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"SPOTLIGHT HIGHLIGHTS"

Beginning with the present issue, this feature column will appear regularly to bring to the reader brief biographical sketches of the many personalities which constitute a substantial part of the Medical Center. The Arena is proud to begin its series with the following glimpse of our new dean.

Born into the family of an eminent psychiatrist on Christmas Day, 1921, Franklin G. Ebaugh received his A.B. from Dartmouth in 1944 and graduated from Cornell Medical College in 1946. Following an internship and residency at New York Hospital, he established his first relationship with the B.U. Medical School in 1950 when he accepted positions both on the faculty and as a research associate at the Evans Department of Clinical Research at the Massachusetts Memorial Hospital. This association was to lead to his selection in 1964 as our present dean.

An outstanding medical educator, Dr. Ebaugh has gained international recognition as a clinical investigator, particularly in the field of hematology. In addition to undertaking the responsibilities of leading our school, the Dean conducts a weekly hematology seminar for second-year students. The eight students who have participated in this seminar have been given dramatic first-hand understanding for the reputation which Dr. Ebaugh has established in hematology.

Dr. Ebaugh was married during his clinical years at medical school and presently makes his home in Newton Center with his wife and four children, the eldest now engaged in her first year of nursing school. Heading an endless list of hobbies, our dean reveals that he is an enthusiast for mountain climbing and skiing. Asked what he likes best about his position as Dean, Dr. Ebaugh replies: "The privilege of being part of the BUSM development and working in the very exciting and stimulating area of how to give the best education to our students with our present resources and being part of a program to improve the facilities and support to the faculty so that a better job may then be done"

-JKH

BENJAMIN WATERHOUSE SOCIETY

The Benjamin Waterhouse Society will meet on Monday, March 15 for an evening lecture by Dr. Guido Majno - topic - "Inflammation".

PROPOSED STUDENT HEALTH IMPROVEMENTS

After careful consideration of the present policies at Boston University School of Medicine concerning its Student Health Program, it is my opinion that the present system is adequate in a few areas but quite wanting in many more. It is my intention to attempt to point out these deficiencies and to propose what I consider to be feasible solutions to these problems. Inasmuch as the general condition, both physical and mental, of its students should be a primary concern of any medical school, it is sincerely hoped that the following recommendations will be carefully scrutinized.

An amicable and harmonious atmosphere between student and administration should be one of the most important features of any medical school. It is my opinion that this atmosphere does not exist in some areas of the Student Health Service. While it should be noted that Doctor Constance Cornog has definitely attempted to create such an atmosphere, many students who have sought the aid of this service have been subjected by other members of her staff to attitudes quite un conducive to establishing proper relationships between students and members of this medical service. In short, the students of this medical school resent being looked upon as "charity patients". Therefore this is one of the areas where immediate reform is necessary. I strongly feel that this condition has not come to the attention of the present Director of Student Health, Doctor Cornog. I feel that only through her efforts can these conditions be improved.

Under the existing system students are only seen between the hours of 8 and 10 each morning. If one should present himself at any other hour during the school day judgment of his condition is passed by a nurse.

In cases of extreme emergency adequate care is provided. However, it is my recommendation that the Medical Service should have a physician available for any type of student care during the entire school day (8 - 5). As anyone who has ever been a medical student realizes, (8-5) are perhaps the most inconvenient hours of his entire day.

I fully realize that the above proposal, as well as many of the proposals which

will follow, would be a source of added expense to the Medical School. Therefore to alleviate this problem I suggest that a reasonable Student Health Fee (in addition to the existing Blue Cross Fee), as is charged at Harvard and other medical schools, be assessed each student at the beginning of each September and that this fee provide coverage for the next twelve months. Moreover, I strongly feel that this annual fee (Student Health and Blue Cross) should cover the entire cost (room, board, surgical, etc.) incurred by a student over a reasonable period of hospitalization and I would expect this to be clearly outlined by those in charge of the program.

Students are presently allowed only one laboratory test of certain types free of charge. I strongly urge that this be changed so that all tests required during a given year would come under the student's Health Fee.

Under the existing program students are required to pay for any immediate medication that they might need. If they are willing or able to wait one, two, or three days, Dr. Cornog will arrange for drugs from the various drug houses free of charge. I wish to point out, however, that this seems quite absurd inasmuch as medication is almost always needed as soon as possible, which leaves the student no alternative but to purchase drugs. Thus it is proposed that the student be given all drugs necessary for his health free of charge from the hospital pharmacy and that the pharmacy then replenish its supply with the complimentary drug from the pharmaceutical house, which would have originally gone to the student. In any case, we urge that all drug costs be included under the Student Health Fee.

It has also come to my attention that under the present Student Health Program adequate coverage is not provided for the wives and children of medical students as is the case in other medical schools. Therefore I propose that full family care, including vaccinations, inoculations, etc. be provided under the annual fee. Since this would be a source of added expense, an increase in the fee of married students would be in order.

I strongly urge that routine dental care be provided for all students and their families at the Massachusetts Memorial Dental Clinic as part of the Student Health Service. This is not provided free of charge under the existing system; yet I feel that this is a most important feature of our proposed program.

In summary I recommend the creation of a Student Health Fee in addition to the present Blue Cross Fee. I would urge that the following items be included under this fee: a full time Student Health physician,

full laboratory test and drug coverage, extended dental and eye care, and finally added family care for married students.

In conclusion I feel that the entire coverage to which each student is entitled should be carefully outlined in a statement by the Dean or the Director of Student Health to each new class. It is obvious that the one page, "outline" provided now is quite inadequate and indeed not very specific. It is also my sincere hope that the improvements outlined above can be incorporated into a new and revised system which would be beneficial to students and could only serve to improve faculty-student relations. In this regard, I would welcome the opportunity for further discussion on this matter with anyone who might be interested.

This plan was submitted for approval to the Dean and Dr. Bakst, Chairman of the Student Health Program, in June, 1964. As yet I have received no communication from Dr. Bakst on the future of this program. It is hope that definitive action will be forthcoming on this proposal in the not too distant future.

- Gerald B. Healy

#### "MILESTONES"

Beginning with this issue, The Arena will feature a brief review of "milestones" (Marriages, engagement, births, conquests, awards, trips, etc.) for all students, faculty, and administration personnel connected with the Medical School. The small ballot box which is located in the mail room may be used for the purpose of ensuring that any "milestone" known to you does not go unpublished. Contents of the ballot box will be published in each new issue.

Born, on January 27 to Margie Sanders, BUSM III...a son, Jonathan Scott, who weighed in at 6 lbs. 9 ox. Mother (who had to take a hurried vacation from her rotation on obstetrics service) and child are reported doing well.

Wedding bells to toll during the forthcoming vacation, on March 21 for Marianne Tan, BUSM II and her fiance Hsien Yuan Hsieh, an MIT PhD in physics who is presently working with the Raytheon Corporation.

Proving that his frequent trips to Wellsley College are not without merit and success, J. Howard Brown '67 and president of SAMA, revealed his engagement last week to "Molly" Beckerlegge who is completing her senior year and will begin work towards her M.A.T. next fall.

Last but not least: dark horse candidate for the ranks of married men is John Carrigan BUSM I, who became engaged last week to Justine Hogan, a research assistant in biochemistry at Tufts University.

-JKH

#### SAMA MEETING

The Student American Medical Association held a general meeting on March 3. Groundwork was laid for the panel discussion on "Change in Medical Education". This discussion will revolve chiefly around current and future problems at BUSM.

A national SAMA convention will be held in Chicago, May 2-6. Anyone interested in attending should speak to Howard Brown.

- Jeff Crandall

#### A LOOK AT OUR CULTURAL GRANT

A new and unusual grant has been awarded the School this year which is designed to further the cultural experiences of its students. The bequest is a gift of the Commonwealth Fund, and presently stands as a sum of money in the amount of \$2,000 to be made available annually to the Freshman class and an equal amount for the Sophomore class. Although the term "culture" is difficult to define in specific terms, it is the hope of those who have made this fund available that each class to benefit from the fund both this year and in the future will select some imaginative and original project for the enjoyment of the gift.

The Sophomore class has decided to allow an equal share of their fund to be allocated to each student in the class. Theater, opera, and symphony tickets have been especially popular. In addition, a small group of students lead by Mike Seelig intends to combine their individual amounts to sponsor some cultural activity for a needy group of children from the South End.

The Freshman class, apparently making its decision slowly, creatively and carefully, was recently canvassed by The Arena to determine the nature of student response to their fund. Although over 85% of the class felt the fund is a good idea, only 5% felt that adequate steps for a timely decision were being made in order to realize any benefit from the fund by the end of this semester.

Several individual suggestions were made concerning the use of the fund, including the following: "Launch a \$2,000 class project for a floor-to-ceiling 'cultural

improvement' of our auditorium now that we have new seats. To be included: complete repainting, new hangings, individual lighting and small inscriptions for the four portraits, thorough overhaul (or replacement) of the grand piano, replacement of the rolling windowshades with sliding curtains, and overall face-lifting of woodwork and general appearance." "Establish and equip an entertainment room to include hi-fi, T.V., and browsing library." "Establish magazine subscriptions for Atlantic, Time, Scientific American, Newsweek, Life, Sports Illustrated, Field and Stream and other popular magazines." "Arrange for a 'Frosh Nite at Pops' during the coming spring season with Arthur Fiedler." "Set up a concert series to feature several of the young Boston artists." "Charter a plane to Bermuda!

It would seem that substantial benefit can be derived from this fund. The primary responsibility which each class and its officers must first face in order to derive such benefit, however, is that of arriving at a successful decision.

-JKH

#### FINANCIAL AID TO STUDENTS

Several types of financial aid programs, both public and private, are currently in operation for the benefit of deserving medical students. Innumerable conversations with students at BUSM have indicated a widespread lack of specific knowledge, both of these programs in general and of specific facts concerning some of the more-publicized scholarships and loans. We will try, in this and a following article, to outline in some detail both the theoretical and practical aspects of obtaining money to pay for a medical education.

Perhaps the most well-known source of funds is the Federal Government, especially since the passage last year of Public Law 88-129 (before passage, this was known as H.R. 12). Eligibility for the loans provided for in this law require the applicant to be a United States citizen (or to have plans for becoming one), to be enrolled or accepted as a full-time student, to be in good academic standing, and to be in need. The loans must be repaid over a ten-year period, beginning three years after medical school. A further deferment, up to three additional years may be obtained for military or Peace Corps service. The interest rate is either 3% or the "going Federal rate" (which is usually a little higher).

The original language of the Law stated that enough funds were to be provided so

that every medical student could borrow up to \$2,000 per year. The Appropriations Committees, however, smashed into this original amount with some vigor; the end result for FUSM being that a request for \$120,000 in appropriations was reduced to \$60,000 by the government. Approximately 55 students, members of all four classes, have received an average of \$1,000 apiece; all but about \$2,000 of this money has been allotted. The Scholarship Committee has had to screen all applicants quite carefully, both to provide a fair distribution of the abbreviated funds and to satisfy Federal auditors who will, later, screen the actions of the Committee.

The Medical School has its own funds for scholarships and loans. The application for both forms of aid is the same, and it is up to the Scholarship Committee as to which the applicant receives. In general, pure scholarships are reserved for academically "top" students with few financial resources. Mixed scholarships and loans are also often proffered. Any money received from the School must be spent only on tuition. The policy on repayment of loans varies from time to time; in any case, any student who accepts money from the school should feel at least a moral obligation to pay it back. Most BUSM loans go to students in the upper and middle thirds of the class; other students usually receive "H.R. 12" loans. Applications for both BUSM and 88-129 financial aid are due on June 20 for fourth-year students, and at registration next September for second and third year students.

Some states have modified versions of the Federal Government program. The Higher Education Loan Program (HELP), in existence in Massachusetts, New York and New Jersey, provides for bank loans to students up to \$1,500 per year at low interest rates. These loans are guaranteed by the states. Students who use this program are expected to begin repayment one year after graduation, and to repay in full within three years. This program is nominally in existence in Connecticut, but resistance from bankers has resulted in practical annulment of the plan. Massachusetts also has a straight scholarship plan; a lot of paperwork may yield \$250-500 if the applicant is virtually destitute.

The question of "need" is often quite perplexing to students of middle-class families. It can be said that the only child of parents who earn \$30,000 per year probably will not qualify for any program. However, any student whose parents have sent at least two children through college, and whose financial resources have become considerably drained in the process, should seriously con-

sider both the programs outlined above and those which will be presented in the next edition of The Arena. Each case is considered individually by the Scholarship Committee, and no set rules apply in these cases.

In the next Arena: the AMA Program, the Franklin Foundation, "outside" scholarships, and the military plans.

-JHB

#### DR. BAKST JOINS THE GOVERNMENT

Dr. Henry J. Bakst, Chairman of the Department of Preventive Medicine at Boston University School of Medicine and Chief of the Division of Health Conservation at the Massachusetts Memorial Hospitals has accepted an invitation to become a member of the Public Health Service's National Advisory Committee on Public Health Training for the term January 1, 1965-June 30, 1968.

This Committee is appointed by the Surgeon General to advise him on programs for Public Health Traineeships and Project Grants for Graduate Training in Public Health. It reviews project grant applications and recommends action to the Surgeon General and surveys the national needs and resources for training in public health.

Among his current duties at the Medical Center as head of Preventive Medicine, Dr. Bakst supervises the Home Medical Service which serves as family doctor for the 50,000 residents of the square mile which surrounds the Center in the South End of Boston. The visiting staff, consisting of fourth-year medical students, three members of the Department of Preventive Medicine, a full-time social worker, and a full-time public health nurse, conducts about 10-12,000 home visits annually.

Dr. Bakst is a Past President of the Association of Teachers of Preventive Medicine (1963-1964). He is a Diplomate of the American Board of Preventive Medicine. He is a member of the American Medical Association; a Fellow, American College of Physicians; and a Fellow, American Public Health Association. He was President of the Massachusetts Association for Mental Health, Inc. in 1956-1957.

He has been associated with the Boston University Medical Center since 1935. Dr. Bakst is a graduate of Brown University and the Harvard Medical School.

-JHJB

Do you want to sell or rent your microscope? In September, the members of the entering freshman class of BUSM will begin their medical careers and one of the requirements is a microscope. During May those students accepted to BUSM will be sent a copy of the "FIRST YEAR FACTS", prepared by the members of the current first year class and SAMA. This year, as a service to both the present BUSM community and the incoming freshman class - a listing of microscopes for sale or rent will be included in the FIRST YEAR FACTS BULLETIN. The FYF will be reaching the students when many will be seriously looking for a microscope.

If you would like to take advantage of this service - please fill out the form below and return it to Paul Levine, BUSM I, care of Student Mail in Building A BY APRIL 15.

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Make of microscope \_\_\_\_\_

Year Purchases \_\_\_\_\_ Year Made \_\_\_\_\_

Monocular \_\_\_\_\_ or Binocular \_\_\_\_\_ Condensor \_\_\_\_\_

Substage Illuminator \_\_\_\_\_ or Mirror \_\_\_\_\_

Objectives \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

Eyepieces \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

Rent \_\_\_\_\_ or Sell \_\_\_\_\_; Price \_\_\_\_\_ (if not definite)  
 (approximate )

Light source (if external): Make, Age, Description \_\_\_\_\_

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Name \_\_\_\_\_ Class \_\_\_\_\_

Where can you be reached (address and telephone No.)

May \_\_\_\_\_

June \_\_\_\_\_

July-Aug. \_\_\_\_\_