2.36	2	1.43	5	1.87
Bradford	15	11.81	19	13.57	34	12.73
Minuit	4	3.15	2	1.43	5	2.25
Standish	10	7.87	10	7.14	20	7.49
Samoset	1	.79	3	2.14	4	1.50
Squanto	7	5.51	7	5.00	14	5.24
Hudson	14	11.02	20	14.29	34	12.73
Champlain	5	2.94	7	5.00	12	4.49
V.Rensselaer	0		0		0	
DuLuth	3	2.36	2	1.43	5	1.87
St. Lusson	0		0		0	
Marquette	2	1.57	4	2.86	6	2.25
Joliet	1	.79	0		1	.37
Nicolet	1	.79	1	.71	2	.75
	<u>127</u>		<u>140</u>		<u>267</u>	

TABLE V B presents the number and percentages of second choices of people of Unit III as they were made by 127 boys and 140 girls. John Smith and William Bradford were each preferred by 15 boys from 127 (11.81 per cent). John Rolfe was chosen by 22 girls from 140 (15.71 per cent). William Bradford and Henry Hudson were tied for the combined second choice each with 34 pupils from a total of 267 (12.73 per cent).

TABLE V C

THE NUMBER AND PERCENTAGES OF THIRD CHOICES OF PEOPLE
IN UNIT III. MADE BY 127 BOYS AND 140 GIRLS.

	<u>B</u>	<u>%</u>	<u>G</u>	<u>%</u>	<u>T</u>	<u>%</u>
Newport	8	6.30	9	6.43	17	6.37
Smith	12	9.45	16	11.43	28	10.49
Rolfe	7	5.51	10	7.14	17	6.37
Pocahantas	9	7.09	11	7.86	20	7.49
Powhatan	5	3.94	3	2.14	8	3.00
Massasoit	5	3.94	3	2.14	8	3.00
Brewster	2	1.57	2	1.43	4	1.50
Bradford	8	6.30	10	7.14	18	6.74
Mimuit	6	4.72	6	4.29	12	4.49
Standish	12	9.45	12	8.57	24	8.98
Samoset	0		4	2.86	4	1.50
Squanto	5	3.94	8	5.71	13	4.87
Hudson	20	15.75	28	20.00	48	17.90
Champlain	14	11.02	9	6.43	23	8.61
Van Renesselaer	1	.79	2	1.43	3	1.12
DuLuth	1	.79	0		1	.37
St. Iusson	3	2.36	0		3	1.12
Marquette	4	3.15	2	1.43	6	2.25
Joliet	1	.79	3	2.14	4	1.50
Nicolet	4	3.15	2	1.43	6	2.25
	127		140		267	

TABLE V C indicates the number and percentages of the third choices of people in Unit III as they were made by the 127 boys and 140 girls. Henry Hudson was preferred by 20 boys from 127 (15.75 per cent). He also was preferred by 28 girls from 140 (20.00 per cent). Henry Hudson was the combined third choice of 48 pupils from a total of 267 (17.90 per cent).

TABLE V D

THE TOTAL NUMBER AND PERCENTAGES OF COMBINED FIRST,
SECOND AND THIRD CHOICES OF PEOPLE IN UNIT III. MADE
BY 267 BOYS AND GIRLS.

	<u>1st</u>	<u>%</u>	<u>2nd</u>	<u>%</u>	<u>3rd</u>	<u>%</u>
Newport	21	7.86	16	5.99	17	6.37
Smith	70	26.22	30	11.24	28	10.49
Rolfe	17	6.37	29	10.86	17	6.37
Pocahantas	45	16.77	29	10.86	20	7.49
Powhatan	4	1.50	14	5.24	8	3.00
Massasoit	7	2.62	6	2.25	8	3.00
Brewster	5	1.87	5	1.87	4	1.50
Bradford	12	4.49	34	12.73	18	6.74
Minuit	8	3.00	6	2.25	12	4.49
Standish	18	6.74	20	7.49	24	8.98
Samoset	2	.75	4	1.50	4	1.50
Squanto	11	4.12	14	5.24	13	4.87
Hudson	26	9.74	34	12.73	48	17.90
Champlain	16	5.99	12	4.49	23	8.61
Van Renesselaer	0		0		3	1.12
Du Luth	0		5	1.87	1	.37
St. Lussion	0		0		3	1.12
Marquette	4	1.50	6	2.25	6	2.25
Joliet	0		1	.37	4	1.50
Nicolet	1	.37	2	.75	6	2.25
	<u>127</u>		<u>140</u>		<u>267</u>	

TABLE V D presents a single picture as to the preference of choices, for the people of Unit III. John Smith was chosen for first choice as to the person best liked in this Unit by 70 pupils from a total of 267 (26.22 per cent). William Bradford and Henry Hudson were selected for second choice by 34 pupils from a total of 267 (12.73 per cent). As for the third choice, Henry Hudson was chosen by 48 pupils from a total of 267 (17.90 per cent).

TABLE VI A

THE NUMBER AND PERCENTAGES OF THE FIRST CHOICES OF EVENTS
IN UNIT III. MADE BY 127 BOYS AND 140 GIRLS.

	<u>B</u>	<u>%</u>	<u>G</u>	<u>%</u>	<u>T</u>	<u>%</u>
Jamestown	48	37.80	34	24.29	82	37.71
Mayflower Compact	27	21.26	32	22.86	59	22.10
First Thanksgiving	25	19.68	41	29.29	66	24.72
French Friends with Indians	7	5.51	7	5.00	14	5.24
Dutch in America	7	5.51	8	5.71	15	5.62
Manhattan Island	7	5.51	11	7.86	18	6.74
Quebec	3	2.36	3	2.14	6	2.25
Great Lakes	3	2.36	1	.71	4	1.50
Marquette and Joliet	<u>0</u>		<u>3</u>	2.14	<u>3</u>	1.12
	127		140		267	

TABLE VI A presents the number and percentages of first choices of events in Unit III as they were made by 127 boys and 140 girls. "The English settle in the New World at Jamestown" was chosen by 48 boys from 127 (37.80 per cent). There were 41 girls from 140 (29.29 per cent) who selected "The Pilgrims celebrate the First Thanksgiving at Plymouth". For the combined first choice of events "The English settle in the New World at Jamestown" was preferred by 82 pupils from a total of 267 pupils (30.71 per cent).

TABLE VI B

THE NUMBER AND PERCENTAGES OF SECOND CHOICES OF EVENTS
IN UNIT III. MADE BY 127 BOYS AND 140 GIRLS.

	<u>B</u>	<u>%</u>	<u>G</u>	<u>%</u>	<u>T</u>	<u>%</u>
Jamestown	8	6.30	14	10.00	22	8.24
Mayflower Compact	22	17.32	34	24.29	56	20.97
First Thanksgiving	29	22.83	35	25.00	64	23.97
French Friends with Indians	21	16.54	10	7.14	31	11.61
Dutch in America	13	10.24	20	14.29	33	12.36
Manhattan Island	20	15.75	11	7.86	31	11.61
Quebec	3	2.36	7	5.00	10	3.75
Great Lakes	5	3.94	4	2.86	9	3.37
Marquette and Joliet	6	4.72	5	3.57	11	4.12
	<u>127</u>		<u>140</u>		<u>267</u>	

TABLE VI B indicates the number and the percentages for each event in Unit III made by boys and girls. "The Pilgrims Celebrate Their First Thanksgiving at Plymouth" was chosen by 29 boys from 127 (22.83 per cent) and 35 girls from 140 (25.00 per cent). This event was preferred as the combined second choice by 64 pupils from a total of 267 (23.97 per cent).

TABLE VI C

THE NUMBER AND PERCENTAGES OF THIRD CHOICES OF EVENTS IN
UNIT III. MADE BY 127 BOYS AND 140 GIRLS.

	<u>B</u>	<u>%</u>	<u>G</u>	<u>%</u>	<u>T</u>	<u>%</u>
Jamestown	14	11.02	28	20.00	42	15.73
Mayflower Compact	11	8.66	16	11.43	27	10.11
First Thanksgiving	23	18.11	18	12.86	41	15.35
French Friends with Indians	10	7.87	14	10.00	24	8.98
Dutch In America	16	12.60	26	18.57	42	15.73
Manhattan Island	22	17.32	13	9.29	35	13.11
Quebec	10	7.87	12	8.57	22	8.24
Great Lakes	8	6.30	7	5.00	15	5.62
Marquette & Joliet	13	10.24	6	4.29	19	7.12
	<u>127</u>		<u>140</u>		<u>267</u>	

TABLE VI C deals with the number and percentages of third choices of events of Unit III as they were made by 127 boys and 140 girls. "The Pilgrims Celebrate Their First Thanksgiving at Plymouth" was preferred by 23 boys from 127 (18.11 per cent). The Table indicates that "The English Settle In The New World At Jamestown" was selected by 28 girls from 140 (20.00 per cent). In the combined third choice of the events, "The Dutch In America Settle Along The Hudson River, and "The English Settle In The New World At Jamestown" were each preferred by 42 pupils from a total of 267 (15.73 per cent).

TABLE VI D

THE TOTAL NUMBER AND PERCENTAGES OF COMBINED FIRST, SECOND AND THIRD CHOICES OF EVENTS IN UNIT III. MADE BY 267 BOYS AND GIRLS.

	<u>1st</u>	<u>%</u>	<u>2nd</u>	<u>%</u>	<u>3rd</u>	<u>%</u>
Jamestown	82	30.71	22	8.24	42	15.73
Mayflower Compact	59	22.10	56	20.97	27	10.11
First Thanksgiving	66	24.72	64	23.97	41	15.35
French Friends with Indians	14	5.24	31	11.61	24	8.98
Dutch In America	15	5.62	33	12.36	42	15.73
Manhattan Island	18	6.74	31	11.67	35	13.11
Quebec	6	2.25	10	3.75	22	8.24
Great Lakes	4	1.50	9	3.37	15	5.62
Marquette & Joliet	3	1.12	11	4.12	19	7.12
	<u>267</u>		<u>267</u>		<u>267</u>	

TABLE VI D presents a picture as to the preference of choices of events of Unit III. As first choice, "The English Settle in the New World at Jamestown" was chosen by 82 pupils from a total of 267 pupils (30.71 per cent). This event also was selected for third choice by 42 pupils from a total of 267 (15.73 per cent). Sharing the same place with the exact number and percentage of the third choice was "The Dutch in America Settle Along The Hudson River". "The Pilgrims Celebrate Their First Thanksgiving At Plymouth" was preferred by 64 pupils from a total of 267 (23.97 per cent as second choice.

TABLE VII A furnish the number and percentages of the first choices of the Combined Unit Checklist by boys and girls. The thirty-one (31) boys from 127, (8.14 per cent) chose Balboa as their first choice; while the thirty-six (36) girls from 140 (8.57 per cent selected Columbus as their first choice. As their first choice 63 pupils from a total of 267 (7.86 per cent) chose Columbus.

TABLE VII B present the number and percentages of the second choices of the Combined Unit Checklist by boys and girls. Balboa also was chosen as the second choice by 16 boys from 127 (4.20 per cent). Balboa and DeSoto were each preferred by 15 girls from 140 (3.17 per cent) as their second choice. In the total selection, Balboa was chosen as

TABLE VII A

THE NUMBER AND PERCENTAGES OF THE FIRST CHOICES OF PEOPLE
IN THE COMBINED UNIT CHECKLIST MADE BY 127 BOYS AND GIRLS.

	<u>B</u>	<u>%</u>	<u>G</u>	<u>%</u>	<u>T</u>	<u>%</u>
Columbus	27	7.09	36	8.57	63	7.86
Balboa	31	8.14	19	4.52	50	6.24
Vespucci	16	4.20	3	.71	19	2.37
Pocohantas	1	.26	16	3.81	17	2.12
Ericson	7	1.84	8	1.90	15	1.87
Smith	5	1.31	8	1.90	13	1.62
De Soto	8	2.10	4	.95	12	1.50
Raleigh	2	.53	9	2.14	11	1.37
Champlain	5	1.31	3	.71	8	1.00
Cortes	5	1.31	2	.48	7	.87
Prince Henry	2	.53	5	1.19	7	.87
Cabral	1	.26	5	1.19	6	.75
Hudson	4	1.05	2	.48	6	.75
Magellan	2	.53	4	.95	6	.75
Squanto	1	.26	3	.71	5	.50
Coronado	0		3	.71	3	.37
Cabot	2	.53	1	.24	3	.37
Rolfe	0		2	.48	2	.25
Standish	1	.26	1	.24	2	.25
Pizarro	0		2	.48	2	.25
De Leon	0		2	.48	2	.25
Drake	1	.26	1	.24	2	.25
Newport	1	.26	0		1	.12
St. Lussou	1	.26	0		1	.12
Marquette	0		1	.24	1	.12
Cartier	1	.26	0		1	.12
Samoset	1	.26	0		1	.12
Da Gama	1	.26	0		1	.12
Bradford	1	.26	0		1	.12
Powhatan	0		0		0	
Du Luth	0		0		0	
Nicolet	0		0		0	
Joliet	0		0		0	
Massasoit	0		0		0	
Minuit	0		0		0	
Van Rensselaer	0		0		0	
Verrazano	0		0		0	
Brewster	0		0		0	

TABLE VII B

THE NUMBER AND PERCENTAGES OF THE SECOND CHOICES OF PEOPLE
IN THE COMBINED UNIT CHECKLIST MADE BY 127 BOYS AND 140 GIRLS.

	<u>B</u>	<u>%</u>	<u>G</u>	<u>%</u>	<u>T</u>	<u>%</u>
Balboa	16	4.20	15	3.57	31	3.87
Columbus	12	3.15	14	3.33	26	3.24
De Soto	10	2.62	15	3.57	25	3.12
Hudson	8	2.10	10	2.38	18	2.25
Pocohantas	3	.79	14	3.33	17	2.12
Ericson	9	2.36	5	1.19	14	1.75
Champlain	5	1.31	6	1.43	11	1.37
Cabot	8	2.10	3	.71	11	1.37
Smith	5	1.31	3	.71	8	1.00
Magellan	3	.79	5	1.19	8	1.00
Vespucci	3	.79	4	.95	7	.87
De Leon	1	.26	6	1.43	7	.87
Squanto	4	1.05	3	.71	7	.87
Bradford	3	.79	4	.95	7	.87
Cabral	2	.53	4	.95	6	.75
Newport	5	1.31	1	.24	6	.75
Standish	4	1.05	2	.48	6	.75
Powhatan	3	.79	2	.48	5	.62
Rolfe	0		5	1.19	5	.62
Minuit	3	.79	2	.48	5	.62
Raleigh	2	.53	3	.71	5	.62
Cortes	3	.79	1	.24	4	.50
Marquette	2	.53	2	.48	4	.50
Massasoit	2	.53	1	.24	3	.37
Pizarro	2	.53	1	.24	3	.37
Prince Henry	0		3	.71	3	.37
Samoset	1	.26	2	.48	3	.37
Drake	2	.53	1	.24	3	.37
Cartier	1	.26	1	.24	2	.25
Joliet	2	.53	0		2	.25
Da Gama	1	.26	1	.24	2	.25
Coronado	1	.26	0		1	.12
Du Luth	1	.26	0		1	.12
Van Rensselaer	0		1	.24	1	.12
St. Luson	0		0		0	
Nicolet	0		0		0	
Verrazano	0		0		0	
Brewster	0		0		0	

second choice of people by 31 pupils from a total of 267 (3.87 per cent).

TABLE VII C indicates the number and percentages of the third choices of the people of the Combined Unit Checklist. Columbus and John Smith were tied for the third choice by 10 boys from a total of 267 (2.62 per cent). While 15 girls from 140 (3.57 per cent) preferred Balboa. For the combined third choice Columbus was chosen by 21 pupils from a total of 267 (2.62 per cent).

TABLE VII D presents the Combined number and percentages of the first, second and third choices of the people of the Combined Unit Checklist. For the first and third choice, Columbus was preferred. From a total of 267 pupils, sixty-three (7.87 per cent) selected him as first choice and twenty-one (2.62 per cent) as third choice. Balboa was selected as second choice by 31 pupils from a total of 267 (5.87 per cent).

TABLE VIII A indicates the number and percentages of the first choices of the events of the Combined Unit Checklist. "Columbus Explores Across The Sea" as their first choice. The combined first choice of events was selected by 40 pupils from a total of 267 (8.11 per cent) as "Columbus Explores Across The Sea."

TABLE VII C

THE NUMBER AND PERCENTAGES OF THIRD CHOICES OF PEOPLE IN THE
COMBINED UNIT CHECKLIST MADE BY 127 BOYS AND 140 GIRLS.

	<u>B</u>	<u>%</u>	<u>G</u>	<u>%</u>	<u>T</u>	<u>%</u>
Columbus	10	2.62	11	2.62	21	2.62
Hudson	8	2.10	11	2.62	19	2.37
Balboa	3	.79	15	3.57	18	2.25
Ericson	8	2.10	10	2.38	18	2.25
De Leon	7	1.84	11	2.62	18	2.25
Smith	10	2.62	5	1.19	15	1.87
Magellan	7	1.84	8	1.90	15	1.87
De Soto	4	1.05	7	1.67	11	1.37
Rolfe	4	1.05	6	1.43	10	1.25
Powhatan	5	1.31	4	.95	9	1.12
Cabot	4	1.05	5	1.19	9	1.12
Pocohantas	4	1.05	5	1.19	9	1.12
Raleigh	4	1.05	5	1.19	9	1.12
Bradford	7	1.84	1	.24	8	1.00
Squanto	4	1.05	3	.71	7	.87
Pizarro	3	.79	4	.95	7	.87
Cortes	3	.79	3	.71	6	.75
Vespucci	4	1.05	1	.24	5	.62
Standish	2	.53	3	.71	5	.62
Prince Henry	3	.79	2	.48	5	.62
Samoset	4	1.05	1	.24	5	.62
Cabral	1	.26	3	.71	4	.50
Massasoit	2	.53	2	.48	4	.50
Minuit	1	.26	3	.71	4	.50
Drake	3	.79	1	.24	4	.50
Da Gama	4	1.05	0		4	.50
Champlain	2	.53	1	.24	3	.37
Marquette	3	.79	0		3	.37
Cartier	1	.26	2	.48	3	.37
Newport	0		2	.48	2	.25
Coronado	1	.26	1	.24	2	.25
Du Luth	0		2	.48	2	.25
Nicolet	0		1	.24	1	.12
Van Rensselaer	0		1	.24	1	.12
Verrazano	1	.26	0		1	.12
St. Lussou	0		0		0	
Joliet	0		0		0	
Brewster	0		0		0	

TABLE VII D

THE TOTAL NUMBER AND PERCENTAGES OF COMBINED FIRST, SECOND AND THIRD CHOICES OF PEOPLE OF THE COMBINED UNIT CHECKLIST MADE BY 267 BOYS AND GIRLS.

	<u>1st</u>	<u>%</u>	<u>2nd</u>	<u>%</u>	<u>3rd</u>	<u>%</u>
Columbus	63	7.86	26	3.24	21	2.62
Balboa	50	6.24	31	3.87	18	2.25
Vespucci	19	2.37	7	.87	5	.62
Pocohantas	17	2.12	17	2.12	9	1.12
Ericson	15	1.87	14	1.75	18	2.25
Smith	13	1.62	8	1.00	15	1.87
De Soto	12	1.50	25	3.12	11	1.37
Raleigh	11	1.37	5	.62	9	1.12
Champlain	8	1.00	11	1.37	3	.37
Cortes	7	.87	4	.50	6	.75
Prince Henry	7	.87	3	.37	5	.62
Cabral	6	.75	6	.75	4	.50
Hudson	6	.75	18	2.25	19	2.37
Magellan	6	.75	8	1.00	15	1.87
Squanto	4	.50	7	.87	7	.87
Coronado	3	.37	1	.12	2	.25
Cabot	3	.37	11	1.37	9	1.12
Rolfe	2	.25	5	.62	10	1.25
Standish	2	.25	6	.75	5	.62
Pizarro	2	.25	3	.37	7	.87
De Leon	2	.25	7	.87	18	2.25
Drake	2	.25	3	.37	4	.50
Newport	1	.12	6	.75	2	.25
St. Iusson	1	.12	0		0	
Marquette	1	.12	4	.50	3	.37
Cartier	1	.12	2	.25	3	.37
Samoset	1	.12	3	.37	5	.62
Da Gama	1	.12	2	.25	4	.50
Bradford	1	.12	7	.87	8	1.00
Powhatan	0		5	.62	9	1.12
Du Luth	0		1	.12	2	.25
Nicolet	0		0		1	.12
Joliet	0		2	.25	0	
Massasoit	0		3	.37	4	.50
Minuit	0		5	.62	4	.50
Van Rensselaer	0		1	.12	1	.12
Verrazano	0		0		1	.12
Brewster	0		0		0	

TABLE VIII A

THE NUMBER AND PERCENTAGES OF THE FIRST CHOICES OF EVENTS
IN THE COMBINED UNIT CHECKLIST MADE BY 127 BOYS AND 140
GIRLS.

	<u>B</u>	<u>%</u>	<u>G</u>	<u>%</u>	<u>T</u>	<u>%</u>
Columbus	32	8.40	33	7.86	65	8.11
De Leon	25	6.56	29	6.90	54	6.74
Balboa	11	2.89	11	2.62	22	2.75
Prince Henry	11	2.89	10	2.38	21	2.62
Magellan	9	2.36	4	.95	13	1.62
De Soto	6	1.56	6	1.43	12	1.50
First Thanksgiving	2	.53	9	2.14	11	1.37
Vikings	5	1.31	4	.95	9	1.12
Cortes	5	1.31	4	.95	9	1.12
Jamestown	4	1.05	4	.95	8	1.00
Manhattan Island	4	1.05	3	.71	7	.87
Marquette & Joliet	3	.79	3	.71	6	.75
Quebec	1	.26	3	.71	4	.50
Coronado	1	.26	3	.71	4	.50
Roanoke Island	1	.26	3	.71	4	.50
John Cabot	1	.26	2	.48	3	.37
Cabral	1	.26	2	.48	3	.37
Spain & Portugal	1	.26	2	.48	3	.37
Cartier and Verrazano	2	.53	0		2	.25
French Friends with Indians	1	.26	1	.24	2	.25
Mayflower Compact	1	.26	1	.24	2	.25
Dutch in America	0		1	.24	1	.12
Vasco Da Gama	0		1	.24	1	.12
Pizarro	0		1	.24	1	.12
Great Lakes	0		0		0	

TABLE VIII B

THE NUMBER AND PERCENTAGES OF THE SECOND CHOICES OF EVENTS
IN THE COMBINED UNIT CHECKLIST MADE BY 127 BOYS AND 140 GIRLS.

	<u>B</u>	<u>%</u>	<u>G</u>	<u>%</u>	<u>T</u>	<u>%</u>
Columbus	18	4.73	22	5.24	40	4.99
Balboa	17	4.46	16	3.81	33	4.12
De Soto	11	2.89	11	2.62	22	2.75
Magellan	11	2.89	11	2.62	22	2.75
De Leon	10	2.62	10	2.38	20	2.50
Prince Henry	8	2.10	9	2.14	17	2.12
Mayflower Compact	2	.53	12	2.86	14	1.75
Manhattan Island	5	1.31	7	1.67	12	1.50
John Cabot	7	1.84	4	.95	11	1.37
First Thanksgiving	4	1.05	6	1.43	10	1.25
Vikings	5	1.31	4	.95	9	1.12
Quebec	1	.26	6	1.43	7	.87
Pizarro	4	1.05	2	.48	6	.75
Spain & Portugal	2	.53	4	.95	6	.75
Dutch in America	1	.26	4	.95	5	.62
Cortes	5	1.31	0		5	.62
Cartier and Verrazano	3	.79	1	.24	4	.50
Da Gama	3	.79	1	.24	4	.50
Cabral	3	.79	1	.24	4	.50
Jamestown	2	.53	2	.48	4	.50
Great Lakes	0		3	.71	3	.37
French Friends with Indians	2	.53	1	.24	3	.37
Roanoke Island	2	.53	1	.24	3	.37
Marquette and Joliet	0		2	.48	2	.25
Coronado	1	.26	0		1	.12

TABLE VIII C

THE NUMBER AND PERCENTAGES OF THIRD CHOICES OF EVENTS IN
THE COMBINED UNIT CHECKLIST MADE BY 127 BOYS AND 140 GIRLS.

	<u>B</u>	<u>%</u>	<u>G</u>	<u>%</u>	<u>T</u>	<u>%</u>
Magellan	16	4.20	9	2.14	25	3.12
Balboa	9	2.36	15	3.57	24	3.00
First Thanksgiving	12	3.15	10	2.38	22	2.75
Manhattan Island	9	2.36	11	2.62	20	2.50
De Soto	11	2.89	8	1.90	19	2.37
De Leon	5	1.31	11	2.62	16	2.00
Dutch in America	7	1.84	8	1.90	15	1.87
Columbus	5	1.31	8	1.90	13	1.62
Cabral	3	.79	10	2.38	13	1.62
Jamestown	8	2.10	4	.95	12	1.50
Vasco Da Gama	6	1.56	4	.95	10	1.25
Mayflower Compact	3	.79	6	1.43	9	1.12
Spain and Portugal	4	1.05	5	1.19	9	1.12
Cortes	3	.79	5	1.19	8	1.00
Pizarro	5	1.31	3	.71	8	1.00
Coronado	1	.26	6	1.43	7	.87
Marquette & Joliet	5	1.31	1	.24	6	.75
Prince Henry	3	.79	2	.48	5	.62
Vikings	1	.26	4	.95	5	.62
John Cabot	3	.79	1	.24	4	.50
Cartier and Verrazano	2	.53	2	.48	4	.50
Roanoke Island	1	.26	3	.71	4	.50
Great Lakes	1	.26	2	.48	3	.37
French Friends with Indians	2	.53	1	.24	3	.37
Quebec	2	.53	1	.24	3	.37

TABLE VIII D

THE TOTAL NUMBER AND PERCENTAGES OF COMBINED FIRST, SECOND
AND THIRD CHOICES OF EVENTS IN THE COMBINED UNIT CHECKLIST
MADE BY 267 BOYS AND GIRLS.

	<u>1st</u>	<u>%</u>	<u>2nd</u>	<u>%</u>	<u>3rd</u>	<u>%</u>
Columbus	65	8.11	40	4.99	13	1.62
De Leon	54	6.74	20	2.50	16	2.00
Balboa	22	2.75	33	4.12	24	3.00
Prince Henry	21	2.62	17	2.12	5	.62
Magellan	13	1.62	22	2.75	25	3.12
De Soto	12	1.50	22	2.75	19	2.37
First Thanksgiving	11	1.37	10	1.25	22	2.75
Vikings	9	1.12	9	1.12	5	.62
Cortes	9	1.12	5	.62	8	1.00
Jamestown	8	1.00	4	.50	12	1.50
Manhattan Island	7	.87	12	1.50	20	2.50
Marquette and Joliet	6	.75	2	.25	6	.75
Quebec	4	.50	7	.87	3	.37
Coronado	4	.50	1	.12	7	.87
Roanoke Island	4	.50	3	.37	4	.50
John Cabot	3	.37	11	.37	4	.50
Cabral	3	.37	4	.50	13	1.62
Spain and Portugal	3	.37	6	.75	9	1.12
Cartier and Verrazano	2	.25	4	.50	4	.50
French Friends with Indians	2	.25	3	.37	3	.37
Mayflower Compact	2	.25	14	1.75	9	1.12
Dutch in America	1	.12	5	.62	15	1.87
Vasco Da Gama	1	.12	4	.50	10	1.25
Pizarro	1	.12	6	.75	8	1.00
Great Lakes	0		3	.37	3	.37

TABLE VIII B furnish the number and percentages of the second choices of events of the Combined Unit Checklist. There 18 boys from 127 (4.73 per cent) who chose "Columbus Explores Across The Sea" as their second choice. Twenty-two girls from 140 (5.24 per cent) also chose "Columbus Explores Across The Sea" as their second choice. For the combined second choice of events, "Columbus Explores Across the Sea", was selected by 40 pupils from a total of 267 (4.99 per cent).

TABLE VIII C deals with the number and percentages of the third choices of events of the Combined Unit Checklist. "Magellan sails around the world" was chosen by 16 boys from 127 (4.20 per cent) as their third choice. While, there were 15 girls from 140 (3.57 per cent) who preferred "Balboa Discovers The Pacific Ocean". In the combined third choice of events, "Magellan Sails Around The World" was selected by 25 pupils or 3.12 per cent.

TABLE VIII D presents the combined number and percentages of the first, second, and third percentages of the events of the Combined Unit Checklist. For the first choice "Columbus Explores Across The Sea" was selected by 65 pupils from a total of 267 (8.11 per cent). "Columbus Explores Across The Sea" also was selected as second choice by 40 pupils from a total of 267 (4.99 per cent). As their third choice, 25 pupils from a total of 267 (3.12 per cent) preferred "Magellan Sails Around The World".

TABLE IX

THE DISTRIBUTION OF THE CHOICES OF PEOPLE IN THE COMBINED UNIT CHECKLIST.

	*1			*2			*3		
	B	G	T	B	G	T	B	G	T
<u>Unit I</u>									
Ericson	7	6	13	0	1	1	0	1	1
Columbus	26	28	54	2	7	9	0	1	1
Prince Henry	2	4	6	0	1	1	0	0	0
John Cabot	1	1	2	1	0	1	0	0	0
Da Gama	1	0	1	0	0	0	0	0	0
Cabral	1	0	1	0	0	0	0	5	5
Vespucci	1	0	1	5	0	5	10	3	13
<u>Unit 2</u>									
Balboa	14	9	23	8	9	17	5	1	6
Magellan	3	2	5	0	2	2	0	0	0
Cortes	3	2	5	0	0	0	1	0	1
Pizarro	0	1	1	0	1	1	0	0	0
De Soto	5	4	9	1	0	1	2	0	2
Coronado	0	2	2	0	1	1	0	0	0
Cartier	0	0	0	0	0	0	0	0	0
Drake	1	0	1	0	1	1	0	0	0
Raleigh	1	6	7	0	3	3	1	0	1
Verrazano	0	0	0	0	0	0	0	0	0
De Leon	0	0	0	0	2	2	0	0	0

In column #1 are listed the number of boys and girls whose first choice in the Combined Unit checklist was the same choice as in the separate unit checklist.

In column #2 are listed the number of boys and girls whose first choice in the Combined Unit checklist was either a second or third choice as in the Separate Unit checklist.

In column #3 are listed the number of boys and girls whose first choice in the Combined Unit checklist was not chosen in the Separate Unit checklist.

TABLE IX
(cont'd)

THE DISTRIBUTION OF THE CHOICES OF PEOPLE IN THE COMBINED
UNIT CHECKLIST.

UNIT III	*1			*2			*3		
	B	G	T	B	G	T	B	G	T
Newport	0	0	0	0	0	0	1	0	1
Smith	4	7	11	0	1	1	0	0	0
Rolfe	0	1	1	0	1	1	0	0	0
Pocohantas	1	13	14	0	2	2	0	0	0
Powhatan	0	0	0	0	0	0	0	0	0
Massasoit	0	0	0	0	0	0	0	0	0
Brewster	0	0	0	0	0	0	0	0	0
Bradford	0	0	0	0	0	0	1	0	1
Minuit	0	0	0	0	0	0	0	0	0
Standish	1	1	2	0	0	0	0	0	0
Samoset	1	0	1	0	0	0	0	0	0
Squanto	1	0	1	0	1	1	1	2	3
Hudson	1	0	1	3	1	4	1	1	2
Champlain	3	3	6	1	0	1	1	0	1
Van Rensselaer	0	0	0	0	0	0	0	0	0
Du Iuth	0	0	0	0	0	0	0	0	0
St. Iusson	0	0	0	0	0	0	1	0	1
Marquette	0	1	1	0	0	0	0	0	0
Joliet	0	0	0	0	0	0	0	0	0
Nicolet	0	0	0	0	0	0	0	0	0

In Column #1 are listed the number of boys and girls whose first choice in the Combined Unit Checklist was the same choice as in the Separate Unit Checklist.

In Column #2 are listed the number of boys and girls whose first choice in the Combined Unit Checklist was either a second or third choice as in the Separate Unit Checklist.

In column #3 are listed the number of boys and girls whose first choice in the Combined Unit Checklist was not chosen in the Separate Unit Checklist.

The distribution of the choices of the people in the Combined Unit Checklist are presented in TABLE IX. It is surprising to note that Columbus was selected by 26 boys from 127; 28 girls from 140 and 54 pupils from a total of 267 as their first choice in the Separate Unit Checklist of people in Unit I, also as their first choice in the Combined Unit Checklist. However, Amerigo Vespucci was chosen by 5 boys from 127 as either their second or third choice in the Separate Unit Checklist of people, and as their first choice in the Combined Unit Checklist of people. There were 7 girls from 140, and 9 pupils from a total of 267 who selected Columbus as their first choice in the Combined Unit Checklist and either the second or third choice in the Separate Unit Checklist of people. The following were not chosen in the Separate Unit Checklist but were selected in the Combined Unit Checklist of people; Amerigo Vespucci by 10 boys from 127; Cabral by 5 girls from 140 and 13 pupils from a total of 267.

In Unit II of people, Balboa was chosen by 14 boys from 127, 9 girls from 140, and 23 pupils from a total of 267 as their first choice of the Separate Unit Checklist of people and in the Combined Unit Checklist of people. Balboa was chosen in the Separate Unit Checklist as either the second or third choice and in the Combined Unit Checklist as first choice by 8 boys from 127; 9 girls from 140 and 17 pupils

from a total of 267. In the Separate Unit Checklist of people, Balboa was not chosen by 5 boys from 127, 1 girl from 140, and 6 pupils from a total of 267 but he was selected as first choice in the Combined Unit Checklist.

In the Separate Unit Checklist of people in Unit III and of the Combined Unit Checklist the first choice, John Smith was selected by 4 boys from 127; while 13 girls from 140 and 14 pupils from a total of 267 chose Pocohantas. Henry Hudson was selected the second or third choice in the Separate Unit Checklist of people by 3 boys from 127, and 4 pupils from a total of 267; Pocohantas was selected by 2 girls from 140. These also were chosen as first choice in the Combined Unit Checklist. As for a person to be selected as first choice in the Combined Unit Checklist of people and not chosen in the Separate Unit Checklist the boys did not have any of significant value. There were 2 girls from 140 and 3 pupils from a total of 267 who selected Squanto.

Throughout TABLE IX, the most significant data was that Columbus was first choice by 28 girls from 140, 26 boys from 127, and 54 pupils from a total of 267 in the Combined Unit Checklist and in the Separate Unit Checklist. As their second or third choice in the Separate Unit Checklist, Balboa was selected by 8 boys from 127, 9 girls from 140 and 17 pupils from a total of 267. He also was selected as first choice in the Combined Unit Checklist. It was surprising

to note the fact that Amerigo Vespucci was selected by 10 boys from 127 and by 13 pupils from a total of 267, as first choice in the Combined Unit Checklist and was not selected as any choice in the Separate Unit Checklist.

The distribution of the choices of events are presented in TABLE X. In Unit I of events, "Columbus Explores Across The Sea" was selected by 22 boys from 127, 28 girls from 140 and 50 pupils from a total of 267 as the first choice in the Separate Unit Checklist and the Combined Unit Checklist. The event also was chosen by 10 boys from 127, 4 girls from 140, and 14 pupils from 267 as either the second or third choice in the Separate Unit Checklist and first choice in the Combined Unit Checklist. As for an event that was chosen as first choice in the Combined Unit Checklist and not chosen in the Separate Unit Checklist there were none of significant value.

"Ponce de Leon Discovers Florida" was selected by 13 boys from 127, 16 girls from 140, and 29 pupils from a total of 267 as first choice of the events of Unit II in the Separate Unit Checklist and Combined Unit Checklist. This event also was chosen as the second or third choice of the Separate Unit Checklist and as first choice in the Combined Unit Checklist by 5 boys from 127, 5 girls from 140, and 10 pupils from a total of 267. As for the event being chosen as first choice in the Combined Unit Checklist and not in the Separate Unit Checklist, 6 boys from 127, 5 girls from

TABLE X

THE DISTRIBUTION OF THE CHOICES OF EVENTS IN THE COMBINED UNIT CHECKLIST.

	*1			*2			*3		
	B	G	T	B	G	T	B	G	T
<u>Unit 1</u>									
Vikings	4	3	7	0	1	1	1	0	1
Columbus	22	28	50	10	4	14	1	0	1
Da Gama	0	0	0	0	1	1	0	0	0
Cabral	0	1	1	0	0	0	0	1	1
Prince Henry	6	6	12	6	1	7	0	0	0
Spain and Portugal	1	1	2	0	1	1	0	0	0
John Cabot	0	1	1	1	0	1	0	1	1
<u>Unit 2</u>									
Ponce De Leon	13	16	29	5	5	10	6	5	11
Magellan	5	2	7	4	2	6	1	0	1
Balboa	7	1	8	4	5	8	1	5	6
Cortes	4	4	8	0	0	0	1	0	1
DeSoto	4	4	8	1	2	3	1	0	1
Coronado	0	2	2	0	1	1	1	0	1
Pizarro	0	1	1	0	0	0	0	0	0
Roanoke Is.	0	2	2	1	1	2	0	0	0
Cartier and Verrazano	1	0	1	0	1	1	1	0	1
<u>Unit 3</u>									
Jamestown	1	3	4	1	0	1	1	0	1
Mayflower Compact	0	1	1	0	0	0	1	0	1
First Thanksgiving	2	8	10	0	1	1	0	0	0
French friends with Indians	1	0	1	0	0	0	0	1	1
Dutch in America	0	0	0	0	0	0	0	1	1
Manhattan Is.	2	1	3	2	0	2	0	1	1
Quebec	0	2	2	1	1	2	0	0	0
Great Lakes	0	0	0	0	0	0	0	0	0
Marquette and Joliet	0	0	0	1	2	3	2	1	3

In column #1 are listed the number of boys and girls whose first choice in the Combined Unit checklist was the same choice as in the separate unit checklist.

In column #2 are listed the number of boys and girls whose first choice in the Combined Unit checklist was either a second or third choice as in the Separate Unit checklist.

In column #3 are listed the number of boys and girls whose first choice in the Combined Unit checklist was not chosen in the Separate Unit checklist.

140 and 11 pupils from a total of 267 also selected "Ponce de Leon Discovers Florida". Balboa Discovers The Pacific Ocean" also was chosen by 5 girls from 140.

The events of Unit III that were selected as first choice in the Separate Unit Checklist, were "The Pilgrims Celebrate The First Thanksgiving at Plymouth" and "The Indians Sell Manhattan Island for Twenty-Four Dollars. These were chosen by 2 boys from 127. The 8 girls from 140, 10 pupils from a total of 267 selected "The Pilgrims Celebrate The First Thanksgiving at Plymouth". The following events were selected as second or third choice in the Separate Unit Checklist and as the first choice in the Combined Unit Checklist; "The Indians Sell Manhattan Island for Twenty-four Dollars" by 2 boys from 127, "The Experiences and Discoveries of Father Marquette and Joliet" by 2 girls from 140 and 3 pupils from a total of 267. "The Experiences of Father Marquette and Joliet" were selected by 2 boys from 127, and 3 pupils from a total of 267 as the first choice in the Combined Unit Checklist and were not chosen in the Separate Unit Checklist. The choice of the girls were not of significant value.

As for the summary of TABLE X, "Columbus Explores Across The Sea" was selected by 22 boys from 127, 28 girls from 140 and 50 pupils from a total of 267 as the first choice in the Combined Unit Checklist and in the Separate

Unit Checklist. There were 10 boys from 127 and 14 pupils from a total of 267, who selected the same event as the second or third choice of the Separate Unit Checklist and the first choice in the Combined Unit Checklist. The five girls from 140 selected "Ponce de Leon Discovers Florida" as their preference.

As for their first selection in the Combined Unit Checklist and no choice in the Separate Unit Checklist, "Ponce de Leon Discovers Florida" was selected by 6 boys from 127, five girls from 140 and 11 pupils from a total of 267. "Balboa discovers the Pacific Ocean also was selected by 5 girls from 140.

The Comparison of the number and percentages of the first choices of the people made by the boys, girls, together with the combined totals of the Separate Unit Checklist and Combined Unit Checklist were presented in TABLE XI.

Columbus was chosen in the separate Unit Checklist of people as first choice by 63 boys from 127 or 49.61 per cent and by 27 boys from 127 or 7.09 per cent as first choice of people in the combined Unit Checklist. Columbus was selected in the separate Unit Checklist of people as first choice by 72 girls from 140 or 51.43 per cent and by 36 girls or 8.57 per cent from 140 as first choice of people in the combined Unit Checklist. Columbus in the total separate Unit Checklist of people was selected as first choice

by 135 or 50.56 per cent of pupils from a total of 267. He also was chosen as first choice of the combined Unit Checklist of people by 63 or 7.86 per cent of pupils from a total of 7.86 per cent of pupils from a total of 267.

The comparisons of the first choices of the number and percentages of the event found in the Separate Unit Checklist and the Combined Unit Checklist are given in Table XII.

"Columbus explores across the sea" was selected by 48 boys or 37.80 per cent as the first choice in the separate Unit Checklist and as the first choice of the combined Unit Checklist by 32 boys or 8.40 per cent. "The English settle in the New World at Jamestown" was also chosen by 48 boys or 37.80 per cent as the first choice in the separate Unit Test and the first choice in the combined Unit Checklist of events. Columbus explores across the sea was selected by 64 girls or 59.72 per cent as their first choice in the separate Unit Checklist of events and also as the first choice in the combined Unit Test of events by 33 girls or 7.86 per cent. In the combined separate Checklist of events, "Columbus explores across the sea" was selected as first choice by 112 pupils or 41.94 per cent. As first choice of the combined Unit Checklist of events the event was selected by 65 pupils or 8.11 per cent.

TABLE XI

THE COMPARISONS OF THE NUMBER AND PERCENTAGES OF THE FIRST CHOICES OF PEOPLE IN THE SEPARATE UNIT CHECKLIST AND IN THE COMBINED UNIT CHECKLIST.

<u>Unit I</u>	Sepa- rate	%	Com- bined	%	Sepa- rate	%	Com- bined	%	Sepa- rate	%	Com- bined	%
Ericson	29	22.83	7	1.84	32	22.86	8	1.90	61	22.84	15	1.87
Columbus	63	49.61	27	7.09	72	51.43	36	8.57	135	50.56	63	7.86
Prince Henry	10	7.87	2	.53	15	10.71	5	1.19	25	9.36	7	.87
John Cabot	14	11.02	2	.53	10	7.41	1	.24	24	8.99	3	.37
Da Gama	6	4.72	1	.26	3	2.14	0		9	3.37	1	.12
Cabral	1	.79	1	.26	2	1.43	5	1.19	3	1.12	6	.75
Vespucci	4	3.15	16	4.20	6	4.29	3	.71	10	3.72	10	2.37
<u>Unit II</u>												
Balboa	47	37.01	31	8.14	39	27.86	19	4.52	76	28.46	50	6.24
Magellan	20	15.75	2	.53	23	16.43	3	.71	43	16.02	5	.62
Cortes	15	11.81	5	1.31	3	2.14	2	.48	18	6.74	7	.87
Pizarro	5	3.94	0		4	2.86	2	.48	9	3.37	2	.25
De Soto	20	15.75	8	2.10	24	17.14	4	.95	44	16.39	12	1.50
Coronado	3	2.36	0		5	3.57	3	.71	8	3.00	3	.37
Cartier	3	2.36	1	.26	6	4.29	0		9	3.37	1	.12
Drake	4	3.15	1	.26	5	3.57	1	.24	9	3.37	2	.25
Raleigh	3	2.36	2	.53	16	11.43	9	2.14	19	7.12	11	1.37
Verrazano	0		0		1	.71	0		1	.37	0	
De Leon	7	5.51	0		14	10.00	2	.48	21	7.86	2	.25

TABLE XI

THE COMPARISONS OF THE NUMBER AND PERCENTAGES OF THE FIRST CHOICES OF PEOPLE IN THE SEPARATE UNIT CHECKLIST AND IN THE COMBINED UNIT CHECKLIST.

Unit III	Sepa- rate	%	Com- bined	%	Sepa- rate	%	Com- bined	%	Sepa- rate	%	Com- bined	%
Newport	15	11.81	1	.26	6	4.29	0		21	7.86	1	.12
Smith	39	30.71	5	1.31	31	22.14	8	1.90	70	26.22	13	1.62
Rolfe	7	5.51	0		10	7.14	2	.48	17	6.37	2	.25
Pocohantas	8	6.30	1	.26	37	26.43	16	3.81	45	16.77	17	2.12
Powhatan	1	.79	0		3	2.14	0		4	1.50	0	
Massasoit	4	3.15	0		3	2.14	0		7	2.62	0	
Brewster	5	3.94	0		0		0		5	1.87	0	
Bradford	5	3.94	1	.26	7	5.00	0		12	4.49	1	.12
Minuit	2	1.57	0		6	4.29	0		8	3.00	0	
Standish	9	7.09	1	.26	9	6.43	1	.24	18	6.74	2	.25
Samoset	2	1.57	1	.26	0		0		2	.75	1	.12
Squanto	5	3.94	2	.53	6	4.29	3	.71	11	4.12	5	.62
Hudson	14	11.02	4	1.05	12	8.57	2	.48	26	9.74	6	.75
Champlain	9	7.09	5	1.31	7	5.00	3	.71	16	5.99	8	1.00
Van Rensselaer	0		0		0		0		0		0	
Du Luth	0		0		0		0		0		0	
St. Lusson	0		1	.26	0		0		0		1	.12
Marquette	2	1.57	0		2	1.43	1	.24	4	1.50	1	.12
Joliet	0		0		0		0		0		0	
Nicolet	0		0		0		0		0		0	

TABLE XII

THE COMPARISONS OF THE NUMBER AND PERCENTAGE OF THE FIRST CHOICES OF EVENTS IN THE SEPARATE UNIT CHECKLIST AND IN THE COMBINED UNIT CHECKLIST.

	Sepa- rate		Com- bined		Sepa- rate		Com- bined		Sepa- rate		Com- bined	
		%		%		%		%		%		%
<u>Unit I</u>												
Vikings	31	24.41	5	1.31	34	24.49	4	.95	65	24.34	9	1.12
Columbus	48	37.80	32	8.40	64	59.72	33	7.86	112	41.94	65	8.11
Da Gama	9	7.09	0		5	3.57	1	.24	14	5.24	1	.12
Cabral	5	3.94	1	.26	5	3.57	2	.48	10	3.75	3	.37
Prince Henry	12	9.45	11	2.89	15	10.71	10	2.38	27	10.11	21	2.62
Spain & Portugal	8	6.36	1	.26	9	6.48	2	.48	17	6.37	3	.37
John Cabot	14	11.02	1	.26	8	5.71	2	.48	22	8.24	3	.37
<u>Unit II</u>												
De Leon	36	38.35	25	6.56	42	30.00	29	6.90	78	29.21	54	6.74
Magellan	30	23.62	9	2.36	21	15.00	4	.95	51	19.10	13	1.62
Balboa	29	22.83	11	2.89	23	16.43	11	2.62	52	19.47	22	2.75
Cortes	11	8.66	5	1.31	6	4.29	4	.95	17	6.37	9	1.12
De Soto	14	11.02	6	1.56	19	13.57	6	1.43	53	12.36	12	1.50
Coronado	1	.79	1	.26	7	5.00	3	.71	8	3.00	4	.50
Pizarro	3	2.36	0		5	3.57	1	.24	8	3.00	1	.12
Roanoke Island	1	.79	1	.26	10	7.14	3	.71	11	4.12	4	.50
Cartier and Verrazano	2	1.57	2	.53	7	5.00	0		9	3.37	2	.25
<u>Unit III</u>												
Jamestown	48	37.80	4	1.05	34	24.29	4	.95	82	30.71	8	1.00
Mayflower Compact	27	21.26	1	.26	32	22.86	1	.24	59	22.10	2	25.00
First Thanksgiving	25	19.68	2	.53	41	29.29	9	2.14	66	24.72	11	1.37
French friends with Indians	7	5.51	1	.26	7	5.00	1	.24	14	5.24	2	.25
Dutch in America	7	5.51	0		8	5.71	1	.24	15	5.62	1	.12
Manhattan Island	7	2.36	4	1.04	11	7.87	3	.71	18	6.74	7	.87
Quebec	3	2.36	1	.26	3	2.14	3	.71	6	2.25	4	.50
Great Lakes	3		0		1	.71	0		4	1.50	0	
Marquette and Joliet	0		3	.79	3	2.14	3	.71	3	1.12	6	.75

TABLE XIII A

THE TOTAL NUMBER OF LIKES, DISLIKES AND NEITHER LIKES NOR DISLIKES OF PEOPLE IN UNIT I. MADE BY 127 BOYS.

	<u>Like</u>	<u>Neutral</u>	<u>Dislike</u>
Ericson	86	31	10
Columbus	108	16	3
Prince Henry	70	45	12
Cabot	90	25	12
Da Gama	66	50	11
Cabral	64	47	16
Vespucci	65	39	23

The total number of likes, dislikes and neither likes nor dislikes are presented in TABLE XIII A. Columbus of people in Unit I was favored to be read by 108 boys from 127. There were 47 boys from 127 who neither favored nor disliked to read Cabral. Amerigo Vespucci was not favored to be read by 23 boys from 127.

TABLE XIII B

THE TOTAL NUMBER OF LIKES, DISLIKES AND NEITHER LIKES NOR DISLIKES OF PEOPLE IN UNIT I. MADE BY 140 GIRLS.

	<u>Like</u>	<u>Neutral</u>	<u>Dislike</u>
Ericson	103	28	9
Columbus	122	17	1
Prince Henry	73	58	9
Cabot	99	32	9
Da Gama	80	46	14
Cabral	77	46	17
Vespucci	78	43	19

The girls presented their total number of likes, dislikes and neither like nor dislikes of people in Unit I in TABLE XIII B. From 140 girls, 122 were partial to the reading of Columbus. Prince Henry showed neutrality as to the

reading by 58 girls from 140. There were 19 girls from 140 who selected Amerigo Vespucci as the person they disliked to read.

TABLE XIII C

THE TOTAL NUMBER OF COMBINED LIKES, DISLIKES AND NEITHER LIKES NOR DISLIKES OF PEOPLE IN UNIT I, MADE BY 267 BOYS AND GIRLS.

	<u>Like</u>	<u>Neutral</u>	<u>Dislike</u>
Ericson	189	59	19
Columbus	230	33	4
Prince Henry	143	103	21
Cabot	189	57	21
Da Gama	146	96	25
Cabral	141	93	33
Vespucci	123	82	42

TABLE XIII C presents the total number of Combined likes, dislikes and neither likes nor dislikes of people in Unit I made by 267 boys and girls. Columbus once again was selected as the leading personage they liked to read by 230 pupils from a total of 267. There were 103 pupils from a total of 267 who neither favored nor disliked to read, Prince Henry. Amerigo Vespucci was selected by 42 pupils from a total of 267 as the person they disliked to read.

TABLE XIV A

THE TOTAL NUMBER OF LIKES, DISLIKES AND NEITHER LIKES OR DISLIKES OF EVENTS IN UNIT L. MADE BY 127 BOYS.

	<u>Like</u>	<u>Neutral</u>	<u>Dislike</u>
Vikings	89	26	12
Columbus	73	58	9
Vasco Da Gama	65	48	14
Cabral	68	46	13
Prince Henry	76	34	17
Spain and Portugal	63	42	22
John Cabot	93	24	10

The total number of likes, dislikes, and neither likes nor dislikes of the events in Unit I made by 127 boys are presented in TABLE XIV A. The event, "The English claim lands in America discovered by John Cabot" was selected as the one they favored to read by 93 boys from 127.

"Columbus Explores Across The Sea" was chosen as the event neither favored nor disliked to be read by 58 boys from 127. The following event was listed as not favored to be read by 22 boys from 127, "Spain and Portugal quarrel over territory, so the Pope made a line".

TABLE XIV B

THE TOTAL NUMBER OF LIKES, DISLIKES AND NEITHER LIKES NOR DISLIKES OF EVENTS IN UNIT I. MADE BY 140 GIRLS.

	<u>Like</u>	<u>Neutral</u>	<u>Dislike</u>
Vikings	101	29	10
Columbus	109	28	3
Vasco Da Gama	80	47	13
Cabral	82	44	14
Prince Henry	92	36	12
Spain and Portugal	74	44	22
John Cabot	95	31	14

The 140 girls furnish TABLE XIV B with the total number of likes, dislikes and neither likes nor dislikes of events in Unit I. "Columbus Explores Across The Sea" was favored to be read by 109 girls from 140. There were 22 girls from 140 who neither favored nor disliked to read the event, "Vasco Da Gama Sails to India". The event "Spain and Portugal quarrel over territory, and so the Pope made a line" was selected as the one they disliked to read by 22 girls from 140.

TABLE XIV C

THE TOTAL NUMBER OF COMBINED LIKES, DISLIKES AND NEITHER LIKES NOR DISLIKES OF EVENTS IN UNIT I. MADE BY 267 BOYS AND GIRLS.

	<u>Like</u>	<u>Neutral</u>	<u>Dislike</u>
Vikings	190	55	22
Columbus	182	86	12
Vasco Da Gama	145	95	27
Cabral	150	90	27
Prince Henry	168	70	29
Spain and Portugal	137	86	44
John Cabot	188	55	24

TABLE XIV C presents the total number of combined likes, dislikes and neither likes nor dislikes of events in Unit I made by 267 boys and girls. "The Vikings try to make a settlement" was favored to be read by 190 pupils from a total of 267. There were 95 pupils from a total of 267 who selected the event "Vasco Da Gama Sails To India" as the one they neither favored nor disliked to read.

The event "Spain and Portugal quarrel over territory, so the Pope made a line" was chosen by 44 pupils from a total of 267 as the event they disliked to read.

TABLE XV A

THE TOTAL NUMBER OF LIKES, DISLIKES AND NEITHER LIKES NOR DISLIKES OF PEOPLE IN UNIT II. MADE BY 127 BOYS.

	<u>Like</u>	<u>Neutral</u>	<u>Dislike</u>
Balboa	105	15	7
Magellan	87	31	9
Cortes	84	30	13
Pizarro	70	42	15
De Soto	101	19	7
Coronado	68	43	16
Cartier	69	42	16
Drake	67	42	18
Raleigh	84	33	10
Verrazano	62	48	17
De Leon	86	30	11

The total number of likes, dislikes and neither likes nor dislikes of the people in Unit II made by 127 boys are furnished in Table XV A. The person, Balboa, was listed as the one they favored to read by 105 boys from 127. The person that was neither favored nor disliked to be read by 48 boys from 127, was Verrazano. Sir Francis Drake was selected as the person disliked to be read by 18 boys.

TABLE XV B

THE TOTAL NUMBER OF LIKES, DISLIKES AND NEITHER LIKES NOR DISLIKES OF PEOPLE IN UNIT II. MADE BY 140 GIRLS.

	<u>Like</u>	<u>Neutral</u>	<u>Dislike</u>
Balboa	113	24	3
Magellan	103	30	7
Cortes	88	38	14
Pizarro	91	30	19
De Soto	113	23	4
Coronado	83	44	13
Cartier	76	51	13
Drake	87	40	13
Raleigh	107	21	12
Verrazano	81	43	15
De Leon	116	17	7

TABLE XV B presents the total number of likes, dislikes and neither likes nor dislikes of people in Unit I made by 140 girls. Ponce De Leon was selected as the person 116 girls liked to read. The person that was neither favored nor disliked to be read by 51 girls was Cartier. There were 19 girls who did not like to read about Pizarro.

TABLE XVC

THE TOTAL NUMBER OF COMBINED LIKES, DISLIKES AND NEITHER LIKES NOR DISLIKES OF PEOPLE IN UNIT II. MADE BY 267 BOYS AND GIRLS.

	<u>Like</u>	<u>Neutral</u>	<u>Dislike</u>
Balboa	218	39	10
Magellan	190	61	16
Cortes	172	68	27
Pizarro	161	72	34
De Soto	214	42	11
Coronado	151	77	29
Cartier	145	93	29
Drake	154	82	31
Raleigh	191	54	22
Verrazano	143	91	32
De Leon	202	47	18

The total number of combined likes, dislikes and neither likes nor dislikes of people in Unit II made by 267 boys and girls are indicated in TABLE XV C. The table shows the fact that Balboa was selected by 218 boys and girls as the person they favored as reading material. The reading material they neither favored nor disliked by 93 boys and girls was the person Jacques Cartier. Pizarro was chosen by 34 boys and girls as not desirable reading material.

TABLE XVI A

THE TOTAL NUMBER OF LIKES, DISLIKES AND NEITHER LIKES NOR DISLIKES OF EVENTS IN UNIT II. MADE BY 127 BOYS.

	<u>Like</u>	<u>Neutral</u>	<u>Dislike</u>
Ponce De Leon	92	27	8
Magellan	100	22	5
Balboa	103	19	5
Cortes	73	39	15
De Soto	97	21	9
Coronado	67	42	18
Pizarro	67	43	17
Roanoke Island	72	38	17
Cartier and Verrazano	79	36	12

TABLE XVI A presents the total number of likes, dislikes and neither likes nor dislikes of events in Unit I made by 127 boys. "Balboa discovers the Pacific Ocean" was preferred by 103 boys as the reading material they desired. As for reading material neither favored nor disliked, "Pizarro captures the Incas of Peru" was selected by 43 boys. "Coronado explores the north of Mexico" was selected as the event they disliked to read by 18 boys.

TABLE XVI B

THE TOTAL NUMBER OF LIKES, DISLIKES AND NEITHER LIKES NOR DISLIKES OF EVENTS IN UNIT II. MADE BY 140 GIRLS.

	<u>Like</u>	<u>Neutral</u>	<u>Dislike</u>
Ponce De Leon	116	19	5
Magellan	105	24	11
Balboa	112	24	4
Cortes	88	36	16
De Soto	116	16	8
Coronado	83	47	10
Pizarro	85	35	20
Roanoke Island	84	39	17
Cartier and Verrazano	84	44	12

The 140 girls showed their preference in the selection of the events in Unit II, they liked, disliked and neither liked nor disliked, "Ponce De Leon Discovers Florida" and "De Soto Discovers The Mississippi River" were liked to be read by 116 girls. The event listed as the one they neither favored nor disliked to read by 47 girls was "Coronado Explores The North Of Mexico". The following event was chosen by 20 girls as the one they did not desire to read, "Pizarro Captures The Incas Of Peru".

TABLE XVI C

THE TOTAL NUMBER OF COMBINED LIKES, DISLIKES AND NEITHER LIKES OR DISLIKES OF EVENTS IN UNIT II. MADE BY 267 BOYS AND GIRLS.

	<u>Like</u>	<u>Neutral</u>	<u>Dislike</u>
Ponce De Leon	208	46	13
Magellan	205	46	16
Balboa	215	43	9
Cortes	161	75	31
De Soto	213	37	17
Coronado	150	89	28
Pizarro	152	78	37
Roanoke Island	156	77	34
Cartier and Verrazano	183	80	24

The total number of combined likes, dislikes and neither likes nor dislikes of events in Unit II made by 267 boys and girls are presented in TABLE XVI C. As the event favored to be read 215 boys and girls selected "Balboa Discovers The Pacific Ocean". "Coronado Explores The North Of Mexico" was chosen by 89 boys and girls as the event they neither liked nor disliked to read. There were 37 boys and girls who did not favor "Pizarro Captures The Incas of Peru" as reading material.

TABLE XVII A

THE TOTAL NUMBER OF LIKES, DISLIKES AND NEITHER LIKES NOR DISLIKES OF PEOPLE IN UNIT III. MADE BY 127 BOYS.

	<u>Like</u>	<u>Neutral</u>	<u>Dislike</u>
Newport	77	44	6
Smith	109	14	4
Rolfe	77	38	12
Pocohantas	80	37	10
Powhatan	69	50	8
Massasoit	67	48	12
Brewster	56	54	17
Bradford	86	34	7
Minuit	65	48	14
Standish	81	37	9
Samoset	69	45	13
Squanto	86	33	8
Hudson	100	19	8
Champlain	80	36	11
Van Rensselaer	41	62	24
Du Luth	40	62	25
St. Lusson	36	67	24
Marquette	59	55	13
Joliet	51	59	17
Nicolet	54	52	21

TABLE XVII A presents the total number of likes, dislikes and neither likes nor dislikes of people in Unit III

made by 127 boys. John Smith was the person that 109 boys enjoyed reading. The person, Damont St. Lusson was selected by 67 boys as the one they did not like nor dislike to read. The following person was not favored as reading material by 25 boys, Daniel Du Luth.

TABLE XVII B

THE TOTAL NUMBER OF LIKES, DISLIKES AND NEITHER LIKES NOR DISLIKES OF PEOPLE IN UNIT III. MADE BY 140 GIRLS.

	<u>Like</u>	<u>Neutral</u>	<u>Dislike</u>
Newport	94	88	8
Smith	119	17	1
Rolfe	111	21	8
Pocohantas	114	18	8
Powhatan	83	48	9
Massasoit	91	35	14
Brewster	82	39	19
Bradford	110	25	5
Minuit	89	44	7
Standish	103	27	10
Samoset	87	39	14
Squanto	92	34	14
Hudson	113	24	3
Champlain	98	34	8
Van Rensselaer	63	61	16
Du Luth	46	73	21
St. Lusson	44	74	22
Marquette	77	42	11
Joliet	72	56	12
Nicolet	56	67	17

The total number of likes, dislikes and neither likes nor dislikes of people in Unit III. made by 140 girls are presented in TABLE XVII B. The person that 119 girls enjoyed reading was John Smith. Daumont St. Lusson was selected as the person neither liked nor disliked to be

read by 74 girls. He also was chosen by 22 girls as not desirable reading material.

TABLE XVII C

THE TOTAL NUMBER OF COMBINED LIKES, DISLIKES AND NEITHER LIKES NOR DISLIKES OF PEOPLE IN UNIT III. MADE BY 267 BOYS AND GIRLS.

	<u>Like</u>	<u>Neutral</u>	<u>Dislike</u>
Newport	171	82	14
Smith	228	31	5
Rolfe	188	59	20
Pocohantas	194	55	18
Powhatan	152	98	17
Massasoit	158	83	26
Brewster	138	93	36
Bradford	196	59	12
Mimuit	154	92	21
Standish	184	64	19
Samoset	156	84	27
Squanto	178	67	32
Hudson	213	43	11
Champlain	178	70	19
Van Rensselaer	104	123	40
Du Luth	86	135	46
St. Lusson	80	141	46
Marquette	136	97	24
Joliet	123	115	29
Nicolet	110	119	38

TABLE XVII C indicates the total number of combined likes, dislikes and neither likes nor dislikes of people in Unit III as were made by 267 boys and girls. John Smith was enjoyed by 228 boys and girls as reading material. The person neither liked nor disliked as reading material was selected by 141 boys and girls as Daumont St. Lusson. There were 46 boys and girls who disliked Daniel Du Luth and Daumont St. Lusson as reading material.

TABLE XVIII A

THE TOTAL NUMBER OF LIKES, DISLIKES AND NEITHER LIKES OR DISLIKES OF EVENTS IN UNIT III, MADE BY 127 BOYS.

	Like	Neutral	Dislike
Jamestown	97	16	4
Mayflower Compact	92	30	5
First Thanksgiving	104	18	5
French Friends with Indians	76	41	10
Dutch in America	90	30	7
Manhattan Island	81	38	8
Quebec	59	55	13
Great Lakes	69	45	13
Marquette and Joliet	60	44	23

The total number of likes, dislikes and neither likes nor dislikes of events in Unit III made by 127 boys are furnished in XVIII A. The event "Pilgrims Celebrate The First Thanksgiving At Plymouth" was most enjoyed reading by 104 boys. "The City of Quebec Is Founded By The French" was selected by 55 boys as the event neither liked nor disliked as reading material. There were 23 boys who did not think that "The Experiences And Discoveries of Father Marquette and Joliet" were enjoyable reading matter.

TABLE XVIII B

THE TOTAL NUMBER OF LIKES, DISLIKES AND NEITHER LIKES OR DISLIKES OF EVENTS IN UNIT III. MADE BY 140 GIRLS.

	<u>Like</u>	<u>Neutral</u>	<u>Dislike</u>
Jamestown	119	17	4
Mayflower Compact	111	24	5
First Thanksgiving	123	15	2
French Friends with Indians	105	28	7
Dutch in America	105	29	6
Manhattan Island	101	31	8
Quebec	79	52	9
Great Lakes	80	48	12
Marquette and Joliet	79	48	13

The total number of likes, dislikes and neither likes nor dislikes of events in Unit III as were made by 140 girls are furnished in TABLE XVIII B. The event, most enjoyed reading by 123 girls was "The Pilgrims Celebrate The First Thanksgiving At Plymouth." "The City of Quebec Is Founded By The French" was chosen by 52 girls as the event they neither enjoyed nor disliked as reading material. There were 13 girls who did not enjoy reading the event, "The Experiences And Discoveries Of Father Marquette And Joliet."

TABLE XVIII C

THE TOTAL NUMBER OF COMBINED LIKES, DISLIKES AND NEITHER LIKES NOR DISLIKES OF EVENTS IN UNIT III. MADE BY 267 BOYS AND GIRLS.

	<u>Like</u>	<u>Neutral</u>	<u>Dislike</u>
Jamestown	216	33	8
Mayflower Compact	203	54	10
First Thanksgiving	227	33	7
French Friends with Indians	181	69	17
Dutch in America	195	59	13
Manhattan Island	182	69	16
Quebec	138	107	22
Great Lakes	149	93	25
Marquette and Joliet	139	92	36

TABLE XVIII C deals with the total number of combined likes, dislikes and neither likes nor dislikes of events in Unit III made by 267 boys and girls. The most enjoyable event read selected by 227 boys and girls, was "The Pilgrims Celebrate The First Thanksgiving at Plymouth." There were 107 boys and girls who selected "The City Of Quebec

Is Founded By The French" as the event that neither favored nor disliked as reading matter. "The Experiences Of Father Marquette and Joliet" was chosen by 36 boys and girls as the event that was not favored as enjoyable reading material.

TABLE XIX A

THE TOTAL NUMBER OF LIKES, DISLIKES AND NEITHER LIKES NOR DISLIKES OF PEOPLE OF THE COMBINED UNIT CHECKLIST MADE BY 127 BOYS.

	<u>Like</u>	<u>Neutral</u>	<u>Dislike</u>
Vespucci	73	42	12
Balboa	102	21	4
Cabral	75	40	12
Newport	71	50	6
Champlain	74	41	12
Powhatan	69	48	10
Columbus	110	13	4
Coronado	67	50	10
Cortes	71	40	16
Du Luth	40	65	22
St. Lusson	41	68	18
De Soto	93	29	5
Marquette	58	51	18
Hudson	92	32	3
Cartier	64	48	15
Nicolet	43	70	14
Cabot	98	27	2
Rolfe	79	39	9
Smith	99	20	8
Ericson	93	31	3
Joliet	56	55	16
Magellan	99	22	6
Massasoit	62	52	13
Standish	82	34	11
Minuit	62	55	10
Pizarro	70	34	13
De Leon	83	37	7
Pocohantas	78	38	11
Prince Henry	84	36	7
Samoset	59	52	16
Drake	77	42	8
Raleigh	88	33	6
Squanto	77	37	13
Da Gama	78	40	9
Van Rensselaer	45	60	22
Verrazano	61	45	21
Bradford	83	35	9
Brewster	65	46	16

TABLE XIX B

THE TOTAL NUMBER OF LIKES, DISLIKES AND NEITHER LIKES NOR DISLIKES OF PEOPLE OF THE COMBINED UNIT CHECKLIST MADE BY 140 GIRLS.

	<u>Like</u>	<u>Neutral</u>	<u>Dislike</u>
Vespucci	75	55	10
Balboa	115	22	3
Cabral	91	43	6
Newport	104	22	14
Champlain	92	38	10
Powhatan	88	41	11
Columbus	131	6	3
Coronado	96	34	10
Cortes	105	27	8
Du Luth	63	54	23
St. Lusson	44	70	26
De Soto	112	23	5
Marquette	72	53	15
Hudson	112	21	7
Cartier	87	44	9
Nicolet	68	53	19
Cabot	112	25	3
Rolfe	115	17	8
Smith	120	14	6
Ericson	122	15	3
Joliet	65	53	22
Magellan	109	23	8
Massasoit	92	36	12
Standish	101	30	9
Mimuit	80	49	11
Pizarro	105	23	12
De Leon	112	21	7
Pocohantas	105	20	11
Prince Henry	95	39	6
Samoset	85	38	17
Drake	98	25	17
Raleigh	112	17	11
Squanto	82	32	16
Da Gama	100	32	8
Van Rensselaer	60	53	27
Verrazano	83	38	19
Bradford	112	19	9
Brewster	85	40	15

The total number of likes, dislikes and neither likes nor dislikes of people in the Combined Unit Checklist made by 127 boys are presented in TABLE XIX A. Columbus was the person selected as the one most enjoyed as reading material by 110 boys. There were 70 boys who did not favor nor dislike to read about Nicolet. As the person listed as undesirable reading matter, was Daniel Du Luth. He was selected by 22 boys.

TABLE XIX B indicates the total number of likes, dislikes and neither likes nor dislikes of people found in the Combined Unit Checklist. This selection was made by 140 girls. Columbus also was favored as the person favored as reading matter by 131 girls. The person that was neither favored nor disliked as reading matter was Amerigo Vespucci. He was selected by 55 girls. Listed as undesirable reading material by 27 girls, was Van Rensselaer.

TABLE XIX C

THE TOTAL NUMBER OF COMBINED LIKES, DISLIKES AND NEITHER LIKES NOR DISLIKES OF PEOPLE OF THE COMBINED UNIT CHECKLIST MADE BY 267 BOYS AND GIRLS.

	<u>Like</u>	<u>Neutral</u>	<u>Dislike</u>
Vespucci	148	97	22
Balboa	217	43	7
Cabral	166	83	18
Newport	175	72	20
Champlain	166	79	22
Powhatan	157	89	21
Columbus	241	19	7
Coronado	163	84	20
Cortes	176	67	24
Du Luth	103	119	45
St. Lusson	85	138	44
De Soto	205	52	10
Marquette	140	104	33
Hudson	204	53	10
Cartier	151	92	24
Nicolet	111	123	33
Cabot	210	52	5
Rolfe	194	56	17
Smith	219	34	14
Ericson	215	46	6
Joliet	121	108	38
Magellan	208	45	14
Massasoit	154	88	25
Standish	183	64	20
Minuit	142	104	21
Pizarro	175	57	25
De Leon	195	58	14
Pocohantas	187	58	22
Prince Henry	179	75	13
Samoset	144	90	33
Drake	175	67	25
Raleigh	200	50	17
Squanto	159	69	29
Da Gama	178	72	17
Van Rensselaer	105	113	49
Verrazano	144	83	40
Bradford	195	54	18
Brewster	150	86	31

TABLE XX A

THE TOTAL NUMBER OF LIKES, DISLIKES AND NEITHER LIKES NOR
DISLIKES OF EVENTS OF THE COMBINED UNIT CHECKLIST MADE
BY 127 BOYS.

	<u>Like</u>	<u>Neutral</u>	<u>Dislike</u>
Ponce De Leon	94	26	7
Marquette and Joliet	56	54	17
Columbus	102	19	6
Prince Henry	76	42	9
Great Lakes	63	48	16
John Cabot	80	38	9
Cartier and Verrazano	76	37	14
De Soto	96	23	8
Magellan	92	29	6
French Friends with Indians	70	38	19
Vikings	80	36	11
Dutch in America	78	36	13
Vasco Da Gama	80	32	15
First Thanksgiving	91	28	8
Quebec	62	50	15
Coronado	69	45	13
Cabral	77	35	15
Pizarro	81	33	13
Balboa	103	18	6
Jamestown	86	29	12
Roanoke Islands	67	44	16
Mayflower Compact	94	21	12
Cortes	78	36	13
Spain and Portugal	68	42	17
Manhattan Island	92	30	5

TABLE XIX C indicates the total number of combined likes, dislikes and neither likes nor dislikes of people of the Combined Unit Checklist made by 267 boys and girls. The person most enjoyed by 241 boys and girls as reading material was selected as Columbus. Daumont St. Lussou was chosen by 138 boys and girls as the person neither favored nor disliked to be read. There were 49 pupils who did not think that Van Rensselaer was desirable reading.

TABLE XX A presents the total number of combined likes, dislikes, and neither likes nor dislikes of events of the Combined Unit Checklist made by 127 boys. There were 103 boys who selected "Balboa Discovers The Pacific Ocean" as desirable reading matter. "The Experiences And Discoveries Of Father Marquette And Joliet" was chosen by 54 boys as the event they neither enjoyed nor disliked. The event, "The French Become Friends With The Indian Tribe", was preferred as the event disliked as reading matter by 19 boys.

TABLE XX B

THE TOTAL NUMBER OF LIKES, DISLIKES AND NEITHER LIKES
 NOR DISLIKES OF EVENTS OF THE COMBINED UNIT CHECKLIST
 MADE BY 140 GIRLS.

	<u>Like</u>	<u>Neutral</u>	<u>Dislike</u>
Ponce De Leon	116	19	5
Marquette and Joliet	78	49	13
Columbus	121	9	4
Prince Henry	91	43	6
Great Lakes	82	44	14
John Cabot	94	35	11
Cartier and Verrazano	87	41	12
De Soto	117	17	6
Magellan	95	29	6
French Friends with Indians	80	52	8
Vikings	104	25	11
Dutch in America	104	28	8
Vasco Da Gama	100	32	8
First Thanksgiving	115	20	5
Quebec	71	57	12
Coronado	102	27	11
Cabral	87	40	13
Pizarro	98	30	12
Balboa	118	18	4
Jamestown	89	35	8
Roanoke Islands	104	28	16
Mayflower Compact	112	21	7
Cortes	98	30	12
Spain and Portugal	42	30	11
Manhattan Island	30	21	9

The 140 girls present the total number of likes, dislikes and neither likes nor dislikes of events of the Combined Unit Checklist in TABLE XX B. There were 121 girls who enjoyed reading "Columbus Explores Across The Sea". "The City Of Quebec Is Founded By The French" was chosen by 57 girls as the event they neither favored nor disliked to be read. The following event was selected by 16 girls as undesirable reading matter, "The English Settle At Jamestown".

The total number of combined likes, dislikes and neither likes nor dislikes of events of the Combined Unit Checklist made by 267 boys and girls are furnished in TABLE XX C. "Columbus Explores Across The Sea" was selected by 223 boys and girls as the event most enjoyed reading. There were 107 boys and girls who neither favored nor disliked "The City Of Quebec Is Founded By The French" as reading matter. The event, listed as undesirable reading material by 32 boys and girls, was "The English Settle At Roanoke Island.

TABLE XX C

THE TOTAL NUMBER OF COMBINED LIKES, DISLIKES AND NEITHER LIKES NOR DISLIKES OF EVENTS OF THE COMBINED UNIT CHECK-LIST MADE BY 267 BOYS AND GIRLS.

	<u>Like</u>	<u>Neutral</u>	<u>Dislike</u>
Ponce De Leon	210	45	12
Marquette and Joliet	134	103	30
Columbus	223	28	10
Prince Henry	167	85	15
Great Lakes	145	92	30
John Cabot	174	73	20
Cartier and Verrazano	143	78	26
De Soto	213	40	14
Magellan	187	58	12
French Friends with Indians	150	90	27
Vikings	184	61	22
Dutch in America	182	64	21
Vasco Da Gama	180	64	23
First Thanksgiving	206	48	13
Quebec	133	107	27
Coronado	171	72	24
Cabral	164	75	28
Pizarro	179	63	25
Balboa	221	36	10
Jamestown	190	57	20
Roanoke Islands	156	79	32
Mayflower Compact	206	42	19
Cortes	176	66	25
Spain and Portugal	167	72	28
Manhattan Island	202	51	14

The total number of likes, dislikes, and neither likes nor dislikes of events of the Combined Unit Checklist made by 140 girls are presented in TABLE XX B. "Columbus Explores Across The Sea" was selected by 121 girls, as the event most enjoyed reading. There were 57 girls who chose "The City Of Quebec Is Founded By The French." As their choice of event that was neither favored nor disliked to be read. As for the event that was undesirable reading, sixteen girls preferred "The English Settle In The New World At Jamestown."

TABLE XX C presents the total number of combined likes, dislikes, and neither likes nor dislikes of events in the Combined Unit Checklist made by 267 boys and girls. It is noted that "Columbus Explores Across The Sea" was selected by 223 boys and girls as the event they enjoyed reading. There were 107 boys and girls who chose "The City Of Quebec Is Founded By The French" as the event they neither favored nor disliked to read. "The English settle at Roanoke Island" was selected by 30 boys and girls as the event they considered undesirable reading matter.

TABLE XXI A

THE COMPARISONS OF THE NUMBER OF LIKES OF THE SEPARATE UNIT CHECKLIST OF PEOPLE WITH THAT OF THE COMBINED UNIT CHECKLIST

Unit I	Likes					
	Sepa- B rate	Com- B bined	Sepa- Grate	Com- G bined	Sepa- T rate	Com- T bined
Ericson	86	93	103	122	189	215
Columbus	108	110	122	131	230	241
Prince Henry	70	84	73	95	143	179
Cabot	90	98	99	112	189	210
Da Gama	66	78	80	100	146	178
Cabral	64	75	77	91	141	166
Vespucci	65	73	78	75	123	148
<u>Unit II</u>						
Balboa	105	102	113	115	218	217
Magellan	87	99	103	109	190	208
Cortes	84	71	88	105	172	176
Pizarro	70	70	91	105	161	175
De Soto	101	93	113	112	214	205
Coronado	68	67	83	96	151	163
Cartier	69	64	76	87	145	151
Drake	67	77	87	88	154	175
Raleigh	84	88	107	112	191	200
Verrazano	62	61	81	83	143	144
DeLeon	86	83	116	112	202	195
<u>Unit III</u>						
Newport	77	71	94	104	171	175
Smith	109	99	119	120	228	219
Rolfe	77	79	111	115	188	194
Pocohantas	80	78	114	109	194	187
Powhatan	69	69	82	88	152	157
Massasoit	67	62	91	92	158	154
Brewster	56	65	82	85	138	150
Bradford	86	83	110	112	196	195
Minuit	65	62	89	80	154	142
Standish	81	82	103	101	184	183
Samoset	69	59	87	85	156	144
Squanto	86	77	92	82	178	159
Hudson	100	92	113	112	213	204
Champlain	80	74	98	92	178	166
Van Rensselaer	41	45	63	60	104	105
Du Luth	40	40	46	63	86	103
St. Lusson	36	41	44	44	80	85
Marquette	59	58	77	72	136	140
Joliet	51	56	72	65	123	121
Nicolet	54	43	56	68	110	111

TABLE XXI B

THE COMPARISONS OF THE NUMBER OF NEITHER LIKES NOR DISLIKES OF THE SEPARATE UNIT CHECKLIST OF PEOPLE WITH THAT OF THE COMBINED UNIT CHECKLIST.

Unit	Neutral					
	Sepa- B rate	Com- B bined	Sepa- G rate	Com- G bined	Sepa- T rate	Com- T bined
<u>Unit I</u>						
Ericson	31	31	38	15	59	46
Columbus	16	13	17	6	33	19
Prince Henry	45	36	58	39	103	75
Cabot	25	27	32	25	57	52
Da Gama	50	40	46	32	96	72
Cabral	47	40	46	43	93	83
Vespucci	39	42	43	55	82	97
<u>Unit II</u>						
Balboa	15	21	24	22	39	43
Magellan	31	22	30	23	61	45
Cortes	30	40	38	27	68	67
Pizarro	42	34	30	23	72	57
De Soto	19	29	23	23	42	52
Coronado	43	50	44	34	97	84
Cartier	42	48	51	44	93	92
Drake	42	42	40	25	82	67
Raleigh	33	33	21	17	54	50
Verrazano	48	45	43	38	91	83
De Leon	30	27	17	21	47	58
<u>Unit III</u>						
Newport	4	50	38	22	82	77
Smith	14	20	17	14	31	34
Rolfe	38	39	21	17	59	56
Pocohantas	37	38	18	20	55	58
Powhatan	50	48	48	41	98	89
Massasoit	48	52	35	36	83	88
Brewster	54	46	39	40	93	86
Bradford	34	35	25	19	59	54
Minuit	48	55	44	49	92	104
Standish	37	34	27	30	64	64
Samoset	45	52	39	38	84	90
Squanto	33	37	34	32	67	68
Hudson	19	32	24	21	43	54
Champlain	36	41	34	38	70	79
Van Rensselaer	62	60	61	53	123	113
Du Luth	62	65	73	54	135	119
St. Lussou	67	68	74	70	141	138
Marquette	55	51	42	53	97	104
Joliet	59	55	56	53	115	108
Nicolet	52	70	67	53	119	123

The comparisons of the number of likes, of the Separate Unit Checklist and of the Combined Unit Checklist are found in TABLE XXI A. There were 109 boys from 127 who selected John Smith in the Separate Unit Checklist, as the person they enjoyed reading. While Columbus was chosen by 110 boys from 127 as the one they enjoyed reading in the Combined Unit Checklist. Columbus was selected by 122 girls from 140 in the Separate Unit Checklist and by 131 girls from 140 in the Combined Unit Checklist as the person they enjoyed reading. In the combined total, Columbus was chosen by 230 boys and girls from a total of 267 in the Separate Unit Checklist and by 241 boys and girls from a total of 267 in the Combined Unit Checklist as the person they enjoyed reading.

TABLE XXI B deals with the comparisons of the neither likes nor dislikes of the Separate Unit Checklist and of the Combined Unit Checklist. There were 67 boys from 127 who selected Daumont St. Lusson in the Separate Unit Checklist and 70 boys from 127 chose Jean Nicolet in the Combined Unit Checklist as the person that they neither favored nor disliked to read. Daumont St. Lusson was selected by 74 girls from 140 in the Separate Unit Checklist and by 70 girls from 140 in the Combined Unit Checklist as the person they neither favored nor disliked to read. As for the

TABLE XXI C

THE COMPARISONS OF THE NUMBER OF DISLIKES OF THE SEPARATE UNIT CHECKLIST OF PEOPLE WITH THAT OF THE COMBINED UNIT CHECKLIST.

Unit I	Dislikes					
	Sepa- B rate	Com- B bined	Sepa- G rate	Com- G bined	Sepa- T rate	Com- T bined
Ericson	10	3	3	9	6	19
Columbus	3	4	3	1	7	4
Prince Henry	12	7	6	9	13	21
Cabot	12	2	3	9	5	21
Da Gama	11	9	8	14	17	25
Cabral	16	12	6	17	18	33
Vespucci	23	12	10	19	22	42
Unit II						
Balboa	7	4	3	3	7	10
Magellan	9	6	8	7	14	16
Cortes	13	16	8	14	24	27
Pizarro	15	13	12	19	25	34
De Soto	7	5	5	4	10	11
Coronado	16	10	10	13	20	29
Cartier	16	15	9	13	24	29
Drake	18	8	17	13	25	31
Raleigh	10	6	11	12	17	22
Verrazano	17	21	19	15	40	32
De Leon	11	7	7	7	14	18
Unit III						
Newport	6	6	14	8	20	14
Smith	4	8	6	1	14	85
Rolfe	12	9	8	8	17	20
Pocohantas	10	11	11	8	22	18
Powhatan	8	10	11	9	21	17
Massasoit	12	13	12	14	25	26
Brewster	17	16	15	19	31	36
Bradford	7	9	9	5	18	12
Minuit	14	10	11	7	21	21
Standish	9	11	9	10	20	19
Samoset	13	16	17	14	33	27
Squanto	8	13	16	14	29	32
Hudson	8	3	7	3	10	11
Champlain	11	12	10	8	22	19
Van Rensselaer	24	22	27	16	49	40
Du Luth	25	22	23	23	45	45
St. Lusson	24	18	26	22	44	46
Marquette	13	18	15	11	33	24
Joliet	17	16	22	12	38	29
Nicolet	21	14	19	17	33	38

combined total of people, Daumont St. Lusson was selected by 141 boys and girls from 267 in the Separate Unit Checklist and by 138 boys and girls from 267 in the Combined Unit Checklist as the people they neither favored nor disliked to be read.

The comparisons of dislikes of the Separate Unit Checklist and that of the Combined Unit Checklist are presented in TABLE XXI C. There were 25 boys from 127 who did not enjoy reading, Daniel Du Luth in the Separate Unit Checklist. In the Combined Unit Checklist of people Van Rensselaer was not enjoyed by 22 boys as reading matter. He was also disliked by 27 girls from 140 in the Separate Unit Checklist and by 23 girls in the Combined Unit Checklist as reading matter. The person disliked as reading matter by 49 pupils from a total of 267 in the Separate Unit Checklist was Van Rensselaer. Daumont St. Lusson was selected in the Combined Unit Checklist as the person not favored as reading material.

TABLE XXII A presents the comparisons of the likes of the events of the Separate Unit Checklist and the Combined Unit Checklist. "The Pilgrims Celebrate The First Thanksgiving At Plymouth" was selected by 104 boys from 127 by 123 girls from 140, and 216 pupils from a total of 267 as the one most favored for reading matter in the Separate Unit Checklist. While, "Balboa Discovers The Pacific

TABLE XXII A

THE COMPARISON OF THE NUMBERS OF LIKES, DISLIKES AND NEITHER LIKES NOR DISLIKES OF THE SEPARATE UNIT TESTS OF EVENTS WITH THAT OF THE COMBINED UNIT TESTS.

Unit I	Likes					
	Sepa- B rate	Com- B bined	Sepa- G rate	Com- G bined	Sepa- T rate	Com- T bined
Vikings	89	80	101	104	190	184
Columbus	73	102	109	121	182	223
Da Gama	65	80	80	100	145	180
Cabral	68	77	82	87	150	164
Prince Henry	76	76	92	91	168	167
Spain & Portugal	63	68	74	99	137	167
John Cabot	93	80	95	94	188	174
<u>Unit II</u>						
Ponce De Leon	92	94	116	116	208	210
Magellan	100	92	105	95	205	187
Balboa	103	103	112	118	215	221
Cortes	73	78	88	98	161	176
De Soto	97	96	116	117	213	213
Coronado	67	69	83	102	150	171
Pizarro	67	81	85	98	152	179
Roanoke Is.	72	67	84	89	156	156
Cartier and Verrazano	79	76	84	87	183	163
<u>Unit III</u>						
Jamestown	97	86	119	104	216	190
Mayflower Com- pact	92	94	111	112	203	206
First Thanks- giving	104	91	123	115	227	206
French Friends with Indians	76	70	105	80	181	150
Dutch in America	90	78	105	104	195	182
Manhattan Is.	81	92	101	110	182	202
Quebec	59	62	79	71	138	133
Great Lakes	69	63	80	82	149	145
Marquette & Joliet	60	56	79	78	139	134

Ocean" was favored by 103 boys in the Combined Unit Checklist. Also in the Combined Unit Checklist 121 girls from 140, and 233 pupils from a total of 267, favored "Columbus Explores Across The Sea."

The comparisons of neither likes and dislikes of events of the Separate Unit Checklist and of the Combined Unit Checklist are presented in TABLE XXII B. "Columbus Explores Across The Sea" was selected by 58 boys from 127 in the Separate Unit Checklist as the event they neither favored nor disliked to be read. While in the Combined Unit Checklist, 50 boys from 127 and 57 girls from 140, selected "The City Of Quebec Is Founded By The French." In the Separate Unit Checklist, "The City Of Quebec Is Founded By The French" was selected by 52 girls from 140 and by 107 boys and girls as the event neither favored nor disliked as reading matter. The same situation prevailed in the Combined Unit Checklist, with 107 boys and girls neither favored nor disliked the event as reading matter.

TABLE XXII C presents the comparisons of the dislikes of the Separate Unit Checklist and the Combined Unit Checklist. "The Experiences and Discoveries of Father Marquette and Joliet was selected by 23 boys from 127 as the event they disliked as reading material in the Separate Unit Checklist. In the Combined Unit Checklist, "The French Become Friends With The Indian Tribes" was chosen by 19 boys from

TABLE XXII B

THE COMPARISON OF THE NUMBERS OF LIKES, DISLIKES AND NEITHER LIKES NOR DISLIKES OF THE SEPARATE UNIT TESTS OF EVENTS WITH THAT OF THE COMBINED UNIT TESTS.

Unit I	Neutral		Neutral		Sepa- T rate	Com- T bined
	Sepa- B rate	Com- B bined	Sepa- G rate	Com- G bined		
<u>Unit I</u>						
Vikings	26	36	29	25	55	61
Columbus	58	19	28	9	86	28
Da Gama	48	32	47	32	95	64
Cabral	46	35	44	40	90	75
Prince Henry	34	42	36	43	70	85
Spain and Portugal	42	42	44	30	86	72
John Cabot	24	38	31	35	55	73
<u>Unit II</u>						
Ponce De Leon	27	26	19	19	46	45
Magellan	22	29	24	29	46	58
Balboa	19	18	24	18	43	36
Cortes	39	36	36	30	75	66
De Soto	21	23	16	17	37	40
Coronado	42	45	47	27	89	72
Pizarro	43	33	35	30	78	63
Roanoke Is.	38	44	39	35	77	79
Cartier and Verrazano	36	37	44	41	80	78
<u>Unit III</u>						
Jamestown	16	29	17	28	33	57
Mayflower Com- pact	30	21	24	21	54	42
First Thanks- giving	18	28	15	20	33	48
French Friends with Indians	41	38	28	52	69	90
Dutch in America	30	36	29	28	59	64
Manhattan Is.	38	30	31	21	69	51
Quebec	55	50	52	57	107	107
Great Lakes	45	48	48	44	93	92
Marquette & Joliet	44	54	48	49	92	103

TABLE XXII C

THE COMPARISON OF THE NUMBERS OF LIKES, DISLIKES AND NEITHER LIKES NOR DISLIKES OF THE SEPARATE UNIT TESTS OF EVENTS WITH THAT OF THE COMBINED UNIT TESTS.

Unit I	Dislikes					
	Sepa- B rate	Com- B bined	Sepa- G rate	Com- G bined	Sepa- T rate	Com- T bined
Vikings	12	11	10	11	22	22
Columbus	9	6	3	4	12	10
Da Gama	14	15	13	8	27	23
Cabral	13	15	14	13	27	28
Prince Henry	17	9	12	6	29	15
Spain and Portugal	22	17	22	11	44	28
John Cabot	10	9	14	11	24	20
<u>Unit II</u>						
Ponce De Leon	5	7	8	5	13	12
Magellan	11	6	5	6	16	12
Balboa	4	6	5	4	9	10
Cortes	16	13	15	12	31	25
De Soto	8	8	9	6	17	14
Coronado	10	12	18	11	28	24
Pizarro	20	13	17	12	37	25
Roanoke Is.	17	16	17	16	34	32
Cartier and Verrazano	12	14	12	12	24	26
<u>Unit III</u>						
Jamestown	4	12	4	8	8	20
Mayflower Com- pact	5	12	5	7	10	19
First Thanks- giving	5	8	2	5	7	13
French Friends with Indians	10	19	7	8	17	27
Dutch in America	7	13	6	8	13	21
Manhattan Is.	8	5	8	9	16	14
Quebec	13	15	9	12	22	27
Great Lakes	13	16	12	14	25	30
Marquette & Joliet	23	17	13	13	36	30

from 127 as the event they disliked to read. There were 22 girls from 140 and 44 pupils from a total of 267, who selected "Spain and Portugal Quarrel Over Territory, So The Pope Made A Line," as the event they considered as undesirable reading matter in the Separate Unit Checklist. "The English Settle At Roanoke Island" was selected by 16 girls from 140 and by 32 pupils from a total of 267 as the event they did not enjoy reading in the Combined Unit Checklist.

TABLE XXIII

ANALYSIS OF PREFERENCES OF THE FIRST CHOICES OF EVENTS.

Event		%	S.E.	Diff.	S.E. Diff.	C.R.
Columbus	b	37.80	.043	21.92	6.00	3.65
	g	59.72	.042			
People Cortes	b	11.81	.028	9.67	3.00	3.18
	g	2.14	.012			
Raleigh	b	2.36	.012	9.07	2.90	3.13
		11.43	.026			

The final table, TABLE XXIII, shows that in the first choices of people and events in the Separate Unit Checklist and in the Combined Unit Checklist taken together, Sir Walter Raleigh, Cortes and "Columbus Explores Across The Sea" are the only people and events that show a significant difference. The girls pick "Columbus Explores Across The Sea" over the boys by 21.92 per cent, the critical ratio of which is 3.65. The boys pick Cortes over the girls. The difference is 9.67 per cent and the critical ratio is 3.18. The girls also chose Sir Walter Raleigh over the boys by 9.07 per cent, the critical ratio of 3.13.

CHAPTER IV

SUMMARY AND CONCLUSION

"There is no doubt that interest and achievement go together, but in the general field on the elementary level it is still doubtful if prior preferences have much to do with learning in a good situation." writes J. Murray Lee and Doris May Lee.⁸

They go on to write, "If a child's interest was really aroused in all the varied activities the school could offer, there might not be such a drop of interest."⁹

As the chapter continues, they stated that the "child must have a goal, see the vital relationships in the steps leading to that goal and be free and able to accomplish them."¹⁰

Of all the tabulation there were but a few results of significant value. A greater number of girls than boys selected Columbus in Unit I as their first choice of people and "Columbus Explores Across The Sea" as their first choice of events in the Separate Unit Checklist. This characteristic also prevailed in the Combined Unit Checklist.

8. J. Murray Lee, and Doris May Lee, The Child and His Curriculum (New York; Appleton-Century - Crafts, Inc., 1940) Chapter IV, p. 128.

9. *ibid* p. 130

10. *ibid* p. 130

Balboa and John Smith were selected by a greater number of boys than girls as their first choice of people in Unit II and III respectively. This similar result happened to the event of Unit III namely "The English Settle In The New World At Jamestown." "Ponce de Leon Discovers Florida" was selected by a greater number of girls than boys as their first choice of events of Unit II.

In the process of tabulation Balboa and "Balboa Discovers The Pacific Ocean" in some instances maintained first choice, however in further calculation, they resulted in second choice. Columbus and "Columbus Explores Across The Sea" were the only two phases that received one-half or more of the individual choices of the pupils. The others were below the half-way mark.

The girls had higher ratios and percentages than boys. The percentages of the Separate Unit Checklist were much higher than the Combined Unit Checklist. Although percentages of the Separate Unit Checklist and the Combined Unit Checklist differed, the first choices of events did not differ. There was a difference in the choice of people of the Separate Unit Checklist and the Combined Unit Checklist.

Columbus was the person that was most enjoyed as reading matter by boys and girls in the Separate Unit Checklist and in the Combined Unit Checklist with the girls taking

the lead. Daumont St. Lusson was the person who was neither favored nor disliked as reading matter by more boys than girls. As reading matter, Daniel Du Luth and Daumont St. Lusson were disliked by more boys than girls in the Separate Unit Checklist. However, in the Combined Unit Checklist, Van Rensselaer was selected as the person disliked as reading matter.

For events in the Separate Unit Checklist, "The Pilgrims Celebrate Their First Thanksgiving At Plymouth" was enjoyed as reading matter by more girls than boys. "The City Of Quebec Is Founded By The French" was neither favored nor disliked as reading matter by little less than one-half of the pupils in the Separate Unit Checklist. The event "Spain and Portugal quarrel over territory so the Pope made a line" was disliked as reading matter by boys and girls in the Separate Unit Checklist.

The Combined Unit Checklist of events differed as to their choice of reading matter they enjoyed. The pupils selected "Balboa Discovers The Pacific Ocean." As for the event, the pupils neither favored nor disliked "The City Of Quebec Is Founded By The French" was chosen. "The English Settle At Roanoke Island" was selected as the event they did not enjoy reading.

In the total results of the Separate Unit Checklist and the Combined Unit Checklist, quite a few of the people

and events have the same amount of pupils selecting them for one test and then for the other test. Columbus and "Columbus Explores Across The Sea" were definite choices of one-half or more students.

There were only two persons and one event that showed any definite significance of difference between two percentages, namely Sir Walter Raleigh, Cortes and "Columbus Explores Across The Sea."

Suggestions For Further Study

1. Try to find the reason for Columbus being as popular as it has been shown in this study.
2. Continue this study throughout the entire text or other units of American History to see what person or event is most preferred.
3. Whether or not the effect is the same as to the bright, average and dull children.
4. Continue this study by making a correlation between bright, dull and average children of their preferences in choices and likes, dislikes and neither likes nor dislikes.
5. Why do more girls than boys prefer some phases of history?
6. The reasons for the large percentage preferring Columbus and the Pilgrims Celebrate Their First Thanksgiving at Plymouth. What would be responsible for this?

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