

Boston University

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Analytical Services and Institutional Research

BU Common Data Set

2016

Boston University Common Data Set 2015-2016

<https://hdl.handle.net/2144/20190>

Downloaded from DSpace Repository, DSpace Institution's institutional repository

A. General Information

A1. General information

Name of College/University:	Boston University
Mailing Address:	One Silber Way Boston MA 02215
Street Address (if different)	
Main Phone:	(617) 353-2000
www Home Page Address:	http://www.bu.edu
Admissions Phone Number:	(617) 353-2300
Admissions Toll-Free Number:	N/A
Admissions Office Mailing Address:	233 Bay State Road Boston MA 02215
Admissions Fax Number:	(617) 353-9695
Admissions E-mail Address:	admissions@bu.edu; International: intadmis@bu.edu
Separate URL application site:	https://app.commonapp.org/

A2. Institutional control

Public	
Private (nonprofit)	X
Proprietary	

A3. Institution classification

Coeducational college	X
Men's college	
Women's college	

A4. Academic year calendar

Semester	X
Quarter	
Trimester	
"4-1-4"	
Continuous	
Differs by program (describe):	
Other (describe):	

A5. Degrees offered

Certificate	X
Diploma	
Associate	
Transfer associate	
Terminal associate	
Bachelor's	X
Postbachelor's certificate	X
Master's	X
Post-master's certificate	X
Doctoral - Research and Scholarship	X
Doctoral - Professional Practice	X

B. Enrollment and Persistence

B1. Institutional enrollment - men and women (Fall 2015)

Undergraduates

	Full-time		Part-time	
	Men	Women	Men	Women
Degree-seeking, first-time freshmen	1,347	2,281	0	1
Other first-year, degree-seeking	3	8	0	0
All other degree-seeking	4,923	7,520	194	179
Total degree-seeking	6,273	9,809	194	180
All other undergraduates enrolled in credit courses	201	302	452	521
Total undergraduates	6,474	10,111	646	701

Graduate

	Full-time		Part-time	
	Men	Women	Men	Women
Degree-seeking, first-time	1,533	2,183	425	573
All other degree-seeking	2,524	3,075	1,458	1,882
All other graduates enrolled in credit courses	49	50	192	282
Total graduate	4,106	5,308	2,075	2,737

Total undergraduate enrollment 17,932

Total graduate and professional enrollment 14,226

Grand Total All Students 32,158

B2. Enrollment by racial/ethnic category

	All first-year degree-seeking *	All undergraduate degree- seeking	All undergraduate
Non-resident aliens	886	3,372	3,604
Hispanic	456	1,776	1,845
Black, non-Hispanic	142	620	676
White, non-Hispanic	1,387	7,082	7,604
American Indian/Alaskan Native	2	11	11
Asian, non-Hispanic	475	2,232	2,313
Hawaiian/Pacific Islander	8	22	23
Two or More Races, non-Hispanic	117	590	606
Race/ethnicity unknown	156	751	1,250
Total	3,629	16,456	17,932

B3. Number of degrees awarded by your institution from July 1, 2014 to June 30, 2015

	<u>1st Degree</u>	<u>2nd Degree</u>	<u>TOTAL</u>
Certificate/diploma degrees	388	0	388
Associate degrees	0	0	0
Bachelor's degrees	4,195	211	4,406
Postbachelor's certificate degrees	15	0	15
Master's degrees	4,306	53	4,359
Post-master's degrees	95	0	95
Doctoral Degrees - Research/Scholarship	484	0	484
Doctoral Degrees - Professional Practice	632	0	632
Doctoral Degrees - Other Awarded	0	0	0
	10,115	264	10,379

B4. Initial **2009** cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students

4,130

B5. Of the initial **2009** cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions?

11

B6. Final **2009** cohort, after adjusting for allowable exclusions

4,119

B7. Of the initial **2009** cohort, how many completed the program in four years or less (by August 31, 2013)?

3,277

B8. Of the initial **2009** cohort, how many completed the program in more than four years but in five years or less (after August 31, 2013 and by August 31, 2014)?

189

B9. Of the initial **2009** cohort, how many completed the program in more than five years but in six years or less (after August 31, 2014 and by August 31, 2015)?

46

B10. Total graduating within six years (sum of questions B7, B8, and B9)

3,512

B11. Six-year graduation rate for **2009** cohort (question B10 divided by question B6)

85%

B12 - 21. Two-year institutions graduation rate

B22. For the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 2014 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2015?

93%

C. First-Time, First-Year (Freshman) Admission Fall 2015

C1. First-time, first-year (freshman) students admissions statistics

	<u>Men</u>	<u>Women</u>	<u>Total</u>
Applicants	22,988	31,793	54,781
Offered admission	6,815	11,056	17,871
Full-time enrolled	1,347	2,281	3,628
Part-time enrolled	0	1	1

C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

Do you have a policy of placing students on a wait-list?	Yes
Total freshman applicants placed on wait-list	4,381
Total freshman applicants accepting place on wait-list	2,219
Total freshman applicants accepted from wait-list	4
Is wait-list ranked?	No
Release wait-list information to school counselors?	No

C3. High school completion requirement

High school diploma is required and GED accepted; home-schooled students should contact the Office of Admissions.

C4. Does your institution require or recommend a general college preparatory program for degree-seeking students?

Required

C5. Distribution of high school units required and/or recommended

	<u>Units Required</u>	<u>Units Recommended</u>
English	4.0	4.0
Mathematics*	3.0	4.0
Science (with labs)	3.0	4.0
Foreign language	2.0	4.0
History/Social Studies	3.0	4.0
Academic Electives	-	-
Computer Science	-	-
Visual/Performing Arts	-	-
Other	-	-
Total	15.0	20.0

* Mathematics: requires study through pre-calculus and recommends the study of calculus.

C6. Do you have an open admissions policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications?

No

C7. Relative importance of each of the following academic non academic factors in your first-time, first-year, degree-seeking (freshman) admissions decisions

	Very Important	Important	Considered	Not Considered
Academic factors				
Rigor of secondary school record	X			
Class rank		X		
Academic GPA		X		
Standardized test scores		X		
Application essay		X		
Recommendations		X		
Non-academic factors				
Interview ¹	X			X
Extracurricular activities			X	
Talent/ability ²	X			X
Character/personal qualities			X	
First generation			X	
Alumni/ae relation			X	
Geographical residence			X	
State residency			X	
Religious affiliation/commitment				X
Racial/ethnic status			X	
Volunteer work			X	
Work experience			X	
Level of applicant's interest		X		

¹ Interviews are only required for seven-year Accelerated Medical and Dental program finalists and Boston and Medeiros Scholarship nominees.

² Talent/ability is very important for College of Fine Arts applicants, otherwise not considered.

C8. Entrance exams

A. Does your institution make use of SAT I, ACT, or SAT II Subject Test scores in admissions decisions for first-time, first-year, degree-seeking applicants?

Yes

SAT Reasoning or ACT (no preference)

Required

SAT Subject Tests

Required for some programs

Considered if submitted

B. If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2017, please indicate which ONE of the following applies:

ACT with writing component required

ACT with writing component recommended

ACT with or without writing component accepted

C. Please indicate how your institution will use the SAT or ACT writing component

For admission

Not using essay component

For placement

As a validity check on the application essay

For advising

In place of an application essay

D. In addition, does your institution use applicants' test scores for academic advising?

Yes

E. Latest date by which SAT I or ACT scores must be received for fall-term admission

January 1

Latest date by which SAT II Subject Test scores must be received for fall-term admission

Not required for most programs at Boston University. If required, January 1 is the deadline.

F. Test Policy ^a

<u>School</u>	<u>Test</u>	Early Decision	Transfer Admission	Early Admission
College of Arts & Sciences	SAT or ACT	X		X

Note: There is no transfer admission as an undeclared major.

<u>School</u>	<u>Test</u>	Early Decision	Transfer Admission	Early Admission
College of Fine Arts - School of Music	SAT or ACT	X		X

*Notes: Candidates are required to audition for admission.
Check College of Fine Arts website at www.bu.edu/cfa for audition schedules.
Candidates for the Theory and Composition program must audition and present a portfolio.*

<u>School</u>	<u>Test</u>	Early Decision	Transfer Admission	Early Admission
College of Fine Arts - School of Theatre Arts	SAT or ACT	X		X

Notes: Candidates for the Acting and Theatre Studies Programs must audition for admission. Candidates for the Design, Production and Stage Management Programs must present a portfolio in an interview with the faculty. Check the College of Fine Arts website at www.bu.edu/cfa for audition and portfolio preparation schedules.

<u>School</u>	<u>Test</u>	Early Decision	Transfer Admission	Early Admission
College of Fine Arts - School of Visual Arts	SAT or ACT	X		X

*Notes: Candidates are required to submit a portfolio.
Check College of Fine Arts website at www.bu.edu/cfa for instructions.
There is no transfer admission as an undeclared major.*

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<u>School</u>	<u>Test</u>	Early Decision	Transfer Admission	Early Admission
College of Communication	SAT or ACT	X		X

Note: There is no transfer admission as an undeclared major.

<u>School</u>	<u>Test</u>	Early Decision	Transfer Admission	Early Admission
School of Education	SAT or ACT	X		X

<u>School</u>	<u>Test</u>	Early Decision	Transfer Admission	Early Admission
College of Engineering	SAT or ACT	X		X

Note: There is no transfer admission as an undeclared major.

<u>School</u>	<u>Test</u>	Early Decision	Transfer Admission	Early Admission
School of Hospitality Administration	SAT or ACT	X		X

<u>School</u>	<u>Test</u>	Early Decision	Transfer Admission	Early Admission
School of Management	SAT or ACT	X		X

<u>School</u>	<u>Test</u>	Early Decision	Transfer Admission	Early Admission
College of Health & Rehabilitation Sciences: Sargent College	SAT or ACT	X		X

Note: There is no transfer admission as an undeclared major.

<u>School</u>	<u>Test</u>	Early Decision	Transfer Admission	Early Admission
Seven-Year Accelerated Liberal Arts/Medical Education Combined Degree Program	SAT or ACT SAT Subject Test: Chemistry SAT Subject Test: Mathematics (level 2) SAT Subject Test: Foreign Language *			

* SAT Subject Test: Foreign Language is recommended, not required.

Notes: Please note that no substitute for the required tests will be accepted.

Application due date for accelerated programs is November 15.

For all accelerated programs, finalists will be contacted and are required to interview in Boston.

<u>School</u>	<u>Test</u>	Early Decision	Transfer Admission	Early Admission
Seven-Year Accelerated Liberal Arts/Dental Education Combined Degree Program	SAT or ACT SAT Subject Test: Chemistry SAT Subject Test: Mathematics (level 2) SAT Subject Test: Foreign Language *			

* SAT Subject Test: Foreign Language is recommended, not required.

Notes: Please note that no substitute for the required tests will be accepted.

Application due date for accelerated programs is November 15.

For all accelerated programs, finalists will be contacted and are required to interview in Boston.

<u>School</u>	<u>Test</u>	Early Decision	Transfer Admission	Early Admission
College of General Studies	SAT or ACT	X		

^aRequirements for the TOEFL tests are available on our admissions website (www.bu.edu/admissions).

The IELTS test may be submitted in lieu of TOEFL scores.

The Test of English as a Foreign Language (TOEFL) is required of any student for whom English is not the native or first language. Minimum iBT TOEFL scores for the College of Arts & Sciences, College of Engineering, School of Education, College of Fine Arts, School of Hospitality Administration, and Sargent College are:

Writing: 22 Speaking: 23 Reading: 21 Listening: 18

Minimum iBT TOEFL scores for the College of Communication, College of General Studies, and the School of Management are:

Writing: 22 Speaking: 23 Reading: 25 Listening: 21

G. Please indicate which tests your institution uses for placement (all schools/programs)

SAT	Yes
ACT with writing	Yes
SAT Subject tests	Yes
AP	Yes
CLEP	No
Institutional Exam	Yes

C9. Percent and number of first-time, first-year (freshman) students enrolled in Fall 2015 who submitted national standardized (SAT/ACT) test scores.

	<u>% Submitting</u>	<u>Number</u>		<u>Middle 50th percentile</u>
SAT I	77%	2,802	SAT Critical Reading	580-680
			SAT Math	620-730
ACT	38%	1,390	SAT Writing	600-690
			Essay	8-10
			ACT Composite	27-31
			ACT English	26-31
			ACT Math	27-33
			ACT Writing	26-31

Percent of first-time, first-year (freshman) students with scores in each range

SAT / Distribution	Critical			ACT				
	Reading	Math	Writing	Distribution	Composite	English	Math	Writing
700-800	17%	37%	25%	30-36	50%	57%	37%	40%
600-699	50%	48%	53%	24-29	48%	38%	58%	51%
500-599	30%	15%	21%	18-23	2%	5%	5%	9%
400-499	3%	0%	1%	12-17	0%	0%	0%	0%
300-399	0%	0%	0%	6-11	0%	0%	0%	0%
200-299	0%	0%	0%	below 6	0%	0%	0%	0%

C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges

Top 10%	58%	Percent of first-time, first-year (freshman) students who submitted high school class rank:	30%
Top 25%	89%		
Top 50%	99%		
Bottom 50%	1%		
Bottom 25%	0%		

C11. Percent of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale)

3.75 and higher	33%
3.50 - 3.74	41%
3.25 - 3.49	17%
3.00 - 3.24	9%
2.50 - 2.99	0%
2.00 - 2.49	0%
1.00 - 1.99	0%
Below 1.00	0%

C12. Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA

3.61

Percent of total freshman submitting high school GPA 100.0%

C13. Application fee

Is there an application fee?	Yes
Amount of application fee	\$80
Can it be waived for applicants with financial need?	Yes *

* Students should speak with high school guidance counselors to request the submission of a fee waiver.

C14. Application closing date

Does your institution have an application closing date? Yes

January 3 for fall admissions

(November 15 for Accelerated Medical and Dental programs. December 1 for Trustee Scholar, Presidential Scholar, Boston High School, and Cardinal Medeiros Scholar programs.)

C15. Are first-time, first-year students accepted for terms other than the fall?

Yes, in most programs

C16. Notification to applicants of admission decision sent

By April 1

C17. Reply policy for admitted applicants

Must reply by May 1.

Deadline for housing deposit: Enrollment deposit due May 1 (no separate housing deposit)

Amount of housing deposit: Enrollment deposit - \$650

Refundable if student does not enroll? No

C18. Deferred admission

Does your institution allow students to postpone enrollment after admission?

Yes, Deferred admission is allowed with a maximum postponement of one year (freshmen only).

C19. Early admission of high school students

Does your institution allow high school students to enroll as full-time, first-time (freshman) students one year or more before high school graduation?

Yes

C20. No longer on the Common Data Set

C21. Early Decision

Does your institution offer an early decision plan for first-time, first-year (freshman) applicants for fall enrollment?	Yes
First or only early decision plan closing date	November 1
First or only early decision plan notification date	December 15
Other early decision plan closing date	January 3
Other early decision plan notification date	February 15
Number of early decision applications received by your institution	1,643
Number of applicants admitted under early decision plan	708

Details about early decision plan

Only available for high school seniors applying for September admission; some programs do not have an Early Decision option. If admitted, students must send in the required enrollment deposit by January 15 for Early Decision. Applicants must withdraw applications to other colleges and universities. A statement of understanding, acknowledging the binding nature of this program must be signed by student, counselor, and parent/guardian.

C22. Early Action

Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

No

D. Transfer Admission

D1. Does your institution enroll transfer students?

Yes, credits are transferable from other Colleges/Universities.

D2. Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2015

	Applicants	Accepted	Enrolled
Men	1,645	665	206
Women	1,902	910	278
Total	3,547	1,575	484

D3. Terms for which transfers may enroll

- | | |
|---|---|
| <p>X Fall *</p> <p>Winter</p> <p>X Spring *</p> <p>Summer</p> | <p>* Students must be, or have been, a <u>degree candidate</u> at another college or university, completed 12 or more credits, and enrolled full-time in order to be considered a transfer candidate.</p> |
|---|---|

D4. Must a transfer applicant have a minimum number of credits and the unit of measure?

12 credits

D5. Indicate all items required of transfer students to apply for admission

High School transcript	Not required for application, required to enroll
College transcript	Required of all
Essay or Personal Statement	Required of all
Interview	Not required
Standardized test scores	Not required*
Transfer College Report from prior institutions	Required of all**

* TOEFL (iBT) or IELTS required for all non-native speakers of English.

** Transfer College Report from all prior institutions attended: required. One letter of recommendation should be from a current professor or college administrator familiar with students' academic ability. Students must be in good standing at current college or university.

D6. Minimum high school grade point average required of transfer applicants, specify (on a 4.0 scale)

Not applicable.

D7. Minimum college grade point average required of transfer applicants, specify (on a 4.0 scale)

Average GPA of accepted transfers is 3.57 on a 4.0 scale.

D8. List any other application requirements specific to transfer applicants

Please see Boston University web site as well as The Undergraduate Programs Bulletin for specifics relating to your program of interest. (College of Fine Arts candidates must present a portfolio or participate in an audition.)

D9. Application priority, closing, notification, and candidate reply dates for transfer students.

	Closing Date	Notification Date	Reply Date
Fall	March 1	Beginning early May	Starting June 1
Spring	November 1		

D10. Does an open admission policy, if reported, apply to transfer students?

No.

D11. Describe additional requirements for transfer admission, if applicable

Transfer College Report, College transcript, including proof of high school graduation (or GED), must be submitted. Recommendations and an essay are also required.

D12. Report the lowest grade earned for any course that may be transferred for credit

C

D13. Maximum number of credits or courses that may be transferred from a two-year institution

Varies by school and college

D14. Maximum number of credits or courses that may be transferred from a four-year institution

Varies by school and college

D15. Minimum number of credits that transfers must complete at your institution to earn an associate's degree

Not applicable.

D16. Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree

Varies by school and college

D17. Describe other transfer credit policies

Please see Boston University web site as well as The Undergraduate Programs Bulletin for specifics relating to your program of interest. (College of Fine Arts candidates must present a portfolio or participate in an audition.)

E. Academic Offerings and Policies

E1. Specify study options: Identify those programs available at your institution

Accelerated Degree Programs <i>Accelerated Medical and Dental Programs</i>	Yes
Cooperative (Work-Study) Program <i>College of Engineering, only</i>	Yes
Cross-registration	Yes
Distance Learning <i>Limited</i>	Yes
Double Major <i>Through the Boston University Collaborative Degree Program (BUCOP)</i>	Yes
Dual Enrollment <i>Only for those enrolled at Boston University Academy</i>	Yes
English as a Second Language Courses <i>Through the Center for English Language and Orientation Program (CELOP)</i>	Yes
Exchange Student Program (Domestic)	Yes
External Degree Program	No
Honors Program <i>Kilachand Honors College (began Fall, 2010)</i>	Yes
Independent Study	Yes
Internships	Yes
Liberal Arts/Career Combination	Yes
Student-designed Major <i>Through the College of Arts & Sciences, exceptional students assisted by the faculty design their own unique intellectual program of study.</i>	Yes

Study Abroad

Yes

Boston University sponsors one of the largest Study Abroad programs in the country. We offer 100+ programs on six continents and attract over 2,100 students each year. Students may choose from internships, field work/research, or languages and liberal arts programs.

Teacher Certification Program

Yes

Weekend College

Yes

*Academic year and summer - Metropolitan College, only.
Not generally appropriate for traditional undergraduate students.*

Other

Field study in Environmental/Ecological Science in Ecuador at the Biodiversity Station in the tropical rain forest. The Photonics Center.

E2. No longer on the Common Data Set

E3. Areas in which all or most students are required to complete some course work prior to graduation

- Computer Science
- English (including Boston University Writing Program)
- Foreign Languages
- Humanities
- Mathematics
- Physical or Biological Sciences
- Social Sciences

E4 - E7. Library Collections (not currently being collected on CDS)

Books (physical) (IPEDS FY 2014)	2,404,185 volumes
Books (digital/electronic) (IPEDS FY 2014)	1,156,844
Media (physical) (IPEDS FY 2014)	69,541
Media (digital/electronic) (IPEDS FY 2014)	4,094
Databases (IPEDS FY2014)	496

F. Student Life

F1. Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in Fall 2015 who fit the following categories

	First-Time, First-Year (Freshman) Students	Undergraduates
From out-of-state	84%	80%
Men who join fraternities	4%	5%
Women who join sororities	15%	15%
Living in college housing	99%	75%
Living off-campus/commute	1%	25%
Age 25 or older	0%	3%
Average age -- full time	18.8	20.5
Average age -- all students	18.8	20.8

F2. Activities offered

There are currently more than 450 student organizations available for students - here is a small sample:

Alianza Latina	Minority Engineers Society
Campus Ministries	Model UN
Choral Group	Music Ensembles
Concert and Jazz Bands	Musical Theatre
Dance	Opera
Drama/Theatre	Radio Station
Habitat for Humanity International	Student Government
Intramural Sports	Student-Run Film Society
Independent Student Newspaper	Symphony Orchestra
International Student Organization	Ultimate Frisbee
Literary Magazine	UMOJA Club
Marching Band	Yearbook

F3. Reserve Officer's Training Corps (ROTC)

Army ROTC is offered on campus.
Navy ROTC is offered on campus.
Air Force ROTC is offered on campus.

F4. Housing Offered

All types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution

Co-ed residences

Women-only residences

Apartment for married students *(Limited to graduate students only)*

No special housing for international students

Wellness housing

Apartment residences available to upper-class students

Specially equipped rooms for physically disabled and hearing impaired students

Cooperative housing

Theme Housing

Other: Specialty Halls/Floors *(For groups of students with a common interest or academic major)*

Kilachand Hall and Kilachand Honors College House

Gender Neutral housing

G. Annual Expenses

G1. Undergraduate full-time tuition, required fees, room and board

Typical tuition, required fees, and room and board for a full-time, undergraduate student for the 2015-2016 academic year.

	<u>First Year</u>	<u>Undergraduates</u>
Full-time tuition	\$47,422	\$47,422
Full-time mandatory fees	\$1,014	\$1,014
Room & board* (on campus)	\$14,520	\$14,520
Room only* (on campus)	\$9,570	\$9,570
Board only* (on campus)	\$4,950	\$4,950

* Can vary with type of accommodation and meal plan.

G2. Number of credits per term a student can take for the stated full-time tuition

12 to 18 credits per term

G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?

No.

G4. If tuition and fees vary by undergraduate instructional program, describe briefly:

Not applicable.

G5. Estimated expenses for a typical program

	Resident students	Commuters from home	Commuters not living at home
Books and supplies	\$1,000	\$1,000	\$1,000
Room* only	\$9,570	N/A	\$9,570
Board* only	\$4,950	\$2,190	\$4,950
Transportation	\$630	\$2,480	\$630
Other (personal expenses)	\$1,320	\$1,320	\$1,320

** Can vary with type of accommodation and meal plan.*

G6. Undergraduate per-credit-hour charges FY 2015-16

Part-time tuition for all students	\$1,482 per credit
Typical part-time fees	\$60 per semester

H. Financial Aid

H1. Aid awarded to enrolled undergraduates
(2015-16 actual as of mid-semester, Fall, 2015)

Needs-analysis methodology used: Institutional Methodology

Total dollar amount awarded through 2015-16 to full-time and part-time degree-seeking undergraduates

<u>Scholarships and Grants</u>	<u>Need-based aid</u>	<u>Non-need-based aid</u>
Federal	\$13,404,983	\$696,821
State	\$1,745,791	\$33,760
Institutional	\$171,795,781	\$23,875,014
Other external scholarships/ Grants administered by college	\$4,172,105	\$3,078,863
Total Scholarships and Grants	\$191,118,660	\$27,684,458
<u>Undergraduate self-help</u>	<u>Need-based aid</u>	<u>Non-need-based aid</u>
Student loans	\$39,157,019	\$34,006,916
Federal work-study	\$5,931,535	\$0
State and other work-study/ employment	\$0	\$0
Total undergraduate self-help	\$45,088,554	\$34,006,916
Parent loans	\$8,313,074	\$26,026,695
Tuition waivers	\$2,346,086	\$11,161,658
Athletic awards	\$1,490,355	\$13,630,498

H2. Number of enrolled students receiving aid, Fall 2015
The number of degree-seeking students who applied for and received financial aid.

Institutional need-based gift aid also based on academics, art (School of Fine Arts, only), music/drama (School of Fine Arts, only). Full-time freshmen are included in full-time undergraduates.

	Full-time freshmen	Full-time undergraduates	Less than full-time undergraduates
(a) Number of degree seeking students	3,628	16,082	374
(b) Number in "a" who were Financial Aid Applicants	1,401	6,071	13
(c) Number in "b" who were determined to have need	1,320	5,869	11
(d) Number in "c" who received any aid	1,320	5,869	11
(e) Number in "d" who received need-based gift aid	1,320	5,869	11
(f) Number in "d" who received need-based self-help aid	1,161	5,216	8
(g) Number in "d" who received non-need-based gift aid	105	300	1
(h) Number in "d" whose need was fully met	525	1,752	3
(i) Average % of need met for need-based aid recipients	93%	88%	76%
(j) Average package (up to need) for those in "d"	\$42,183	\$38,952	\$13,983
(k) Average need-based gift for those in "e"	\$35,715	\$32,397	\$9,831
(l) Average need-based self-help for those in "f"	\$6,554	\$6,303	\$4,482
(m) Average need-based loan for those in "f"	\$5,640	\$5,605	\$4,482

H2A. Number of Enrolled Students Receiving Non-need based Scholarships and Grants

	Full-time freshmen	Full-time undergraduates	Less than full-time undergraduates
(n) Number in "a" with no need who received non-need-based aid	203	1,266	55
(o) Average award for those in "n"	\$20,990	\$17,925	\$2,918
(p) Number in "a" who received non-need-based athletic awards	74	337	1
(q) Average award for those in "p"	\$39,897	\$44,462	\$22,686

H3. No longer on the Common Data Set

H4. Provide number of students in 2015 undergraduate class who entered as first-time students and received a bachelor's degree between July 1, 2014 and June 30, 2015, exclude transfers

3595

H5. Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and loan sources, and the average (or mean) amount borrowed.

	Number in the class (defined in H4 above) who borrowed	Percent of the class (defined above) who borrowed (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed, of those in the first column (nearest \$1)
Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	1905	53% (excludes transfers)	\$40,365
Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	1864	52% (excludes transfers)	\$25,516
Institutional loan programs.	0	0% (excludes transfers)	\$0.00
State loan programs.	31	1%	\$47,492
Private alternative loans made by a bank or lender.	507	14% (excludes transfer)	\$54,817

H6. Aid to undergraduate international students: *institution's policy regarding financial aid for undergraduate international (nonresident alien) students*

Limited college-administered financial aid is available for undergraduate international students. Scholarship/grant aid is non-need-based.

Number of recipients	153
Average aid	\$36,204
Total aid	\$5,539,280

H7. Financial aid forms international first-year (freshman) financial aid applicants must submit

- Institution's Own Financial Aid Form:** Not applicable
- CSS Financial Aid/PROFILE:** Not applicable
- International Student's Financial Aid Application:** Not applicable
- X **International Student's Certification of Finances:** Required of all international students for full admission

H8. Financial aid forms domestic first-year (freshman) financial aid applicants must submit

- X **Free Application for Federal Student Aid (FAFSA):** Required for all
- Institution's Own Financial Aid Form:** Not applicable
- X **CSS Financial Aid/PROFILE:** Required for all
- State (or Province) Scholarship/Grant Form:** No required forms.
- X **Non-custodial (Divorced/Separated) Parent's Statement:** Required for some
- Business/Farm Supplement:** Not applicable.
- Other:** Not Applicable

H9. Filing dates for first-year (freshman) students

Deadline date February 1 (November 1 for Early Decision candidates)

H10. Notification dates for first-year (freshman) students

Late March (December 15 for Early Decision candidates)

H11. Freshmen reply date

May 1 or within two weeks of notification of financial aid decision

H12. Types of aid available: Loans

- X **Federal Direct Subsidized Stafford Loans**
- X **Federal Direct Unsubsidized Stafford Loans**
- X **Federal Direct PLUS Loans**
- X **Federal Perkins Loans**
- X **State Loans**

H13. Types of aid available: Scholarships and grants (need-based)

- X **Federal Pell Grants**
- X **Federal Supplemental Opportunity Grants**
- X **State scholarships/grants**
- X **Private scholarships/grants**
- X **College and University scholarships/grants from institutional funds**

H14. Institutional Aid Awarding Criteria

	<u>Non-need-based</u>	<u>Need-based</u>
Academics	X	X
Alumni affiliation	X	X
Art	X	X
Athletics	X	
Job skills		
ROTC	X	
Leadership	X	X
Minority status		X
Music/drama	X	X
Religious affiliation	X	X
State/district residency	X	X

H15. Affordability initiatives

Graduates of Boston's public high schools who complete their financial aid application by Boston University's published deadline and demonstrate need will be awarded financial aid packages which contain no loans and meet their full demonstrated need.

I. Instructional Faculty

I1. Instructional Faculty* - Fall 2015

	<u>Full-time</u>	<u>Part-time</u>	<u>Total</u>
Instructional Faculty	1,755	901	2,656
Instructional faculty who are members of minority groups	241	94	335
Instructional faculty who are women	720	368	1,088
Instructional faculty who are men	1,035	533	1,568
Instructional faculty who are non-resident aliens (international)	94	42	136
Total with doctorate, first professional, or other terminal degree	1,585	Not Available	1,585
Total number whose highest degree is a non-terminal masters	136		136
Total number whose highest degree is a bachelors	33		33
Total number whose highest degree is an unknown	1		1
Total number in stand alone graduate/professional programs in which faculty teach virtually only graduate-level students	339	222	561

* Excludes all School of Medicine Faculty per IPEDS instructions

I2. Fall 2015 Student-to-faculty ratio

12.19 : 1

based on FTE student count of	18,957
based on FTE faculty count of	1,555

I3. Undergraduate class size - Fall 2015

	<u>Class Sections</u>	<u>Class Subsections</u>	<u>Other*</u>
2-9	377	101	116
10-19	1,125	544	24
20-29	370	681	3
30-39	208	92	1
40-49	150	28	3
50-99	249	30	3
100+	108	5	0
Total	2,587	1,481	150

* e.g. independent study, practicums, etc.

J. Degrees Conferred

J1. Degrees conferred between July 1, 2014 and June 30, 2015

	<u>Diploma/ Certificates</u>	<u>Associates</u>	<u>Bachelor's</u>
Agriculture	-	-	-
Architecture	-	-	0.2%
Area and ethnic studies	5.7%	-	0.4%
Biological/life sciences	18.6%	-	8.3%
Business/marketing	32.5%	-	19.7%
Communications/journalism	-	-	14.5%
Communication technology	-	-	-
Computer/information sciences	6.7%	-	2.2%
Construction trades	-	-	-
Education	1.8%	-	2.2%
Engineering	0.5%	-	6.9%
Engineering technologies	3.6%	-	-
English	7.2%	-	1.7%
Family and consumer sciences	-	-	-
Foreign languages and literature	-	-	1.5%
Health professions & related sciences	3.6%	-	9.0%
History	-	-	1.5%
Homeland Security, Law/Fire, Protective Serv.	0.5%	-	0.2%
Interdisciplinary studies	0.5%	-	2.0%
Law/legal studies	-	-	-
Liberal arts/general studies	-	-	-
Library science	-	-	-
Mathematics	-	-	1.2%
Mechanic and repair technologies	-	-	-
Military science and technologies	-	-	-
Natural resources/environmental science	-	-	-
Parks and recreation	-	-	-

	<u>Diploma/ Certificates</u>	<u>Associates</u>	<u>Bachelor's</u>
Personal and culinary services	-	-	-
Philosophy and religious studies	-	-	1.1%
Physical sciences	-	-	1.5%
Precision production	-	-	-
Psychology	-	-	6.3%
Public administration and social services	-	-	-
Science technologies	-	-	-
Social sciences (excl. history)	1.3%	-	15.3%
Social Work	13.1%	-	-
Theology and religious vocations	0.3%	-	-
Transportation and materials moving	-	-	-
Visual and performing arts	4.1%	-	4.3%
Other	-	-	-
Total	100.0%	-	100.0%